

Learning From Home

Take-home Pack

NORTH KELLYVILLE PUBLIC SCHOOL



W
C

CLASSES

Term 3 | Week 8 & 9

2021

Years 4, 5 & 6
Week 8- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Seesaw: Good morning message <input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities.	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities.	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities. <input type="checkbox"/>		
Reading and Viewing	<input type="checkbox"/> Seesaw activity: Literacy	<input type="checkbox"/> Seesaw activity: Literacy <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Seesaw activity: Literacy	<input type="checkbox"/> Seesaw activity: Literacy <input type="checkbox"/> Reading eggs express	
Writing and Representing <i>Please note that we encourage students to complete writing tasks on a piece of paper and upload a picture to Seesaw.</i>	<input type="checkbox"/> Seesaw activity: On the weekend writing	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	<input type="checkbox"/> Seesaw activity: Writing- "Catch it"	
Mathematics					
Number and Algebra	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions <input type="checkbox"/> Seesaw activity: Time	
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

Years 4, 5 & 6

Week 9- At home learning Overview

	Monday	Tuesday	Wednesday	Thursday	Friday
Good morning/Wellbeing check-in					
	<input type="checkbox"/> Seesaw: Good morning message <input type="checkbox"/> Wellbeing check-in	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Zoom Meeting: 12:00pm	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Social skills	<input type="checkbox"/> Wellbeing check-in <input type="checkbox"/> Seesaw: Video
English					
Spelling	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities.	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities.	<input type="checkbox"/> Seesaw activity: Literacy: Write your words and complete the spelling activities. <input type="checkbox"/>		
Reading and Viewing	<input type="checkbox"/> Seesaw activity: Literacy	<input type="checkbox"/> Seesaw activity: Literacy <input type="checkbox"/> Reading eggs express	<input type="checkbox"/> Seesaw activity: Literacy	<input type="checkbox"/> Seesaw activity: Literacy <input type="checkbox"/> Reading eggs express	
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Mathematics					
Number and Algebra	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions	<input type="checkbox"/> See-saw activity: Fractions <input type="checkbox"/> Seesaw activity: Time	
Other					
If you would like any additional activities, please view the EXTRA KLA grid.					

MONDAY

30 August 2021





A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A simple daisy flower with a yellow center and white petals, located in the top right corner.A section of a yellow honeycomb with white outlines, positioned in the top right corner.A decorative wavy line consisting of three loops, located above the title box.A black rectangular box with the text 'Read the words' in white, centered on the page.A list of ten words arranged in two columns: 1. invention, 2. injection, 3. action, 4. question, 5. mention, 6. attraction, 7. translation, 8. devotion, 9. position, 10. solution.A smaller version of the cartoon bee from the top left, flying in the middle right area.A glass jar filled with yellow honey, topped with a white lid and a black ribbon tied around it, located in the bottom right corner.A section of a yellow honeycomb with white outlines, positioned in the bottom left corner.A stylized yellow flower with white dots on its petals and a black stem, located at the bottom center.



Animals come in all shapes, sizes and types. Most are very cute, but some harm the environment when they move to places they do not belong. When animals go to a new place, some of them spread too fast or hurt the other animals that live there.

WHAT ARE PESTS?

Animals that belong in a country are called *native animals*. New species that cause trouble are called *pests*. Some pests are farm animals or pets gone wild (or *feral*). Others were taken to new areas by accident or on purpose as people explored the world.

Cane toads are from South America, but they were brought to Australia to eat beetles that were destroying sugar cane crops. They look like frogs, but their poison kills frog-eating native animals. Stoats (or weasels) from America cause problems in New Zealand. They eat the chicks of native kiwi birds, which are

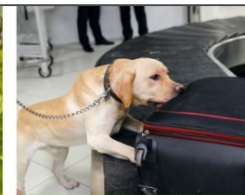
endangered. Some pests travel by accident. Rats and mice come on ships. Bats, birds and insects fly. Mites and ticks arrive in the fur of other animals.



European starlings are very pretty birds, but they are pests that steal nests from native birds.



Flowers, plants and fruits like blackberry bushes can spread to take over wild places.



Sniffer dogs are good at smelling for pests at airports. They sit down next to luggage if they sniff pests.

HOW DO PESTS SPREAD?

In the past, people did not know the dangers of bringing plants or animals to new countries.

Boats were not checked, so pests got a free ride around the world. Cats, dogs, birds and rabbits got loose or were set free. Pigs, goats, cows and horses also went feral. Their hooves can damage habitats, and they compete with native animals for food and water.

Customs and border control agents now carefully check planes and ships for pests. These days, pests mostly travel through careless packing of goods or by hitching a ride with humans when they travel to new places.

Now that you know how to stop the spread of pests, you can help protect Australia's native plants and animals.

5 WAYS TO STOP PESTS

1. Be careful not to order plant or animal products from overseas or post them from Australia.
2. After hiking, wash your boots clean of mud before you travel home.
3. Don't take any fruit, vegetables or plants with when you visit other states or countries.
4. Never remove native animals from their homes or release insects, pets, fish or farm animals into the wild where they don't belong.
5. Protect national parks by telling rangers about any pests that you see.



Earth Watch: Protecting Native Plants and Animals - Worksheet

Name: _____ Date: _____

Earth Watch: Protecting Native Plants and Animals

Questions

1. What native animals and plants are found near your home?

2. Do you know of any introduced pests that are in your area?

3. How do pests in your area threaten the native environment?

4. What can you do to help reduce the risk to the native environment?

5. Draw the habitat of a native animal in your area.

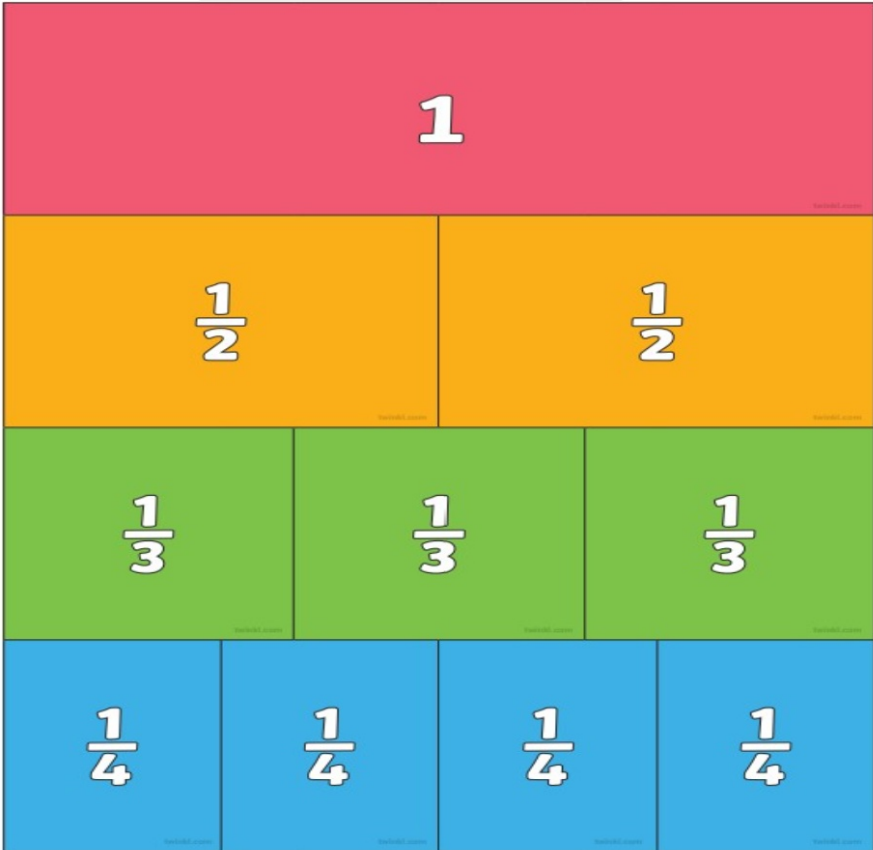


***FRACTIONS - WRITE OR
DRAW WHAT YOU KNOW***

***THINK ABOUT:
- WHAT ARE
FRACTIONS?
- WHAT ARE THEY
USED FOR?***



FRACTIONS





***USING THE PREVIOUS PAGE, MAKE
YOUR OWN FRACTION WALL***



PIZZA FRACTIONS!

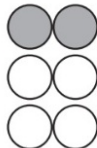

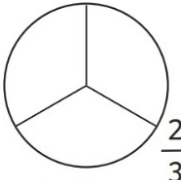
Make fractions using pizza. Show halves, quaters, eighths.




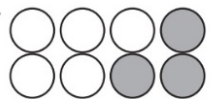
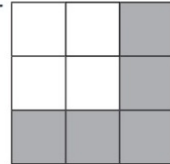
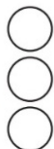
Colour and Label Fractions


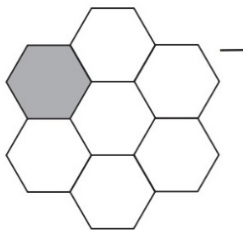
Colour and label correctly:
The first has been done for you.

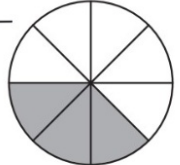
PRINT THIS PAGE

$\frac{2}{6}$ 
 $\frac{1}{4}$ 
 $\frac{2}{3}$

$\frac{2}{5}$ 



 $\frac{1}{3}$





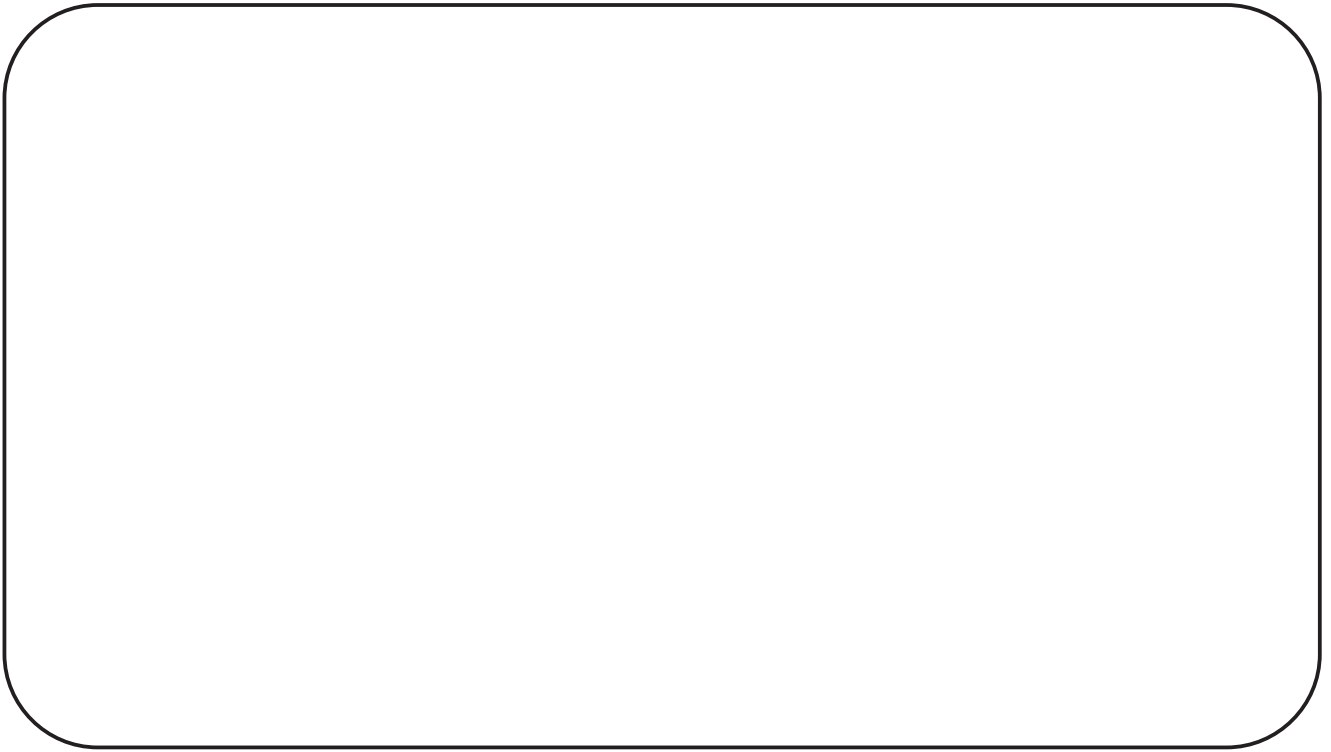
SELF REFLECTION

How did I do?



Name: _____

Weekend Recount



On the weekend _____

TUESDAY

7 September 2021







A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A simple daisy flower with a yellow center and white petals, located in the top right corner.A section of a yellow honeycomb with white outlines, positioned in the top right corner.A decorative wavy line consisting of three loops, located above the title box.A black rectangular box with the text 'Read the words' in white, centered on the page.A list of ten words arranged in two columns: 1. invention, 2. injection, 3. action, 4. question, 5. mention, 6. attraction, 7. translation, 8. devotion, 9. position, 10. solution.A smaller version of the cartoon bee from the top left, flying in the middle right area.A glass jar filled with yellow honey, topped with a white lid and a black ribbon tied around it, located in the bottom right corner.A section of a yellow honeycomb with white outlines, positioned in the bottom left corner.A stylized yellow flower with white dots on its petals and a black stem, located at the bottom center.




10 Fascinating Facts About

BEACHES

- Beaches change every day. The ocean washes sand from one place to another, making beaches bigger or smaller.
- Sand dunes protect the land behind a beach. They help stop wind and large waves during storms.
- A rip current is a strong stream of water that flows out to sea. Always swim between the flags at patrolled beaches to avoid swimming near a rip.
- Waves are created when wind blows on top of water. Waves break when they reach shallow water. Some people like to surf on waves.
- Plastic straws and bottles make up a lot of litter on beaches. You should always take your rubbish with you when you leave.
- Mother sea turtles return to the beach they were born on when they are ready to lay eggs. They bury the eggs under the sand. When the baby turtles hatch, they scurry to the water.

- Some beaches glow in the dark! When tiny creatures known as 'sea sparkles' wash ashore, they make the waves glow bright blue.
- The island of Saint Martin in the Caribbean has a beach at the end of an airport runway. Planes take off and land just metres from people swimming. Protect your sandcastle or it might blow over when a plane lands!
- The tallest sandcastle made so far was over 17 metres high. That's taller than five school buses stacked on top of each other!
- Some sand is parrotfish poop! The parrotfish eats algae that grows on coral. It crunches coral down into tiny pieces and poos them out as white sand.



10 Fascinating Facts About Beaches - Worksheet

Name: _____ Date: _____

10 Fascinating Facts About Beaches

Questions

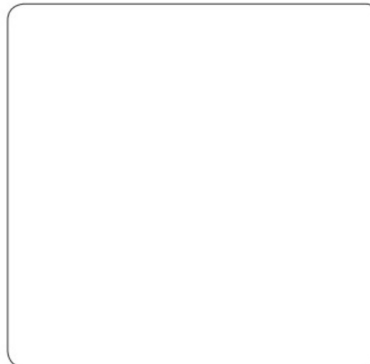
1. What type of fish poops out sand?

2. Where do mother sea turtles go to lay their eggs?

3. What are 'sea sparkles'?

4. Why is it important for people to protect sand dunes?

5. Write a list of things you would need to take if you were going to the beach. Draw a picture of each item.





Use a blank piece of paper to answer the following question.



I need to share 6 chocolate bar equally between 8 friends.
How might I do this? Give 2 different options
What fraction of a bar does each friend get?
Label your fraction



Use a blank piece of paper to answer the following question.



Come up with a solution for sharing 3 chocolate bars equally between 5 children.



Use a blank piece of paper to answer the following question.



Lily had a collection of stickers less than 30.
She divided her collection into **halves**.
Lily noticed that she could also share her stickers into **quarters** and **eighths**.

- How many stickers might she have in her collection?



Use a blank piece of paper to answer the following question.



Zane had a collection of football cards less than 25.

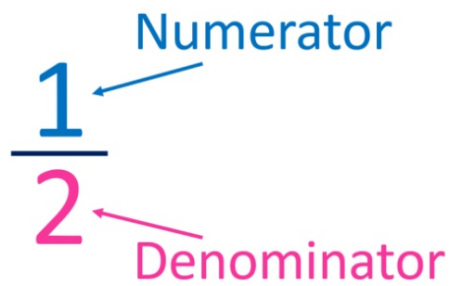
He divided his collection into **halves**.
He noticed that he could also share his football cards into **quarters** and **eighths**.



- How many cards might he have in his collection?



Identify the numerator and demonimator



Identify numerators and denominators

Grade 2 Fractions Worksheet

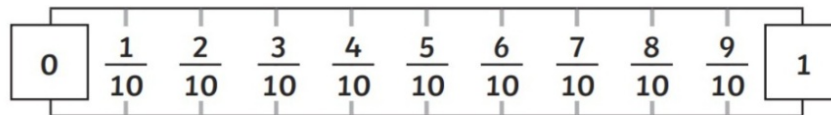
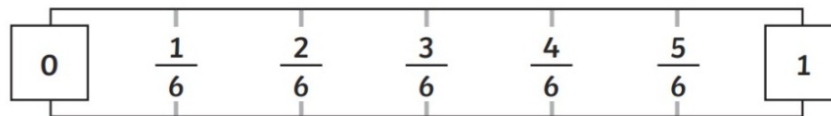
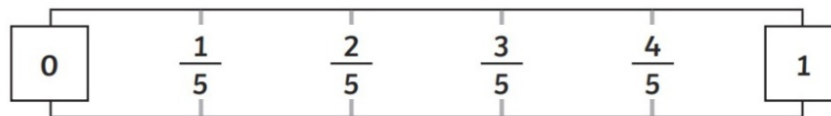
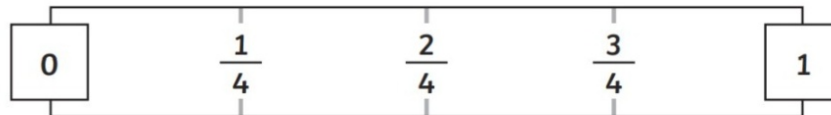
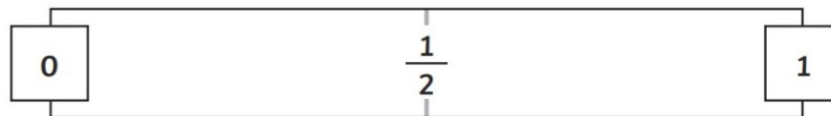
Fill in the table.

Fraction		Numerator	Denominator
$\frac{1}{2}$		1	2
$\frac{1}{3}$			
$\frac{1}{4}$			
$\frac{2}{5}$			
$\frac{5}{6}$			
$\frac{3}{8}$			
$\frac{2}{7}$			



Equivalent Fractions

Using the fraction lines on the left, work out the equivalent fractions:



1. $\frac{1}{2} = \frac{\square}{6}$

2. $\frac{2}{3} = \frac{\square}{6}$

3. $\frac{1}{5} = \frac{\square}{10}$

4. $\frac{1}{3} = \frac{\square}{6}$

5. $\frac{1}{2} = \frac{\square}{10}$

6. $\frac{4}{5} = \frac{\square}{10}$

7. $\frac{4}{10} = \frac{\square}{5}$

8. $\frac{3}{5} = \frac{\square}{10}$



WEDNESDAY

1 September 2021



A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A simple daisy flower with a yellow center and white petals, located in the top right corner.A section of a yellow honeycomb with white outlines, positioned in the top right corner.A smaller cartoon bee flying in the middle right area.A glass jar filled with yellow honey, topped with a white lid and a black ribbon, located in the bottom right corner.A black decorative swirl above the title box.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.A black decorative swirl above the list of words.

Read the words

1. invention
2. injection
3. action
4. question
5. mention
6. attraction
7. translation
8. devotion
9. position
10. solution



Equivalent Fractions

Equivalent fractions are fractions which have the same value, even though they may be written differently.

One-half, two-quarters and four-eighths are equivalent fractions. They are different ways of expressing the same value.

To find a fraction that is equivalent to another fraction, there is one simple rule to help you.

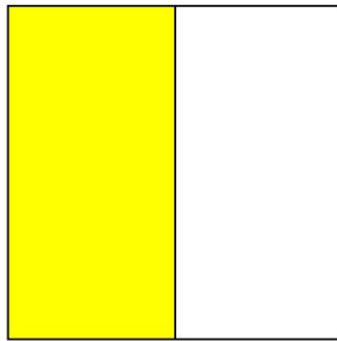
Make equivalent fractions by multiplying or dividing both the numerator and the denominator by the same number.





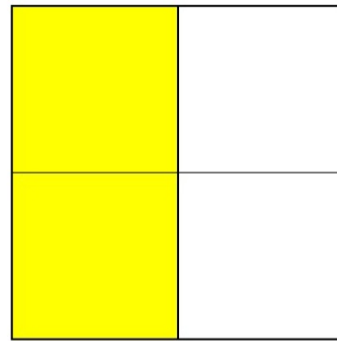
Making Equivalent Fractions

Let's use these squares to demonstrate this rule.



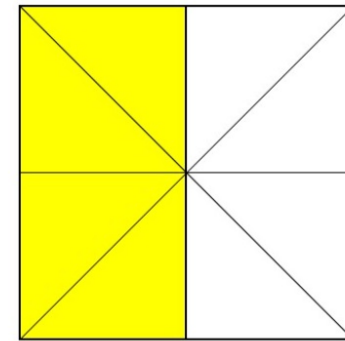
$\frac{1}{2}$ of a square

=



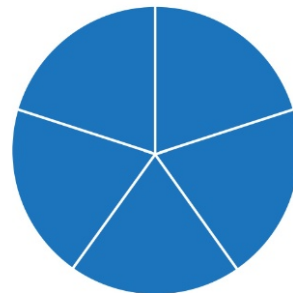
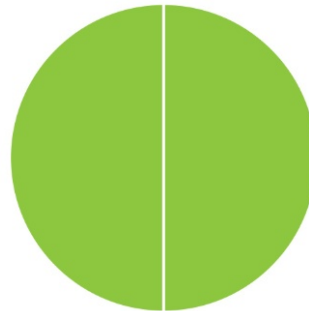
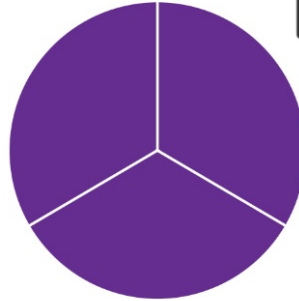
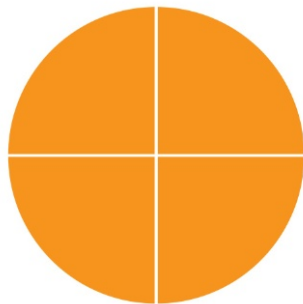
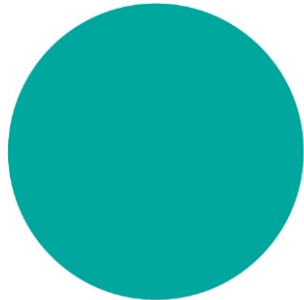
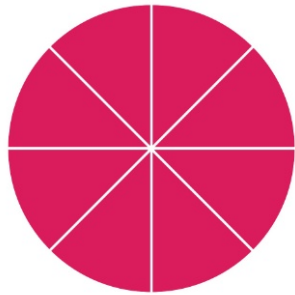
$\frac{2}{4}$ of a square

=



$\frac{4}{8}$ of a square

$$\frac{1}{2} \times 2 = \frac{2}{4} \times 2 = \frac{4}{8}$$



Match the fractions with their name

whole

fifths

eighths

quaters

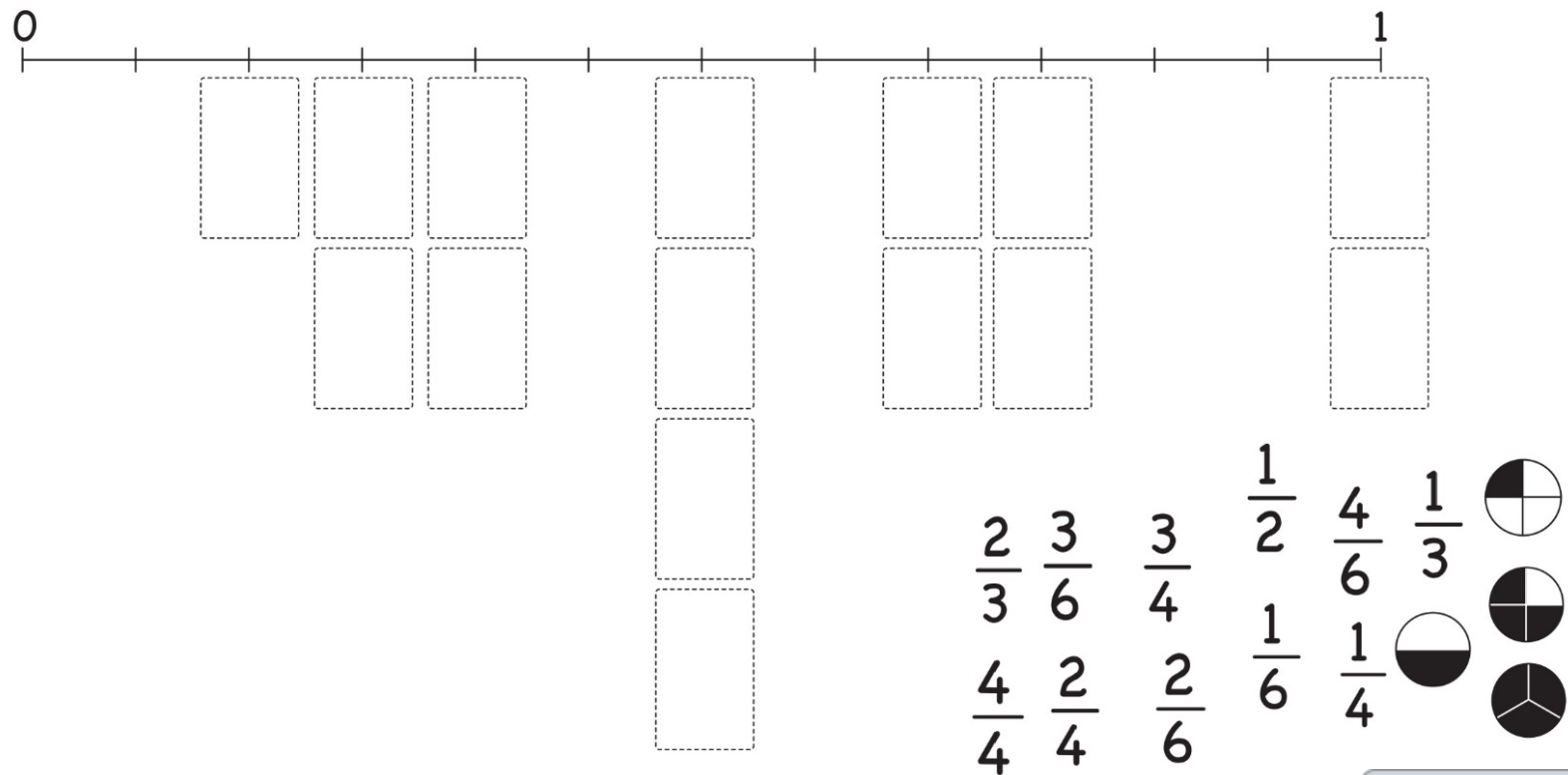
halves

thirds



Equivalent Fractions on a Number Line

Cut out the fractions on the following page and paste them in the correct position on the number line below.





Use the fraction wall to order these fractions from smallest to largest.

$$\frac{2}{10}$$

$$\frac{1}{2}$$

$$\frac{6}{6}$$

$$\frac{3}{7}$$

$$\frac{1}{9}$$

$$\frac{3}{4}$$



Use the fraction wall to compare the following pairs of fractions.
Use the less than (<) or greater than (>) signs to make each statement true.

a) $\frac{2}{3}$ $\frac{1}{2}$

b) $\frac{6}{7}$ $\frac{5}{6}$

c) $\frac{8}{9}$ $\frac{10}{10}$

Choose two rows from the fraction wall that contain equivalent fractions.
Divide each of the rows below into the correct number of boxes.
Colour and label one equivalent fraction.

THURSDAY

2 September 2021



A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A simple daisy flower with a yellow center and white petals, located in the top right and middle left areas.A section of a yellow honeycomb with white outlines, positioned in the top right and bottom left corners.A smaller version of the cartoon bee from the top left, flying near a jar of honey in the bottom right.A glass jar filled with yellow honey, topped with a white lid and a black ribbon tied around it, located in the bottom right corner.A black, hand-drawn swirl or squiggle above the title box.A black rectangular box with the text 'Read the words' in white, centered on the page.

Read the words

1. invention
2. injection
3. action
4. question
5. mention
6. attraction
7. translation
8. devotion
9. position
10. solution



Complete the number sequence by adding the missing fractions:

1.

$\frac{2}{10}$	$\frac{3}{10}$		$\frac{5}{10}$		$\frac{7}{10}$
----------------	----------------	--	----------------	--	----------------

2.

	$\frac{29}{100}$	$\frac{30}{100}$			
--	------------------	------------------	--	--	--

3.

	$\frac{71}{100}$			$\frac{68}{100}$	
--	------------------	--	--	------------------	--



Fraction Pattern Ordering Mat

I can create and describe an addition or subtraction pattern with fractions. (ACMNA107)

--	--	--	--	--	--

My pattern is: _____

Thursday 2nd of September 2021

Y Y

y y

yoghurt

yellow

yesterday

yard

young

yawn

yoga

yacht

yo-yo

Write a sentence using words that start with the letter y.



Handwriting practice area with a large central grid of horizontal lines. The grid consists of 20 rows, each with a solid top line, a dashed midline, and a solid bottom line. The grid is flanked by blue and yellow decorative corner shapes. At the bottom right, there is a grey rounded rectangle containing the text "Page 2 of 2".

FRIDAY

3 September 2021



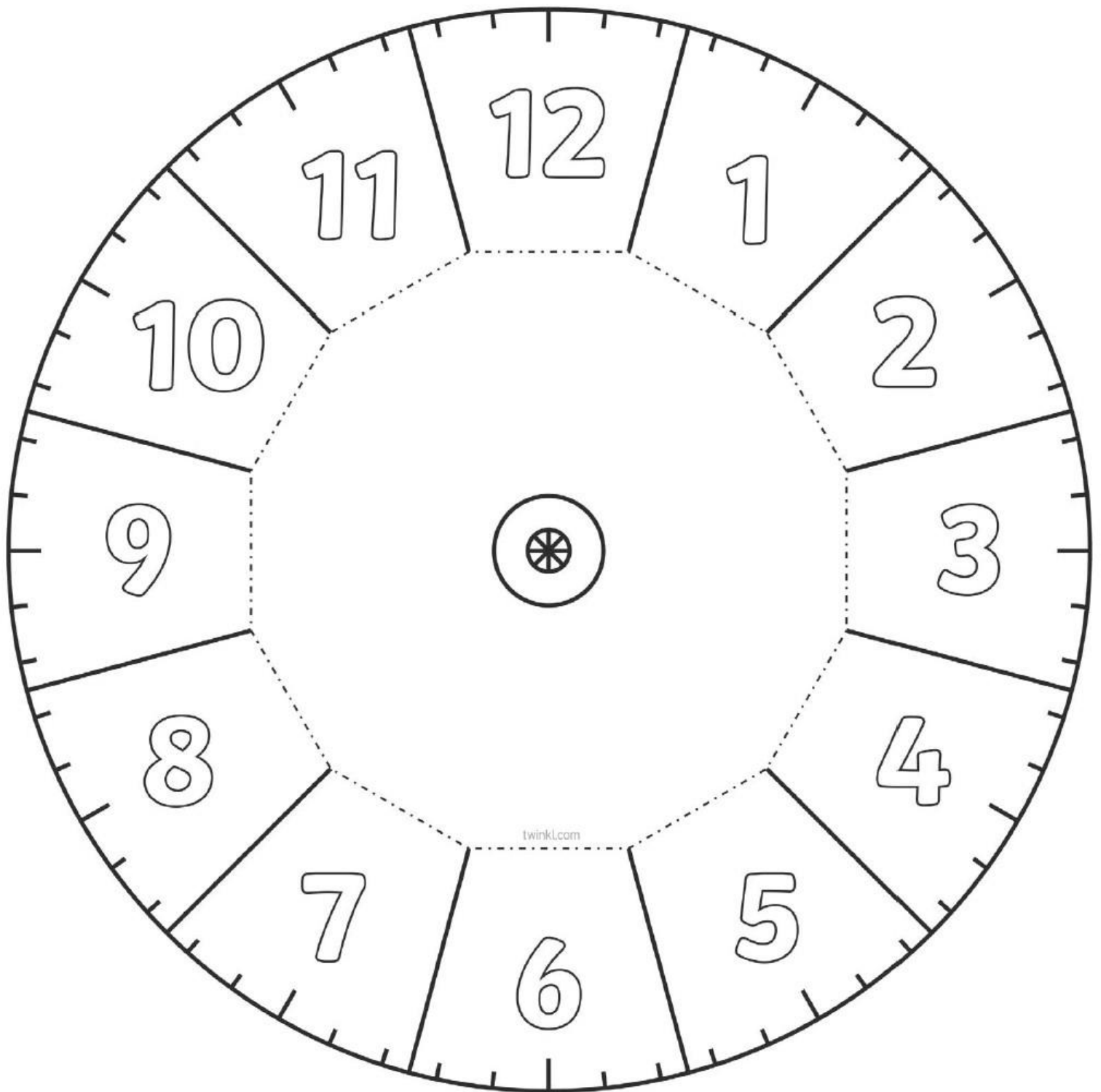
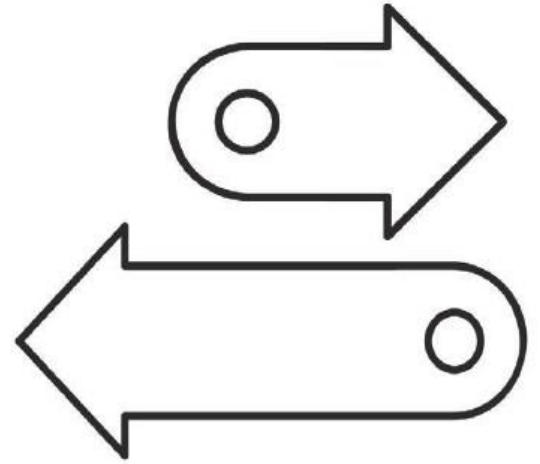
A large, stylized illustration of a bee with a yellow and black striped body, white wings, and a smiling face. It is positioned in the upper left corner of the slide.The background is a light yellow color with various decorative elements: a white daisy flower in the top right, a honeycomb pattern in the top right and bottom left, a smaller bee illustration in the middle right, and a jar of honey with a black ribbon in the bottom right. There are also some abstract shapes like a black heart and a black squiggle above the title box.

Read the words

1. invention
2. injection
3. action
4. question
5. mention
6. attraction
7. translation
8. devotion
9. position
10. solution

Clock Hours and Minutes Interactive Visual Aid

1. Cut around the edge of both clock faces and cut the solid lines on the first clock to split the clock into 12 sections.
2. Fold the dotted lines upwards.
3. Glue the reverse of the central square from page 1 onto the middle of page 2, ensuring the clock sections match.
4. Punch a hole in the clock hands and then fasten them to the middle of the clock using a split pin.



MONDAY

6 September 2021



A large, stylized illustration of a bee with a yellow and black striped body, white wings, and a smiling face. It is positioned in the upper left corner of the page.The background is a light yellow color with various decorative elements: a white daisy flower in the top right, a honeycomb pattern in the top right and bottom left, a smaller bee illustration in the middle right, and a jar of honey with a black ribbon in the bottom right. There are also some abstract shapes like a black heart and a black squiggle.

Read the words

1. applicable
2. tolerable
3. operable
4. considerable
5. dependable
6. comfortable
7. reasonable
8. perishable
9. breakable
10. fashionable

Minibeasts



Minibeasts are animals with no backbones. You can see them all around us, such as spiders, beetles, snails, worms and butterflies.



In the Garden

A garden is a great place to find minibeasts. If you look closely around flowering plants, you might see honeybees and bumblebees.

In Ponds and Rivers

Some minibeasts found near ponds or rivers can be born in water and grow so they are able to fly and live on land. You might find spiders or even dragonflies living near ponds or rivers that grow into four-winged insects that live in tall trees near water. You could see spiders too.



Did You Know...?

A peacock butterfly has eye-shaped patterns on its wings to fool other animals who may want to eat it.

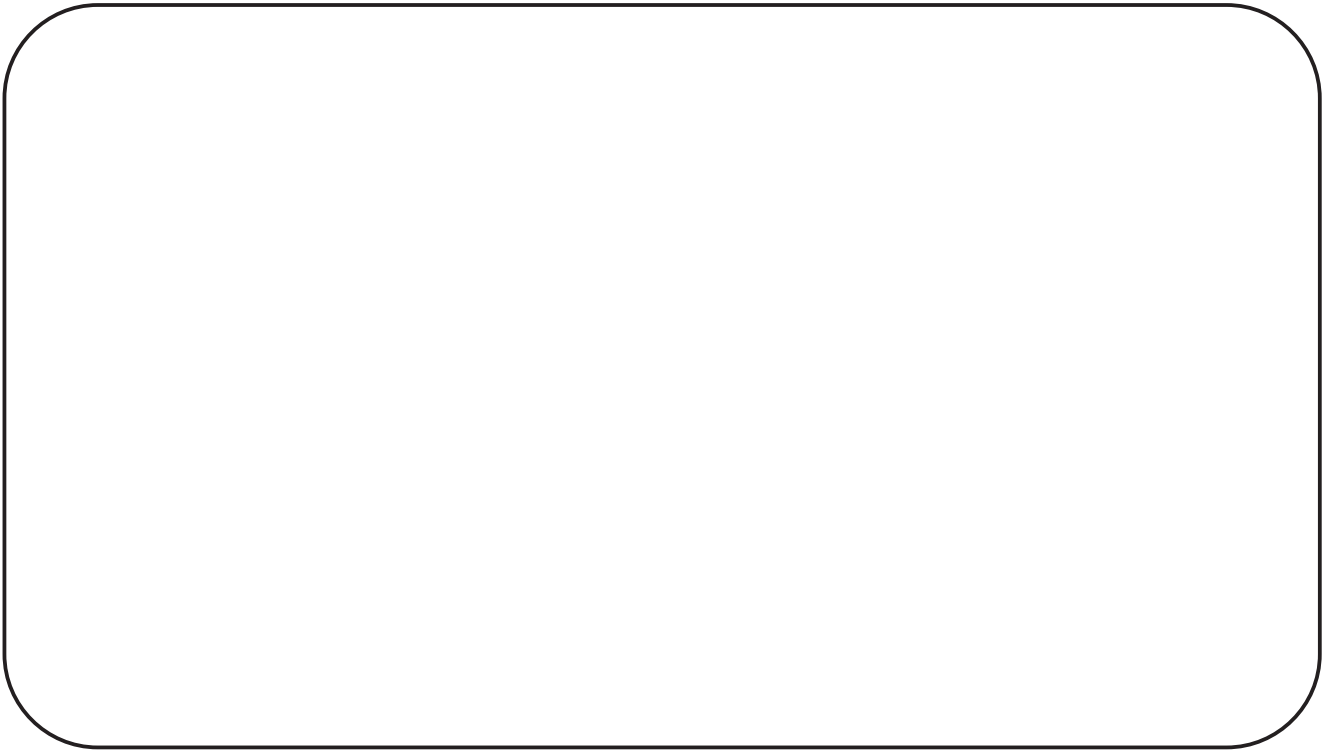


Questions

- What are minibeasts? Tick **one**.
 - animals that have hair or fur
 - animals with no backbones
 - animals with no legs
- Where can you find minibeasts? Tick **two**.
 - in the garden
 - inside the body
 - in ponds and rivers
- What minibeasts can you see near flowering plants? Tick **one**.
 - worms and beetles
 - honeybees and bumblebees
 - spiders and dragonflies
- Where can dragonflies live? Tick **one**.
 - underground
 - in tall trees
 - underwater
- Which **two** minibeasts might you find near a pond or river? Tick **two**.
 - bumblebees
 - dragonflies
 - spiders

Name: _____

Weekend Recount



On the weekend _____



WHAT IS PLACE VALUE?



WARM UP

Write how many thousands, hundreds, tens and one.

3467 ____ thousand ____ hundred ____ ten and ____ ones

1724 ____ thousand ____ hundred ____ ten and ____ one

1433 ____ thousand ____ hundred ____ ten and ____ ones

1268 ____ thousand ____ hundred ____ ten and ____ ones

71418 ____ ten thousand ____ thousand ____ hundred ____ ten and ____ ones

46139 ____ ten thousand ____ thousand ____ hundred ____ ten and ____ ones

Write the number:

Eight hundreds, four tens and 5 ones _____

Nine thousands, three hundreds, six tens and 8 ones _____

Seven thousands, two hundreds, four tens _____

Five thousands, 8 hundreds, 9 tens and 9 ones _____



APPLYING PLACE VALUE TO 4 DIGIT NUMBERS

**USE THE VOICE RECORDING TOOL TO RECORD YOURSELF SAYING
EACH NUMBER.**

4-Digit Number	Thousands	Hundreds	Tens	Ones



Race to 10,000



9990, 9991, _____, _____, _____, _____, _____, _____, 10,000



9000, 9100, _____, _____, _____, _____, _____, _____, 10,000



1,000, 2,000 _____, _____, _____, _____, _____, _____, _____, 10,000



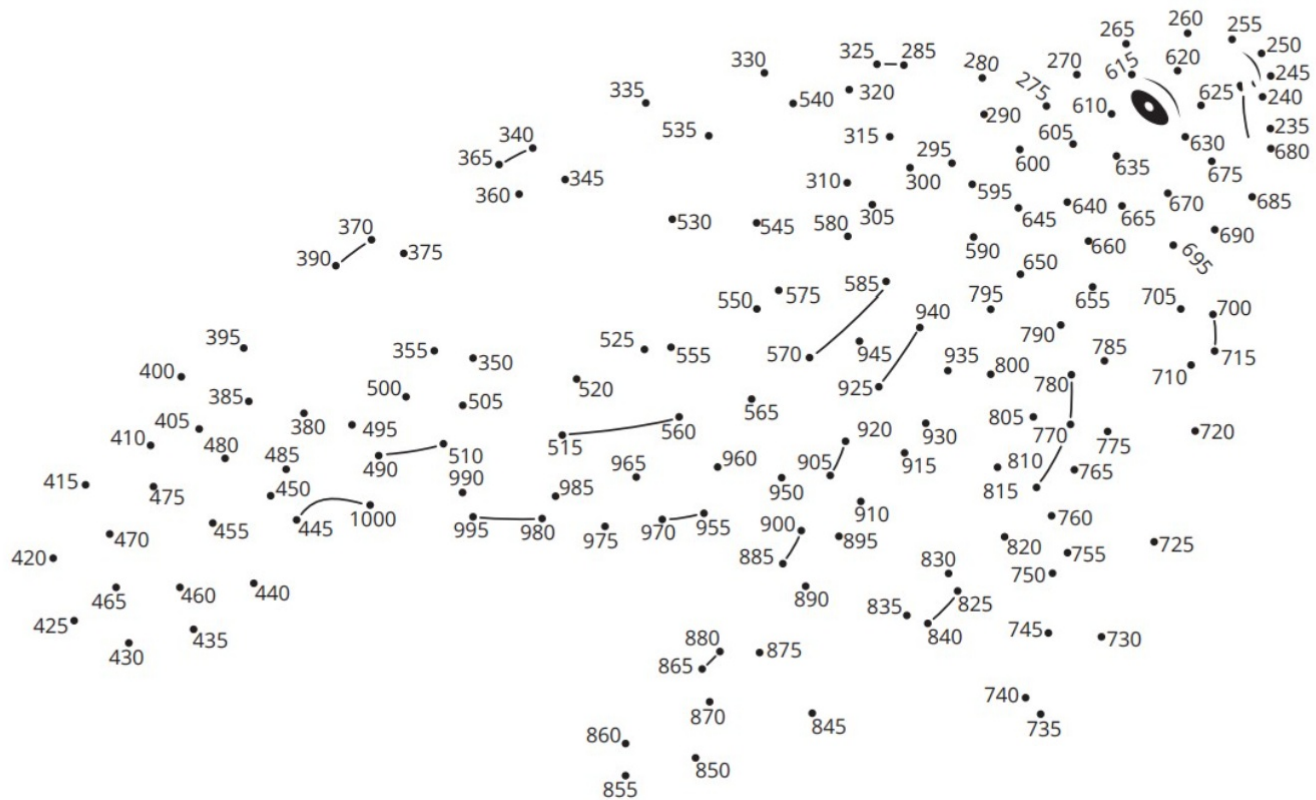
Skip Counting Dot-to-dot - Worksheet

Name: _____

Date: _____

Skip Counting Dot-to-dot

Complete the dot-to-dot by starting at 235 and skip counting in fives.





Place Value Sort

Top Teacher RESOURCES

Fill in the blanks below

Standard Form	Word Form	Expanded Form
2467		
1395		
		4000, 200, 50
	three thousand, one hundred	
9378		
	nine thousand, six hundred and eight	

Place Value Sort

Top Teacher RESOURCES

Fill in the blanks below

Standard Form	Word Form	Expanded Form
6215		
		1000, 400, 20, 5
	five thousand, nine hundred and forty three	
7492		
		8000, 900 80, 2
	four thousand, two hundred and eighty	



A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A simple daisy flower with a yellow center and white petals, located in the top right and middle left.A section of a yellow honeycomb with white outlines, positioned in the top right and bottom left.A smaller version of the cartoon bee, flying in the middle right.A glass jar filled with yellow honey, topped with a white lid and a black ribbon, located in the bottom right.A black decorative swirl above the title box.A black decorative swirl above the first list item.A black decorative swirl above the second list item.A black decorative swirl above the third list item.A black decorative swirl above the fourth list item.A black decorative swirl above the fifth list item.A black decorative swirl above the sixth list item.A black decorative swirl above the seventh list item.A black decorative swirl above the eighth list item.A black decorative swirl above the ninth list item.A black decorative swirl above the tenth list item.

Read the words

1. applicable
2. tolerable
3. operable
4. considerable
5. dependable
6. comfortable
7. reasonable
8. perishable
9. breakable
10. fashionable

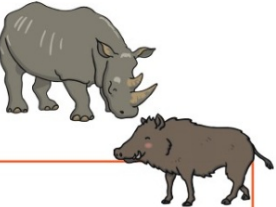
Tigers


What Do Tigers Look Like?
Tigers are the biggest of the big cats. Most tigers have orange fur with black stripes. Some tigers have black or white fur with light brown stripes. The stripes help the tigers to hide from other animals when they are hunting. They have long legs to help them run fast and sharp claws to catch and kill their food. They also have a very long tail.

Where Do Tigers Live?
Most tigers live in Asia. Some live in the cold parts of the north, others live in the south where it is hotter. Tigers live in forests. They like to be on their own.

What Do Tigers Eat?
Tigers eat meat. They hunt for food at night. They creep up on the animal and bite it with their strong, sharp teeth. Tigers eat rhinos, horses and other animals.





Did You Know...?
Baby tigers are called cubs.

Questions

1. What do tigers have on their fur? Tick one.
 - stripes
 - spots
 - flowers
2. Which word describes a tiger's tail? Tick one.
 - curly
 - short
 - long
3. Where do most tigers live? Tick one.
 - Africa
 - America
 - Asia
4. What is a baby tiger called? Tick one.
 - a piglet
 - a calf
 - a cub
5. What do tigers eat? Tick one.
 - meat
 - fish
 - eggs



Play with
someone
at home



Player One

Player Two

Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Thousands Hundreds Tens Ones

--	--	--	--



Top
Teacher



What is Partitioning?

When working with numbers, especially larger numbers, it can be very helpful to break the number down into smaller parts. Breaking a number down using place value can help us to see each smaller part that the larger number is made from.

The process of breaking a number into smaller parts is called **partitioning**.





Partitioning and Expanding Numbers

When a number has been partitioned, it becomes easier to work with. Each smaller part of the number can then be separated and expanded. Once expanded, the place value of each smaller part can be identified and added together.

A 3-digit number can be expanded into **hundreds**, **tens** and **ones**.

Here is an example

8	thousands	2	hundreds	4	tens	6	ones
---	-----------	---	----------	---	------	---	------

9874

	thousands		hundreds		tens		ones
--	-----------	--	----------	--	------	--	------

5632

	thousands		hundreds		tens		ones
--	-----------	--	----------	--	------	--	------



Partition each of these 4-digit numbers

1.

5	3	8	7
---	---	---	---

 =

5000	+	300	+	80	+	7
------	---	-----	---	----	---	---

2.

4	5	2	8
---	---	---	---

 =

	+		+		+	
--	---	--	---	--	---	--

3.

1	3	9	2
---	---	---	---

 =

	+		+		+	
--	---	--	---	--	---	--

4.

4	0	7	6
---	---	---	---

 =

	+	0	+		+	
--	---	---	---	--	---	--

5.

6	2	3	7
---	---	---	---

 =

	+		+		+	
--	---	--	---	--	---	--

6.

5	1	4	0
---	---	---	---

 =

	+		+	
--	---	--	---	--

7.

3000	+	200	+	10	+	4	=				
------	---	-----	---	----	---	---	---	--	--	--	--

8.

9000	+	400	+	8	=				
------	---	-----	---	---	---	--	--	--	--



Guess my number

Record your answers in the table below.

0 in the ones place	
8 in the hundreds place	
4 in the tens place	
1 in the thousands place	
6 in the tens place	
3 in the thousands place	
9 in the ones place	
2 in the hundreds place	

8741

9218

3105

6079

7364

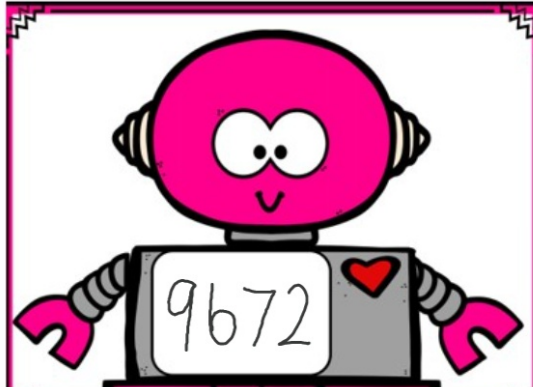
1653

5892

4580

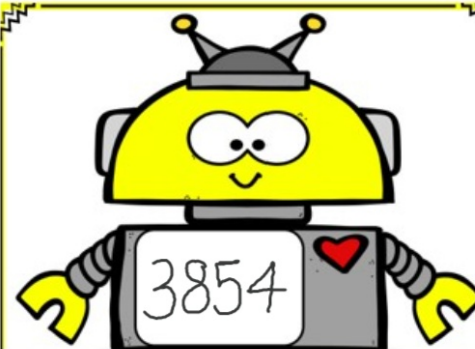


PARTITIONING ROBOTS



Thousands	Hundreds	Tens	Ones

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

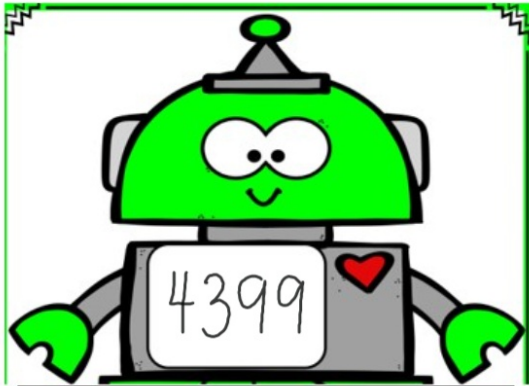


Thousands	Hundreds	Tens	Ones

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$

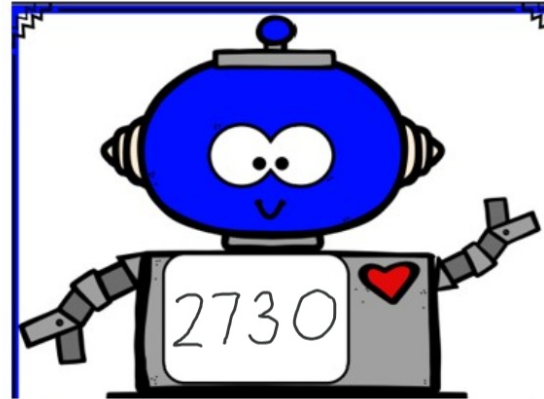


PARTITIONING ROBOTS



Thousands	Hundreds	Tens	Ones

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$



Thousands	Hundreds	Tens	Ones

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$$



INDEPENDENT ACTIVITY

Make & Match

Read the clues. Cut out the answer from the answer page and glue it on top of the clue.

<p>I am 10 less than 3456</p>	<p>Two thousand three hundred and five</p>	<p>I have 7 thousands, 5 hundreds, 1 ten and 9 ones.</p>
	<p>I am 10 less than 10003</p>	<p>I am 100 more than 1913</p>
<p>I am 10 more than 994</p>	<p>I have 5 thousands, 4 tens and 4 ones.</p>	
<p>Nine thousand seven hundred and eighty one</p>	<p>I am 100 less than 8013</p>	<p>I am 10 more than 4591</p>

TOPTEACHER

4601	3446	9781
7913	2013	9993
3084	4348	1004
7519	5044	2305

WEDNESDAY

8 September 2021





Read the words

1. applicable
2. tolerable
3. operable
4. considerable
5. dependable
6. comfortable
7. reasonable
8. perishable
9. breakable
10. fashionable



Write 5 of your words in sentences



TUESDAY

31 August 2021





What is rounding?

Rounding a number is to simplify the number to make it easier to work with.

Rounding to the nearest 100

If the digit in the tens place is a **1, 2, 3 or 4**, the number will be rounded **down**. The digit in the hundreds place will stay the same and the tens and units digits will change to a 0.

$$2\underline{1}3 \longrightarrow 200$$



What is rounding?

Rounding a number is to simplify the number to make it easier to work with.
When we are rounding to 100, we need to look at the number in the tens place.

Rounding to the nearest 100

If the digit in the tens place is a **5, 6, 7, 8 or 9**, the number will be rounded **up**. The digit in the hundreds place will increase by one and the tens and units digits will change to a 0.

$$\textcircled{2}76 \longrightarrow 300$$



Rounding to the nearest 100


Match the dogs
with their
matching bones



What is rounding?

Rounding to the nearest 1000

If the digit in the hundreds place is a 1, 2, 3 or 4, the number will be rounded down. The number in the thousands place will decrease by one and the hundreds, tens and ones unit will change to 0.



3839 → 4000
Round it up

7220 → 7000
Round it down






What is rounding?

Rounding to the nearest 1000

If the digit in the hundreds place is a 5, 6, 7, 8 or 9, the number will be rounded up. The number in the thousands place will increase by one and the hundreds, tens and ones unit will change to 0.



3839 $\xrightarrow{\text{Round it up}}$ 4000

7220 $\xrightarrow{\text{Round it down}}$ 7000





Guess my number

Round each number to the nearest 1000

1. 3472 _____

2. 9801 _____

3. 2954 _____

4. 1567 _____

5. 4231 _____

6. 7464 _____

7. 5678 _____

8. 8723 _____

9. 3679 _____

10. 2583 _____

11. 1456 _____

12. 2456 _____

THURSDAY

9 September 2021





A large, cartoonish bee with a yellow and black striped body, white wings, and a smiling face, flying in the upper left corner.A simple daisy flower with a yellow center and white petals, located in the upper right area.A section of a yellow honeycomb with white outlines, positioned in the top right corner.A black, hand-drawn swirl or squiggle above the title box.A black rectangular box with the text 'Read the words' in white, centered on the page.A list of ten words arranged in two columns: 1. applicable, 2. tolerable, 3. operable, 4. considerable, 5. dependable, 6. comfortable, 7. reasonable, 8. perishable, 9. breakable, 10. fashionable.A smaller version of the cartoon bee from the top left, flying near a jar of honey.A glass jar filled with yellow honey, topped with a white lid and a black ribbon tied around it.A section of a yellow honeycomb with white outlines, located in the bottom left corner.A stylized yellow flower with a black stem and leaves, and a cluster of yellow dots representing a flower head, located at the bottom center.



Write your words in alphabetical order



Thursday 9th of September 2021
Practice any letter of your choice



A large rectangular area for handwriting practice. It features a blue tab at the top-left corner and a yellow tab at the top-right corner. The interior is filled with horizontal lines for writing, consisting of a solid top line, a dashed midline, and a solid bottom line. There are 15 such sets of lines stacked vertically.



WARM UP

**PLAY WITH
SOMEONE AT
HOME**

START	13. What is the value of 5?	18. What number does the 4 represent?	12. What is the value of 4?	14. What house is the 2 in?	21. What is the value of 1?	19. What is the value of 8?	25. What is the value of 8?	8. What house is the 0 in?	2. What number does the 2 represent?																									
Swap places with another player.	<div style="border: 2px solid pink; padding: 10px; background-color: #fff9c4;"> <h2 style="text-align: center; margin: 0;">Place Value Pick</h2> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td>1. 1067</td> <td>2. 2461</td> <td>3. 3813</td> <td>4. 4739</td> <td>5. 5203</td> </tr> <tr> <td>6. 9742</td> <td>7. 7634</td> <td>8. 8061</td> <td>9. 6473</td> <td>10. 9681</td> </tr> <tr> <td>11. 5674</td> <td>12. 8401</td> <td>13. 7508</td> <td>14. 9472</td> <td>15. 3769</td> </tr> <tr> <td>16. 2395</td> <td>17. 1379</td> <td>18. 4821</td> <td>19. 6892</td> <td>20. 7413</td> </tr> <tr> <td>21. 5015</td> <td>22. 7021</td> <td>23. 2613</td> <td>24. 1364</td> <td>25. 8741</td> </tr> </table> </div>								1. 1067	2. 2461	3. 3813	4. 4739	5. 5203	6. 9742	7. 7634	8. 8061	9. 6473	10. 9681	11. 5674	12. 8401	13. 7508	14. 9472	15. 3769	16. 2395	17. 1379	18. 4821	19. 6892	20. 7413	21. 5015	22. 7021	23. 2613	24. 1364	25. 8741	Swap places with another player.
1. 1067	2. 2461	3. 3813	4. 4739	5. 5203																														
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11. 5674	12. 8401	13. 7508	14. 9472	15. 3769																														
16. 2395	17. 1379	18. 4821	19. 6892	20. 7413																														
21. 5015	22. 7021	23. 2613	24. 1364	25. 8741																														
24. What is the value of 1?									17. What is the value of 3?																									
4. What house is the 7 in?									20. What is the value of 7?																									
10. What number does the 1 represent?									3. What number does the 1 represent?																									
Swap places with another player.	<p>1. Roll a die and move that many spaces around the board. 2. When you land on a space, read the question aloud. 3. Find and read aloud the matching number in the centre grid. 4. Say the answer. If correct, place a counter on that space on the grid. 4. If the space already has a counter on it, answer the question and place your counter over the existing counter. Both your counter and the existing counter can be used to form 4 in a row. 5. The winner is the first player with 4 spaces covered in a row.</p>								Swap places with another player.																									
15. What house is the 6 in?	6. What is the value of 7?	16. What number does the 2 represent?	22. What is the value of 0?	1. What is the value of 7?	7. What number does the 4 represent?	23. What is the value of 1?	5. What number does the 2 represent?	11. What number does the 7 represent?	9. What house is the 3 in?																									



Place Value

Here's an example



	Tens of Thousands	Thousands	Hundreds	Tens	Ones	Underlined Number
Eg. 54 <u>2</u> 65	5	4	2	6	5	<u>Hundreds</u>
1. <u>1</u> 2 532						_____
2. 96 2 <u>8</u> 4						_____
3. <u>4</u> 5 023						_____
4. 85 5 <u>6</u> 0						_____
5. <u>6</u> 0 103						_____
6. 10 0 <u>1</u> 0						_____

Write the value of each underlined number



Record these numbers by placing them in the right place

1234			
Thousands	Hundreds	Tens	Ones

4321			
Thousands	Hundreds	Tens	Ones

1054			
Thousands	Hundreds	Tens	Ones

1504			
Thousands	Hundreds	Tens	Ones



Record these numbers by placing them in the right place

16			
Thousands	Hundreds	Tens	Ones

1606			
Thousands	Hundreds	Tens	Ones

9050			
Thousands	Hundreds	Tens	Ones

6048			
Thousands	Hundreds	Tens	Ones



Order these numbers from smallest to largest

1

734

876

8732

9071

6213

245

3489

2

5000

3098

654

9765

640

976

10000

3

440

7689

4231

6548

2376

7891

1278



Rounding

1. 362 to the nearest 100 = _____

2. 565 to the nearest 100 = _____

3. 849 to the nearest 100 = _____

4. 623 to the nearest 100 = _____

5. 715 to the nearest 100 = _____

1. 3487 to the nearest 1000 _____

2. 6701 to the nearest 1000 _____

3. 5081 to the nearest 1000 _____

4. 4230 to the nearest 1000 _____

5. 7890 to the nearest 1000 _____

6. 2100 to the nearest 1000 _____

FRIDAY

10 September 2021



All about my Dad!



My Dad is _____ years old.

He likes to _____

His favourite food is _____

We like to _____ together.

My Dad likes to wear _____

He is really good at _____

My Dad is special because _____

HAPPY FATHER'S DAY

Daddy & Me Painting
Father's Day 2021

A large, friendly cartoon bee with a yellow and black striped body, white wings, and a smiling face, flying in the top left corner.A yellow background decorated with white daisies, honeycomb patterns, and a small jar of honey with a ribbon tied around its neck. A smaller version of the bee is flying near the jar.A black rectangular box with the text 'Read the words' in white, centered at the top of the main content area.A list of ten words arranged in two columns:

- 1. applicable
- 2. tolerable
- 3. operable
- 4. considerable
- 5. dependable
- 6. comfortable
- 7. reasonable
- 8. perishable
- 9. breakable
- 10. fashionable

Tell the Time: Writing the Time

I can correctly tell the time to the minute. (ACMMG062)

Write the time shown on each clock.



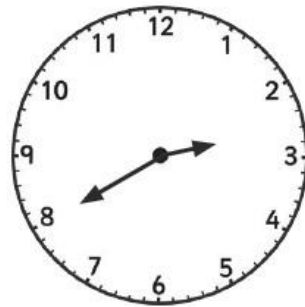


















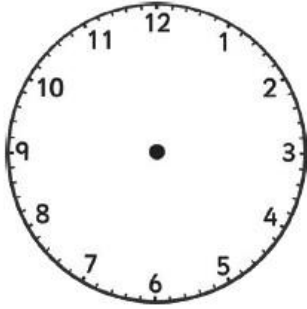




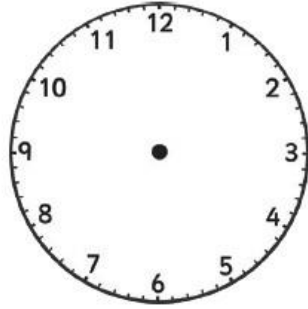
Tell the Time: Drawing the Time

I can correctly tell the time to the minute. (ACMMG062)

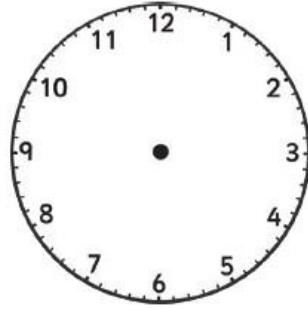
Draw the time on each clock.



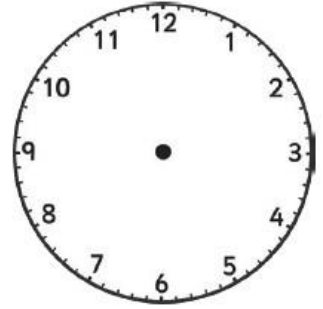
2 o'clock



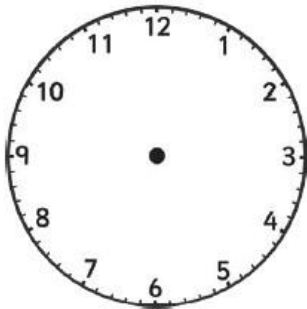
half past 11



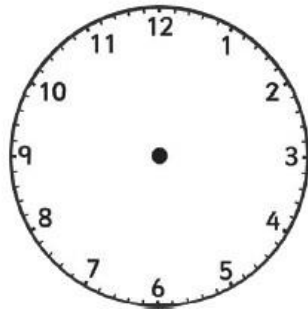
quarter to 3



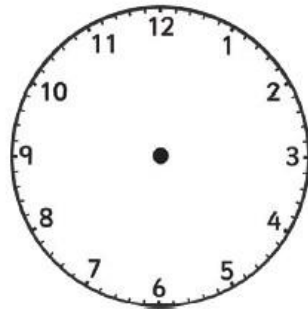
quarter past 8



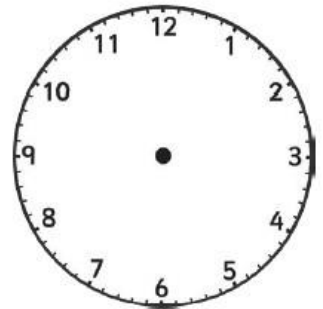
10:20



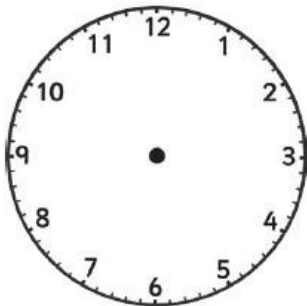
3:40



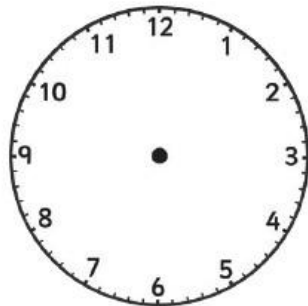
1:55



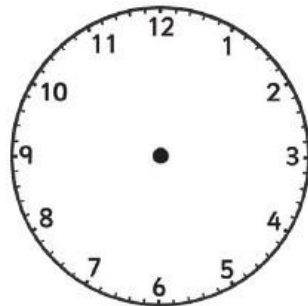
6:05



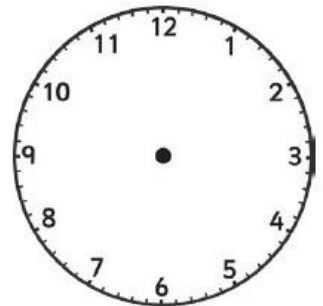
4:12



7:41



8:27



9:11

Learning From Home

Take-home Pack




Term 3 | Week 10

2021



OPTIONAL ACTIVITIES – For Other KLA's

Weeks 8 & 9

	1	2	3	4
CREATIVE ARTS - Visual Arts or Music -	<p>My Favourite Instrument Choose one option for music.</p> <p>Option 1 – Draw and label the parts your favourite instrument to show your teachers.</p> <p>Option 2 - Draw and describe (3-4 sentences) what your favourite instrument looks like. If you are unsure of what your instrument looks like do some research.</p>	<p>Guided drawing For art you can choose from three different options on what you would like to draw. If you would like to do all three you are more than welcome to.</p> <p>Option 1 – Narwhal https://www.youtube.com/watch?v=IQVBewbrUg</p> <p>Option 2 – Baby Dragon https://www.youtube.com/watch?v=mM2LQDy-e_8</p> <p>Option 3 (challenge) – Vaporeon pokemon https://www.youtube.com/watch?v=j3RafPJ3iWY</p>	<p>Origami - Photo frame Follow along with the video Miss Fulton made to make your own photo frame. If it is too fast pause it as you need to. You will need</p> <ul style="list-style-type: none"> • Origami paper or an A4 piece of paper • Scissors <p>https://schoolsnsw-my.sharepoint.com/:v:/g/personal/hannah_fulton6_det_nsw_edu_au/ERGdZtNM2WBPnO3LpyLA4PwBFFrNCoZZQMRJG8riltqsg?e=fQCpYJ</p>	<p>Your Favourites Write down your five favourite songs (the title and the artist) to share with your teachers and friends. Then record yourself singing one of them.</p>
PDHPE	<p>Yoga/Meditation</p> <p>Option A: Google “cosmic yoga for kids” and do one of the videos.</p> <p>Option B: Watch the following video and do yoga with Miss L https://schoolsnsw-my.sharepoint.com/:v:/g/personal/catherine_lauterbach7_det_nsw_edu_au/ES-KKSIN0eVPpZcF1RKrywgBcnyS9rR16BZACkcgO5oohw</p> <p>Option C Meditation – Health Be taken on a journey and join in this meditation to give your mind a break. https://www.youtube.com/watch?v=WholeqDJM6E</p>	<p>Fun PE from home Draw your own hopscotch squares in chalk and send in a photo of yourself jumping in the squares.</p>  <p><small>shutterstock.com · 1885661214</small></p> <p>Blow up a balloon and see how long you can keep it in the air- you might want to get your other family members involved and pass it to each other (you could even make</p>	<p>Movement Choose one of the options below.</p> <p>Option 1 - Working with a family member see how many times you can throw and catch a ball with both hands.</p> <p>Option 2 – Practice your juggling find 1-2 balls or objects similar in size. Watch the video if you would like some help. https://www.youtube.com/watch?v=p4_IUMS4yc8</p>	<p>ISpy Go for a walk around your neighbourhood with your family and see if you can spot:</p> <ul style="list-style-type: none"> A stop sign A flower Play equipment A house with a grey roof A dog A street that starts with the same letter as your name A supermarket.




	Don't forget to get a photo or video of you enjoying your meditation.	goals and turn it into a game of balloon basketball!) Don't forget to upload a photo or video for us to see.		
SCIENCE - Physical World -	<p style="text-align: center;">Get Creative</p> <p>Create your own volcano using what you can find around your home. You may need an adult to help you. Here is a link of how to make one, please feel free to do it your own way if you prefer.</p> <p>https://www.youtube.com/watch?v=rvuRtUNHBcU&list=TLGGadufdWY6h5AxODA4MjAyMQ&t=9s</p>	<p style="text-align: center;">Treasure hunt</p> <p>Go outside and find 3 natural items ready for investigation. Select 1 option to do with your items.</p> <p>Option 1 – Draw a detailed picture labelling what you can see for each object.</p> <p>Option 2 – Write 2 facts for each item you found.</p>	<p style="text-align: center;">What is Heat?</p> <p>What the video by Bill Nye the science guy on heat. Then draw three sources of heat you learnt about from the video.</p> <p>https://www.youtube.com/watch?v=f1eAOyqDP5s</p>	<p style="text-align: center;">Making Slime</p> <p>Who likes to get their hands dirty? Watch the video to make your own slime. You may need an adult to help you.</p> <p>https://www.youtube.com/watch?v=jWqNK-BGRz8&t=107s</p> <p>You will need:</p> <ul style="list-style-type: none"> • PVA glue • Baking soda • Food colouring • Saline solution • Baby oil (optional)
LUCKY DIP	<p style="text-align: center;">Painting leaves</p> <p>Go for a hunt around the backyard to find some leaves. Bring your leaves to where you are working and grab some paper, paint and glue. First paint your leaves and let them dry. Once dried glue them onto the paper.</p>	<p style="text-align: center;">Thank you</p> <p>Your family members have been helping you heaps over the past term. Be creative in how you can say thank you to them. Ideas could include:</p> <ul style="list-style-type: none"> • A card • Cleaning the house • Helping to make dinner <p>Please remember if you would like to do something else to say thank you, we would love to see it.</p>	<p style="text-align: center;">Make Juggling balls</p> <p>Use the video below to make your own juggling balls.</p> <p>https://www.youtube.com/watch?v=L0QE4Rdt9g</p>	<p style="text-align: center;">Environment superstar</p> <p>Think about ways that you can help the environment while we're at home- will you make sure you recycle any cardboard that you don't need? Pick up rubbish? Have a shorter shower to use less water? Compost food scraps from dinner? Reuse shopping bags?</p>
<p>Please note that these activities are optional activities and do not have to be completed. If you wish to show your teacher some of the work you have done, then please upload these to Seesaw.</p>				



Stage 1: Week 10 Learning from Home



Whole Class/Stage Zooms – All links will be made as an announcement on Seesaw

Monday 13 September	Tuesday 14 September	Wednesday 15 September	Thursday 16 September	Friday 17 September
<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Week 10 Teacher Message <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes 	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes. 	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Whole Class Zoom ZOOM meetings 10:30am – 2H and 2M 11am – 2A and 2D 11am – 2B, 2T and 2S	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Stage 1 Assembly ZOOM Assembly at 12:30pm	<input type="checkbox"/> Seesaw: Wellbeing Check-In <input type="checkbox"/> Log in to Reading Eggs and press 'Fast Phonics'. Complete for 15 minutes. 

Each child will need to check their allocated Zoom time for their small group session. Please view the Week 10 Timetable that is released on Seesaw from your child's teacher.

BUILD A ZOO

Task: This week your task is to design a zoo!

Final product:

You can be as creative as you like when designing your zoo, some suggestions you could consider:

- Cardboard box/shoe box and create a 3D design of the zoo
<https://www.youtube.com/watch?v=1ujhBKpZQ00>
- Cardboard paper and draw the zoo
- Use Minecraft to design the zoo
- Design slides on seesaw
- Advertisement/video
- Your own choice

Learning Intention: To design your own zoo.

Success Criteria – the way you will present your success criteria will depend on what you choose to do as your final product. I can:

- Choose what animals to have
- Choose what type of enclosure each animal will live in
- Create a name for my zoo
- Create a map/layout for my zoo
- Include information about my zoo



There is a grid for English, Maths and Other KLA ideas for you to add to your zoo. You can complete as many of these tasks as you would like. All scaffolds will be posted on Seesaw, which are optional. You might like to use them to help you get started.

Still looking for more? Visit the Learning From Home Hub

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>



MATHEMATICS CHOICE GRID IDEAS

Title **Map Of The Zoo**

Description Create a map for your zoo! You will need to mark different features including paths, animal enclosures, entry, bathrooms, cafés and any other important features.


Here is an example of Alma park zoo.



Virtual Tour of Australia Zoo
<https://www.youtube.com/watch?v=5YBRu5JFHmw>

Title **Animal Enclosures**

Description Create animal enclosures using 2D pictures or 3D objects. Think about size and position – if you have elephants these will need to be made bigger than monkeys!



You might need to consider that some animals should not be in the same vicinity. Some animals will need particular items in their habitat such as water or trees. Some animals may need cages or aquariums while others will need large open spaces.
Hint: Use the other KLA grid to help you with ideas in creating your animals.


Title **Ticketing**

Description How much are you going to charge for your zoo?

- How much will it cost for a child?
- How much will it cost for an adult?
- How much will it cost for a family?
- Will you have a discount for group bookings?

Title **Zoo Keeper's Schedule**

Description You are to create a schedule for yourself as the zoo keeper. You must include time for all animals to be fed, animal shows and other duties. Each animal only needs to be fed once a day.



ZOO KEEPER'S SCHEDULE		
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Title **Animal Budget**

Description You are given a budget to purchase animals for your zoo. Using the animals, we have given you, you will select which animals you would like buy and how many you would like to purchase. However, you can only spend \$100.

 Gorilla \$15	 Giraffe \$13	 Kangaroo \$8
 Tiger \$12	 Polar Bear \$13	 Lion \$14
 Zebra \$10	 Penguin \$6	 Peacock \$5

Challenge: Choose and create your own animal. How much would this animal cost? Now you are to create a budget including this new animal/s.

Title **Create A Graph**


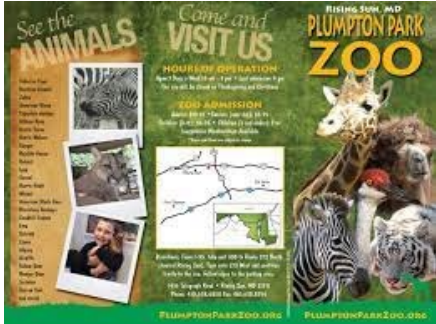



Description The zoo had a great opening day! Here is your data on the number of average visitors each animal's exhibit had. Use this data to help you make a bar graph.

Gorilla	9
Giraffe	8
Kangaroo	12
Tiger	7
Polar Bear	3
Lion	7
Zebra	2
Penguin	10
Peacock	5

Please see Seesaw for a scaffold if needed.









ENGLISH CHOICE GRID IDEAS

Title	Animal Information Board	Zoo Keeper Talk	Come To My Zoo!
<p>Description</p>	<p>Write a description about each animal for the entry of each animal enclosure. You might like to include:</p> <ul style="list-style-type: none"> • Name • Weight • Diet • Habitat • Interesting Facts  <p>An example is linked below: https://www.natgeokids.com/au/discover/animals/general-animals/elephant-facts/</p>	<p>Be a zoo keeper and record or write what you would say if people came to watch a show. For example, a seal show or feeding the crocodiles.</p> <p>Please see links below for an example: https://www.youtube.com/watch?v=yyaSEcXAI7A https://www.youtube.com/watch?v=ingaaevlVu4</p>	<p>Design a brochure or advertisement for your zoo that persuades people to come and visit. See an example below:</p> 
Title	Your Favourite Animal	News Presenter	Word Search
<p>Description</p>	<p>Write down which is your favourite animal and why. Remember to use high modality words to persuade your reader and give strong reasons for why they should visit your animal.</p> 	<p>A reporter from television NKPS comes to your zoo. What five facts are you going to tell the news reporter about your new zoo? Remember we want to encourage everyone to come!</p> 	<p>Create a word search using your animal names and zoo name to be sold in your souvenir shop.</p> 



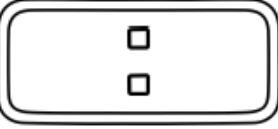



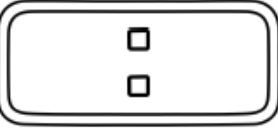

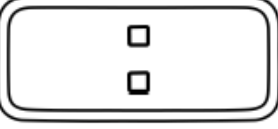
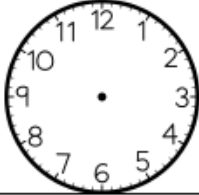
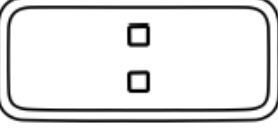
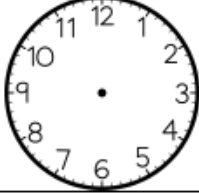
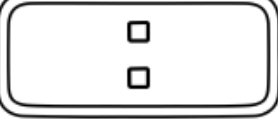
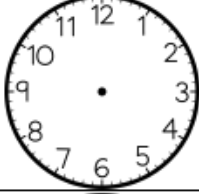

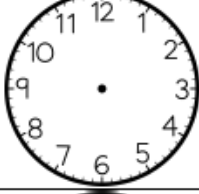

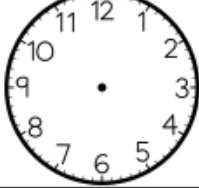
OTHER KLA's CHOICE GRID IDEAS

Title	Make Your Animals	Zoo Sign	Create A Jingle!
<p>Description</p>	<p>It's time to make your animals. You might like to use cardboard, playdough, toy animals or lego! Here are some ideas:</p> <p>Drawing Animals (Art Hub) https://www.artforkidshub.com/how-to-draw/animals/</p> <p>Toilet Roll Animals https://www.youtube.com/watch?v=6NRBJR7-aGQ</p> <p>Paper Plate Animals:</p> 	<p>Design your very own zoo name and create a poster to display for your open day at your zoo.</p> 	<p>Compose a jingle (song) that could play on the radio to advertise your zoo!</p> <p>Here is an example: Birdseye Fish Fingers has a fantastic jingle! https://youtu.be/IWRrzgT2iyw</p> 
Title	Sing A Song!	Souvenir Shop	Weighing Animal Food
<p>Description</p> 	<p>Practice singing were going to the zoo to perform on your opening night. You can add or change words to make it your own!</p> <p>We're Going to the Zoo! https://www.youtube.com/watch?v=2FSqxFQISGk</p>	<p>Design a T-Shirt that people could buy at your souvenir shop. You might like to design any other merchandise that your customers could buy.</p> 	<p>Create your own equal arm balance and pretend you are at the zoo and begin to weigh your food for the animals! You may use things like rice, popcorn, beans and investigate which produce weighs the most.</p> <p>Watch this video to see how to make it.</p> 



Zoo Keeper's Schedule

ZOO KEEPER'S SCHEDULE



Create A Graph

HOW'S BUSINESS?

Create a bar graph using the data about how many visitors your animal exhibits had.



Title: _____

Average Number of Visitors

Animal Exhibit



Create A Graph

HOW'S BUSINESS?

Use your bar graph to help you answer some questions about how business is going at the zoo. This data will help you make decisions about the zoo.

- a. What is the most popular exhibit? _____
- b. What is the second most popular exhibit? _____
- c. What were the two least popular exhibits? _____

- d. Tell three more things you learned from looking at the bar graph.
 - _____
 - _____
 - _____

Now that you've looked at the data, tell one or two things you can do as a zookeeper – either to help your less popular exhibits become better, or how to make your popular exhibits even *more* popular.

