



Term 1 Overview North Kellyville Public School




For more information, please visit our school's [website](#)

School Organisation and Reminders

Communication @ NKPS

At NKPS we have streamlined our platforms and communication processes with the aim to make things such as permission, payment and relaying of information easier for everyone. For communication to improve we require you to become connected to the correct platforms. You can find an overview below. Please note that Seesaw has not yet been set up for 2025, however, it will be ready to go in the coming weeks.

2025 Communication @ NKPS

Sentral Parent Portal		<ul style="list-style-type: none">• Register for an account here: https://northkellyvilleps.sentral.com.au/portal2/#!/register• Complete all the steps and click Create Account• Ensure you have an active Family Access Key to connect to your child/ren's account. If you do not have an Access Key, please contact the school office.
Seesaw		<ul style="list-style-type: none">• Download the Family Seesaw App from your App Store• Ask your child's classroom teacher for a Family Invite Code• Follow the instructions on the Family Invite
Facebook		<ul style="list-style-type: none">• Open Facebook• Click on the search bar and search North Kellyville Public School• Once on our school's Facebook page ensure you click follow



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Attendance Matters

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

The importance of arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- give students time to greet their friends before class
- reduces classroom disruption
- lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral).

Coming late and leaving early




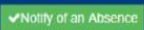


When your child is arriving or leaving outside of normal school hours, they need to be signed in and out from the front office. This is a legal requirement of the school. If you need to pick up your child early, please sign out at the front office with one of the office staff. They will call your child's teacher who will send them down with their belongings. If your child arrives late, please sign them in at the front office before sending them to their class.

ALL absences from school need to be explained by letter, email or through the Sentral Parent Portal.

If you are taking your child out of school for more than 5 days (Extended Leave) you must seek the principal's approval. A form can be collected from the office that outlines what you need to do.

Has your child been absent from school?

Here is how you can explain the absence:

- Login to the Sentral Parent Portal.

- Click on Absences.

- If using the App click on the plus button. If using the website click 'notify of an Absence'
 
- Complete the required fields on the form.

- Click send.

- If you are applying for leave longer than 5 days you must complete an extended leave form, provided by the office.





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School Hours

Session/Break	K-2	3-6 + Support Classes
Before School	8:30 – 9:00am	8:30 – 9:00am
Morning Session	9:00 – 11:15am	9:00 – 10:40am
Recess	11:15 – 11:45am	10:40 – 11:10am
Middle Session	11:30 – 1:15pm	11:10 – 12:40pm
Eating Time	1:15 – 1:30pm	12:40 – 12:55pm
Lunch	1:30 – 2:00pm	12:55 – 1:25pm
Afternoon Session	2:00 – 3:00pm	1:25 – 3:00pm

In the School

Below are some of the school routines already in place. Keep the table handy at home so you know what is needed at school each day:

Canteen

Please ensure your child knows if they have a recess or lunch order so they can locate it quickly. You can access online ordering through FlexiSchools.

Crunch & Sip®

Crunch&Sip® gives students the chance to eat vegetables or fruit, and drink water in the classroom. Please encourage your child to try a variety of fruit or salad vegetables to eat in the classroom which should come to school in a separate container, cut up and ready to eat. Try to avoid additional wastage by reusing the containers. Each student will also need a small bottle of water to drink throughout the day.

Birthdays

Some parents/carers like for their child's birthday to be acknowledged at school with their classmates. If you would like to do so, **a small individually wrapped item** is sufficient. We ask that parents/carers do not supply party bags, excessive amounts of cakes, lollies, ice blocks and gifts. **Nut Minimisation:** Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.



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Lost Property

Lost property that is found around the school is easily returned to students if it is clearly labelled. There are lost property tubs that are located in the school and are where any lost items are taken. On a regular basis the lost property will be sorted and handed back to students where possible. It is the responsibility of the students to take care of their belongings.

Updating your details

If you have moved address or have updated any of your contact details, please make sure you let the school know. You can email your updated details to the school's email address or just pop in and see one of our friendly office staff.

Homework:

Kindergarten

In general, students are not expected to complete formal homework in Kindergarten. Optional sound cards and activity ideas will be provided to give your child an opportunity to consolidate the sounds they are learning in class each week. Students are encouraged to access videos and activities through Aussie Decodables Online and Maths Online.

Stage 1

Students are encouraged to access their decodable readers texts through the Aussie Decodables Online platform and practise mathematical concepts learnt at school by using Maths Online. We further encourage students to read for enjoyment at home. The time spent on homework should not exceed 2 hours a week.

Stage 2

Should be varied where students may be expected to work more independently. Students could be encouraged to read using e-Platform and practise mathematical concepts learnt at school by using Maths Online. Other homework may also be set across areas of the curriculum. The time spent on homework should not exceed 2.5 hours a week.

Stage 3

Should be varied where students may be expected to work more independently. Students could be encouraged to read using e-Platform and practise mathematical concepts learnt at school by using Maths Online. Other homework may also be set across areas of the curriculum. The time spent on homework should not exceed 3 hours a week.

Support

Students' homework aligns with their individual learning and support plans. These can include reading using e-Platform and practising mathematical concepts learnt at school by using Maths Online. Student homework may also involve weekly set tasks in homework packs.



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Term Topic Overview

	Early Stage 1	Stage 1	Stage 2	Stage 3
English	Focus areas: Oral language and communication Vocabulary Phonological awareness (ES1) Print conventions (ES1) Phonic knowledge Reading fluency Reading comprehension Creating written texts Spelling Handwriting Understanding and responding to literature		Focus Areas: Oral language and communication Vocabulary Reading fluency (S2) Reading comprehension Creating written texts Spelling Handwriting and digital transcription Understanding and responding to literature	
Mathematics	Focus Areas Number and Algebra Measurement and Space Statistics and Probability		Focus Areas Number and Algebra Measurement and Space Statistics and Probability	
History/Geography	History Personal & Family Histories	Geography Features of Places	History Community and Remembrance	Geography Factors that shape places
Science	Science Physical World	Science Digital Technologies	Science Material World	Science Earth and Space
PDHPE	Sport, Physical Education, Health and Personal Development			
Creative Arts	Visual Arts and Music	Visual Arts and Music	Visual Arts and Music	Visual Arts
Homework	Maths Online Aussie Decodables Online		Maths Online ePlatform	



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Timetables

Kindergarten	KJM and KE	KR and KM	KG and KW	
Sport Days	Thursday	Tuesday	Thursday	
Library	Wednesday			
Scripture (Commencing 27 February)	Thursday 12:45-1:15pm			
Assembly	No Assemblies in Term 1 – Kindergarten Assemblies will commence in Term 2.			
YEAR 1	1T, 1K and 1D	1H and 1W	1B and 1IL	
Sport Days	Friday			
Library	Tuesday			
Scripture (Commencing 27 February)	Thursday 12:45-1:15pm			
Assembly (Commencing 6 March)	Thursday (Even Weeks) at 2:10pm			
YEAR 2	2MD & 2S	2I & 2VM	2H & 2Y	2C & 2D
Sport Days	Monday & Wednesday	Wednesday & Friday	Tuesday & Wednesday	Wednesday & Friday
Library	Wednesday			
Scripture (commencing 27 February)	Thursday 12:45-1:15pm			
Assembly (Commencing 6 March)	Thursday (Even Weeks) at 2:10pm			



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Stage 2	3BW, 3HV and 3MTJ		4S & 4G, 4N & 4CD, 4O & 4PS	
Sport Days	Wednesday & Friday		Wednesday & Friday	Wednesday & Friday
Library	Monday		Monday	
Scripture (Commencing 27 Feb)	Thursday 12:10-12:40pm			
Assembly (Commencing 13 March)	Thursday (Odd Weeks) 2:15pm			
Stage 3	5S, 5M & 5G	5B & 5H	6B & 6N	6LJ, 6E & 6S
Sport Day	Thursday & Friday			
Library	Thursday			
Scripture (Commencing 27 Feb)	Thursday 12:10pm-12:40pm			
Assembly (Commencing 12 March)	Wednesday (Odd Weeks) 2:15pm			
Support Classes	K-6A	K-6S	K-6P	K-6I
Sport Day	Thursday (support) + Friday (Stage 2-3)			
Library	Friday			
Scripture (Commencing 27 February)	Thursday			
Assembly	With Stage cohort			