



K-6A Week 1 - At Home Learning Overview

**Indicates the subject has multiple levels shown, you do not need to do them all.

Logins: Reading Eggs and Mathletics emailed to families.

Storybox Library: Username and Password: Hezlett.

		Monday 4^h No school.	Tuesday 5th	Wednesday 6th	Thursday 7th	Friday 8th
English						
Spelling	<p>Learning intention: We are learning to spell words with beginning blends.</p> <p>Success Criteria: -I can say the word -I can hear it's sounds -I can say the word again -I can sound out the letters -I can write the word as I spell it out.</p>		<p>Complete today's words and sounds worksheets- ch, e, u, r Complete Magic e Drops worksheet</p>	<p>Complete today's words and sounds worksheets- ch, e, u, r Complete Magic e Drops worksheet</p>	<p>Complete today's words and sounds worksheets- g, o, c, k Complete Magic e flowers worksheet</p>	<p>Complete today's words and sounds worksheets- g, o, c, k Complete Magic e flowers worksheet</p>
Reading and Viewing	<p>Learning Intention: We are learning to build our accuracy, fluency and decoding skills during oral reading.</p> <p>Success Criteria: I can correctly read single sounds and known blends. -I use my knowledge of sounds to decode unfamiliar words in isolation. -I Read stories fluently, accurately and audibly after repeated readings.</p>		<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'ow' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'oy' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'or' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'oo' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>



Brain Break			Choose one of the outdoor mindfulness activities to do.	Choose a cosmic kids yoga on YouTube	Choose one of the outdoor mindfulness activities to do.	Choose a cosmic kids yoga on YouTube
Writing and Representing	<p>Learning Intention: -We are learning to write neatly and legibly.</p> <p>Success Criteria: -I can write each individual sound using the correct letter formation. -I can write sounds together to make words of consistent size and shape. -I can stay in the lines when writing sounds and words</p>		<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's letter formation pages.</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's number formation pages.</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor tracing pages.</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor tracing pages.</p>
Speaking and Listening			Go Online to our K-6A Daily Schedule Slideshow and talk someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and talk someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and talk someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and talk someone at home about the weather and your feelings today!
Mathematics						
Number and Algebra	<p>Learning intention: -We are learning to recognise halves of shapes and objects.</p> <p>Success Criteria: - I can recognise that halves refer to two equal parts of a whole. - I can recognise when a shape or object is less, more or equal to a half.</p>		<p>Complete the finding halves worksheets</p> <p>Complete half the fun - Fractions colouring sheets</p>	<p>Complete the finding halves worksheets</p> <p>Grid Symmetry drawing -Cat</p>	<p>Complete the finding halves work sheets</p> <p>Count and Graph Under the Sea worksheet</p>	<p>Complete the feeling batty worksheets</p> <p>Rugby strip number ordering</p>
Other KLAS – + SeeSaw Online Platform Learning Choices						



			Complete daily assigned SeeSaw tasks. How to draw a Monster for kids- Task card	Complete daily assigned SeeSaw tasks. How to draw a ninja for kids- Task card	Complete daily assigned SeeSaw tasks. How to draw a teddy bear for kids- Task card	Complete daily assigned SeeSaw tasks How to draw a Alien for kids- Task card Zoom check in at 10.30am.
--	--	--	--	--	---	---



ZOOM meetings

K-6A Week 2 - At Home Learning Overview

Logins: Reading Eggs and Mathletics emailed to families Storybox Library: Username and Password: Hezlett

		Monday 11 th	Tuesday 12 th	Wednesday 13 th	Thursday 14 th	Friday 15 th
English						
Spelling	<p>Learning intention: We are learning that the position of letters in words can affect the sound they make.</p> <p>Success Criteria: -I can predict what sounds certain letters will make by their position in a word.</p>	<p>Complete today's words and sounds worksheets- j, v, w, x</p> <p>Complete Magic 'e' Read, Write and Match worksheet.</p> <p>Short o word families -op, -ot</p>	<p>Complete today's words and sounds worksheets- j, v, w, x</p> <p>Practicing bossy R sounds- 'ar'</p> <p>Short o word families -ob, -od</p>	<p>Complete today's words and sounds worksheets- h, b, f, ff, l, ll, ss</p> <p>Practicing bossy R sounds- 'or'</p> <p>Short i word families -ip, -it</p>	<p>Complete today's words and sounds worksheets- h, b, f, ff, l, ll, ss</p> <p>Practicing bossy R sounds- 'ir'</p> <p>Short i word families -ig, -in</p>	<p>Complete today's words and sounds worksheets- i, n, m, d</p> <p>Practicing bossy R sounds- 'er'</p> <p>Short i word families -ib, -id, -im, -ix</p>



<p>Reading and Viewing</p>	<p>Learning Intention- We are learning to read blended sounds and put the sounds together to read words.</p> <p>Success Criteria- -Use the common sound of each letter when reading a new word. -I understand that a letter can represent more than one sound. - I can say the sound of each letter when sounding out words. -I can recognise beginning, middle and final sounds in words.</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'er' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Phoneme spotter story- 'ar' sound</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>
<p>Brain Break</p>	<p>Choose a cosmic kids yoga on YouTube</p>	<p>Choose a cosmic kids yoga on YouTube</p>	<p>Choose one of the outdoor mindfulness activities to do.</p>	<p>Choose a cosmic kids yoga on YouTube</p>	<p>Choose one of the outdoor mindfulness activities to do.</p>	<p>Choose a cosmic kids yoga on YouTube</p>
<p>Writing and Representing</p>	<p>Learning Intention: -We are learning to write neatly and legibly.</p> <p>Success Criteria: -I can write each individual sound using the correct letter formation. -I can write sounds together to make words of consistent size and shape.</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor cutting worksheet</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor cutting worksheet</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor cutting worksheet</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor cutting worksheet</p>	<p>Complete a page from your handwriting practice booklet</p> <p>Complete today's fine motor cutting worksheet</p>




	-I can stay in the lines when writing sounds and words					
Speaking and Listening		Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!

Mathematics

Number and Algebra	<p>Learning intention(week 1 &2): We are learning to recognise, write, order and match our numbers to 40 We are learning the language of ordinal numbers</p> <p>Success criteria:</p> <p>-I can recognise and order my numbers 0-20 (level 1 from 0-20) (level 2 from 0-50) (level 3 from 0-100)</p> <p>-I can write my numbers 1-10</p> <p>-I know the number before and after (level 1 from 0-15) (level 2 from 0-50) (level 3 from 0-100)</p> <p>-I can match and order ordinal numbers to 20</p>	<p>Complete the Delicious donuts ordinal numbers to 10 worksheet</p> <p>Complete the three little pigs ordering worksheet</p>	<p>Complete the Delicious donuts ordinal numbers to 20 worksheet</p> <p>Complete the three little pigs ordering worksheet</p>	<p>Complete the number matching worksheet</p> <p>Complete the three little pigs ordering worksheet</p>	<p>Complete the number matching worksheet</p> <p>Complete the three little pigs ordering worksheet</p>	<p>Complete the number matching worksheet</p> <p>Complete the three little pigs ordering worksheet</p>
---------------------------	--	---	---	--	--	--



		Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.  ZOOM meetings Zoom check in at 10.30am
--	--	---------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------	---

K-6A Week 3 - At Home Learning Overview

Logins: Reading Eggs and Mathletics emailed to families Storybox
Library: Username and Password: Hezlett.

		Monday 18 th	Tuesday 19 th	Wednesday 20 th	Thursday 21 st	Friday 22 nd
English						
Spelling	<p>Learning Intention- We are learning to read blended sounds and put the sounds together to spell words.</p> <p>Success Criteria- -Use the common sound of each letter when reading a new word. -I understand that a letter can represent more than one sound and can state the different sounds. - I can say the sound of each letter when sounding out words.</p>	<p>Complete today's words and sounds worksheets- i, n, m, d</p> <p>Practicing bossy R sounds- ur Short e word families -eg, -em, -en</p>	<p>Complete today's words and sounds worksheets- s, a, t, p</p> <p>Short a word families -ab -ad</p>	<p>Complete today's words and sounds worksheets- s, a, t, p</p> <p>Short a word families -am, -an, -ax</p>	<p>Complete today's words and sounds worksheets- y, x, qu</p> <p>Short a word families -ap, -at</p>	<p>Complete today's words and sounds worksheets- y, x, qu</p> <p>Short e word families -eb, -ed, -et</p>



	-I can recognise beginning, middle and final sounds in words.					
Reading and Viewing	<p>Learning Intention: We are learning to build our accuracy, fluency and decoding skills during oral reading.</p> <p>Success Criteria: -I can correctly read single sounds and known blends. -I can use my knowledge of sounds to decode unfamiliar words in isolation. -I can read stories fluently, accurately and audibly after repeated readings.</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>Read the Three Little Pigs story</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>	<p>Complete 2 pages from your high frequency words activity booklet</p> <p>Fluency Reader</p> <p>-Read a book on StoryBox Library with someone at home. -Login to reading eggs!</p>
Brain Break	Choose a cosmic kids yoga on YouTube	Choose one of the outdoor mindfulness activities to do.	Choose a cosmic kids yoga on YouTube	Choose one of the outdoor mindfulness activities to do.	Choose a cosmic kids yoga on YouTube	Choose one of the outdoor mindfulness activities to do.
Writing and Representing	<p>Learning Intention: -We are learning to write neatly and legibly.</p> <p>Success Criteria: -I can write each individual sound using the correct letter formation. -I can write sounds together to make words of consistent size and shape. -I can stay in the lines when writing sounds and words</p>	<p>Complete today's fine motor cutting worksheet</p> <p>Complete a page from your handwriting practice booklet</p>	<p>Complete today's fine motor cutting worksheet</p> <p>Complete a page from your handwriting practice booklet</p>	<p>Complete today's fine motor cutting worksheet</p> <p>Complete a page from your handwriting practice booklet</p>	<p>Complete today's fine motor cutting worksheet</p> <p>Complete a page from your handwriting practice booklet</p>	<p>Complete today's fine motor cutting worksheet</p> <p>Complete a page from your handwriting practice booklet</p>




Speaking and Listening		Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!	Go Online to our K-6A Daily Schedule Slideshow and tell someone at home about the weather and your feelings today!
-------------------------------	--	--	--	--	--	--

Mathematics

Number and Algebra	Learning intention(week 1 &2): We are learning to recognise, write, order and match our numbers to 40 We are learning the language of ordinal numbers Success criteria: -I can recognise and order my numbers 0-20 (level 1 from 0-20) (level 2 from 0-50) (level 3 from 0-100) -I can write my numbers 1-10 -I know the number before and after (level 1 from 0-15) (level 2 from 0-50) (level 3 from 0-100) -I can match and order ordinal numbers to 20	Ordinal numbers cut and paste Three Little Pigs I spy and count activity sheets	Ordinal numbers cut and paste Using the Three Little Pigs story included in your pack, complete the story sequencing worksheet	Ordinal animals numbers cut and paste Complete The Three Little Pigs counting worksheet	Ordinal numbers cut and paste Complete the Three Little Pigs addition worksheet	Ordinal numbers cut and paste Complete the Three Little Pigs I Spy and Count
---------------------------	---	--	---	--	--	---

Other KLAS – + SeeSaw Online Platform Learning Choices



		Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks.	Complete daily assigned SeeSaw tasks  ZOOM meetings Zoom check in at 10.30am
--	--	---------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------	--