

**K-6J**

**Week 8 and 9 - At Home Learning Overview**

<b>English</b>	
<b>Spelling</b>	<ul style="list-style-type: none"> <li>- Jolly Phonics Group 1 and 2 , specific sound for each day</li> <li>- Word families – a new word family practice each day</li> <li>- Sight words.</li> <li>- Word formation and Sentence formation.</li> </ul>
<b>Reading and Viewing</b>	<ul style="list-style-type: none"> <li>- Reading Targeted Books based on the sound of the day.</li> <li>- Reading Sight word.</li> <li>- Reading Egg</li> <li>- Storyline Online</li> <li>- Calendar activity that is Morning Circle songs</li> </ul>
<b>Writing and Representing</b>	<ul style="list-style-type: none"> <li>-Alphabet formation</li> <li>- Jolly Phonics Group 1 and 2.</li> <li>- Word Families.</li> <li>- Writing about the days of the week, date, weather and feelings.</li> <li>- Recount/Summary about Learning from Home experience.</li> </ul>
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>- Listening to Morning Circle Songs</li> <li>- Reading a story</li> <li>- Listening to Specific sound Groups each day.</li> <li>- Reading a guided book.</li> <li>- Storyline online</li> <li>- Starfall guided reading.</li> <li>- Listening to blended sounds and repeating them.</li> <li>- Listening to Capacity based stories (for Mathematics)</li> </ul> <p style="color: red; font-weight: bold;">(All the students are working in accordance with their My Plan Goals and related activates are assigned each day in respect to their abilities/levels on SeeSaw)</p>
<b>Mathematics</b>	
<b>Number and Algebra</b>	<ul style="list-style-type: none"> <li>- Number Formation</li> <li>- Skip Counting</li> <li>- Group formation(Equal groups)</li> <li>- Multiplication focusing on Repeated Addition</li> <li>- Mathletics/ Helpkidszlearn</li> <li>- Top marks Activities</li> </ul>
<b>Measurement and Geometry</b>	<ul style="list-style-type: none"> <li>- Capacity</li> </ul> <p style="color: red; font-weight: bold;">(All the students are working in accordance with their My Plan Goals and related activates are assigned each day in respect to their abilities/levels on SeeSaw)</p>
<b>Statistics and Probability</b>	
<b>Fine and Gross Motor Skills</b>	<ul style="list-style-type: none"> <li>- Cutting activity.</li> <li>- Movement /Mindfulness activities.</li> </ul>

## Week 8 LISC

Jolly Phonics (As we are revisiting the sounds )

Learning Intention- (WALT) We are learning to recognize, read and write words with sounds s, a, t, p, i, n.

Success Criteria (WILF)- What I am looking for

1. I can say the sounds.
2. I can blend two or more sounds.
3. I can use the correct letter formation to write the sound.
4. I can read the sounds on their own ,within words and blend two or more sounds.
5. I can write 3 or more words/sentences with the sounds in them.

Reading

Learning Intention- (WALT) We are learning to read the sounds and words associated with the sound.

Success Criteria (WILF)- What I am looking for

1. I can say the sound.
2. I can read the words
3. I can read the words and sentences.

## Numbers

Repeated addition strategy for multiplication

Learning Intention- (WALT) We are learning to arrange items/objects in groups with focus on repeated addition.

Success Criteria (WILF)- What I am looking for

1. I can use counters/marbles/pebbles to make equal groups.

## Skip counting

Learning Intention- (WALT) We are learning to skip count forward.

Success Criteria (WILF)- What I am looking for

- 1.I can skip count forward in 2's , 5's , 10's and 3's .
- 2.I can identify the skip counting patterns.

## Capacity

Learning Intention- (WALT)- We are learning to understand the concept of how much a container can hold with focus on words and comparison between two containers.

Success Criteria (WILF)- What I am looking for:-

1. I can compare how full containers are.(Key word less , more )
2. I can describe how full a container is. (Using key words like full, empty, half full)

Week 9 LISC

Jolly Phonics (As we are revisiting the sounds )

Learning Intention- (WALT) We are learning to recognize, read and write words with sounds c,k,e,h,r,m and d.

Success Criteria (WILF)- What I am looking for

1. I can say the sounds.
2. I can blend two or more sounds.
3. I can use the correct letter formation to write the sound.
4. I can read the sounds on their own ,within words and blend two or more sounds.
5. I can write 3 or more words/sentences with the sounds in them.

Word Family

Learning Intention- (WALT) We are learning to read blended sounds and make , read words with it.

Success Criteria- (WILF) What I am looking for:-

1. I can read and write the blended sound/word family.
2. I can read and write the words associated with the particular word family.

Reading

Learning Intention- (WALT) We are learning to read the sounds and words associated with the sound.

Success Criteria (WILF)- What I am looking for

1. I can say the sound.
2. I can read the words

I can read the words and sentences

**Numbers**

Repeated addition strategy for multiplication

Learning Intention- (WALT) We are learning to arrange items/objects in groups with focus on repeated addition.

Success Criteria (WILF)- What I am looking for

1. I can use counters/marbles/pebbles to make equal groups.

### **Skip counting**

Learning Intention- (WALT) We are learning to skip count forward.

Success Criteria (WILF)- What I am looking for

1. I can skip count forward in 2's , 5's , 10's and 3's .
2. I can identify the skip counting patterns.
3. I can use skip counting to count the groups.
4. I can reach to the total number.

For Example:- @@@@=@@ + @@ +@@ = 6

2      4      6      (Skip counting)

The answer is six. In the above example we have 3 groups of @.