



NORTH KELLYVILLE PUBLIC SCHOOL

D R E A M ◆ B E L I E V E ◆ S U C C E E D

START OF YEAR PERMISSIONS – 2020

Dear Parents / Carers,

Many of the actions of Departmental staff including your child's teacher depend on various permissions from you. This is a yearly notice outlining some of the programs, activities and other items where permission is required from parents. You are welcome to refuse permission to any of the below items. Please contact me if you have any questions.

This notice will be provided annually; however, parents may update or revoke their permission preferences at any time.

Tom Moth
Principal

START OF YEAR PERMISSIONS - 2020

Please circle the text beneath NO or YES for each item.

Program / Activity Description	NO	YES
<p>Third party online learning tools Students will be provided with accounts to Mathletics and Reading Eggs, both of which are products of the company 3P Learning. The only information provided by the school to the company are students names and class names. Both learning tools provide engaging online tutoring programs to supplement classroom learning. Subscription prices will be passed on to parents through school contribution notices.</p>	No I do not give permission	Yes I do give permission
<p>Permission to publish and provide name to SeeSaw SeeSaw is an online application that allows teachers to post student work samples and images 'live' in the day to parents and carers who subscribe to the class 'feed'. We seek permission to upload images of students to this application alongside their name. The audience is managed by the class teacher. Only parents of the class will be permitted to view content.</p>	No I do not give permission	Yes I do give permission
<p>Permission to use web-based services creating login accounts with DOE email Students are provisioned with an @education.nsw.gov.au email account. Permission is sought to create affiliated accounts with Tinkercad and Makers Empire (3D printing software sites), Canva (desktop publishing site), StudyLadder (online tutoring), Epic Digital Library (online textual resources) and ClassDojo (positive reinforcement site) to support student learning.</p>	No I do not give permission	Yes I do give permission
<p>Permission to publish on school website and newsletter These formal publications are official school correspondence. From time to time we like to include images of students from events such as excursions, assemblies, sports days and the like. Student images will never appear with the child's full name but might appear with their first name only.</p>	No I do not give permission	Yes I do give permission
<p>Permission to publish on social media accounts associated with the school The school runs a Facebook page and many personnel have social media accounts including Twitter and Instagram which are overseen and vetted by the principal. Teachers use social media as a form of microblogging about their class and learning activities. Including images of students learning adds value to their posts. Accounts like this operated by school personnel are public and posts will never include a student's full name alongside an image.</p>	No I do not give permission	Yes I do give permission
<p>Permission to use computer technology The school's technology fleet is large and students are regularly encouraged and supported to use devices including tablets, netbooks and interactive panels to enhance their learning experiences. Students who act sensibly and ethically while using these technologies will not be liable for any damage caused; however, those who willfully engage in unsafe or irresponsible behavior with technological devices may incur a service or repair fee in negotiation with the principal where damage occurs. Students are taught about safe and ethical uses of computer technologies and are supervised while accessing the internet.</p>	No I do not give permission	Yes I do give permission
<p>Permission to participate in video conferencing The school has four rooms equipped with video conferencing functionality. Occasionally these are used to conduct virtual excursions to connect students with field experts around the globe. Video conferencing is a supervised activity and is normally conducted as part of a whole class lesson.</p>	No I do not give permission	Yes I do give permission
<p>Permission to exit the school under direct supervision for specific purposes Often the best learning is to engage within the local area. For that reason, school personnel engage in 'walking' excursions which might for example include a walk to the local shops or sports field. Other times that leaving school grounds is required includes for emergency evacuation. Permission is sought for school personnel to supervise students to leave school grounds for legitimate educational purposes within a radius of 1.5km.</p>	No I do not give permission	Yes I do give permission
<p>Adherence to the school community charter The School Community Charter is a resource of the Department of Education in NSW which draws the attention of parents, staff members, students and community members to three key pillars of behavior: collaboration, respect and communication. It outlines in general terms the behavioral expectations of all stakeholders in their interactions with one another. Please signal your intent to adhere to this charter.</p>	No I do not agree to this	Yes I do agree to this

STUDENT NAME: _____

PARENT NAME: _____

CLASS: _____

PARENT SIGNATURE: _____

DATE: _____



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au