

K6PB Group 1 Learning From Home Overview

Term 4: Weeks 1 to 3

LITERACY ACTIVITIES (Mrs Bolst)

Included in your take home pack are a variety of hands on literacy & fine motor activities. Get your child to choose some of these or some Seesaw activities each day.

Reading (Sounds)

Learning Intention: We are learning to recognise and trace sounds.

Success Criteria: I can-

1. Engage in and listen attentively to learning videos of my teacher.
2. Air trace the sounds h, r, m with my finger.
3. Trace the sounds h, r, m on seesaw activities.
4. Attempt to pronounce sounds.
5. Match upper case and lower case letters of the alphabet.
6. Match pictures to their beginning sounds with assistance.
7. Use pegs to identify the beginning sounds of pictures (SATPIN).
8. Join in the Jolly Phonics song using my LAMP app to select sounds.

Activity Choices:

1. Watch Mrs Bolst's Seesaw alphabet teaching videos (Week 1 h, Week 2 r, Week 3 m).
2. Complete the h, r, m Seesaw videos each week.
3. Rainbow sound to picture matching game.
4. Ice cream matching lower case to upper case game.
5. Initial SATPIN pegging cards.
6. Jolly Phonics song – listen to the song, try some actions or match the sounds on your LAMP app. Jolly Phonics: <https://www.youtube.com/watch?v=6kUvejfpG7o>
7. Log on to Reading Eggs and do some activities.
8. Go to www.starfall.com and complete some alphabet games.

Writing (Sentence Structure)

Learning Intention: We are learning to write our name and make a sentence using picture cards.

Success Criteria: I can-

1. Order the letters of my name.
2. Trace the letters of my name.
3. Match colours to choose a who, what and where card to make a sentence.

Activity: Make a Sentence a day & name writing

1. Parents please print and cut out picture cards and keep in 3 separate zip lock bags with the same colours.

2. Every day children will choose 1 pink (who), 1 purple (what) and 1 blue (where) picture to make a sentence. She may need help with this to start with but she should be able to match the colours.
3. Get them to put the pictures on the 'make a sentence' board and then read their sentence to them.
4. Daily name writing activity on Seesaw or on your name tracing page.

Speaking & Listening

Activity: Listen & Share

1. Listen to the Speaking & Listening tasks posted on Seesaw related to plants each day.
Week 1: Parts of a Plant.
Week 2: Lifecycle of a Plant.
Week 3: A Plants Needs
2. Get Mum to help you complete the tasks that go with it (not compulsory)
3. Use your LAMP app to communicate with your family throughout the day.

Fine Motor Skills

Choose from one of these activities or another activity Mum comes up with to work on your fine motor skills.

1. Letter tracing booklet or seesaw tracing activities
2. Cutting booklet
3. Pencil Skills booklet
4. Rainbow counter or button placing
5. Firework counter or button placing
6. Playdough – hide marbles in the playdough and try and get them out
7. Pegging – use pegs for literacy & maths activities or to hang clothes on a line with Mum

MATHS ACTIVITIES (Mrs Power)

Included in your pack are a variety of hands on Math & fine motor activities. Get your child to choose some of these or some Seesaw activities each day.

Week 1 EVERYDAY Count, write and say your numbers forwards and back 0-20

We are working on our number sense

Learning Intention: We are learning to recognize, write, order and match our numbers to 20.

We are learning the language of ordinal numbers.

Success criteria:

- I can recognize and order my numbers 0-20
- I can write my numbers 1-20
- I know the number before and after to 15
- I can match and order ordinal numbers to 10

Monday

Warm up Watch- [Counting 1 to 20 | Number Songs | PINKFONG Songs for Children - YouTube](#)

Please print out the work and encourage your child to do a combination of both hand- on activities and seesaw activities

Activities

- Complete your number tracing and fine motor booklet. Make sure you are careful to stay on the lines and follow the arrows around the right direction

Tuesday

Warm up Watch- ["The Counting Song" | Counting to 20 | Taylor Dee Kids TV - YouTube](#)

Trace your numbers 0-20

Activities

- Number hunt 0-10. Print out the number hunt work sheets. Use finger paint to spot the number they are looking for. This activity is helping with their number recognition. If you don't want to use finger paint they can colour or place a sticker/counter over the correct number.
- Number recognition- LARGE NUMBER STICKER- print and laminate the large numbers 1-20. Have your child do a combination of tracing them with whiteboard marker or sticking stickers on them. Make sure that they start at the top when sticking the stickers and follow the right direction for as if writing the number correctly.

Wednesday

Warm up Watch- [Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)

Activities

- Before and after- Print out the 'what comes next' bird worksheets or complete them on seesaw. It is preferred that the cut and paste one is completed as a worksheet to help promote fine motor strength.
- Complete the missing numbers 1-12 cut and paste work sheet.
- Complete the 0-20 numbers chart- This will help your child identify missing numbers in the counting order.

Thursday

Warm up Watch [Count Back from 20 with the Count Back Cat - YouTube](#)

Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Ordinal numbers-print out the days of the week Ordinal numbers worksheets. There are 3 different levels. Attempt all- you may choose to complete some on seesaw or hard copy.
- Create your own visual board using ordinal numbers. : You might want to create a cooking how to, a daily task how to or cut pictures from a magazine and create

Friday

Warm up- Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Complete the ordinal numbers and words matching

- Wrap up 10 different items around the house. Make a lucky dip. As you pull out each item place them in ordinal order 0-10. Write on a post it note the number and say them out aloud. You could also like to play pass the parcel instead of lucky dip. Make sure you count using the ordinal language.

Week 2

Week 2 & 3 Learning Intention: We are learning to recognize and understand how numbers are made up through number bonds, place value and expanded notation.

Success criteria:

- I can use place value to represent numbers to 20
- I can recognize the written number words and match them with their numeral
- I know how to make 5 in different ways
- I know the friends of 10

EVERYDAY Count, write and say your numbers forwards and back 0-20

Monday

Warm up- [I Can Say My Number Pairs 5](#) | [Math Song for Kids](#) | [Number Bonds](#) | [Jack Hartmann - YouTube](#)

[number bonds to 5 - YouTube](#)

Number sense

Activities

Print out the pages and complete the number bonds. To help your child visualize the mathematics that is happening use concrete materials like counting bears, counters coloured pasta, playdough etc.

- [Number bonds 0-5](#) - Print and complete the rainbow addition to 5. Use two different colours of playdough balls to help you count.
- [Number bonds 0-10](#). Print and complete the rainbow addition to 10. Use two different colours of playdough balls to help you count.

Tuesday

Warm up [I Can Say My Number Pairs 5](#) | [Math Song for Kids](#) | [Number Bonds](#) | [Jack Hartmann - YouTube](#)

[number bonds to 5 - YouTube](#)

Activities

- [Number bonds](#)- Make a painted hand print and cut it out. Paste the palm onto another piece of paper. Be sure that the fingers are not pasted down. Practce making all the different combinations of 5- Write them down. OPTION. Paint serval han prints pasting down the fingers to create an equation eg. Fold 1 finger and leave the other 4 up. 1 & 4 make 5



Wednesday

Warm up watch [Maths Tens & Ones || Expanded Form Part 2 - YouTube](#)

Activities

- Expanded notation- Print out the dog number and numeral match work sheet and the number and word matching sheet.

Thursday & Friday

Activities

- Expanded notation – Complete the cookie jar activity- Match the numbers 1-20 with their written number word.
- Number bonds- Using UNO cards and playdough make you own number bonds - flip a card over and challenge yourself to see how many ways you can make that number using two different colours of playdough to represent the different numbers.

Week 3 [Sesame Street: Bruno Mars: Don't Give Up - YouTube](#)

EVERYDAY Count, write or type and say your numbers forwards and back 0-20

Monday & Tuesday & Wednesday

- Addition and subtraction 0-5-Choose one addition and subtraction activity each day. Print out the work sheets and use concrete materials to solve the equations.

Thursday & Friday

- **Extended notation** – Learning to identify numerals and number words- Print out the numbers and number words caterpillar.
- Place value Watch [https://www.youtube.com/watch?v= dHu5TFxPtk](https://www.youtube.com/watch?v=dHu5TFxPtk)
- Place Value Song - YouTube
[Place Value, Maths Games for 7-11 Years - Topmarks](#)
Complete the place value worksheets. – When using concrete materials to help your child visualize and count choose one larger item to represent 10 and then smaller items to be ones.

OTHER SUBJECT AREAS

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf

K6PB Group 2 Learning From Home Overview

Term 4: Weeks 1 to 3

LITERACY ACTIVITIES (Mrs Bolst)

Spelling (CVC words)

Learning Intention: We are learning to blend sounds together to read and write 3 letter words (cvc words)

Success Criteria: I can-

1. Correctly say the 3 individual sounds in a word.
2. Blend 3 sounds together to produce a word.
3. Make 3 letter words when given the sounds.

Activity: CVC Words booklet

1. Complete 1 or 2 pages a day either on Seesaw or in your take home pack.
2. Use Seesaw to record yourself reading the words on that page.
3. Each day click 'save as draft' and you can open it to continue working on it the next day by clicking 'edit'.
4. When you have finished the last page press the "tick" to hand in your work.

Reading (Sound Revision & Mastery)

Learning Intention: We are learning to read all 42 sounds in the Jolly Phonics program.

Success Criteria: I can-

1. Read the 8 sounds on my individualised flashcards correctly 3 days in a row.
2. Join in the Jolly Phonics song with actions and sounds.

Activity: Sound Flashcards & Jolly Phonics Song

1. Last term you did an assessment to see what sounds you needed to learn. Print out the flashcards emailed to you by Mrs Bolst & practice reading your individualised sound flashcards every single day. Once you can read all those sounds 3 days in a row, let Mrs Bolst know and I will send you more.
2. Listen to the Jolly Phonics song each day. Do the actions and say the sounds.
<https://www.youtube.com/watch?v=6kUveifpG7o>
3. Log on to Reading Eggs and complete some activities each day.

Handwriting (Letter Formation)

Learning Intention: We are learning to write neatly and legibly.

Success Criteria: I can-

1. Write each individual sound using the correct letter formation.
2. Write sounds together to make words of consistent size and shape.
3. Stay in the lines when writing sounds and words.

Activity: Handwriting Booklet

1. Complete one page each day either on seesaw or in your take home pack.

2. Press "save as draft" each day to continue working on it the next day by finding it in your journal and pressing "edit".
3. When you've finished all the pages click the tick to hand in your work.

Writing (Sentence Structure)

Learning Intention: We are learning to make a sentence and understand sentence structure.

Success Criteria: I can-

1. Choose a who, what and where card to make a sentence.
2. Copy the sentence in writing.
3. Use picture cues to attempt to read the sentence.

Activity: Make a Sentence

1. Print and cut out picture cards and keep in 3 separate zip lock bags with the same colours.
2. Every day children will choose 1 pink (who), 1 purple (what) and 1 blue (where) picture to make a sentence.
3. Get them to put the pictures on the 'make a sentence' board and read their sentence.
4. Get them to copy their sentence on a piece of paper or the seesaw page and draw a picture to illustrate it.
5. Make a different sentence every day to get them used to the structure of a who, what & where sentence.
6. Take a picture of their sentence and upload it to seesaw.
7. Press the mic and get them to read their sentence out loud.

Speaking & Listening

Activity: Listen & Share

1. Listen to the Speaking & Listening tasks posted on Seesaw related to plants each day.

Week 1: Parts of a Plant.

Week 2: Lifecycle of a Plant.

Week 3: A Plants Needs

2. Complete the activities on Seesaw to respond to what you've heard.
 3. If you do not have Seesaw get Mum or Dad to read you a story and chat together about the book.
- Included in your pack are a variety of hands on Math & fine motor activities. Get your child to choose some of these or some Seesaw activities each day.

MATHS ACTIVITIES (Mrs Power)

Week 1

Learning Intention: We are learning to recognize, write, order and match our numbers to 40.

We are learning the language of ordinal numbers.

Success criteria:

- I can recognize and order my numbers 0-40
- I can write my numbers 1-40
- I know the number before and after to 20
- I can match and order ordinal numbers to 10

EVERYDAY Count, write and say your numbers forwards and back 0-40

We are working on our number sense

Monday

Warm up Watch- [Count by 1's to 50 - Forward and Backward | Counting Song for Kids | Count to 50 | Jack Hartmann - YouTube](#)

[The Counting Song | Count to 50 | Gracie's Corner | Kids Songs + Nursery Rhymes - YouTube](#)

Please print out the work and encourage your child to do a combination of both hand- on activities and seesaw activities

Activities

- Complete your number tracing . Trace your numbers all up to 40.
- Complete the dot-to-dot. Found here [Connect the Dots • ABCya!](#) Complete all activities up to 50. Count the numbers out aloud.
- Fill out the missing numbers 50s chart- It's ok if you can't write the numbers past 30 or 40. Try to identify the pattern in counting. Can this help you count higher? If you need to have a look at the completed 50's chart and copy the numbers.

Tuesday

Warm up Watch- [Math - Counting Forward and Backward from 40 to 1 - YouTube](#)

Trace your numbers 0-40

Activities

- Number hunt 0-10. Print out the number hunt work sheets. Use finger paint to spot the number they are looking for. This activity is helping with their number recognition. If you don't want to use finger paint they can colour or place a sticker/counter over the correct number.
- Number recognition- LARGE NUMBER STICKER- print and laminate the large numbers 1-20. Have your child do a combination of tracing them with whiteboard marker or sticking stickers on them. Make sure that they start at the top when sticking the stickers and follow the right direction for as if writing the number correctly.

Wednesday

Warm up Watch- [Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)

Activities

- Before and after- Print out the missing numbers worksheet. Cut out the missing number and paste it.
- Before and after- Roll 2 dice and make a two-digit numbers. Write it in the middle square and write the two numbers that come before and after.
- Fill out the missing numbers 50s chart- It's ok if you can't write the numbers past 30 or 40. Try to identify the pattern in counting. Can this help you count higher? If you need to have a look at the completed 50's chart and copy the numbers.

Thursday

Warm up Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Ordinal numbers-print out the days of the week Ordinal numbers worksheets. There are 3 different levels. Attempt all- you may choose to complete some on seesaw or hard copy.
- Create your own visual board using ordinal numbers.: You might want to create a cooking how to, a daily task how to or cut pictures from a magazine and create
- Before and after- Roll 2 dice and make a two-digit numbers. Write it in the middle square and write the two numbers that come before and after.

Friday

Warm up- Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Before and after- Roll 2 dice and make a two-digit numbers. Write it in the middle square and write the two numbers that come before and after.
- Complete the ordinal numbers word matching sheet.
- Wrap up 10 different items around the house. Make a lucky dip. As you pull out each item place them in ordinal order 0-10. Write on a post it note the number and say them out aloud. You could also like to play pass the parcel instead of lucky dip. Make sure you count using the ordinal language.

Week 2

Week 2 & 3 Learning Intention: We are learning to recognize and understand how numbers are made up through number bonds, place value and expanded notation.

Success criteria:

- I can use place value to represent two digit numbers
- I can recognize the written number words and match them with their numeral
- I know how to make 5 and 10 in different ways
- I know the friends of 10

EVERYDAY Count, write and say your numbers forwards and back 0-40

Monday

Warm up- <https://www.youtube.com/watch?v=73av5oijolU>

<https://www.youtube.com/watch?v=ch7KzI3n2Zk>

Number sense

Activities

Print out the pages and complete the number bonds. To help your child visualize the mathematics that is happening use concrete materials like counting bears, counters coloured pasta, playdough etc.

- Number bonds 0-5 - Print and complete the rainbow addition to 5. Use two different colours of playdough balls to help you count.
- Number bonds 0-10. Print and complete the rainbow addition to 10. Use two different colours of playdough balls to help you count.

Tuesday

Warm up <https://www.youtube.com/watch?v=73av5oijolU>

<https://www.youtube.com/watch?v=ch7KzI3n2Zk>

Activities

- Number bonds- Make two painted hand prints and cut it out. Paste the palm onto another piece of paper. Be sure that the fingers are not pasted down. Practce making all the different combinations of 10- Write them down. OPTION. Paint serval han prints pasting down the fingers to create an equation eg. Fold 1 finger and leave the other 9 up. 1 & 9 make 10



Wednesday

Warm up watch [Maths Tens & Ones || Expanded Form Part 2 - YouTube](#)

Activities

- Expanded notation- Print out the dog number and numeral match work sheet and the number and word matching sheet.- This activity is helping your child to recall number words and numerals and start to recognize them as representing the same. As we build on this we will start to brake up the numbers and expand them into tens and units.
- Number bonds- friends of 10 work sheets.

Thursday & Friday

Activities

- Expanded notation – Complete the cookie jar activity- Match the numbers 1-20 with their written number word.
- Number bonds- Using UNO cards and playdough make you own number bonds - flip a car over and challenge yourself to see how many ways you can make that number using two different colours of playdough to represent the different numbers.
- Extend yourself- Complete the number bonds to 20 worksheet

Week 3

[Sesame Street: Bruno Mars: Don't Give Up - YouTube](#)

EVERYDAY Count, write or type and say your numbers forwards and back 0-40

Monday & Tuesday & Wednesday

- Addition and subtraction 0-20-Choose one addition and subtraction activity each day. Print out the work sheets and use concrete materials to solve the equations.

Thursday & Friday

- **Extended notation** – Learning to identify numerals and number words- Print out the numbers and number words caterpillar.
- Place value Watch [https://www.youtube.com/watch?v= dHu5TFxPtk](https://www.youtube.com/watch?v=dHu5TFxPtk)
- Place Value Song - YouTube
[Place Value, Maths Games for 7-11 Years - Topmarks](#)
Complete the place value worksheets. – When using concrete materials to help your child visualize and count choose one larger item to represent 10 and then smaller items to be ones.

OTHER SUBJECT AREAS

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

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K6PB Group 3 Learning From Home Overview

Term 4: Weeks 1 to 3

LITERACY ACTIVITIES (Mrs Bolst)

Spelling (High Frequency Words)

Learning Intention: We are learning to spell high frequency words, understand their meaning and transfer this knowledge to our own writing.

Success Criteria: I can

1. Correctly spell high frequency words.
2. Show my understanding of their meaning by putting them in a sentence.
3. Use these high frequency words to write my own sentences with assistance.

Activity: High Frequency Words Booklet

1. Complete 1 page a day either on Seesaw or in your take home pack.
2. Each day click 'save as draft' and you can open it to continue working on it the next day by clicking 'edit'.
3. When you have finished the last page press the tick to hand in your work.

Reading (Fluency & Accuracy)

Learning Intention: We are learning to build our accuracy, fluency and decoding skills during oral reading.

Success Criteria: I can

1. Correctly read single sounds and known blends.
2. Use my knowledge of sounds to decode unfamiliar words in isolation.
3. Read stories fluently, accurately and audibly after repeated readings.

Activity: You will be reading one book a week to increase your fluency.

Monday and Tuesday: Practice reading the book assigned to you on Seesaw or in your Take Home Pack to Mum or Dad.

Wednesday: Use Seesaw to record yourself reading the practice sounds and words that come before the story.

Thursday: Use Seesaw to record yourself reading the whole book.

Friday: Use Seesaw to record yourself reading the fluency words at the back of the book.

Every day: Log on to Reading Eggs and complete some activities.

BOOK TITLES

Week 1 – Max at the Shop Week 2 – Sant the Ant has Lunch Week 3 – Shan Tried to Think

Writing (Sentence Structure)

Learning Intention: We are learning to make a sentence and understand sentence structure.

Success Criteria: I can

1. Choose a who, what and where card to make a sentence.
2. Copy the sentence in writing.
3. Use picture cues to attempt to read the sentence.

Activity: Make a Sentence a Day

1. Parents please print and cut out picture cards and keep in 3 separate zip lock bags with the same colours.
2. Every day children will choose 1 pink (who), 1 purple (what) and 1 blue (where) picture to make a sentence.
3. Get them to put the pictures on the 'make a sentence' board and read their sentence.
4. Get them to copy their sentence on a piece of paper or the seesaw page and draw a picture to illustrate it.
5. Make a different sentence every day to get them used to the structure of a who, what & where sentence.
6. Take a picture of their sentence and upload it to seesaw.
7. Press the mic and get them to read their sentence out loud.

Handwriting (Letter Formation)

Learning Intention: We are learning to write neatly and legibly.

Success Criteria: I can-

1. Write each individual sound using the correct letter formation.
2. Write sounds together to make words of consistent size and shape.
3. Stay on the line when writing sounds and words.

Activity: Handwriting booklet

To be done at your own pace but no more than 1 page a day. Please do this in your booklet and not on Seesaw.

Speaking & Listening

Activity: Listen & Share

1. Listen to the Speaking & Listening tasks posted on Seesaw related to plants each day.

Week 1: Parts of a Plant.

Week 2: Lifecycle of a Plant.

Week 3: A Plants Needs

2. Complete the activities on Seesaw to respond to what you've heard.

3. If you do not have Seesaw get Mum or Dad to read you a story and chat together about the book.

MATHS ACTIVITIES (Mrs Power)

Week 1

Learning Intention: We are learning to recognize, write, order and match our numbers to 40.

We are learning the language of ordinal numbers.

Success criteria:

- I can recognize and order my numbers 0-1000

- I can write my numbers 1-100
- I know the number before and after to 100
- I can match and order ordinal numbers to 31

Monday

Warm up Watch [The Big Numbers Song - YouTube](#)

Activities

Number recognition 0-1000

- Click on the link and play the counting game. Make your largest number 1000 [Counting Caterpillar | | Order 5 non-consecutive numbers using your knowledge of place value - mobile friendly \(ictgames.com\)](#)
- On the before and after worksheets- roll a dice 3 times and create a 3 digit number. Write the number in the middle and the two numbers that are before and after it.
- Complete one of the BIG number dot to dots. Can you count the numbers as you find them?
- Fill in the missing numbers on the 100's chart

Tuesday and Wednesday

Warm up Watch [Fact Family Triangles - Addition and Subtraction Cartoon | Math for 1st Grade | Kids Academy - YouTube](#)

Activities

Number fact families

- Complete the number fact families dice game. Level 1 only complete + and -, Level 2 complete all +, -, x and division
- Complete the cut and paste activity

Number recognition

- Complete the What comes before 100's chart worksheet.

Extension [Number Fact Families - Topmarks](#)

Thursday and Friday

Quick number recognition revision

- Complete the missing numbers 100's chart
- **Number Bonds CHALLENGE**
Using the blank number bonds template worksheet- how many different ways can you represent the number 146.

Ordinal numbers

- Complete the days of the week ordinal numbers activities. There are 3 different levels. Complete at least two.
- Using the numeral ordinal number fill in the blank September calendar. Don't forget to look at a real calendar and make sure your first starts on the right day. Complete the second page also.

Week 2 & 3 Learning Intention: We are learning to recognize and understand how numbers are made up through place value and expanded notation.

We are learning how to group and order numbers to solve problems.

Success criteria:

- I can use place value to represent two and three digit numbers
- I understand the value a number has
- I can recognize the written number words and order them
- I know how to write numbers in expanded notation up to tens and hundreds
- I can make groups of
- I can complete repeated addition
- Extension- I can represent multiplication as repeated addition and grouping

Week 2

Monday-Tuesday

Warm up Watch [Place Value Song - YouTube](#)

Activities

Place value- over the two days complete worksheets provided. If you complete them and still want more practice then follow the extension link.

- **WORK SHEETS**
- Complete the place dice game- Expanded notation and place value.
- **Extension** [Place Value, Maths Games for 7-11 Years - Topmarks](#)

Wednesday

Ordinal numbers

- Complete the Months of the year
- Complete the remaining pages of the September ordinal numbers worksheet

Thursday and Friday

Warm up- Watch [I Can Show Numbers In So Many Ways | Math Song for Kids | How to Represent Numbers | Jack Hartmann - YouTube](#)

[Equal Groups Multiplication Song | Repeated Addition Using Arrays - YouTube](#)

Activities

Expanded notation

- Complete the two expanded notation work sheets.

Grouping

- Complete the equal groups and arrays work sheets

Week 3

Each day complete one of the 'number of the day' work sheets and see how much you have learnt and understand. There are so many ways to read, interpret and write numbers. Have fun.

Monday and Tuesday

Warm up- watch [Repeated addition song - YouTube](#)

Activities

Repeated Addition and subtraction

- Each day select 2 addition and subtraction work sheets.
- Extension- Attempt the Year 3 mental Math worksheet.

Wednesday-Friday

Level 1- Continue to practice repeated addition and grouping activities

Level 2- Multiplication and division- complete the multiplication and division work sheets.

Complete any work sheets that have not been completed.

OTHER SUBJECT AREAS

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

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