



## COVID-19 UPDATE 23 MARCH PREMIER ADVISES STUDENTS NOT TO ATTEND SCHOOL FROM TUESDAY 24 MARCH

Dear parents/carers/community,

The situation in regard to COVID-19 continues to evolve. Announcements made over the weekend and this morning by the Prime Minister and Premier of New South Wales will impact how North Kellyville Public School ensures continuity of learning at this time.

Parents have two options for continuing their children's education at the moment and until further notice.

**OPTION 1: KEEP YOUR CHILD/REN AT HOME AND ENGAGE WITH REMOTE LEARNING – IT IS EXPECTED THAT PARENTS KEEP THEIR CHILD/REN AT HOME UNLESS THEY ARE UNABLE TO PROVIDE CARE**

Parents who keep their child/ren at home are reminded that they are responsible for their ongoing education and are asked to play an active role in implementing the school's strategies. As you would appreciate, it is not possible to have online learning available to students immediately. It will take time to develop appropriate units of work.

For the remainder of this week, students who stay at home are encouraged to complete:

1. **Mathletics** tasks <https://www.mathletics.com/au/>
2. **Reading Eggs** tasks <https://readingeggs.com.au/>
3. **Reading** at home (with an adult / independently)
4. **Other tasks** suggested in the last [Hezlett Happenings](#)

If your child does not have an account with Mathletics or Reading Eggs because you did not previously supply permission and you would like to reconsider, a consent form is located [here](#). Please complete the form and email back to [northkellyville-p.school@det.nsw.edu.au](mailto:northkellyville-p.school@det.nsw.edu.au).

From next week (the week beginning 30 March) students will be provided with a programmed remote learning plan. Programs will include access to Google Classroom. Google Classroom is an online learning environment which enables teachers to set tasks that students can work on and 'turn in', and where teachers can give feedback and set quizzes. Google Classrooms will contain access to:

1. **Core Learning Tasks** which will involve reading, watching videos, completing online games and activities, participating in both online and offline discussion and solving worksheet-style questions.
2. **Project-based work**. Students will be provided with an ongoing project integrating many of the learning outcomes from across the range of Key Learning Areas. Students will produce a final published work.

Core learning tasks and project-based work will be organised into the school's established faculty hubs of Blue (English, History, Geography) and Orange (Mathematics, Science, Visual Arts).



The work provided will have an expected duration of **4 weeks**. This will cover the final 2 weeks of Term 1 and the first 2 weeks of Term 2.

For students who do not have access to a computer or the Internet, hard copy work packages will be made available for collection from the administration office on Monday 30 March.

### **Support from Teachers**

Students who stay at home can access support from teachers in the following ways:

1. Teachers will comment and provide feedback on submitted work or shared files during normal school hours.
2. Teachers will be available for face to face support and guidance using Google Hangouts which is a video conferencing facility available to all students through their online portal. Please bookmark [this document](#) which will start to include links to Hangout 'rooms' from Monday 30 March. This document is where students will go to join the face to face lesson. Teachers will carefully select which lessons are most important to deliver using this mechanism. They will usually be lessons which require additional explanation or modelling/guidance from the teacher. Students are not required to join these video-conferences; however it is recommended that they do. Videos will be recorded. **Parents are not to participate in the discussion / lesson.**

Please be aware that as the current health climate demands, it is necessary for me to deploy staff members in alternative ways than usual. Therefore, your child/ren's home class teacher might not be the teacher delivering the video conference lessons or providing feedback on work. Teachers will continue to work collaboratively.

The Department of Education has authored [this advice for parents](#) about learning from home. Please read and become familiar with the content on this page.

### **OPTION 2: SEND YOUR CHILD/REN TO SCHOOL – THIS IS ONLY APPROPRIATE FOR PARENTS WHO PROVIDE ESSENTIAL SERVICES AND ARE THEREFORE UNABLE TO PROVIDE CARE AT HOME**

Parents who send their child/ren to school should do so knowing that the school environment is safe. A range of social distancing measures have been successfully implemented and students and staff are being very diligent about maintaining good hygiene. The following measures are currently in place to protect the health and wellbeing of those who attend school:

1. Students and staff who are unwell are not on site. They are staying home or are sent home.
2. Visitors to the site are precluded. Only staff members and students are on site.
3. Social distancing measures are in place.
4. Hand washing is scheduled and soap is provided throughout the school.
5. Frequent touch surfaces are being cleaned regularly.
6. Additional cleaning is occurring.
7. Students are learning outdoors where possible.
8. Windows and doors are left open for ventilation.
9. Gathering of large groups of students are avoided.



Parents who do not have the capacity to provide care at home for their child/ren are encouraged to send their child/ren to school. All other parents should keep their child/ren at home and engage with remote learning.

Students who attend school will be supervised by teachers and supported to complete the same designated remote learning program as their peers.

### **ATTENDANCE REGISTER - COMPLETE FORM NOW**

The following rules will apply to the marking of our attendance register:

- Student is at school – marked present
- Student is home due to illness – marked S (sick)
- Student is home due to following advice from the Premier – marked L (approved leave)

Please access [this form now](#) which asks parents to respond indicating if their child/ren will be staying at home due to the Premier's request. This is for record keeping purposes only but is mandatory.

I will write next on Saturday 28 March with detailed instructions for parents and students about how to access Google Classroom, how to join a Google Hangouts Video Conference, and with a detailed remote learning plan for all stages for the week ahead.

Thank you for your ongoing support. Our staff will continue to work as hard as ever to ensure that your child/ren continue to engage with education in these trying circumstances.

Sincerely,



Tom Moth  
Principal  
23 March 2020

