

Learning From Home

Take-home Pack

NORTH KELLYVILLE PUBLIC SCHOOL



MC

CLASSES

Term 3 | Week 8 & 9

2021

Year 1 & 2
Week 8- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Seesaw: Good morning message <input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Spelling "ay" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Seesaw activity: Spelling "ay" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Seesaw activity: Spelling "ay" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Reding eggs: Assigned activity	
Reading and Viewing	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>	<input type="checkbox"/> Seesaw activity: On the weekend writing	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	
Mathematics					
Number and Algebra	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

Year 1 & 2
Week 9- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Seesaw: Good morning message <input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Spelling "oy" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Seesaw activity: Spelling "oy" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Seesaw activity: Spelling "oy" sound OR <input type="checkbox"/> Seesaw activity: Sight word work	<input type="checkbox"/> Reding eggs: Assigned activity	
Reading and Viewing	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Seesaw: Reading	<input type="checkbox"/> Seesaw: Reading <input type="checkbox"/> Reading eggs express	
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>	<input type="checkbox"/> Seesaw activity: On the weekend writing	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	<input type="checkbox"/> Seesaw activity: Writing- "Dust Buddies"	<input type="checkbox"/> Seesaw activity: Writing- "Dust Buddies"	
Mathematics					
Number and Algebra	<input type="checkbox"/> See-saw activity: Whole Number	<input type="checkbox"/> See-saw activity: Whole Number	<input type="checkbox"/> See-saw activity: Whole Number	<input type="checkbox"/> See-saw activity: Whole Number	
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

MONDAY

6 September 2021



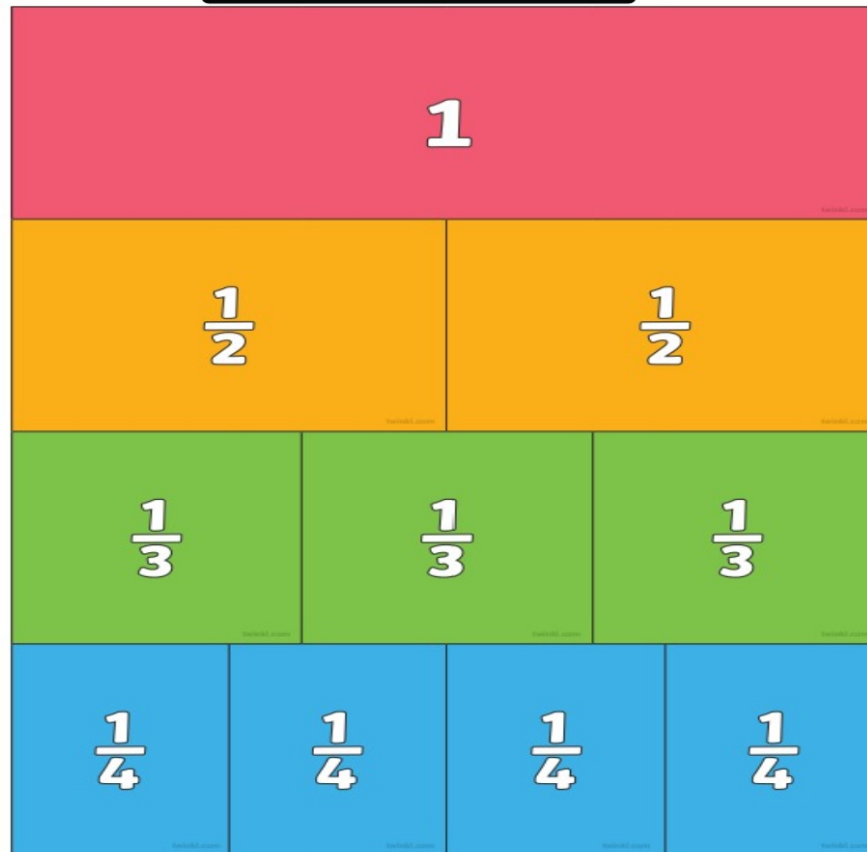


***FRACTIONS - WRITE OR
DRAW WHAT YOU KNOW***

***THINK ABOUT:
- WHAT ARE
FRACTIONS?
- WHAT ARE THEY
USED FOR?***



FRACTIONS





***USING THE PREVIOUS PAGE, MAKE
YOUR OWN FRACTION WALL***



FAIRY BREAD FRACTIONS!

Make fractions using fairy bread. Show halves and quarters by cutting the fairy bread.



Name: _____

Sharing Snacks in Half

Share the snacks with two people by dividing the snacks in half.
Colour one of the halves.

A collection of line drawings of various snacks arranged in a grid-like fashion. From top-left to bottom-right: a paper cone of french fries, a chocolate bar divided into six squares, a simple glass, a bucket of popcorn, a two-layer cake with frosting and a decorative border, an apple with a stem and leaf, a round candy with a wrapper, and a cupcake with frosting and sprinkles.

LEVEL 1


PRINT THIS PAGE

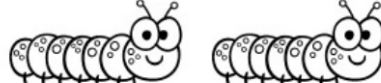


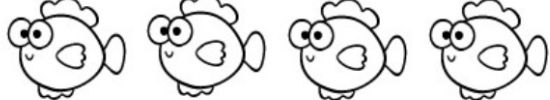
Name _____

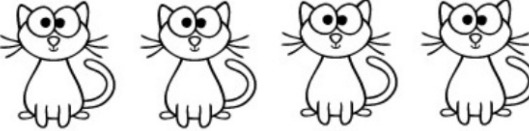
fractions

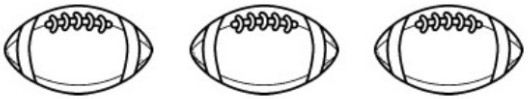
Color in the objects to show each fraction.

$\frac{1}{3}$ 

$\frac{1}{2}$ 

$\frac{2}{4}$ 

$\frac{3}{4}$ 

$\frac{2}{3}$ 

This was: Easy Just Right Hard
(Circle one)

© Miss Gifford

LEVEL 2

PRINT THIS PAGE



SELF REFLECTION

How did I do?





READING

DECODABLE

OR

LEVEL 1 OR 2

READ A BOOK FROM HOME




LEVEL 1









WHAT SIGHT WORDS DO YOU KNOW?

you here my live put because
of your there one give before could does
be by come go only little more right make
the we are some no old any should two their
he me all said like down many want four
she was they have so what more saw goes









		
t	h	e



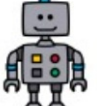
		




CRACK THE CODE




		


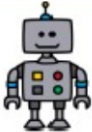

		




		



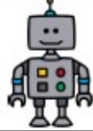





		

CVC DETECTIVES

Read and Find

Read each word then find the matching picture.

mad 

can 

vet 

leg 

lip 

mix 

cob 

pot 

 gum 

nut 



Teach

Today, we are learning to read words that contain **ay**.

Grapheme 'ay' makes the same sound as Level 3 grapheme 'ai'. It is used when the /ai/ sound comes at the end of a word (except where you would have 3 vowels together or in a compound word, e.g. we write 'crayon' instead of 'craion').



Click me for Ben's teaching tips!

Teach

It was the very last day of the school summer holiday. Ben and Sam were reading a book about an alien called Jay. He really wanted to go on an adventure but he could not leave his planet.

“Poor Jay,” said Sam. “I wish we could help him.”

“We should get the magic book to send a spaceship and bring him here! Let’s take him on an adventure to school tomorrow,” said Ben.



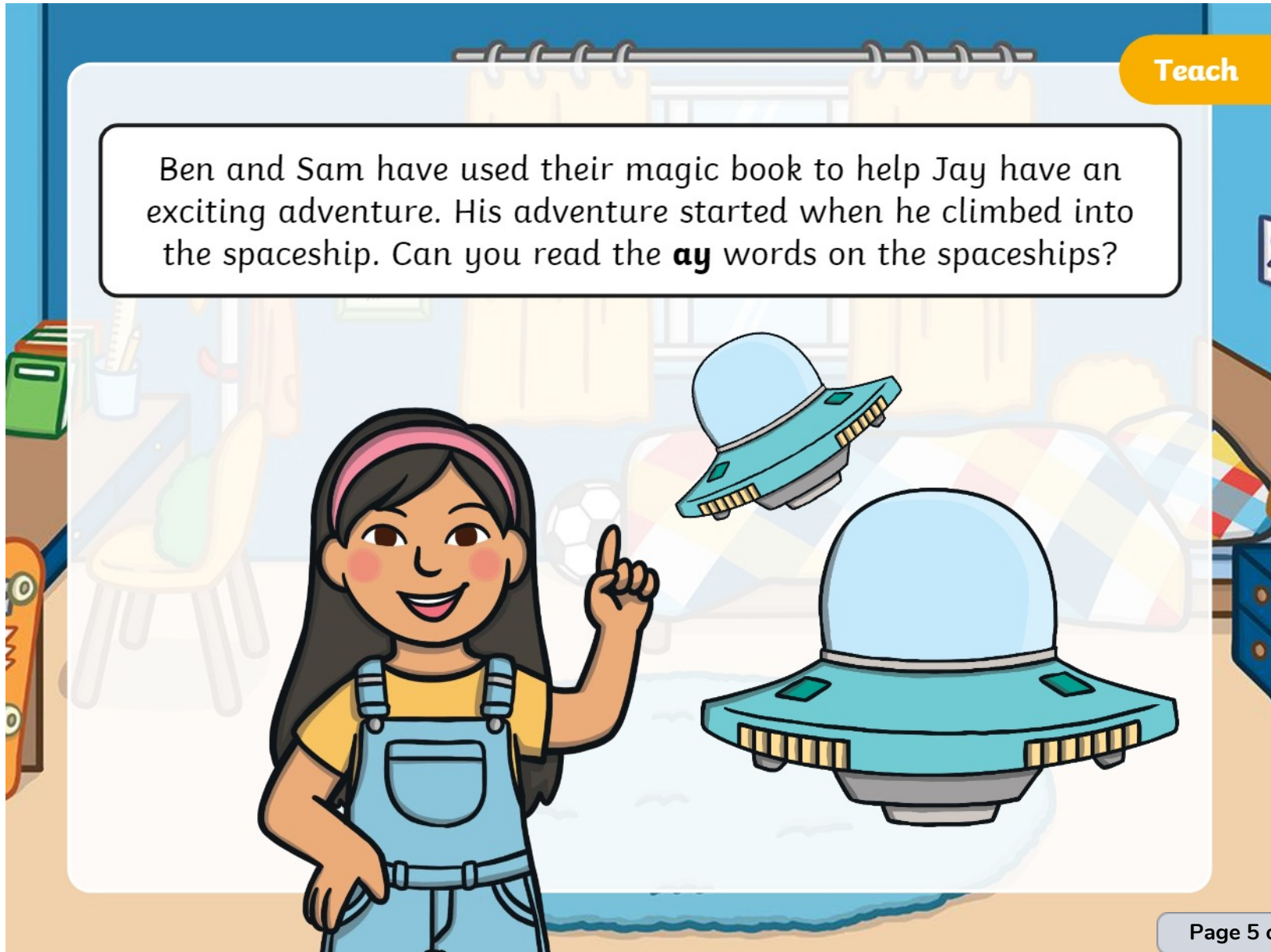
Teach

“Bring Jay to us in a spaceship!” he shouted, as he opened the magic book. A beam of light shot out from the book and they realised a little spaceship had now appeared in the air!

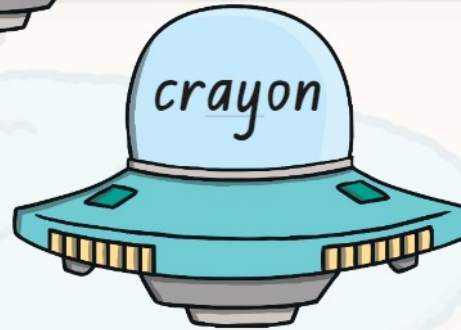
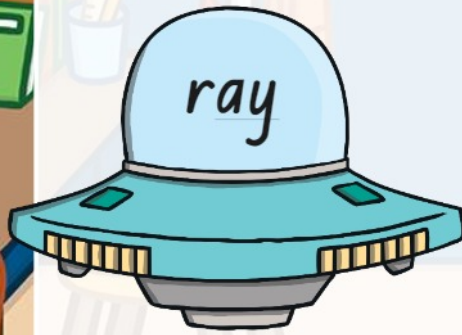
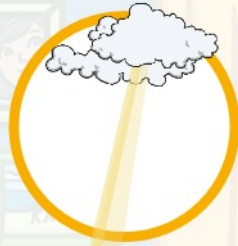
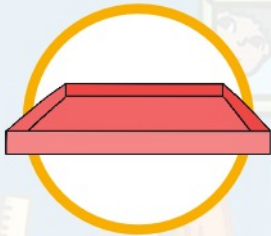


Teach

Ben and Sam have used their magic book to help Jay have an exciting adventure. His adventure started when he climbed into the spaceship. Can you read the **ay** words on the spaceships?



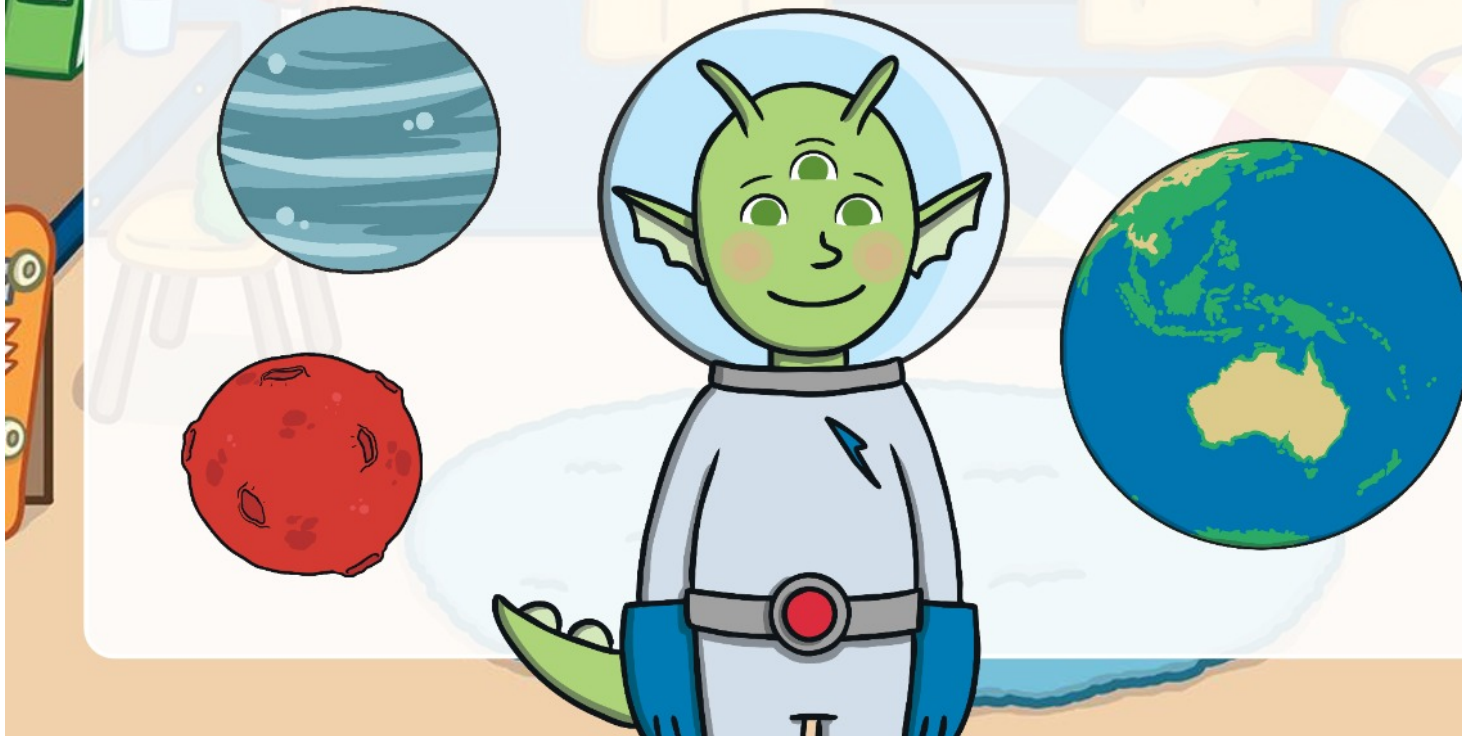
Teach



Practise

Planet Play

Jay is zooming past lots of planets. Can you spot any **ay** words as he flies?



**READ THE WORDS THAT HAVE "AY"
IN THEM**

Sway

Stay

Sunday

Say

Pay

Bay

Apply

Ben and Sam watched Jay's tiny spaceship sway as it landed on the floor of Ben's bedroom. It lay there for a moment. Ben didn't know what to say.

There was a gentle hiss as the spaceship door opened and out of the doorway hopped little Jay. "Hello Jay!" said Ben and Sam. "It's lovely to have you here!"



Apply

Sentence Time

Jay looks around Ben's bedroom and smiles. What do you think he says to Ben and Sam?



Apply

“Could I come and play for the day?”



Sound Buttons On/Off

Show



Apply

“Of course!” exclaimed Ben and Sam. “It is our first day back at school tomorrow. Come and have an adventure with us!”
“Hooray!” cheered Jay.



Today, we have learnt...

ay

saying

/ai/

The adventure continues next lesson!



TUESDAY

31 August 2021





READING

DECODABLE

LEVEL 1 OR 2

OR

READ A BOOK FROM HOME




LEVEL 1



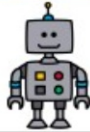


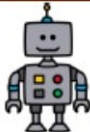


WHAT SIGHT WORDS DO YOU KNOW?




you here my live put because
of your there one give before could does
be by come go only little more right make
the we are some no old any should two their
he me all said like down many want four
she was they have so what more saw goes









		

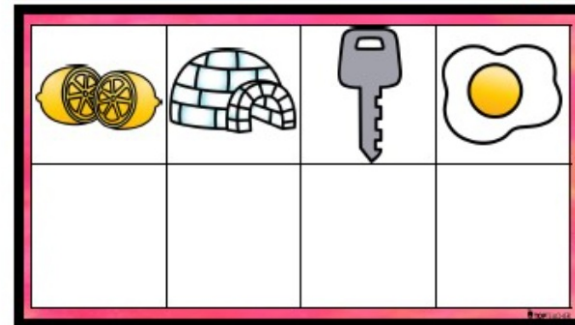
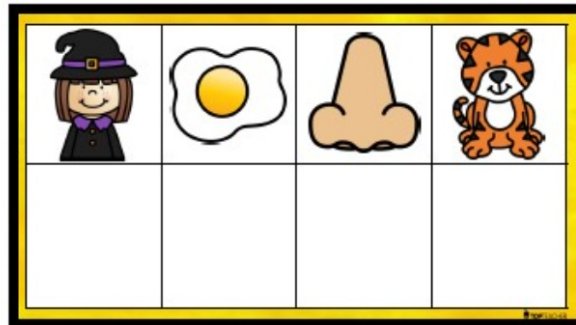
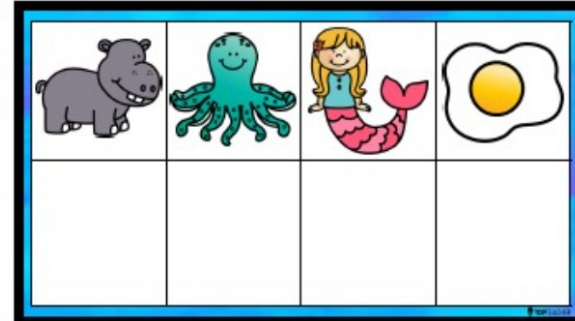
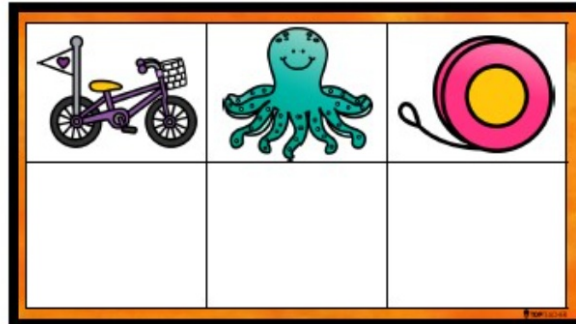
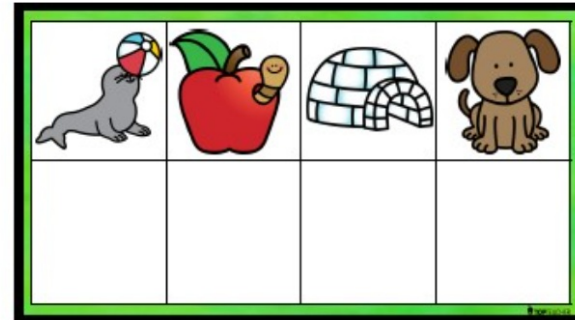
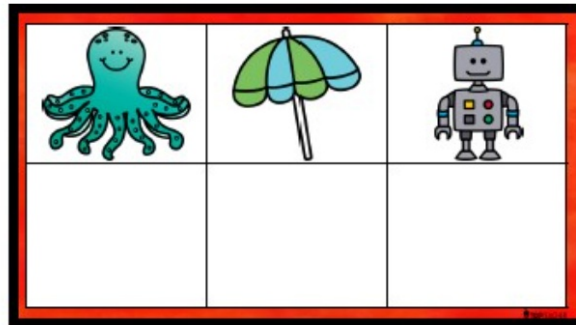
		



CVC DETECTIVES

Read and Find

Read each word then find the matching picture.

bag

pan

net

vet

pig

bin

mop

box

bug

sun





Write the words on a spare piece of paper, use a different colour for the ay sound



Display

Clay

Tray

Say

Away

Crayons

May

Play

Day

Dismay

Playground

Ray

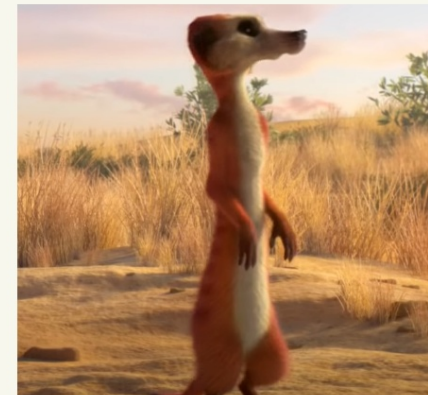
Pay

Stay



Writing

What happened in the story?



to

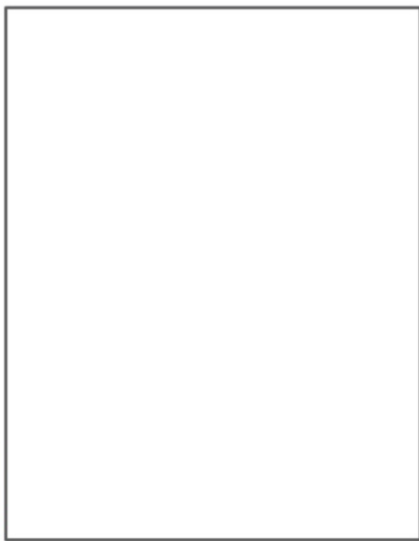
work!



LEVEL 1

Writing

draw what
happened in the
story





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green and yellow leaves.



LEVEL 2

Draw what happened in the story

Name _____

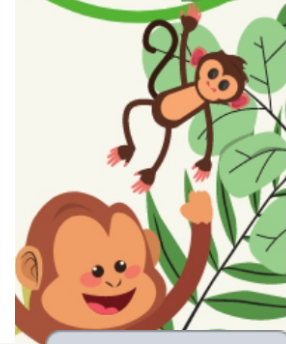
A large, empty rectangular box with a black border, intended for the student to draw a scene from the story.

Let's

get

to

work





Write what happened in the story

Handwriting practice area with ten sets of lines (top solid, middle dashed, bottom solid) for writing.



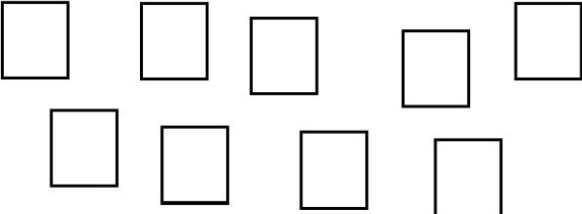
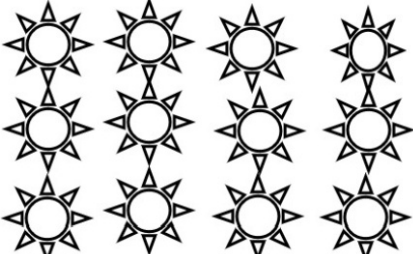
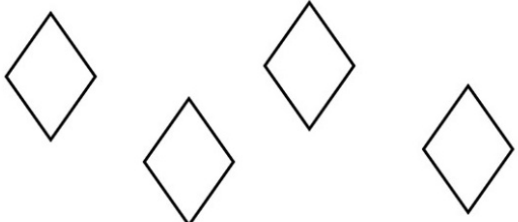
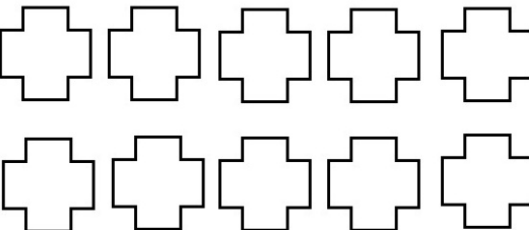
COLOUR IN HALF THESE SHAPES

Colour in half of these shapes



COLOUR IN A QUARTER THESE SHAPES

Colour in a quarter of these shapes





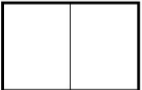


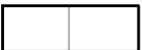
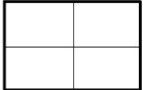

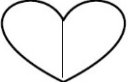
COMPLETE THE ACTIVITY

Name: _____

LEVEL 1

Colouring Fractions - 1/2 and 1/4

Colour the fraction.



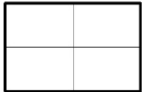




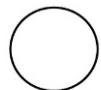

 $\frac{1}{4}$	 $\frac{1}{2}$	 one-half
 one-fourth	 $\frac{1}{4}$	 $\frac{1}{2}$
 $\frac{1}{4}$	 one-whole	 one-half

Name: _____

LEVEL 2

Colouring Fractions

Colour the fraction.

 two-thirds	 three-quarters	 $\frac{3}{4}$
 one-fourth	 $\frac{2}{3}$	 $\frac{2}{4}$
 $\frac{1}{4}$	 One-whole	 $\frac{4}{4}$

WEDNESDAY

1 September 2021





READING

DECODABLE

OR

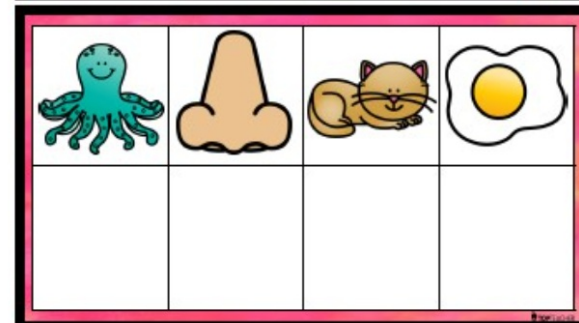
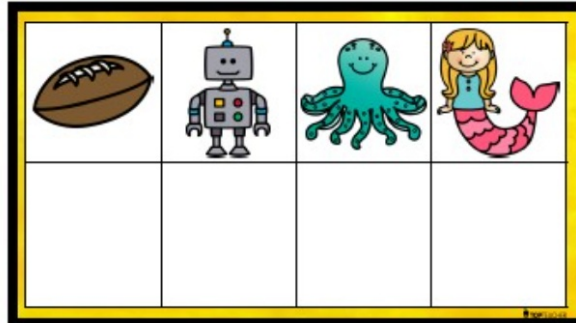
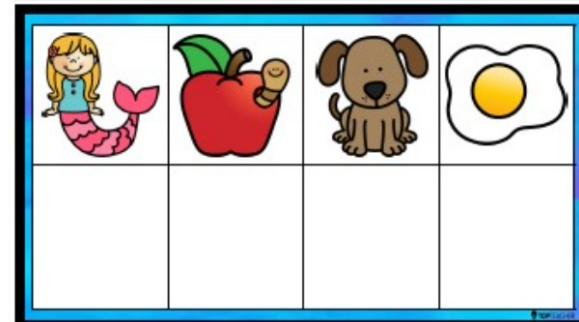
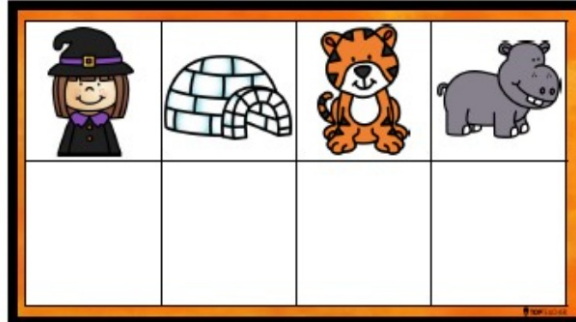
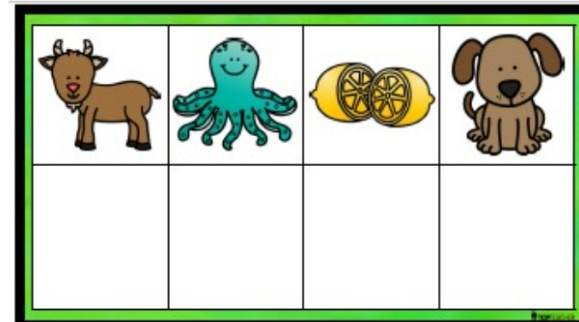
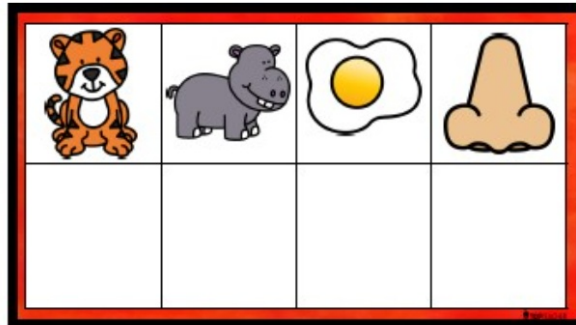
READ A BOOK FROM HOME

The graphic features a jungle-themed background with various green leaves and a cactus. It contains three main text boxes: 'READING' at the top, 'DECODABLE' on the left, and 'READ A BOOK FROM HOME' on the right. In the center, there is a box with the word 'OR'. Below these boxes are two images: a screenshot of the 'SPELD SA' website showing 'New Series - Set 2' and a book cover for 'Crack, crack, crack' from the 'SPELD SA Phonetic Book Series'.



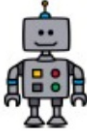

WHAT SIGHT WORDS DO YOU KNOW?











you here my live put because
of your there one give before could does
be come go only little more right make
the by some no old any should two their
he we are like down many want four
she me all said more saw
was they have so what more goes

















			



Choose 5 words and write 5 sentences using those words.



Display

Clay

Tray

Say

Away

Crayons

May

Play

Day

Dismay

Playground

Ray

Pay

Stay



ROLL A FRACTION

Name _____ ©Annie Moffatt @ The Moffatt Girls 2015

Roll and Color a Fraction

Directions: Roll a die and color a fraction in that column.
Continue playing until all fractions have been colored.
Or play with a partner to see who can get five in a row

one fourth 	three fourths 	one half 	four fourths 	one fourth 	one half
one half 	two fourths 	two thirds 	one third 	two fourths 	three fourths
two halves 	one fourth 	three fourths 	three thirds 	one half 	two fourths
one third 	one half 	one half 	one half 	one fourth 	three thirds
two fourths 	two fourths 	one fourth 	one fourth 	two fourths 	one fourth
one half 	four fourths 	two thirds 	one third 	three fourths 	two fourths



MAKE COOKIES AND SHOW ME



WHOLE
HALF
QUARTERS
EIGHTS

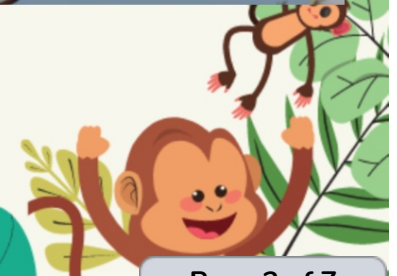


Writing

What happened in the story?



work!

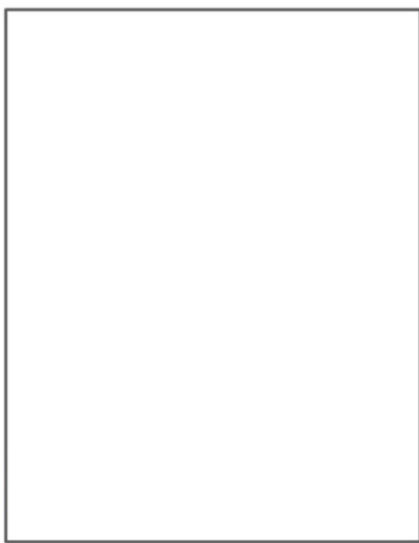




LEVEL 1

Writing

draw what
happened in the
story





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green and yellow leaves.



LEVEL 2

Draw what happened in the story

Name _____

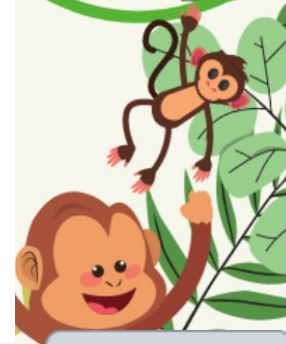
A large, empty rectangular box with a black border, intended for the student to draw a scene from the story.

Let's

get

to

work





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green leaves and branches. On the left side, there are two small red triangles pointing upwards, indicating the start of a paragraph. At the bottom right corner, there is a small illustration of a smiling sun.

THURSDAY

2 September 2021



Y Y Y Y Y Y Y Y Y Y

y y y y y y y y y y y

The girl played with her yo-yo.



TASK

REPRESENT FRACTIONS USING DONUTS!

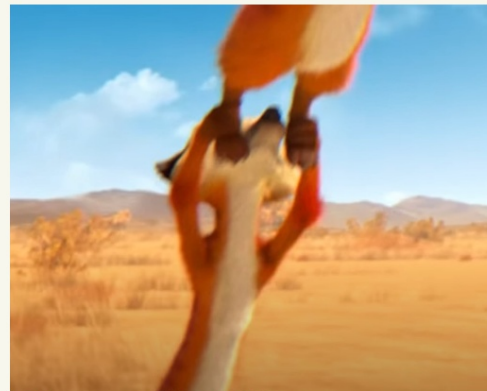
- YOU CAN:**
- MAKE DONUTS USING PLAYDOUGH**
 - USE DONUTS FROM THE SHOPS**
 - MAKE DONUTS AT HOME**





Writing

What happened in the story?



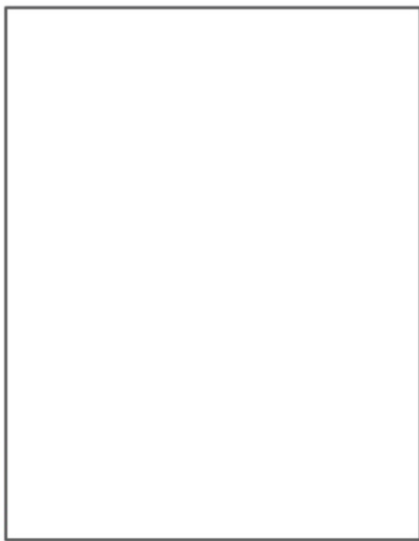
work!



LEVEL 1

Writing

draw what
happened in the
story





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green and yellow leaves.



LEVEL 2

Draw what happened in the story

Name _____

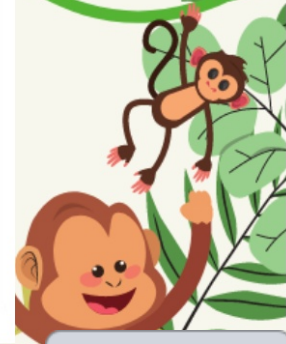
A large, empty rectangular box with a black border, intended for the student to draw a scene from the story.

Let's

get

to

work





Write what happened in the story

Handwriting practice area with ten sets of lines (top solid, middle dashed, bottom solid) for writing.

FRIDAY

3 September 2021



Daddy & Me Painting
Father's Day 2021

All about my Dad!



My Dad is _____ years old.

He likes to _____

His favourite food is _____

We like to _____ together.

My Dad likes to wear _____

He is really good at _____

My Dad is special because _____

HAPPY FATHER'S DAY

MONDAY

30 August 2021





READING

DECODABLE

LEVEL 1 OR 2

OR

READ A BOOK FROM HOME

LEVEL 1





This page has links. Use Seesaw to open them.











WHAT SIGHT WORDS DO YOU KNOW?





you here my live put because
of your there one give before could does
be by come go only little more right make
the we are some no old any should two their
he me all said like down many want four
she was they have so what more saw goes











			

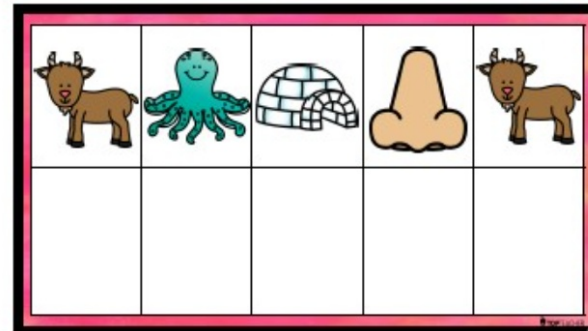
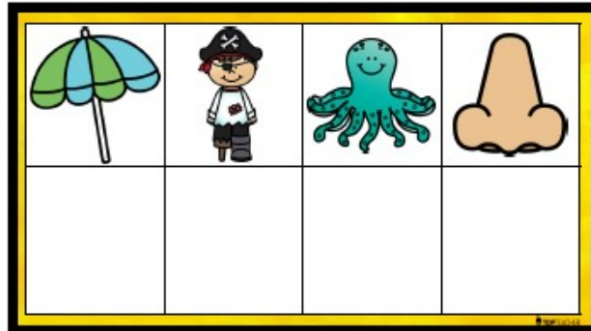
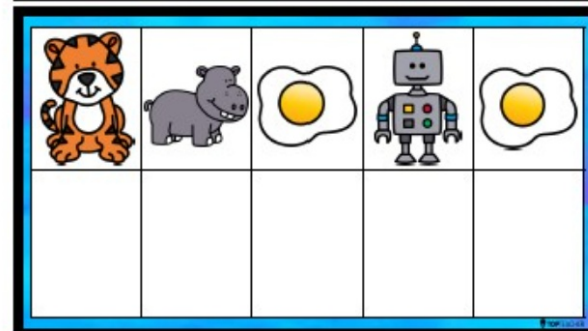
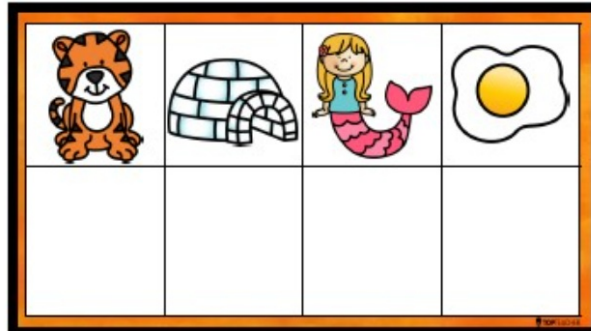
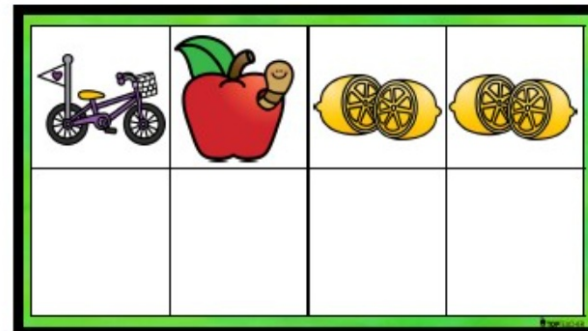
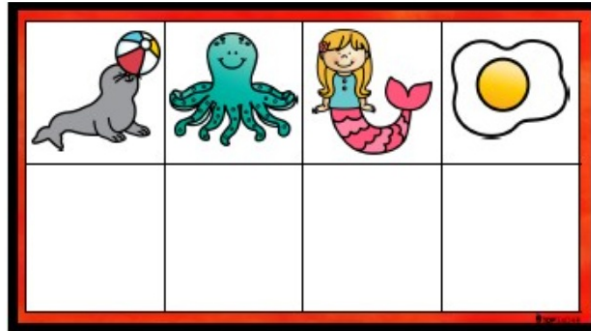
			



CVC DETECTIVES

Read and Find

Read each word then find the matching picture.

hat 

map 

pen 

web 

zip 

dig 

fox 

hot 

hug 

bus 



Ben and Sam were at school.

They had their books out and were learning all about London.



Ben leaned over to Sam. "Would you enjoy going to Buckingham Palace?" he asked. "Maybe," said Sam. "Do you want to go?" "Yes!" replied Ben.

All Ben and Sam talked about on the way home from school was London and Buckingham Palace. "Let's look at a map to see where it is," said Sam



As they looked at the map, Sam had a fantastic idea and jumped for joy. "Should we get the magic map and go to visit London?" she said.

"Yes! I'll be two minutes," said Ben. "I'll go and look for it."

"Do you think we could go and see the palace?" asked Sam.

"I'm sure we could," said Ben excitedly.

"There are lots of places I would enjoy seeing in London!"

“The map should have been in the toy chest.
I did not enjoy looking in the crayon tray.”



“Let’s go then!” said Sam, as she jumped up and down for joy.
“Careful,” laughed Ben. “I would like to get there in one piece!”



Can you think any other words
with 'oy' in it?
If so, write them below.



TUESDAY

7 September 2021





Partitioning and Expanding Numbers

When a number has been partitioned, it becomes easier to work with. Each smaller part of the number can then be separated and expanded. Once expanded, the place value of each smaller part can be identified and added together.

45	=	40	+	5
23	=		+	
87	=		+	



Partitioning Numbers

- with Tens & Ones -

$$14 + 23$$

Split the numbers.



Add the tens.

$$10 + 20 = 30$$

Add the ones.

$$4 + 3 = 7$$

Put the tens and ones together to get the answer!

$$30 + 7 = 37$$

Teacher Resources

PARTITIONING NUMBERS

To make our numbers
easier to read, we can
break them up into
hundreds, tens and ones.



Using Partitioning to Add 2-Digit Numbers

Split the numbers and then add them together.
The first one has been done for you.

1. $23 + 12 = 20 + 3 + 10 + 2 = 35$

2. $16 + 33 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

3. $31 + 18 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

4. $42 + 24 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

5. $13 + 53 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

6. $62 + 14 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

7. $11 + 28 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

8. $55 + 21 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

9. $24 + 23 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

10. $34 + 41 = \text{ } + \text{ } + \text{ } + \text{ } = \text{ }$

Partitioning 2-Digit Numbers

Split these numbers into tens and ones.
The first one has been done for you.

1. $58 = 50 + 8$

tens	ones
5	8

2. $31 = \text{ } + \text{ }$

tens	ones

3. $47 = \text{ } + \text{ }$

tens	ones

4. $85 = \text{ } + \text{ }$

tens	ones

5. $92 = \text{ } + \text{ }$

tens	ones

6. $26 = \text{ } + \text{ }$

tens	ones

7. $18 = \text{ } + \text{ }$

tens	ones

8. $79 = \text{ } + \text{ }$

tens	ones

9. $79 = \text{ } + \text{ }$

tens	ones

10. $52 = \text{ } + \text{ }$

tens	ones



CAN YOU SAY THESE NUMBERS?

320

400

250

500

670

360

800

900

1000

780

640

560



READING

DECODABLE

LEVEL 1 OR 2

OR

READ A BOOK FROM HOME






LEVEL 1





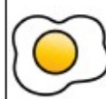



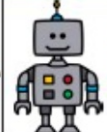



WHAT SIGHT WORDS DO YOU KNOW?




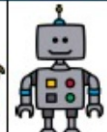

you here my live put because
of your there one give before could does
be by come go only little more right make
the we are some no old any should two their
he me all said like down many want four
she was they have so what more saw goes









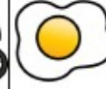

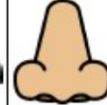

				





WRITE THESE WORDS AND USE A COLOURED PENCIL FOR THE "OY" SOUND

Annoy

Toy

Voyaged

Oyster

Cowboy

Soybean

Boy

Loyal

Employment

Enjoy

Destroy

Royal



Writing

What happened in the story?



to

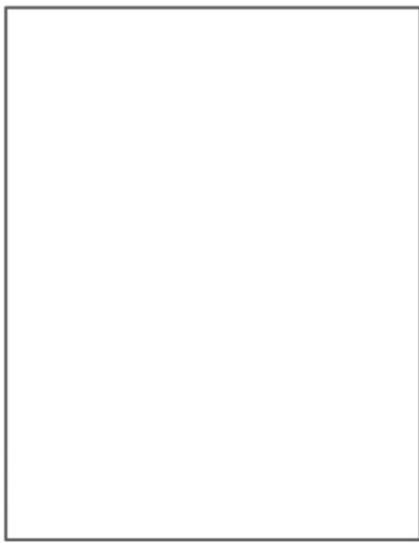
work!



LEVEL 1

Writing

draw what
happened in the
story





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of green and yellow leaves.



LEVEL 2

Draw what happened in the story

Name _____

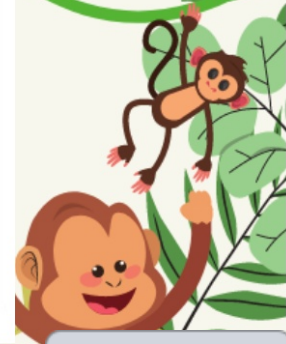
A large, empty rectangular box with a black border, intended for the student to draw a scene from the story.

Let's

get

to

work





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green leaves and branches.

WEDNESDAY

8 September 2021





READING

DECODABLE

OR







READ A BOOK FROM HOME




WHAT SIGHT WORDS DO YOU KNOW?









you here my live put because
of your there one give before could does
be come go only little more right make
the by some no old any should two their
he we are like down many want four
she me all said more saw
was they have so what more goes












		




topteacher.com.au



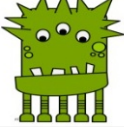
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CVC DETECTIVES

Read and Find

Read each word then find the matching picture.

can



map



web



leg



pig



sit



log



box



gum



bus





Writing

bunnies found a cracker
bunnies put pack together
one dust bunny climbed up the vacuum.

threw lady out door
got sucked up the vacuum
trapped the lady
unplugged the vacuum

What happened?

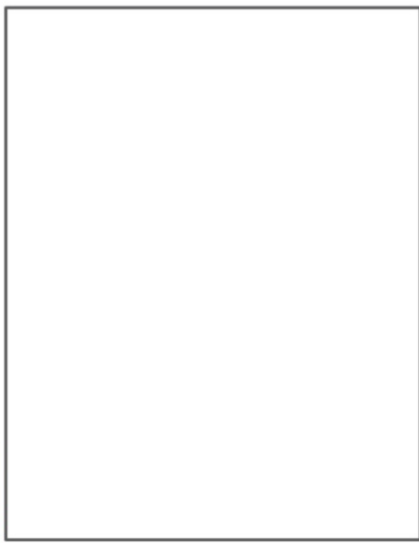
Let's
get
to
work!



LEVEL 1

Writing

draw what
happened in the
story





Write what happened in the story

A writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of green and yellow leaves.



LEVEL 2

Draw what happened in the story

Name _____

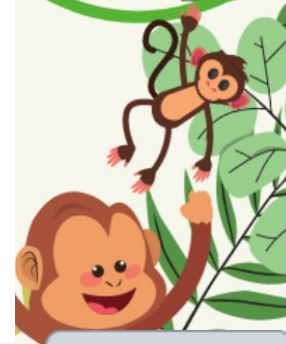
A large, empty rectangular box with a black border, intended for the student to draw a scene from the story.

Let's

get

to

work





Write what happened in the story

A large writing area with ten sets of primary-ruled lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The writing area is framed by a decorative border of various green leaves and branches.



WARM UP

**SHOW NORTHY
EVERYTHING YOU KNOW
ABOUT THIS NUMBER!**



© wiselearners

Number of the day

ODD / EVEN

10 before

1 before

23

1 after

10 after

MAB blocks

Addition and Subtraction

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

tens	ones

Number word

Circle the number and count by 5's forwards and backwards.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



PARTITIONING NUMBERS

LEVEL 1

Partitioning 2 digit numbers

68	=	60	+	8	<table border="1"><tr><td colspan="2">68</td></tr><tr><td>60</td><td>8</td></tr></table>	68		60	8
68									
60	8								
21	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				
37	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				
96	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				
55	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				
42	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				
83	=		+		<table border="1"><tr><td colspan="2"></td></tr><tr><td></td><td></td></tr></table>				

LEVEL 2

Name: _____

Date: _____

Partitioning 3 digit numbers

683	=		+		+	
421	=		+		+	
937	=		+		+	
196	=		+		+	
555	=		+		+	
242	=		+		+	



CAN YOU SAY THESE NUMBERS?

234

809

571

348

602

999



SELECT 5 OF YOUR WORDS AND WRITE 5 SENTENCES USING THESE WORDS

Annoy

Toy

Voyaged

Oyster

Cowboy

Soybean

Boy

Loyal

Employment

Enjoy

Destroy

Royal

THURSDAY

9 September 2021





My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



visit [twinkl.com.au](https://www.twinkl.com.au)



My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



visit [twinkl.com.au](https://www.twinkl.com.au)





WARM UP

**SHOW NORTHY
EVERYTHING YOU KNOW
ABOUT THIS NUMBER!**



© wiselearners

Number of the day

ODD / EVEN

10 before

1 before

40

1 after

10 after

MAB blocks

Addition and Subtraction

___ + ___ = ___

___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

tens	ones

Number word

Circle the number and count by 5's forwards and backwards.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100




BEFORE AND AFTER

LEVEL 1

Roll & Write
Numerals Before & After

Roll a dice and draw or write the number in the middle column. Then write the before and after number on either side.

Before		After
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>


© Miss Elin Gray



LEVEL 2

Roll & Write
Numerals Before & After

Roll a dice and draw or write the number in the middle column. Then write the before and after number on either side.

Before		After
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

© Miss Elin Gray



CAN YOU SAY THESE NUMBERS?

400

300

500

200

600

700



PARTITIONING NUMBERS

67

$30 + 17$

$70 + 6$

$60 + 7$

$37 + 30$



PARTITIONING NUMBERS

98

$45 + 53$

$18 + 80$

$88 + 10$

$90 + 8$



MATHLETICS



READING

DECODABLE

OR

READ A BOOK FROM HOME

FRIDAY

10 September 2021



Learning From Home






Take-home Pack



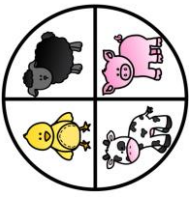








Term 3 | Week 10

2021

Week 10 - Learning from Home Overview

	<p>Monday 13 September</p> 	<p>Tuesday 14 September</p> <p>Don't forget today is Class Zoom Day! The link to the session will be shared on Seesaw.</p>  <p>ZOOM meetings</p>	<p>Wednesday 15 September</p> 	<p>Thursday 16 September</p> <p>Don't forget today is Zoom Assembly Day at 10am!</p>  <p>ZOOM meetings</p>	<p>Friday 17 September</p> <p><i>Welcome TO THE farm</i></p> 
English					
<p>Learning Intention: We are learning to build field knowledge about farms.</p> <p>Success Criteria</p> <p>I will know I am successful if I:</p> <ul style="list-style-type: none"> use and understand a variety of words relating to farms. use and show my imagination when I write and draw about farms. communicate ways to solve a problem and show my reasoning. use concrete materials and/or pictures to support my conclusions. can show that I can reflect on my learning and the learning of others. 	<p>Farmyard Hullabaloo</p> <p>Listen to Farmyard Hullabaloo read by Mrs Newth. Click here.</p> <p>Use the writing prompts (pictures and sentence starters to create your very own sentences)</p>	<p>Farm Family Memory</p> <p>Cut out 10 cards. They can be squares or rectangles and need to be equal size.</p> <p>On 5 squares draw 5 different female farm animals. On the other 5 squares draw their young.</p> <p>Label your pictures and challenge a family member to a game of Farm Family Memory! Who will find the most matches?</p>	<p>Animal Lego Building</p> <p>Create an animal out of Lego and then draw a picture or take a photo. Don't forget to write down three facts about your farm animal.</p>	<p>Farm Word Frenzy!</p> <p>You will need a piece of paper, your favourite coloured texta, pencil or pen and 5 minutes on the clock.</p> <p>When the timer begins write as many farm words as you can. Sound out any tricky words and write neat enough that your teacher can read it.</p> <p>Count up the number of farm words you can write in 5 minutes and upload your word frenzy to Seesaw.</p>	<p>Main Attraction</p> <p>It's Open Day and you are the first farmer to check the animals in the morning but Oh no! Your favourite farm animal, the main attraction is missing! Create a wanted poster describing what the missing animal looks like and offer a reward to whoever finds your main attraction before the crowds start rolling in for Open Day!</p>
	<p>Talk about your favourite animal that can be found on</p>	<p>Host a farm animal game show. Come up with a list of</p>	<p>Build a disaster scene and put your Lego animal right in</p>	<p>Think of some new lyrics to the popular song 'Old</p>	<p>Practise being a farm tour guide and make sure you can share lots of interesting facts</p>



	<p>a farm. Record yourself on Seesaw and share it with your teacher.</p>	<p>questions to ask you family about animal mothers and their young. Who is the farm animal expert in your family?</p>	<p>the middle of it. Ask your family members if they can guess what happened and how it happened?</p>	<p>MacDonald had a farm! replace all the animals with other things that can be found on a farm and create noises to match. Send an audio clip to your teacher.</p>	<p>with your visitors on Open Day.</p>
Mathematics					
<p>Spin and Graph – Farm Animals – Create your own animal spinner just like this one:</p>  <p>Use a paper clip and pencil to spin it 10 times. Complete the graph and make sure you keep this for tomorrow's maths activity.</p>	<p>Design your own farm – Looking at the farm animals you graphed yesterday on an A4 sheet of paper design your own farm. Use as many different 2D shapes to make your paddocks. Don't forget to make sure your paddocks are the correct size for how many animals you have on your farm. If you would like you could create a 3D model of your farm using recyclable materials around your home.</p> <p>Extension: Some of your animals are misbehaving in their paddocks together. Use your knowledge of fractions to split your paddocks in to halves. Can you also split your paddocks into quarters?</p>	<p>Sharing your animals – Use some animal toys around your house or cut out or draw some pictures of your farm animals. See if you can share them into equal groups. Can you share them into 2 equal groups, or 3 or 4?</p>	<p>Farmyard Addition – When working on a farm it is very important to keep track of all your animals. Solve these addition farmyard problems.</p> <p>Extension: See if you can add up how many legs can be found in each of your farm's paddocks.</p> <p style="text-align: center;"><small>Farmyard Hullobaloo Addition Sheet</small></p> <p style="text-align: center;"><small>Write the answers in the circles.</small></p> <p>  +  = ○  +  = ○  +  = ○  +  = ○ </p>	<p>Open Day – It is time to open up your farm to visitors. Create a price list for your farm. Tickets = \$2 Feeding animals = \$1 Farm Tour = 50c</p> <p>Open up your farm and welcome your first guests. Don't forget they have to pay for the experience!</p>	



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Farmyard-Themed Addition up to 20
Write down the answers in the circles.

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

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Creative Arts

Act it out!
Create your own Farmyard Hulahalloo Play and act out the story. You may get all your family members involved, make finger puppets or just plan it all by yourself and surprise your family with a show at the end of the day.


Using only 2D shapes
Using only 2D shapes see if you can create some farmyard animals.




Paper Plate Animals
Using a paper plate and whatever art supplies you have at home create a farmyard animal. You could make it to be a mask.



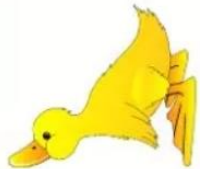


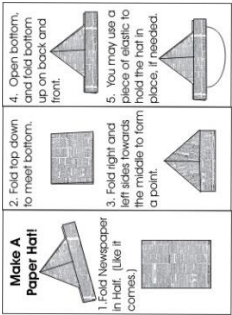


Farm Sign
Design your very own farm name and create a poster to display tomorrow for your open day at your farm.





Scarecrow
Scarecrows are very important on farms to help protect the farmers crop. Use a paperbag, some coloured paper, tights and some glue create your very own scarecrow. You may even wish to fill it with some newspaper and put it outside in your garden.



	 <p>COW WALK: Stand on hands and knees. Walk across the room while shaking your head from side to side and up and down like you are eating grass.</p>	 <p>SHEEP CRAWL: Lie on the floor with your feet and arms tucked up under your body. Inch yourself forward in a slow and steady crawl.</p>	 <p>DUCK WADDLE: Place your heels together with your toes apart. Place your hands at your sides as you waddle across the room.</p>	 <p>GOAT KICK: Stand on your feet and place your hands on the floor. Walk across the room as you kick out your feet.</p>	 <p>PIG ROLL: Lay on the floor and roll like a pig in the mud.</p>	
	<p>Farmyard Yoga Join Little Yoga Gems for some Farmyard Yoga.</p>	<p>Animal Clouds Head outside and lay down on your back on the grass and look up at the clouds, and see if any of the clouds are in the shape of farm animals.</p>	<p>If Animals Could Dance Join The Learning Station for a funny song all about if Animals Could Dance</p>	<p>Yoga Outside Go outside and create your own Farmyard Yoga. Lay a towel down or a yoga mat. Relax and enjoy!</p>	<p>Setting up your Farm Setting up your farm is hardwork so don't forget to stretch our your arms and legs before you get started for a day on the farm.</p>	
Science						
	<p>Farmers Hat Every true farmer has a nice big farmer's hat to protect them from the sun. With a piece of newspaper see if you can make your farmer's hat to protect you from the sun. You must test your final product by going outside and seeing how much sun is kept off your face.</p>		<p>Weighing Farm Products Create your own equal arm balance and pretend you are on the farm and begin to weigh your crops. You may use things like rice, popcorn, beans and investigate which produce weighs the most. Watch this video to see how to make it.</p>	<p>STEM Challenge For the next three days you need to try and solve the problem: <i>A large storm is approaching. Can you keep your animal safe by building it's favourite shelter?</i> What you MUST do (Criteria): 1. Build a shelter to withstand wind (hair dryer or fan). 2. Fit your animal inside of the shelter standing up. 3. You animal must be</p>	<p>Making Day Today is the day to make your shelter and test it against the wind and rain! You may have to make it a couple of times and even make some changes to it.</p>	<p>Refine, Publish and Celebrate If your shelter didn't stand the tests yesterday today is the day to make some changes and create your final product. Once you have finished don't forget to celebrate your achievement of solving the problem. Your teacher would love to see the final product!</p>



			<p>able to exit the shelter after the storm (door).</p> <p>4. Challenge: Your shelter must keep your animal dry from the rain!</p> <p>Today you need to plan your ideas you might draw what you want your shelter to look like or test the equipment you are going to use.</p>		
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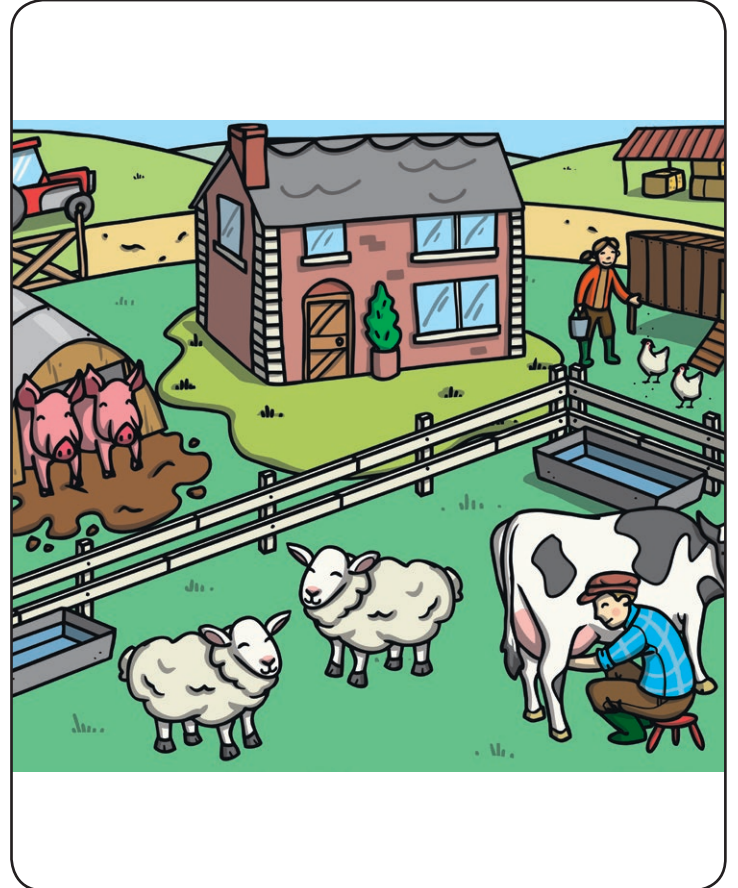
MONDAY

16 September 2021

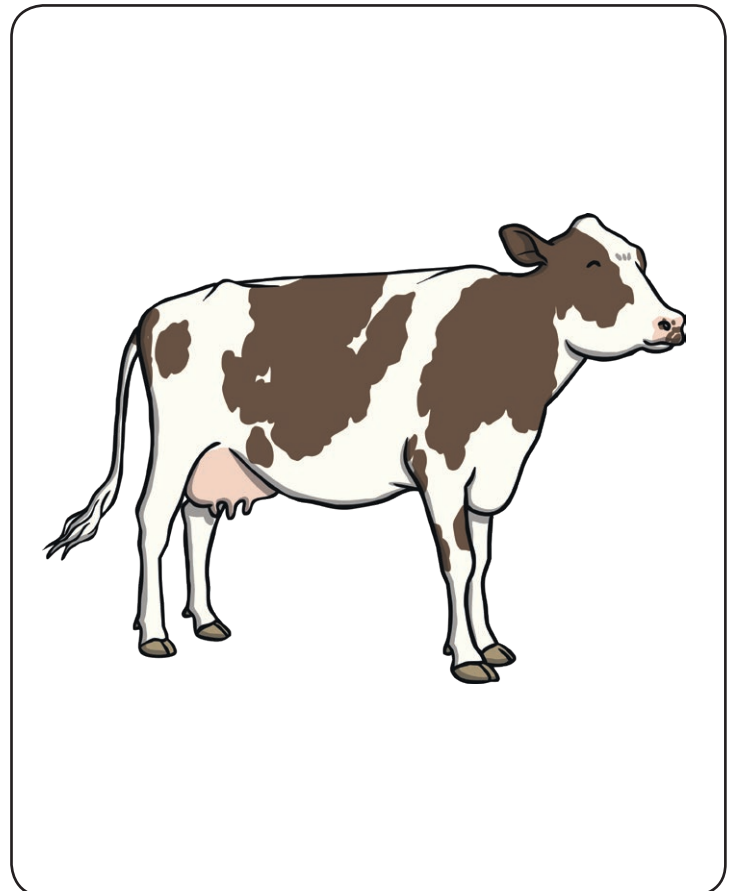


The Farm

At the
farm,



This cow

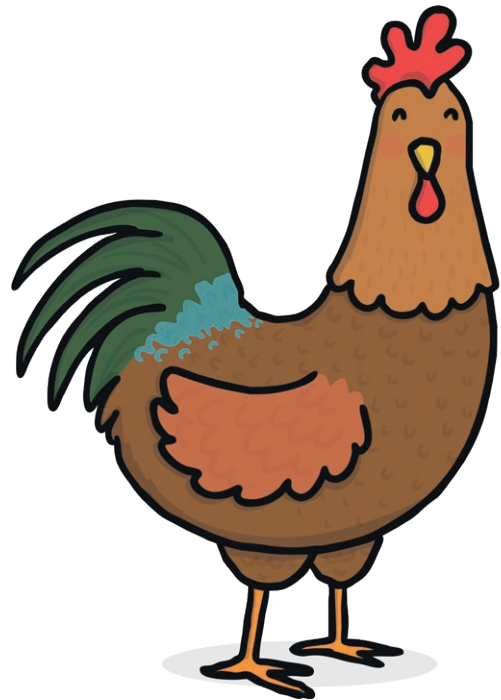


The Farm

A sheep

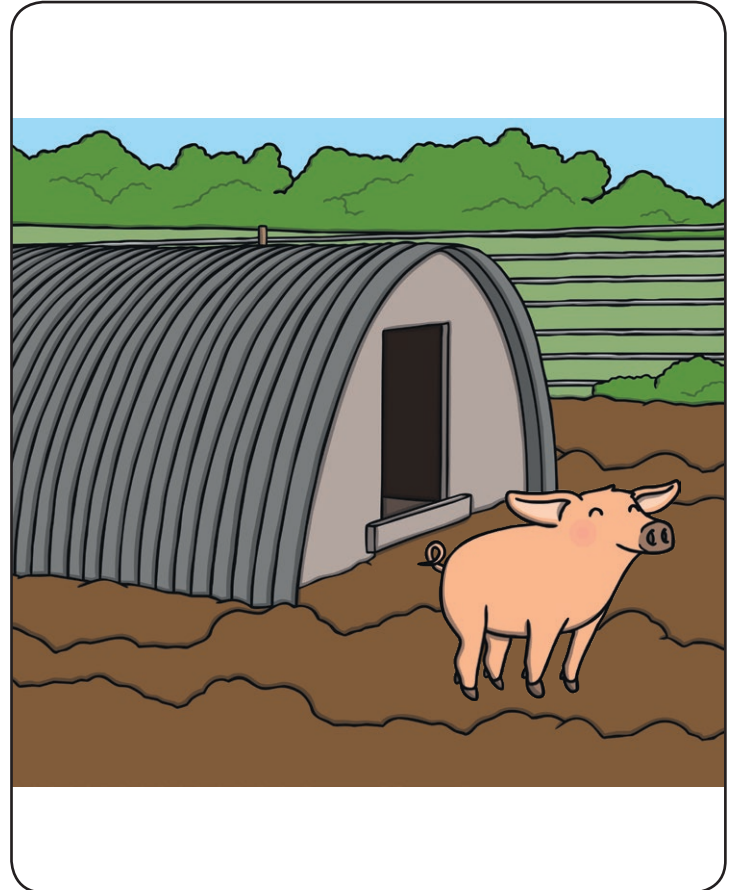


The noisy
cockerel

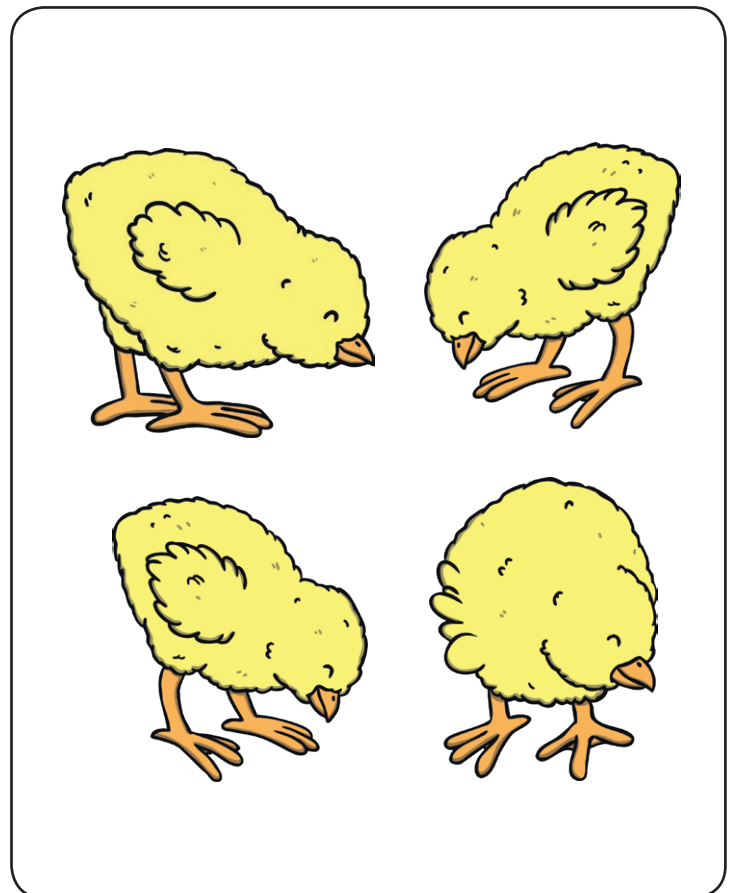


The Farm

In the
pigsty,

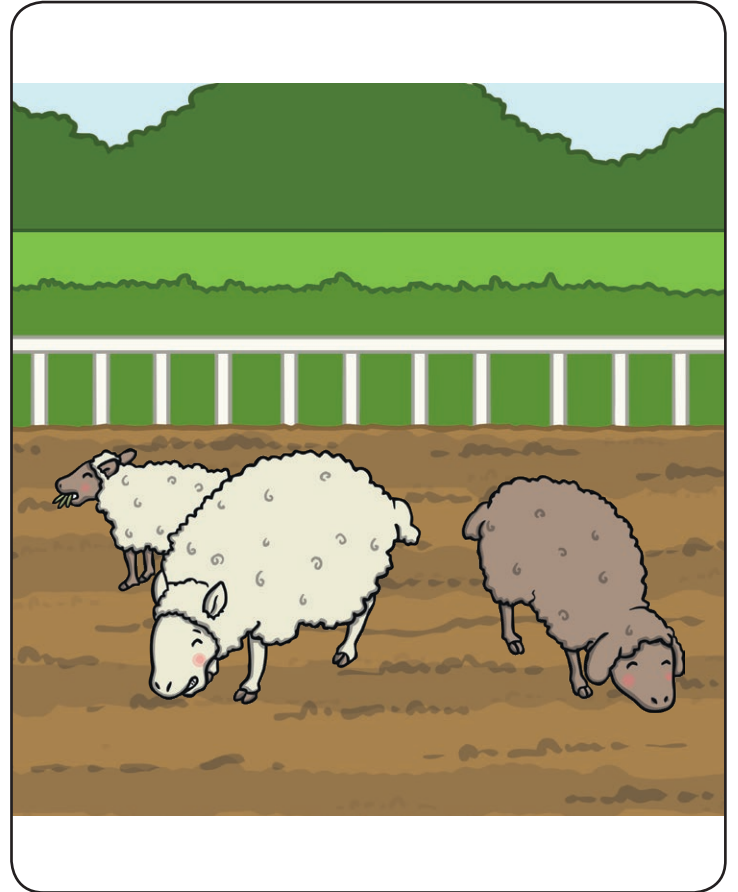


Four little
chicks



The Farm

On the
track,

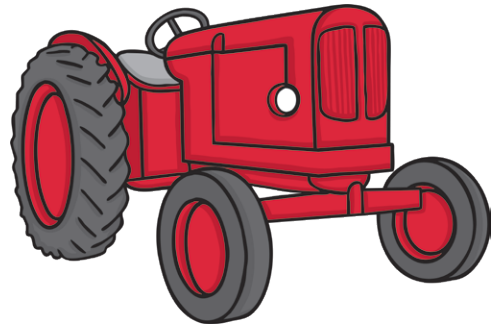


The
playful
horse



The Farm

Two
tractors

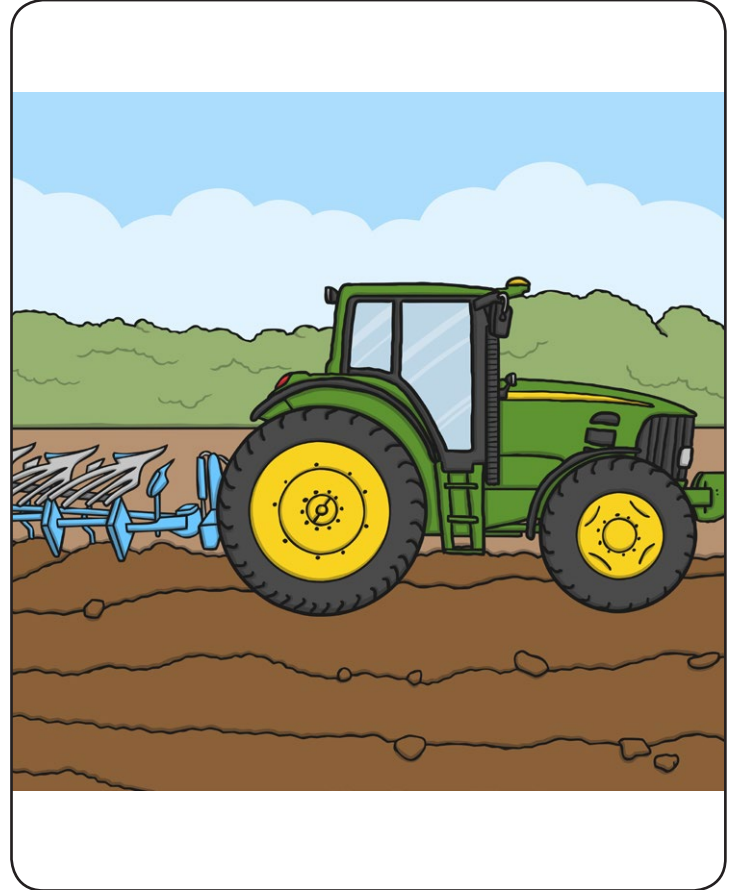


The
farmer
can

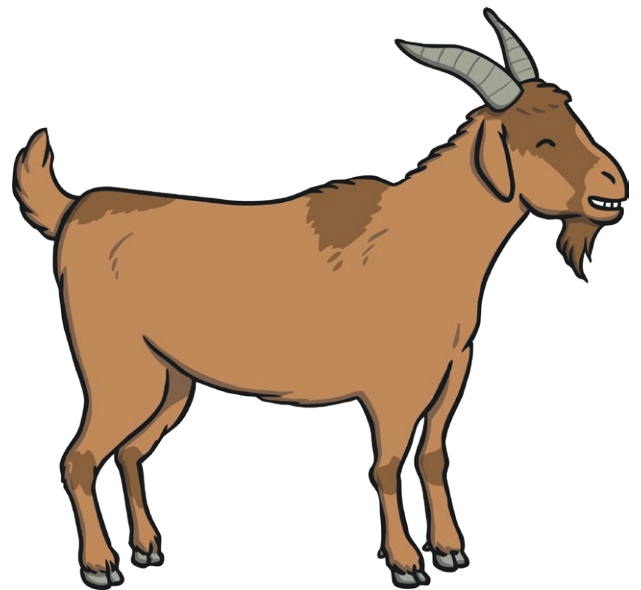


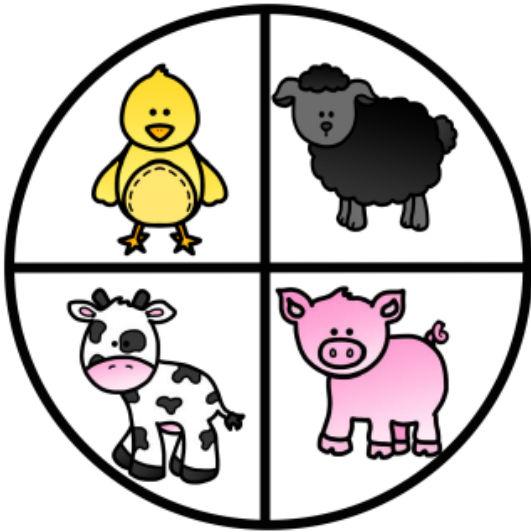
The Farm

Out on
the field,



The
hungry
goat




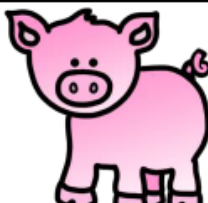




Spin and Graph

farm animals

©The Kindergarten Connection

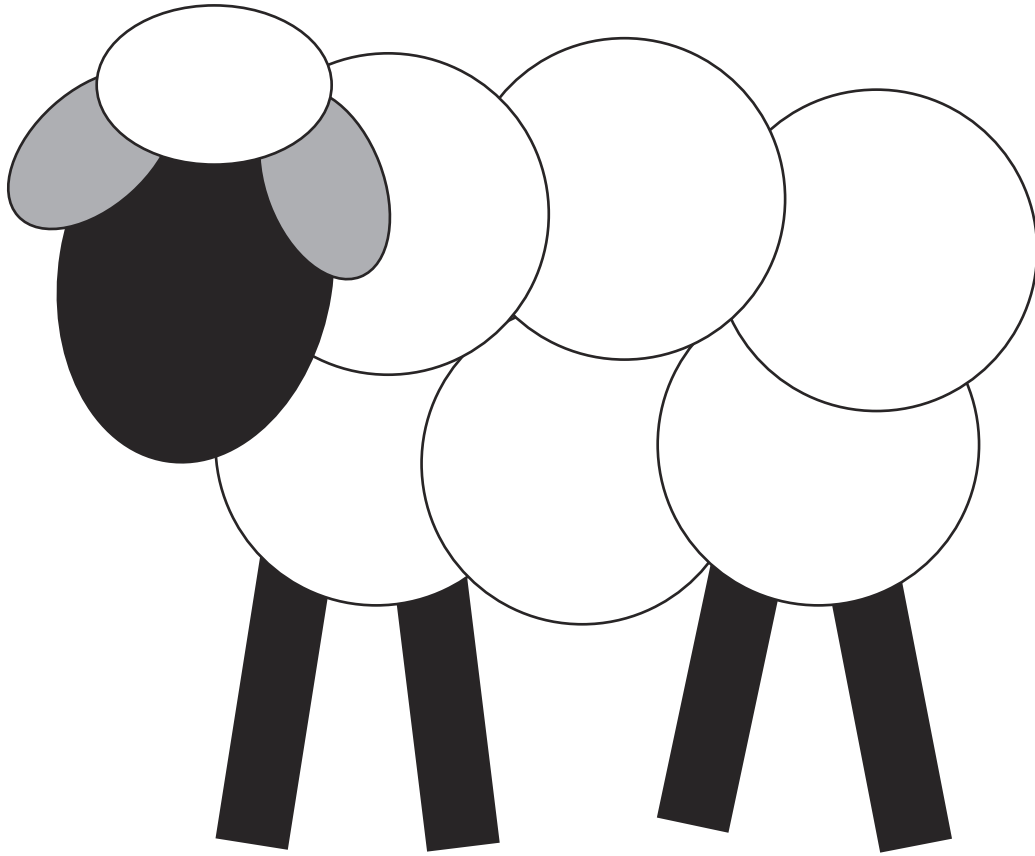
			

TUESDAY

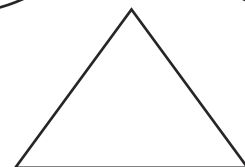
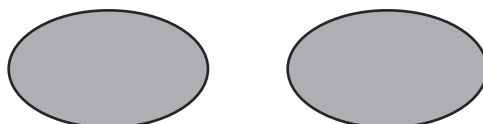
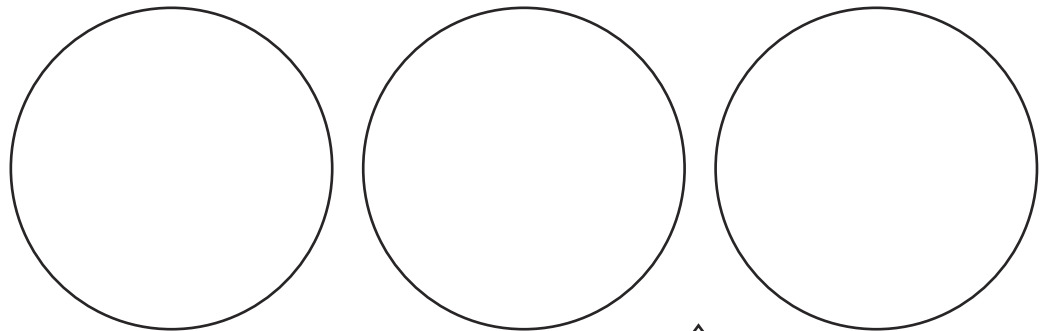
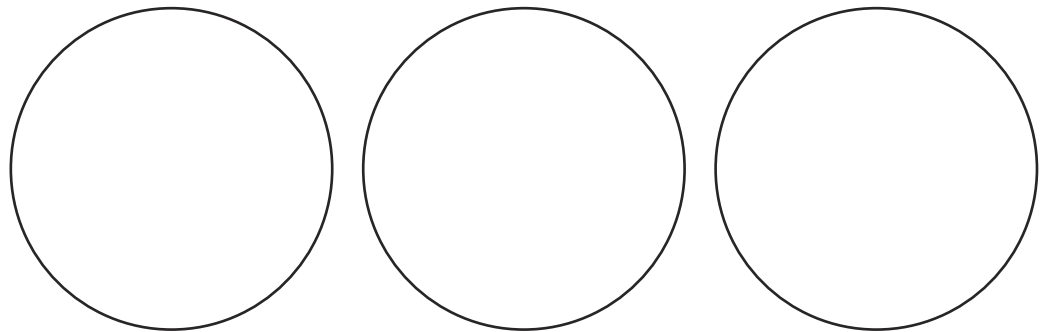
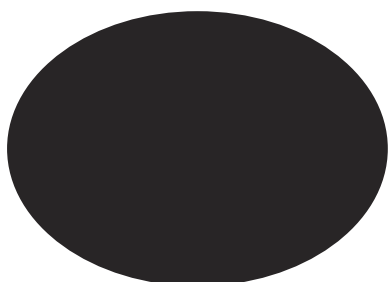
17 September 2021



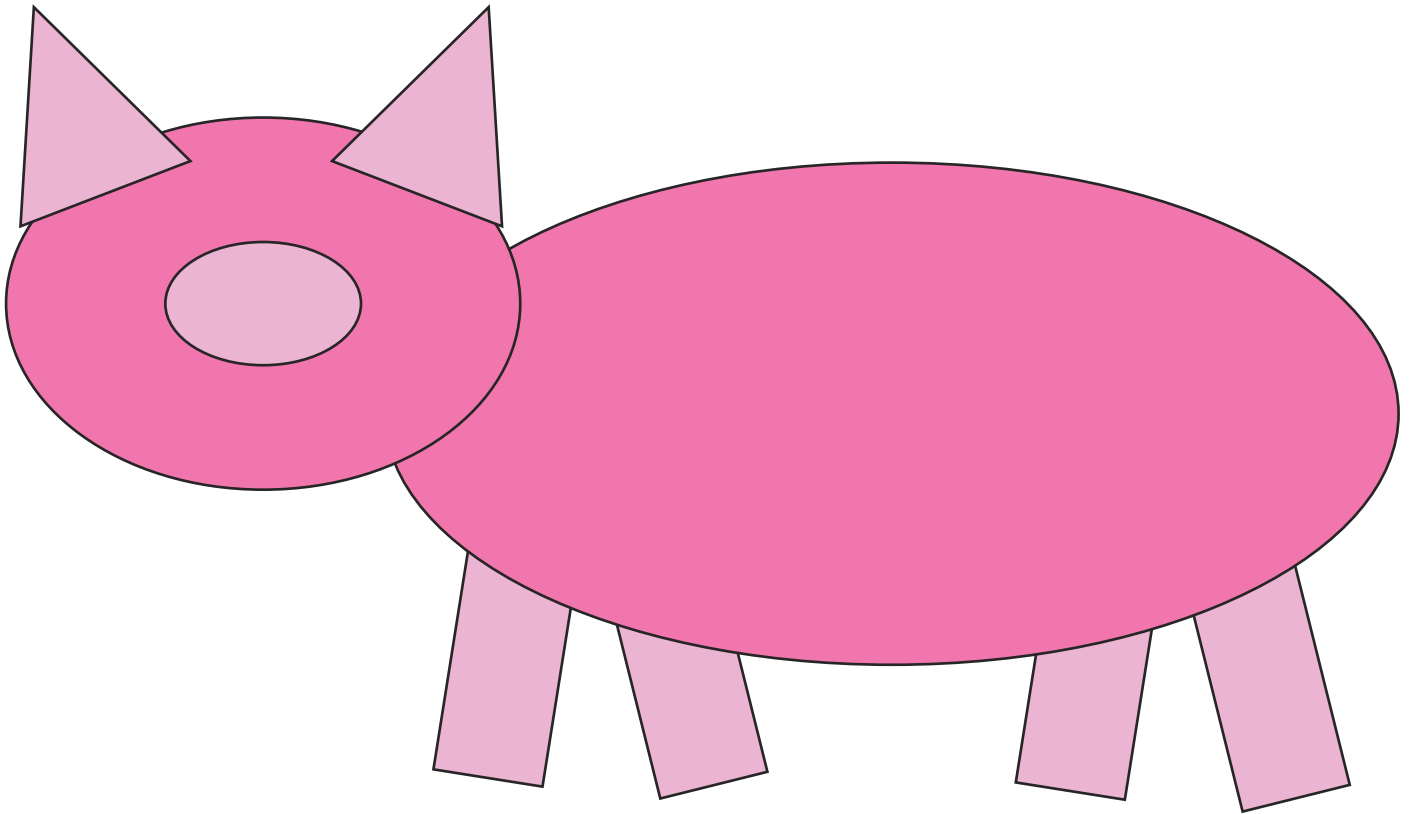
Animal themed Cut and Stick 2D Shape Activity



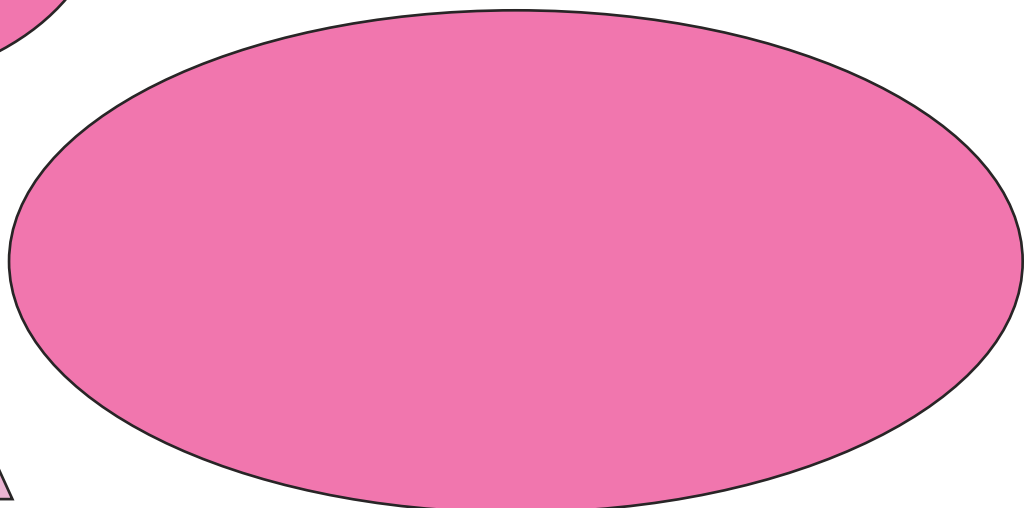
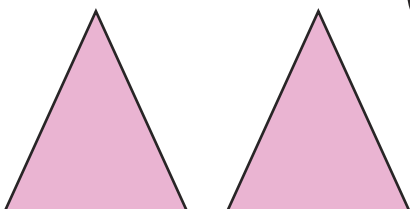
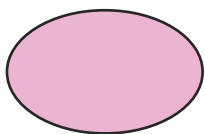
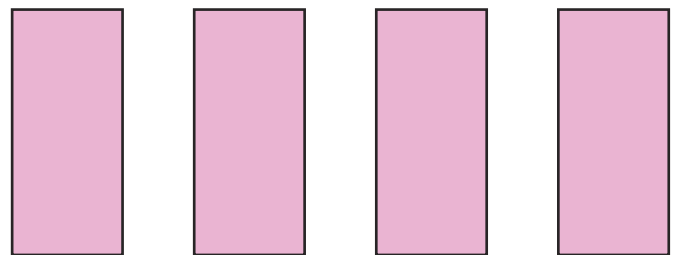
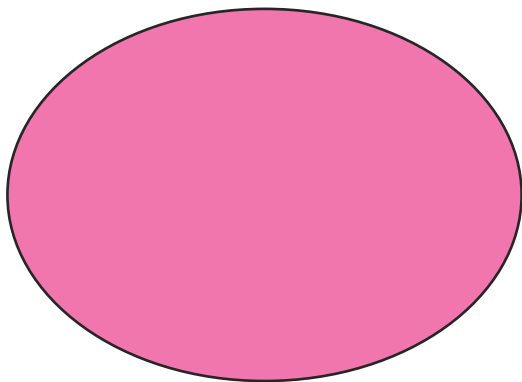
visit [twinkl.com](https://www.twinkl.com)



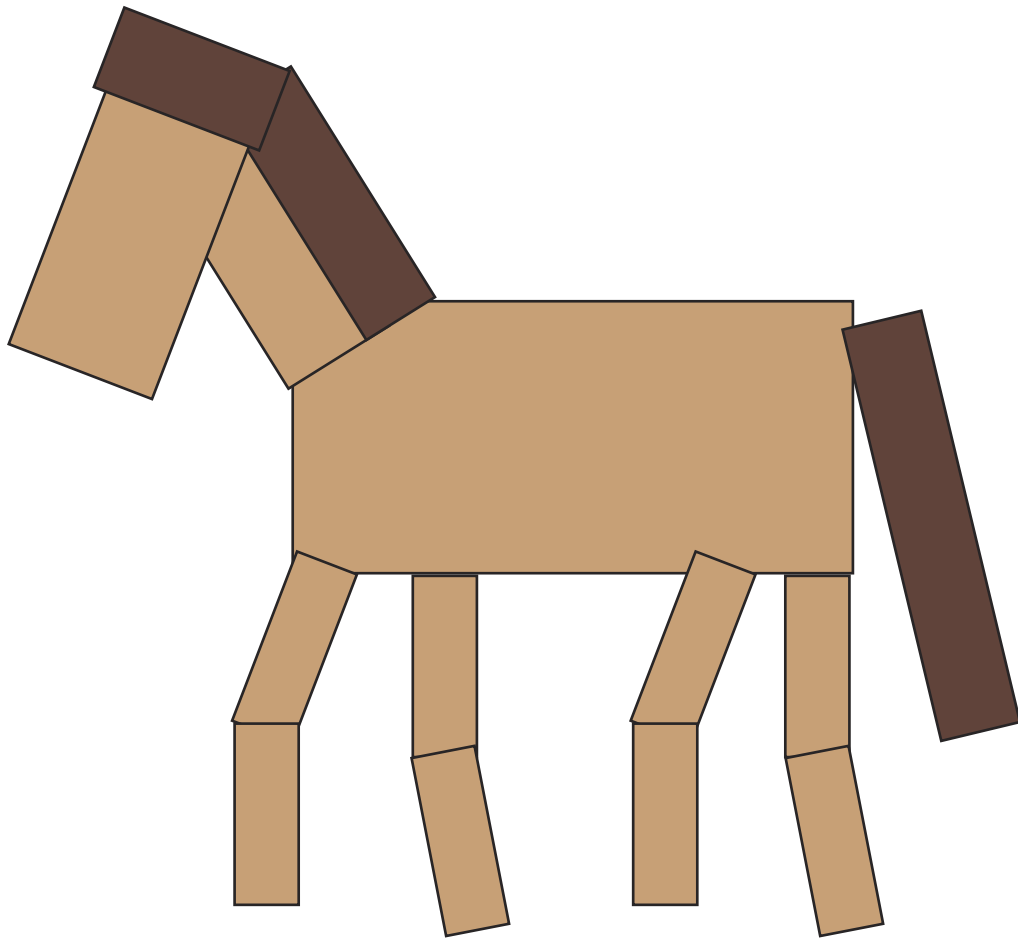
Animal themed Cut and Stick 2D Shape Activity



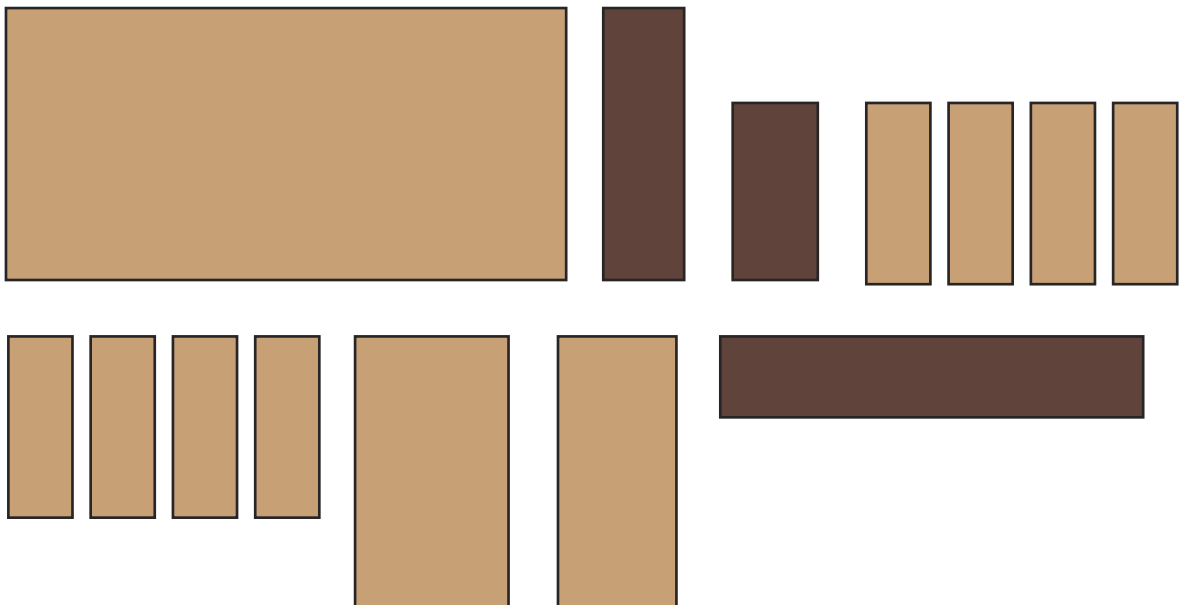
visit [twinkl.com](https://www.twinkl.com)



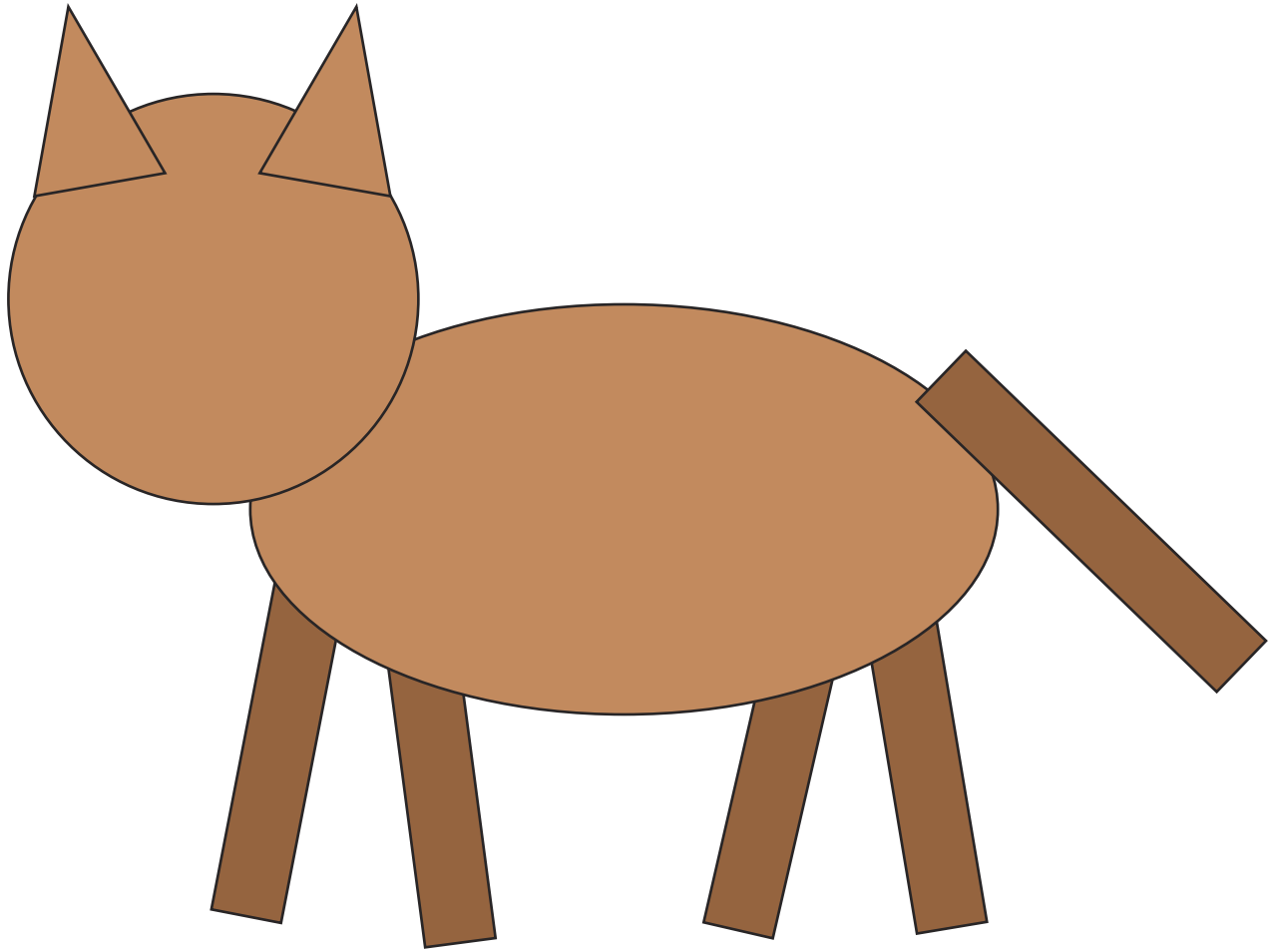
Animal themed Cut and Stick 2D Shape Activity



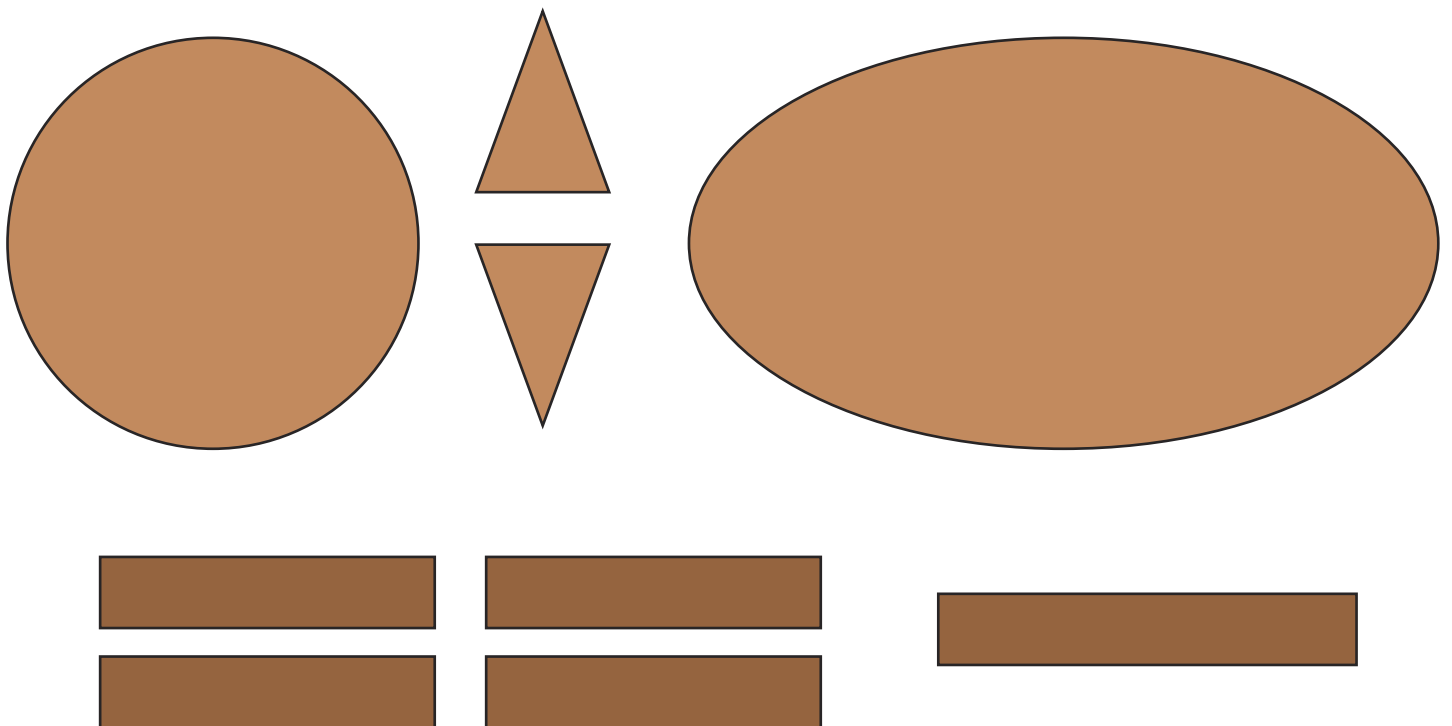
visit [twinkl.com](https://www.twinkl.com)



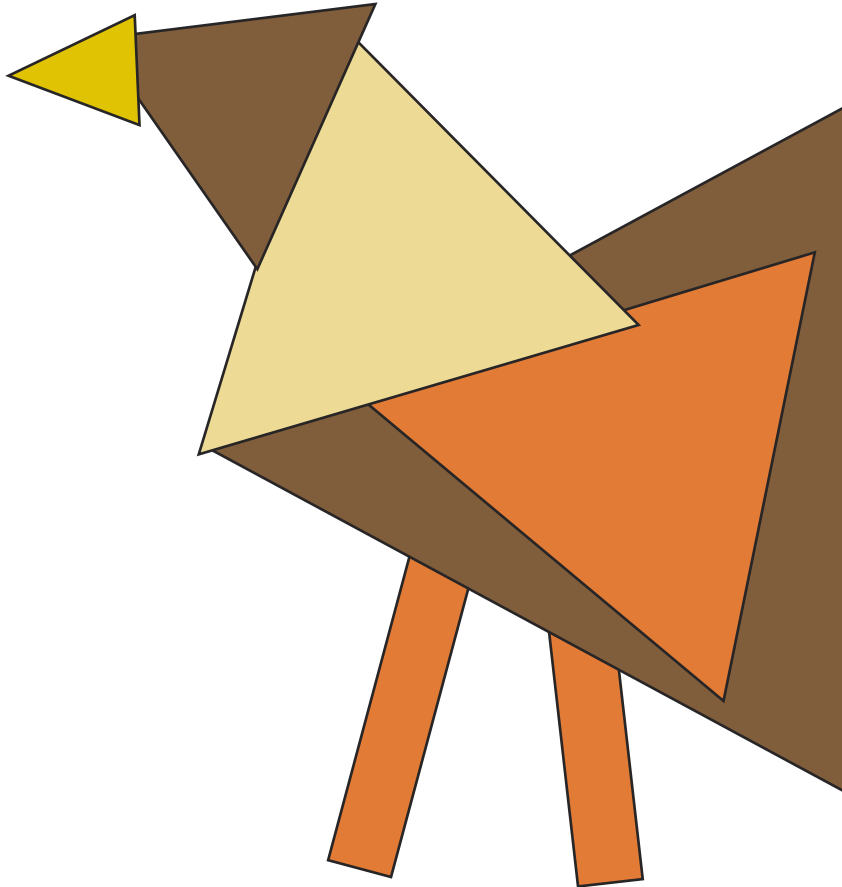
Animal themed Cut and Stick 2D Shape Activity



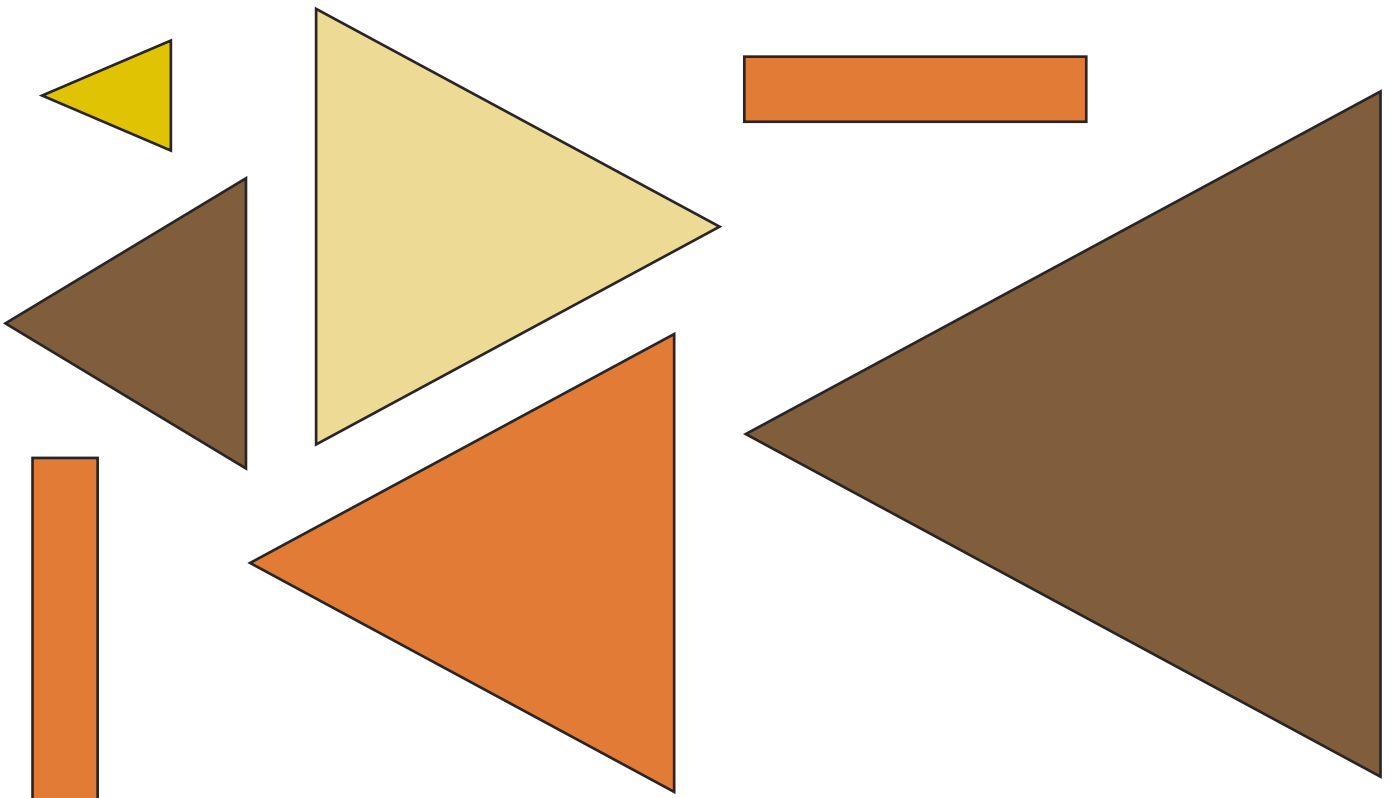
visit [twinkl.com](https://www.twinkl.com)



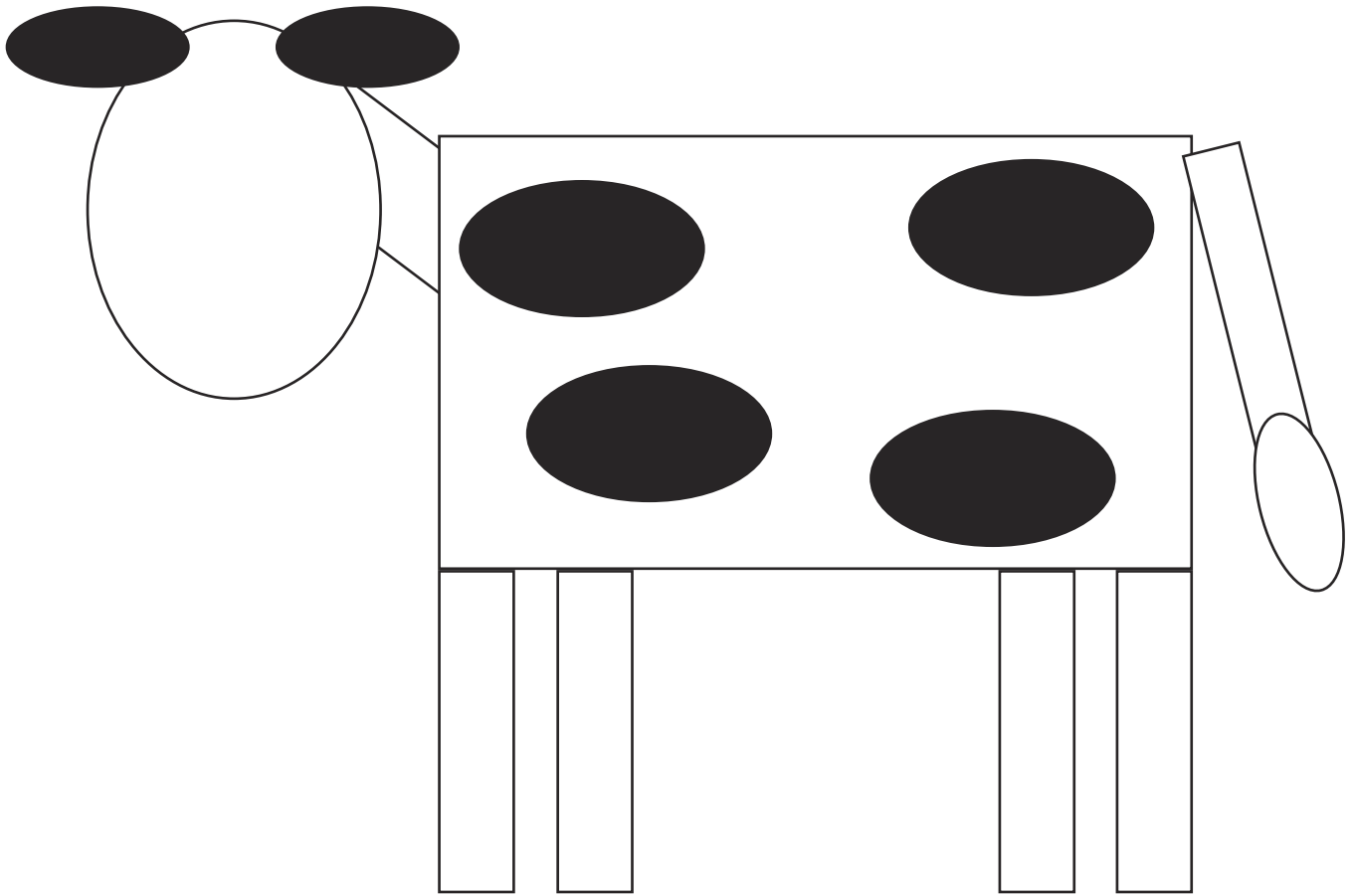
Animal themed Cut and Stick 2D Shape Activity



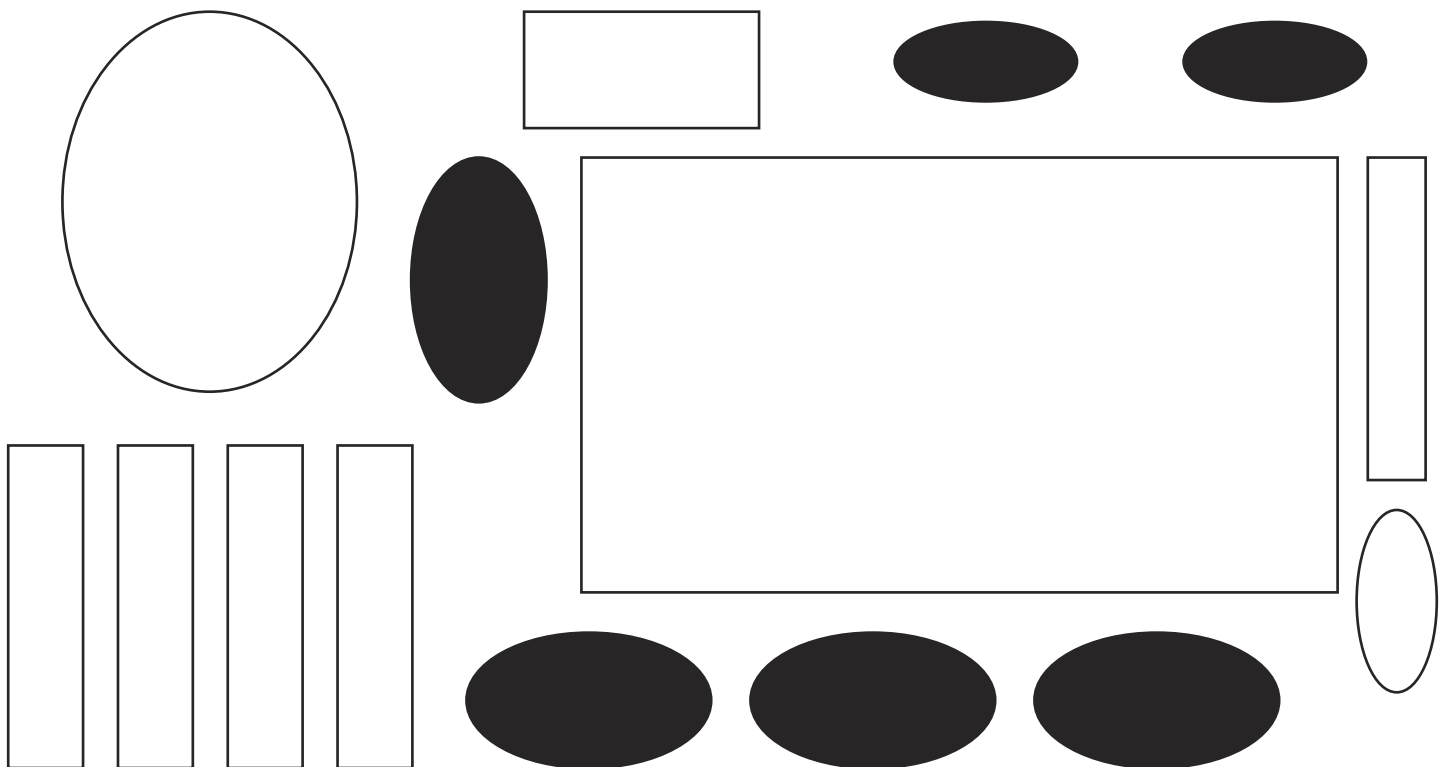
visit [twinkl.com](https://www.twinkl.com)



Animal themed Cut and Stick 2D Shape Activity



visit [twinkl.com](https://www.twinkl.com)



Materials:

- 2 small cups (paper cups are better but plastic cups will also work).
- Hole punch or a skewer
- String
- Large paddlepop stick or a stick from outside
- 2 paper clips
- Pipe cleaner or something similar

Extra Materials for Exploring Weight:

- Dried beans, popcorn, split peas, or rice
- Small bowls
- Spoons or scoops

1. Take your two cups and punch two holes in each one.



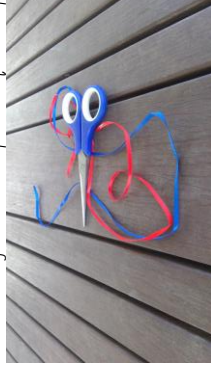
4. Use the paper clips to hold the strings in place so they won't slip and slide all over the place.



3. Loop the strings on each cup over opposite ends of your craft stick



2. Cut identical lengths of string and tie them in each hole. Try to make the strings on the cups as equal as possible.



6. Hang your scale somewhere so that neither cup touches the ground and they both have room to move up and down. We used the back of a chair.

Now it's time to explore and investigate!

5. Create a hook using your pipecleaner. Wrap it around the middle of the craft stick leaving enough at the top to form a hook.

Keep the exploration open-ended or you can guide the exploration with a few questions:

- How much popcorn is equal in weight to a half a cup of beans?
- Which weighs more, popcorn or split peas? How can you tell?
- Can you find equal amounts of split peas and dried beans?

WEDNESDAY

18 September 2021



**No worksheets
needed for today.**
Just use pieces of paper
if needed.



THURSDAY

19 September 2021



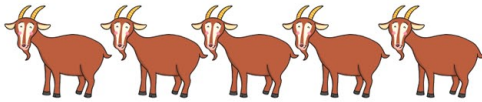
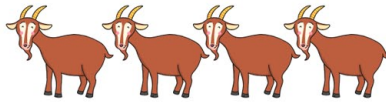

Date _____

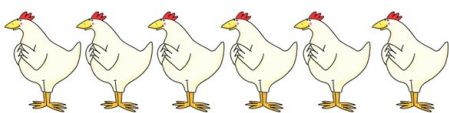
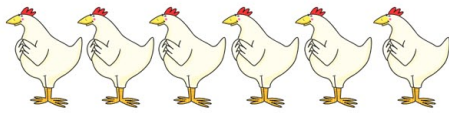

Name _____

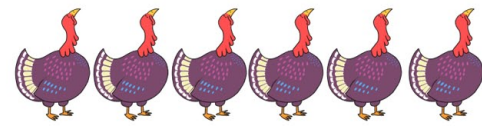
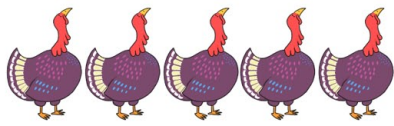

Farmyard Hullabaloo


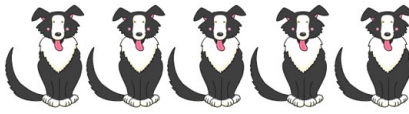
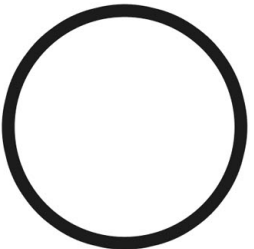
Addition Sheet

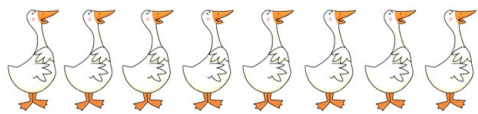

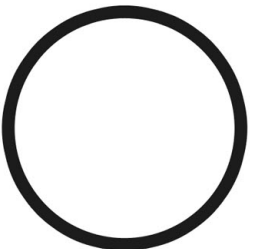
Write the answers in the circles.

 +  = 

 +  = 

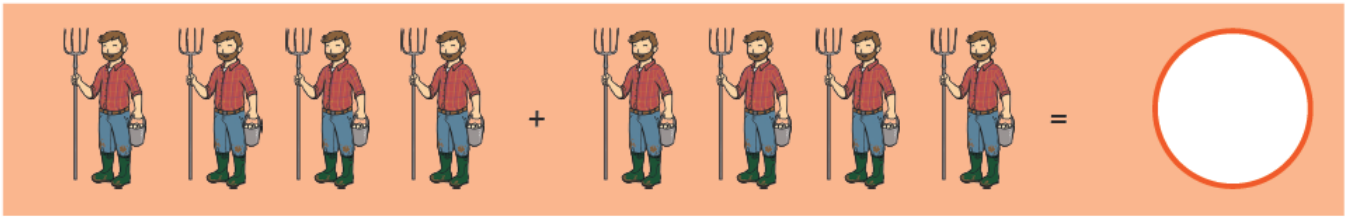
 +  = 

 +  = 

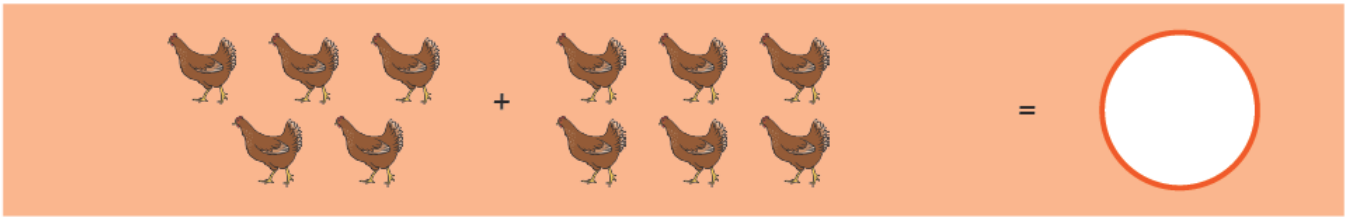
 +  = 

Farmyard-Themed Addition up to 20

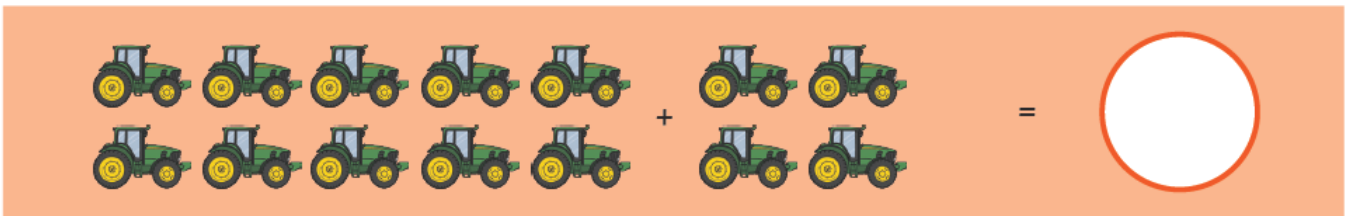
Write down the answers in the circles.



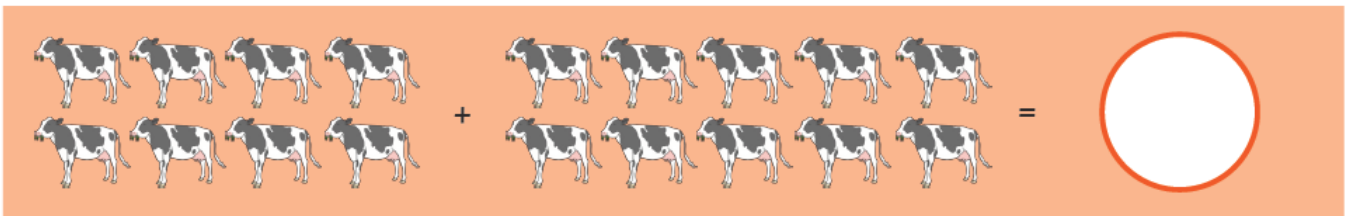
8 farmers + 8 farmers =



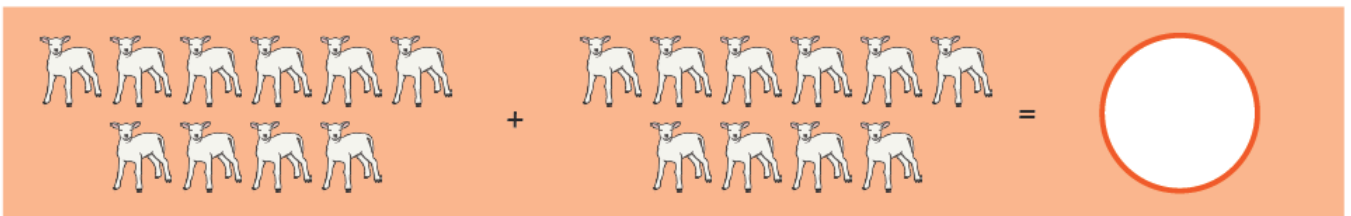
8 chickens + 8 chickens =



10 tractors + 6 tractors =





8 cows + 6 cows =





10 sheep + 6 sheep =

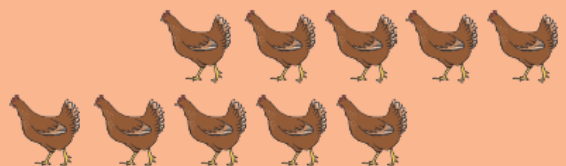

Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$6 +$  $=$ 

$5 +$  $=$ 

$9 +$  $=$ 

$10 +$  $=$ 

$3 +$  $=$ 

Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$$8 + \begin{array}{ccccc} \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \\ \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \end{array} = \bigcirc$$

$$\bigcirc = 7 + \begin{array}{cccccc} \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} \end{array}$$

$$11 + \bigcirc = 19$$

$$5 + \begin{array}{cccccccc} \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} \end{array} + \bigcirc = 20$$

$$\bigcirc = 5 + \begin{array}{cccccc} \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} \end{array}$$

FRIDAY

20 September 2021




**No worksheets
needed for today.**
Just use pieces of paper
if needed.





OPTIONAL ACTIVITIES – For Other KLA's

Weeks 8 & 9

	1	2	3	4
CREATIVE ARTS - Visual Arts or Music -	<p>My Favourite Instrument Choose one option for music. Option 1 – Draw and label the parts your favourite instrument to show your teachers.</p> <p>Option 2 - Draw and describe (3-4 sentences) what your favourite instrument looks like. If you are unsure of what your instrument looks like do some research.</p>	<p>Guided drawing For art you can choose from three different options on what you would like to draw. If you would like to do all three you are more than welcome to.</p> <p>Option 1 – Narwhal https://www.youtube.com/watch?v=IQVBewbrUg</p> <p>Option 2 – Baby Dragon https://www.youtube.com/watch?v=mM2LQDy-e_8</p> <p>Option 3 (challenge) – Vaporeon pokemon https://www.youtube.com/watch?v=j3RafPJ3iWY</p>	<p>Origami - Photo frame Follow along with the video Miss Fulton made to make your own photo frame. If it is too fast pause it as you need to. You will need</p> <ul style="list-style-type: none"> • Origami paper or an A4 piece of paper • Scissors <p>https://schoolsnsw-my.sharepoint.com/:v:/g/personal/hannah_fulton6_det_nsw_edu_au/ERGDZtNM2WBPnO3LpyLA4PwBFFrNCoZZQMRJG8riltqsg?e=fQCpYJ</p>	<p>Your Favourites Write down your five favourite songs (the title and the artist) to share with your teachers and friends. Then record yourself singing one of them.</p>
PDHPE	<p>Yoga/Meditation Option A: Google “cosmic yoga for kids” and do one of the videos.</p> <p>Option B: Watch the following video and do yoga with Miss L https://schoolsnsw-my.sharepoint.com/:v:/g/personal/catherine_lauterbach7_det_nsw_edu_au/ES-KKSIN0eVPpZcF1RKrywgBcnyS9rR16BZACkcgO5oohw</p> <p>Option C Meditation – Health Be taken on a journey and join in this meditation to give your mind a break. https://www.youtube.com/watch?v=WholeqDJM6E</p>	<p>Fun PE from home Draw your own hopscotch squares in chalk and send in a photo of yourself jumping in the squares.</p>  <p><small>shutterstock.com · 1885661214</small></p> <p>Blow up a balloon and see how long you can keep it in the air- you might want to get your other family members involved and pass it to each other (you could even make</p>	<p>Movement Choose one of the options below. Option 1 - Working with a family member see how many times you can throw and catch a ball with both hands. Option 2 – Practice your juggling find 1-2 balls or objects similar in size. Watch the video if you would like some help. https://www.youtube.com/watch?v=p4_IUMS4yc8</p>	<p>ISpy Go for a walk around your neighbourhood with your family and see if you can spot: A stop sign A flower Play equipment A house with a grey roof A dog A street that starts with the same letter as your name A supermarket.</p>




	<p>Don't forget to get a photo or video of you enjoying your meditation.</p>	<p>goals and turn it into a game of balloon basketball!) Don't forget to upload a photo or video for us to see.</p>		
<p>SCIENCE - Physical World -</p>	<p>Get Creative Create your own volcano using what you can find around your home. You may need an adult to help you. Here is a link of how to make one, please feel free to do it your own way if you prefer. https://www.youtube.com/watch?v=rvuRtUNHBcU&list=TLGGadufdWY6h5AxODA4MjAyMQ&t=9s</p>	<p>Treasure hunt Go outside and find 3 natural items ready for investigation. Select 1 option to do with your items. Option 1 – Draw a detailed picture labelling what you can see for each object. Option 2 – Write 2 facts for each item you found.</p>	<p>What is Heat? What the video by Bill Nye the science guy on heat. Then draw three sources of heat you learnt about from the video. https://www.youtube.com/watch?v=f1eAOyqDP5s</p>	<p>Making Slime Who likes to get their hands dirty? Watch the video to make your own slime. You may need an adult to help you. https://www.youtube.com/watch?v=jWqNK-BGRz8&t=107s You will need:</p> <ul style="list-style-type: none"> • PVA glue • Baking soda • Food colouring • Saline solution • Baby oil (optional)
<p>LUCKY DIP</p>	<p>Painting leaves Go for a hunt around the backyard to find some leaves. Bring your leaves to where you are working and grab some paper, paint and glue. First paint your leaves and let them dry. Once dried glue them onto the paper.</p>	<p>Thank you Your family members have been helping you heaps over the past term. Be creative in how you can say thank you to them. Ideas could include:</p> <ul style="list-style-type: none"> • A card • Cleaning the house • Helping to make dinner <p>Please remember if you would like to do something else to say thank you, we would love to see it.</p>	<p>Make Juggling balls Use the video below to make your own juggling balls. https://www.youtube.com/watch?v=L0QE4Rdt9g</p>	<p>Environment superstar Think about ways that you can help the environment while we're at home- will you make sure you recycle any cardboard that you don't need? Pick up rubbish? Have a shorter shower to use less water? Compost food scraps from dinner? Reuse shopping bags?</p>
<p>Please note that these activities are optional activities and do not have to be completed. If you wish to show your teacher some of the work you have done, then please upload these to Seesaw.</p>				



Stage 1: Week 10 Learning from Home



Whole Class/Stage Zooms – All links will be made as an announcement on Seesaw

Monday 13 September	Tuesday 14 September	Wednesday 15 September	Thursday 16 September	Friday 17 September
<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Week 10 Teacher Message <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes 	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes. 	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Whole Class Zoom ZOOM meetings 10:30am – 2H and 2M 11am – 2A and 2D 11am – 2B, 2T and 2S	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Stage 1 Assembly ZOOM Assembly at 12:30pm	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes. 

Each child will need to check their allocated Zoom time for their small group session. Please view the Week 10 Timetable that is released on Seesaw from your child's teacher.

BUILD A ZOO

Task: This week your task is to design a zoo!

Final product:

You can be as creative as you like when designing your zoo, some suggestions you could consider:

- Cardboard box/shoe box and create a 3D design of the zoo
<https://www.youtube.com/watch?v=1ujhBKpZQ00>
- Cardboard paper and draw the zoo
- Use Minecraft to design the zoo
- Design slides on seesaw
- Advertisement/video
- Your own choice

Learning Intention: To design your own zoo.

Success Criteria – the way you will present your success criteria will depend on what you choose to do as your final product. I can:

- Choose what animals to have
- Choose what type of enclosure each animal will live in
- Create a name for my zoo
- Create a map/layout for my zoo
- Include information about my zoo



There is a grid for English, Maths and Other KLA ideas for you to add to your zoo. You can complete as many of these tasks as you would like. All scaffolds will be posted on Seesaw, which are optional. You might like to use them to help you get started.

Still looking for more? Visit the Learning From Home Hub

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>



MATHEMATICS CHOICE GRID IDEAS

Title **Map Of The Zoo**

Description Create a map for your zoo! You will need to mark different features including paths, animal enclosures, entry, bathrooms, cafés and any other important features.


Here is an example of Alma park zoo.



Virtual Tour of Australia Zoo
<https://www.youtube.com/watch?v=5YBRu5JFHmw>

Title **Animal Enclosures**

Description Create animal enclosures using 2D pictures or 3D objects. Think about size and position – if you have elephants these will need to be made bigger than monkeys!



You might need to consider that some animals should not be in the same vicinity. Some animals will need particular items in their habitat such as water or trees. Some animals may need cages or aquariums while others will need large open spaces.
Hint: Use the other KLA grid to help you with ideas in creating your animals.


Title **Ticketing**

Description How much are you going to charge for your zoo?

- How much will it cost for a child?
- How much will it cost for an adult?
- How much will it cost for a family?
- Will you have a discount for group bookings?

Title **Zoo Keeper's Schedule**

Description You are to create a schedule for yourself as the zoo keeper. You must include time for all animals to be fed, animal shows and other duties. Each animal only needs to be fed once a day.



ZOO KEEPER'S SCHEDULE		
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Title **Animal Budget**

Description You are given a budget to purchase animals for your zoo. Using the animals, we have given you, you will select which animals you would like buy and how many you would like to purchase. However, you can only spend \$100.

 Gorilla \$15	 Giraffe \$13	 Kangaroo \$8
 Tiger \$12	 Polar Bear \$13	 Lion \$14
 Zebra \$10	 Penguin \$6	 Peacock \$5

Challenge: Choose and create your own animal. How much would this animal cost? Now you are to create a budget including this new animal/s.

Title **Create A Graph**


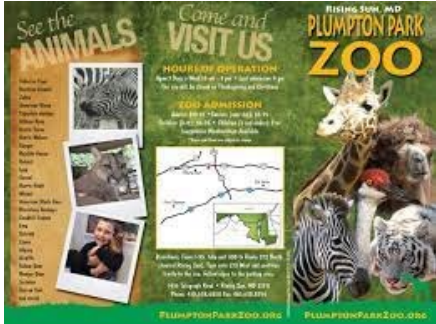




Description The zoo had a great opening day! Here is your data on the number of average visitors each animal's exhibit had. Use this data to help you make a bar graph.

Gorilla	9
Giraffe	8
Kangaroo	12
Tiger	7
Polar Bear	3
Lion	7
Zebra	2
Penguin	10
Peacock	5

Please see Seesaw for a scaffold if needed.









ENGLISH CHOICE GRID IDEAS

Title	Animal Information Board	Zoo Keeper Talk	Come To My Zoo!
<p>Description</p>	<p>Write a description about each animal for the entry of each animal enclosure. You might like to include:</p> <ul style="list-style-type: none"> • Name • Weight • Diet • Habitat • Interesting Facts  <p>An example is linked below: https://www.natgeokids.com/au/discover/animals/general-animals/elephant-facts/</p>	<p>Be a zoo keeper and record or write what you would say if people came to watch a show. For example, a seal show or feeding the crocodiles.</p> <p>Please see links below for an example: https://www.youtube.com/watch?v=yyaSEcXAI7A https://www.youtube.com/watch?v=ingaaevIVu4</p>	<p>Design a brochure or advertisement for your zoo that persuades people to come and visit. See an example below:</p> 
Title	Your Favourite Animal	News Presenter	Word Search
<p>Description</p>	<p>Write down which is your favourite animal and why. Remember to use high modality words to persuade your reader and give strong reasons for why they should visit your animal.</p> 	<p>A reporter from television NKPS comes to your zoo. What five facts are you going to tell the news reporter about your new zoo? Remember we want to encourage everyone to come!</p> 	<p>Create a word search using your animal names and zoo name to be sold in your souvenir shop.</p> <p>ZOO ANIMALS WORD SEARCH FREE PRINTABLE WORKSHEET</p>  



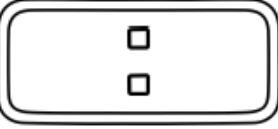



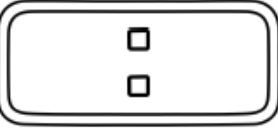

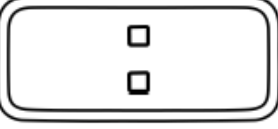
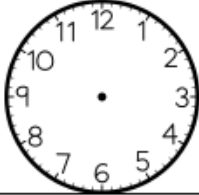
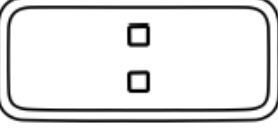
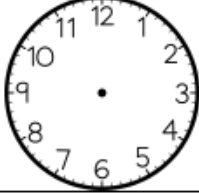
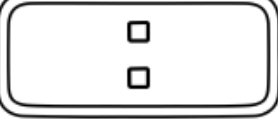
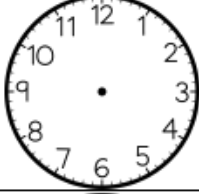

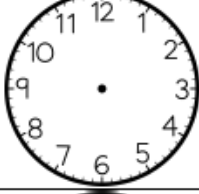

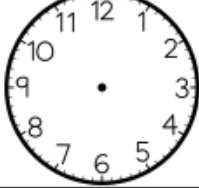
OTHER KLA's CHOICE GRID IDEAS

Title	Make Your Animals	Zoo Sign	Create A Jingle!
<p>Description</p>	<p>It's time to make your animals. You might like to use cardboard, playdough, toy animals or lego! Here are some ideas:</p> <p>Drawing Animals (Art Hub) https://www.artforkidshub.com/how-to-draw/animals/</p> <p>Toilet Roll Animals https://www.youtube.com/watch?v=6NRBJR7-aGQ</p> <p>Paper Plate Animals:</p> 	<p>Design your very own zoo name and create a poster to display for your open day at your zoo.</p> 	<p>Compose a jingle (song) that could play on the radio to advertise your zoo!</p> <p>Here is an example: Birdseye Fish Fingers has a fantastic jingle! https://youtu.be/IWRrzgT2iyw</p> 
Title	Sing A Song!	Souvenir Shop	Weighing Animal Food
<p>Description</p> 	<p>Practice singing were going to the zoo to perform on your opening night. You can add or change words to make it your own!</p> <p>We're Going to the Zoo! https://www.youtube.com/watch?v=2FSqxFAQISGk</p>	<p>Design a T-Shirt that people could buy at your souvenir shop. You might like to design any other merchandise that your customers could buy.</p> 	<p>Create your own equal arm balance and pretend you are at the zoo and begin to weigh your food for the animals! You may use things like rice, popcorn, beans and investigate which produce weighs the most.</p> <p>Watch this video to see how to make it.</p> 



Zoo Keeper's Schedule

ZOO KEEPER'S SCHEDULE



Create A Graph

HOW'S BUSINESS?

Create a bar graph using the data about how many visitors your animal exhibits had.



Title: _____

Average Number of Visitors

Animal Exhibit



Create A Graph

HOW'S BUSINESS?

Use your bar graph to help you answer some questions about how business is going at the zoo. This data will help you make decisions about the zoo.

- a. What is the most popular exhibit? _____
- b. What is the second most popular exhibit? _____
- c. What were the two least popular exhibits? _____

d. Tell three more things you learned from looking at the bar graph.

- _____
- _____
- _____

Now that you've looked at the data, tell one or two things you can do as a zookeeper – either to help your less popular exhibits become better, or how to make your popular exhibits even *more* popular.

