

Learning From Home

Take-home Pack



Term 4 | Weeks 1-3

2021

K6PB Group 1 Learning From Home Overview

Term 4: Weeks 1 to 3

LITERACY ACTIVITIES (Mrs Bolst)

Included in your take home pack are a variety of hands on literacy & fine motor activities. Get your child to choose some of these or some Seesaw activities each day.

Reading (Sounds)

Learning Intention: We are learning to recognise and trace sounds.

Success Criteria: I can-

1. Engage in and listen attentively to learning videos of my teacher.
2. Air trace the sounds h, r, m with my finger.
3. Trace the sounds h, r, m on seesaw activities.
4. Attempt to pronounce sounds.
5. Match upper case and lower case letters of the alphabet.
6. Match pictures to their beginning sounds with assistance.
7. Use pegs to identify the beginning sounds of pictures (SATPIN).
8. Join in the Jolly Phonics song using my LAMP app to select sounds.

Activity Choices:

1. Watch Mrs Bolst's Seesaw alphabet teaching videos (Week 1 h, Week 2 r, Week 3 m).
2. Complete the h, r, m Seesaw videos each week.
3. Rainbow sound to picture matching game.
4. Ice cream matching lower case to upper case game.
5. Initial SATPIN pegging cards.
6. Jolly Phonics song – listen to the song, try some actions or match the sounds on your LAMP app. Jolly Phonics: <https://www.youtube.com/watch?v=6kUvejfpG7o>
7. Log on to Reading Eggs and do some activities.
8. Go to www.starfall.com and complete some alphabet games.

Writing (Sentence Structure)

Learning Intention: We are learning to write our name and make a sentence using picture cards.

Success Criteria: I can-

1. Order the letters of my name.
2. Trace the letters of my name.
3. Match colours to choose a who, what and where card to make a sentence.

Activity: Make a Sentence a day & name writing

1. Parents please print and cut out picture cards and keep in 3 separate zip lock bags with the same colours.

2. Every day children will choose 1 pink (who), 1 purple (what) and 1 blue (where) picture to make a sentence. She may need help with this to start with but she should be able to match the colours.
3. Get them to put the pictures on the 'make a sentence' board and then read their sentence to them.
4. Daily name writing activity on Seesaw or on your name tracing page.

Speaking & Listening

Activity: Listen & Share

1. Listen to the Speaking & Listening tasks posted on Seesaw related to plants each day.
Week 1: Parts of a Plant.
Week 2: Lifecycle of a Plant.
Week 3: A Plants Needs
2. Get Mum to help you complete the tasks that go with it (not compulsory)
3. Use your LAMP app to communicate with your family throughout the day.

Fine Motor Skills

Choose from one of these activities or another activity Mum comes up with to work on your fine motor skills.

1. Letter tracing booklet or seesaw tracing activities
2. Cutting booklet
3. Pencil Skills booklet
4. Rainbow counter or button placing
5. Firework counter or button placing
6. Playdough – hide marbles in the playdough and try and get them out
7. Pegging – use pegs for literacy & maths activities or to hang clothes on a line with Mum

MATHS ACTIVITIES (Mrs Power)

Included in your pack are a variety of hands on Math & fine motor activities. Get your child to choose some of these or some Seesaw activities each day.

Week 1 EVERYDAY Count, write and say your numbers forwards and back 0-20

We are working on our number sense

Learning Intention: We are learning to recognize, write, order and match our numbers to 20.

We are learning the language of ordinal numbers.

Success criteria:

- I can recognize and order my numbers 0-20
- I can write my numbers 1-20
- I know the number before and after to 15
- I can match and order ordinal numbers to 10

Monday

Warm up Watch- [Counting 1 to 20 | Number Songs | PINKFONG Songs for Children - YouTube](#)

Please print out the work and encourage your child to do a combination of both hand- on activities and seesaw activities

Activities

- Complete your number tracing and fine motor booklet. Make sure you are careful to stay on the lines and follow the arrows around the right direction

Tuesday

Warm up Watch- ["The Counting Song" | Counting to 20 | Taylor Dee Kids TV - YouTube](#)

Trace your numbers 0-20

Activities

- Number hunt 0-10. Print out the number hunt work sheets. Use finger paint to spot the number they are looking for. This activity is helping with their number recognition. If you don't want to use finger paint they can colour or place a sticker/counter over the correct number.
- Number recognition- LARGE NUMBER STICKER- print and laminate the large numbers 1-20. Have your child do a combination of tracing them with whiteboard marker or sticking stickers on them. Make sure that they start at the top when sticking the stickers and follow the right direction for as if writing the number correctly.

Wednesday

Warm up Watch- [Count to 20 and Workout | Fun Counting Song for Kids | Count by 1's to 20 | Jack Hartmann - YouTube](#)

Activities

- Before and after- Print out the 'what comes next' bird worksheets or complete them on seesaw. It is preferred that the cut and paste one is completed as a worksheet to help promote fine motor strength.
- Complete the missing numbers 1-12 cut and paste work sheet.
- Complete the 0-20 numbers chart- This will help your child identify missing numbers in the counting order.

Thursday

Warm up Watch [Count Back from 20 with the Count Back Cat - YouTube](#)

Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Ordinal numbers-print out the days of the week Ordinal numbers worksheets. There are 3 different levels. Attempt all- you may choose to complete some on seesaw or hard copy.
- Create your own visual board using ordinal numbers. : You might want to create a cooking how to, a daily task how to or cut pictures from a magazine and create

Friday

Warm up- Watch- [Ordinal Numbers Song - YouTube](#)

Activities

- Complete the ordinal numbers and words matching

- Wrap up 10 different items around the house. Make a lucky dip. As you pull out each item place them in ordinal order 0-10. Write on a post it note the number and say them out aloud. You could also like to play pass the parcel instead of lucky dip. Make sure you count using the ordinal language.

Week 2

Week 2 & 3 Learning Intention: We are learning to recognize and understand how numbers are made up through number bonds, place value and expanded notation.

Success criteria:

- I can use place value to represent numbers to 20
- I can recognize the written number words and match them with their numeral
- I know how to make 5 in different ways
- I know the friends of 10

EVERYDAY Count, write and say your numbers forwards and back 0-20

Monday

Warm up- [I Can Say My Number Pairs 5](#) | [Math Song for Kids](#) | [Number Bonds](#) | [Jack Hartmann - YouTube](#)

[number bonds to 5 - YouTube](#)

Number sense

Activities

Print out the pages and complete the number bonds. To help your child visualize the mathematics that is happening use concrete materials like counting bears, counters coloured pasta, playdough etc.

- [Number bonds 0-5](#) - Print and complete the rainbow addition to 5. Use two different colours of playdough balls to help you count.
- [Number bonds 0-10](#). Print and complete the rainbow addition to 10. Use two different colours of playdough balls to help you count.

Tuesday

Warm up [I Can Say My Number Pairs 5](#) | [Math Song for Kids](#) | [Number Bonds](#) | [Jack Hartmann - YouTube](#)

[number bonds to 5 - YouTube](#)

Activities

- [Number bonds](#)- Make a painted hand print and cut it out. Paste the palm onto another piece of paper. Be sure that the fingers are not pasted down. Practce making all the different combinations of 5- Write them down. OPTION. Paint serval han prints pasting down the fingers to create an equation eg. Fold 1 finger and leave the other 4 up. 1 & 4 make 5



Wednesday

Warm up watch [Maths Tens & Ones || Expanded Form Part 2 - YouTube](#)

Activities

- Expanded notation- Print out the dog number and numeral match work sheet and the number and word matching sheet.

Thursday & Friday

Activities

- Expanded notation – Complete the cookie jar activity- Match the numbers 1-20 with their written number word.
- Number bonds- Using UNO cards and playdough make you own number bonds - flip a card over and challenge yourself to see how many ways you can make that number using two different colours of playdough to represent the different numbers.

Week 3 [Sesame Street: Bruno Mars: Don't Give Up - YouTube](#)

EVERYDAY Count, write or type and say your numbers forwards and back 0-20

Monday & Tuesday & Wednesday

- Addition and subtraction 0-5-Choose one addition and subtraction activity each day. Print out the work sheets and use concrete materials to solve the equations.

Thursday & Friday

- **Extended notation** – Learning to identify numerals and number words- Print out the numbers and number words caterpillar.
- Place value Watch [https://www.youtube.com/watch?v= dHu5TFxPtk](https://www.youtube.com/watch?v=dHu5TFxPtk)
- Place Value Song - YouTube
[Place Value, Maths Games for 7-11 Years - Topmarks](#)
Complete the place value worksheets. – When using concrete materials to help your child visualize and count choose one larger item to represent 10 and then smaller items to be ones.

OTHER SUBJECT AREAS

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

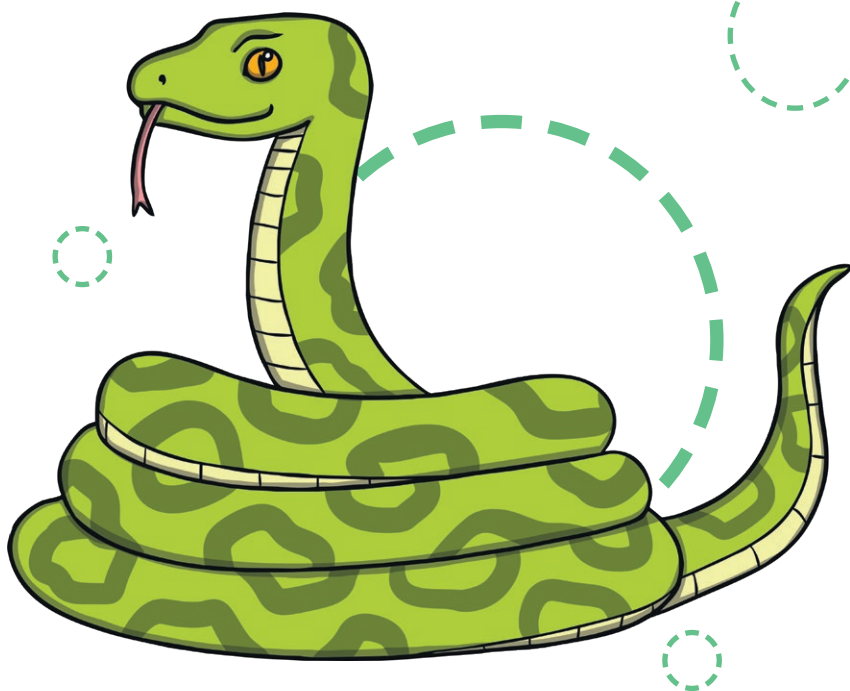
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Literacy Resources



initial sound

snake



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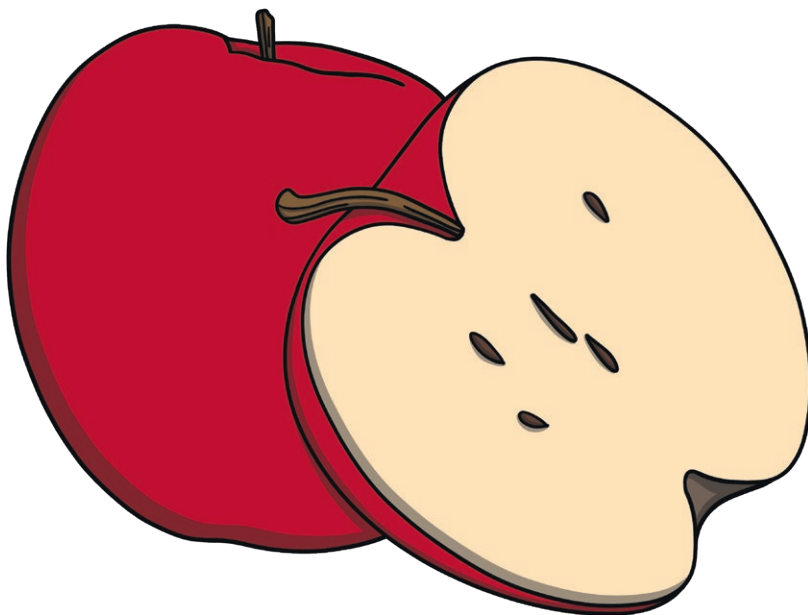
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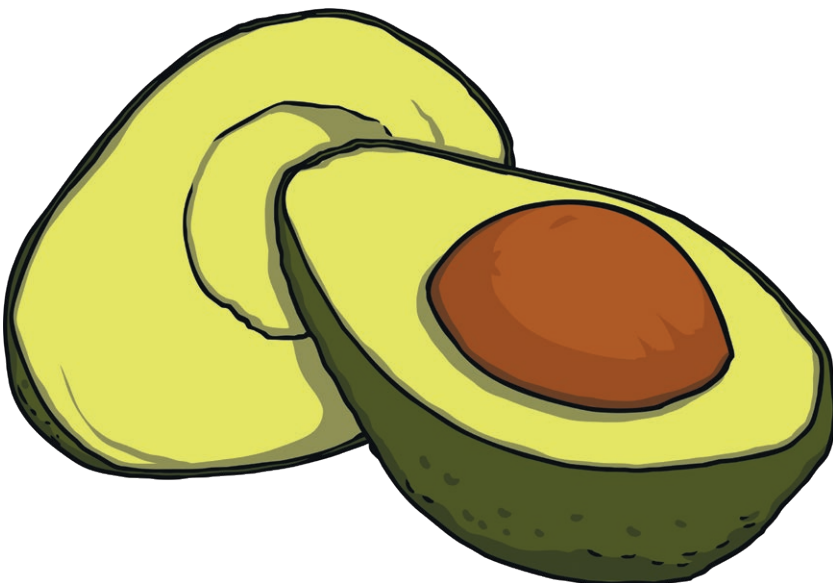
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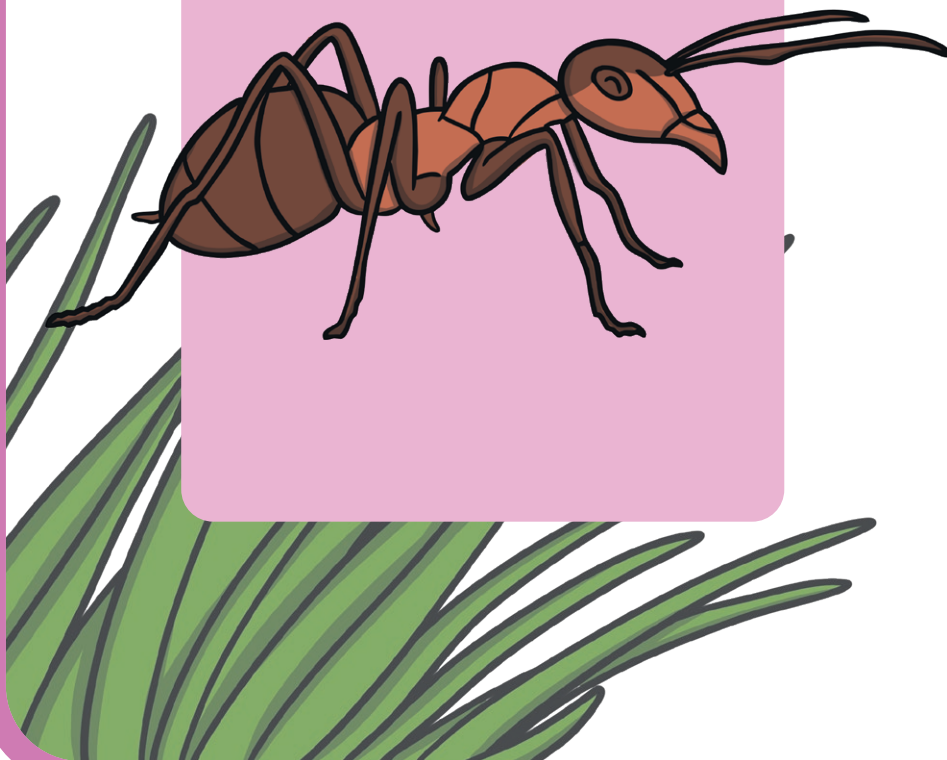
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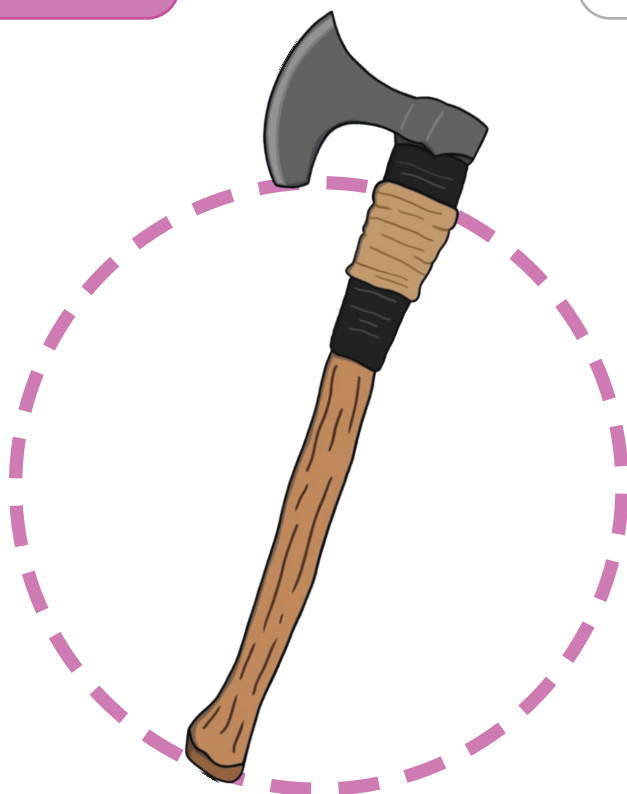
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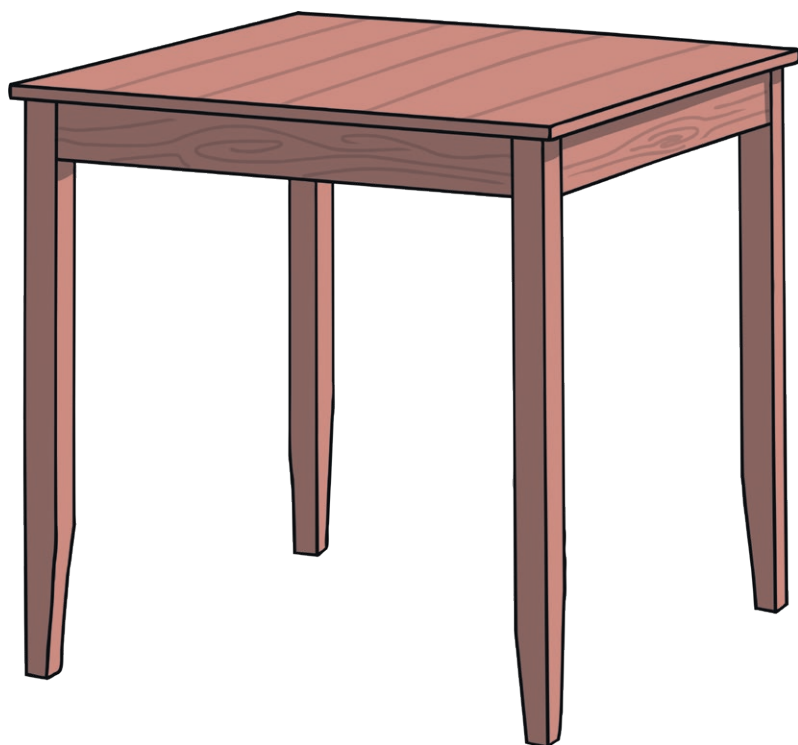
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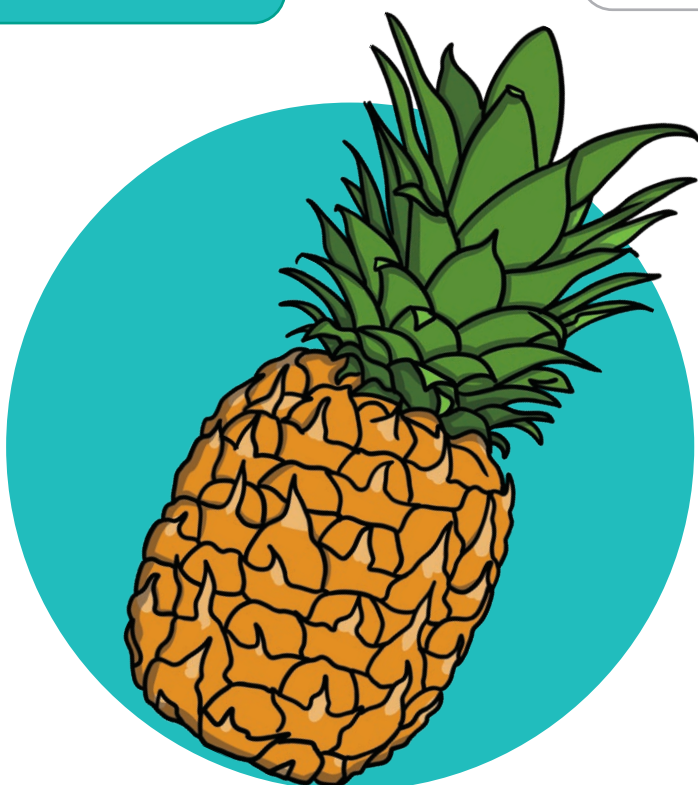
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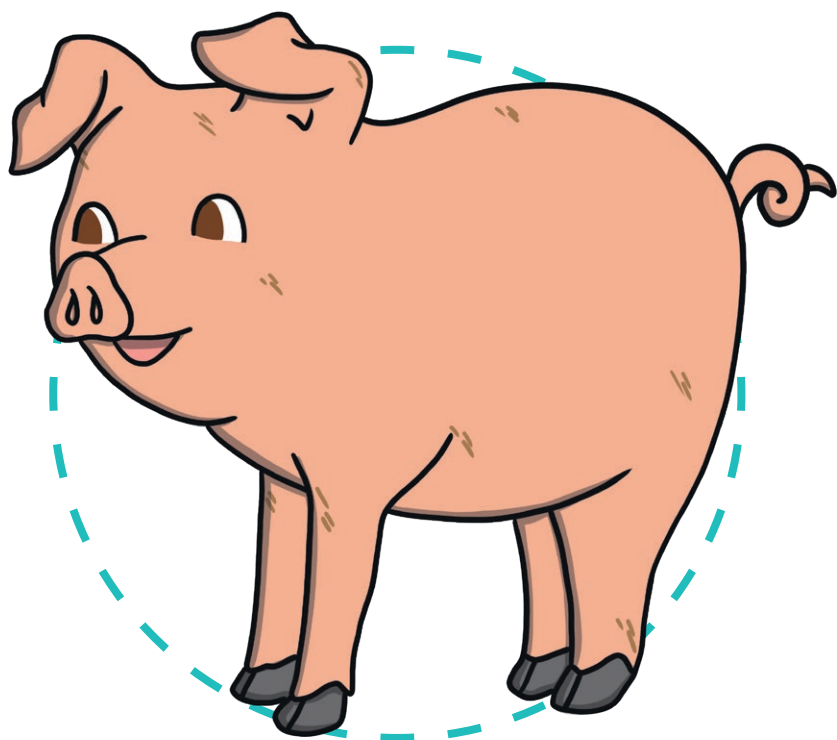
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initial sound

pig



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piano



p

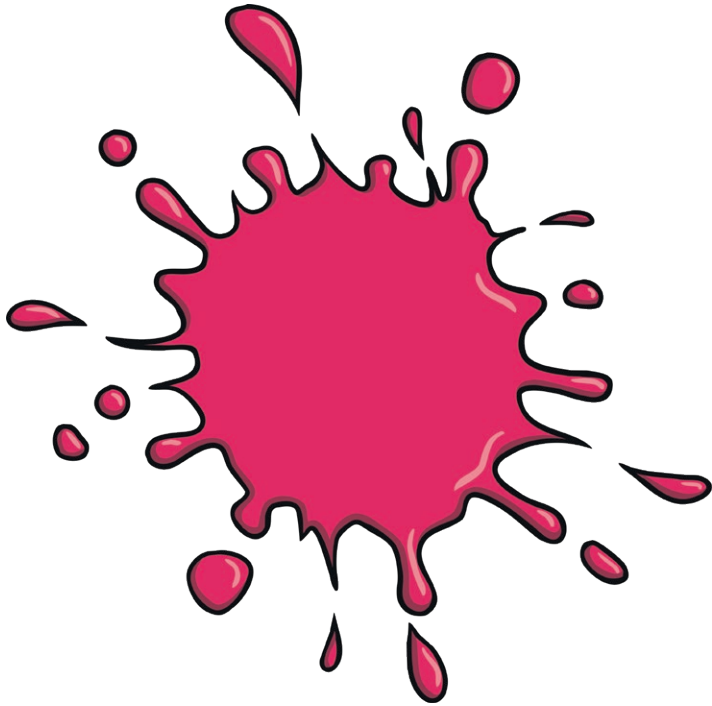
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initial sound

pink



s

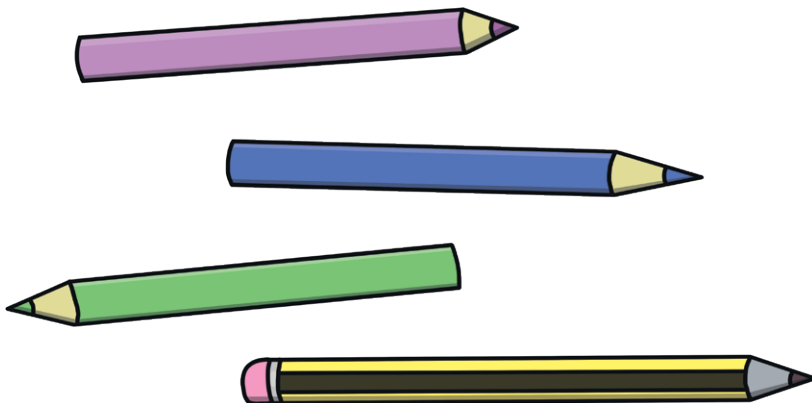
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pencils

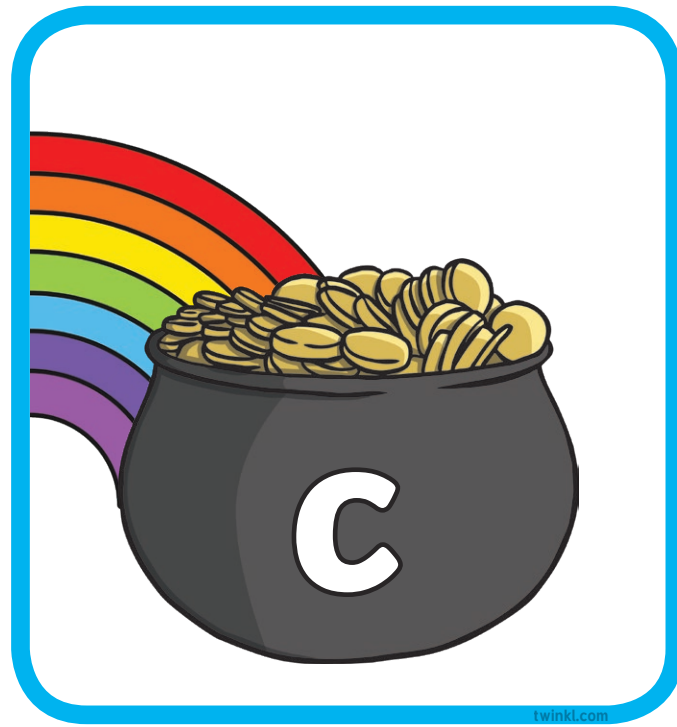


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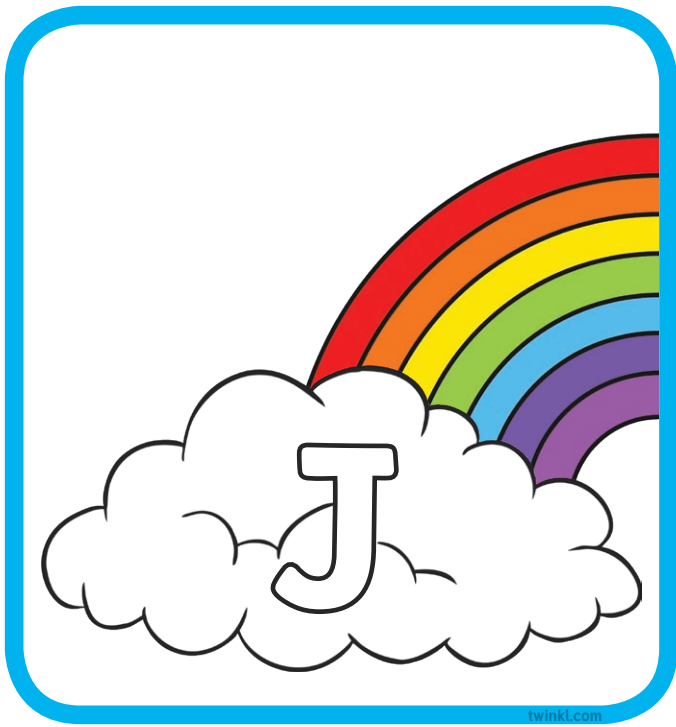
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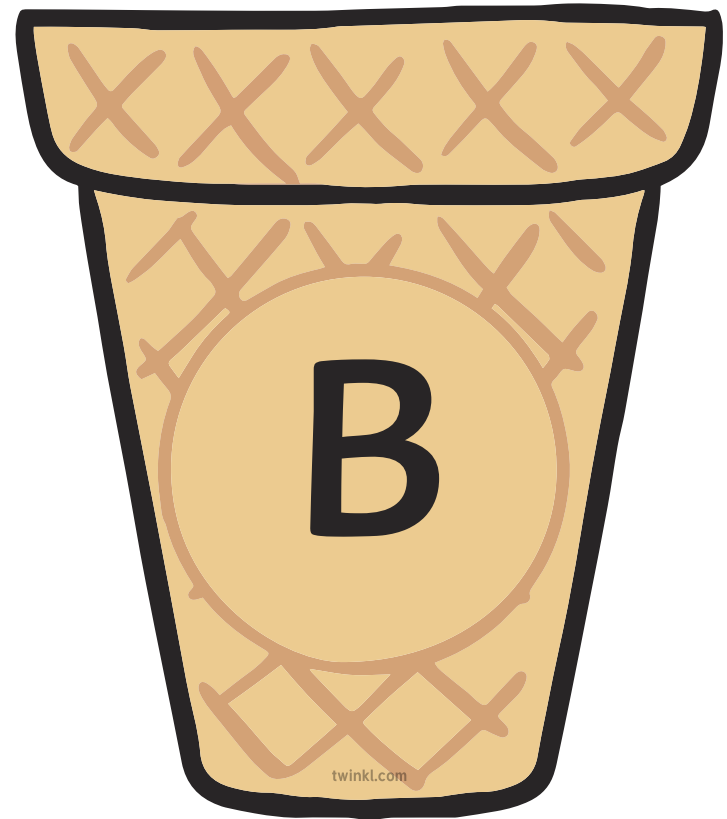
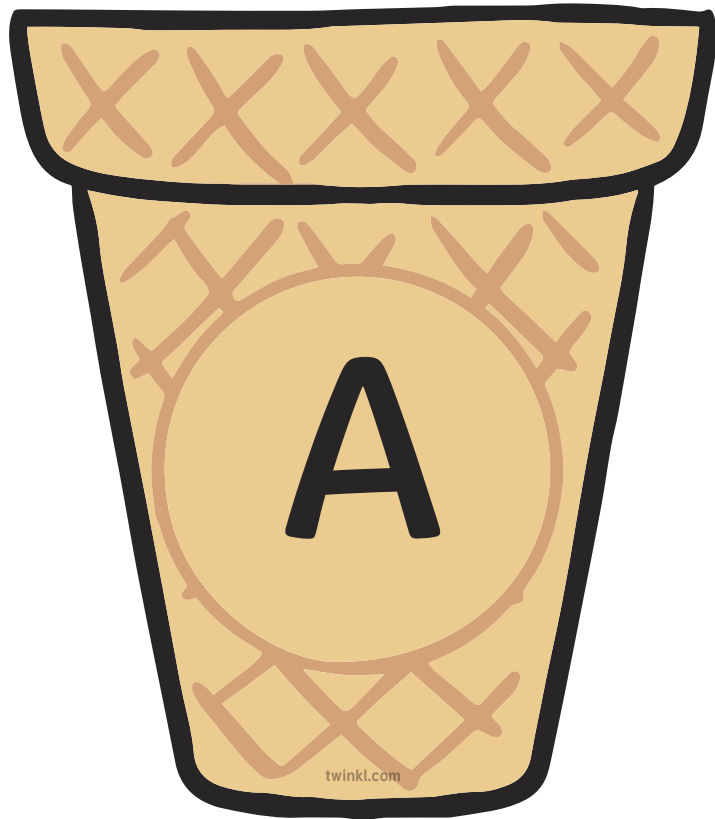
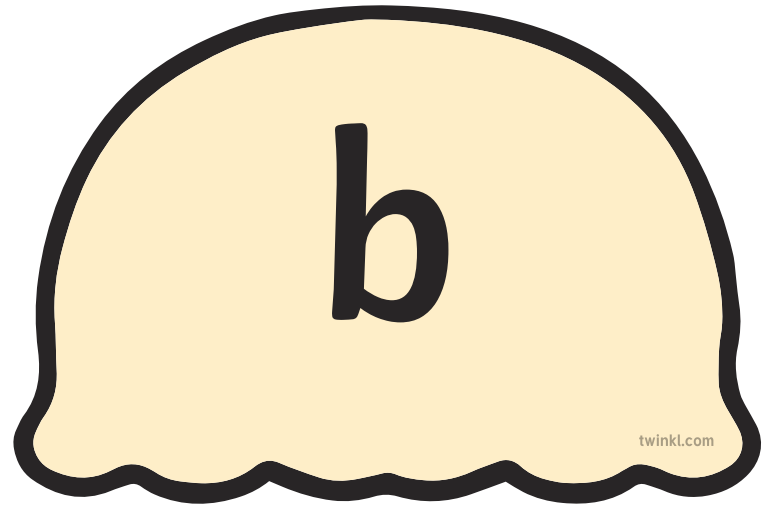
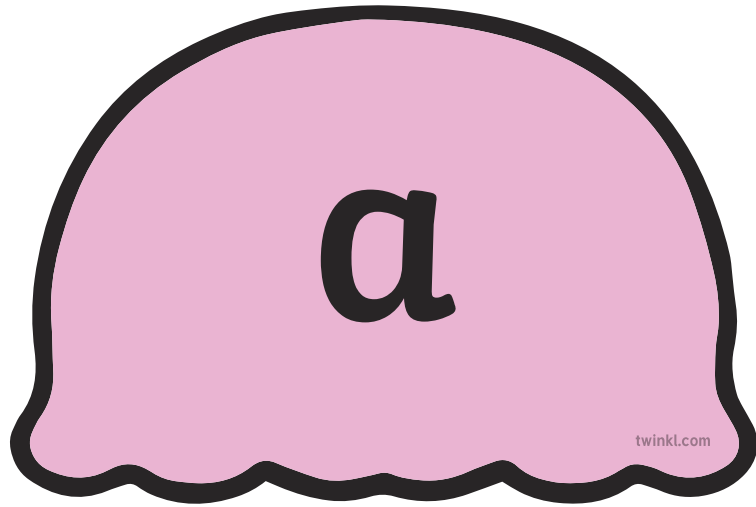


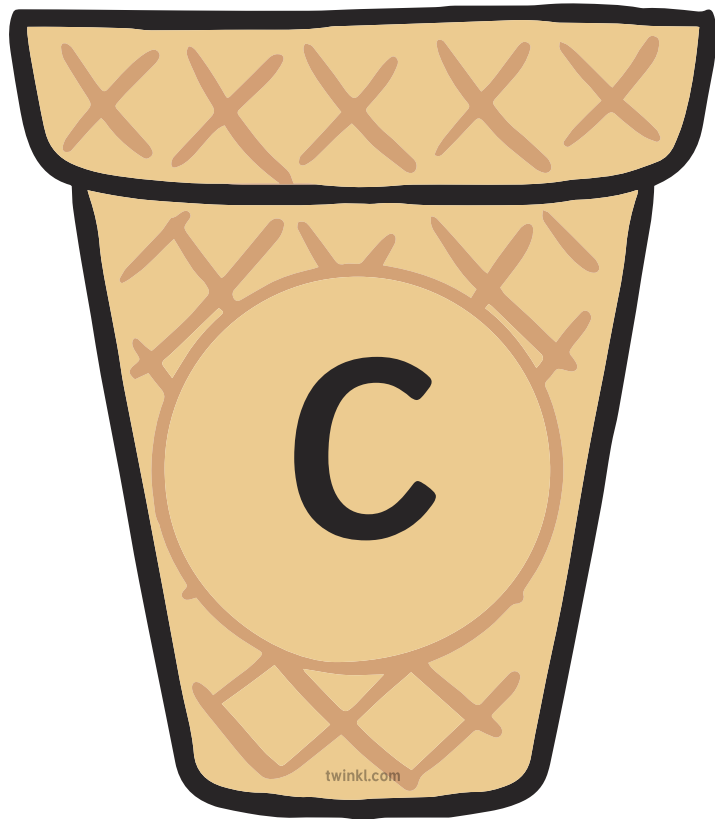
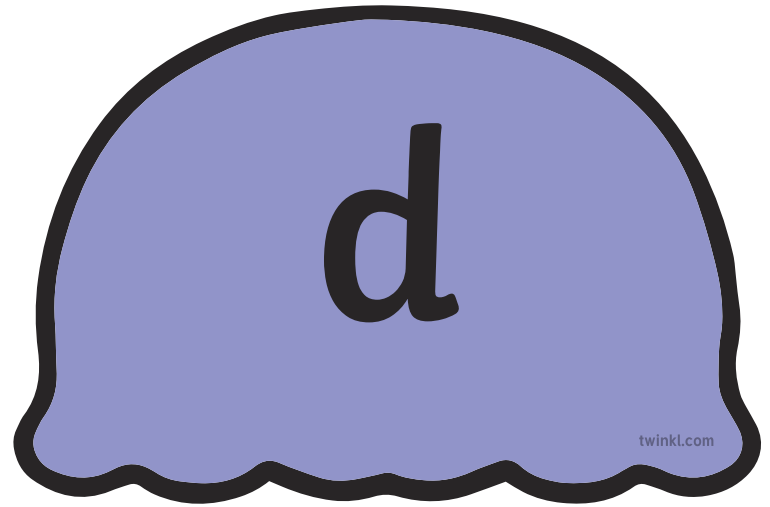
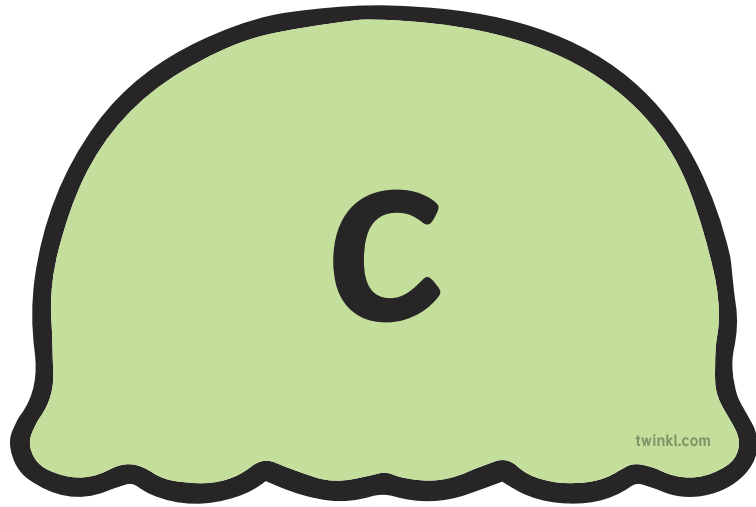


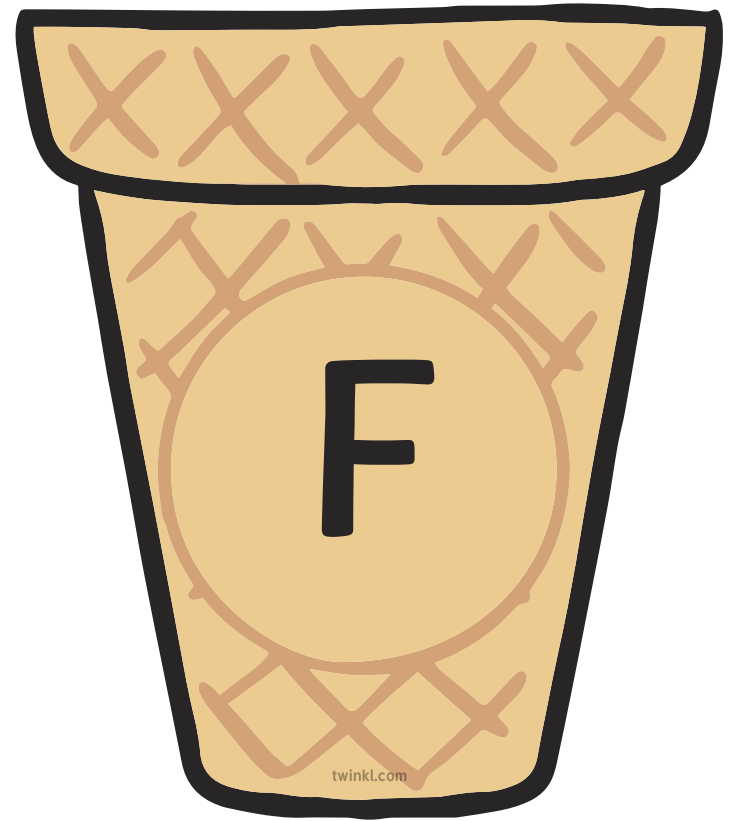
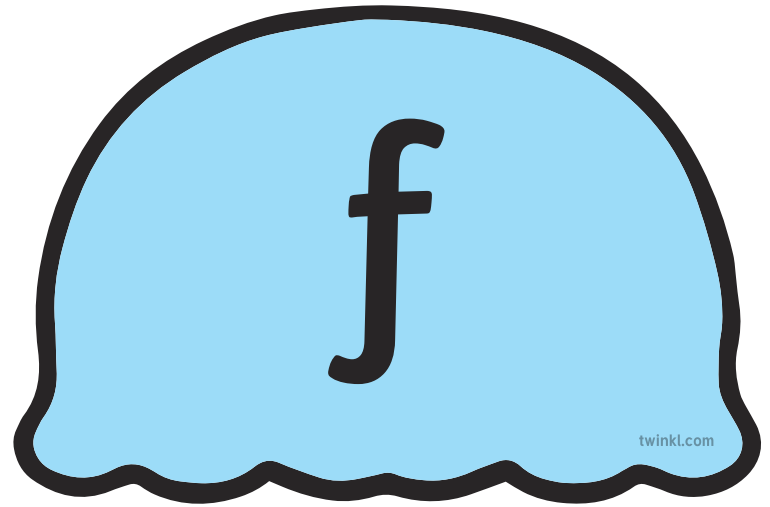
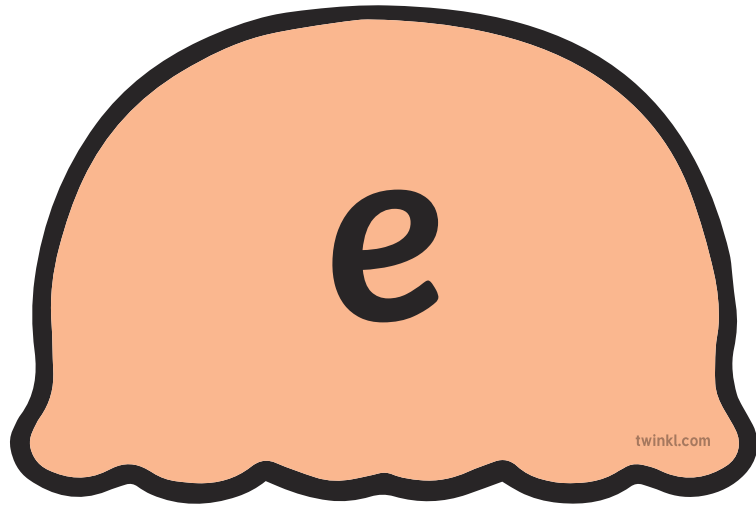


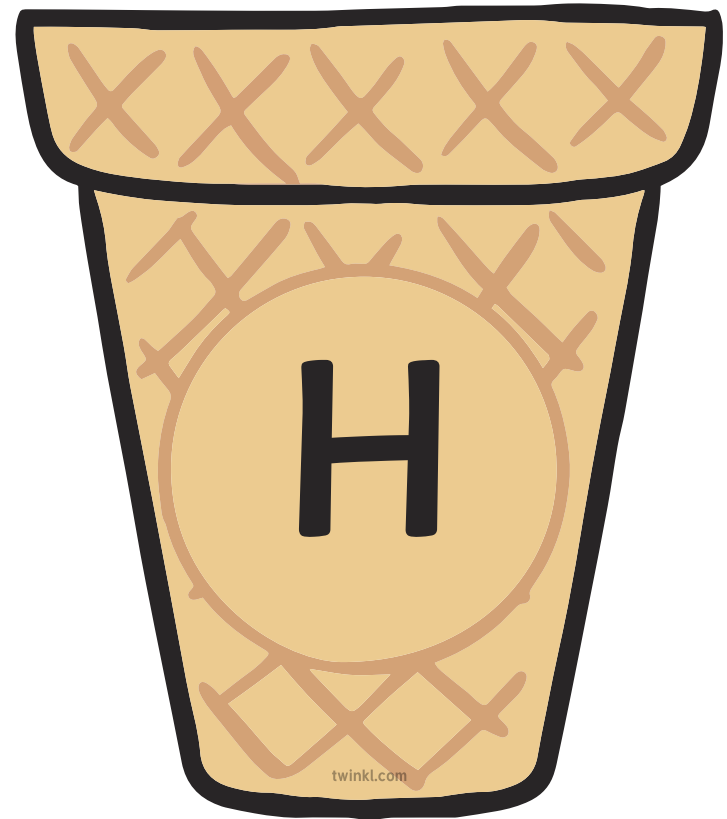
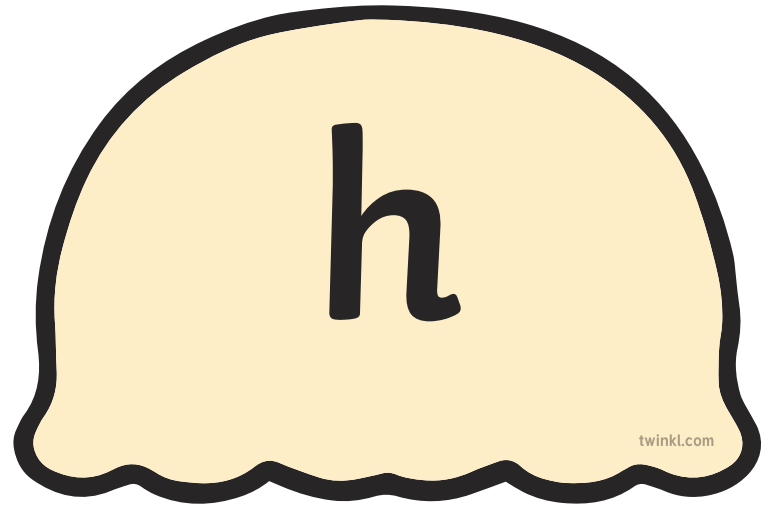
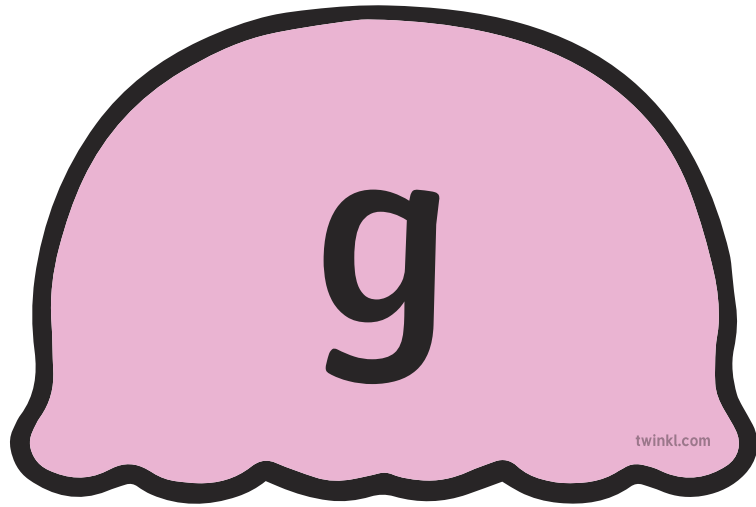


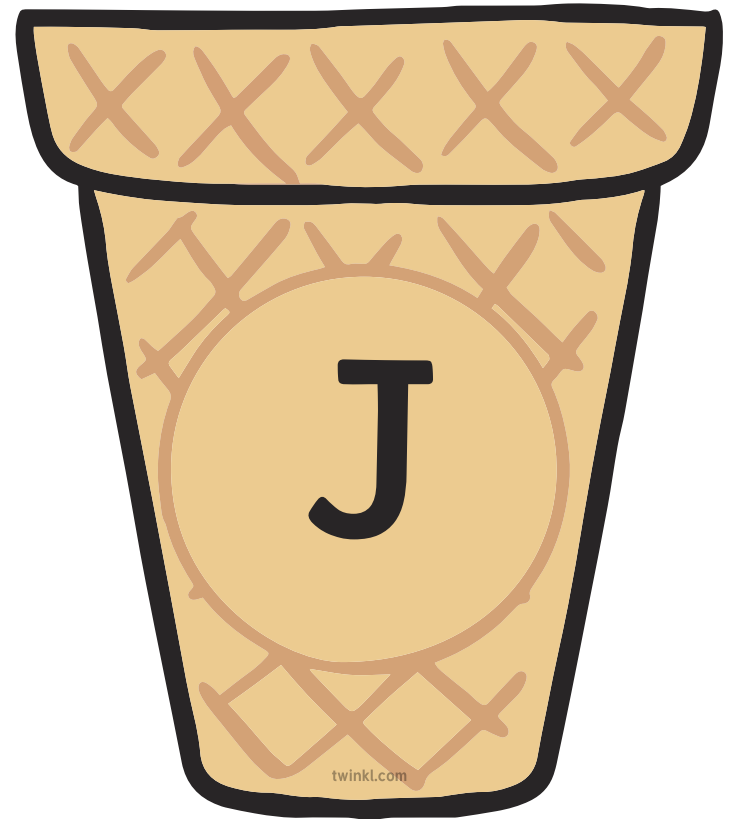
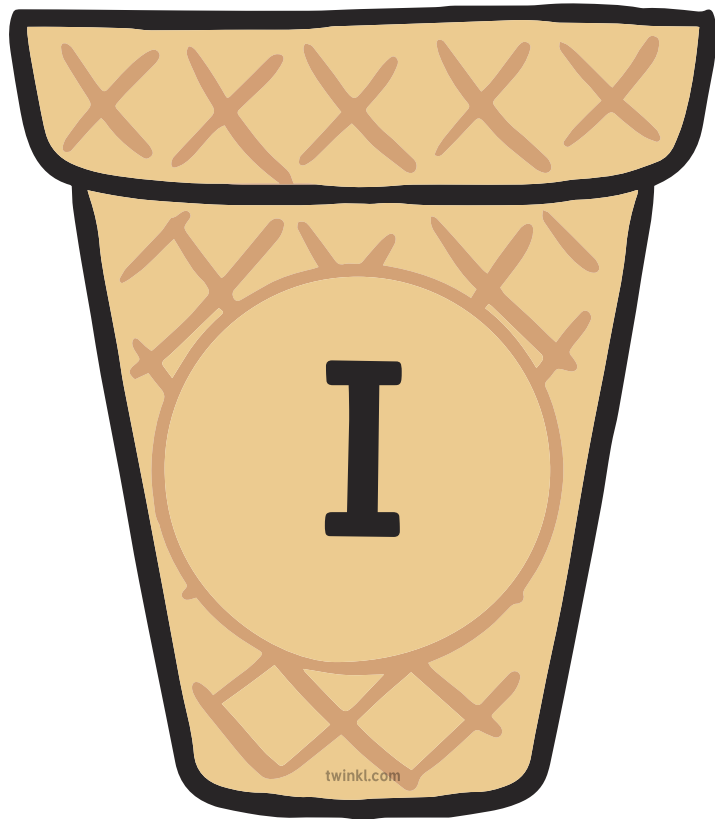
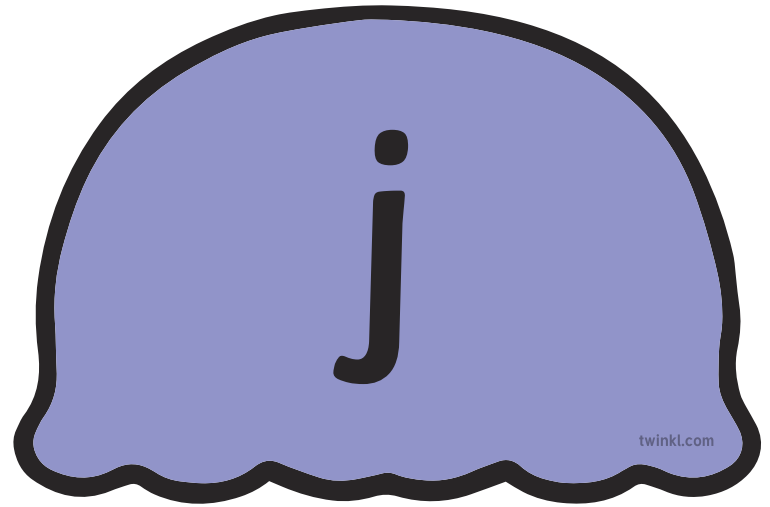
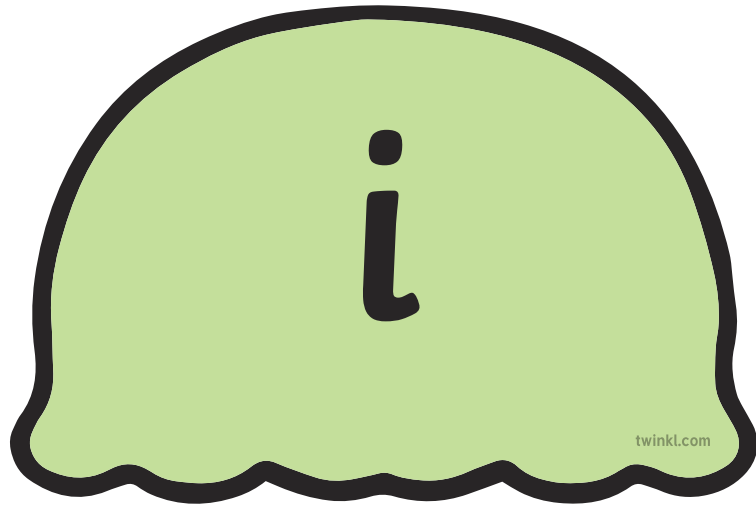


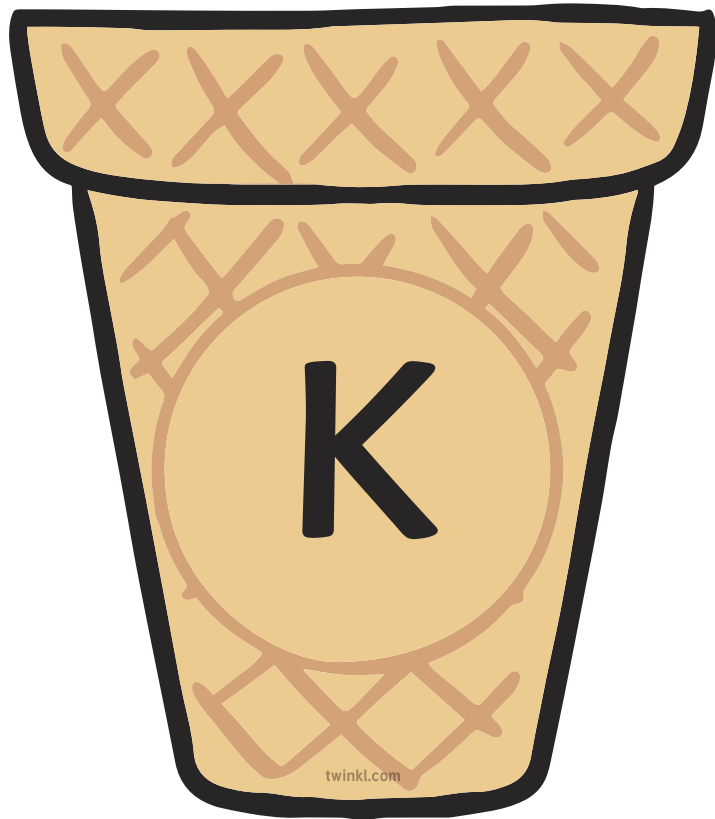
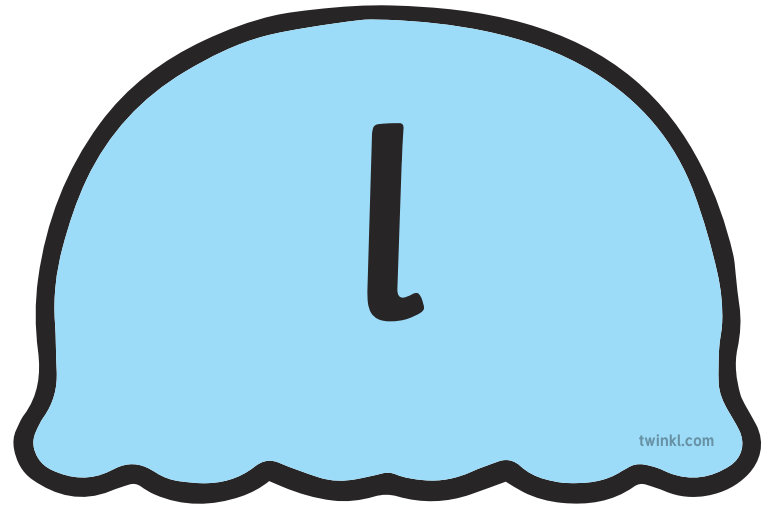
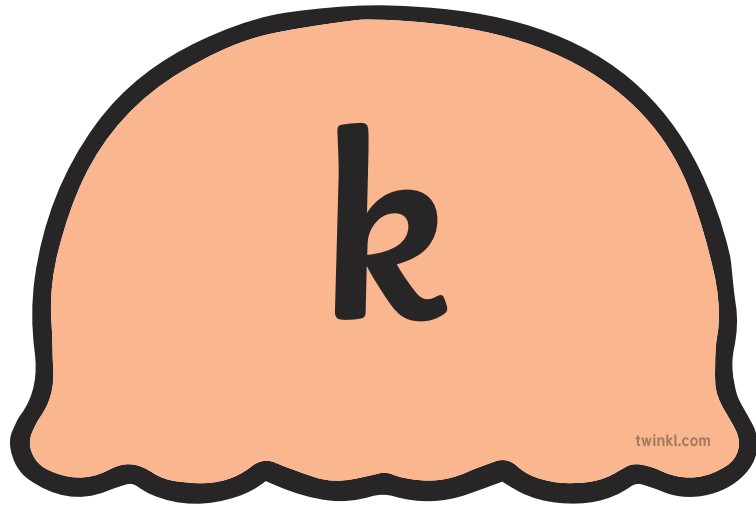


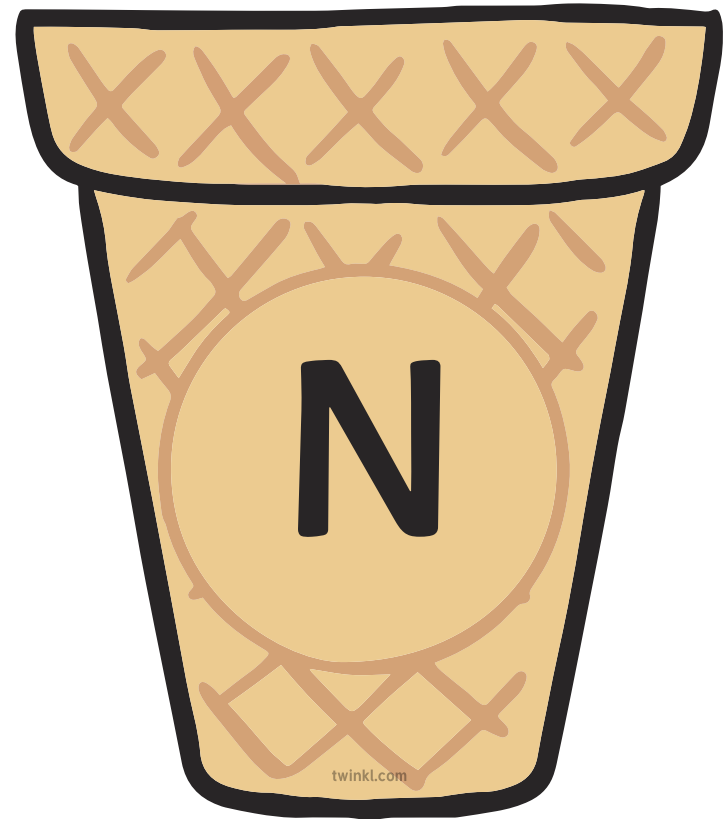
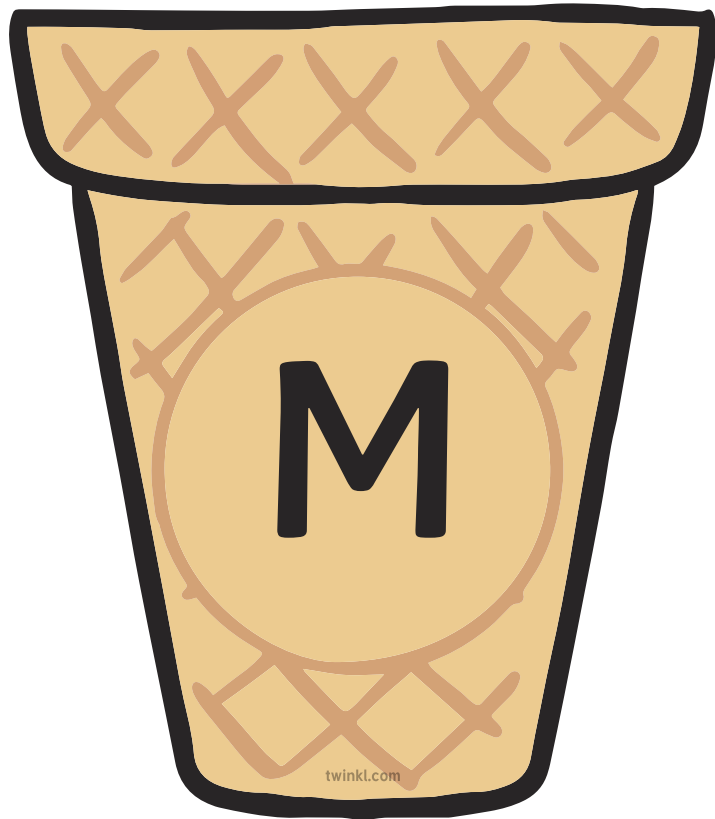
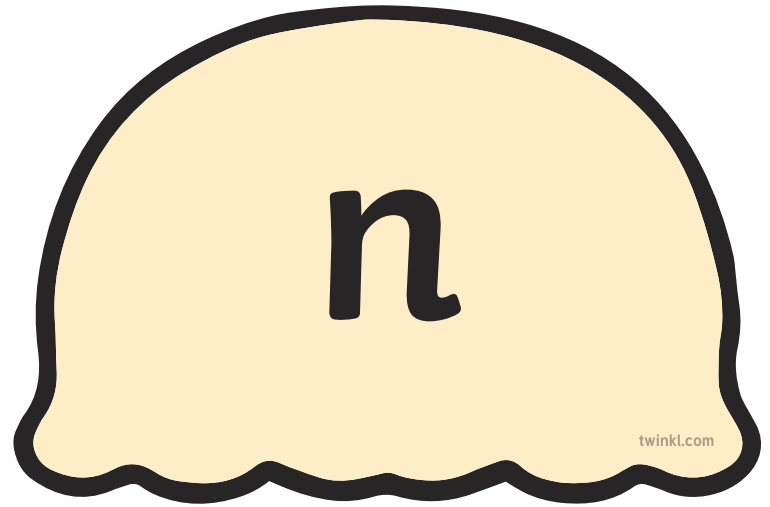
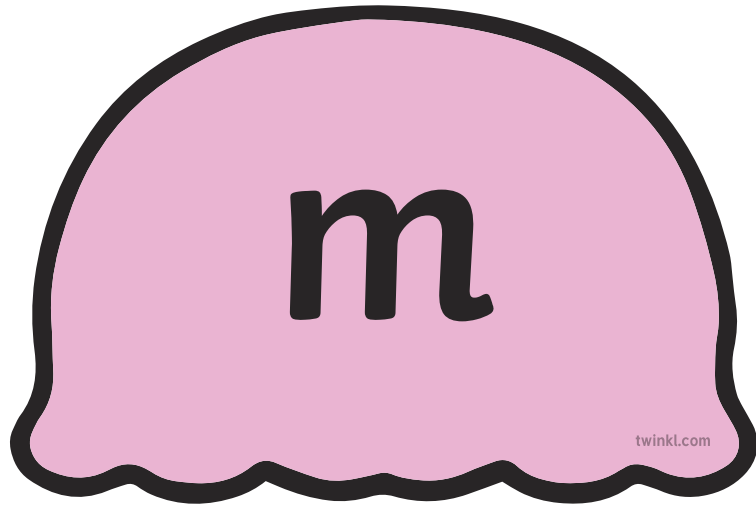


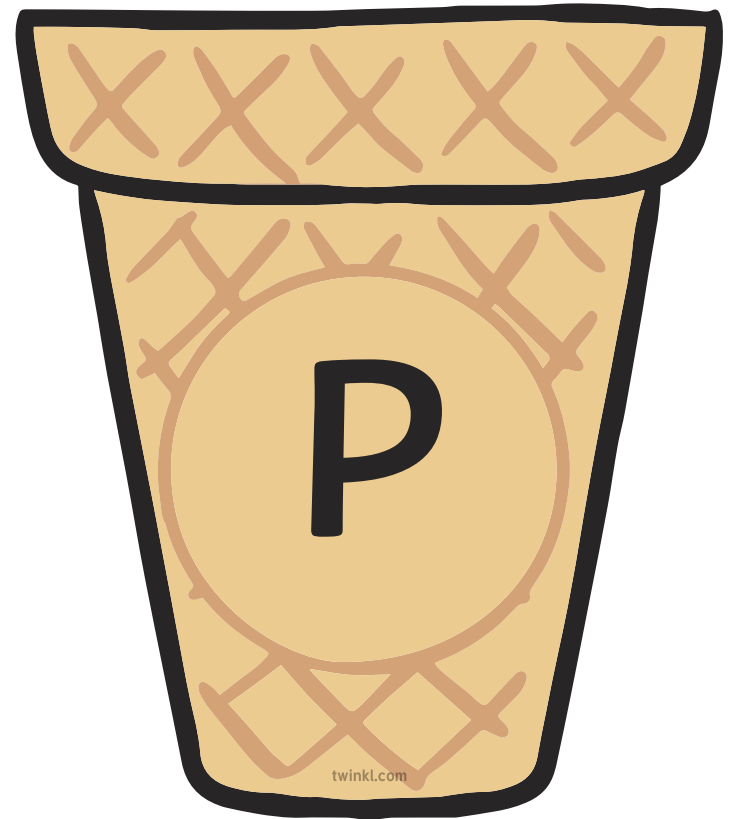
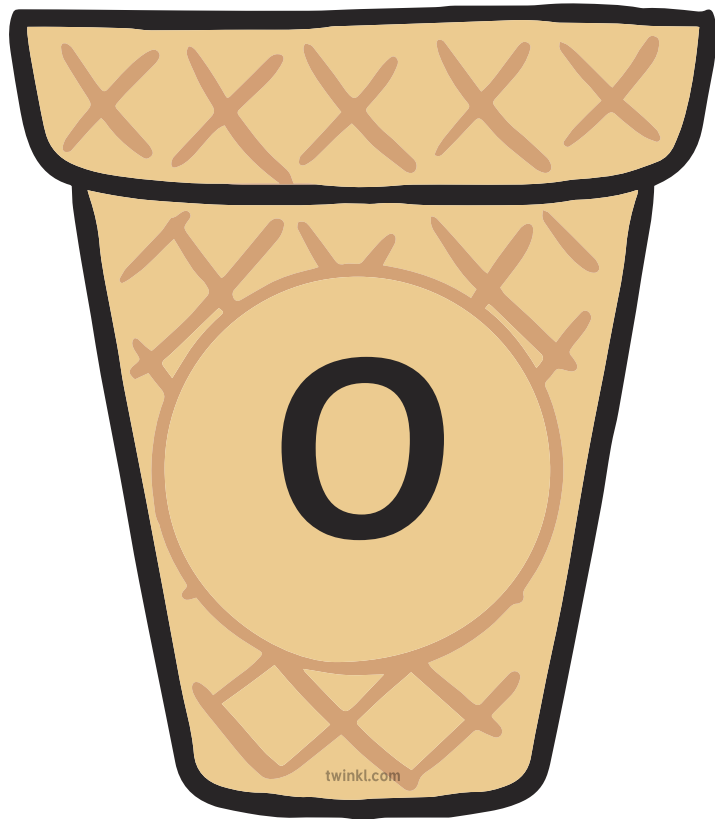
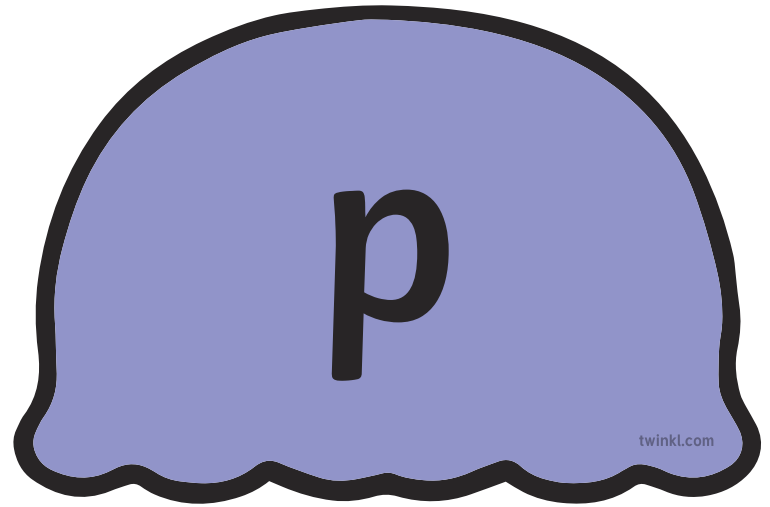
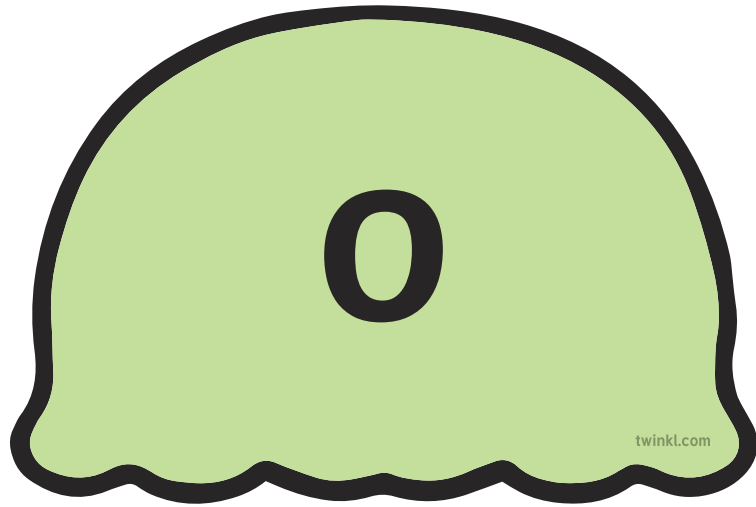


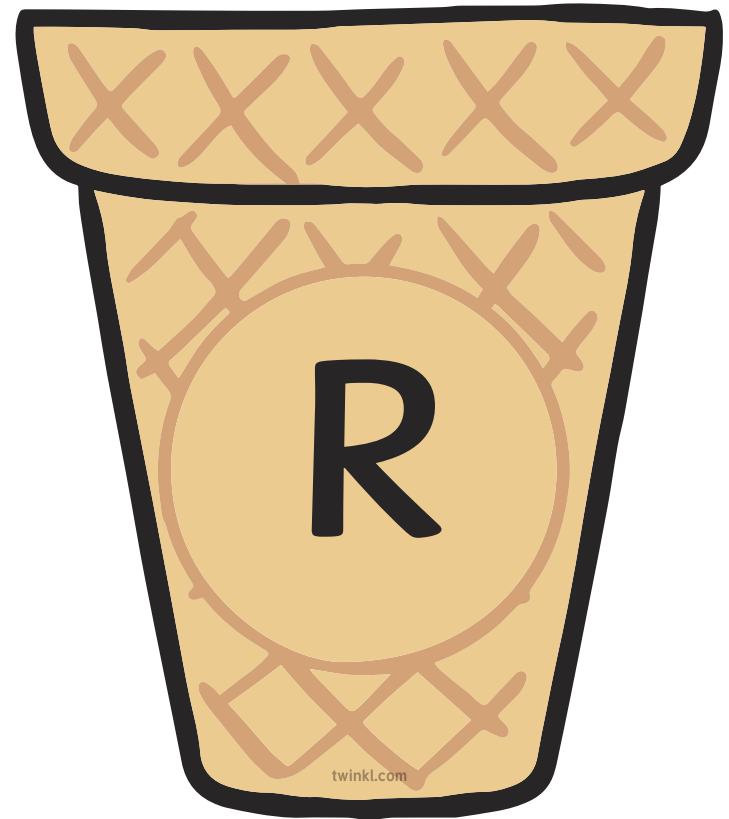
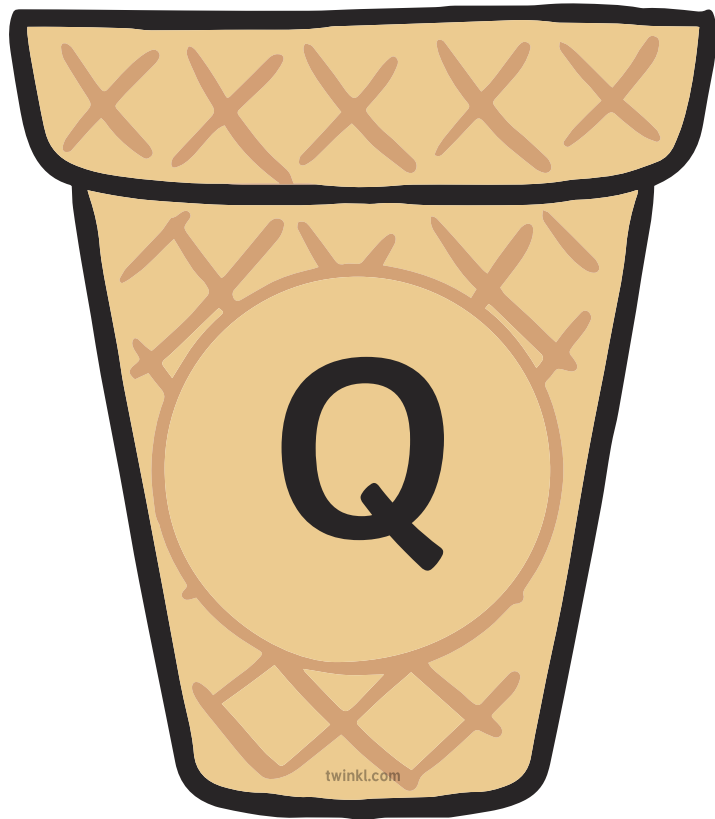
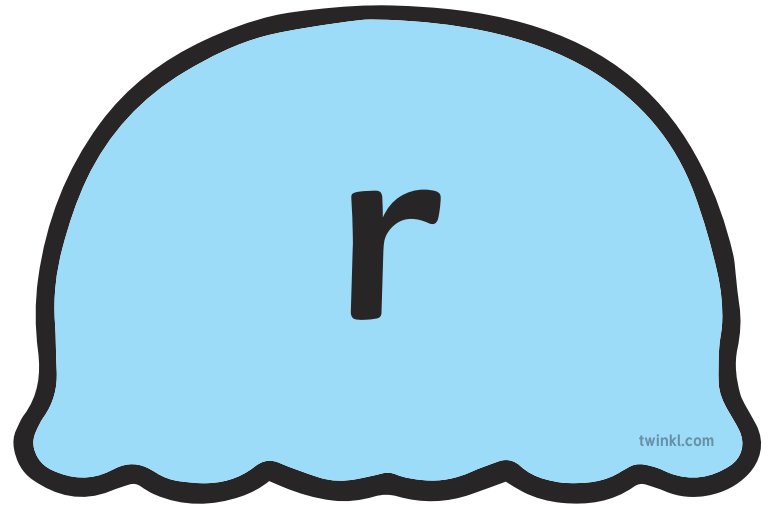
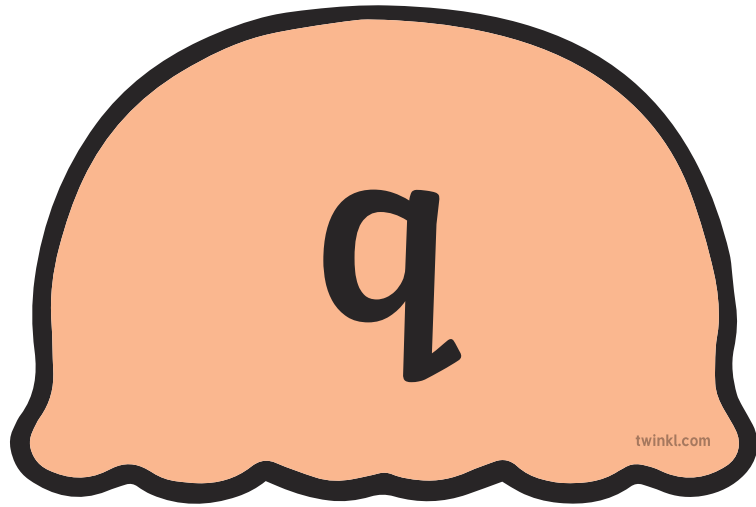


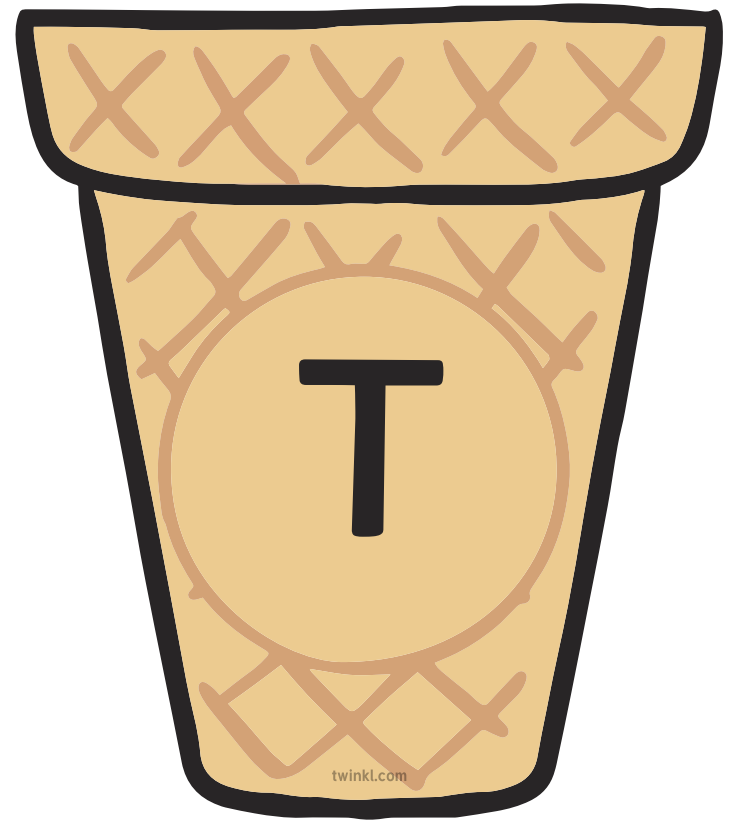
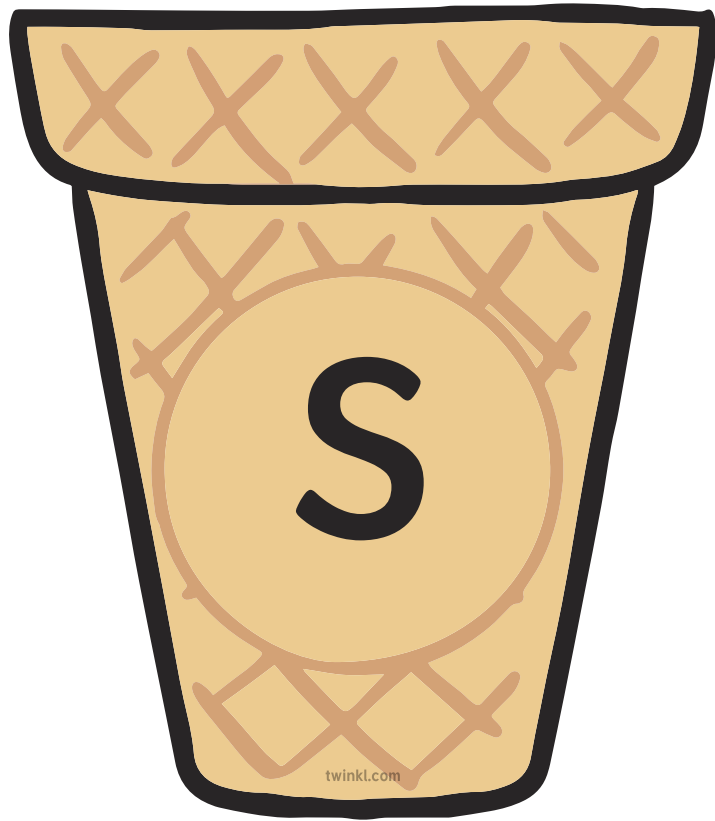
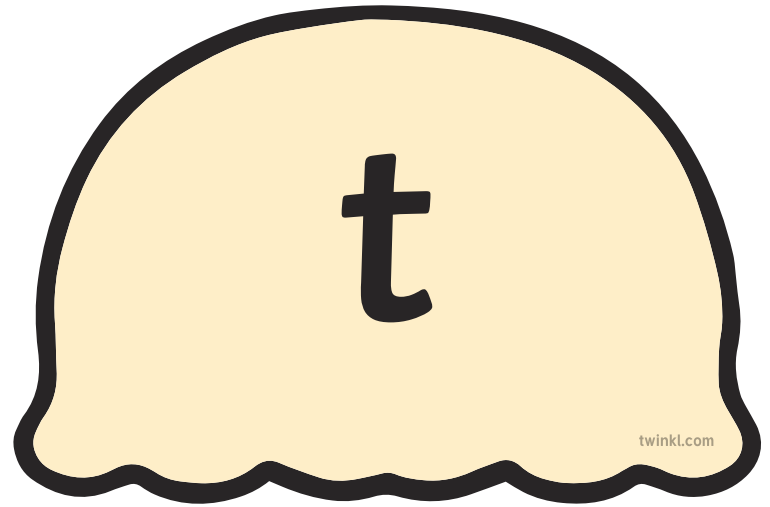
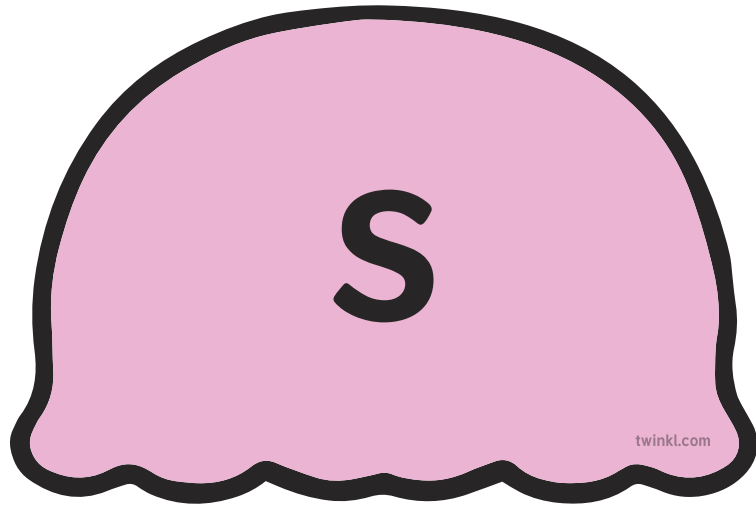


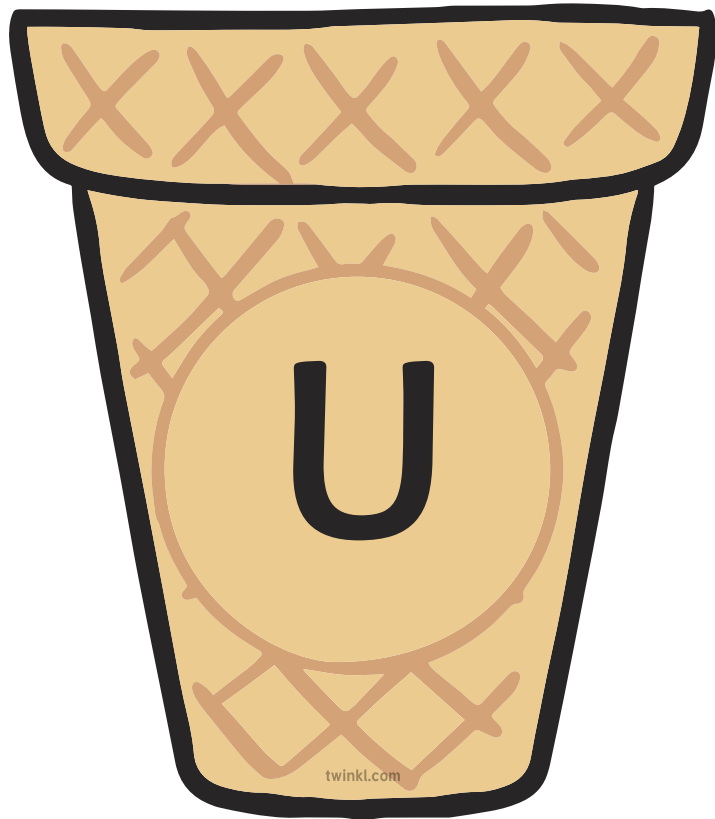
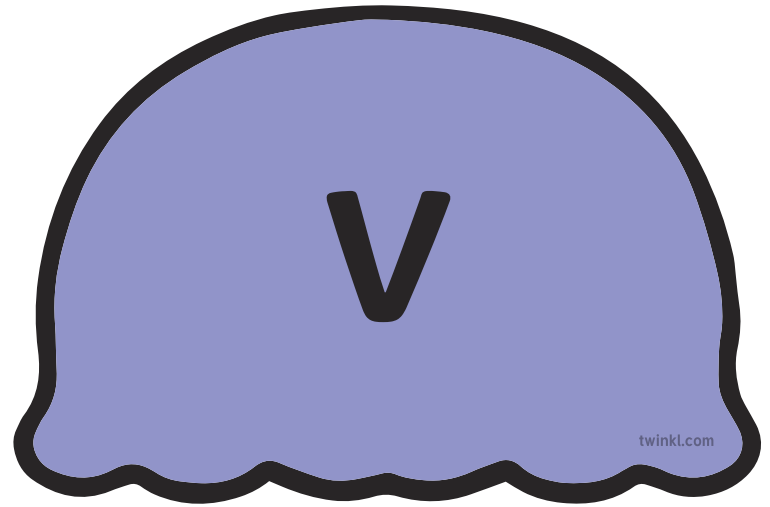
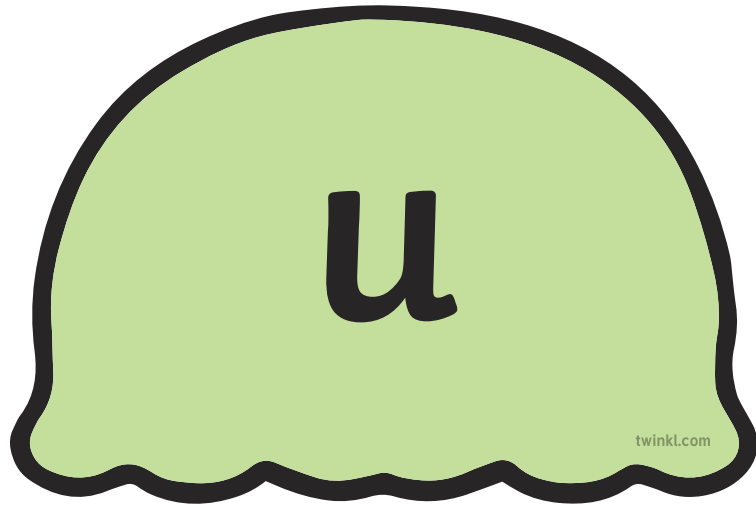


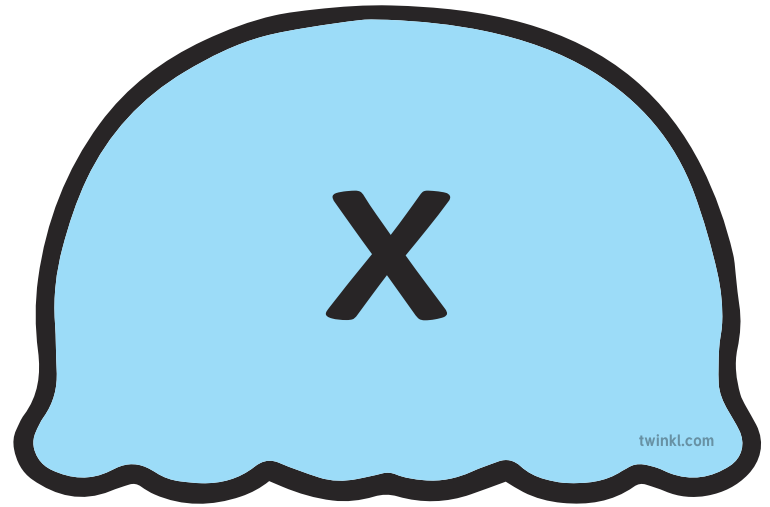
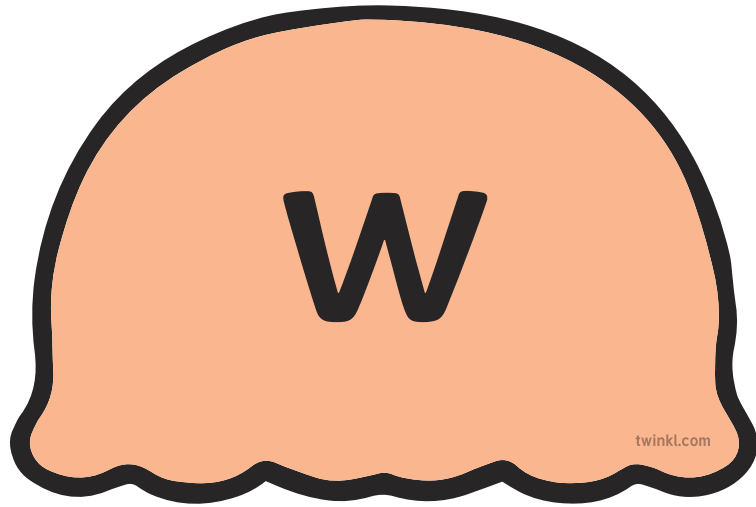


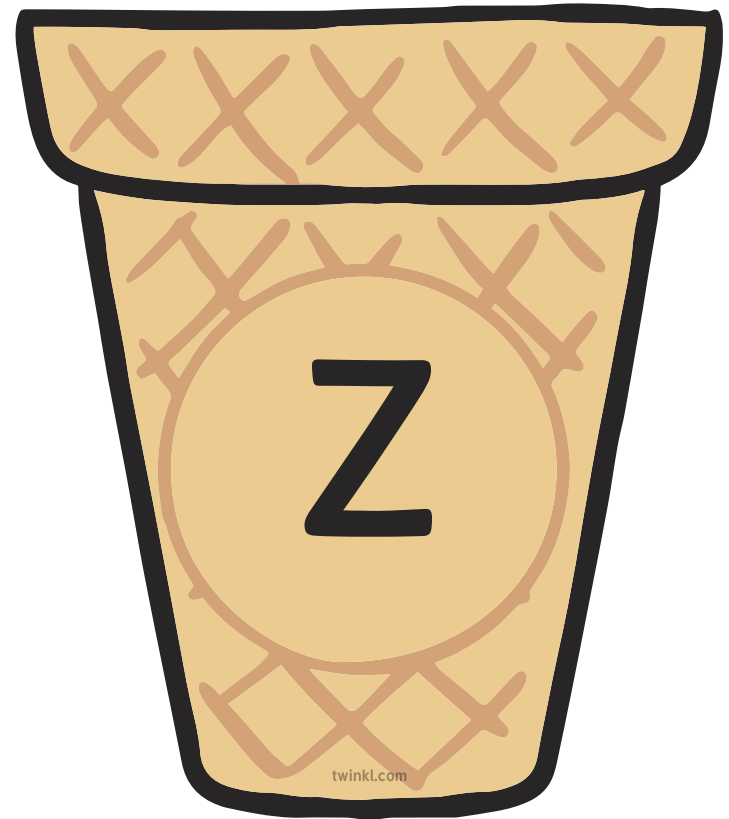
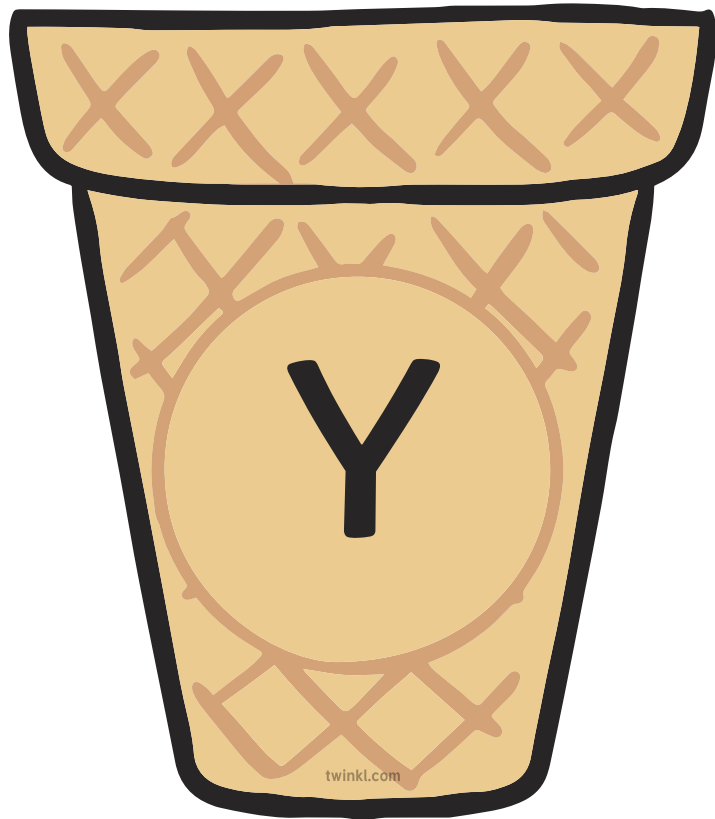
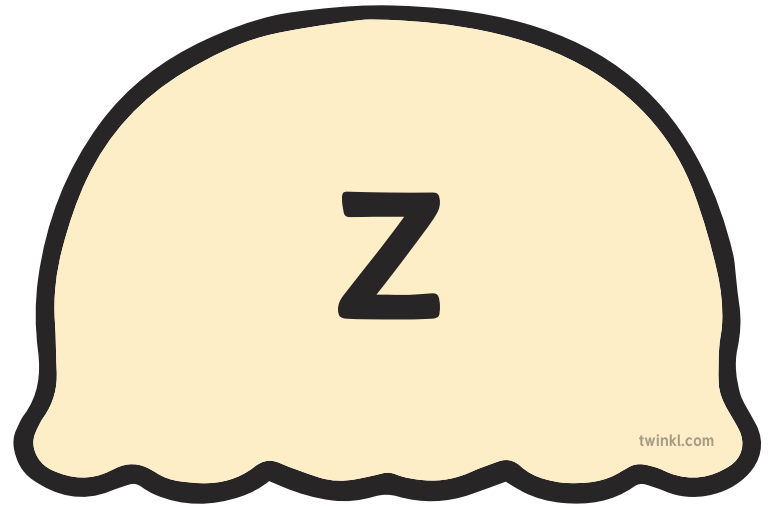
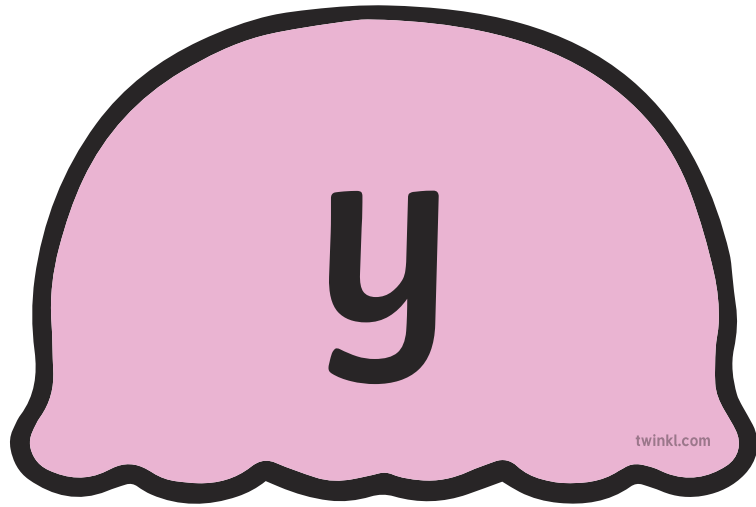












Name Recognition Activity Mat

Fill the letters of your name – you could use playdough, pens or crayons!

Chelsee

Trace over the letters of your name.

Chelsee

Write your name.

Cut out the letters of your name and stick them here. Make your name using magnetic letters.

Writing Activities

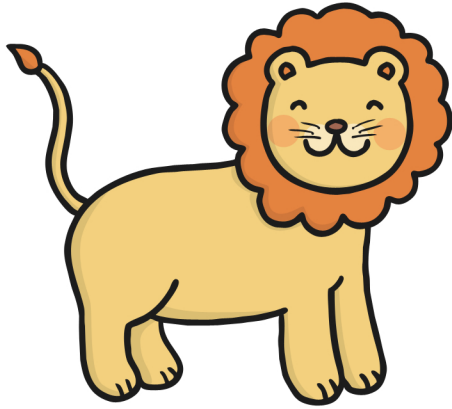
Use the pictures to **Make a sentence** every day.

Who?

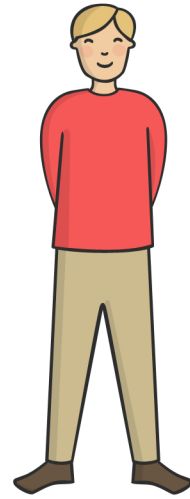
**What
doing?**

Where?

Cut out all pictures on pages below. Put them in to 3 zip lock bags - pink, purple, blue.



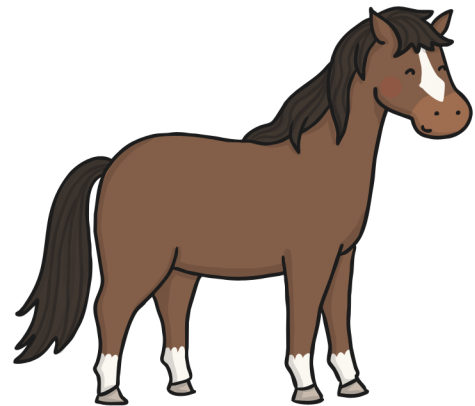
The lion



Dad



The bear



The horse

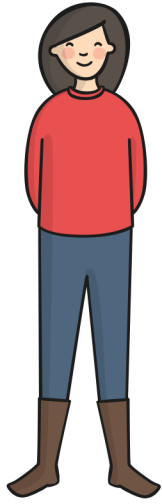


The girl



Grandpa

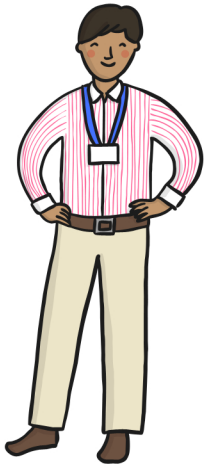
Who/subject cards



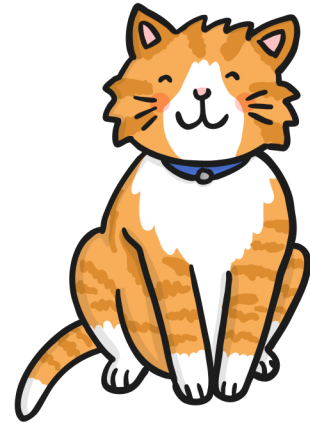
Mum



Granny



The teacher



The cat



The boy



The doctor



The zebra



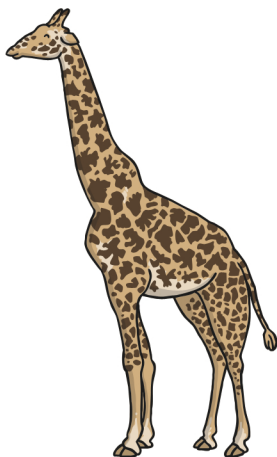
The frog



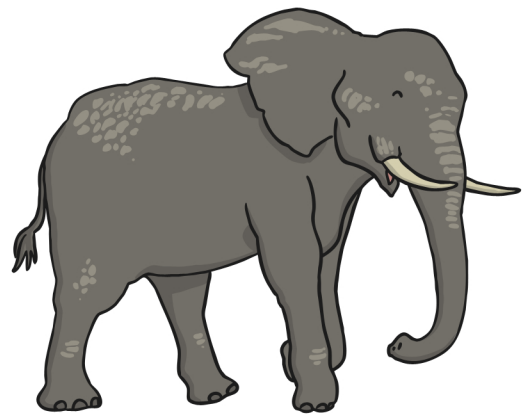
The tiger



The dog



The giraffe



The elephant



is running



is drawing



is reading



is singing



is baking

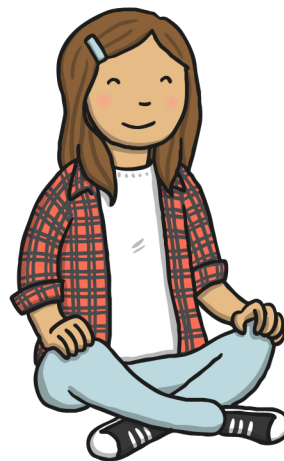


is playing

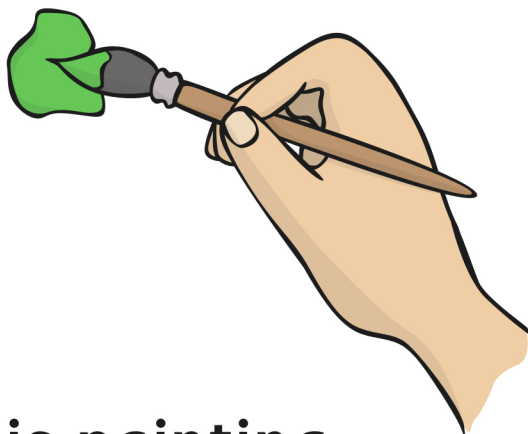
What doing/verb cards



is writing



is sitting



is painting



is eating



is brushing



is walking



is jumping



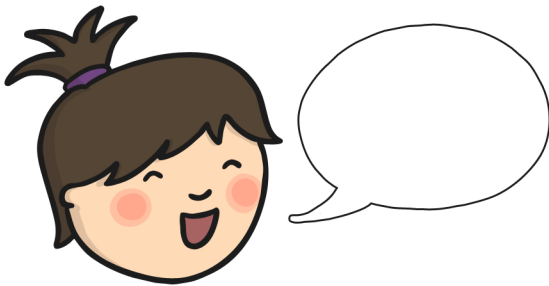
is hopping



is dancing



is sleeping



is talking



is swimming

Where



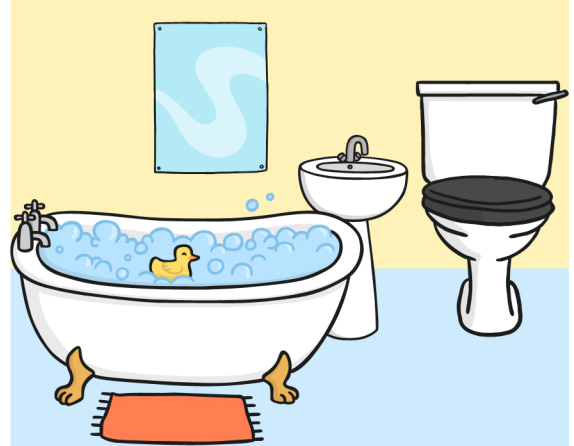
in the kitchen



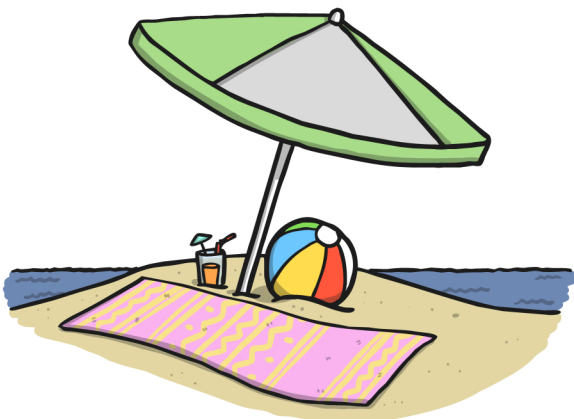
in the park



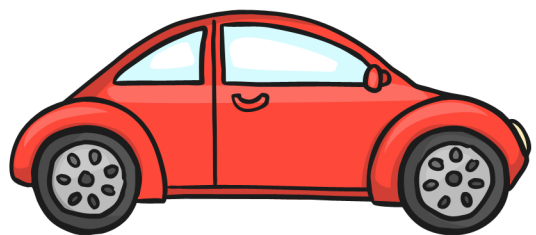
in the supermarket



in the bathroom



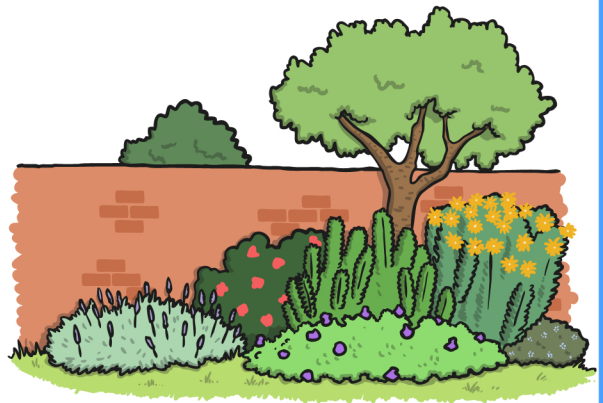
on the beach



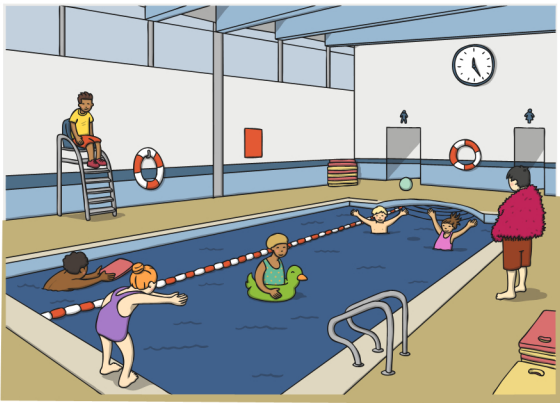
in the car



in the dining room



in the garden



in the swimming pool



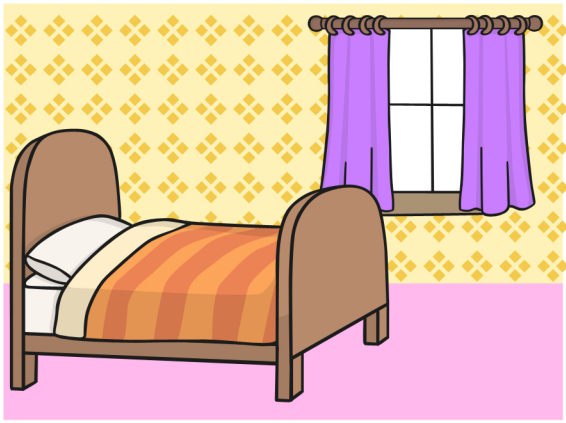
in the living room



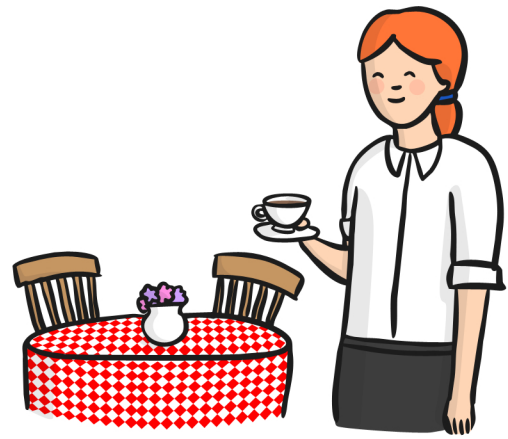
in the classroom



in the restaurant



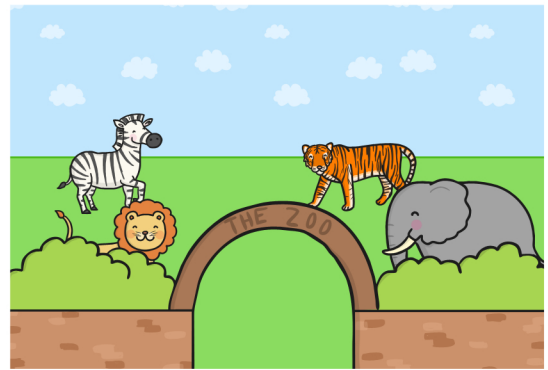
in the bedroom



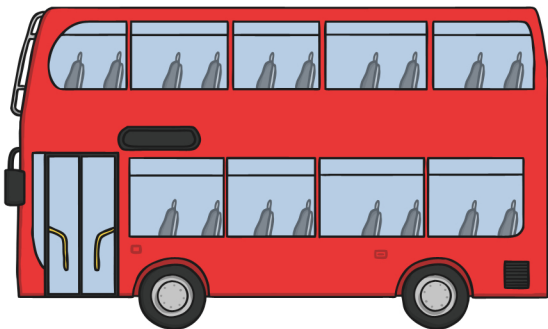
in the cafe



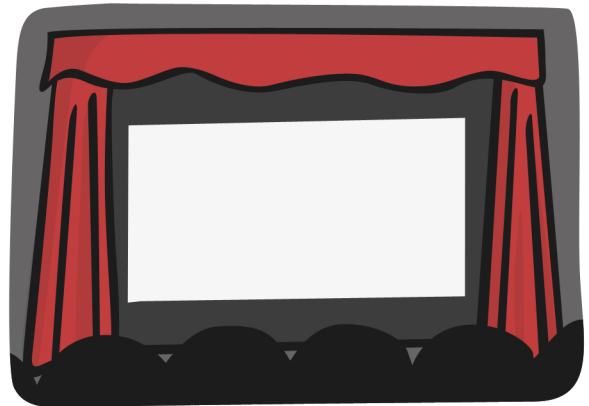
in the library



in the zoo



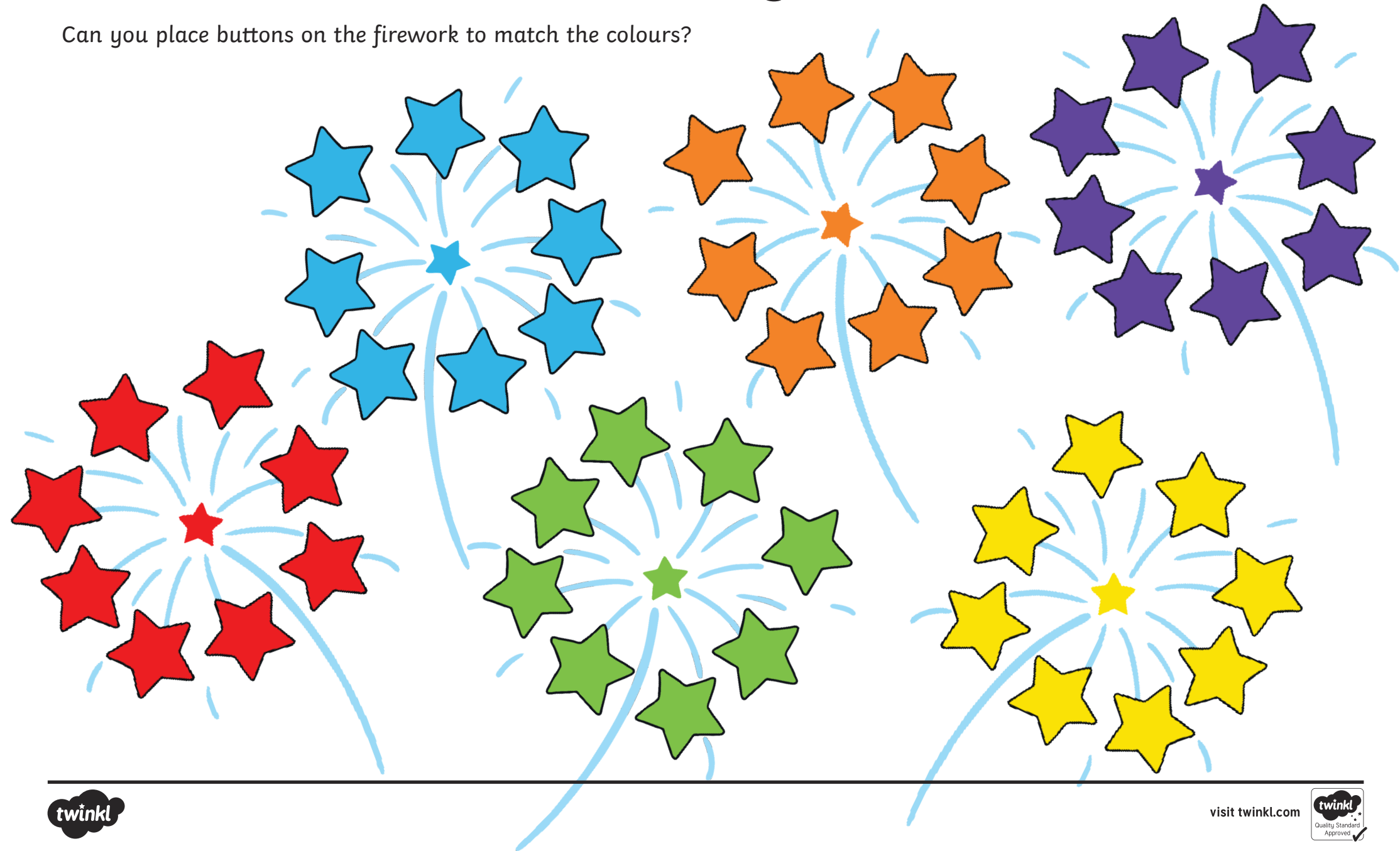
on the bus



in the cinema

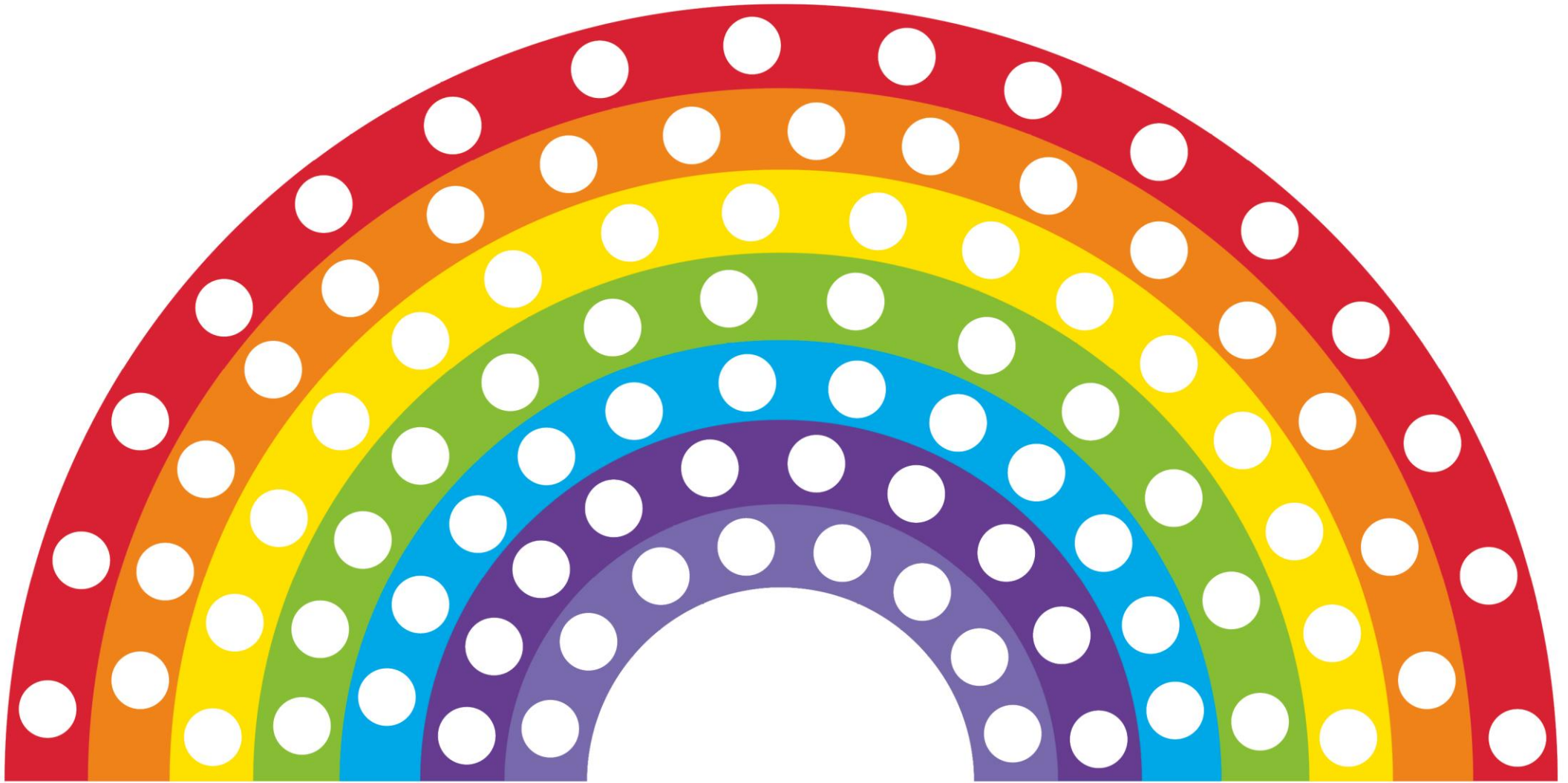
Firework Button Placing Fine Motor Skills

Can you place buttons on the firework to match the colours?



Rainbow Button Placing Fine Motor Skills

Can you place buttons on the rainbow to match the colours?



Maths Resources



Level 2

Days of the week

Cut out the days of the week and paste them in correct ordinal order

First	Second	Third	Fourth	Fifth	Sixth	Seventh
-------	--------	-------	--------	-------	-------	---------

Thursday	Monday	Tuesday	Saturday	Sunday	Wednesday	Friday
----------	--------	---------	----------	--------	-----------	--------

Level 1

Days of the week

Cut out the days of the week and paste them in correct order

1st	2nd	3rd	4th	5th	6th	7th
-----	-----	-----	-----	-----	-----	-----

Sunday	Thursday	Saturday	Monday	Friday	Tuesday	Wednesday
--------	----------	----------	--------	--------	---------	-----------

Level 3

Days of the week

Cut out the days and paste them in correct order

First	2nd	Third	Fourth	5th	Sixth	7th
-------	-----	-------	--------	-----	-------	-----

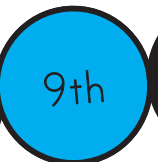
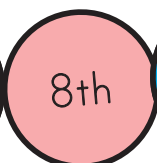
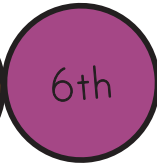
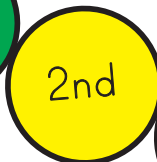
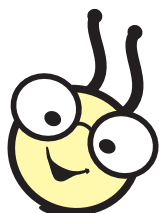
Sunday	Thursday	Saturday	Monday	Friday	Tuesday	Wednesday
--------	----------	----------	--------	--------	---------	-----------



A Learning Feast Activity

Thank you for downloading the ordinal number and sequencing freebie. Just print, copy and distribute as you please! Please revisit and recommend.

<http://alearningfeast.org>



This Is How I Wash My Hands **KEY**

 1st - First I wet my hands.	 2nd - Second I soap & lather my hands.	 3rd - Third I rub my hands and count to 20.
 4th - Fourth I rinse my hands.	 5th - Fifth I dry my hands.	 Finally I turn off the water with a paper towel.

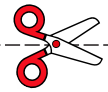
A Learning Feast Activity, Updated 2021



last

3rd

1st



2nd

5th

4th



Ice-Cream Cone Ordinal Sequence 1-5 (+ last)

MATERIALS:

Each learner will need:

1 worksheet set

1 pair of scissors

Crayons

Glue stick

Construction paper to glue the ice-cream cone to.

INSTRUCTIONS:

First, color the scoops of ice-cream:

Color the 1st scoop, yellow.

Color the 2nd scoop, orange.

Color the 3rd scoop, brown.

Color the 4th scoop, pink.

Color the 5th scoop, green.

Color the last scoop, red.

Color the cone, brown.

Next, cut out the scoops and the ice-cream cone. Paste them in sequential order on a piece of paper construction paper. Enjoy!

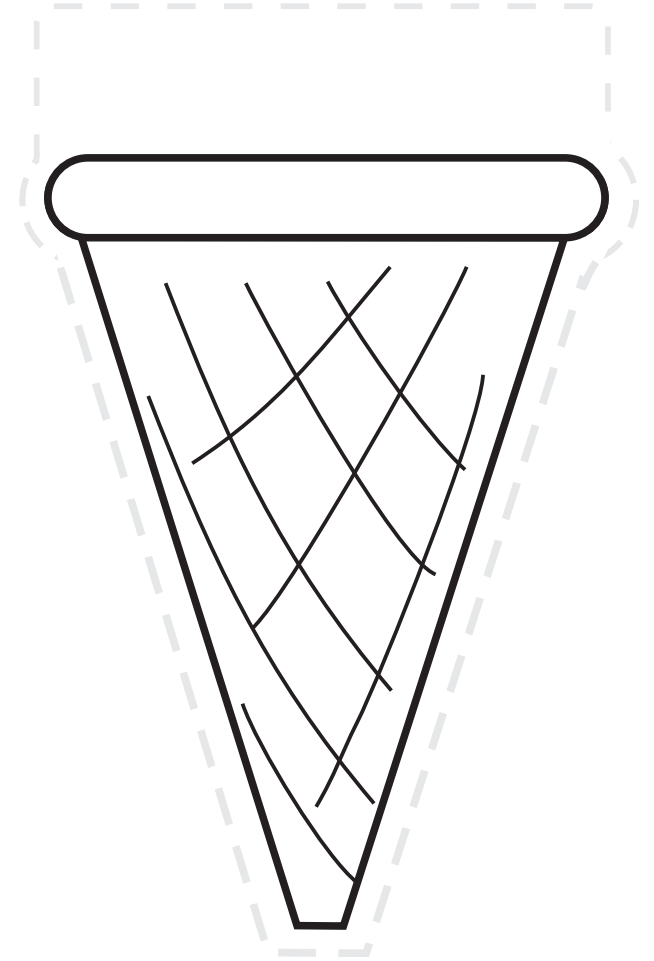
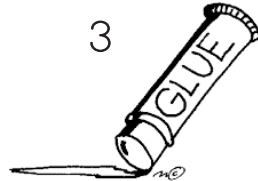
1



2



3



Caterpillar Ordinal Sequence 1 to 10

MATERIALS:

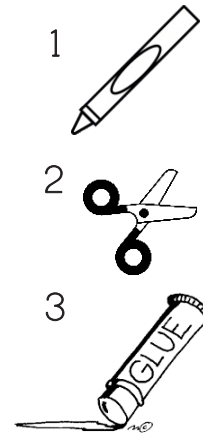
Each learner will need:

- 1 worksheet set
- 1 pair of scissors
- Crayons
- Glue stick

INSTRUCTIONS:

1. First, color the circles of the body:

- Color the 1st circle, green.
- Color the 2nd circle, yellow.
- Color the 3rd circle, blue.
- Color the 4th circle, red.
- Color the 5th circle, orange.
- Color the 6th circle, purple.
- Color the 7th circle, brown.
- Color the 8th circle, pink.
- Color the 9th circle, blue.
- Color the 10th circle, black.



Alternative activity: Have students number and cut out the blank circles in place of the preprinted ones.

- 2. Next, cut out the circles and the head.
- 3. Starting with the head at the far left, paste the circles by number in their sequential order, to form the body.



7th

9th

3rd

4th

8th

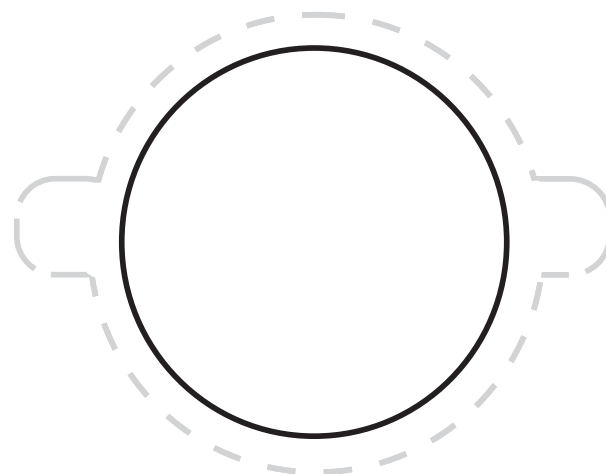
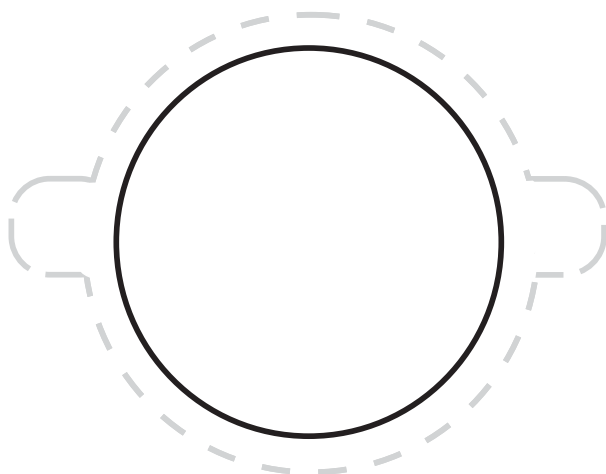
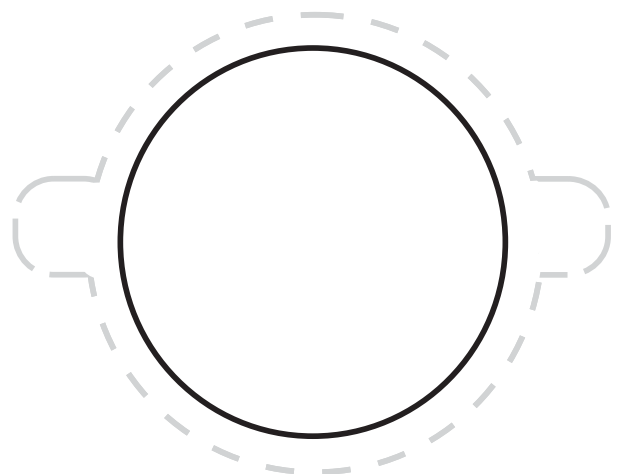
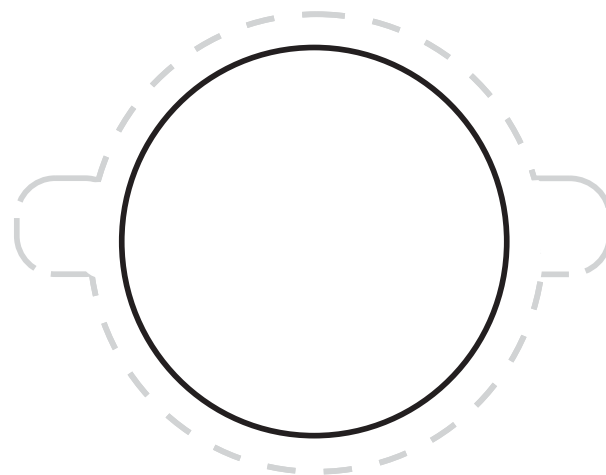
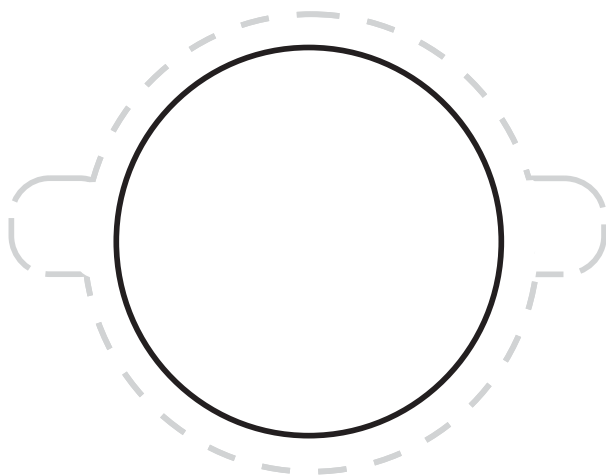
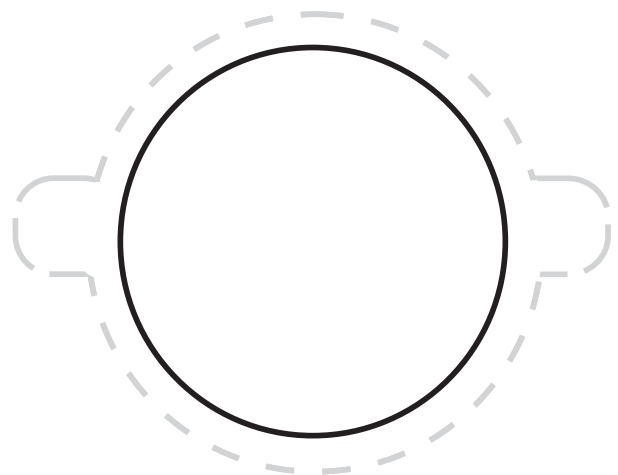
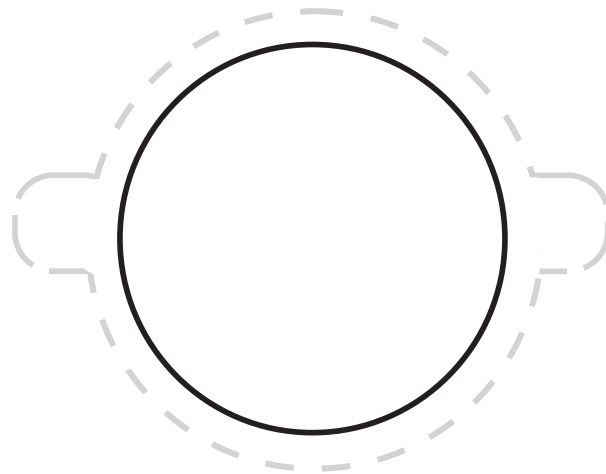
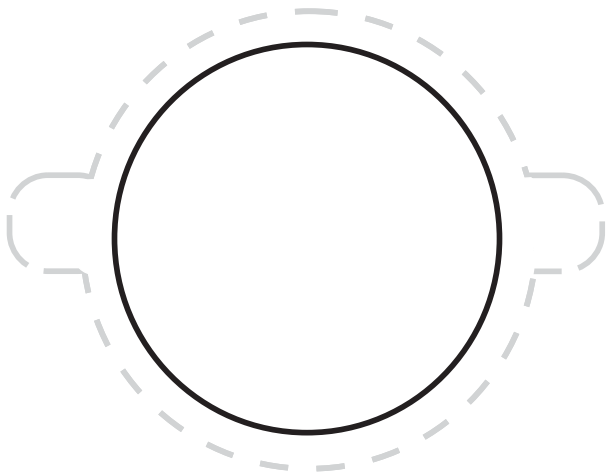
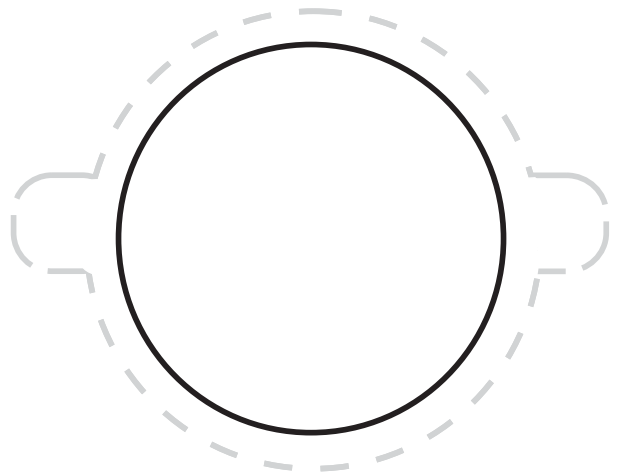
2nd

5th

10th

6th



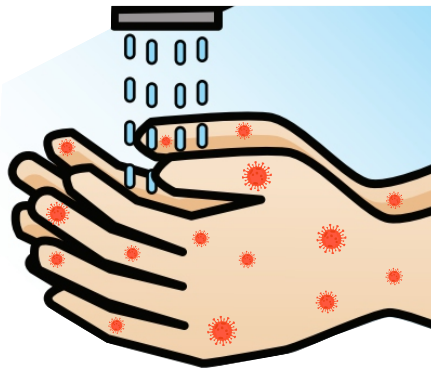




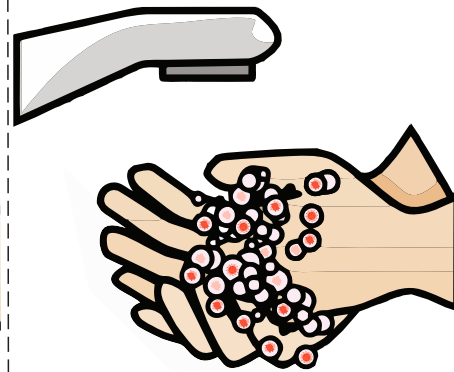
This Is How I Wash My Hands



5th - Fifth



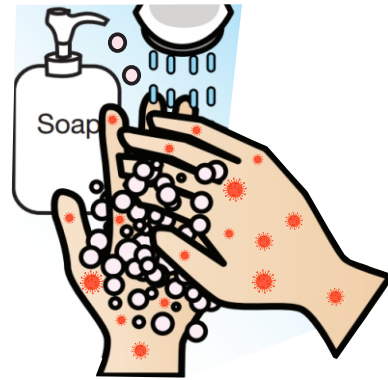
1st - First



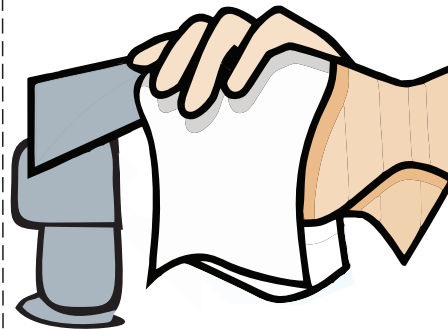
3rd - Third



4th - Fourth



2nd - Second



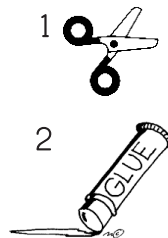
Finally



MATERIALS:

Each learner will need:

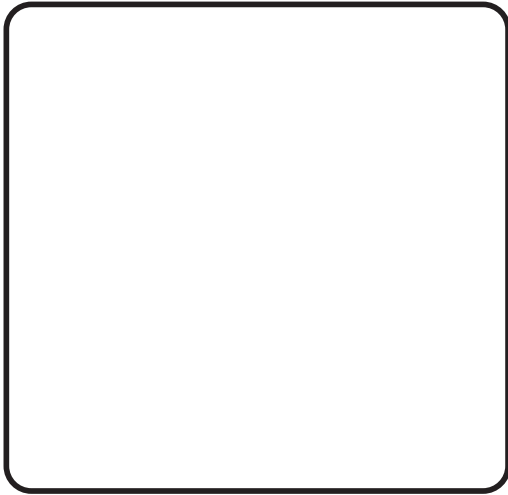
- I worksheet set
- I pair of scissors
- Glue stick



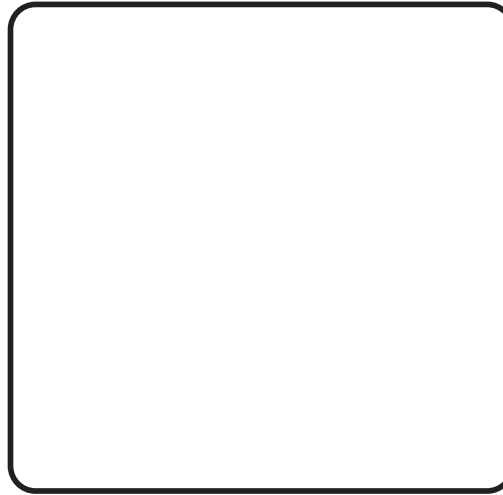
INSTRUCTIONS:

Cut out the pictures and glue them in sequential order, on the main worksheet.

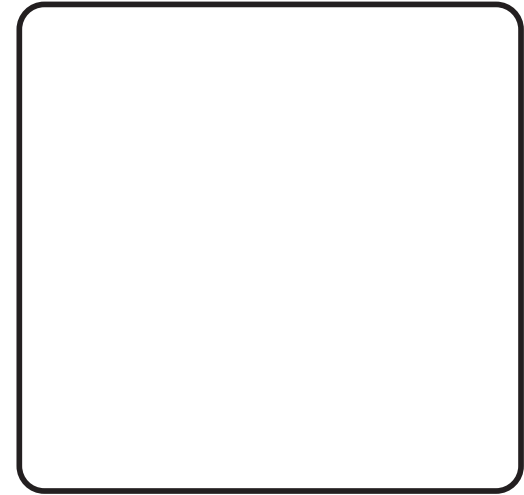
This Is How I Wash My Hands



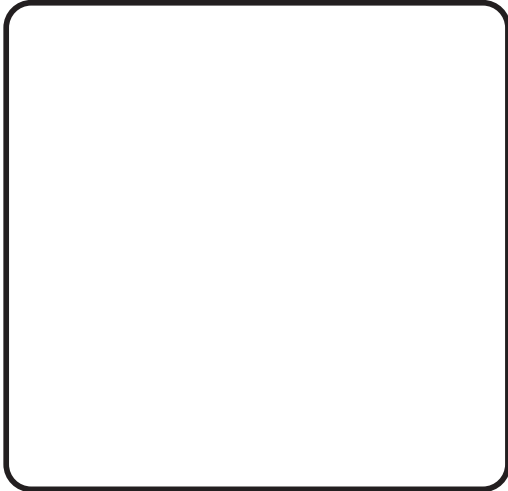
I wet my hands.



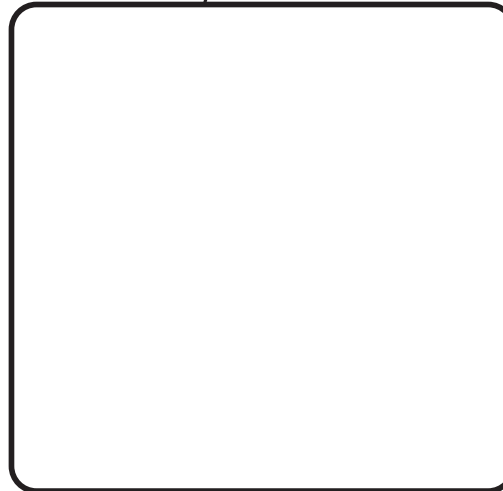
I soap & lather
my hands.



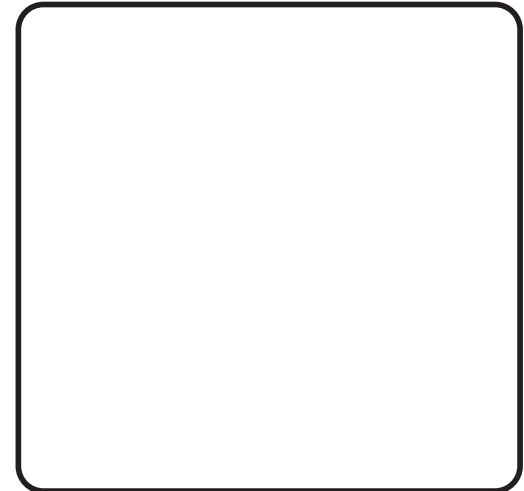
I rub my hands and
count to 20.



I rinse my hands.



I dry my hands.

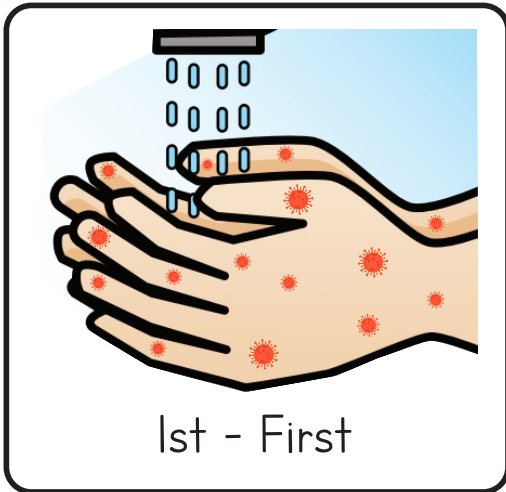


I turn off the water
with a paper towel.

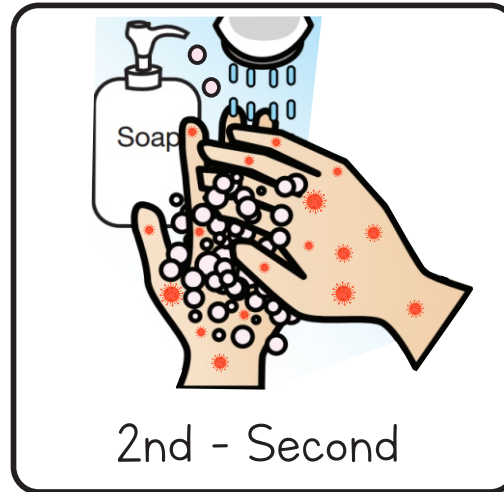


This Is How I Wash My Hands

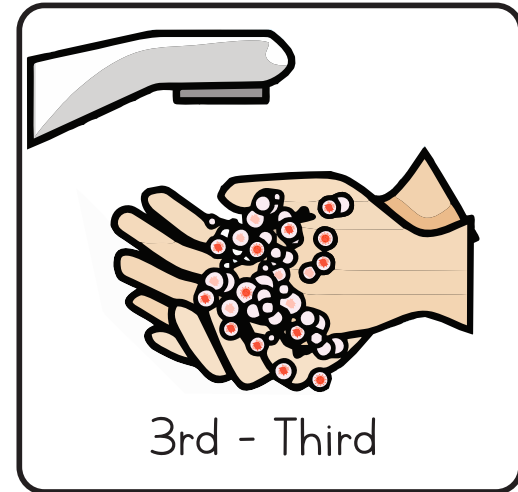
KEY



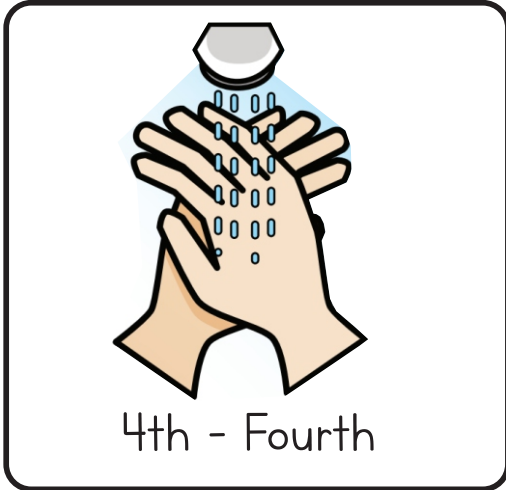
I wet my hands.



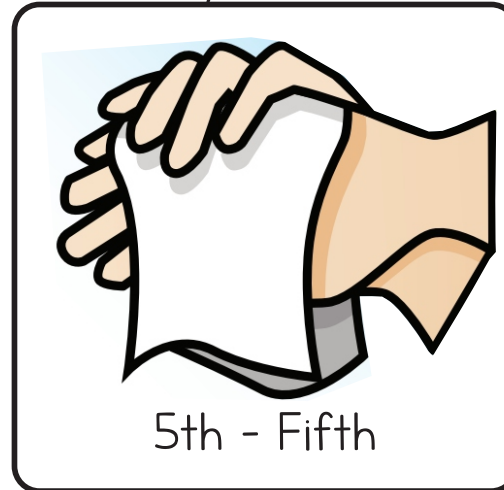
I soap & lather
my hands.



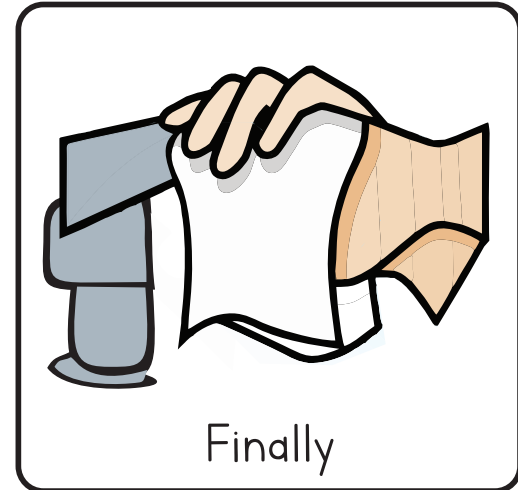
I rub my hands and
count to 20.



I rinse my hands.



I dry my hands.



I turn off the water
with a paper towel.



first

second

third

fourth

fifth

sixth

seventh

eighth

ninth

tenth

first

second

third

fourth

fifth

sixth

seventh

eighth

ninth

tenth

Ordinal Numbers

Cut and glue the correct ordinal number word.

1st

6th

2nd

7th

3rd

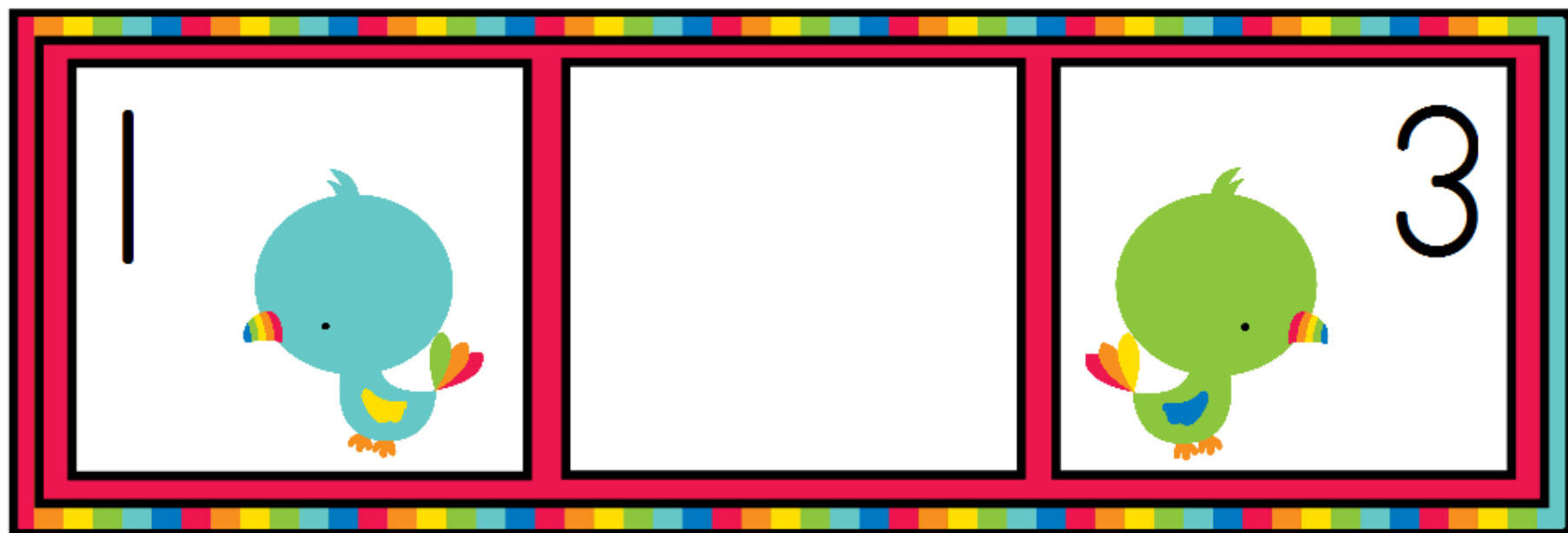
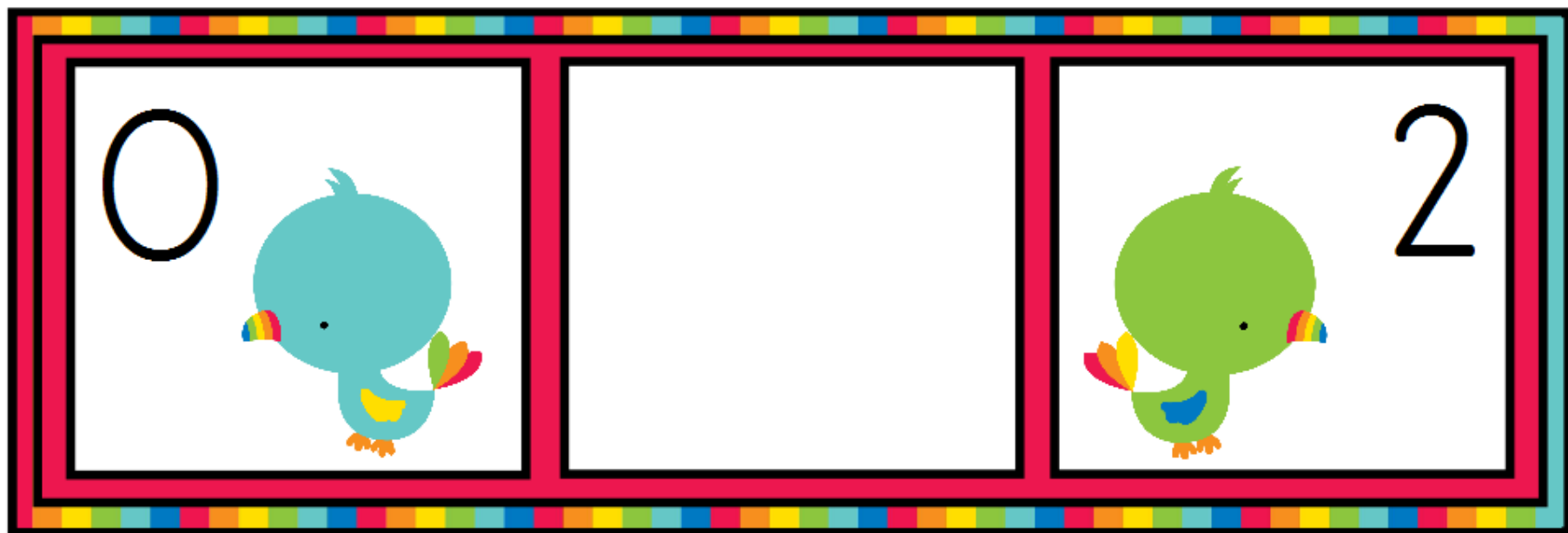
8th

4th

9th

5th

10th



2



4



3



5



4



6



5



7



6



8



7



9



8



10



9



11



10



12



11



13



12

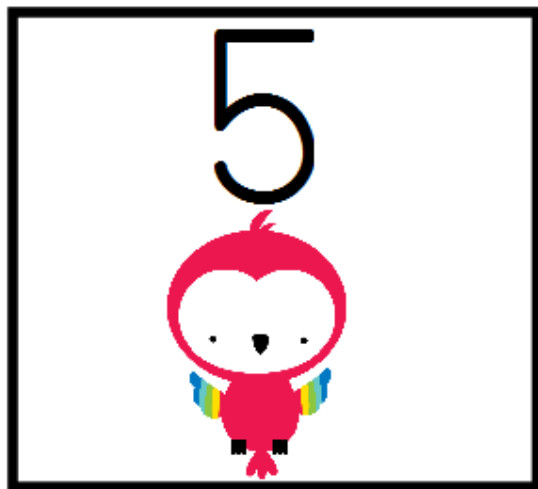
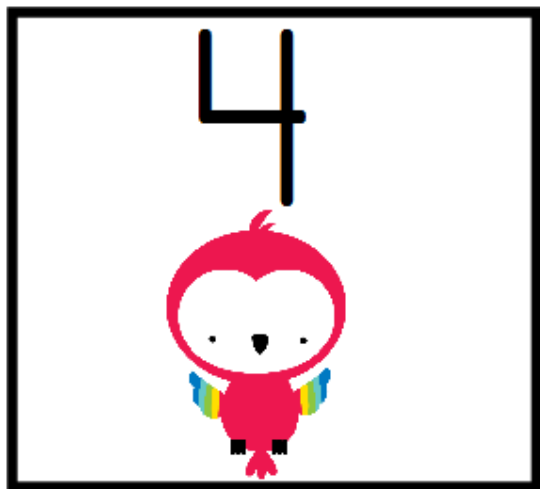
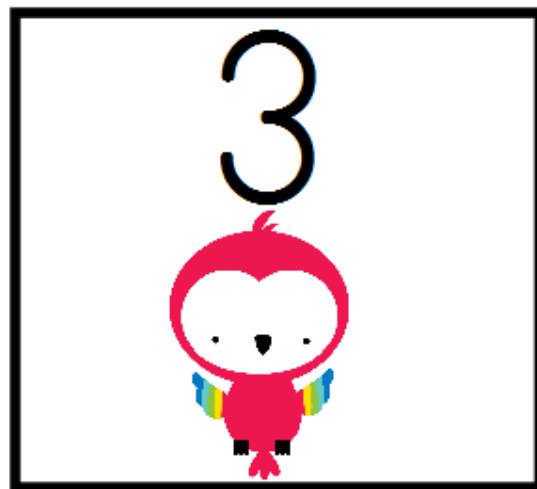
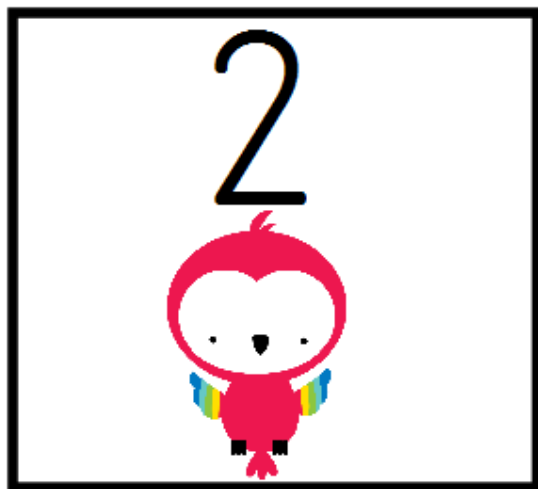
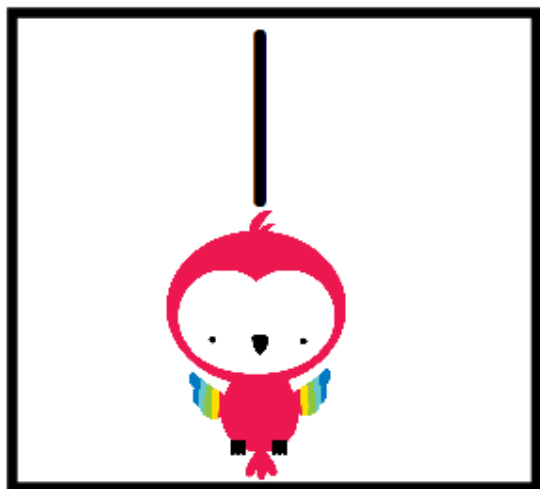


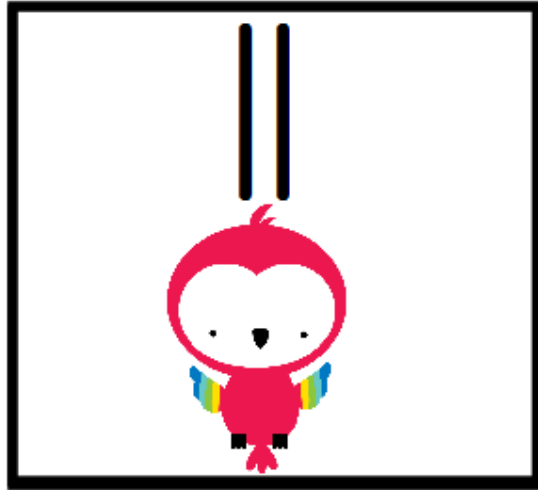
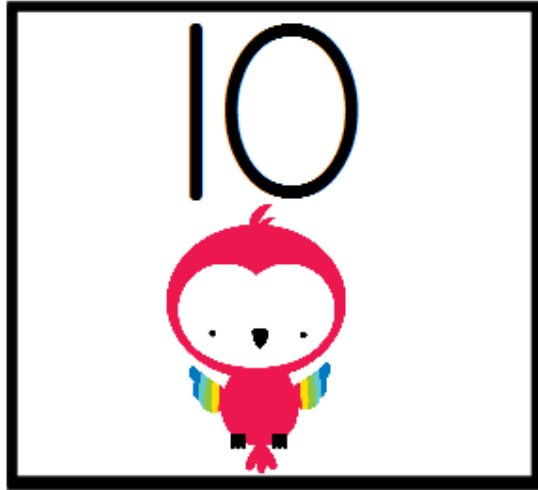
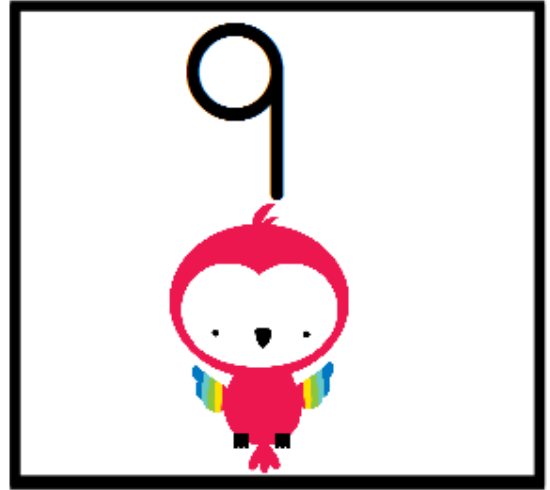
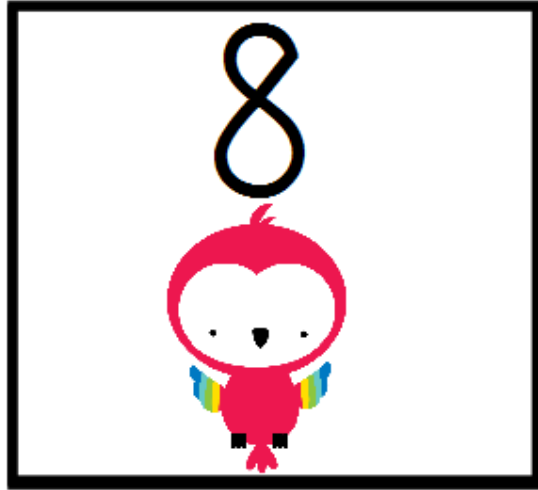
14

13



15





13



14



Name: _____ Date: _____

Fill in the missing numbers.

0		2
---	--	---

1		3
---	--	---

2		4
---	--	---

3		5
---	--	---

4		6
---	--	---

5		7
---	--	---

6		8
---	--	---

7		9
---	--	---

8		10
---	--	----

9		11
---	--	----

10		12
----	--	----

11		13
----	--	----

12		14
----	--	----

13		15
----	--	----



Name: _____ Date: _____

Glue the missing number in the correct box.

0		2
---	--	---

1		3
---	--	---

2		4
---	--	---

3		5
---	--	---

4		6
---	--	---

5		7
---	--	---

6		8
---	--	---

7		9
---	--	---

8		10
---	--	----

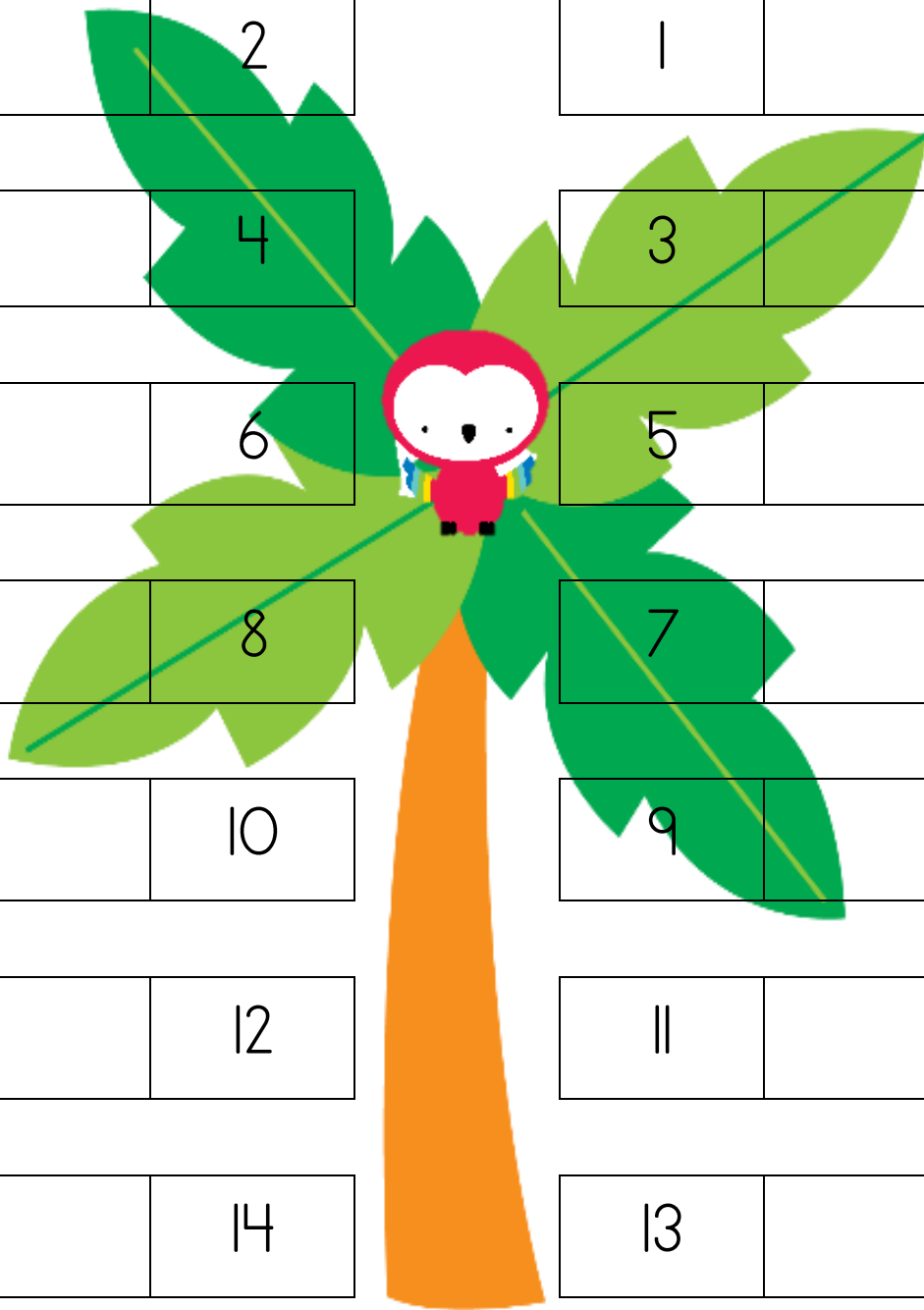
9		11
---	--	----

10		12
----	--	----

11		13
----	--	----

12		14
----	--	----

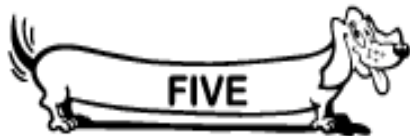
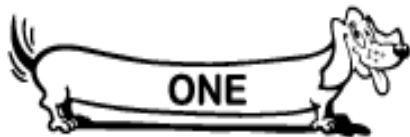
13		15
----	--	----



1	12	8	9	14	3	13
7	4	10	2	6	11	5

NUMBERS 1 - 20

Draw lines to help each dog find its ball.



1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

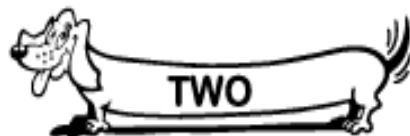
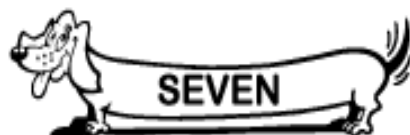
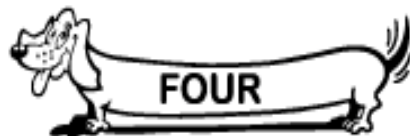
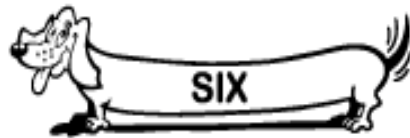
16

17

18

19

20





$$0 + \square = 5$$

$$5 + \square = 5$$

$$\square + 4 = 5$$

$$4 + 1 = \square$$

$$2 + 3 = \square$$

$$\square + 2 = 5$$

$$3 + 2 = \square$$

$$2 + \square = 5$$

$$4 + \square = 5$$

$$1 + 4 = \square$$



$$0 + 5 = 5$$

$$5 + 0 = 5$$

$$1 + 4 = 5$$

$$4 + 1 = 5$$

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$3 + 2 = 5$$

$$2 + 3 = 5$$

$$4 + 1 = 5$$

$$1 + 4 = 5$$



$$0 + \square = 10$$

$$10 + 0 = \square$$

$$\square + 9 = 10$$

$$\square + 1 = 10$$

$$2 + 8 = \square$$

$$8 + \square = 10$$

$$\square + 7 = 10$$

$$7 + \square = 10$$

$$4 + \square = 10$$

$$6 + 4 = \square$$

$$5 + \square = 10$$

$$5 + 5 = \square$$



$$0 + 10 = 10$$

$$10 + 0 = 10$$

$$1 + 9 = 10$$

$$9 + 1 = 10$$

$$2 + 8 = 10$$

$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$7 + 3 = 10$$

$$4 + 6 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$

$$5 + 5 = 10$$



$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

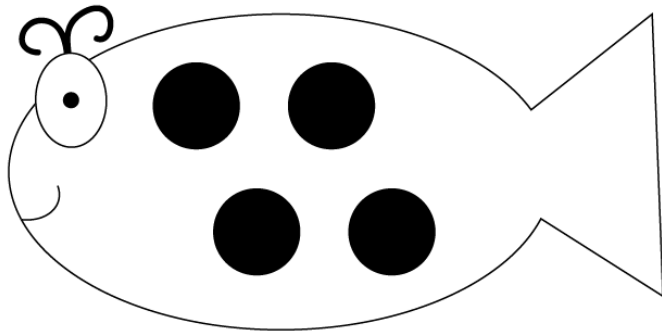
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

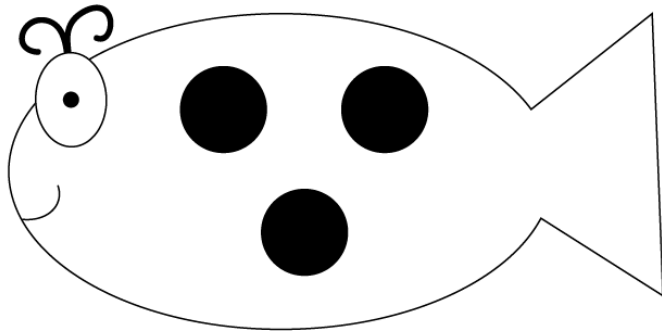
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

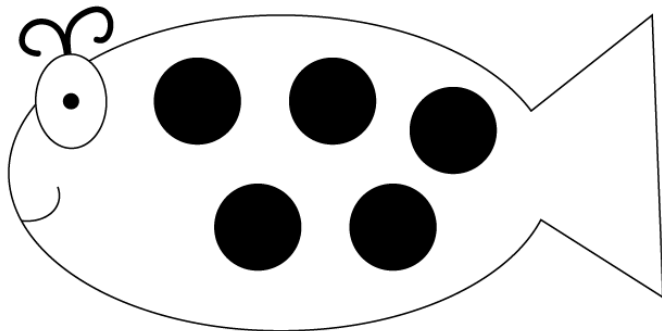
Subtraction



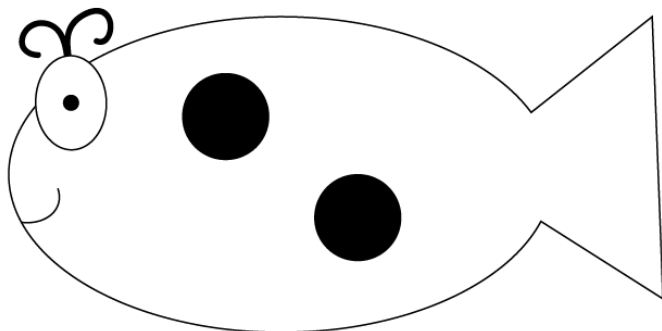
$$4 - 3 = \square$$



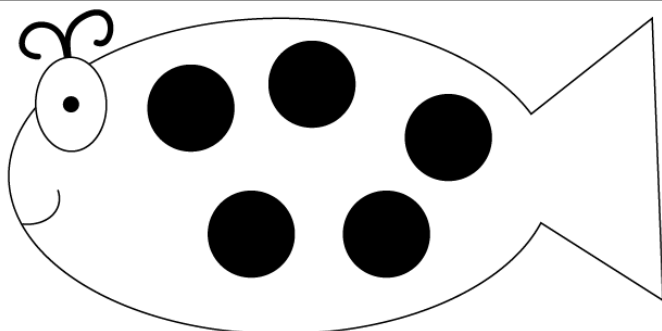
$$3 - 1 = \square$$



$$5 - 2 = \square$$



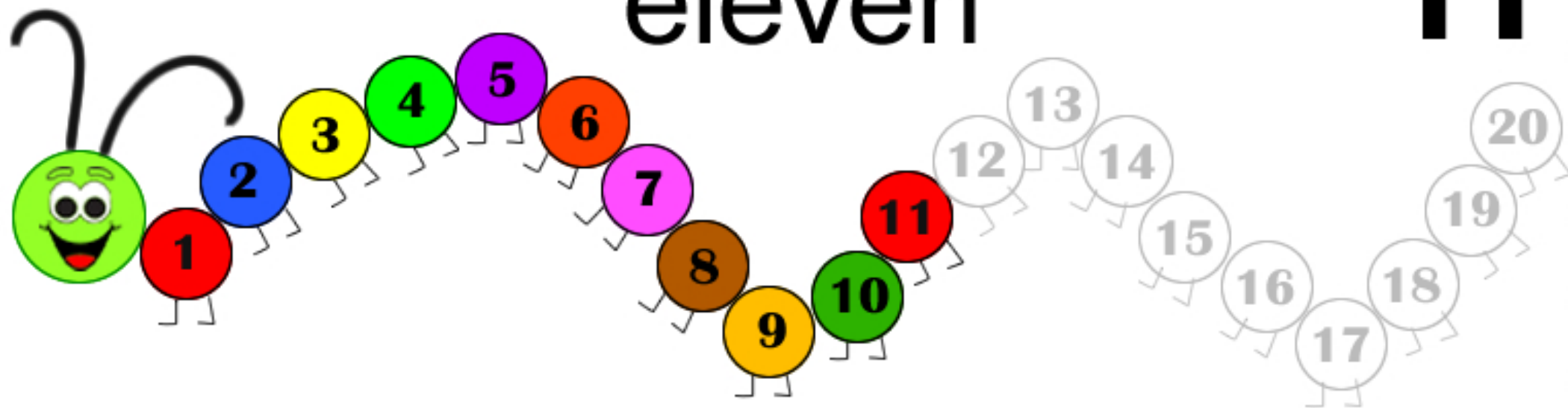
$$2 - 1 = \square$$



$$5 - 3 = \square$$

eleven

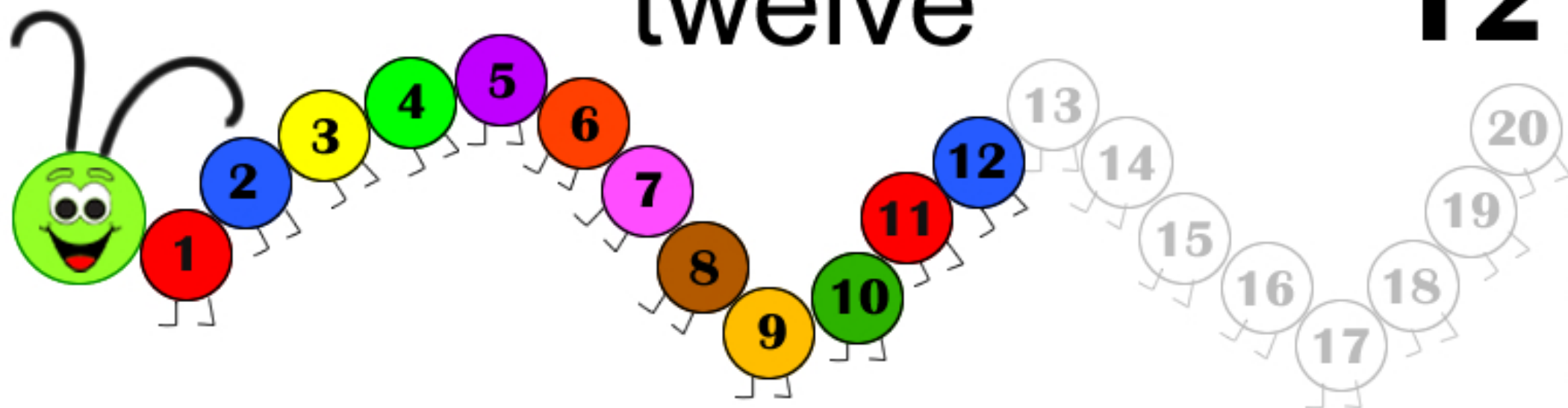
11



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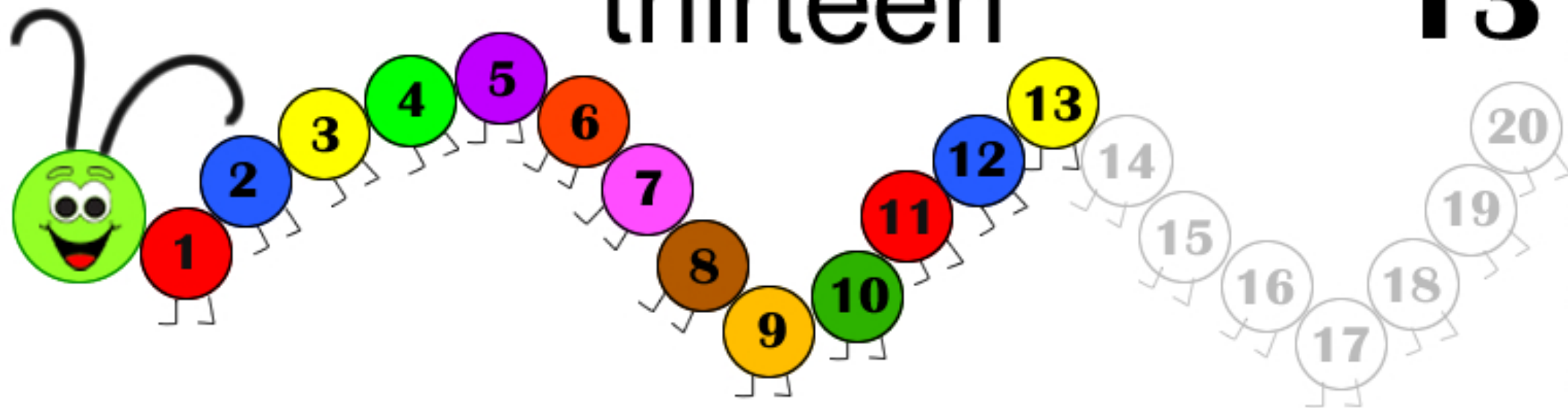
twelve

12



thirteen

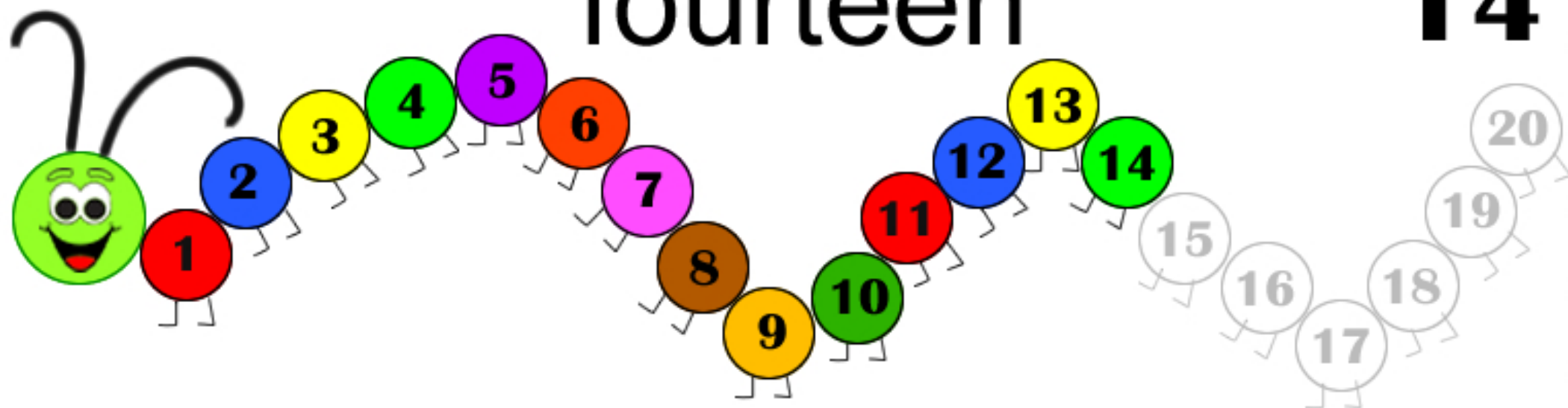
13



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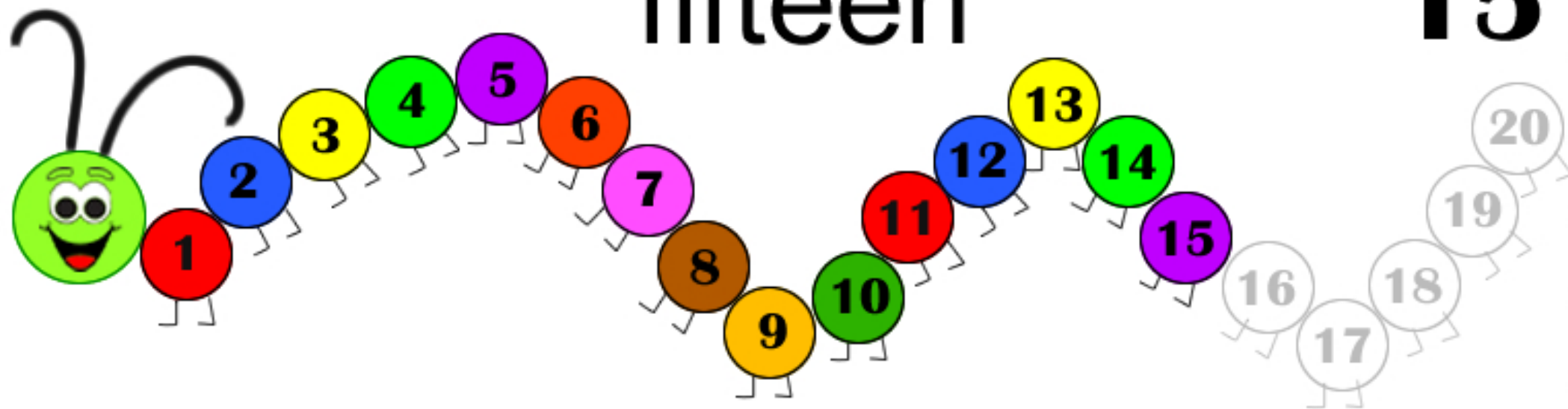
fourteen

14



fifteen

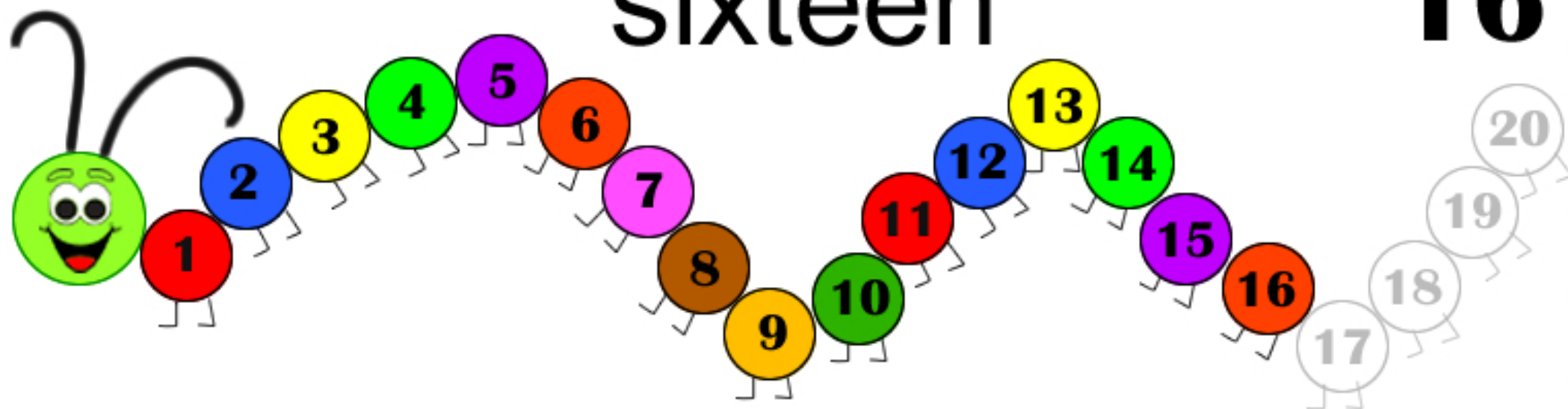
15



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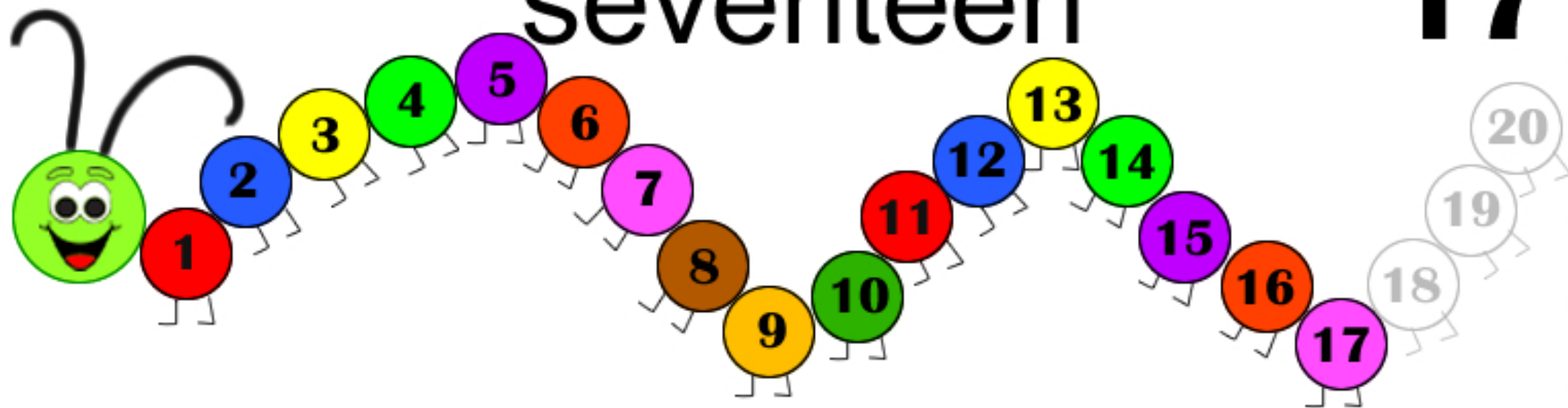
sixteen

16



seventeen

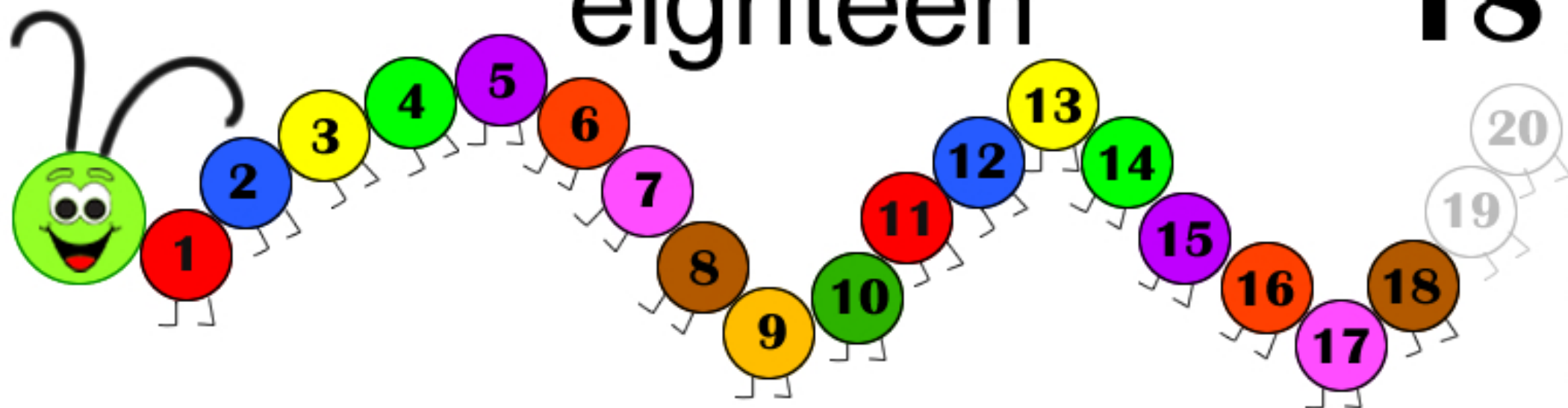
17



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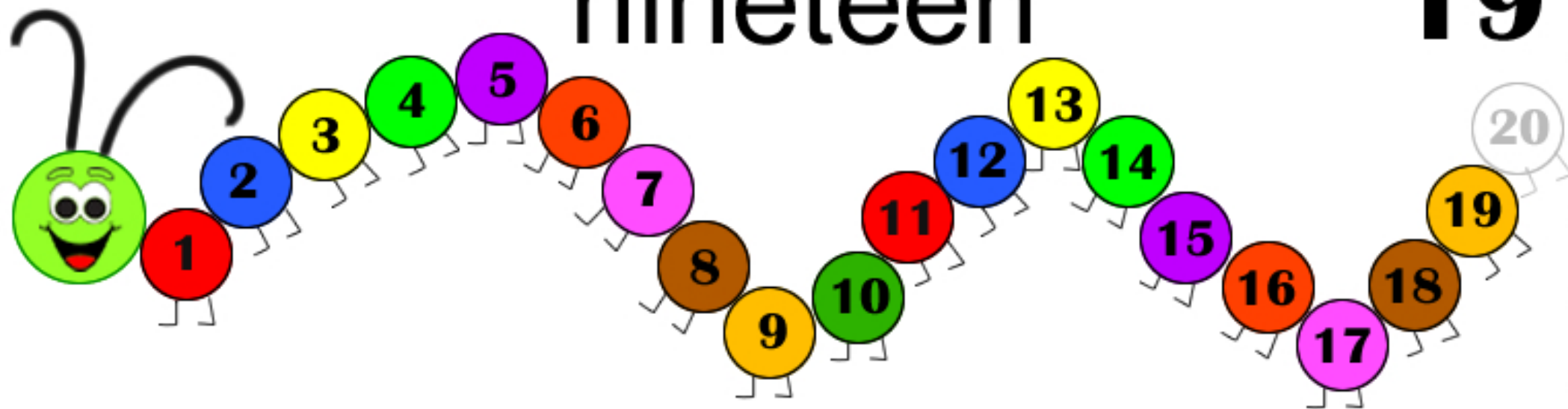
eighteen

18



nineteen

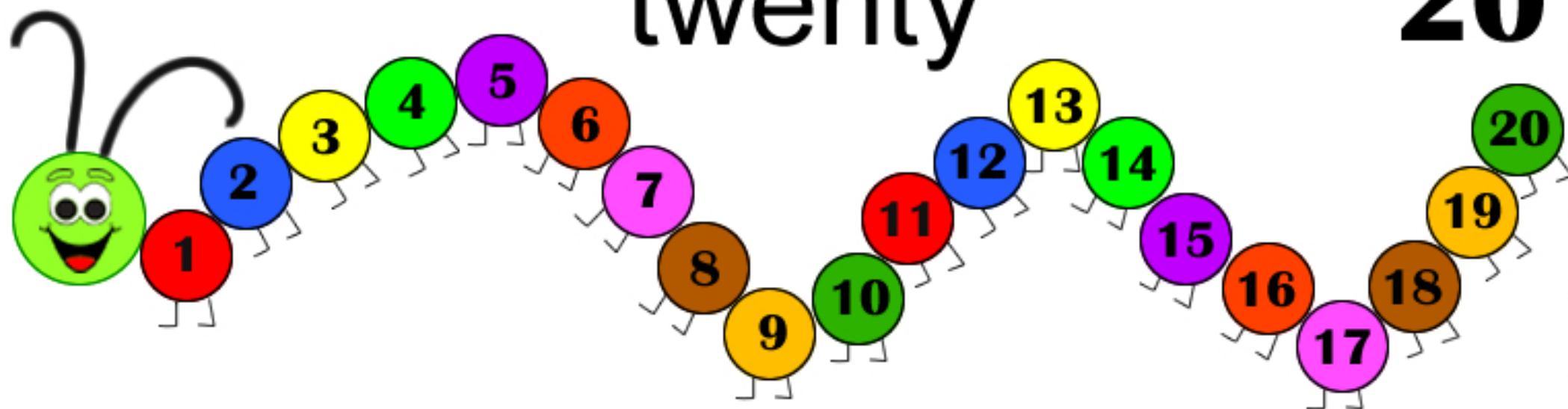
19



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twenty

20



Decorate the numbers and match.

11

16

eleven

twelve

12

thirteen

13

fourteen

14

fifteen

15

sixteen

20

seventeen

17

eighteen

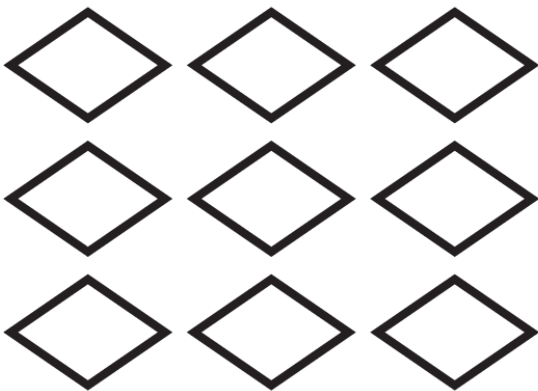
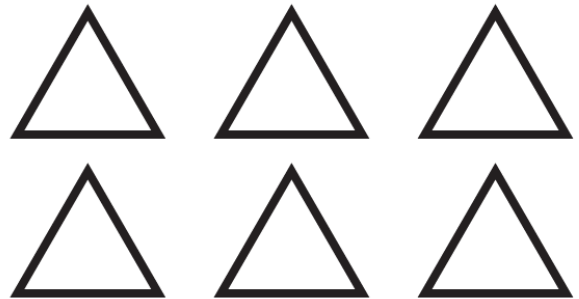
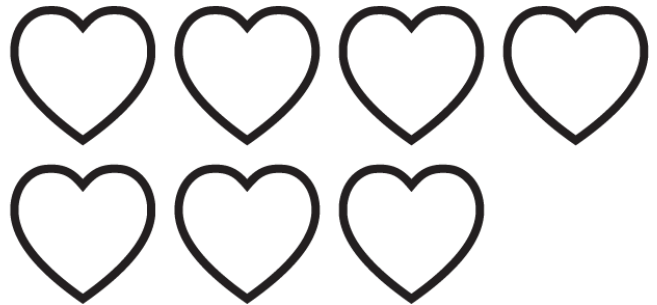
19

nineteen

18

twenty

Circle the group that has more.





Name _____

Firefly Counting Place Value

Directions: Count the ten and ones. Write the number.

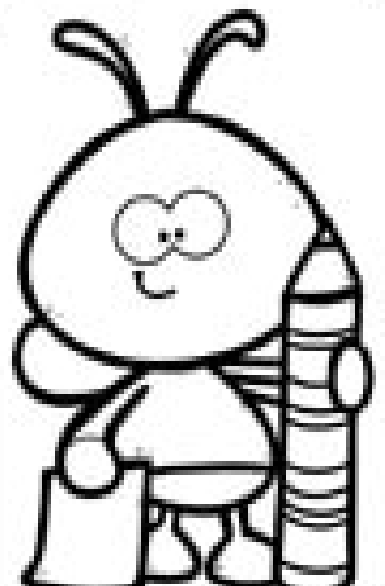
10 ones and 1 one = 11

10 ones and 4 ones = 14

10 ones and 3 ones = 13

10 ones and 5 ones = 15

10 ones and 2 ones = 12



A Planning Place product. © 2018 by Amy Nelson

11

12

13

14


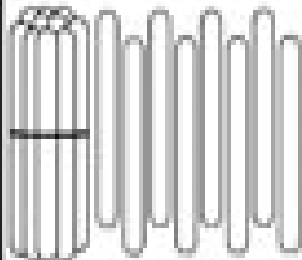

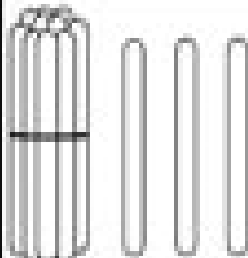

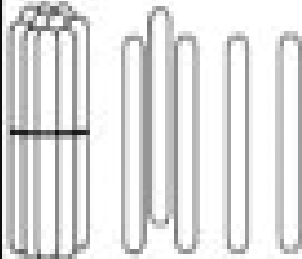

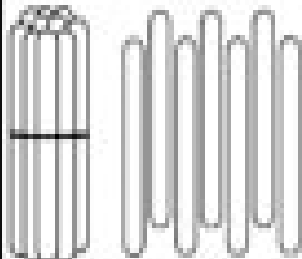

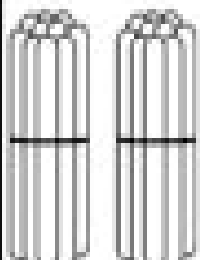
15

Name _____
Pig Builders

Place Value

Directions: Cut and paste the houses in the correct row.



13	
18	
7	
5	
20	

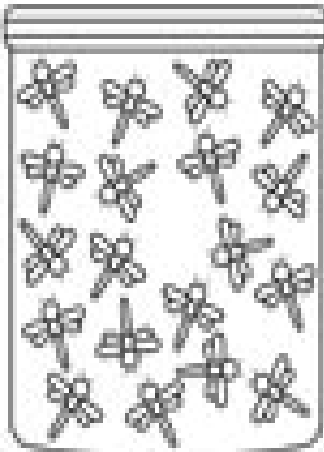


Name _____

Dragonfly

Place Value

Directions: Circle 10 bugs. Count how many are left.

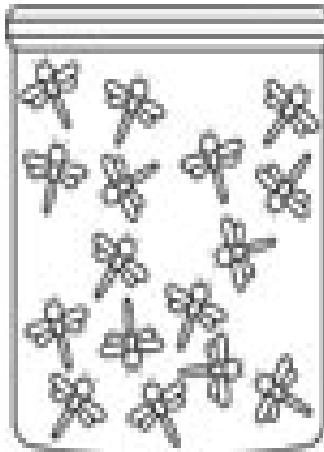


tens

ones

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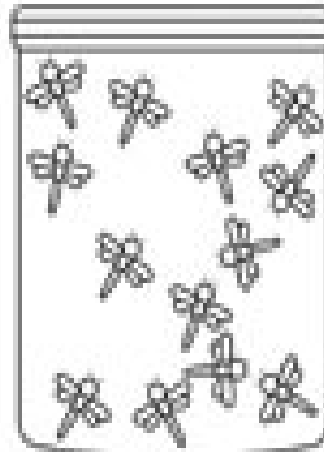


tens

ones

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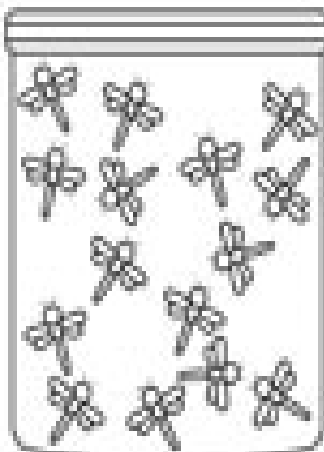


tens

ones

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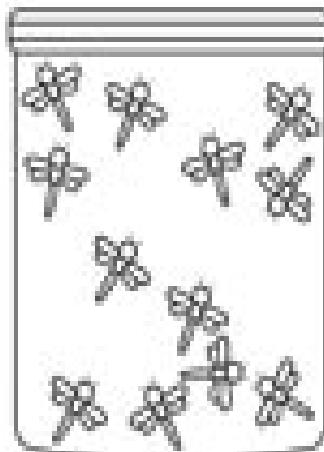


tens

ones

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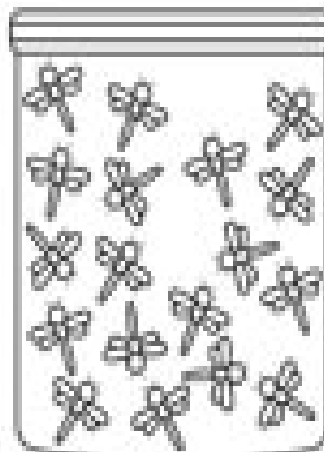


tens

ones

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tens

ones

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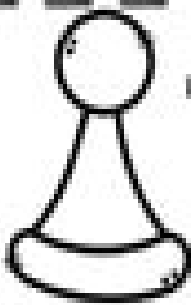


Name _____

Tens & Ones

Popcorn

Directions: Color and count the tens and ones popcorn kernels. Record the number on the line.

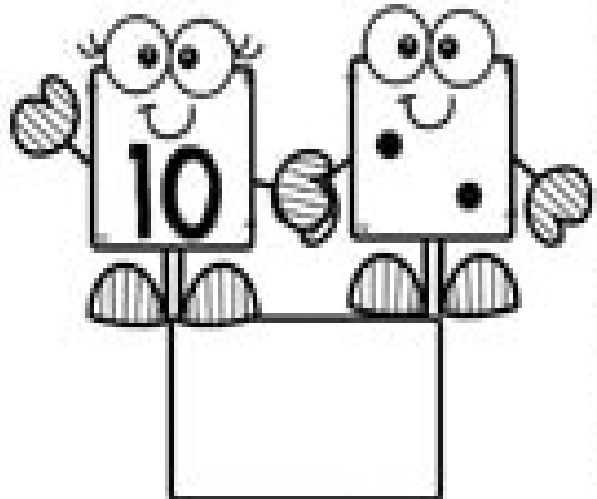
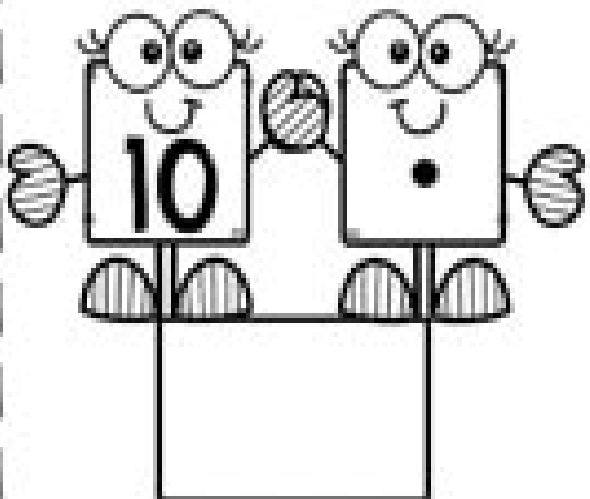
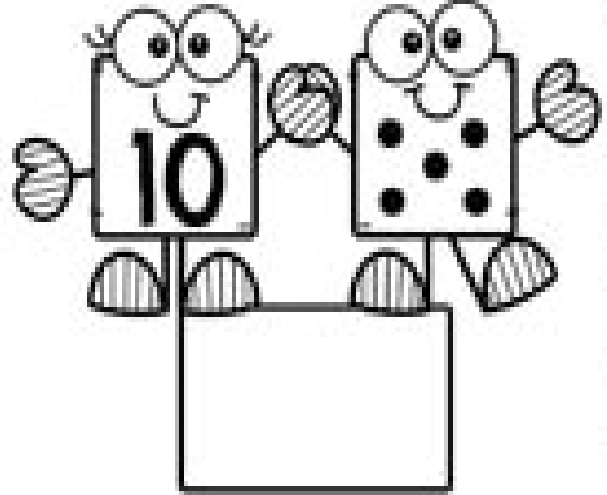
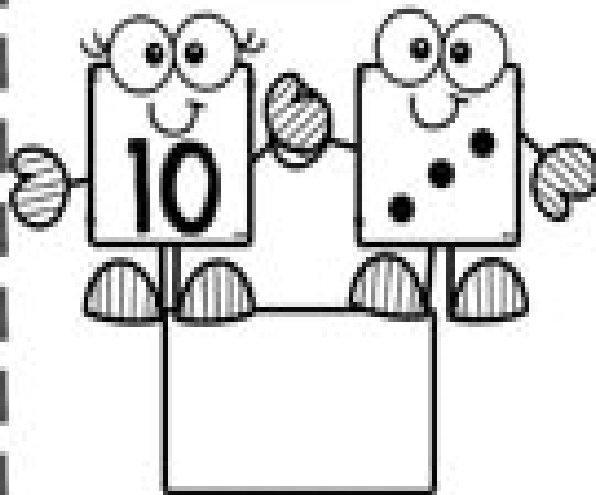
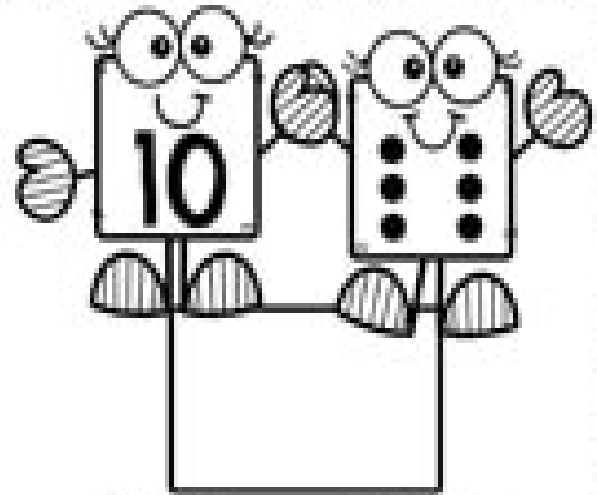
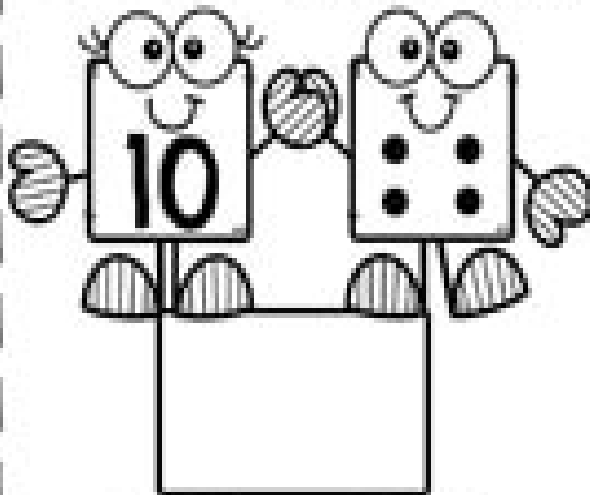


Name _____

Ten's Friends

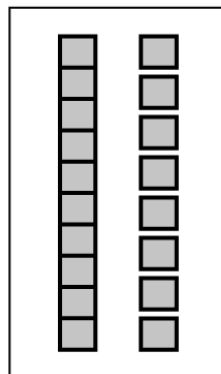
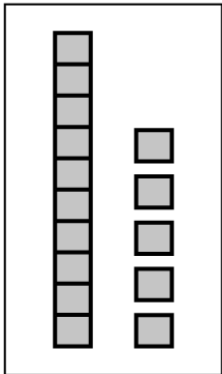
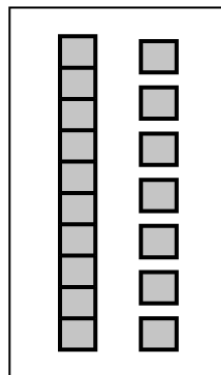
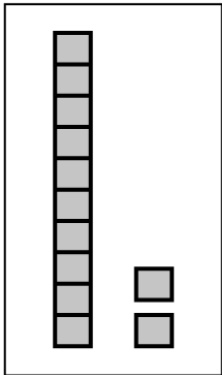
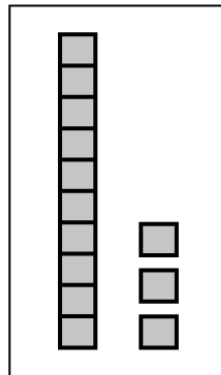
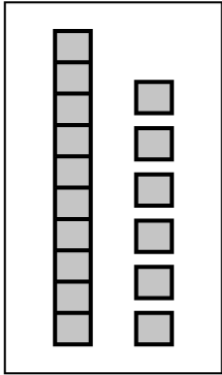
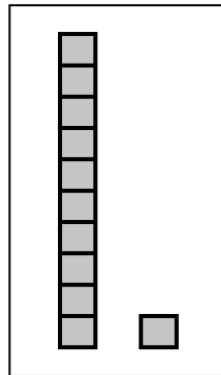
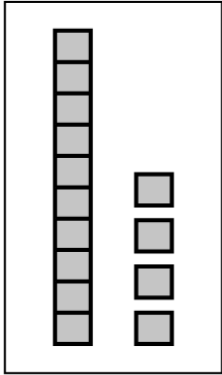
Place Value

Directions: Add the ten and ones. Write the number.

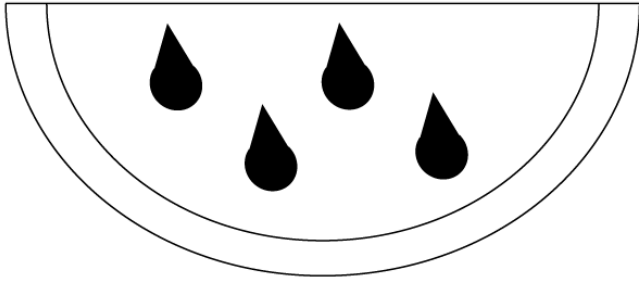


Tens and Ones

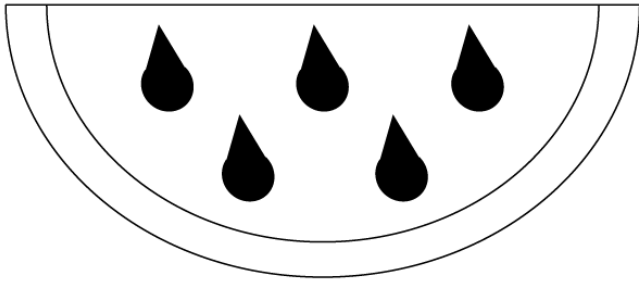
Write the number.



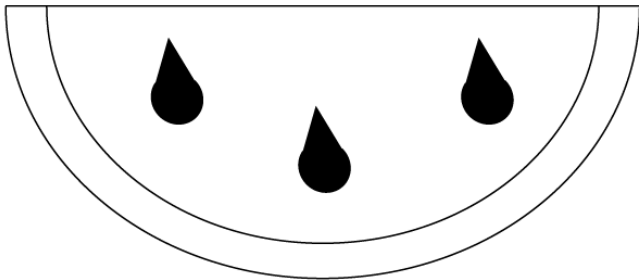
Subtraction



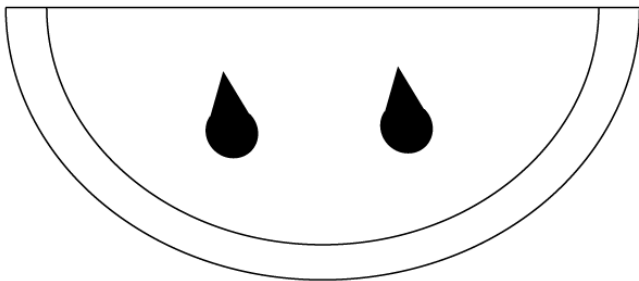
$$4 - 3 = \square$$



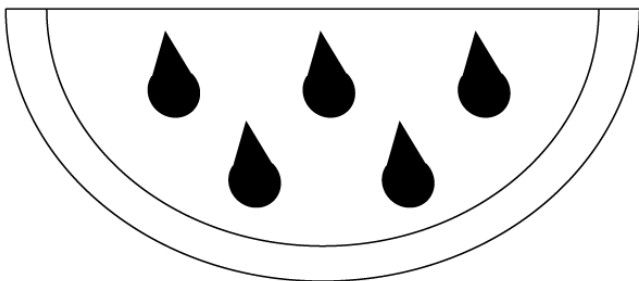
$$5 - 2 = \square$$



$$3 - 2 = \square$$



$$2 - 1 = \square$$



$$5 - 3 = \square$$