## Term 4 Overview 2019

# Stage One

North Kellyville Public School

https://northkellyville-p.schools.nsw.gov.au/



Welcome to Term 4; we are very excited to commence our fourth and final term for 2019! Below you will find a summary of the term and what we will be learning in Stage One.

Make sure to take note of the important dates and place them in your diary!

Stage 1 Teachers



## **Upcoming Events**

#### 15th November

Stage 1 – Walking Excursion

#### 28th November

Life Education – Healthy Harold Visit

## **Absences**

A reminder that absences from school need to be explained by letter, email or school stream message when your child is away from school. Our preferred method is for you to complete the Absentee Form on the School Stream App. In the event that your child is away from school and no note has been sent after a period of a week, the classroom teacher will send home a document asking you to fill in the details of the absence. Please assist us by filling this in promptly and returning to your classroom teacher, for us to keep in our records. If you are taking your child out of school for more than 5 days (Extended leave) you must seek the Principal's approval. A form can be collected from the office that outlines what you need to do.

## In the School

Below are some of the stage and school routines already in place. Keep the table handy at home so you know what is needed at school each day:

## In the Classroom

## **Homework**

Homework for Term 4 has begun. A new homework grid was provided at the start of the week with updated activities. Please look closely at the overview and ensure that your child completes

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homework tasks to the best of their ability. Homework will continue to be handed out each Monday and is to be returned each Friday.

## **Home Reading**

Students are encouraged to read their home readers or books from the school library, local library or books at home. Parents are encouraged to listen to their child read every night for at least 10 minutes. Please record your child's reading in their home reading journal. Teachers kindly ask for home readers and library books to be looked after and treated with respect.

# **Stage One Term Overview**

## **ENGLISH**

**Speaking and Listening-** This term students will continue to participate in a variety of speaking and listening activities. In doing this, they will continue to develop skills such as questioning, active listening and following a series of set instructions. Students have been asked to write a speech to present to their class connected to our Science unit the Living World (a note explaining this was sent home at the start of Week 1).

**Reading and Viewing**- In Literacy groups students will be developing a range of reading and comprehension strategies. Students will participate in activities such as: reading with the teacher, comprehension activities and other activities based on spelling, writing and grammar.

**Writing and Responding** – This term students will continue to participate in a range of activities. Students will focus on further developing their writing skills across all three text types (imaginative, informative and persuasive).

**Library**- In library students will continue sharing quality literature, making links with all Key Learning Areas. Students will continue to borrow books during their weekly library visit.

### **MATHEMATICS**

**Topic Content**- All strands will be addressed this term- Whole Number, Statistics and Probability and Measurement and Geometry. Students will consolidate their skills using a range of hands on games and resources.

## **PDHPE**

**Physical Education** - During Term 4 students will continue to focus on developing Fundamental Movement Skills. Students will participate in fitness sessions throughout the week as well as stage based sport each Thursday morning which will involve participating in skills based development and game like situations for netball, soccer, t-ball and newcombe ball.

**Personal Development and Health-** Students will study content related to healthy, safe and active lifestyles. They will explore contextual factors that influence their health, safety, wellbeing and participation in physical activity. Students will also visit Healthy Harold this term.

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#### **Creative Arts**

Our Creative Arts topic in Term 4 focuses on Music. This term in Music, students will be engaged in a range of musical activities including singing songs and developing a sense of beat, pitch, tone colour and structure through the use of percussion instruments. Mrs Apap and Mrs Ghafauri will continue to teach students the program through the term.

## **SCIENCE**

During this term students will explore content related to our 'Living World' program. Students will participate in activities that focus on the features of living things, their environment and how they change and reproduce. This strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.

If you have any queries regarding your child, please touch base with your child's class teacher.

### **Class Timetables**

	2/1N	2/1A	2/1H	2/11	
Creative Arts	Wednesday	Wednesday	Wednesday	Wednesday	
Library	Thursday	Monday	Tuesday	Monday	
Stage 1	Monday and Tuesday				
Science					
Stage One Sport	Thursday				
Scripture	Thursday				
Assembly	Thursday Afternoon from 2.00pm				

Kind Regards,

Stage 1 Teachers