



## REMOTE LEARNING UPDATE AND REMINDERS

Dear parents/carers/community,

Thank you to the many parents and students who have been engaging with remote learning for the first time this week. Our administration team, as well as our teachers, continue to work hard to support all learners during this challenging time.

Some themes from parental enquiries have emerged, and so this communication is to re-iterate messages from previous correspondence.

I appreciate that there have been many notices in recent weeks and it is challenging to read and understand the contents of all. Links to all notices are on the school website.

### Daily Plans & Workload

Students should try to stick to a routine to support wellbeing and positive engagement. Core school hours of 9:00 – 3:00 are highly recommended. Students working outside these hours is not recommended.

The Remote Learning Plans have been provided for the wide range of learners in the school. Some students will complete tasks swiftly and independently and others will take a lot longer and require significant help. This is normal and understood. Students and parents are strongly advised to stop work at 3:00pm and recommence the following day at 9:00am in order to maintain routine. It does not matter if some of the tasks set are incomplete or not attempted. As an example, project-based-work has been set but this is secondary to the core work that is also listed. Our strong advice is to start with core work and then move to project work if time permits.

Start fresh each day with the tasks that have been set.

### Adobe Connect

The daily Adobe Connect sessions are not mandatory; they are simply a daily opportunity for students to see some of their teachers. It is accepted that younger students will not be able to navigate this on their own but the Department of Education has asked schools to provide some activities which are synchronous, meaning students are engaged simultaneously. While a face to face video option where students can talk to teachers would be preferable, privacy considerations preclude us from allowing this. Parents may opt to watch recorded Adobe Connect sessions once the link is posted to the Google Classroom. If they do this they can hit pause as required and move at their own pace. Alternatively, parents and students might miss the Adobe Connect sessions altogether. They are an opportunity, not a requirement.



## Communicating With Teachers

Today I have reminded teachers not to respond to parent communications outside their work hours. Please be respectful of this. Parents are reminded that the first port of call for teacher support is the school office on 8801 1911 or [northkellyville-p.school@det.nsw.edu.au](mailto:northkellyville-p.school@det.nsw.edu.au). It is not appropriate for parents to ask questions unrelated to the task at hand during Adobe Connect sessions. Our teachers are committed to help and will follow up queries at their earliest convenience, during work hours, when not teaching.

### TO READ THIS NOTE THROUGH AN INTERPRETER

الوصول إلى المترجم

통역사


☐ 译员访问

Доступ переводчика

Toegang tot tolk

通訳アクセス



1. Call TIS National on **131 450**  only between 9:00am and 3:00pm Monday to Friday.
2. State the **language** that you require.
3. Let the operator know **your name** and that you need to contact **North Kellyville Public School** on **8801 1911**.
4. A North Kellyville Public School staff member will read this note and it will be interpreted over the phone.

## Help Videos and Documents

- [Principal's message](#) - video
- [How to login to the Student Portal](#) - video
- [How to access Google Classroom](#) – video
- [How to access Google Classroom](#) – Quick Reference Guide
- [How to access Adobe Connect](#) – Quick Reference Guide
- [NSW Department of Education Advice for Parents](#)
- [Mr Bondfield Singing the School Song](#) – video (why not learn the words!)

Thank you for your ongoing support. Our staff will continue to work as hard as ever to ensure that your child/ren continue to engage with education in these trying circumstances.

Sincerely,

Tom Moth  
Principal  
31 March 2020

