| Year 2 Week 8 - At Home Learning Overview All the information you need to complete each task can be found on Seesaw or your printed home learning pack. | | | | | |
|--|--|---|--|--|---|
| | Monday 30 August | Tuesday 31 August | Wednesday 1 September | Thursday 2 September | Friday 3 September |
| | | | Activities | | |
| ZOOM meetings Each child will need to check their allocated Zoom time. Please view the Week 8 Timetable that is released on Seesaw from your child's home class teacher. | Seesaw: Wellbeing check–in Welcome to Week 8 Video – a message from your teachers | Seesaw: Wellbeing check-in | Seesaw: Wellbeing check-in Whole Class Zoom ZOOM meetings 10:30am - 2H & 2M 11am - 2B,2T & 2S 11am - 2A & 2D | Seesaw: Wellbeing check-in Stage 1 Assembly: 12.30pm ZOOM Assembly | Seesaw: Wellbeing check-in Optional – Seesaw: Father's Day – All About My Dad. Give it to your Dad on Father's Day this coming Sunday! |
| | | Eng | llish | | |
| Spelling | Seesaw: 'a_e' saying 'ai' Spelling Activity | Seesaw: Spelling Activity - Pyramid Writing | Skipping Spelling: Skip and spell your spelling words at the same time! With each jump, say the next letter in your spelling word. How many words can you get through before you stop skipping? | Seesaw: Spelling Activity - Across and Down Cake a k e | |
| Reading and Viewing Please note that <u>Heggerty's</u> <u>Phonemic Awareness</u> is a teacher explicit video and is only accessible through Seesaw. | Seesaw: Phonemic Awareness: Heggerty's Video Recording Read a text to a member of your family | Seesaw: Read a page of your book and record yourself. Use the checklist to complete a self-assessment of your reading | Log in to Reading Eggs and press the purple 'Reading Eggspress button': Lesson 50: Mammals Log in to Reading Eggs and press 'Fast Phonics' | Seesaw: Phonemic Awareness: Heggerty's Video Recording Read a text to a mirror and practice reading with expression | Log in to Reading Eggs and press the purple 'Reading Eggspress button': Lesson 51: Zac's Story |
| Writing and Representing - Persuasive Writing Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw. | Seesaw: Key features and feedback | Seesaw: Take a stand! | Seesaw: Handwriting – Letter 'w' Keyboard Jump Typing Game – <u>www.typing.com</u> | Seesaw: 'Hey, Little Ant' | Seesaw: Grammar Focus |
| Mathematics | | | | | |
| Number and Algebra | Seesaw: Fractions of Collections (halves, quarters and eighths) Mathletics Assigned Task: Halves and Quarters | Seesaw: Fractions of Collection | Mathletics Assigned Task: Nearest Ten Seesaw: TEN Time: Card Flip | Seesaw: Fractions of Collections | Seesaw: Maths Mentals |
| Other | | | | | |
| If you would like some optional activities, please view the Extra KLA Grid. | | | | | |

| Year 2 Week 9- At Home Learning Overview All the information you need to complete each task can be found on Seesaw or your printed home learning pack. | | | | | |
|--|--|---|---|--|---|
| | Monday 6 September | Tuesday 7 September | Wednesday 8 September | Thursday 9 September | Friday 10 September |
| | | | l Activities | | |
| 200M meetings Each child will need to check their allocated Zoom time. Please view the Week 9 Timetable that is released on Seesaw from your child's home class teacher. | Seesaw: Wellbeing check–in Welcome to Week 9 Video – a message from your teachers. | Seesaw: Wellbeing check-in | Seesaw: Wellbeing check-in Whole Class Zoom ZOOM rectings 10:30am - 2H & 2M 11am - 2B,2T & 2S 11am - 2A & 2D | Seesaw: Wellbeing check-in | Seesaw: Wellbeing check-in |
| | | Eng | glish | | |
| Spelling | Seesaw: 'i_e' saying 'igh' Spelling Activity | Seesaw: Spelling Activity - Pyramid Writing | Spelling Search: Search for your spelling words in a book you are currently reading | Seesaw: Spelling Activity - Across and Down | |
| Reading and Viewing <i>Please note that <u>Heggerty's</u> <u>Phonemic Awareness</u> is a teacher explicit video and is only accessible through Seesaw.</i> | Seesaw: Phonemic Awareness: Heggerty's Video Recording Read a text to a member of your family | Seesaw: Read a page of your book and record yourself. Use the checklist to complete a self-assessment of your reading | Log in to Reading Eggs and press the purple 'Reading Eggspress button': Lesson 52: Computer Virus Log in to Reading Eggs and press 'Fast Phonics' | Seesaw: Phonemic Awareness: Heggerty's Video Recording Read a text to a mirror and practice reading with expression | Log in to Reading Eggs and press the purple 'Reading Eggspress button': Lesson 53: Game Plan |
| Writing and Representing Persuasive WritingPlease note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw. | Seesaw: The best ice cream! | Seesaw: 'I wanna Iguana' | Seesaw: Handwriting – Letter 'y' Keyboard Jump Typing Game – <u>www.typing.com</u> | Seesaw: Persuade the teachers! | Seesaw: Grammar Focus |
| | | Mathe | matics | | |
| Number and Algebra | Mathletics Assigned Task: Partition and Rename Seesaw: Whole Number (Place Value) | Seesaw: Whole Number Partitioning | Mathletics Assigned Task: Nearest Hundred Seesaw: TEN Time: Target Number | Seesaw: Whole Number and Rounding | Seesaw: Maths Mentals Seesaw: Maths Challenge Cards |
| | | Ot | her | | |
| | | If you would like some optional activ | ities, please view the Extra KLA Grid | | |



Stage 1: Week 10 Learning from Home



| Whole Class/Stage Zooms – All links will be made as an announcement on Seesaw | | | | |
|---|--------------------------------|----------------------------|-----------------------|--------------------------------|
| Monday 13 September | Tuesday 14 September | Wednesday 15 September | Thursday 16 September | Friday 17 September |
| Seesaw:Wellbeing Check-In | Seesaw: Wellbeing Check-In | Seesaw: Wellbeing Check-In | Seesaw: Wellbeing | Seesaw: Wellbeing Check-In |
| Week 10 Teacher Message | □ Log in to Reading Eggs and | Whole Class Zoom | Check-In | Log in to Reading Eggs and |
| Log in to Reading Eggs and | press 'Fast Phonics'. Complete | ZOOM meetings | Stage 1 Assembly | press 'Fast Phonics'. Complete |
| press 'Fast Phonics'. Complete | for 15 minutes | 10:30am – 2H and 2M | -ZOOM Assembly | for 15 minutes |
| for 15 minutes | PLANTS | 11am – 2A and 2D | at 12:30pm | E RATS |
| | | 11am – 2B, 2T and 2S | at 12.50pm | |

Each child will need to check their allocated Zoom time for their small group session. Please view the Week 10 Timetable that is released on Seesaw from your child's teacher.

| BULD | AZOO |
|--|---|
| Task: This week your task is to design a zoo! | Learning Intention: To design your own zoo. |
| Final product: You can be as creative as you like when designing your zoo, some suggestions you could consider: Cardboard box/shoe box and create a 3D design of the zoo <u>https://www.youtube.com/watch?v=1ujhBKpZQO0</u> Cardboard paper and draw the zoo Use Minecraft to design the zoo Design slides on seesaw Advertisement/video Your own choice | Success Criteria – the way you will present your success criteria will depend on what you choose to do as your final product. I can: Choose what animals to have Choose what type of enclosure each animal will live in Create a name for my zoo Create a map/layout for my zoo Include information about my zoo |
| There is a grid for English, Maths and Other KLA ideas for you to add to your zoo. You can | complete as many of these tasks as you would like. All scaffolds will be posted on Seesaw, to use them to help you get started. |

Still looking for more? Visit the Learning From Home Hub

https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home