



Kindergarten 2021 Parent Information

Enrolment Information:

- In the NSW public school system, a child must turn five by 31st of July of the year in which they start school. They must start school before their sixth birthday.
- The [School Finder](#) shows our local enrolment area. If you live within the catchment zone, enrolment at North Kellyville Public School is guaranteed. To apply as a non-local enrolment, visit the school's [website](#) for more information.
- To enroll, please contact out office to arrange an enrolment appointment. Complete an [Application to Enrol](#) form. Please note: siblings of students already enrolled at the school should request a pre-filled enrolment form from the office.
- Bring completed forms to NKPS administration office together with supporting documentation:
 - o Proof of address
 - o Proof of student identity
 - o Student's immunisation statement
 - o If both parents born overseas:
 - Proof of Australian citizenship for child or
 - Proof of permanent residency for child
 - o Family court orders if applicable
 - o Emergency health care plans, for example:
 - Asthma plan
 - ASCIA plan for anaphylaxis/allergy

Orientation Information:

- Our orientation program is designed to support you and your child in preparing for starting Kindergarten next year. The program includes three orientation sessions, on Wednesdays 11, 18 and 25 November 2020.
- At each session, children will spend time in the Kindergarten classrooms, engage in a variety of activities and begin building relationships with teachers and other children.
- Simultaneously, parents are invited to information sessions, where you will find out more about things like school routines, staff, uniforms, bell times and how to keep in touch with the teachers and the school.
- Please contact Courtney Johnston, Luke Hogan or Tom Moth if you believe additional transition measures are needed for your child.

School Readiness:

Literacy Development

Provide opportunities for your child to:

- Recognise and write their name independently
- Draw pictures - based on personal experiences or imaginary concepts
- Identify some letters of the alphabet and the sounds they make
- Familiarise themselves with different books

Numeracy Development

Provide opportunities for your child to:

- Play games that use dice, cards or counters
- Birthdays- say their age, read their age, represent their age (fingers, objects)
- Number rhymes and songs
- Use mathematical language (e.g. half, equal, small, large, long, short, full, empty, triangle, square, circle, time)





Social Development

Your child is able to:

- Share and take turns, especially when playing games. Encourage your child to join in other children's games.
- Follow rules. Teach your child about rules and why it is important to follow them.
- Take care of their belongings and clean up after themselves.
- Establish friendships. They are able to approach and ask other children to join in games.

Provide opportunities for your child to:

- Mix with other children
- Share and take turns
- Assist with simple tasks
- Complete a task that he or she starts
- Care for and put away playthings
- Talk with other people
- Listen attentively
- Follow simple directions
- Co-operate and play with others

Emotional Development

Your child is able to:

- Have time away from family members and socialise with other children and adults
- Adapt to unfamiliar settings and new experiences
- Ask for help when needed

Provide opportunities for your child to:

- Attempt simple tasks
- Compromise during conflict
- Feel happy about his or her own efforts
- Be curious about learning
- Smile and laugh
- Risk-take – understand that making mistakes is part of learning

Language Development

Your child is able to:

- Express themselves
- Actively listen for a length of time
- Articulate their needs to an adult
- Follow instructions with more than one step

Provide opportunities for your child to:

- Expand their vocabulary by talking to their family and other adults
- Responding in full sentences
- Listening to and discussing stories

Physical Development

Your child is able to:

- Complete self-help tasks, such as dress themselves; use the toilet without assistance; carry their own school bag and use its zip.
- Complete gross motor tasks, including learning how to skip, hop, jump, run; throw and catch a ball; confidently use stairs.
- Complete fine motor tasks, such as opening containers, food packages and cling wrap; tie their own shoelaces; hold a pencil using tripod or pincer grasp.

Provide opportunities for your child to:

- Perform daily routine tasks independently
- Run, jump, climb, hop, and skip
- Use a pair of scissors
- Hold crayons and pencils
- Make models with scrap materials and playdough

