

Learning From Home

Take-home Pack



Term 4 | Weeks 1-3

2021

Year 4, 5 & 6
Week 1- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
		<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling		<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Catch up on any missed work
Reading and Viewing		<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Catch up on any missed work
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>		<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Catch up on any missed work
Mathematics					
Number and Algebra		<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> Catch up on any missed work
Measurement and Geometry					<input type="checkbox"/> Seesaw activity: Position
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

Year 4, 5 & 6
Week 2- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Good Morning Message	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Catch up on any missed work
Reading and Viewing	<input type="checkbox"/> Seesaw: Reading Reading eggs express	<input type="checkbox"/> Seesaw: Reading Reading eggs express	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading Reading eggs express	<input type="checkbox"/> Catch up on any missed work
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>	Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Catch up on any missed work
Mathematics					
Number and Algebra	<input type="checkbox"/> Seesaw activity: Place Value	<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> See-saw activity: Place Value	<input type="checkbox"/> Catch up on any missed work
Measurement and Geometry					<input type="checkbox"/> Seesaw activity: Position
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

Year 4, 5 & 6
Week 3- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Good Morning Message	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Seesaw activity: Spelling	<input type="checkbox"/> Catch up on any missed work
Reading and Viewing	<input type="checkbox"/> Seesaw: Reading Reading eggs express	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Catch up on any missed work
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>	Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Seesaw activity: Writing	<input type="checkbox"/> Catch up on any missed work
Mathematics					
Number and Algebra	<input type="checkbox"/> Seesaw activity: Patterns and Algebra	<input type="checkbox"/> See-saw activity: Patterns and Algebra	<input type="checkbox"/> See-saw activity: Patterns and Algebra	<input type="checkbox"/> See-saw activity: Patterns and Algebra	<input type="checkbox"/> Catch up on any missed work
Measurement and Geometry					<input type="checkbox"/> Catch up on any missed work
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

TUESDAY

5 October 2021





Listen to Miss Sherlock saying the sound /aw/

aw



Record yourself saying each of your spelling words

Spelling Words

- | | |
|------------|--------------|
| 1. caught | 6. naughty |
| 2. taught | 7. daughter |
| 3. autumn | 8. clause |
| 4. cause | 9. astronaut |
| 5. applaud | 10. author |



Words with /aw/ spelt 'augh' and 'au'

Spelling Words








- | | |
|------------|--------------|
| 1. caught | 6. naughty |
| 2. taught | 7. daughter |
| 3. autumn | 8. clause |
| 4. cause | 9. astronaut |
| 5. applaud | 10. author |

Extension

- Find any other words with the /aw/ sound spelt 'augh' and 'au'



Activity Grid

<p>Write your words in rainbow colours</p> 	<p>Choose 3 spelling words, draw a picture of it and label it</p> 
<p>Write your words in a pyramid</p> 	<p>Draw a big flower and write your spelling words on the pebbles</p> 
<p>Use five of your words in sentences</p>	<p>Write the dictionary meaning of each of your spelling words</p> 
<p>Find your words in magazines, books or around the house</p>	<p>Draw a picture and hide your words in the picture. See if someone at home can find them!</p>
<p>Write your words in alphabetical order</p> 	<p>Make your words using playdough!</p> 



WARM UP

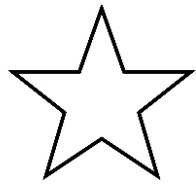


TEN - Number Battle

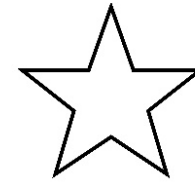
With someone at home, use a deck of cards and randomly pick five cards to make the biggest five-digit number. Each student says their number aloud and the student with the biggest number gets to keep all the cards. The person with the most cards at the end is the winner.



Elephants - two-digit number
Pandas/Frogs - three-digit number
Chimps/Crocs - four-digit number
Foxes/Flamingo - five-digit number



Entry ticket



Write the numbers you hear on this page

Listen



NAME THE PLACE

Write the place of each digit

7	3	5	5



NAME THE PLACE

5	5	2	1



NAME THE PLACE

8	0	7	6



VALUE SORT

Each number contains the digit 5. drag the number to correct box based on its value.

50,000

50

500

5,000

- 10,952
- 532
- 3752
- 50,282
- 5937
- 5321
- 501
- 51,378
- 6351
- 7,500
- 5800
- 52,000



WHAT'S THE VALUE?

Write the value of each digit next to each number.

68,394



3,448



50, 431



83,482



532



76,480



60,362



92,677



5,572



8,932



824,572



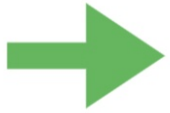
304





ORDERING NUMBERS

Put each of the coloured numbers in order from largest to smallest.



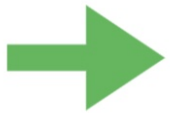
8,948 22,472 45,388 9,421 6,091 402

10,020 4,329 745 2,178 23,545 385



ORDERING NUMBERS

Put each of the coloured numbers in order from largest to smallest.



2,100

7,835

11,201

40,044

12,987

36,967

21,000

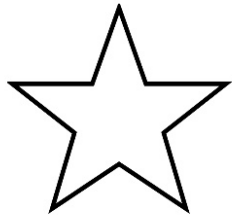
3,619

60,073

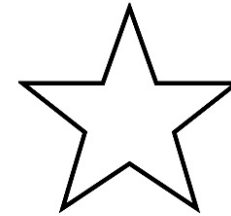
90,187

19,215

53,016



Exit ticket



Write the value of each digit
underlined

_____ 6543 _____

_____ 1821 _____

_____ 54,389 _____

Order the following numbers from
smallest to largest

45,700 _____

12,432 _____

9,999 _____

21,209 _____

1,500 _____

56,214 _____

15,000 _____

21,029 _____

WEDNESDAY

6 October 2021



Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete

Adjective writing

Choose a character or object from the picture and write as many adjectives (describing words) as you can about that character or object.

- Extension: write a sentence using one of the adjectives.

Narrative

Write a story about the picture.

- Remember to include a beginning middle and end.
- Why is the girl and dog in space?
- What are they looking for?
- Where did they come from?
- What might they see in space?

Procedure.

Watch the video on 'how to make a rocket'

https://www.youtube.com/watch?v=ZPdbS_JNoqY

Write a step by step produce on how to create a rocket.

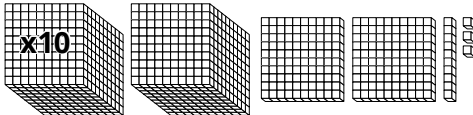
Don't forget to include a list of equipment and a method in your procedure.

Name: _____

Date: _____

Flip, Draw, Expand!

Flip five number cards and write your new number in the 'Flip' column. Draw your number using MAB blocks in the 'Draw' column. Show how your number can be partitioned according to place value in the 'Expand' column.

Flip					Draw	Expand
T 1	Th 1	H 2	T 1	O 3		$10\ 000 + 1000 + 200 + 10 + 3$



0

 teachstarter

1

 teachstarter

2

 teachstarter

3

 teachstarter

4

 teachstarter

5

 teachstarter

6

 teachstarter

7

 teachstarter

8

 teachstarter

9

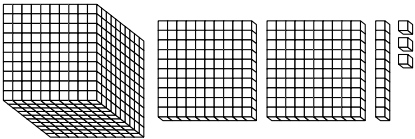
 teachstarter

Name: _____

Date: _____

Flip, Draw, Expand!

Flip four number cards and write your new number in the 'Flip' column. Draw your number using MAB blocks in the 'Draw' column. Show how your number can be partitioned according to place value in the 'Expand' column.

Flip				Draw	Expand
Th 1	H 2	T 1	O 3		1000 + 200 + 10 + 3



0

 teachstarter

1

 teachstarter

2

 teachstarter

3

 teachstarter

4

 teachstarter

5

 teachstarter

6

 teachstarter

7

 teachstarter

8

 teachstarter

9

 teachstarter

THURSDAY

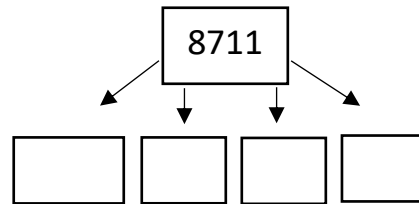
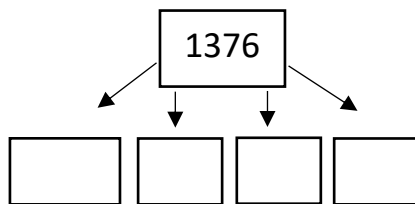
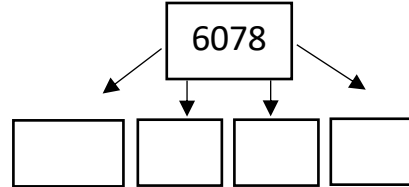
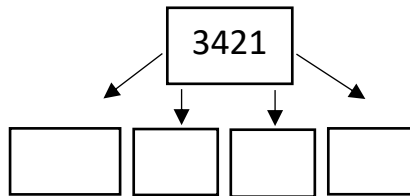
7 October 2021



Partitioning 4 and 5-digit numbers

Partitioning is when we break a number into different parts. This helps to show you what numbers are made of.

Break up the numbers below:



Break up these numbers below.

- 8761= _____ thousands _____ hundreds _____ tens _____ ones
- 3589= _____ thousands _____ hundreds _____ tens _____ ones
- 22,398= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 54,376= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 10,754= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 65,490= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 2030= _____ thousands _____ hundreds _____ tens _____ ones
- 19,087= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 21,801= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones
- 18,000= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ one

Non-Standard partitioning:

Break up the following numbers in non-standard form in the boxes below.

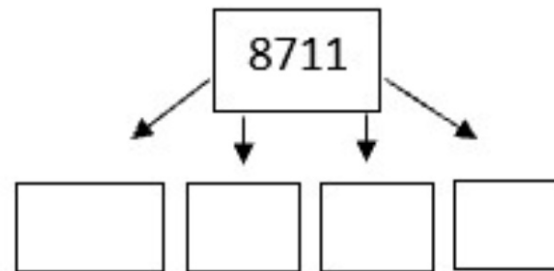
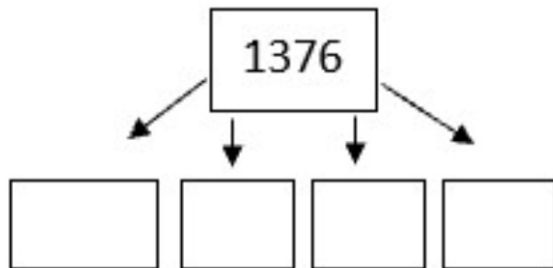
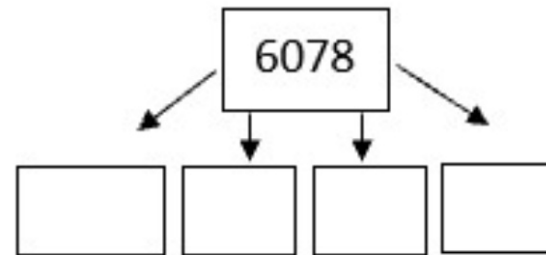
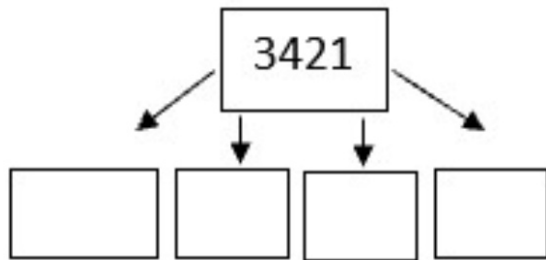
9355

2309



Partitioning Numbers

Break up the numbers below:





Partitioning Numbers

Break up these numbers below.

1. 8761= _____ thousands _____ hundreds _____ tens _____ ones

2. 3589= _____ thousands _____ hundreds _____ tens _____ ones

3. 22,398= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

4. 54,376= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

5. 10,754= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

6. 65,490= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

7. 2030= _____ thousands _____ hundreds _____ tens _____ ones

8. 19,087= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

9. 21,801= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ ones

10. 18,000= _____ tens thousands _____ thousands _____ hundreds _____ tens _____ one



Partitioning numbers in non-standard form

Non-Standard partitioning:

Break up the following numbers in non-standard form in the boxes below.

9355

2309

Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete

Descriptive sentences

Write 1-4 sentences about what you can see in the picture.

- Make sure you are using descriptive words.
- Try and think of how the characters might be feeling in the picture.

Narrative

Write a story about the picture.

- Don't forget to include a beginning, middle and end of the story.
- How did the girl end up in the jar?
- Will the girl get out of the jar?
- Is the cat friendly?

Persuasive

Write a letter as the girl trying to convince the cat to let you out of the jar.

- Provide 2-3 reasons on why you need to get out of the jar.
- Where would you go when you get out of the jar?

FRIDAY

8 October 2021

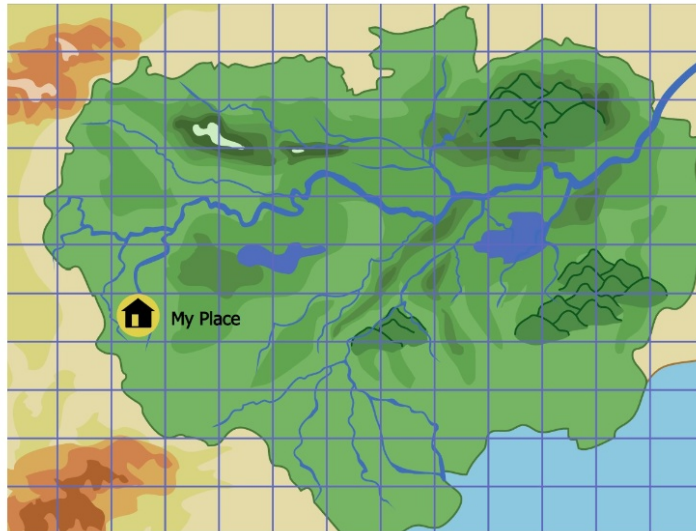




A large rectangular box containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box. The first line is slightly shorter than the others, starting further from the left margin.



POSITION



HAVE YOU SEEN A MAP BEFORE?

WHERE HAVE YOU SEEN A MAP BEFORE?

WHAT ARE THEY USED FOR?



Record yourself answering these questions



POSITION

Location, Location, Location

TASK: Locate each animal on the grid. Write the animal's location in the next box.

cat	5,10
chicken	
sheep	
dog	
pig	
horse	
rabbit	
cow	

MONDAY

11 October 2021





Spelling

This week we are adding the prefix in- to base words

Prefix	base word	new word
in	active	inactive
in	complete	incomplete
in	significant	insignificant



Record yourself saying each of your spelling words

Spelling Words

- | | |
|---------------|---------------|
| 1. inactive | 6. insecure |
| 2. inaccurate | 7. incomplete |
| 3. indefinite | 8. inedible |
| 4. infinite | 9. indecisive |
| 5. incorrect | 10. inability |



Words with the prefix in-

Spelling Words








- | | |
|---------------|---------------|
| 1. inactive | 6. insecure |
| 2. inaccurate | 7. incomplete |
| 3. indefinite | 8. inedible |
| 4. infinite | 9. indecisive |
| 5. incorrect | 10. inability |

Extension

- Find any other words with the prefix in-



Activity Grid

<p>Write your words in rainbow colours</p> 	<p>Choose 3 spelling words, draw a picture of it and label it</p> 
<p>Write your words in a pyramid</p> 	<p>Draw a big flower and write your spelling words on the pebbles</p> 
<p>Use five of your words in sentences</p>	<p>Write the dictionary meaning of each of your spelling words</p> 
<p>Find your words in magazines, books or around the house</p>	<p>Draw a picture and hide your words in the picture. See if someone at home can find them!</p>
<p>Write your words in alphabetical order</p> 	<p>Make your words using playdough!</p> 



WARM UP



TEN - Number Battle

With someone at home, use a deck of cards and randomly pick five cards to make the biggest five-digit number. Each student says their number aloud and the student with the biggest number gets to keep all the cards. The person with the most cards at the end is the winner.

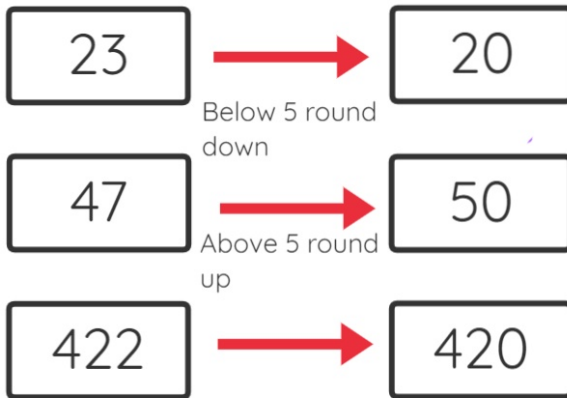


- Elephants - two-digit number
- Pandas/Frogs - three-digit number
- Chimps/Crocs - four-digit number
- Foxes/Flamingo - five-digit number



Rounding numbers

When rounding numbers we need to look at the digit before the place you are rounding.



Look at the number in the tens place- if smaller than 5 round down. If larger than 5 round up

Name _____

ROUNDING

Round each number to the nearest ten and the nearest hundred.

nearest 10		nearest 100
	652	
	841	
	369	
	78	
	615	
	245	
	974	
	325	
	449	
	210	
	103	
	707	
	582	
	43	
	795	

© SHANEVIGN 2014

Name: _____

Star Rounding

Round each number to the nearest hundred. Then use the key to color in each star.

0 – 100 = Blue	200 – 300 = Yellow
400 – 500 = Purple	600 – 700 = Red
800 – 900 = Orange	1000 = Green

578

901

110

402

239

999

741

355

888

320

Star Challenge!

Round these stars to the nearest 1000. Use any color.

1,250

5,500

Star Challenge!

Round this star to the nearest 10. Use any color.

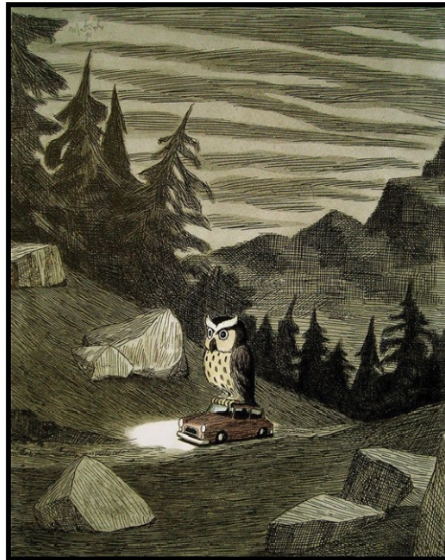
35

TUESDAY

12 October 2021



Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete

What can you see?

Write 1-4 sentences about what you can see in the picture.

- Where is the owl?
- Where are they?
- Is it day or night?
- Is the owl big or small?

Narrative

Write a story about the picture.

- Remember to include a beginning middle and end.
- How could you describe the owl?
- Why is the owl big?
- Why is the owl on the car?
- Where are they going?

Informative

Write an information report about an owl.

- What does an owl look like?
- Where does owl live?
- What does an owl like to eat?
- Do you know any interesting facts about an owl?



Start
500
→

200

500

1,000

100

600

Five in a Line

Rounding to the Nearest 100

a game for 2 players
Need: 2 dice, counters in 2 different colors

Each player uses a different color of counters. Take turns to roll the 2 dice, add the numbers together and check the total against the key. Round the number on the key to the nearest 100 and cover this number on a circle. If this number isn't available the player doesn't cover any number on this turn. The first player to cover 5 adjoining circles in a line is the winner.

Roll this-	Round this to the nearest 100 -
2	267
3	889
4	123
5	627
6	347
7	475
8	845
9	217
10	955
11	385
12	709

700

300

300

900

400

300

100

800

200

800

100

800

400

200

800

800

400

200

600

1,000

Start
700
←

Play this
game at
home



Rounding to the nearest 10

Use your rounding knowledge to sort the numbers below. You are rounding to the nearest 10.

2340

2390

2320

2370

Rounding to the nearest 100

Use your rounding knowledge to sort the numbers below. You are rounding to the nearest 100.

5482

6550

4321

8663

WEDNESDAY

13 October 2021



Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete:

Finish the sentence:

Finish the sentences below:

- This dinosaur is
- The house has
- The kites are

Don't forget capital letters,
finger spaces and full stops

Narrative

Write a paragraph about
where the dinosaur and girl
might be going.

- Why do they have
kites?
- Are they friends?
- Who does the house
belong to?

Persuasive:

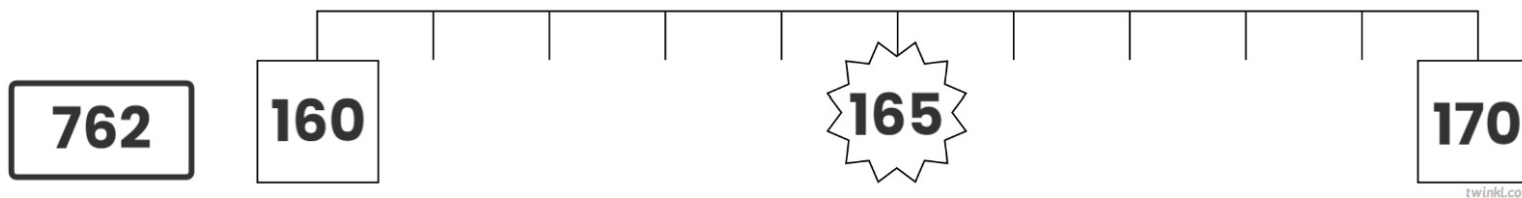
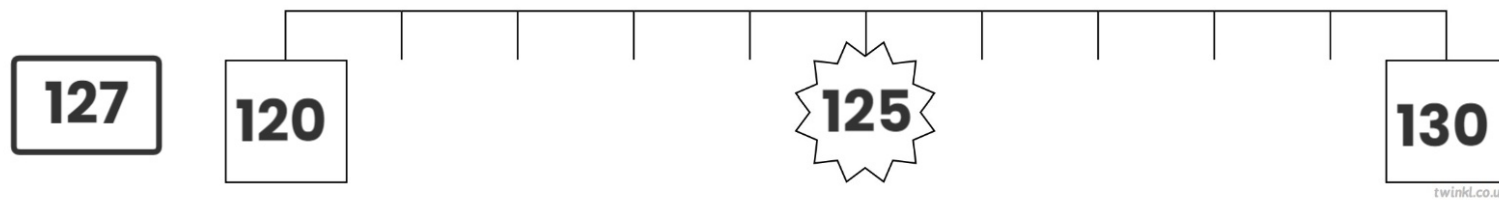
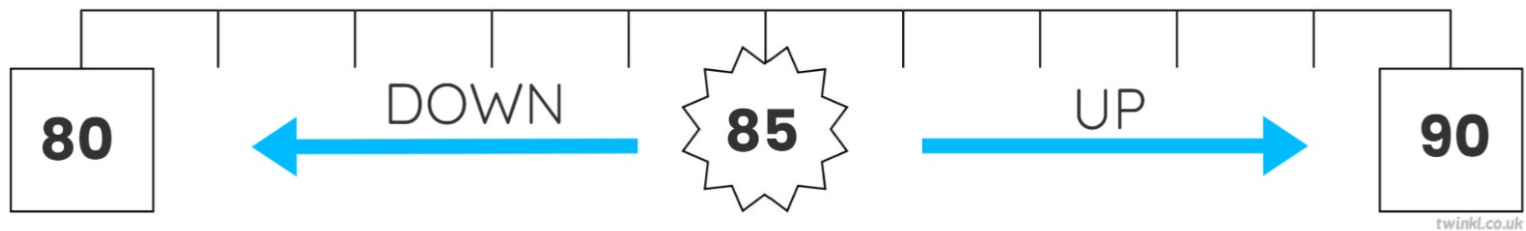
Pretend you are the girl on the back
of the dinosaur.

Write a conversation trying to
convince the dinosaur to take you
off its back.

- Try to include 4 reasons why
he should take you off its
back.
- Don't forget to write what
both you and the dinosaur

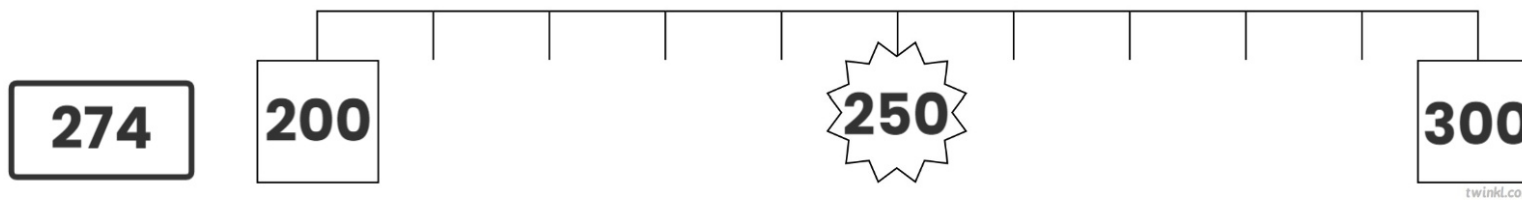
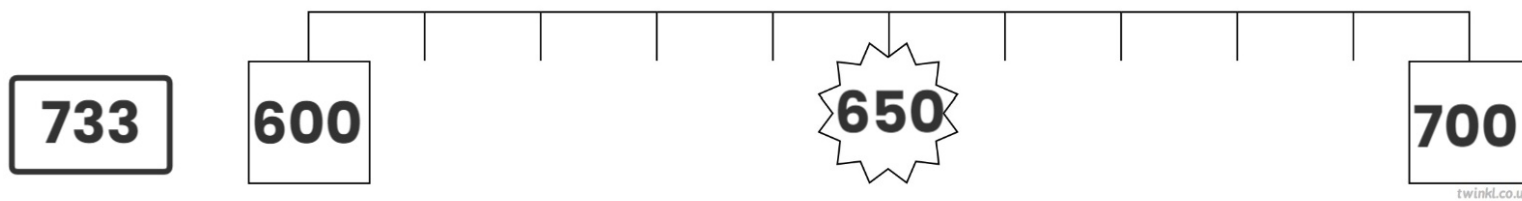
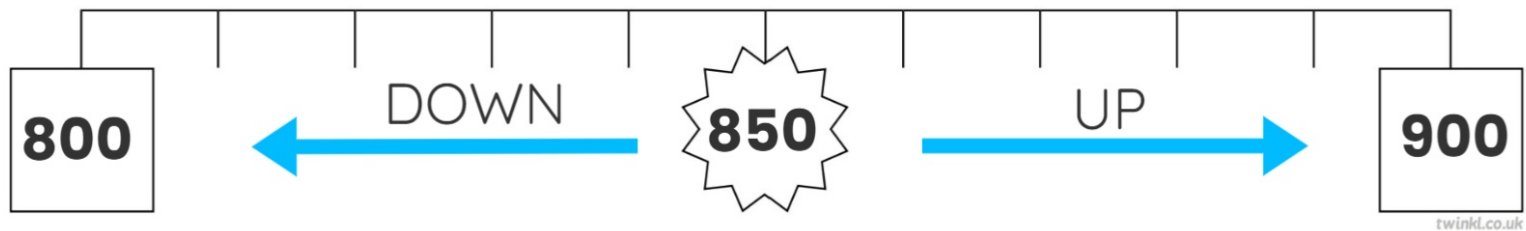


Rounding Number Line Nearest 10





Rounding Number Line Nearest 100





Roll & Round 4 Digit Numbers to the nearest 100



ROLL
the dice

--	--	--

Round
to the
nearest 100

ROLL
the dice

--	--	--

Round
to the
nearest 100

ROLL
the dice

--	--	--

Round
to the
nearest 100

ROLL
the dice

--	--	--

Round
to the
nearest 100

ROLL
the dice

--	--	--

Round
to the
nearest 100

ROLL
the dice

--	--	--

Round
to the
nearest 100

THURSDAY

14 October 2021





Place Value

1. Order these numbers from smallest to largest.

475, 877, 327, 543, 231, 893, 909, 802

_____, _____, _____, _____, _____, _____, _____, _____

780, 708, 654, 311, 246, 1001, 999, 101

_____, _____, _____, _____, _____, _____, _____, _____

234, 546, 879, 3479, 5434, 1003, 1030, 6071

_____, _____, _____, _____, _____, _____, _____, _____



Count forwards

Count forwards by 10's

564 _____, _____, _____, _____ 614 _____, _____, _____, _____

351 _____, _____, _____, _____ 401 _____, _____, _____, _____

Count forwards by 100's

420 _____, _____, _____, _____ 920 _____, _____, _____, _____

236 _____, _____, _____, _____ 636 _____, _____, _____, _____



Counting backwards

Count backwards by 10's

321 _____, _____, _____, _____, 272 _____, _____, _____, _____

670 _____, _____, _____, _____, 620 _____, _____, _____, _____

Count backwards by 100's

999 _____, _____, _____, _____, 499 _____, _____, _____, _____

1200 _____, _____, _____, _____, 700 _____, _____, _____, _____



Partitioning Numbers

Standard form

765 _____ hundreds _____ tens _____ ones

6789 _____ thousands _____ hundreds _____ tens _____ ones

2546 _____ thousands _____ hundreds _____ tens _____ ones

Non-standard form



Rounding

Nearest 10

74 _____

321 _____

Nearest 100

230 _____

1201 _____

89 _____

762 _____

453 _____

5678 _____

54 _____

808 _____

632 _____

7232 _____

FRIDAY

15 October 2021





A large rectangular box containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box. The first line is slightly shorter than the others, and there is a small gap between the last line and the bottom of the box.

Leisure Land



Key



Restrooms



Roller-Coaster



Racetrack



Ferris Wheel



Pirate Ship



Lake



Carousel

Name: _____

Date: _____

Leisure Land

Use the compass rose on the Leisure Land map to complete each sentence with north, south, east, or west.

1. The roller-coaster is _____ of the lake.
2. The carousel is _____ of the lake.
3. The pirate ship is _____ of the carousel.
4. To get to the Ferris wheel from the pirate ship, you need to go _____.
5. The lake is _____ of the roller-coaster and _____ of the carousel.
6. The restrooms are _____ of the Ferris wheel.
7. The lake is _____ of the pirate ship.
8. The restrooms are _____ of the roller-coaster.
9. The racetrack is _____ of the Ferris wheel.
10. From the restrooms, go _____ to get to the pirate ship.

Leisure Land

– Answer Sheet –

1. The roller-coaster is **north** of the lake.
2. The carousel is **west** of the lake.
3. The pirate ship is **east** of the carousel.
4. To get to the Ferris wheel from the pirate ship, you need to go **south**.
5. The lake is **south** of the roller-coaster and **east/north** of the carousel.
6. The restrooms are **north** of the Ferris wheel.
7. The lake is **west** of the pirate ship.
8. The restrooms are **east** of the roller-coaster.
9. The racetrack is **west** of the Ferris wheel.
10. From the restrooms, go **south** to get to the pirate ship.

MONDAY

18 October 2021

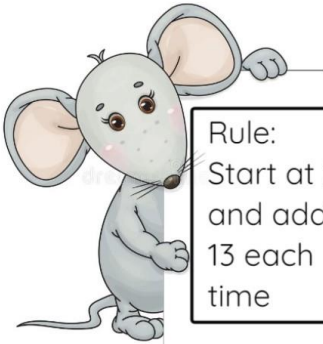


Patterns & Algebra

100'S Chart Treasure Hunt

Locate the treasure in the field by determining the next terms in the pattern below.

Hint: There are a total of 8 gems including the one under the number "2"



1	2	3	4		6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Patterns:

A number pattern is a sequence of numbers which follow the same rule.

e.g. 3, 6, 9, 12, 15, 18, 21 – this is a number pattern. Each number goes up by 3's.

1. See if you can continue the number patterns below

a. 7, 14, 21, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

b. 6, 12, 18, _____, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

c. 9, 18, 27, _____, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

d. 16, 20, 24 _____, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

e. 24, 32, 40 _____, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

2. Continue the counting back number patterns below

a. 70 _____, _____, 40, _____, 20 _____ RULE _____

b. 48, 44, _____, _____, _____, _____, 24 _____, _____, _____ RULE _____

c. 88, 80 _____, _____, _____, _____, 40, 32, _____, _____, _____ RULE _____

d. 60, 55, _____, _____, _____, _____, _____, _____, _____, _____ RULE _____

3. Create your own number patterns.

--	--	--	--	--	--	--	--	--	--

RULE _____

--	--	--	--	--	--	--	--	--	--

RULE _____

--	--	--	--	--	--	--	--	--	--

RULE _____



Spelling

This week we are adding the prefix im- to base words

Prefix	base word	new word
im	possible	impossible
im	patient	impatient
im	perfect	imperfect



Record yourself saying each of your spelling words

Spelling Words

1. immature
2. impossible
3. imperfect
4. immovable
5. important
6. immeasurable
7. immortal
8. impatient
9. impolite
10. improper



Words with the prefix im-

Spelling Words







1. immature 6. immeasurable
2. impossible 7. immortal
3. imperfect 8. impatient
4. immovable 9. impolite
5. important 10. improper

Extension

1. Find any other words with the prefix im-



Activity Grid

<p>Write your words in rainbow colours</p> 	<p>Choose 3 spelling words, draw a picture of it and label it</p> 
<p>Write your words in a pyramid</p> 	<p>Draw a big flower and write your spelling words on the pebbles</p> 
<p>Use five of your words in sentences</p>	<p>Write the dictionary meaning of each of your spelling words</p> 
<p>Find your words in magazines, books or around the house</p>	<p>Draw a picture and hide your words in the picture. See if someone at home can find them!</p>
<p>Write your words in alphabetical order ABC</p>	<p>Make your words using playdough!</p> 

TUESDAY

19 October 2021



WARM UP

TEN TIME

In pairs students use dominoes for addition. Play this game at home with mum or dad.

Elephants - Pick 2 dominoes and find the total by using one to one correspondence.

Pandas Frogs - Pick 2 dominoes and count on from the biggest number.

Crocodiles/Chimps Foxes/Flamingos

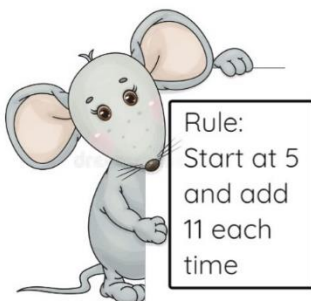
- Choose 4 or 5 dominoes and find the total using a variety of mental strategies.



100'S Chart Treasure Hunt

Locate the treasure in the field by determining the next terms in the pattern below.

Hint: There are a total of 8 gems including the one under the number "2"



1	2	3	4		6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Patterns

Determine the 1st numbers in the patterns shown below



--	--

21, 28, 35



--	--

12, 16, 20



--	--

18, 27, 36

Number Patterns

Determine the 1st numbers in the patterns shown below



--	--

25, 38, 51



--	--

64, 74, 84



--	--

14, 21, 28

19	18		16	15		13	12
----	----	--	----	----	--	----	----

21	23	25		29	31	33	
----	----	----	--	----	----	----	--

14	17	20	23		29	32	
----	----	----	----	--	----	----	--

11	13	15		19	21	23	
----	----	----	--	----	----	----	--

45	40	35		25	20	15	
----	----	----	--	----	----	----	--

Complete the number patterns

34	35	36	37		39		41
----	----	----	----	--	----	--	----

	20	30		50	60	70	
--	----	----	--	----	----	----	--

90	80		60	50		30	20
----	----	--	----	----	--	----	----

29	28	27		25	24		22
----	----	----	--	----	----	--	----

56	58	60		64	66	68	
----	----	----	--	----	----	----	--

Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete:

Descriptive sentences

Write 1-4 sentences based on the picture.

- Who are the characters?
- What are the characters doing?
- How do you think the characters feel?

Narrative

Write a short story based on the picture.

- How did the children end up finding a troll?
- What will happen if the children are spotted by the troll?

Text to self- personal response

A troll is an amazing creature. Think of a time you saw something amazing. It might be an animal, a place, a person. It could be in real life or in a movie/ book

- Write a paragraph explaining this time.
- What happened? How did you feel?

WEDNESDAY

20 October 2021



Please upload a photo of your writing for your teacher to see.



Please choose at least 1 of the following writing activities to complete:

Draw and label.

Draw a picture of a robot and label it.

- Think about how you can make your robot unique.
- Include at least 5 labels.
- Try and stretch out the sounds in each word.

Narrative

In the picture the man is making the robot. Suddenly the robot wakes up and starts to walk and talk. Finish the story.

- What happens next?
- What does the robot say?
- Where does the robot go?
- Don't forget to include a problem and resolution to the story.

Informative

Watch the video about robots below:

<https://www.youtube.com/watch?v=UuPAImiptw>

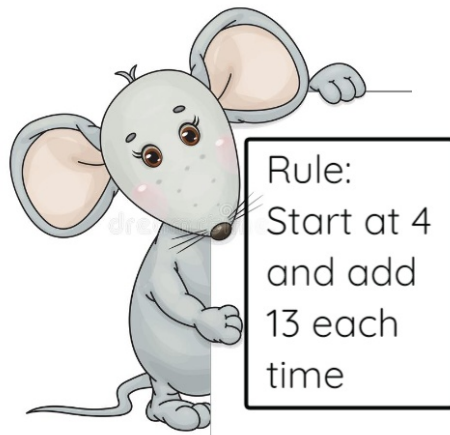
- Make an informative poster about robots.
- You can use the information in this video, or you could research your own.
- Include at least 4 facts about robots. Don't forget to include pictures and writing in your poster.



100'S Chart Treasure Hunt

Locate the treasure in the field by determining the next terms in the pattern below.

Hint: There are a total of 8 gems including the one under the number "2"



1	2	3	4		6	7	8	9	10
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61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Number Patterns

ADD 10

Create a number pattern using this rule.

--	--	--	--	--	--	--	--	--



Independent Task:

Create 3 different number patterns based on each one of these rules

Add 16

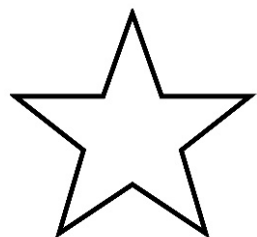
36									
----	--	--	--	--	--	--	--	--	--

Add 23

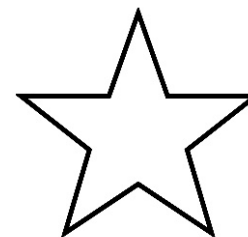
44									
----	--	--	--	--	--	--	--	--	--

Add 30

19									
----	--	--	--	--	--	--	--	--	--



Exit Ticket



Choose two of the sentences starters to answer about today's lesson.

- Today I learnt...
- This connected to what I already knew because...
- One thing I still need help with is...

THURSDAY

21 October 2021



Week 3 Thursday

WARM UP

TEN TIME

In pairs students use dominoes for addition. Play this game at home with mum or dad.

Elephants - Pick 2 dominoes and find the total by using one to one correspondence.

Pandas Frogs - Pick 2 dominoes and count on from the biggest number.

Crocodiles/Chimps Foxes/Flamingos

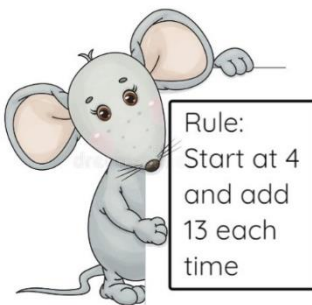
- Choose 4 or 5 dominoes and find the total using a variety of mental strategies.



100'S Chart Treasure Hunt

Locate the treasure in the field by determining the next terms in the pattern below.

Hint: There are a total of 8 gems including the one under the number "2"



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51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Patterns

ADD 10

Create a number pattern using this rule.

--	--	--	--	--	--	--	--	--

Independent Task:

Create 3 different number patterns based on each one of these rules

Add 16

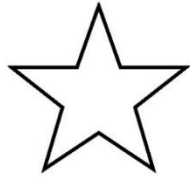
36								
----	--	--	--	--	--	--	--	--

Add 23

44								
----	--	--	--	--	--	--	--	--

Add 30

19								
----	--	--	--	--	--	--	--	--



Exit Ticket



Choose two of the sentences starters to answer about today's lesson.

- Today I learnt...
- This connected to what I already knew because...
- One thing I still need help with is...



Is it Odd or Even?



Colour then cut out the cards on the following page, and glue them under the correct headings.

Odd	Even

229

125

76

76

574

630

117


909



Solve these number patterns

Is this number pattern made up of odd or even numbers?


784, 785, 786, 787, 788



All odd numbers	All even numbers	Mixture of odd and even numbers
-----------------	------------------	---------------------------------

Is this number pattern made up of odd or even numbers?


100, 102, 104, 106, 108



All odd numbers	All even numbers	Mixture of odd and even numbers
-----------------	------------------	---------------------------------

Is this number pattern made up of odd or even numbers?


465, 467, 469, 471, 473



All odd numbers	All even numbers	Mixture of odd and even numbers
-----------------	------------------	---------------------------------

Is this number pattern made up of odd or even numbers?

328, 330, 332, 334, 336



All odd numbers	All even numbers	Mixture of odd and even numbers
-----------------	------------------	---------------------------------



Odd or Even?

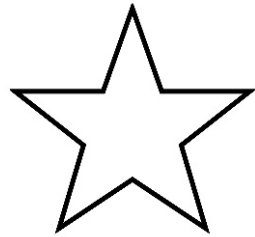
Write your own number pattern.

Consider the following:

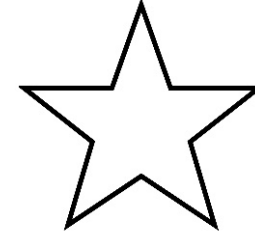
- Is the number pattern made up of odd or even numbers?
- What is the number pattern rule?



Record yourself explaining your number pattern.



Exit Ticket



Choose two of the sentences starters to answer about today's lesson.

- Today I learnt...
- This connected to what I already knew because...
- One thing I still need help with is...

FRIDAY

22 October 2021





A large rectangular box containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.