



NORTH KELLYVILLE PUBLIC SCHOOL

D R E A M ◆ B E L I E V E ◆ S U C C E E D

NORTH KELLYVILLE PUBLIC SCHOOL IN 2020 INVITATION TO INFORMATION SESSION

Dear Parents / Carers,

In a few short weeks our foundation year will have come to a close. We have achieved many feats together this year, most notably the creation of a close and welcoming community. Student academic performance, wellbeing and adoption of technology to support learning have been other significant achievements. Throughout 2019, the school's staff including its leadership team have been refining our ways of working and carefully considering how to make the most of the opportunity before us to break the mould of primary education and consider alternatives.

Next year North Kellyville Public School will take a giant leap towards achieving its stated vision of delivering boldly future-focused primary educational programs which are individualised to suit the specific needs of students so that they thrive in a rapidly changing and interconnected world.

The way that our school is organised in 2020 will vary to the way it has been this year. Please take the time to familiarise yourself with the following changes:

Change	Reason
Teachers will collaborate more heavily and at times, will co-teach. Students will not have just one teacher.	Research has found that the more teachers work together and believe that their combined efforts will positively impact students and their learning, the more learning will occur. When co-teaching, teachers model effective group work, can more easily cater for varied student needs, learn from one another as professionals and ensure classes are seamless and free from distraction.
Students will be taught by expert teachers for different subjects.	Teachers who specialise have a deep commitment and passion for subject areas. Teachers will be able to facilitate deeper learning by becoming experts. They will participate in relevant professional learning and have the opportunity to apply it immediately. This narrow and deep approach to learning counters surface level approaches where learning is shallow.
Students will belong to home classes.	To ensure that each child is supported through regular contact with a teacher advocate and that parents have first point-of-contact, home classes will be established. Students will begin each day with their home class teacher. The home class teacher will mark the roll.
Differentiation will be built-in to instruction.	When teachers work collaboratively they are better positioned to work with groups of students at their level of need. Teachers are experts at differentiating products, processes, content, resources and environments and with the support of deployed Learning and Support teachers, English as an Additional Language teachers and School Learning and Support Officers, they will be even more adept at personalising learning. Where individual education plans are needed, these will be authored and implemented.



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Teacher-directed explicit teaching will be combined with student-directed active learning.	Students who experience explicit teaching make greater learning gains than those who do not; but conversely approaches such as project-based inquiry learning enables student voice and choice which are enablers of deep engagement and learning.
Learning will occur throughout the school site.	When learning is limited to within the four walls of a classroom students are limited. Teachers will make the most of wireless connectivity, group study rooms and learning nooks throughout the site. Students will be mobile and learn in a variety of spaces depending on the purpose of each lesson.

To more fully unpack these changes and what it means for your child and their learning, I strongly encourage you to attend an information evening next Tuesday 3 December. The session will commence at 7:00pm in the school hall and is expected to conclude at approximately 8:30pm.

I look forward to discussing our blueprint for success with you.

Sincerely,



Tom Moth
Principal
25 November 2019

