

K6PB Learning From Home – Weeks 8 & 9

Group 1 C.W

Morning Session – Warm Up, Check In & Literacy (Mrs Bolst)

1. Good morning! Let's start the day by moving our body and saying hello.

<https://www.youtube.com/watch?v=3jPsradyuyI>

2. Name, Date & Feelings.

Listen to the new feelings song.

<https://www.youtube.com/watch?v=O13glTUS5t4>

K6PB Morning Circle seesaw check in. Write your name, circle how you are feeling, choose what colour you are wearing, choose the day, date & month. What day was it yesterday? What day will it be tomorrow?

3. Daily Sounds Practice

Click on the Seesaw activity to hear Mrs Bolst say the sounds. Can you repeat some of the sounds on your LAMP app? Have a go at dragging the peg to the beginning sound of each word picture with Mum helping you. If it's too tricky don't worry you can skip this activity ;)

4. Reading - Learning Sounds c k e

Learning Intention: (WALT) We are learning to:

Recognize and write the sounds c, k and e.

Success Criteria: (WILF) What I'm looking for:

1. I can use my LAMP app to select the sounds.
2. I can match the sounds.
3. I can stay in the lines to trace the sounds.
4. I can attempt to write the sounds.

We are going to practice a new sound every 3 days.

Monday, Tuesday, Wednesday Week 8

Activity: The c sound – watch these each day & complete seesaw activity.

<https://www.youtube.com/watch?v=Kn8Fs1iZGOs>

<https://www.youtube.com/watch?v=SNgUoinyQUU>

Thursday, Friday Week 8 & Monday Week 9

Activity: The k sound – watch these each day & complete seesaw activity.

<https://www.youtube.com/watch?v=YbEAzeSBbok>

<https://www.youtube.com/watch?v=jdI2ad0INpA>

Tuesday, Wednesday, Thursday Week 9

Activity: The e sound – watch these each day & complete a seesaw activity.

<https://www.youtube.com/watch?v=y42pt0pMtcY>

<https://www.youtube.com/watch?v=BMLtpWCdBeY>

Friday - catch up on any activities you haven't done or listen to the Jolly Phonics song & practice all your actions & sounds using your LAMP.

<https://www.youtube.com/watch?v=6kUvejfpG7o>

5. Story & drawing – Farms

Learning Intention: (WALT) We are learning to:

Draw a response to stories read aloud.

Success Criteria: (WILF) What I'm looking for:

1. I can focus my attention to listen to a story for up to 5 minutes.
2. I can attempt to draw a picture or make marks on a page relating to the story read.

Activity: Listen to these stories on these days.

Week 8

Monday – A Day on the Farm

<https://www.youtube.com/watch?v=pCvP4b5N0tk>

Tuesday – Directed Drawing Farmer

<https://www.youtube.com/watch?v=fiKpm4zcQMk>

Wednesday – The Grumpy Morning

<https://www.youtube.com/watch?v=a8gSVYqdoDE>

Friday – The Little Red Hen

<https://www.youtube.com/watch?v=2E72TZy0LNo>

Week 9

Monday – Big Red Barn

<https://www.youtube.com/watch?v=xpyDvECLLRM>

Tuesday – Directed Drawing Pig

https://www.youtube.com/watch?v=Pu7v_3qUfs8

Wednesday – The Scarecrow

<https://www.youtube.com/watch?v=0f1TWDuTKQ>

Friday – Belinda

<https://www.youtube.com/watch?v=tWpWg90ai40>

6. Writing

Learning Intention: (WALT) We are learning to:

Write our name.

Success Criteria: (WILF) What I'm looking for:

1. I can put the letters of my name in the correct order.
2. I can stay in the lines to trace the letters of my name.
3. I can attempt to form letters to write my name.

Activity: Make and write your name every day using the Seesaw name building activity. Some days trace your name using your laminated name page.

7. Everyday Activities

These activities will be assigned each day.

a. Chelsea Phonics SATP: Listen to the Jolly Phonics song, do the action, trace the sound, circle the picture that starts with that sound.

b. Letter Matching: Complete the letter matching activity each day on Seesaw.

c. Colour Sorting: Complete the colour sorting activity for today on Seesaw.

Other Choices

Cutting skills booklet

Tracing booklet

Handwriting booklet – can you practice writing the sound we're learning today?

Playdough – can you make some letters or your name with playdough?

Rice, sand or flour – can you make letters or your name in a tray of flour, rice or sand?

Middle Session – Maths & Other Learning Areas (Mrs Power)

Week 8

Ordinal numbers

Learning intention:

Order and recognise ordinal numbers to 10th

I can:

- Correctly order my numbers 1st-10th
- Recognise ordinal numbers

Monday

Ordinal numbers

Warm up:

<https://www.youtube.com/watch?v=3afEr61KNDk>

https://www.youtube.com/watch?v=mc3AUuu9_I

Activity: Get creative!

Complete assigned activities on Seesaw.

Today we will make an ORDINAL numbers KITE



Tuesday

Warm up.. Watch these videos

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

Activity:

1. Complete the days of the week ordinal numbers work sheet
2. LUCKY DIP!! In a bowl add 10 toys or snack and in another bowl place the ordinal numbers on a post it note. Close your eyes, pull out a toy and a number. Place them in ordinal number not in the order you pulled them out!
3. Complete seesaw activities

Wednesday

Watch these videos as a warm up

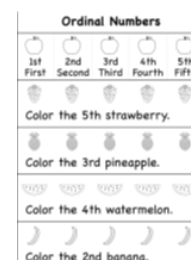
https://www.youtube.com/watch?v=ryInJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

<https://www.youtube.com/watch?v=w7eErDTUwF4>

Activity

1. Complete these ordinal number worksheets
2. **Bake cookies**
 - Take a photo of each step and create a visual recipe 'how to' by sequencing the photos in correct order.



Thursday

<https://www.youtube.com/watch?v=rylnJ6la FE>

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities:
2. Complete the bedtime and morning routine work sheet

Friday

Watch

<https://www.youtube.com/watch?v=rylnJ6la FE>

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities
2. Complete the activities

Watch this story <https://www.youtube.com/watch?v=Ae0Rzy4NsbM>.

Create Your own long, long line of toys. Write on a post it note the order they are in and take a photo and post it to seesaw.

Week 9

Grouping

I can:

- Understand that sharing involves equal groups.
- Create equal groups by sharing one at a time.

Monday

Complete seesaw activities

Warm up:

<https://www.youtube.com/watch?v=w-Zu57RY6ms>

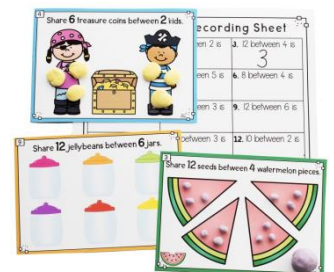
Watch video:

<https://www.youtube.com/watch?v=MFrwrh1gEfk>

Find 10 objects around your house. How can you sort them into equal groups?

Activity:

Level 1: Complete the following activity using playdough mats and homemade playdough.



Tuesday

Complete seesaw activities.

Warm up:

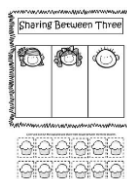
Watch Video: 'Sesame Street – Sharing Equally' - <https://www.youtube.com/watch?v=KTFJ9gifAXg>

Find 10 snacks and share them evenly between you and your sister.

Have a tea party Set up a tea party for you and 3 toys. Get 12 snacks and share out your them evenly between each toy.

Activity:

Level 1: Complete the following worksheet:



OPTION

Bake 12 cupcakes.

Divide the icing into 2 bowls and make 2 different colours. Can you make 2 even groups of each coloured cupcake?

Wednesday

Watch

<https://vimeo.com/428004753>

Find 12 objects and make 2 equal groups

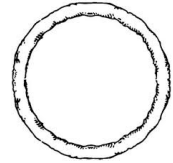
Activity:

Level 1:

1. complete the seesaw activities
2. Draw a clown and split his hat evenly down the middle. Decorate each side with equal amounts of pompoms and stickers- how many are in each group?

Thursday

Activity 1: Get creative! Design and decorate your most favourite pizza that you like to eat! Use this stencil.



Ask an adult to draw a line straight down the middle of your pizza. Cut along the line to create 2 equal parts. Choose (draw) 20 toppings and share the topping out evenly on each slice of pizza (group).

Activity 2:

Complete seesaw activities

Friday

Number sense

Warm up: Listen to the [Cool Counting Song](#).

Activity 1:

Write the numbers 1-10 on 2 sets of cards. Place them face down and play memory. As you flip them over say the numbers and if they are a match remove them from the game.

Activity 2-

Complete seesaw activities

Afternoon Session

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf

Please take photos of yourself doing any of the activities or take pictures of your work & send it to us on Seesaw. We will upload it for all your friends to see. Send us any questions at any time via Seesaw or make a video saying hello each day if you like. Remember whatever you get done each day is enough 😊

K6PB Learning From Home – Weeks 8 & 9

Group 2 (X.T, A.J & Z.J)

Morning Session – Warm Up, Check In & Literacy (Mrs Bolst)

1. Good morning! Let's start the day by moving our body and saying hello.

<https://www.youtube.com/watch?v=3jPsradyyul>

2. Name, Date & Feelings.

Listen to the new feelings song.

<https://www.youtube.com/watch?v=O13gITUS5t4>

K6PB Morning Circle seesaw check in. Write your name, circle how you are feeling, choose what colour you are wearing, choose the day, date & month. What day was it yesterday? What day will it be tomorrow?

3. Daily Sounds Practice

Complete the Seesaw activity to practice and say all your sounds each day. Don't forget to record yourself so we can hear how well you are going. If you don't know the sound, get your parents to help you. Then move the pegs to the beginning sound of each word on the next 13 pages.

4. Learning sounds - Phonics

Learning Intention: (WALT) We are learning to:
Recognize, read and write the sounds th, qu, ou and oi.

Success Criteria: (WILF) What I'm looking for:
1. I can verbally say the sounds using correct pronunciation.
2. I can use the correct letter formation to write the sounds.
3. I can read the sounds with assistance.

Week 8: This week we are learning 2 new sounds 'th' and 'qu'.

Monday: Watch Mrs Bolst's teaching video to learn all about 'th'. Then watch this...

<https://www.youtube.com/watch?v=58owgK63cbY>

Write the sound 'th' 5 times or complete seesaw activities.

Tuesday: Watch this video to learn all about 'th'

<https://www.youtube.com/watch?v=o3INXFPrfJM>

Complete the 2 pages in your Jolly Phonics workbook on 'th'.

Wednesday: Watch the Jolly Phonics song to revise all our sounds. Stop at 'th'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

Thursday: Watch Mrs Bolst's teaching video to learn all about 'qu'. Then watch this...

<https://www.youtube.com/watch?v=qNK6Nb-c2Y>

Write the sound 'qu' 5 times or complete seesaw activities.

Friday: More learning about 'qu'

<https://www.youtube.com/watch?v=DORD6nzV6Gk>

Complete the 2 pages in your Jolly Phonics workbook on 'qu'

Week 9: This week we are learning 2 new sounds 'ou' and 'oi'.

Monday: Watch Mrs Bolst's teaching video to learn all about 'ou'. Then watch this...

<https://www.youtube.com/watch?v=HwmnMWTJ5pU>

Write the sound 'ou' 5 times or complete seesaw activities.

Tuesday: Watch these videos to learn more about 'ou'.

<https://www.youtube.com/watch?v=7pZd5N4Klic>

<https://www.youtube.com/watch?v=-TzTJzfBYfk>

Complete the 2 pages in your Jolly Phonics workbook on 'ou'.

Wednesday: Watch the Jolly Phonics song to revise all our sounds. Stop at 'ou'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

Thursday: Watch Mrs Bolst's teaching video to learn all about 'oi'. Then watch this...

<https://www.youtube.com/watch?v=-7ZNfjRC8Ks>

Write the sound 'oi' 5 times or complete seesaw activities.

Friday: More learning about 'oi'

<https://www.youtube.com/watch?v=nOxt38JfB-Q>

Complete the 2 pages in your Jolly Phonics workbook on 'oi'

Everyday seesaw activities related to those sounds will also be assigned to you.

4. Story, Drawing & Sentence Building – Farms

Learning Intention: (WALT) We are learning to:

Write a response to stories read aloud.

Success Criteria: (WILF) What I'm looking for:

1. I can focus my attention to listen to a story for up to 5 minutes.
2. I can draw a picture relating to the story read.
3. I can write a word relating to the story read.

Listen to these farm stories on these days. Complete the seesaw activity related to the story.

Week 8

Monday – A Day on the Farm

<https://www.youtube.com/watch?v=pCvP4b5N0tk>

Tuesday – Directed Drawing Farmer

<https://www.youtube.com/watch?v=fiKpm4zcQMk>

Wednesday – The Grumpy Morning

<https://www.youtube.com/watch?v=a8gSVYqdoDE>

Friday – The Little Red Hen

<https://www.youtube.com/watch?v=2E72TZy0LNo>

Week 9

Monday – Big Red Barn

<https://www.youtube.com/watch?v=xpyDvECLLRM>

Tuesday – Directed Drawing Pig

https://www.youtube.com/watch?v=Pu7v_3qUfs8

Wednesday – The Scarecrow

<https://www.youtube.com/watch?v=0f1TWDuTKQ>

Friday – Belinda

<https://www.youtube.com/watch?v=tWpWg90ai40>

5. Writing (related to the story)

Complete the seesaw writing activity assigned for today.

Or

Choose a page in the book. Write a word & draw a picture from the page eg. bear

6. Reading

Click on these links to read a book aloud to Mum or Dad. Practice the single sounds and words first before reading the story. There are also practice words after the story. It is a good idea to read the same book each day until your child is fluent.

<https://www.speldsa.org.au/APS-Set-1>

<https://www.speldsa.org.au/163-speld-sa-phonics-books-set-1>

Other Reading Choices

1. Reading Eggs/Library/Fast Phonics.
2. App store "Pip and Tim Stage 1" or "The Wiz Kids 1".
3. www.starfall.com

Reach out if you need help accessing any of these.

7. Spelling – Sight Words

Sight Words Song – listen each day

<https://www.youtube.com/watch?v=gIZjrcG9pW0>

This song has 12 common sight words in it. Every day get the children to listen to the song & write 3 of the sight words. Once they can read and write those 3 words move on to writing the next set of 3.

Set 1: an at be

Set 2: we to the

Set 3 is it in

Set 4: are and you

Seesaw Activities x2 – Type it, Write it, Build it or Scratch Art Sight Words. Use this to practice your words every day.

If you learn to read and write all 12 sight words, let Mrs Bolst know & she will give you a new list. Remember to only do one set of 3 words at a time. Practicing all 12 words at once is too much.

Middle Session – Maths & Other Learning Areas (Mrs Power)

Week 8 - Ordinal numbers

Learning intention:

Order and recognise ordinal numbers to 31st

I can:

- Correctly order my numbers 1st-31st
- Recognise ordinal numbers

Monday

Warm up:

<https://www.youtube.com/watch?v=3afEr61KNDk>

https://www.youtube.com/watch?v=mc3AUuu9_I

Activity: Get creative!

Complete assigned activities on Seesaw.

Today we will make an ORDINAL numbers KITE



Tuesday

Warm up.. Watch these videos

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

Activity:

1. Complete the days of the week and months of the year ordinal numbers work sheet
2. LUCKY DIP!! In a bowl add 10 toys or snack and in another bowl place the ordinal numbers on a post it note. Close your eyes, pull out a toy and a number. Place them in ordinal number not in the order you pulled them out!
3. Complete seesaw activities

Wednesday

Watch these videos as a warm up

https://www.youtube.com/watch?v=rylnJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

<https://www.youtube.com/watch?v=w7eErDTUwF4>

Activity

1. Complete these ordinal number worksheets

Ordinal Numbers											
1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th		
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth		
Color the 4th cupcake.											
Color the 6th cupcake.											
Color the 9th cupcake.											
Color the 3rd cupcake.											
Color the 7th cupcake.											

Ordinal Numbers											
1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th		
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth		
Color the 8th cupcake.											
Color the 2nd cupcake.											
Color the 4th cupcake.											
Color the 3rd cupcake.											
Color the 9th cupcake.											

2. Bake cookies

- Take a photo of each step and create a visual recipe 'how to' by sequencing the photos in correct order.

Thursday

https://www.youtube.com/watch?v=rylnJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities:
2. Complete the bedtime and morning routine work sheet

Friday

Watch

<https://www.youtube.com/watch?v=rylnJ6la FE>

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities
2. Complete the Calendar activities - Missing numbers Calendar

Watch this story <https://www.youtube.com/watch?v=Ae0Rzy4NsbM>.

Create Your own long, long line of toys. Write on a post it note the order they are in and take a photo and post it to seesaw.

Week 9

I can:

- Understand that sharing involves equal groups.
- Create equal groups by sharing one at a time.

Grouping

Monday

Complete seesaw activities

Warm up:

<https://www.youtube.com/watch?v=w-Zu57RY6ms>

Watch video:

<https://www.youtube.com/watch?v=MFrwrh1gEfK>

Find 10 objects around your house. How can you sort them into equal groups?

Activity:

- Level 2 and 3: Complete the following activity using playdough mats and homemade playdough.
- Complete seesaw activities

Tuesday

Complete seesaw activities.

Warm up:

Watch Video: 'Sesame Street – Sharing Equally'

- <https://www.youtube.com/watch?v=KTFJ9gjfAXg>

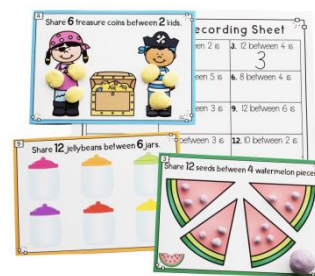
Activity:

Complete the following worksheet:

- Find 30 snacks 10 of 3 different types- Using the equal groups work sheet share them evenly. How many do you each get?
- Complete seesaw activities.

Extra

Bake 12 cupcakes.



Divide the icing into 2 bowls and make 2 different colours. Can you make 2 even groups of each coloured cupcake?

Wednesday

Watch

<https://vimeo.com/428004753>

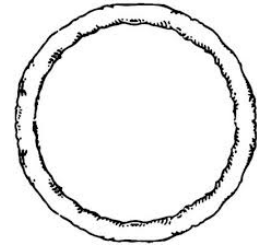
Find 12 objects and make 2 equal groups, 4 equal groups

Activity:

1. Complete the seesaw activities
2. Draw a clown and split his hat evenly down the middle. Decorate each side with equal amounts of pompoms and stickers- how many are in each group?
3. Complete the Equal groups and arrays work sheets.

Thursday

Activity: Get creative! Design and decorate your most favourite pizza that you like to eat! Use this stencil.



Level 2: Fold your pizza in half and then half again, this will give you 4 sections or groups. Make sure the edges are meeting and not overlapping. Unfold your pizza and cut along the line created by folding. Share 20 toppings EQUALLY amongst the 4 slices (groups). What if we use 12 or 8 toppings only? How many will each group get?

Upload a video or photo of you sharing your pizza to Seesaw.

Activity 2:

Complete seesaw activities

Friday

Number sense

Warm up: Listen to the [Cool Counting](#) Song.

Activity 1:

Place numeral cards face-down in order from 1 to 20. Have student turn over every second card to build the count-by-twos number sequence. Student to read the sequence.

Extension: Use numeral cards 1-50 and repeat activity turning over every fifth card to build the count-by-fives sequence.

Activity 2:

Worksheets can be found in your hard copy packs,

Practice filling in your tens frames with the tens frames pencil work sheet.

Practice writing your numbers. Make sure you use your neatest writing.

Write your numbers 1-40

Afternoon Session

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf

Please take photos of yourself doing any of the activities or take pictures of your work & send it to us on Seesaw. We will upload it for all your friends to see. Send us any questions at any time via Seesaw or make a video saying hello each day if you like. Remember whatever you get done each day is enough 😊

K6PB Learning From Home – Weeks 8 & 9

Group 3 (K.P & A.S)

Morning Session – Warm Up, Check In & Literacy (Mrs Bolst)

1. Good morning! Let's start the day by moving our body and saying hello.

<https://www.youtube.com/watch?v=3jPsradyuyI>

2. Name, Date & Feelings.

Listen to the new feelings song.

<https://www.youtube.com/watch?v=O13gITUS5t4>

K6PB Morning Circle seesaw check in. Write your name, circle how you are feeling, choose what colour you are wearing, choose the day, date & month. What day was it yesterday? What day will it be tomorrow?

3. Daily Sounds Practice

Complete the Seesaw activity to practice and say all your sounds each day. Don't forget to record yourself so we can hear how well you are going. If you don't know the sound, get your parents to help you. Then move the pegs to the beginning sound of each word on the next 13 pages. If they can say all their sounds & blends, skip this activity from then on.

4. Learning sounds - Phonics

Learning Intention: (WALT) We are learning to:

Recognize, read and write words with the sounds th, qu, ou and oi in them.

Success Criteria: (WILF) What I'm looking for:

1. I can verbally say the sounds.
2. I can use the correct letter formation to write the sounds.
3. I can read the sounds on their own and within words.
3. I can write 3 or more words with the sounds in them.

Week 8: This week we are learning 2 new sounds 'th' and 'qu'.

Monday: Watch Mrs Bolst's teaching video to learn all about 'th'. Then watch this...

<https://www.youtube.com/watch?v=58owgK63cbY>

Write words that start with 'th' and upload a picture to seesaw.

Tuesday: Watch this video to learn all about 'th'

<https://www.youtube.com/watch?v=o3INXFPrfJM>

Complete the 2 pages in your Jolly Phonics workbook on 'th'.

Wednesday: Watch the Jolly Phonics song to revise all our sounds. Stop at 'th'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

Thursday: Watch Mrs Bolst's teaching video to learn all about 'qu'. Then watch this...

<https://www.youtube.com/watch?v=qNK6Nb-c2Y>

Write words that have 'qu' in them and upload a picture to seesaw.

Friday: More learning about 'qu'

<https://www.youtube.com/watch?v=DORD6nzV6Gk>

Complete the 2 pages in your Jolly Phonics workbook on 'qu'

Week 9: This week we are learning 2 new sounds 'ou' and 'oi'.

Monday: Watch Mrs Bolst's teaching video to learn all about 'ou'. Then watch this...

<https://www.youtube.com/watch?v=HwmnMWTJ5pU>

Write words with 'ou' in them and upload it to seesaw.

Tuesday: Watch these videos to learn more about 'ou'.

<https://www.youtube.com/watch?v=7pZd5N4Klic>

<https://www.youtube.com/watch?v=-TZTJzfBYfk>

Complete the 2 pages in your Jolly Phonics workbook on 'ou'.

Wednesday: Watch the Jolly Phonics song to revise all our sounds. Stop at 'ou'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

Thursday: Watch Mrs Bolst's teaching video to learn all about 'oi'. Then watch this...

<https://www.youtube.com/watch?v=-7ZNfjRC8Ks>

Write words that have 'oi' in them and upload it to seesaw.

Friday: More learning about 'oi'

<https://www.youtube.com/watch?v=nOxt38JfB-Q>

Complete the 2 pages in your Jolly Phonics workbook on 'oi'

Everyday seesaw activities related to those sounds will also be assigned to you.

4. Story, Drawing & Sentence Building – Farms

Learning Intention: (WALT) We are learning to:

Write a response to stories read aloud.

Success Criteria: (WILF) What I'm looking for:

1. I can focus my attention to listen to a story for up to 5 minutes. (Level 1)
2. I can draw a picture relating to the story read (Level 2)
3. I can write words (Level 2) or a sentence (Level 3) relating to the story read.

Listen to these farm stories on these days. Complete the seesaw activity related to the story.

Week 8

Monday – A Day on the Farm

<https://www.youtube.com/watch?v=pCvP4b5N0tk>

Tuesday – Directed Drawing Farmer

<https://www.youtube.com/watch?v=fiKpm4zcQMk>

Wednesday – The Grumpy Morning

<https://www.youtube.com/watch?v=a8gSVYqdoDE>

Friday – The Little Red Hen

<https://www.youtube.com/watch?v=2E72TZy0LNo>

Week 9

Monday – Big Red Barn

<https://www.youtube.com/watch?v=xpyDvECLLRM>

Tuesday – Directed Drawing Pig

https://www.youtube.com/watch?v=Pu7v_3qUfs8

Wednesday – The Scarecrow

<https://www.youtube.com/watch?v=0f1TWDuTKQ>

Friday – Belinda

<https://www.youtube.com/watch?v=tWpWg90ai40>

5. Writing (sentences related to the story)

Watch this to learn about sentence writing.

https://www.youtube.com/watch?v=0Wrv_ZviMEc

Complete the seesaw writing activity related to the story

Or

Choose a page in the book. Draw a picture from that page and write a sentence about it.

6. Reading

Click on these links to read a book aloud to Mum or Dad. Practice the single sounds and words first before reading the story. There are also practice words after the story. It is a good idea to read the same book each day until your child is fluent.

<https://www.speldsa.org.au/APS-Set-6>

<https://www.speldsa.org.au/158-speld-sa-phonics-books-set-6>

<https://www.speldsa.org.au/APS-Set-7>

Read any of these books in Set 6 or 7. They are related to the sounds we're learning this fortnight.

Other Reading Choices

1. Reading Eggs/Library/Fast Phonics.
2. App store "Pip and Tim Stage 6". Reach out if you need help accessing either of these.

7. Spelling – Sight Words

A.S.

These are the sight words I would like you to learn to spell. Practice 5 every day. You can already read these words but we are learning to spell them. When you can spell those 5 words all on your own, move on to the next set.

Set 1: I like do to you

Set 2: he can go a has

Set 3: this is my look little

Set 4: where here play the we

Set 5: are me she with for

Seesaw Activities x 3 – Type it, Write it, Build it, Scratch Art Sight Words or Aviana Sight Words Week 4 and 5. Use these to practice your words every day.

K.P

These are the 30 sight words I would like you to learn to spell. Practice 6 every day. You can already read these words but you are learning to spell them. When you can spell those 6 words all on your own, move on to the next set.

Set 1: about animal carry eight give our

Set 2: because blue into or other small

Set 3: find food more other start warm

Set 4: caught flew know laugh listen were

Set 5: found hard near woman would write

Seesaw Activities x3 – Type it/Write it/Build it, Scratch Art Sight Words or KC Sight Words Week 6 and 7. Use these to practice your words every day.

Finished learning your words? Every day choose 1 set and make 6 sentences using each of those words. E.g This book is about dogs. An emu is an animal. Can you carry my bag? Focus on punctuation as well as the correct spelling.

We will learn a new list every fortnight if you can spell all your words & put them in sentences.

Middle Session – Maths & Other Learning Areas (Mrs Power)

Week 8

Ordinal numbers

Learning intention:

Order and recognise ordinal numbers to 31st

I can:

- Correctly order my numbers 1st-31st
- Recognise ordinal numbers

Monday

Ordinal numbers

Warm up:

<https://www.youtube.com/watch?v=3afEr61KNDk>

https://www.youtube.com/watch?v=mc3AUuu9_I

Activity: Get creative!

Complete assigned activities on Seesaw.

Today we will make an ORDINAL numbers KITE



Tuesday

Warm up.. Watch these videos

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

Activity:

1. Complete the days of the week and months of the year ordinal numbers work sheet
2. LUCKY DIP!! In a bowl add 10 toys or snack and in another bowl place the ordinal numbers on a post it note. Close your eyes, pull out a toy and a number. Place them in ordinal number not in the order you pulled them out!
3. Complete seesaw activities

Wednesday

Watch these videos as a warm up

https://www.youtube.com/watch?v=rylnJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

<https://www.youtube.com/watch?v=w7eErDTUwF4>

Activity

1. Complete these ordinal number worksheets

www.worksheetfun.com

Ordinal Numbers
Write the ordinal numbers in words.

1st	2nd	3rd	4th	5th
First				
6th	7th	8th	9th	10th

Copyright © 2018 www.worksheetfun.com All rights reserved

Ordinal Numbers

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
11th	12th	13th	14th	15th	16th	17th	18th	19th	20th
21st	22nd	23rd	24th	25th	26th	27th	28th	29th	30th
31st									

Color the 4th cupcake.

Color the 6th cupcake.

Color the 9th cupcake.

Color the 3rd cupcake.

Color the 7th cupcake.

Ordinal Numbers

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
11th	12th	13th	14th	15th	16th	17th	18th	19th	20th
21st	22nd	23rd	24th	25th	26th	27th	28th	29th	30th
31st									

Color the 8th cupcake.

Color the 2nd cupcake.

Color the 4th cupcake.

Color the 3rd cupcake.

Color the 9th cupcake.

2. Bake cookies

- Take a photo of each step and create a visual recipe 'how to' by sequencing the photos in correct order.

Thursday

https://www.youtube.com/watch?v=rylnJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities:
2. Complete the bedtime and morning routine work sheet

Extension-

https://www.abcya.com/games/calendar_word_problems

Friday

Watch

https://www.youtube.com/watch?v=rylnJ6la_FE

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

Activity

1. Complete seesaw activities
2. Complete the Calendar activities

Missing numbers Calendar AND complete the blank calendar for August.- go back on a calendar and look at what day in August was the 1st and fill in the blank spaces from there using both the numeral ordinal numbers and words.

Watch this story <https://www.youtube.com/watch?v=Ae0Rzy4NsbM>.

Create Your own long, long line of toys. Write on a post it note the order they are in and take a photo and post it to seesaw.

Week 9 - Grouping

I can:

- Understand that sharing involves equal groups.
- Create equal groups by sharing one at a time.

Monday

Complete seesaw activities

Warm up:

<https://www.youtube.com/watch?v=w-Zu57RY6ms>

Watch video:

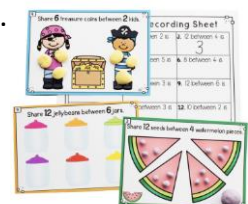
<https://www.youtube.com/watch?v=MFrwrh1gEfk>

Find 10 objects around your house. How can you sort them into equal groups?

Activity:

Complete the following activity using playdough mats and homemade playdough.

- Complete seesaw activities



Tuesday

Complete seesaw activities.

Warm up:

Watch Video: 'Sesame Street – Sharing Equally' - <https://www.youtube.com/watch?v=KTFJ9gifAXg>

Activity:

Complete the following worksheet:

- Find 30 snacks 10 of 3 different types- Using the equal groups work sheet share them evenly. How many do you each get?
- Complete seesaw activities.

Extra

Bake 12 cupcakes.

Divide the icing into 2 bowls and make 2 different colours. Can you make 2 even groups of each coloured cupcake?

Wednesday

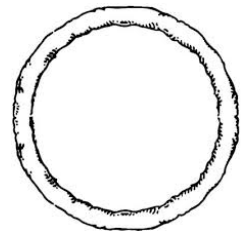
Watch

<https://vimeo.com/428004753>

Find 12 objects and make 2 equal groups, 4 equal groups

Activity:

1. Complete the seesaw activities
2. Draw a clown and split his hat evenly down the middle. Decorate each side with equal amounts of pompoms and stickers- how many are in each group?
3. Complete the equal groups and arrays work sheets.



Thursday

Activity: Get creative! Design and decorate your most favourite pizza that you like to eat! Use this stencil.

Fold your pizza in half and then half again, this will give you 4 sections or groups. Make sure the edges are meeting and not overlapping. Unfold your pizza and cut along the line created by folding. Share 20 toppings EQUALLY amongst the 4 slices (groups).

What if we use 12 or 8 toppings only? How many will each group get?

Could you cut your 2 slices of pizza into halves again to make quarters? Now you have 4 slices (groups). Choose different 40 toppings and share them equally amongst each group.

Now try with

16 toppings

20 toppings

32 toppings

Upload a video or photo of you sharing your pizza to Seesaw.

Activity 2:

Complete seesaw activities

Friday

Number sense

Warm up: Listen to the [Cool Counting](#) Song.

Activity 1:

Place numeral cards face-down in order from 1 to 20. Have student turn over every second card to build the count-by-twos number sequence. Student to read the sequence.

Extension: Use numeral cards 1-50 and repeat activity turning over every fifth card to build the count-by-fives sequence.

Activity 2:

Worksheets can be found in your hard copy packs,
Practice filling in your tens frames with the tens frames pencil work sheet.
Practice writing your numbers 1-100. Make sure you use your neatest writing.

Activity 3: Extension: On Seesaw to practise counting-by-fives and counting-by-tens number sequences.


Afternoon Session














If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf


Please take photos of yourself doing any of the activities or take pictures of your work & send it to us on Seesaw. We will upload it for all your friends to see. Send us any questions at any time via Seesaw or make a video saying hello each day if you like. Remember whatever you get done is enough 😊

K6PB Week 10 - Learning from Home Overview











	<p>Monday 13 September</p> <p>Don't forget today is Class Zoom Day! 11.30am with Mrs Power.</p>  <p>ZOOM meetings</p>	<p>Tuesday 14 September</p> 	<p>Wednesday 15 September</p> 	<p>Thursday 16 September</p> <p>Don't forget today is Zoom Assembly Day at 12.30pm!</p>  <p>ZOOM meetings</p>	<p>Friday 17 September</p> <p><i>Welcome TO THE farm</i></p> 
<p>Learning Intention: We are learning to build field knowledge about farms.</p> <p>Success Criteria</p> <p>I will know I am successful if I:</p> <ul style="list-style-type: none"> use and understand a variety of words relating to farms. use and show my imagination when I write and draw about farms. 	<p>English</p>				
<p>Farmyard Hullabaloo</p> <p>Listen to Farmyard Hullabaloo read by Mrs Newth. Click here.</p> <p>Level 3: Use the pictures and sentence starters to create your very own sentences.</p> 	<p>Farm Family Memory</p> <p>Print and cut out 2 copies of the memory cards in your take home pack.</p> <p>Level 1: 6 cards, Level 2/3: 12 cards.</p> <p>Challenge a family member to a game of Farm Family Memory! Who will find the most matches?</p>	<p>Animal Lego Building</p> <p>Create a farm animal out of Lego.</p> <p>Level 1 & 2: Draw a picture or take a photo of your creation.</p> <p>Level 3: Write down three facts about your farm animal</p>	<p>Farm Word Frenzy!</p> <p>You will need a piece of paper, coloured textas or pencils and 5 minutes on the clock. When the timer begins write as many farm words (Level 3) or draw as many farm pictures (Level 2) as you can. Count up the number of farm words or pictures you drew in 5 minutes and upload your to Seesaw.</p>	<p>Farm Artist!</p> <p>Choose one of your favourite animals and complete a directed drawing of it.</p> <p>Horse: https://www.youtube.com/watch?v=laVebaRmKdA</p> <p>Cow: https://www.youtube.com/watch?v=ezegUT9U6fM</p> <p>Sheep: https://www.youtube.com/watch?v=rAgBdvTMjvg</p>	<p>Farm Singing</p> <p>Sing along with Bluey singing Old McDonald.</p>
<p>Watch the first 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the next 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the last 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Farm charades: get someone in your family to act like a farm animal &</p>		


	<p>https://www.youtube.com/watch?v=BdgMjJUDZPw</p>	<p>https://www.youtube.com/watch?v=BdgMjJUDZPw</p>	<p>https://www.youtube.com/watch?v=BdgMjJUDZPw</p>	<p>make the sounds. Can you guess the animals. How many can you get right?</p>	<p>https://www.youtube.com/watch?v=2yVEP0ktp9I https://www.youtube.com/watch?v=ykmFyHJq6FY</p> <p>Sing All Around the Farm</p>
Mathematics					
<p>Spin and Graph – Farm Animals – Create your own animal spinner just like this one:</p>  <p>Use a paper clip and pencil to spin it 10 times. Complete the graph and make sure you keep this for tomorrow's maths activity.</p>	<p>Design your own farm – Looking at the farm animals you graphed yesterday on an A4 sheet of paper design your own farm. Use as many different 2D shapes to make your paddocks. Don't forget to make sure your paddocks are the correct size for how many animals you have on your farm. If you would like you could create a 3D model of your farm using recyclable materials around your home.</p> <p>Extension: Some of your animals are misbehaving in their paddocks together. Use your knowledge of fractions to split your paddocks in to halves. Can you also split your paddocks into quarters?</p>	<p>Sharing your animals – Use some animal toys around your house or cut out or draw some pictures of your farm animals. See if you can share them into equal groups. Can you share them into 2 equal groups, or 3 or 4?</p>	<p>Farmyard Addition – When working on a farm it is very important to keep track of all your animals. Solve these addition farmyard problems.</p> <p>Extension: See if you can add up how many legs can be found in each of your farm's paddocks.</p> <p style="text-align: center;"><small>Farmyard Hullobaloo Addition Sheet</small></p> <p style="text-align: center;"><small>Write the answers in the circles.</small></p> <p>  +  =   +  =   +  =   +  =  </p>	<p>Open Day – It is time to open up your farm to visitors. Create a price list for your farm. Tickets = \$2 Feeding animals = \$1 Farm Tour = 50c</p> <p>Open up your farm and welcome your first guests. Don't forget they have to pay for the experience!</p>	



	<p>Scarecrow Scarecrows are very important on farms to help protect the farmers crop. Use a paperbag, some coloured paper, tertas and some glue create your very own scarecrow. You may even wish to fill it with some newspaper and put it outside in your garden.</p> 
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Farmyard-Themed Addition up to 20
Write down the answers in the circles.

	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>

	<p>Farm Sign Design your very own farm name and create a poster to display tomorrow for your open day at your farm.</p> 
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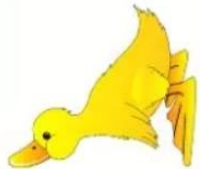


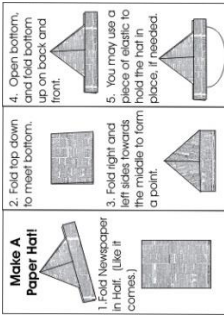
	<p>Paper Plate Animals Using a paper plate and whatever art supplies you have at home create a farmyard animal. You could make it to be a mask.</p> 
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	<p>Using only 2D shapes Using only 2D shapes see if you can create some farmyard animals.</p> 
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	<p>Act it out! Create your own Farmyard Hulahalloo Play and act out the story. You may get all your family members involved, make finger puppets or just plan it all by yourself and surprise your family with a show at the end of the day.</p>
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Creative Arts

PDHIPE

	 <p>COW WALK: Stand on hands and knees. Walk across the room while shaking your head from side to side and up and down like you are eating grass.</p>	 <p>SHEEP CRAWL: Lie on the floor with your feet and arms tucked up under your body. Inch yourself forward in a slow and steady crawl.</p>	 <p>DUCK WADDLE: Place your heels together with your toes apart. Place your hands at your sides as you waddle across the room.</p>	 <p>GOAT KICK: Stand on your feet and place your hands on the floor. Walk across the room as you kick out your feet.</p>	 <p>PIG ROLL: Lay on the floor and roll like a pig in the mud.</p>
	<p>Farmyard Yoga Join Little Yoga Gems for some Farmyard Yoga.</p>	<p>Animal Clouds Head outside and lay down on your back on the grass and look up at the clouds, see if any of the clouds are in the shape of farm animals.</p>	<p>If Animals Could Dance Join The Learning Station for a funny song all about if Animals Could Dance</p>	<p>Yoga Outside Go outside and create your own Farmyard Yoga. Lay a towel down or a yoga mat. Relax and enjoy!</p>	<p>Setting up your Farm Setting up your farm is hardwork so don't forget to stretch our your arms and legs before you get started for a day on the farm.</p>
Science					
<p>Farmers Hat Every true farmer has a nice big farmer's hat to protect them from the sun. With a piece of newspaper see if you can make your farmer's hat to protect you from the sun. You must test your final product by going outside and seeing how much sun is kept off your face.</p> 	<p>Weighing Farm Products Create your own equal arm balance and pretend you are on the farm and begin to weigh your crops. You may use things like rice, popcorn, beans and investigate which produce weighs the most. Watch this video to see how to make it.</p>	<p>STEM Challenge For the next three days you need to try and solve the problem: <i>A large storm is approaching. Can you keep your animal safe by building it's favourite shelter?</i> What you MUST do (Criteria): 1. Build a shelter to withstand wind (hair dryer or fan). 2. Fit your animal inside of the shelter standing up. 3. You animal must be</p>	<p>Making Day Today is the day to make your shelter and test it against the wind and rain! You may have to make it a couple of times and even make some changes to it.</p>	<p>Refine, Publish and Celebrate If your shelter didn't stand the tests yesterday today is the day to make some changes and create your final product. Once you have finished don't forget to celebrate your achievement of solving the problem. Your teacher would love to see the final product!</p>	



able to exit the shelter after the storm (door).
4. Challenge: Your shelter must keep your animal dry from the rain!

Today you need to plan your ideas you might draw what you want your shelter to look like or test the equipment you are going to use.