

# Stage Two

North Kellyville Public School

<https://northkellyville-p.schools.nsw.gov.au/>



*Dear Parents,*

*Welcome to Term 4; we are heading into our last term for 2020 and are excited about the term ahead working with your children. Below you will find a summary of the term and what we will be learning in Stage 2.*

*The students have loved being able to share some of their work with you via the use of Seesaw and it is fantastic to see so many comments and likes from families. We hope you have enjoyed engaging with Seesaw.*

*Please feel free to make contact with your child's teacher if you have any concerns or suggestions on ways that we could better support your child at school.*

*Stage Two Teachers*

## School Organisation and Reminders

To keep up to date with all the exciting things happening within the school we encourage you to read the fortnightly newsletter which can be found on School Stream. Below are some of the stage and school routines already in place. Keep the table handy at home so you know what is needed at school each day:

### Lost Property

Each day students come to school with lots of personal belongings including their uniform, containers, drink bottles and bits and pieces. Our lost property containers are continuously full of property that has been lost, unfortunately majority of the items are unnamed. We have a teacher in charge of returning any named items to students throughout the term, it would be fantastic if all items were named and could be returned easily to their rightful owners. At the end of each term the P&C collect all un-named items and are adding them to the P&C's emerging second hand clothing pool.

### School Stream

If you haven't downloaded the school app then please do so. Through the app you can give permission for your child to attend excursions, send absence emails and see what is happening at the school. Notifications will come to your phone when the school needs to inform you of current events. To download go to the app or play store and download **School Stream**. Then search for North Kellyville Public School. You can then choose which groups you would like information from.

### Canteen

Please ensure your child knows if they have a recess or lunch order so they can locate it quickly. The canteen also sells items at recess and lunch which students may like to purchase. You can access online ordering through FlexiSchools.

## Arriving late and leaving early

When your child is arriving or leaving outside of normal school hours, they need to be signed in and out from the front office. This is a legal requirement of the school. If you need to pick up your child early, please sign out at the front office with one of the office staff. They will call your child's teacher who will send them down with their belongings. If your child arrives late, please sign them in at the front office before sending them to their class.

**A reminder that absences from school need to be explained by letter, email or school stream message when your child returns.**

In the event that your child is away from school and no note has been sent after a period of a week, the classroom teacher will send home a document asking you to fill in the details of the absence. Please assist us by filling this in promptly and returning to your classroom teacher, for us to keep in our records. If you are taking your child out of school for more than 5 days (Extended leave) you must seek the Principal's approval. A form can be collected from the office that outlines what you need to do.

## Crunch & Sip®

Crunch&Sip ® gives students the chance to eat fruit or vegetables and drink water in the classroom. Please encourage your child to try a variety of vegetables and fruit to eat in the classroom which should come to school in a separate container, cut up and ready to eat. Try to avoid additional wastage by reusing the containers. Each student will also need a bottle of water to drink throughout the day. This is particularly important at the moment as our bubblers are not currently in use due to infection control measures.

## Birthdays

At North Kellyville P.S. we love to celebrate birthdays! Currently, students who celebrate birthdays and would like to bring treats for classmates are asked not to bring cakes. In cases where cakes are brought to school, they will not be distributed to children. This is again a common-sense approach to minimising risk of infection. An individually wrapped and commercially produced alternative, such as fun sized confectionary bars or lollipops are permissible. If you wish to bring something into school for your child's birthday, please notify the teacher ahead of time so they can add this to the plan for the day.

## In the Classroom

### Homework

Homework will begin in Week 2, Term 4. Homework will be set on Monday and due on Friday. It includes reading, Reading Eggs and Mathletics tasks. Students are encouraged to read for 15 minutes every night – this should include their home readers but may also include other books of interest. Please be reminded that students can also access books through Reading Eggs and The Reading Eggspress Library, and borrow digital books from our ePlatform library.

## Stage Two Term Overview

Blue Hub Learning	Orange Hub Learning	Home Class Learning
<ul style="list-style-type: none"> <li>- <b>English</b> <ul style="list-style-type: none"> <li>-Reading and Viewing</li> <li>-Grammar, Punctuation and Vocabulary</li> <li>-Writing and Representing</li> <li>-Handwriting and Using Digital Technologies</li> <li>-Thinking Imaginatively and Creatively</li> <li>-Spelling (Words their way)</li> <li>-Expressing themselves</li> <li>-Reflecting on learning</li> </ul> </li> <li>- <b>History PBL</b> <ul style="list-style-type: none"> <li>-How can we celebrate the history of our community</li> <li>-Who lived here first and how do we know?</li> <li>-How has our community changed? What features have been lost and what features have been retained?</li> <li>- What is the nature of the contribution made by different groups and individuals in the community?</li> <li>- How and why do people choose to remember significant events of the past?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mathematics</b> <ul style="list-style-type: none"> <li>-<i>Number and Algebra</i> <ul style="list-style-type: none"> <li>Patterns and Algebra</li> <li>Addition and Subtraction</li> <li>Fractions and Decimals</li> </ul> </li> <li>-<i>Measurement and Geometry</i> <ul style="list-style-type: none"> <li>Time</li> <li>- Angles</li> <li>- 3D Space</li> <li>- Length</li> <li>- Position</li> </ul> </li> <li>- <i>Statistics and Probability</i> <ul style="list-style-type: none"> <li>- Chance</li> </ul> </li> </ul> </li> <li>-<b>Science</b> <ul style="list-style-type: none"> <li>- Physical World <ul style="list-style-type: none"> <li>- Students will be learning about contact and non-contact forces, including friction, gravity and push and pull forces.</li> <li>- Students will be developing their problem solving skills and critical and creative thinking skills by creating a Rube Goldberg machine for a specific purpose.</li> </ul> </li> </ul> </li> <li>- <b>Visual Arts</b> <ul style="list-style-type: none"> <li>- Students will complete a range of art activities, experimenting with different mediums.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- <b>English</b> <ul style="list-style-type: none"> <li>-Speaking and Listening <ul style="list-style-type: none"> <li>My family celebrations</li> </ul> </li> </ul> </li> <li>- <b>PDHPE</b> <ul style="list-style-type: none"> <li>- Life Education – Bcyberwise</li> </ul> </li> <li>- Helping students to be wise when it comes to relationships – both off and online <ul style="list-style-type: none"> <li>- Fitness</li> <li>- SISA Sport</li> </ul> </li> <li>- <b>Music</b> <ul style="list-style-type: none"> <li>- Students will learn to: <ul style="list-style-type: none"> <li>- move to music maintaining a constant beat, identify structure and changes in pitch, elements of duration and dynamics</li> </ul> </li> <li>- play music using body percussion, percussion instruments and other sound sources to explore and demonstrate the concepts of duration, tone colour, pitch, dynamics and structure.</li> </ul> </li> <li>- <b>Library</b> <ul style="list-style-type: none"> <li>-Students will be given the opportunity to visit the library and borrow books.</li> </ul> </li> </ul>