

# K6PB Learning From Home – Weeks 8 & 9

## Group 1 C.W

### Morning Session – Warm Up, Check In & Literacy (Mrs Bolst)

**1. Good morning!** Let's start the day by moving our body and saying hello.

<https://www.youtube.com/watch?v=3jPsradyuyI>

#### **2. Name, Date & Feelings.**

Listen to the new feelings song.

<https://www.youtube.com/watch?v=O13glTUS5t4>

K6PB Morning Circle seesaw check in. Write your name, circle how you are feeling, choose what colour you are wearing, choose the day, date & month. What day was it yesterday? What day will it be tomorrow?

#### **3. Daily Sounds Practice**

Click on the Seesaw activity to hear Mrs Bolst say the sounds. Can you repeat some of the sounds on your LAMP app? Have a go at dragging the peg to the beginning sound of each word picture with Mum helping you. If it's too tricky don't worry you can skip this activity ;)

#### **4. Reading - Learning Sounds c k e**

**Learning Intention:** (WALT) We are learning to:

Recognize and write the sounds c, k and e.

**Success Criteria:** (WILF) What I'm looking for:

1. I can use my LAMP app to select the sounds.
2. I can match the sounds.
3. I can stay in the lines to trace the sounds.
4. I can attempt to write the sounds.

We are going to practice a new sound every 3 days.

#### **Monday, Tuesday, Wednesday Week 8**

Activity: The c sound – watch these each day & complete seesaw activity.

<https://www.youtube.com/watch?v=Kn8Fs1iZGOs>

<https://www.youtube.com/watch?v=SNgUoinyQUU>

#### **Thursday, Friday Week 8 & Monday Week 9**

Activity: The k sound – watch these each day & complete seesaw activity.

<https://www.youtube.com/watch?v=YbEAzeSBbok>

<https://www.youtube.com/watch?v=jdI2ad0INpA>

#### **Tuesday, Wednesday, Thursday Week 9**

Activity: The e sound – watch these each day & complete a seesaw activity.

<https://www.youtube.com/watch?v=y42pt0pMtcY>

<https://www.youtube.com/watch?v=BMLtpWCdBeY>

Friday - catch up on any activities you haven't done or listen to the Jolly Phonics song & practice all your actions & sounds using your LAMP.

<https://www.youtube.com/watch?v=6kUvejfpG7o>

## **5. Story & drawing – Farms**

**Learning Intention:** (WALT) We are learning to:

Draw a response to stories read aloud.

**Success Criteria:** (WILF) What I'm looking for:

1. I can focus my attention to listen to a story for up to 5 minutes.
2. I can attempt to draw a picture or make marks on a page relating to the story read.

Activity: Listen to these stories on these days.

### **Week 8**

**Monday** – A Day on the Farm

<https://www.youtube.com/watch?v=pCvP4b5N0tk>

**Tuesday** – Directed Drawing Farmer

<https://www.youtube.com/watch?v=fiKpm4zcQMk>

**Wednesday** – The Grumpy Morning

<https://www.youtube.com/watch?v=a8gSVYqdoDE>

**Friday** – The Little Red Hen

<https://www.youtube.com/watch?v=2E72TZy0LNo>

### **Week 9**

**Monday** – Big Red Barn

<https://www.youtube.com/watch?v=xpyDvECLLRM>

**Tuesday** – Directed Drawing Pig

[https://www.youtube.com/watch?v=Pu7v\\_3qUfs8](https://www.youtube.com/watch?v=Pu7v_3qUfs8)

**Wednesday** – The Scarecrow

<https://www.youtube.com/watch?v=0f1TWDuTKQ>

**Friday** – Belinda

<https://www.youtube.com/watch?v=tWpWg90ai40>

## **6. Writing**

**Learning Intention:** (WALT) We are learning to:

Write our name.

**Success Criteria:** (WILF) What I'm looking for:

1. I can put the letters of my name in the correct order.
2. I can stay in the lines to trace the letters of my name.
3. I can attempt to form letters to write my name.

Activity: Make and write your name every day using the Seesaw name building activity. Some days trace your name using your laminated name page.

## **7. Everyday Activities**

These activities will be assigned each day.

- a. Chelsea Phonics SATP: Listen to the Jolly Phonics song, do the action, trace the sound, circle the picture that starts with that sound.
- b. Letter Matching: Complete the letter matching activity each day on Seesaw.
- c. Colour Sorting: Complete the colour sorting activity for today on Seesaw.

### **Other Choices**

Cutting skills booklet

Tracing booklet

Handwriting booklet – can you practice writing the sound we're learning today?

Playdough – can you make some letters or your name with playdough?

Rice, sand or flour – can you make letters or your name in a tray of flour, rice or sand?

## **Middle Session – Maths & Other Learning Areas (Mrs Power)**

### **Afternoon Session**

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

[https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning\\_from\\_home\\_grid\\_for\\_students.pdf](https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf)

Please take photos of yourself doing any of the activities or take pictures of your work & send it to us on Seesaw. We will upload it for all your friends to see. Send us any questions at any time via Seesaw or make a video saying hello each day if you like. Remember whatever you get done each day is enough 😊

# *Literacy Resources*



# Jolly Phonics


## Weeks 8 & 9 c k e

**C c**

**C** Tune: She'll Be Coming Round the Mountain

We are clicking castanets,  
/cl-/cl-/cl-  
We are clicking castanets,  
/cl-/cl-/cl-  
We are clicking castanets,  
clicking castanets...  
...we are clicking castanets,  
/cl-/cl-/cl-.

**Action:** Raise your hands and snap your fingers together, as if you are playing castanets, and say cl, cl, cl.




**K k**

**k** Tune: She'll Be Coming Round the Mountain

Kites are flying in the sky,  
/k/-/k/-/k/-  
Kites are flying in the sky,  
/k/-/k/-/k/-  
Kites are flying in the sky,  
flying in the sky...  
...kites are flying in the sky,  
/k/-/k/-/k/-.

**Action:** Raise your hands and snap your fingers together, as if you are playing castanets, and say ck, ck, ck.




**E e**

**e** (Tune: Skip to My Lou Track 8)

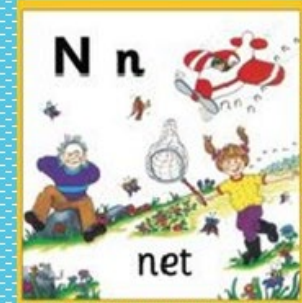
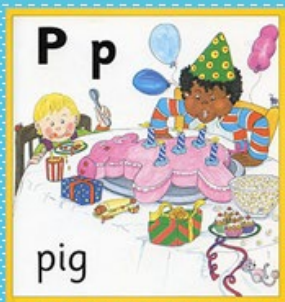
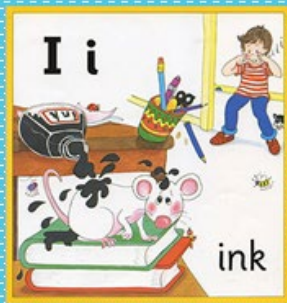
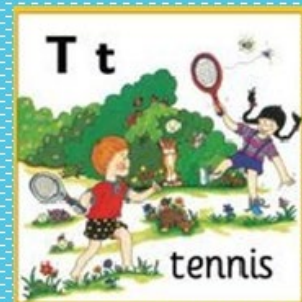
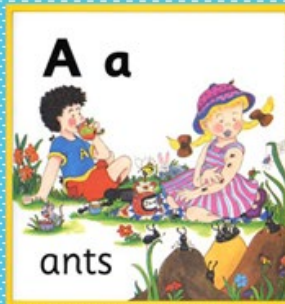
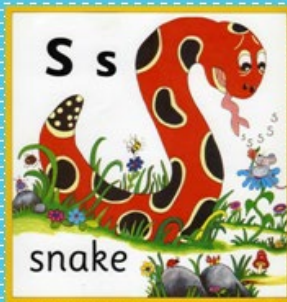
Eggs in the pan, /e/-/e/-/e/-  
Eggs in the pan, /e/-/e/-/e/-  
Eggs in the pan, /e/-/e/-/e/-  
Crack the egg like this.../e/!

**Action:** Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying eh eh eh.



REVISION: Can you  
find these sounds on  
your LAMP?

JOLLY PHONICS SOUNDS GROUP 1



# This book belongs to

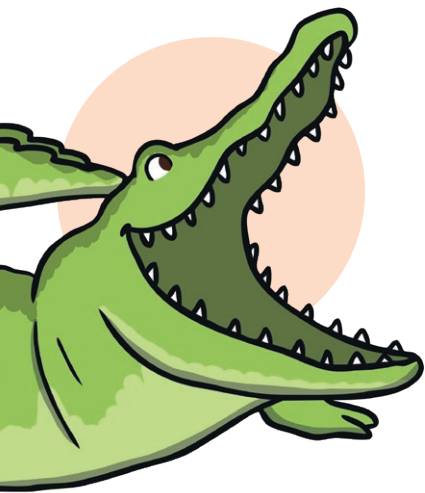
---



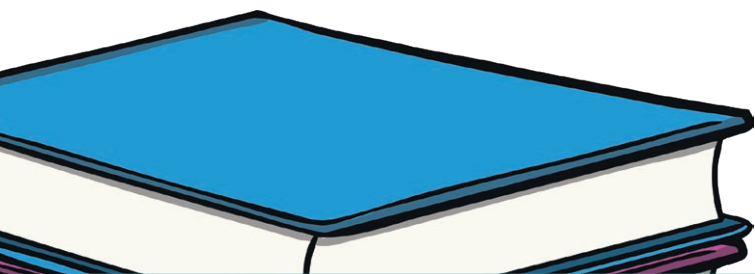
My



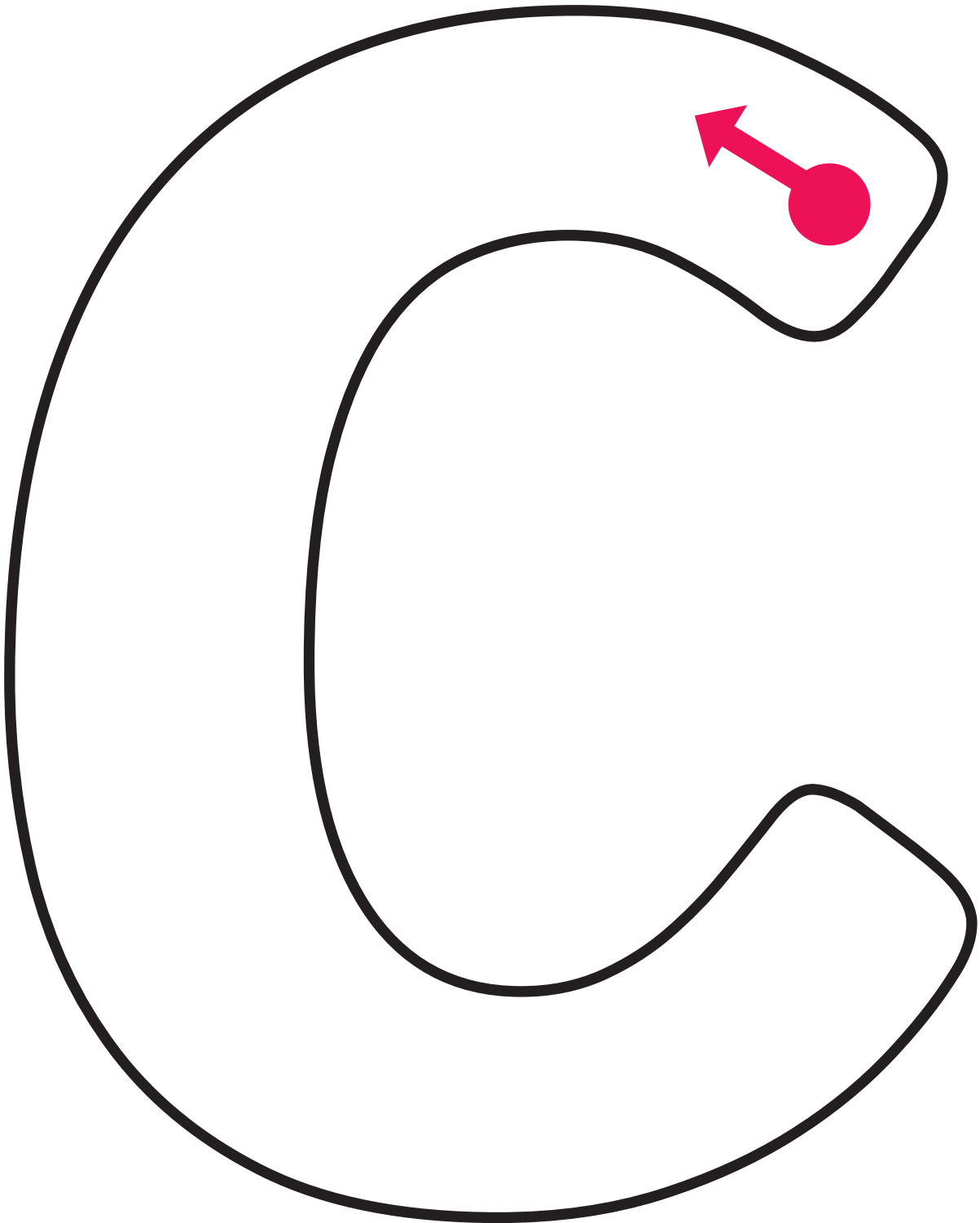
C



Workbook

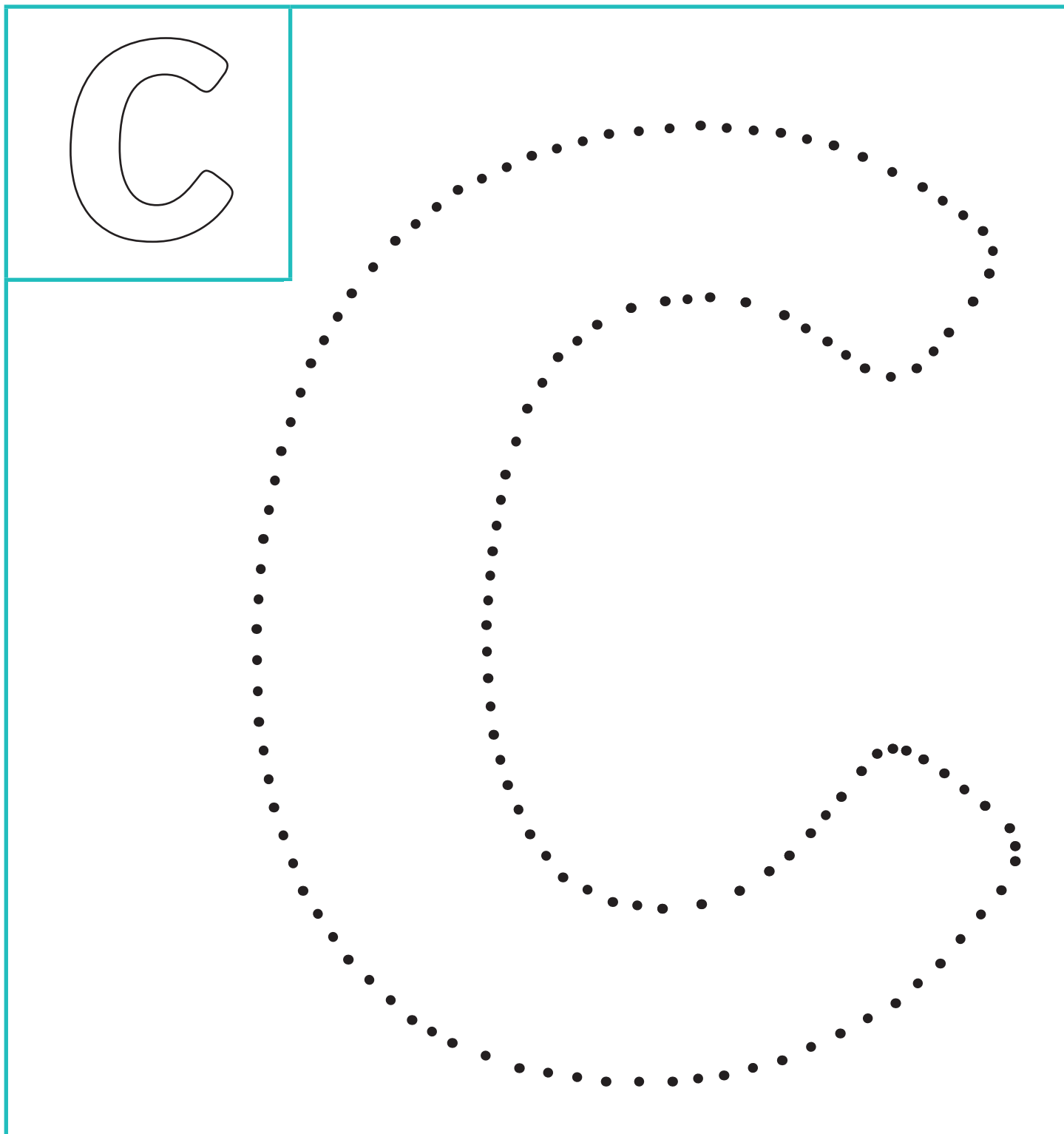


Trace the letter C



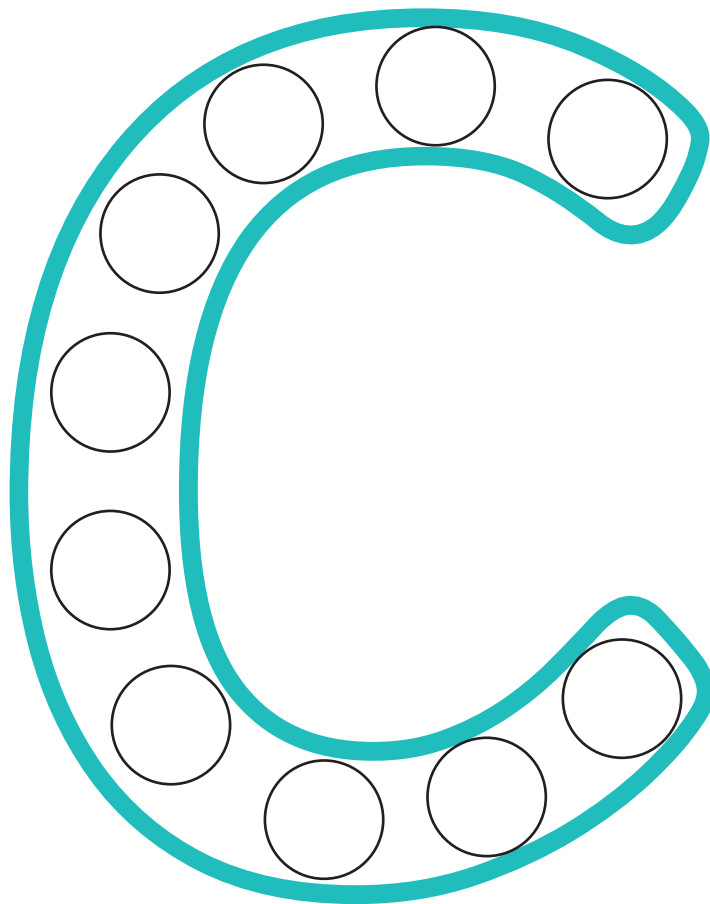


Join the dots then colour in the letter?.



# Letter Recognition Dot Marker

Use your dot marker to complete each letter.



Can you find **C**?  
Circle all the **C** letters.

t C c

C c a

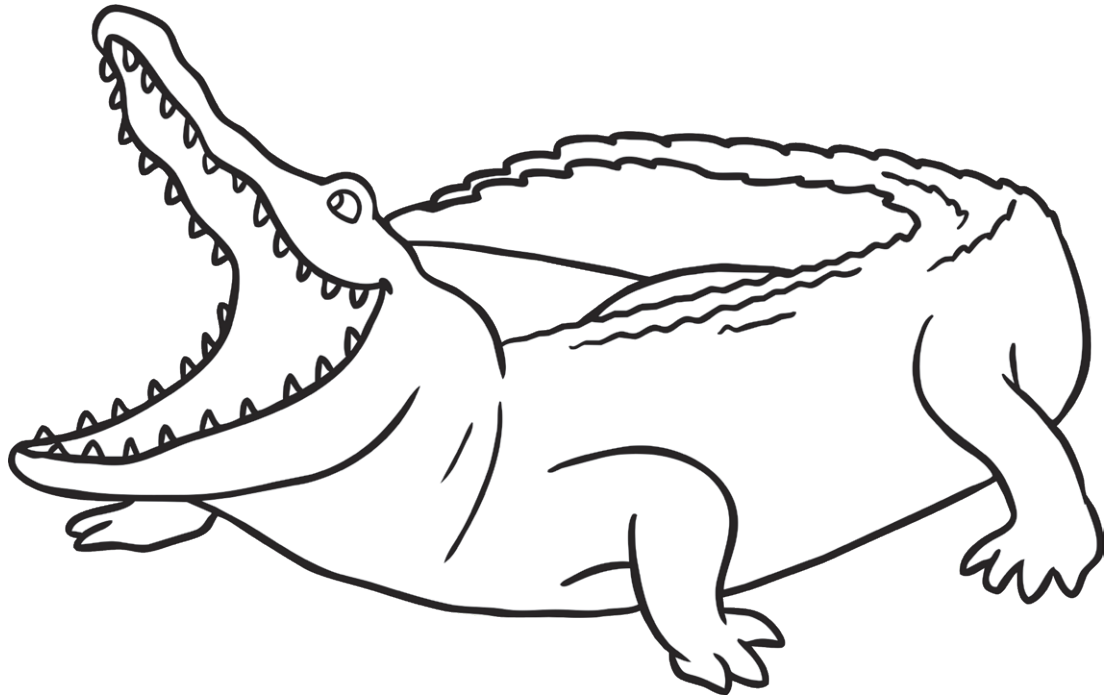
d C

m c



This is Carl. His name begins with the letter C. He went to the zoo and saw a Caimen called Cookie

Colour Cookie below.



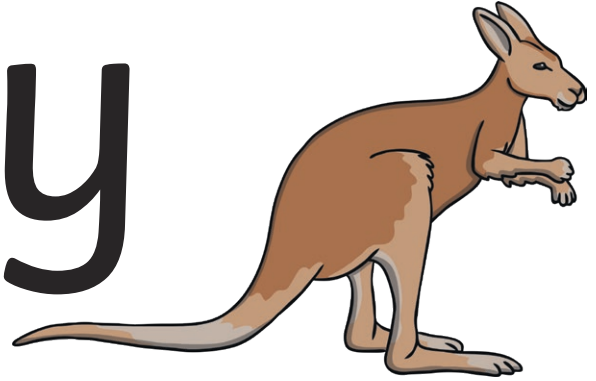
Trace the letter C in Cookie's name below

C cookie

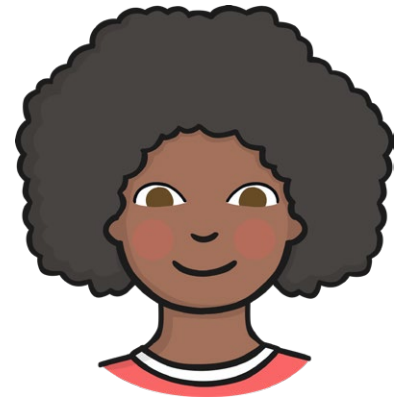
This book belongs to \_\_\_\_\_



My

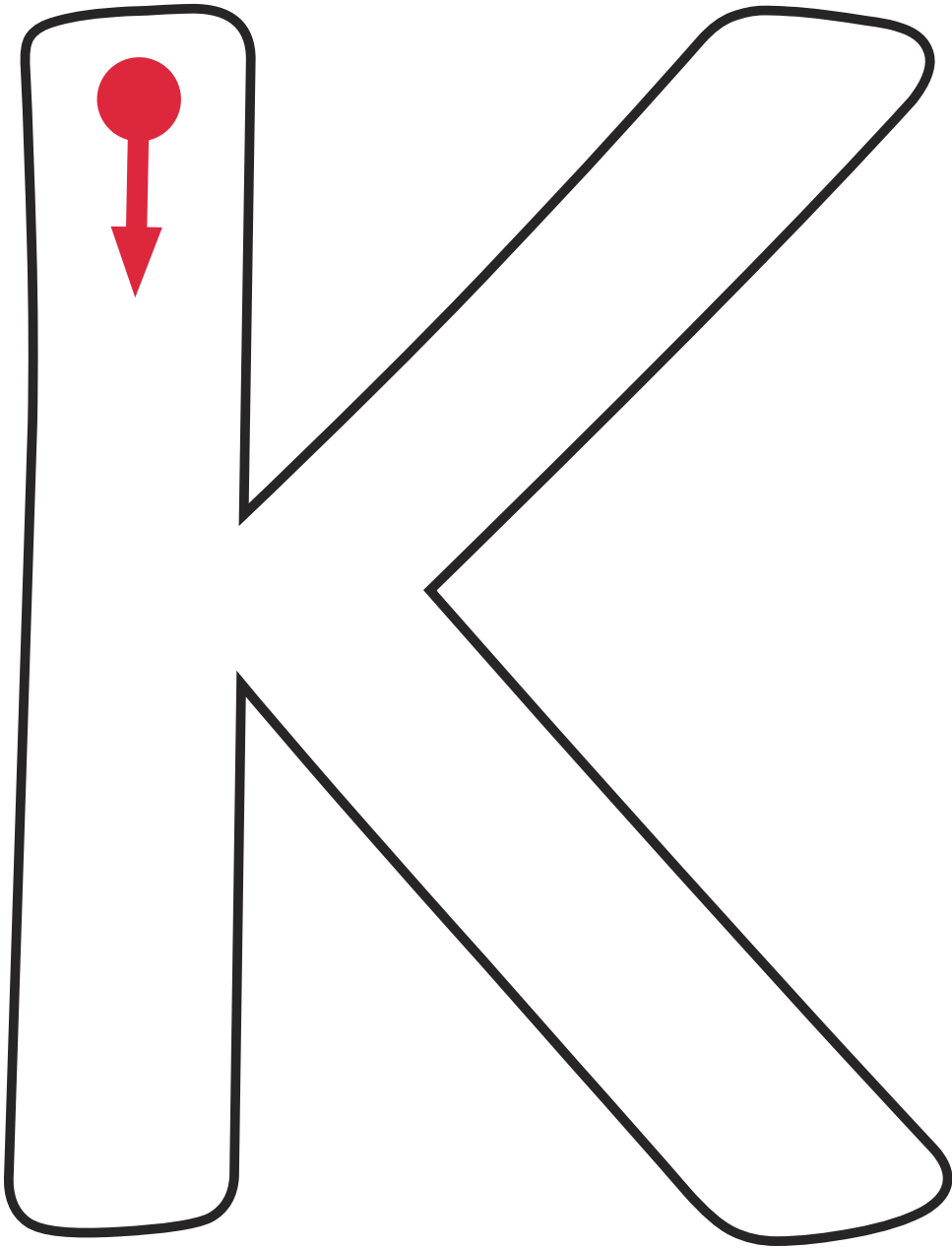


K

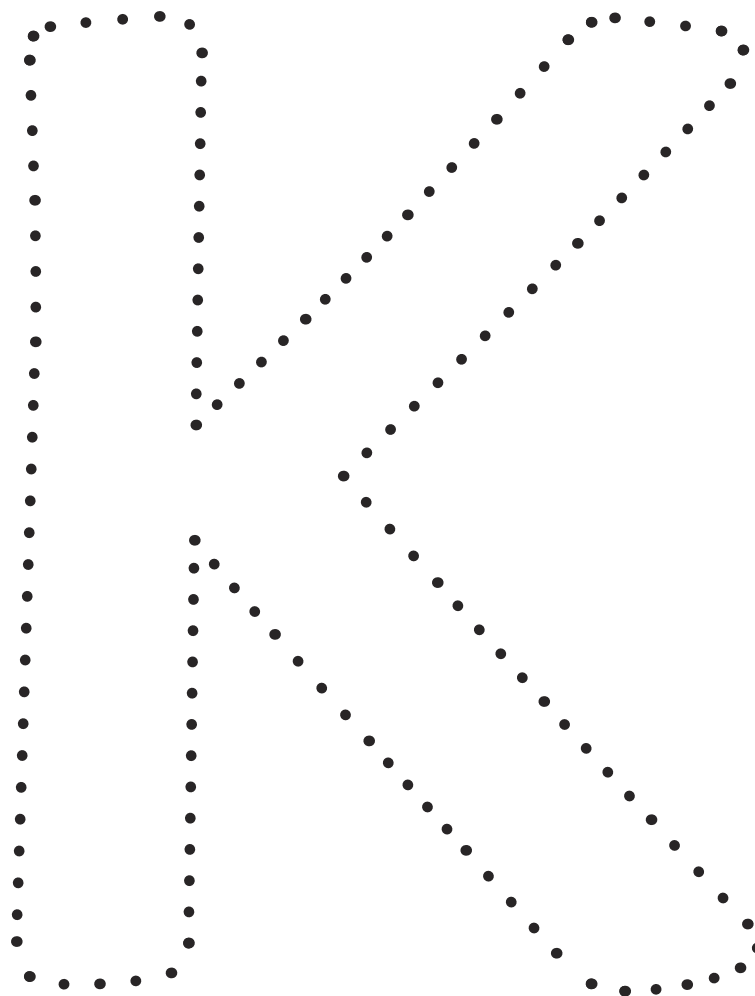
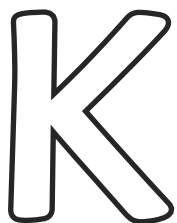


Workbook

Trace the letter K.

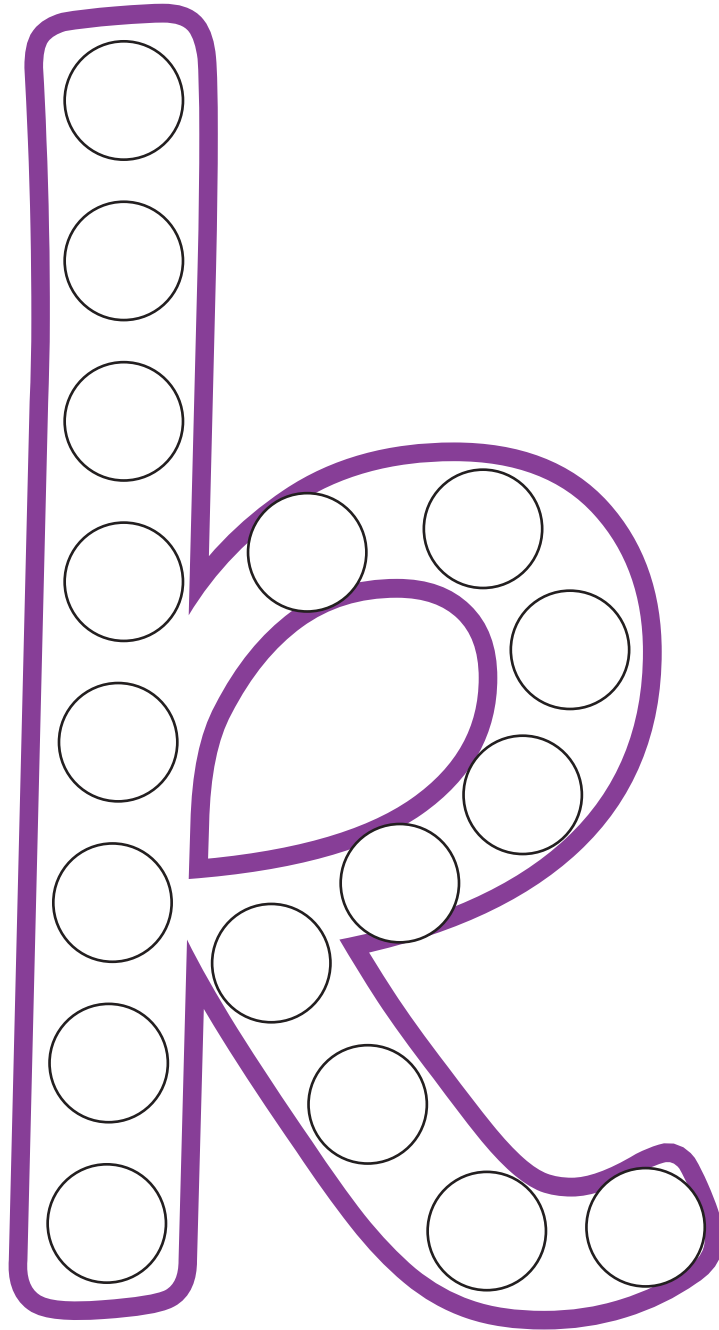


Join the dots then colour in the letter K.



# Letter Recognition Dot Marker

Use your dot marker to complete each letter.





Colour in the lowercase sounds  
that match the letter k.

k

c

k

n

r

k

j  
h

m

c

k

k

n

k



This is Katie. Her name begins with the letter K. She went to the zoo and saw a Koala called Kim.

Colour Kim below.



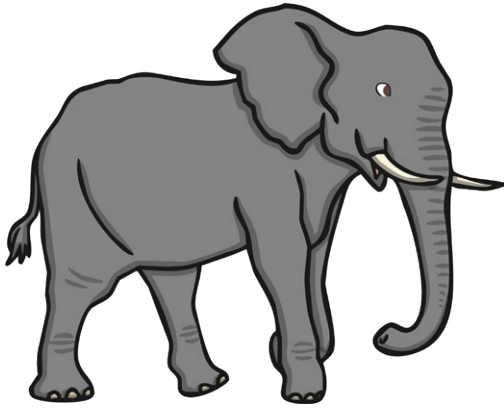
Trace the letter K in Kim's name below.

**K**im

This book belongs to \_\_\_\_\_



My



E

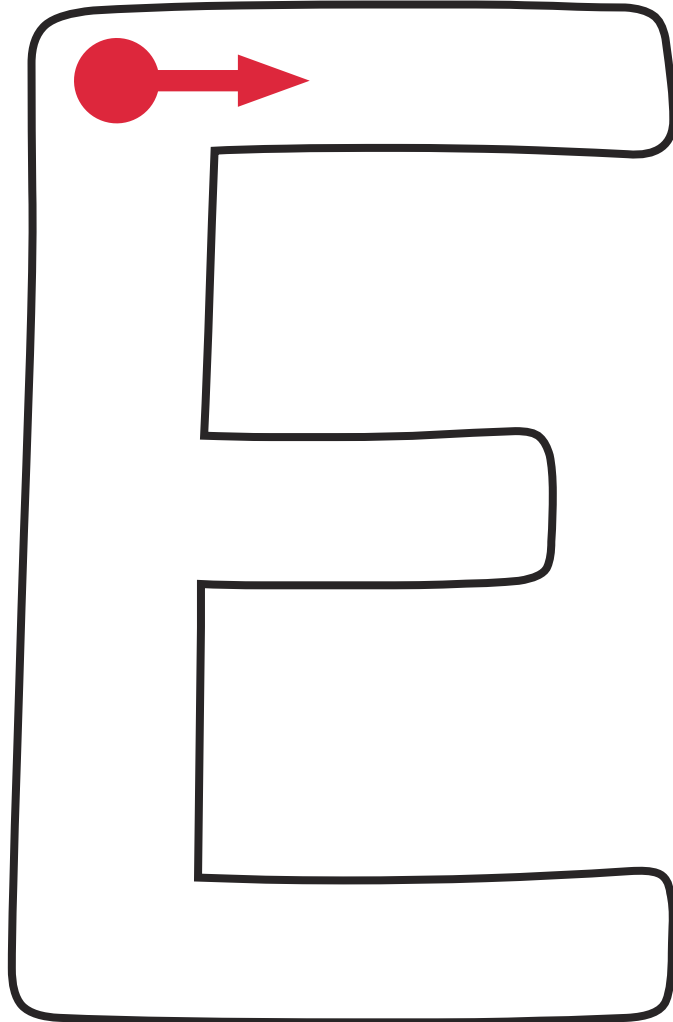


Workbook

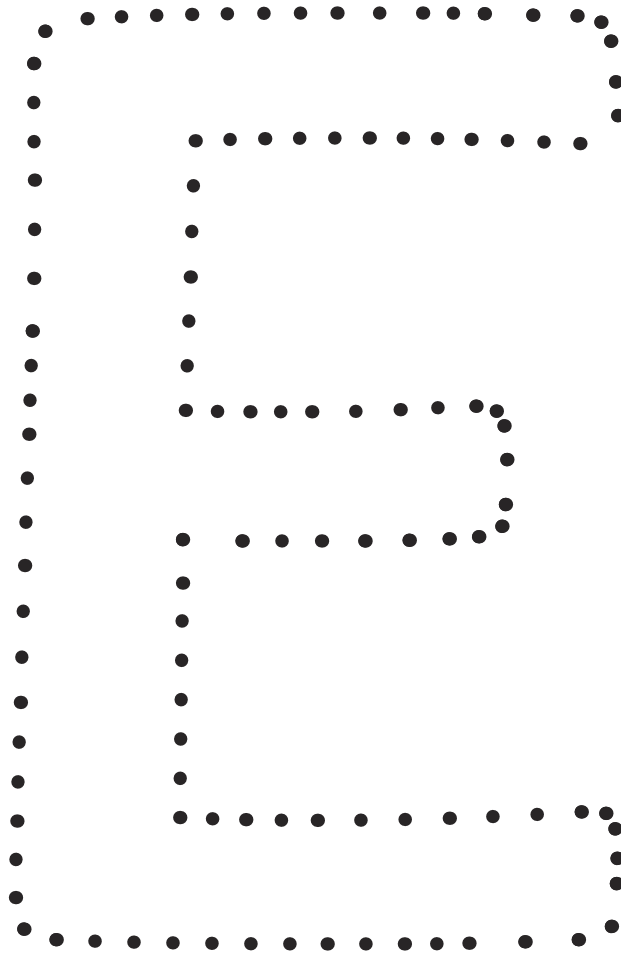


visit [twinkl.com](https://www.twinkl.com)

Trace the letter E.

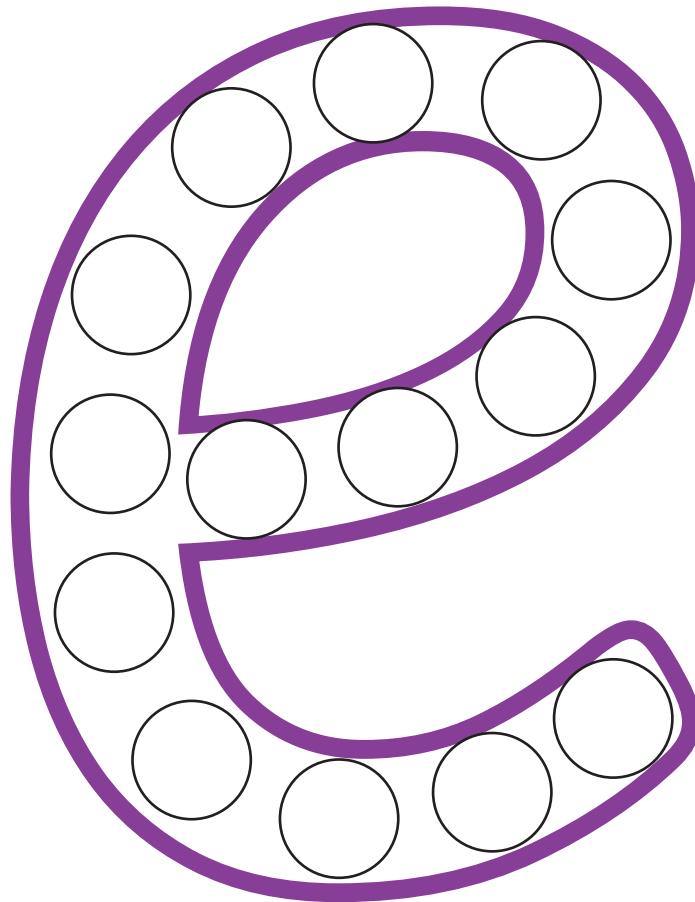


Join the dots then colour in the letter E.



# Letter Recognition Dot Marker

Use your dot marker to complete each letter.



Colour in the lowercase sounds  
that match the letter e.

b

i

e

e

e

b

s

a

i

e

b

e

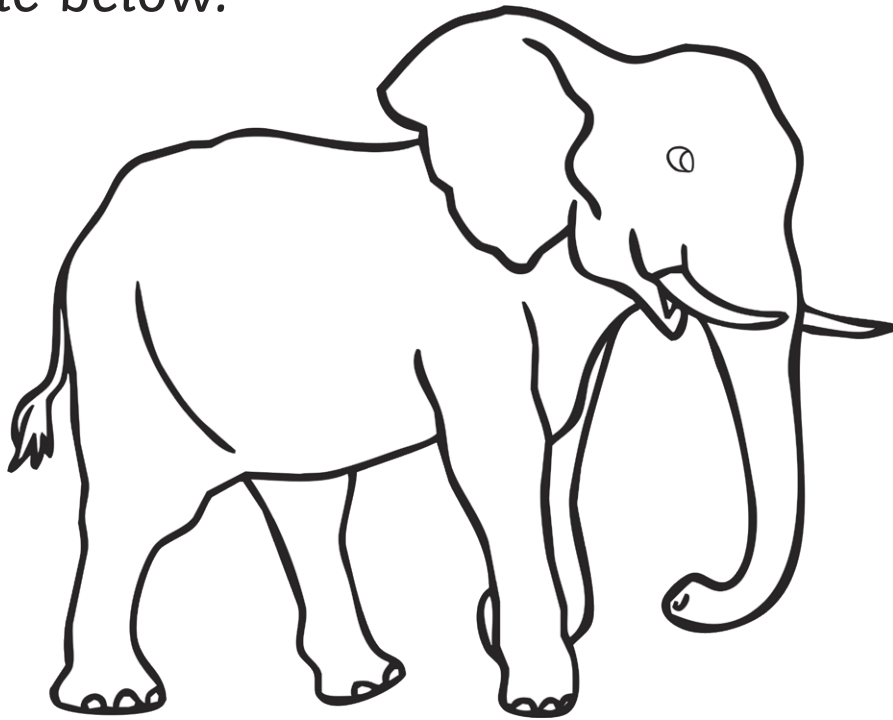
o

e



This is Edward. His name begins with the letter E. He went to a zoo and saw an Elephant called Eric.

Colour Eric below.



Trace the letter E in Eric's name below.

Eric



# Maths Resources



## Level 1 C.W

### Learning intention:

Order and recognise ordinal numbers to 10th

### I can:

- Correctly order my numbers 1st-10<sup>th</sup>
- Recognise ordinal numbers

## Week 8

### Ordinal numbers

#### Monday

### Ordinal numbers

#### Warm up:

<https://www.youtube.com/watch?v=3afEr61KNDk>

[https://www.youtube.com/watch?v=mc3AUuuj9\\_I](https://www.youtube.com/watch?v=mc3AUuuj9_I)

**Activity:** Get creative!

Complete assigned activities on Seesaw.

Today we will make an ORDINAL numbers KITE



#### Tuesday

### Warm up.. Watch these videos

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

### Activity:

1. Complete the days of the week ordinal numbers work sheet
2. LUCKY DIP!! In a bowl add 10 toys or snack and in another bowl place the ordinal numbers on a post it note. Close your eyes, pull out a toy and a number. Place them in ordinal number not in the order you pulled them out!
3. Complete seesaw activities

### Wednesday

Watch these videos as a warm up


























[https://www.youtube.com/watch?v=ryInJ6la\\_FE](https://www.youtube.com/watch?v=ryInJ6la_FE)

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

<https://www.youtube.com/watch?v=w7eErDTUwF4>

### Activity

1. Complete these ordinal number worksheets

Ordinal Numbers				
 1st First	 2nd Second	 3rd Third	 4th Fourth	 5th Fifth
				
Color the 5th strawberry.				
				
Color the 3rd pineapple.				
				
Color the 4th watermelon.				
				
Color the 2nd banana.				

2. **Bake cookies**
  - Take a photo of each step and create a visual recipe 'how to' by sequencing the photos in correct order.

### Thursday

[https://www.youtube.com/watch?v=ryInJ6la\\_FE](https://www.youtube.com/watch?v=ryInJ6la_FE)

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

### Activity

1. Complete seesaw activities:
2. Complete the bedtime and morning routine work sheet

### Friday

#### Watch

[https://www.youtube.com/watch?v=ryInJ6la\\_FE](https://www.youtube.com/watch?v=ryInJ6la_FE)

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

## **Activity**

1. Complete seesaw activities
2. Complete the activities

Watch this story <https://www.youtube.com/watch?v=Ae0Rzy4NsbM>.

Create Your own long, long line of toys. Write on a post it note the order they are in and take a photo and post it to seesaw.

## Week 9

### **I can:**

- Understand that sharing involves equal groups.
- Create equal groups by sharing one at a time.

## **Grouping**

### **Monday**

#### **Complete seesaw activities**

#### **Warm up:**

<https://www.youtube.com/watch?v=w-Zu57RY6ms>

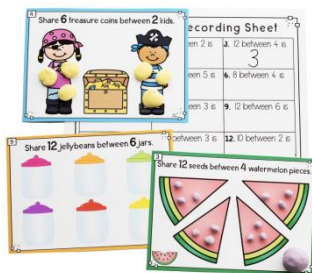
Watch video:

<https://www.youtube.com/watch?v=MFwrh1gEfk>

Find 10 objects around your house. How can you sort them into equal groups?

#### **Activity:**

**Level 1:** Complete the following activity using playdough mats and homemade playdough.



## **Tuesday**

#### **Complete seesaw activities.**

#### **Warm up:**

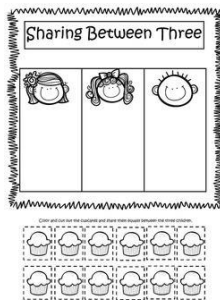
Watch Video: 'Sesame Street – Sharing Equally' - <https://www.youtube.com/watch?v=KTFJ9gjfAXg>

Find 10 snacks and share them evenly between you and your sister.

**Have a tea party** Set up a tea party for you and 3 toys. Get 12 snacks and share out your them evenly between each toy.

**Activity:**

Level 1: Complete the following worksheet:



**OPTION**

Bake 12 cupcakes.

Divide the icing into 2 bowls and make 2 different colours. Can you make 2 even groups of each coloured cupcake?

**Wednesday**

Watch

<https://vimeo.com/428004753>

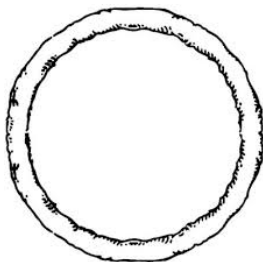
**Find 12 objects and make 2 equal groups**

**Activity:** Level 1:

1. complete the seesaw activities
2. Draw a clown and split his hat evenly down the middle. Decorate each side with equal amounts of pompoms and stickers- how many are in each group?

**Thursday**

**Activity:** Get creative! Design and decorate your most favourite pizza that you like to eat! Use this stencil.



Ask an adult to draw a line straight down the middle of your pizza. Cut along the line to create 2 equal parts. Choose (draw) 20 toppings and share the topping out evenly on each slice of pizza (group).

**Activity 2:**

Complete seesaw activities

**Friday**

Number sense

**Warm up:** Listen to the [Cool Counting](#) Song.

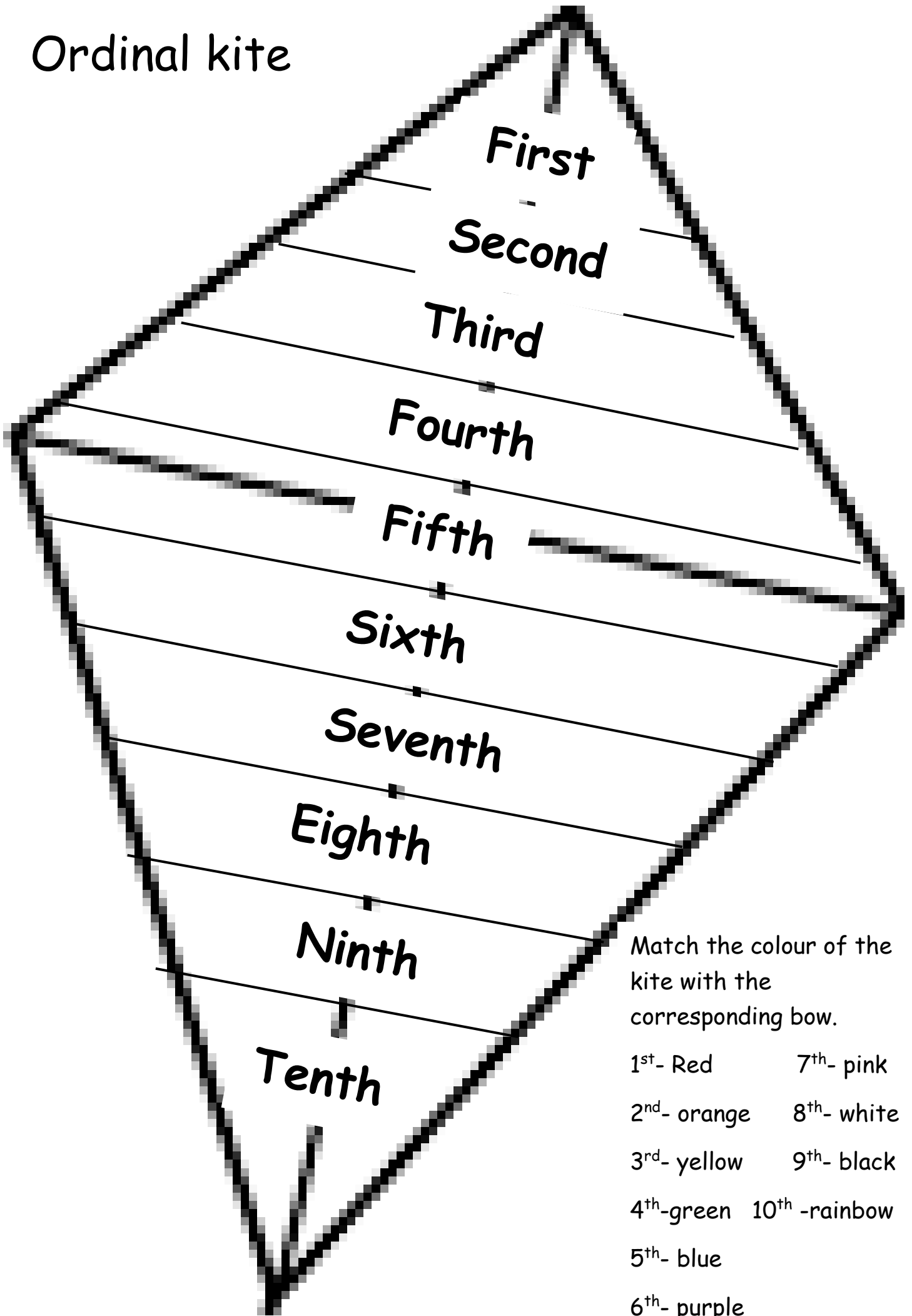
**Activity 1:**

Write the numbers 1-10 on 2 sets of cards. Place them face down and play memory. As you flip them over say the numbers and if they are a match remove them from the game.

**Activity 2-**

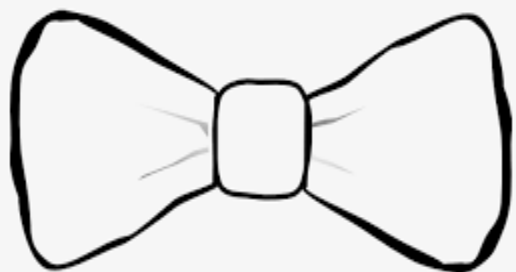
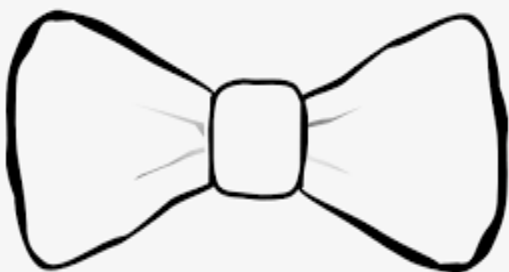
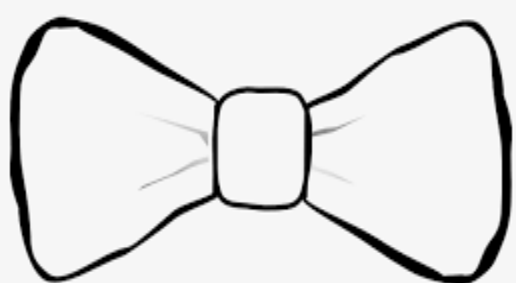
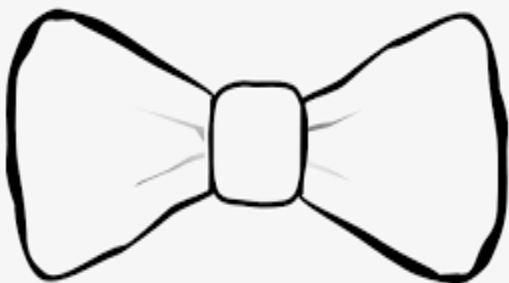
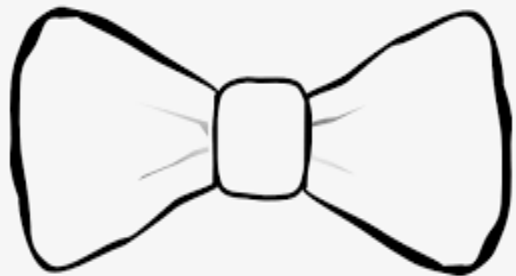
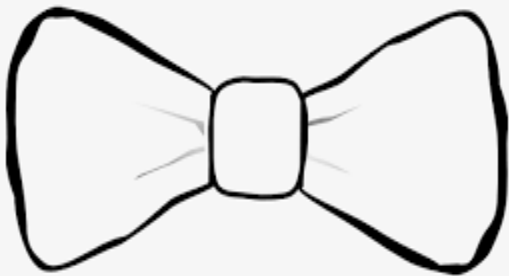
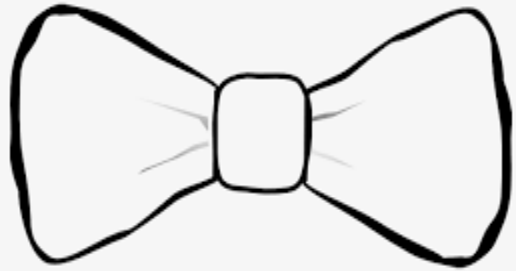
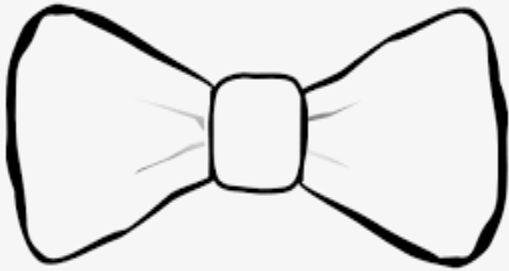
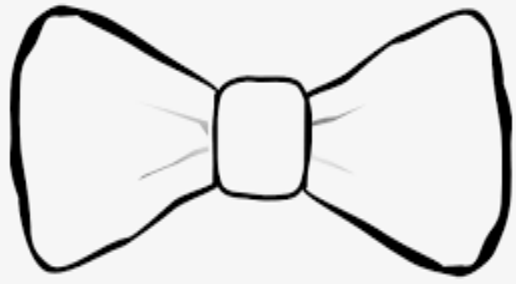
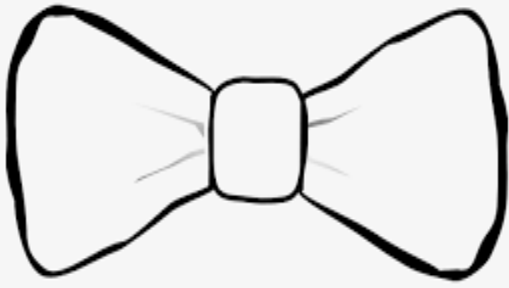
Complete seesaw activities

# Ordinal kite



Match the colour of the kite with the corresponding bow.

- 1<sup>st</sup>- Red
- 2<sup>nd</sup>- orange
- 3<sup>rd</sup>- yellow
- 4<sup>th</sup>-green
- 5<sup>th</sup>- blue
- 6<sup>th</sup>- purple
- 7<sup>th</sup>- pink
- 8<sup>th</sup>- white
- 9<sup>th</sup>- black
- 10<sup>th</sup> -rainbow



Cut out each bow and write the ordinal number inside the middle.

Use some string to attach them to the kite in the correct order.



Level 1

# Days of the week

Cut out the days of the week and paste them in correct order

1st	2nd	3rd	4th	5th	6th	7th
-----	-----	-----	-----	-----	-----	-----

Sunday	Thursday	Saturday	Monday	Friday	Tuesday	Wednesday
--------	----------	----------	--------	--------	---------	-----------

# Ordinal Numbers



1st

First



2nd

Second



3rd

Third



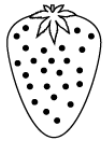
4th

Fourth

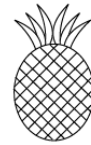
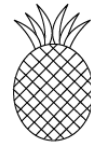
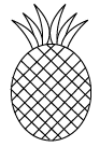
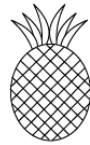
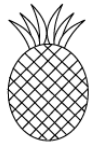


5th

Fifth



Color the 5th strawberry.



Color the 3rd pineapple.



Color the 4th watermelon.

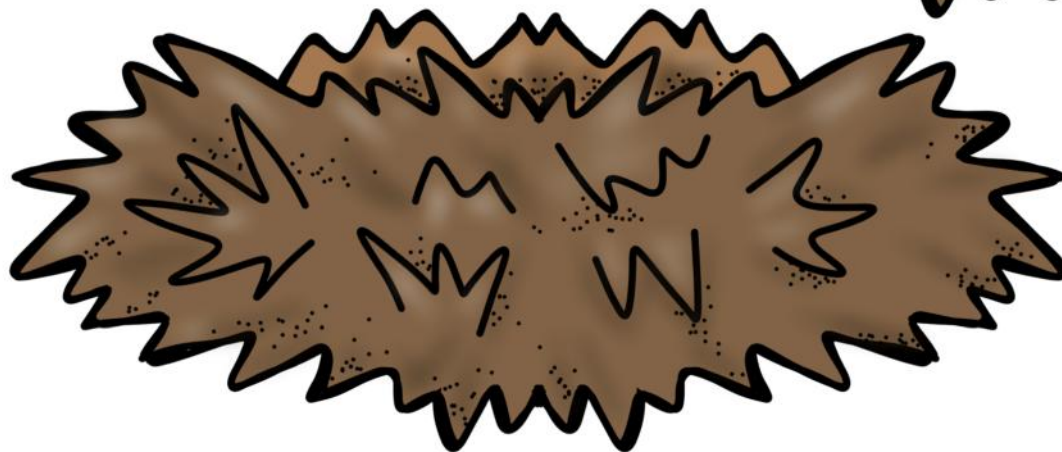
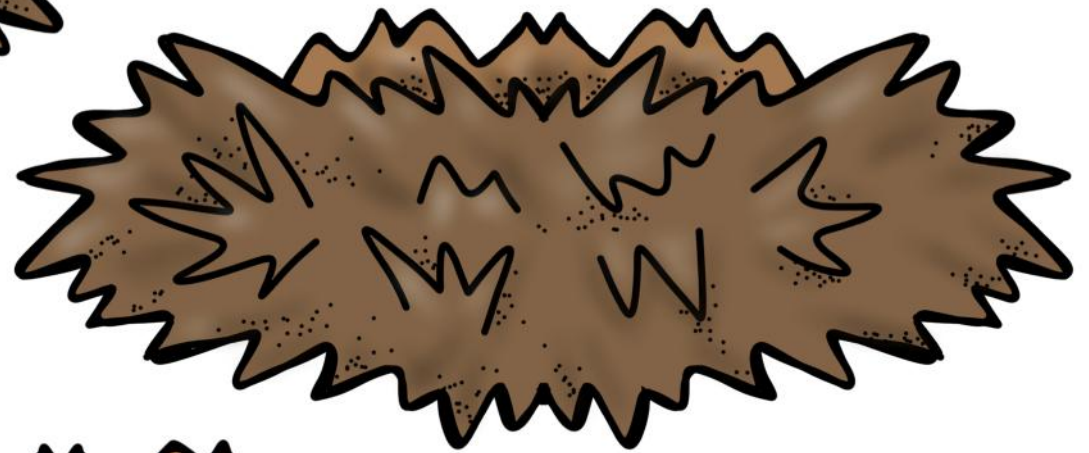
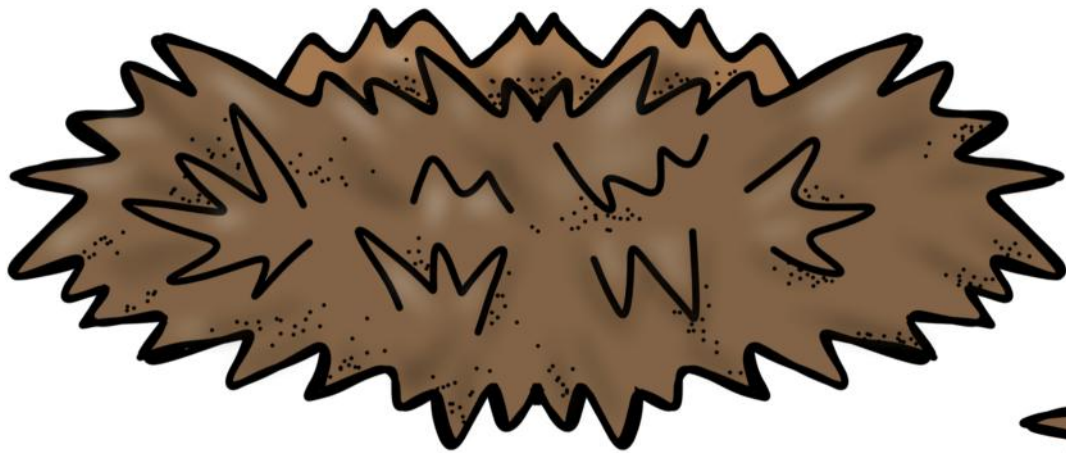


Color the 2nd banana.

1

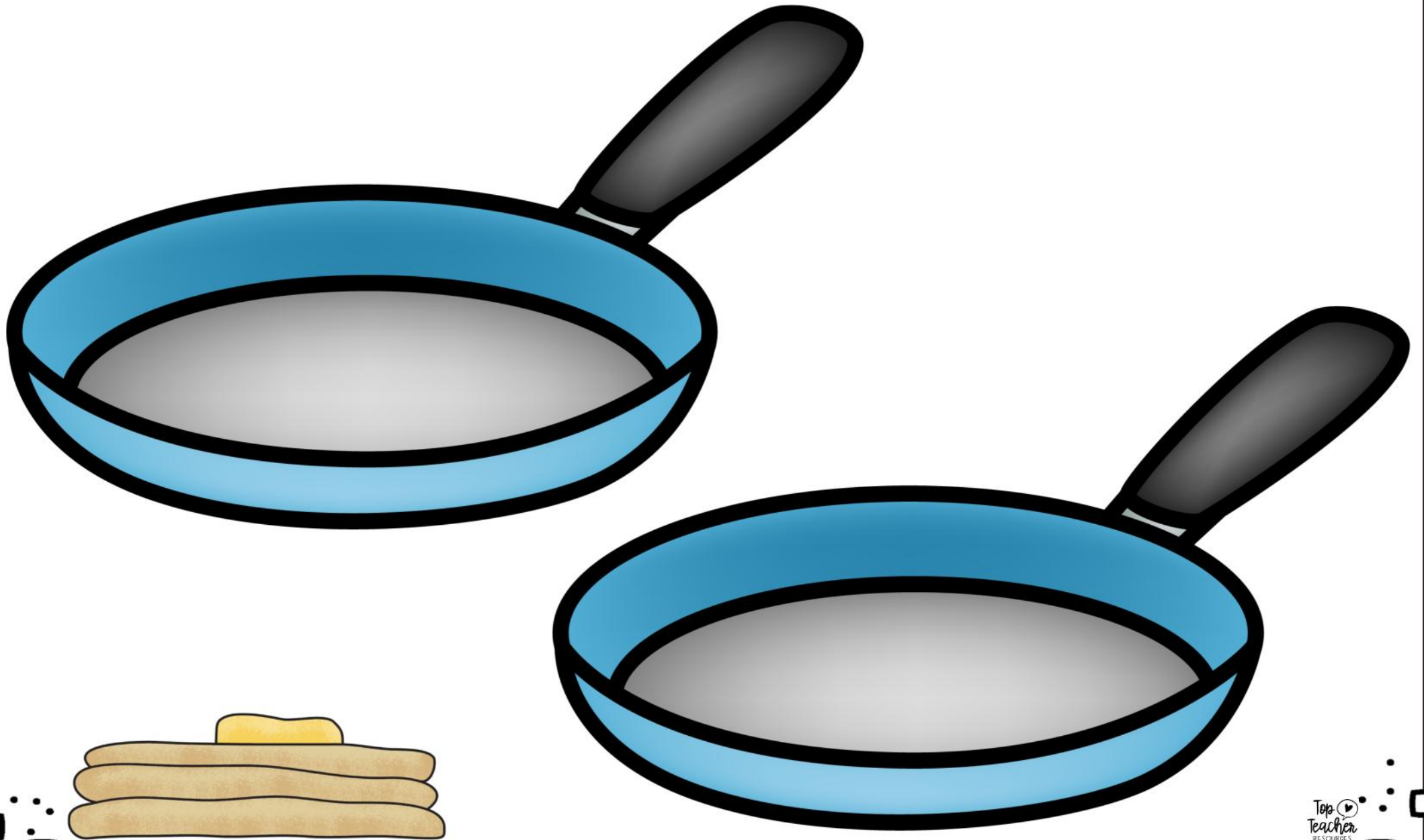


Share **6** eggs between **3** nests.



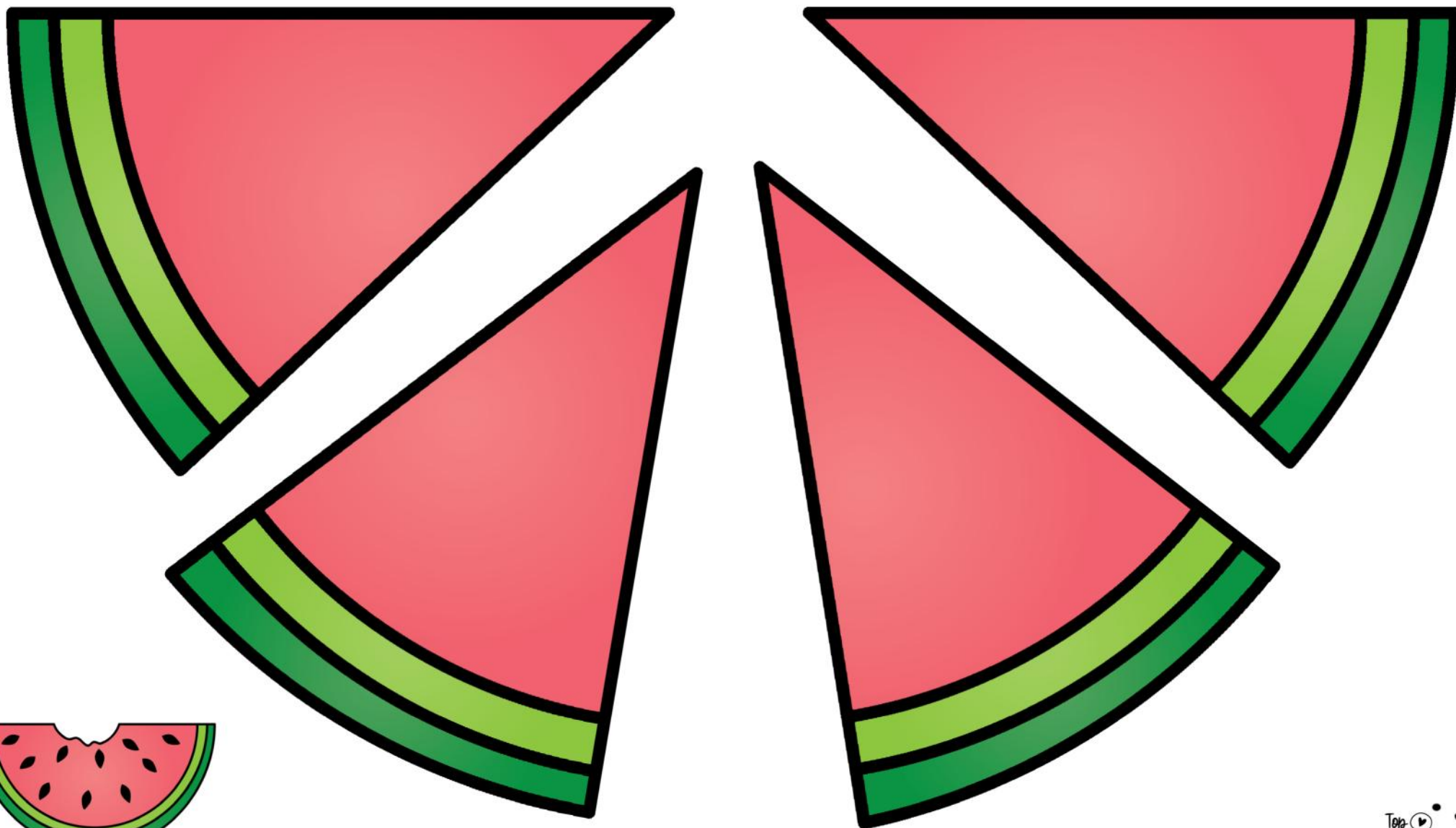
2

Share 4 pancakes between 2 pans.



3

Share 12 seeds between 4 watermelon pieces.



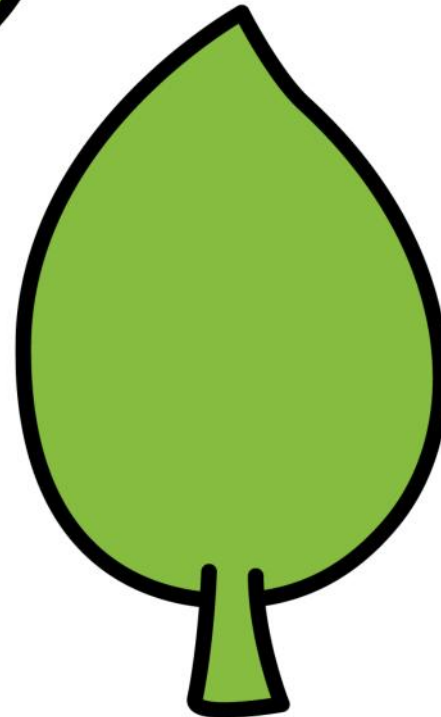
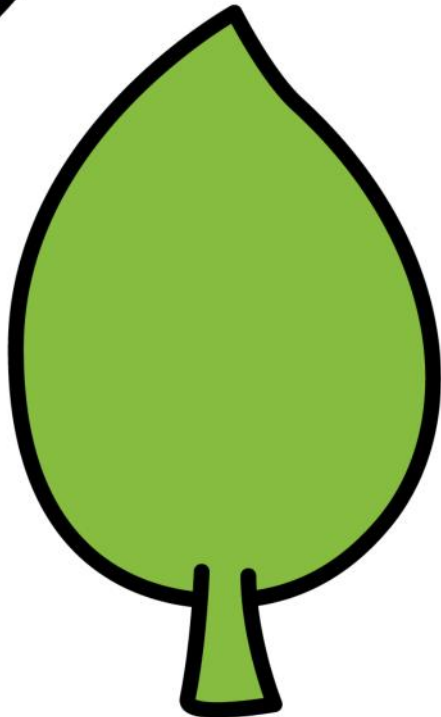
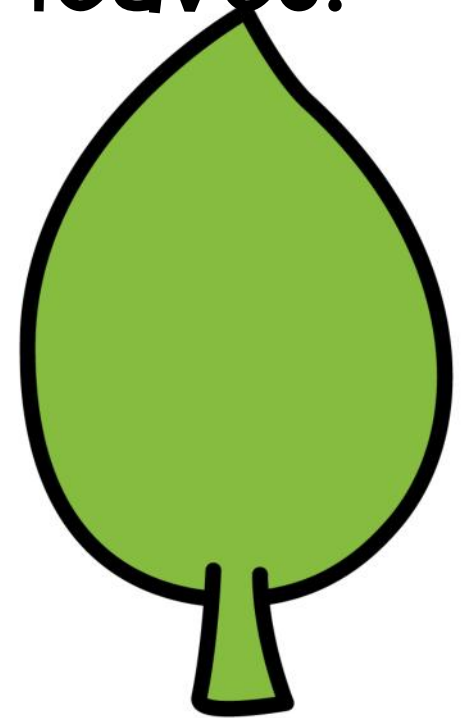
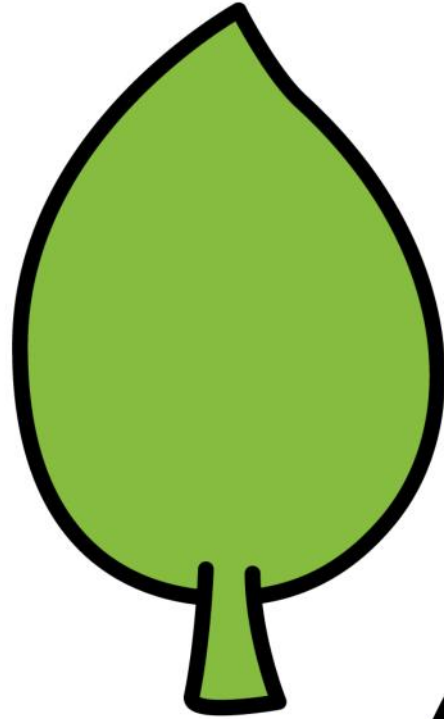
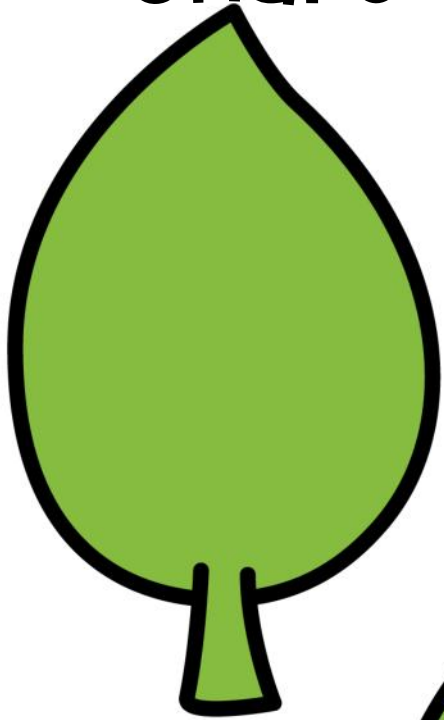
4

Share 6 treasure coins between 2 kids.



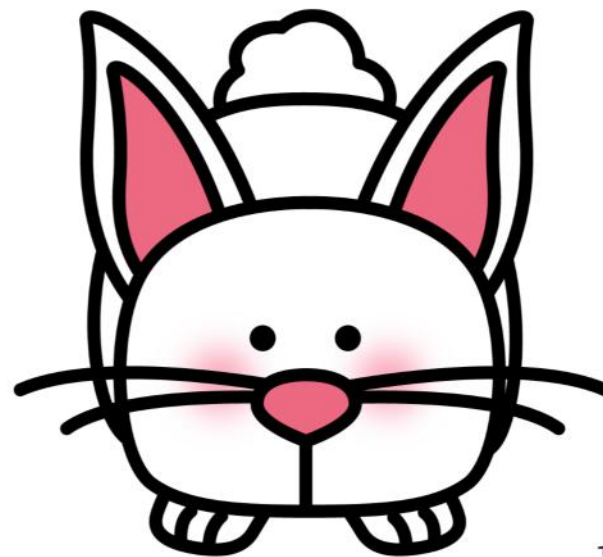
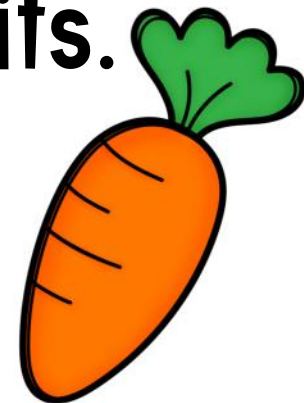
5

Share 10 ladybirds between 5 leaves.



6

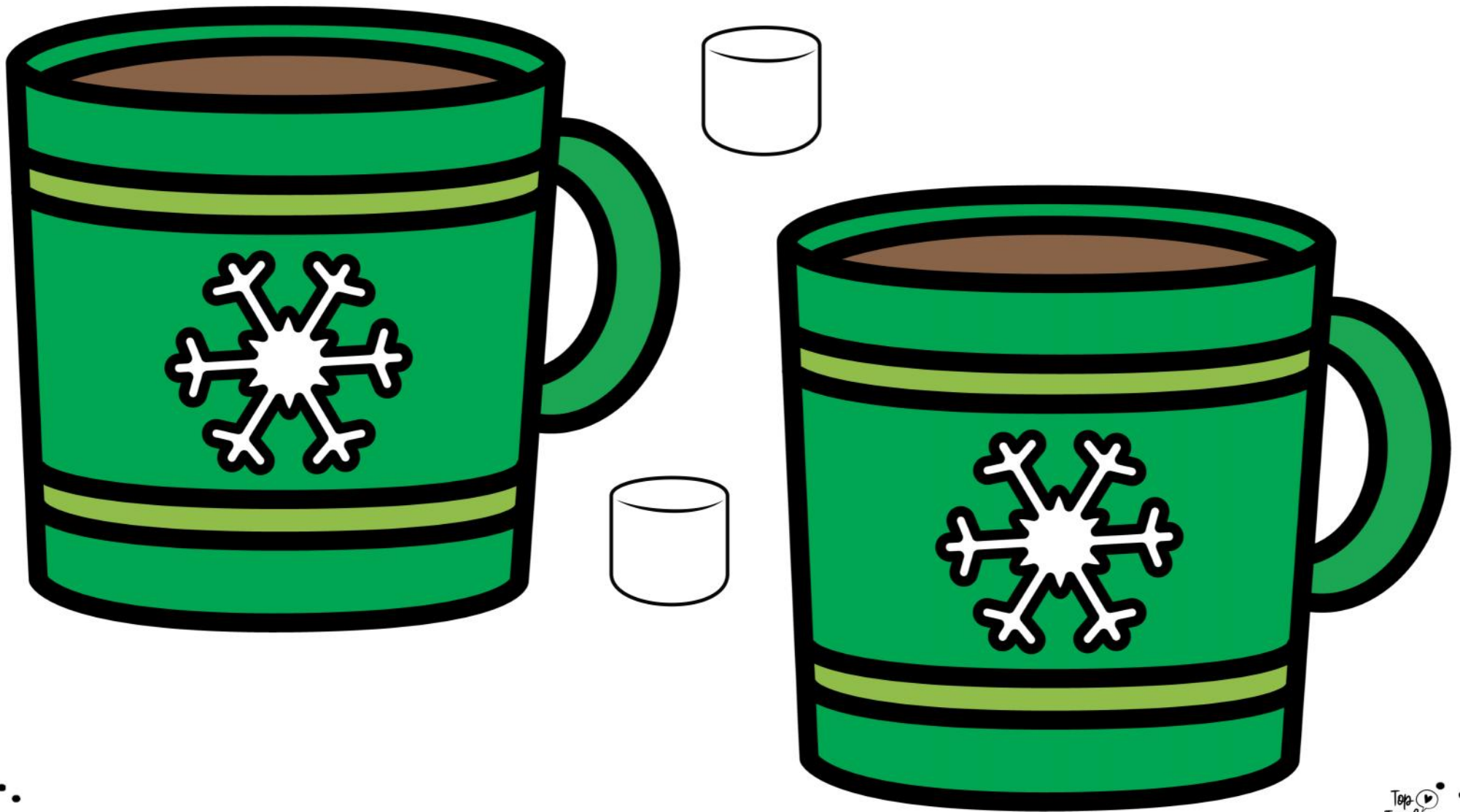
Share 8 carrots between 4 rabbits.



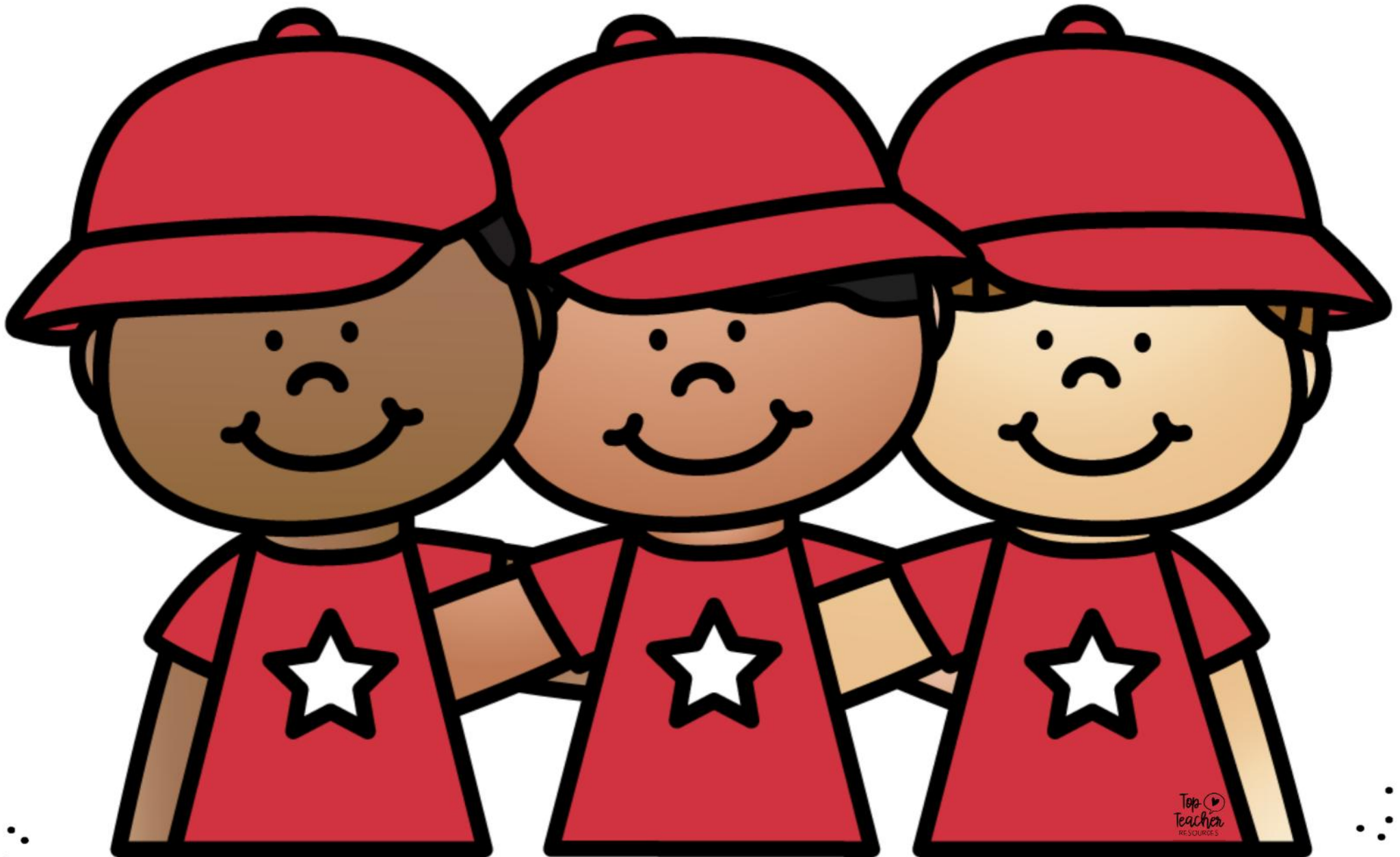


7

Share **12** marshmallows between **2** mugs.



Share **12** balls between **3** kids.



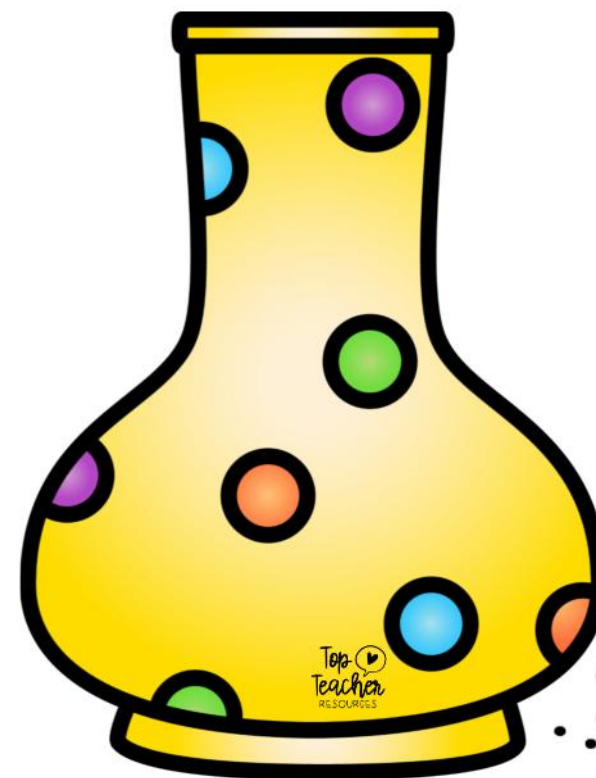
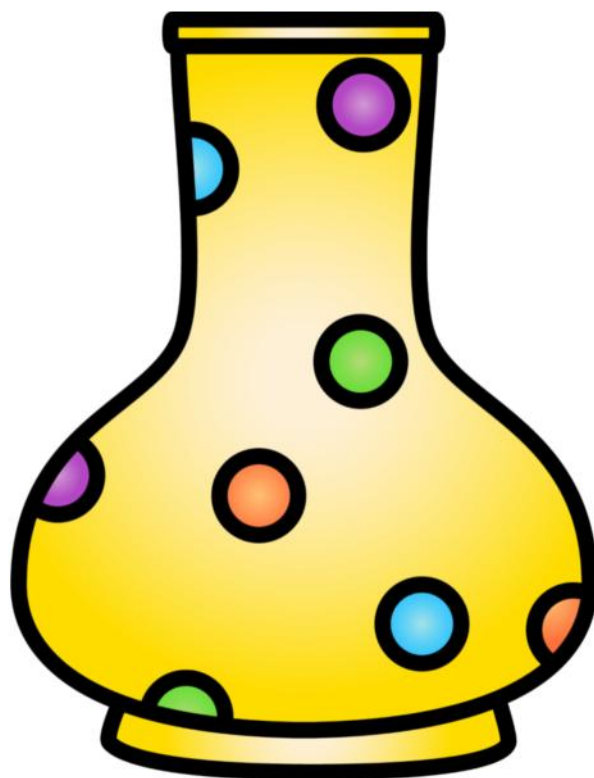
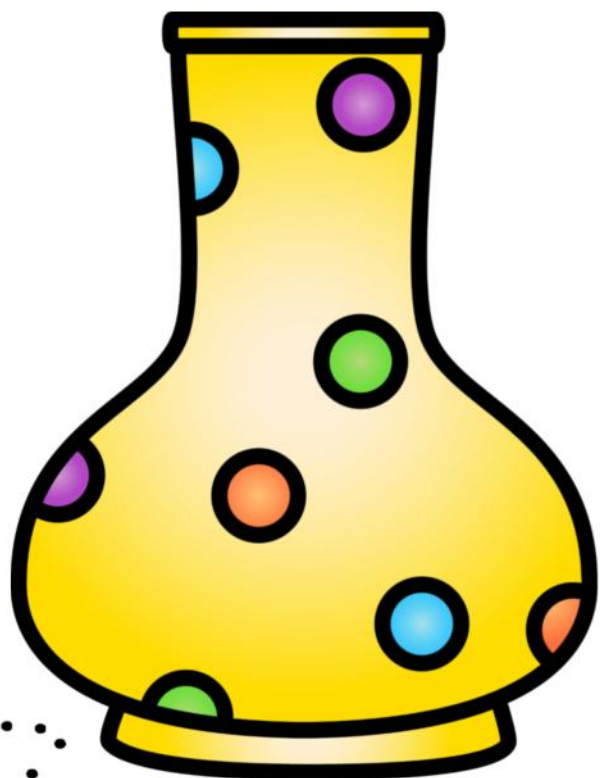
Share **12** jellybeans between **6** jars.



Share 8 pieces of popcorn between 2 boxes.



Share 9 flowers between 3 vases.



Share **10** apples between **2** trees.



Play and Share

# Recording Sheet

1. 6 between 3 is

2. 4 between 2 is

3. 12 between 4 is

4. 6 between 2 is

5. 10 between 5 is

6. 8 between 4 is

7. 12 between 2 is

8. 12 between 3 is

9. 12 between 6 is

10. 8 between 2 is

11. 9 between 3 is

12. 10 between 2 is

# Sharing Between Three



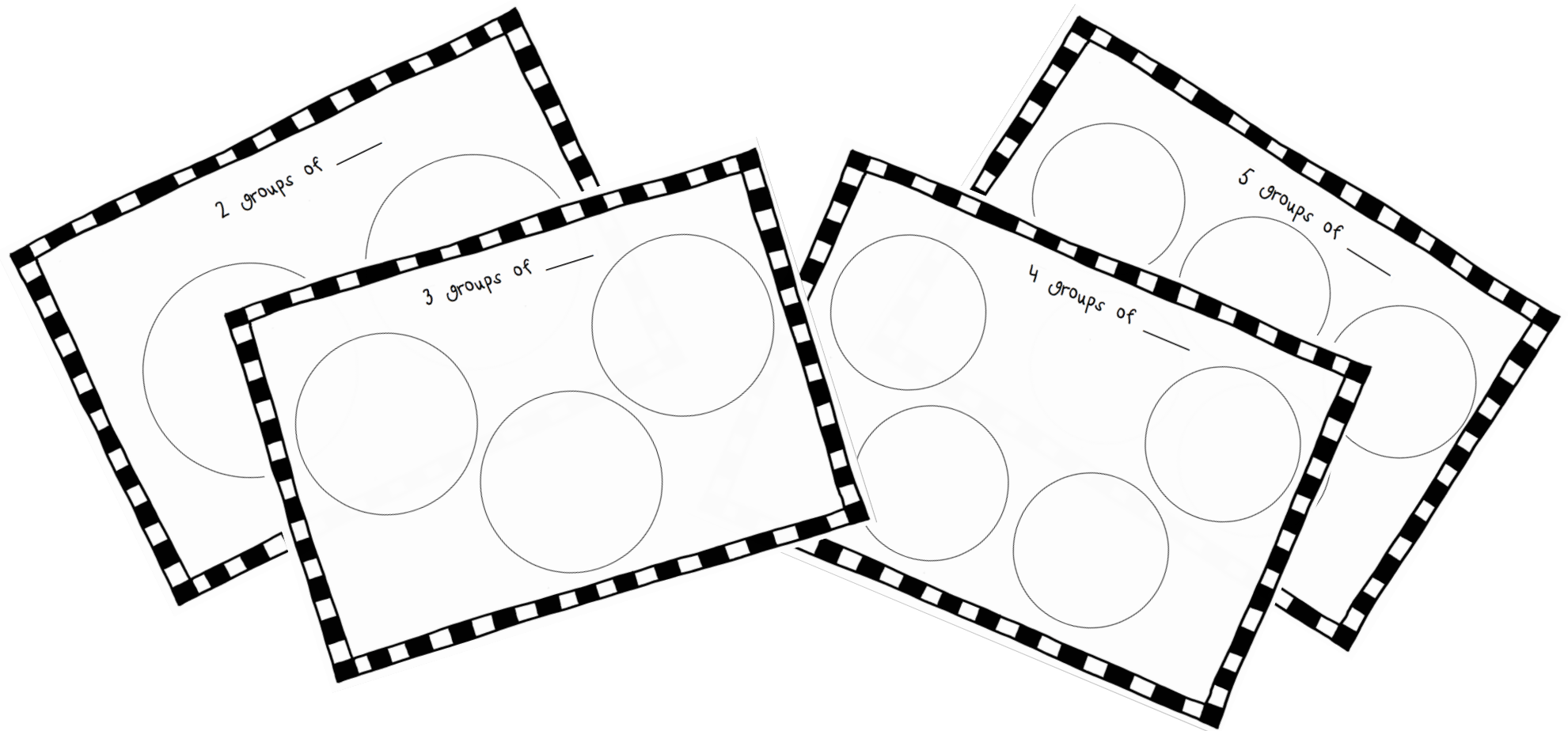
Color and cut out the cupcakes and share them equally between the three children.



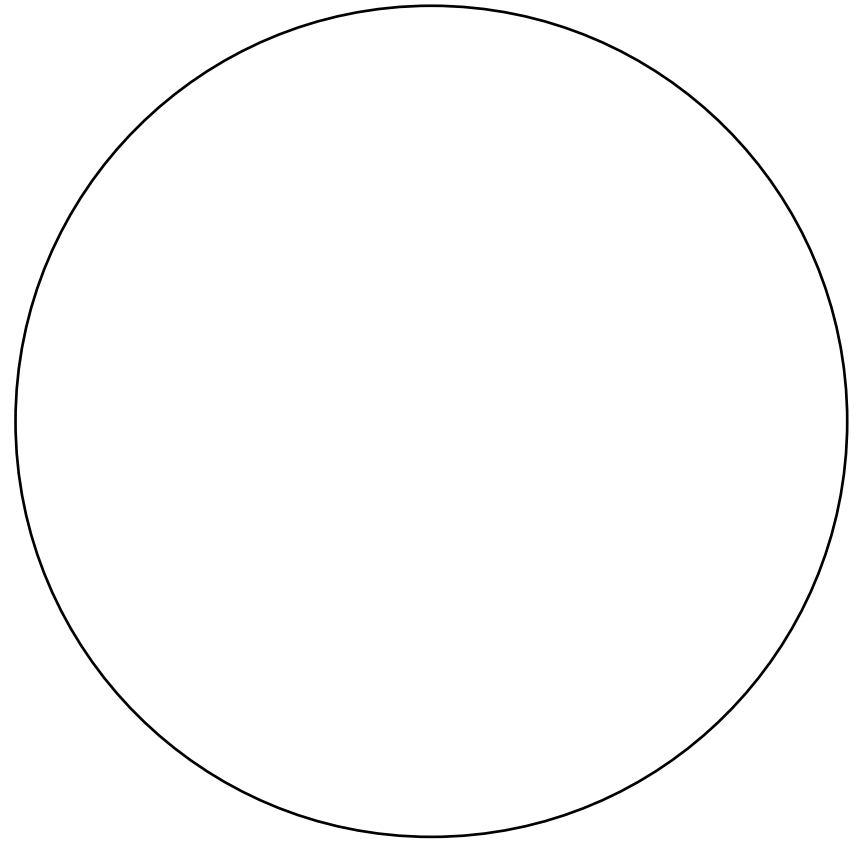
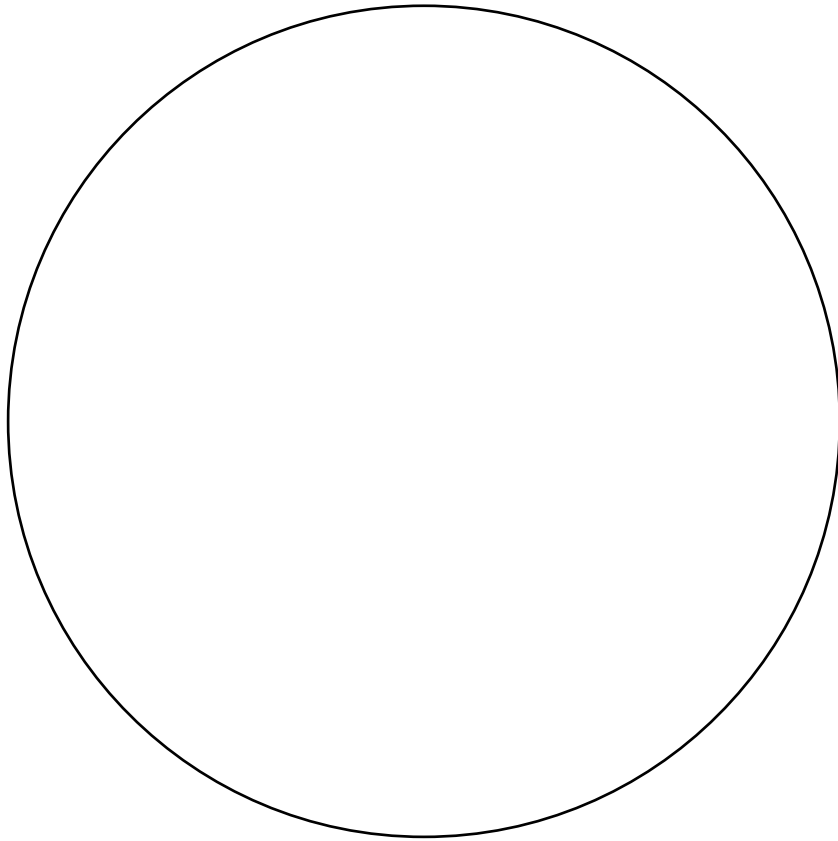


# 'Groups of' Templates

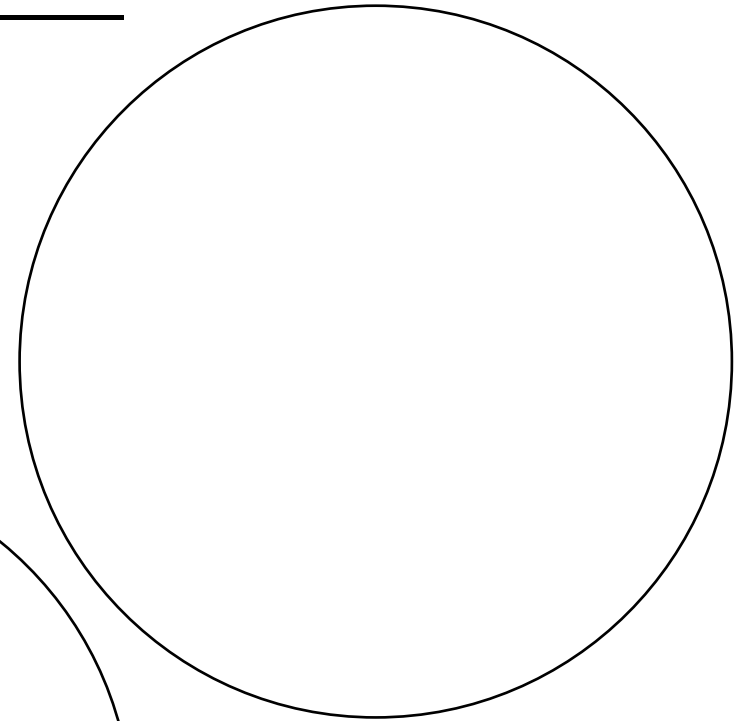
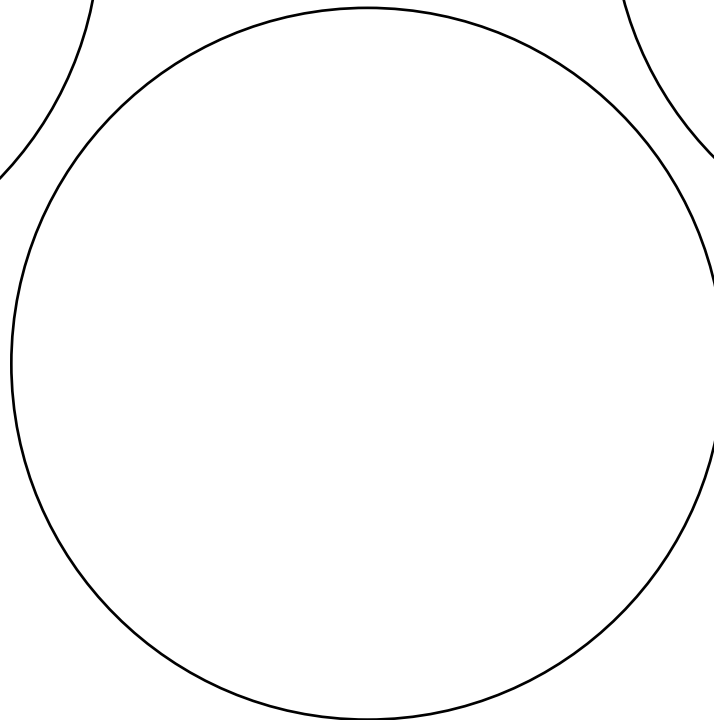
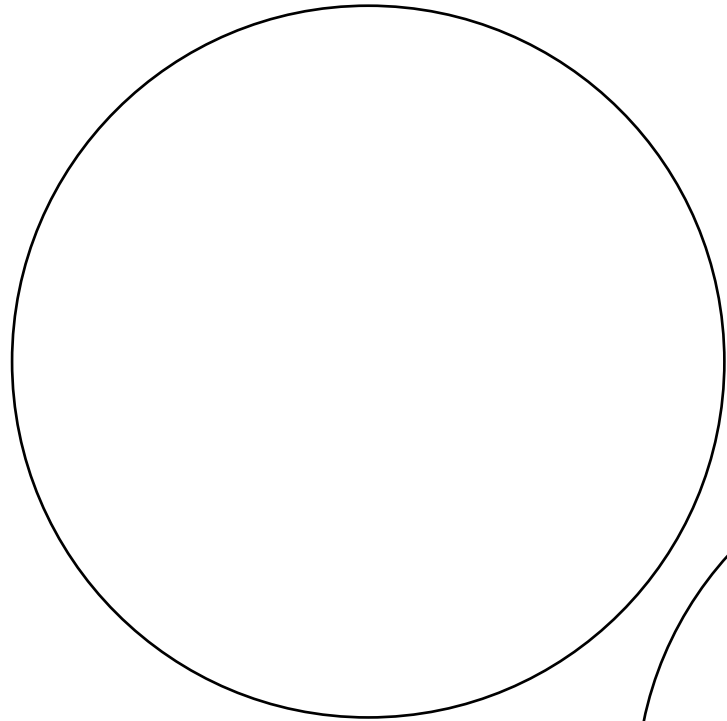
Multiplication and Division - Creating Equal Groups



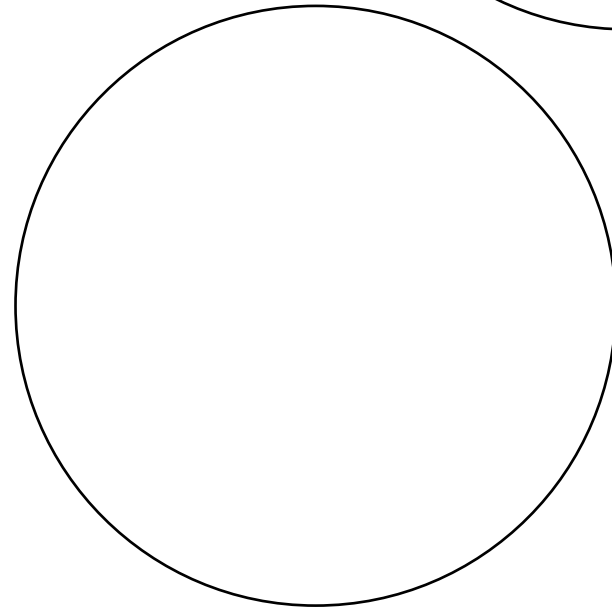
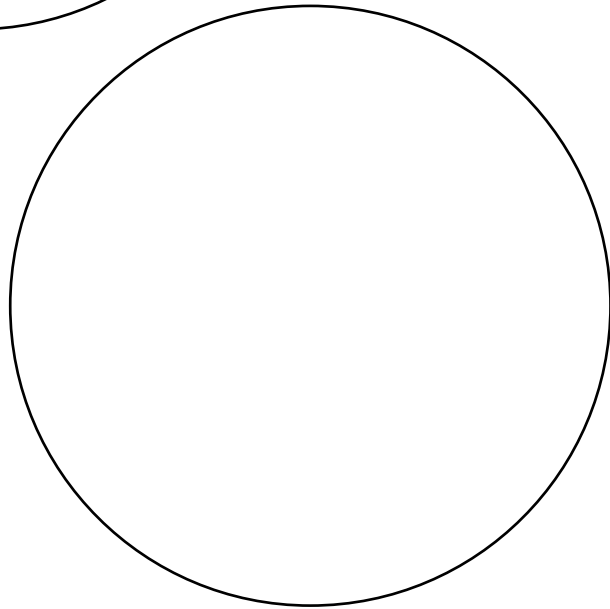
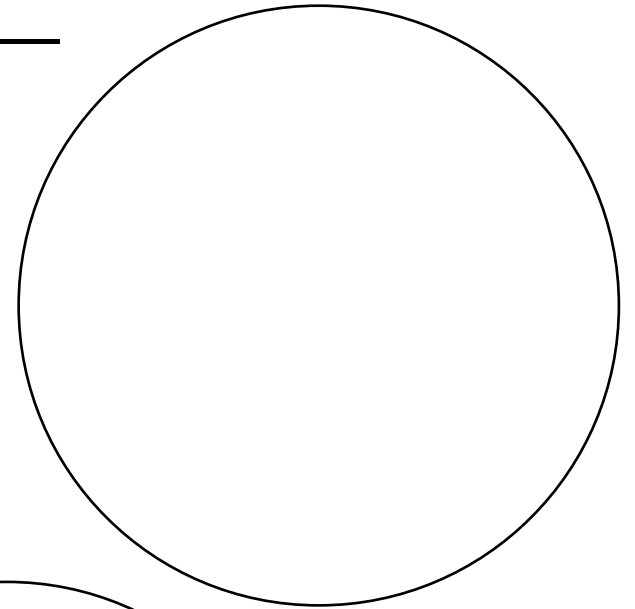
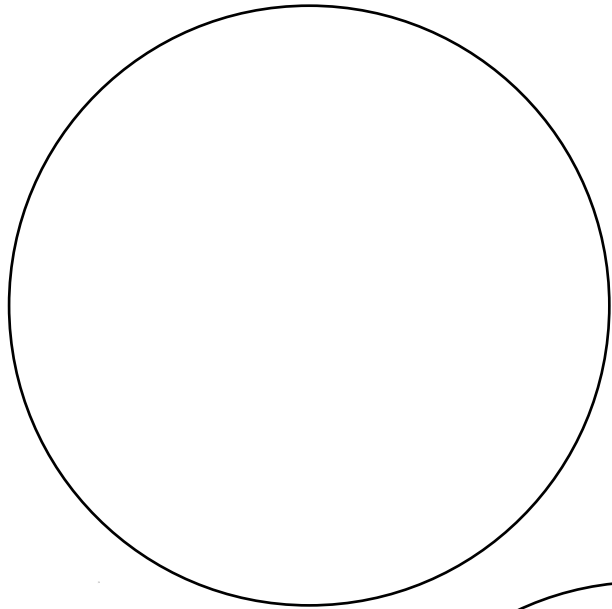
2 groups of \_\_\_\_\_



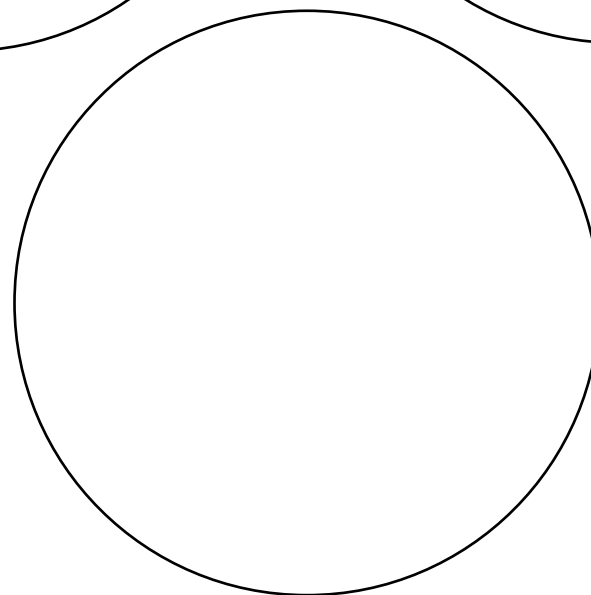
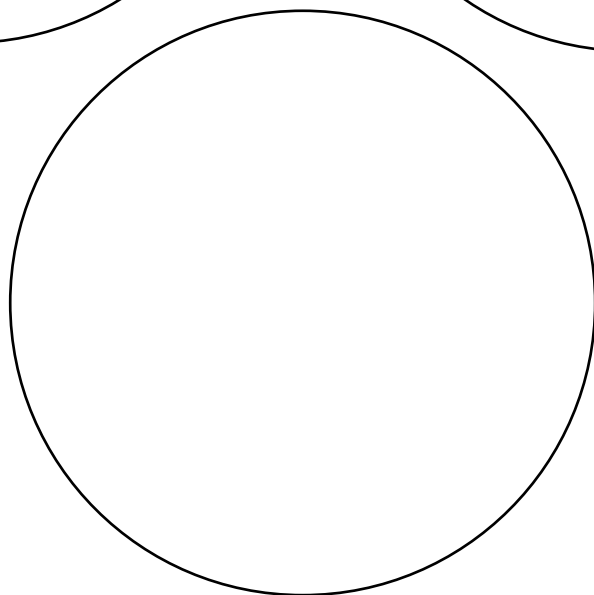
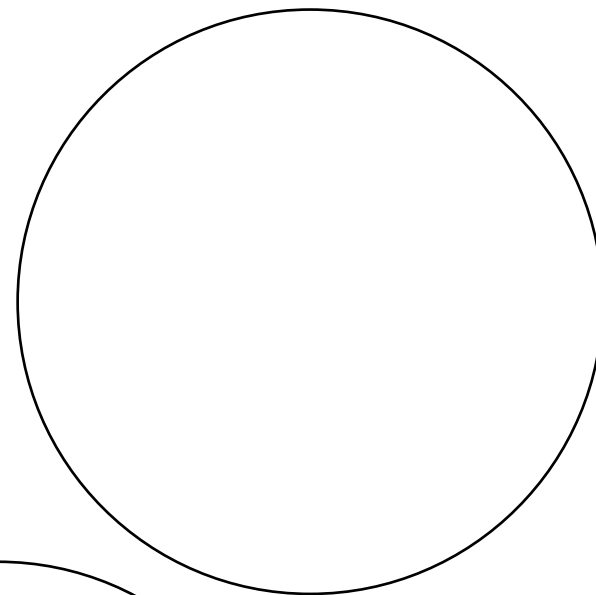
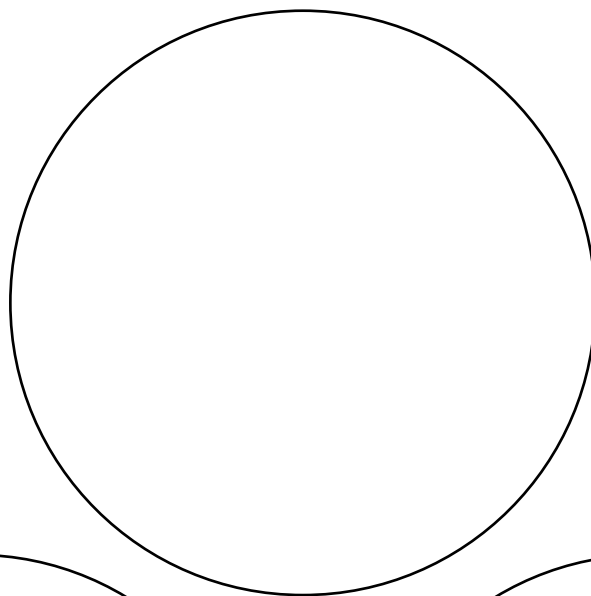
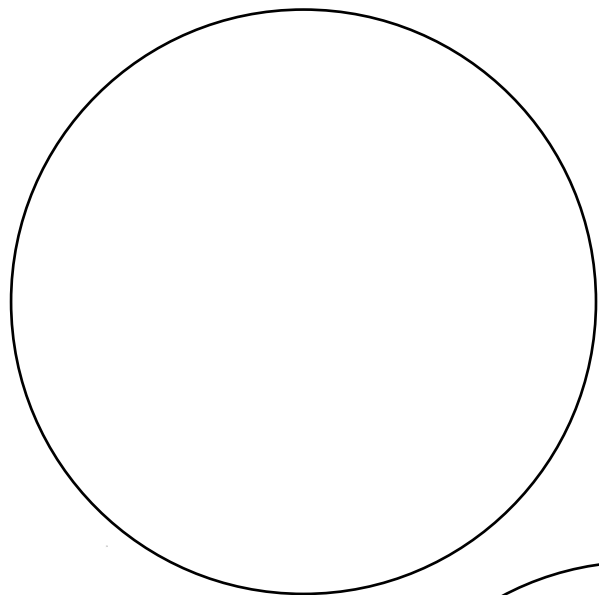
3 groups of \_\_\_\_\_

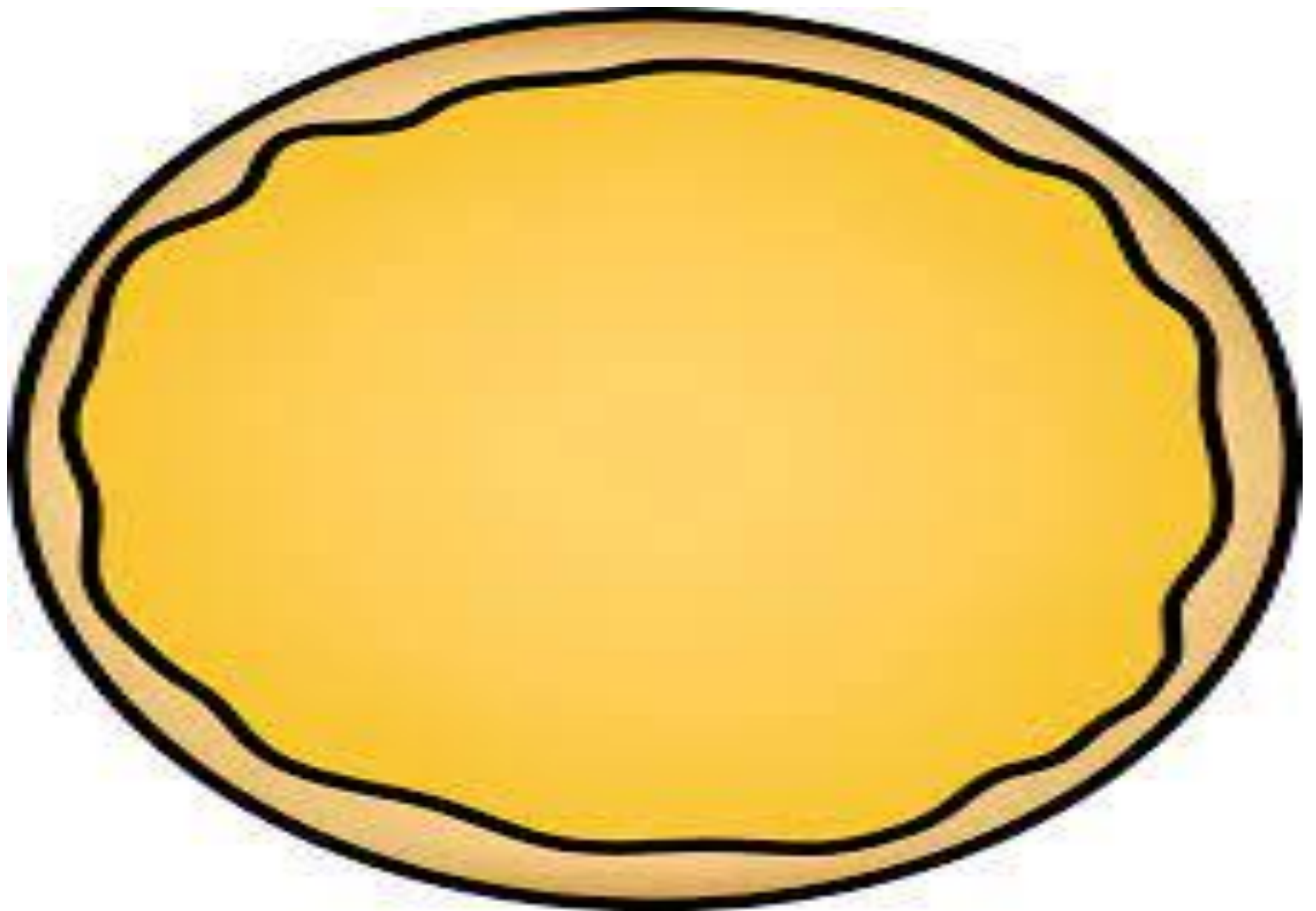


4 groups of \_\_\_\_\_



5 groups of \_\_\_\_\_





# Learning From Home

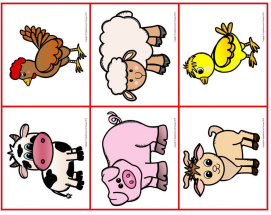


## Take-home Pack
















Term 3 | Week 10

2021

**Week 10 - Learning from Home Overview**

Monday 13 September		Tuesday 14 September		Wednesday 15 September		Thursday 16 September		Friday 17 September	
	<p>Don't forget today is Class Zoom Day! 11.30am with Mrs Power.</p>  <p><b>ZOOM meetings</b></p>			<p>Don't forget today is Zoom Assembly Day at 12.30pm!</p>  <p><b>ZOOM meetings</b></p>	<p><i>Welcome TO THE farm</i></p> 				
<b>English</b>									
<p><b>Learning Intention: We are learning to build field knowledge about farms.</b></p> <p><b>Success Criteria I will know I am successful if I:</b></p> <ul style="list-style-type: none"> <li>use and understand a variety of words relating to farms.</li> <li>use and show my imagination when I write and draw about farms.</li> </ul>	<p><b>Farmyard Hullabaloo</b></p> <p>Listen to Farmyard Hullabaloo read by Mrs Newth. <a href="#">Click here.</a></p> <p>Level 3: Use the pictures and sentence starters to create your very own sentences.</p> 	<p><b>Farm Family Memory</b></p> <p>Print and cut out 2 copies of the memory cards in your take home pack.</p> <p>Level 1: 6 cards, Level 2/3: 12 cards.</p> <p>Challenge a family member to a game of <b>Farm Family Memory!</b> Who will find the most matches?</p>	<p><b>Animal Lego Building</b></p> <p>Create a farm animal out of Lego.</p> <p>Level 1 &amp; 2: Draw a picture or take a photo of your creation.</p> <p>Level 3: Write down three facts about your farm animal</p>	<p><b>Farm Word Frenzy!</b></p> <p>You will need a piece of paper, coloured textas or pencils and 5 minutes on the clock. When the timer begins write as many farm words (Level 3) or draw as many farm pictures (Level 2) as you can. Count up the number of farm words or pictures you drew in 5 minutes and upload your to Seesaw.</p>	<p><b>Farm Artist!</b></p> <p>Choose one of your favourite animals and complete a directed drawing of it.</p> <p>Horse: <a href="https://www.youtube.com/watch?v=laVebaRmKdA">https://www.youtube.com/watch?v=laVebaRmKdA</a></p> <p>Cow: <a href="https://www.youtube.com/watch?v=ezeGU9U6fM">https://www.youtube.com/watch?v=ezeGU9U6fM</a></p> <p>Sheep: <a href="https://www.youtube.com/watch?v=rAgBdvTMjvg">https://www.youtube.com/watch?v=rAgBdvTMjvg</a></p>				
	<p>Watch the first 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the next 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the last 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Farm charades: get someone in your family to act like a farm animal &amp;</p>	<p>Farm Singing Sing along with Bluey singing Old McDonald.</p>				



	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p>make the sounds. Can you guess the animals. How many can you get right?</p>	<p><a href="https://www.youtube.com/watch?v=2yVEP0ktp9I">https://www.youtube.com/watch?v=2yVEP0ktp9I</a>  <a href="https://www.youtube.com/watch?v=ykmFyHJq6FY">https://www.youtube.com/watch?v=ykmFyHJq6FY</a></p> <p>Sing All Around the Farm</p>
<b>Mathematics</b>					
<p><b>Spin and Graph – Farm Animals</b> – Create your own animal spinner just like this one:</p>  <p>Use a paper clip and pencil to spin it 10 times. Complete the graph and make sure you keep this for tomorrow's maths activity.</p>	<p><b>Design your own farm –</b>                  Looking at the farm animals you graphed yesterday on an A4 sheet of paper design your own farm. Use as many different 2D shapes to make your paddocks. Don't forget to make sure your paddocks are the correct size for how many animals you have on your farm. If you would like you could create a 3D model of your farm using recyclable materials around your home.</p> <p>Extension: Some of your animals are misbehaving in their paddocks together. Use your knowledge of fractions to split your paddocks in to halves. Can you also split your paddocks into quarters?</p>	<p><b>Sharing your animals –</b>                  Use some animal toys around your house or cut out or draw some pictures of your farm animals. See if you can share them into equal groups. Can you share them into 2 equal groups, or 3 or 4?</p>	<p><b>Farmyard Addition –</b>                  When working on a farm it is very important to keep track of all your animals. Solve these addition farmyard problems.</p> <p>Extension: See if you can add up how many legs can be found in each of your farm's paddocks.</p> <p style="text-align: center;"><small>Farmyard Hullobaloo Addition Sheet</small></p> <p>Write the answers in the circles.</p> <p>  +  =    +  =    +  =    +  =  </p>	<p><b>Open Day –</b> It is time to open up your farm to visitors. Create a price list for your farm.                  Tickets = \$2                  Feeding animals = \$1                  Farm Tour = 50c</p> <p>Open up your farm and welcome your first guests. Don't forget they have to pay for the experience!</p>	



--	--


**Farmyard-Themed Addition up to 20**  
Write down the answers in the circles.


	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

--

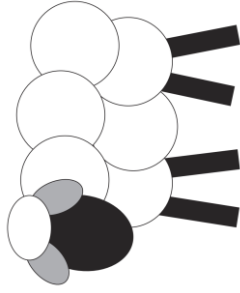
--

--



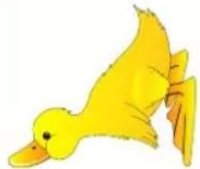


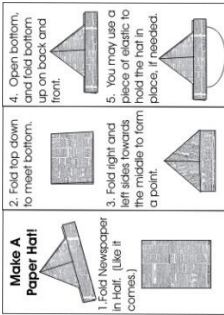
<p><b>Scarecrow</b> Scarecrows are very important on farms to help protect the farmers crop. Use a paperbag, some coloured paper, tights and some glue create your very own scarecrow. You may even wish to fill it with some newspaper and put it outside in your garden.</p> 
--

<p><b>Farm Sign</b> Design your very own farm name and create a poster to display tomorrow for your open day at your farm.</p> 
---



<p><b>Paper Plate Animals</b> Using a paper plate and whatever art supplies you have at home create a farmyard animal. You could make it to be a mask.</p> 
--

<p><b>Using only 2D shapes</b> Using only 2D shapes see if you can create some farmyard animals.</p> 
---

<p><b>Act it out!</b> Create your own Farmyard Hulahalloo Play and act out the story. You may get all your family members involved, make finger puppets or just plan it all by yourself and surprise your family with a show at the end of the day.</p>
---

	 <p><b>COW WALK:</b> Stand on hands and knees. Walk across the room while shaking your head from side to side and up and down like you are eating grass.</p>	 <p><b>SHEEP CRAWL:</b> Lie on the floor with your feet and arms tucked up under your body. Inch yourself forward in a slow and steady crawl.</p>	 <p><b>DUCK WADDLE:</b> Place your heels together with your toes apart. Place your hands at your sides as you waddle across the room.</p>	 <p><b>GOAT KICK:</b> Stand on your feet and place your hands on the floor. Walk across the room as you kick out your feet.</p>	 <p><b>PIG ROLL:</b> Lay on the floor and roll like a pig in the mud.</p>
	<p><b>Farmyard Yoga</b> <a href="#">Join</a> Little Yoga Gems for some Farmyard Yoga.</p>	<p><b>Animal Clouds</b> Head outside and lay down on your back on the grass and look up at the clouds, see if any of the clouds are in the shape of farm animals.</p>	<p><b>If Animals Could Dance</b> <a href="#">Join</a> The Learning Station for a funny song all about if Animals Could Dance</p>	<p><b>Yoga Outside</b> Go outside and create your own Farmyard Yoga. Lay a towel down or a yoga mat. Relax and enjoy!</p>	<p><b>Setting up your Farm</b> Setting up your farm is hardwork so don't forget to stretch our your arms and legs before you get started for a day on the farm.</p>
<b>Science</b>					
<p><b>Farmers Hat</b> Every true farmer has a nice big farmer's hat to protect them from the sun. With a piece of newspaper see if you can make your farmer's hat to protect you from the sun. You must test your final product by going outside and seeing how much sun is kept off your face.</p> 	<p><b>Weighing Farm Products</b> Create your own equal arm balance and pretend you are on the farm and begin to weigh your crops. You may use things like rice, popcorn, beans and investigate which produce weighs the most. <a href="#">Watch this video</a> to see how to make it.</p>	<p><b>STEM Challenge</b> For the next three days you need to try and solve the problem: <i>A large storm is approaching. Can you keep your animal safe by building it's favourite shelter?</i> What you <b>MUST</b> do (Criteria): 1. Build a shelter to withstand wind (hair dryer or fan). 2. Fit your animal inside of the shelter standing up. 3. You animal must be</p>	<p><b>Making Day</b> Today is the day to make your shelter and test it against the wind and rain! You may have to make it a couple of times and even make some changes to it.</p>	<p><b>Refine, Publish and Celebrate</b> If your shelter didn't stand the tests yesterday today is the day to make some changes and create your final product. Once you have finished don't forget to celebrate your achievement of solving the problem. Your teacher would love to see the final product!</p>	



			<p>able to exit the shelter after the storm (door).</p> <p>4. Challenge: Your shelter must keep your animal dry from the rain!</p> <p>Today you need to plan your ideas you might draw what you want your shelter to look like or test the equipment you are going to use.</p>		
--	--	---	--	--	---

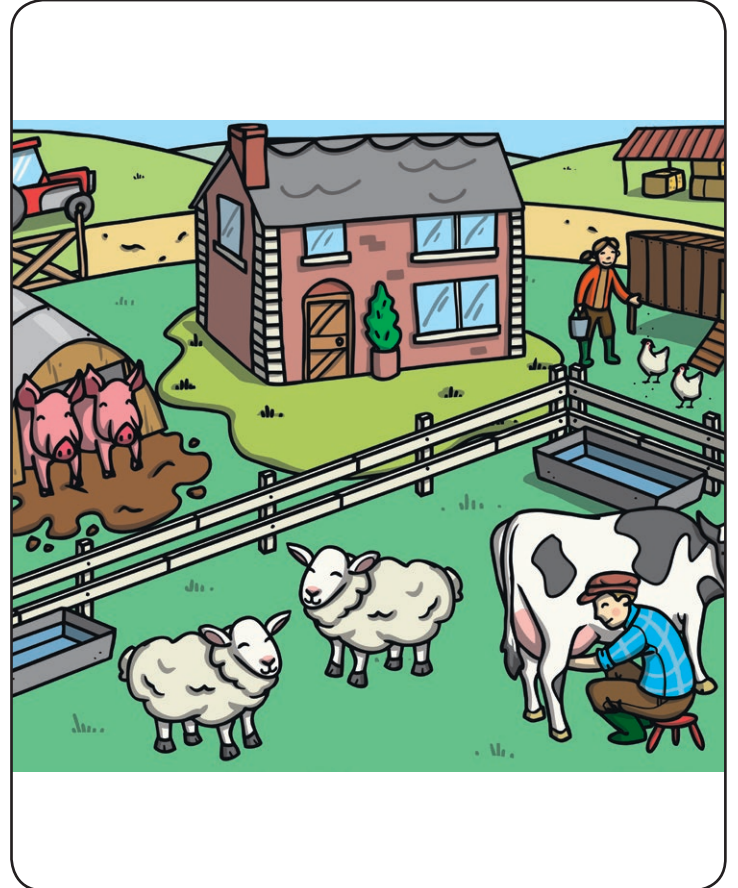
# MONDAY

13 September 2021

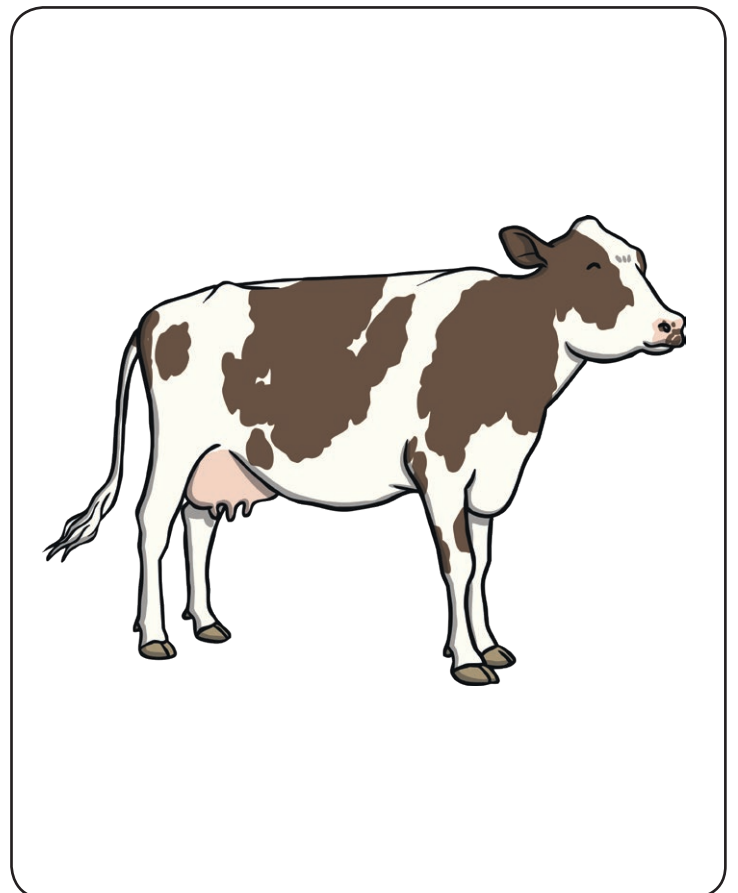


# The Farm

At the  
farm,



This cow

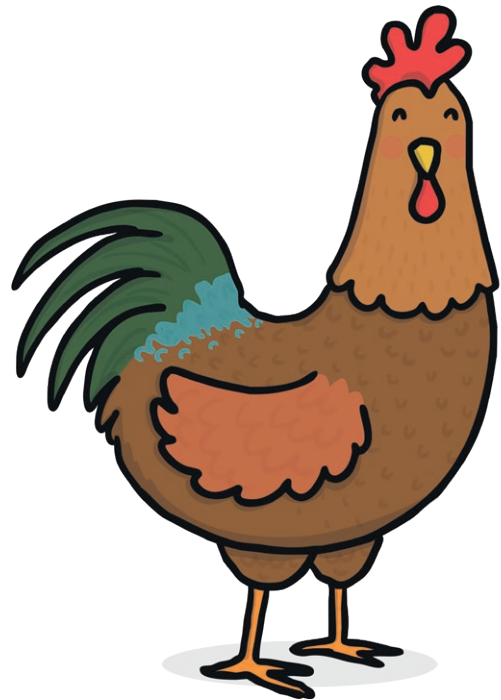


# The Farm

A sheep

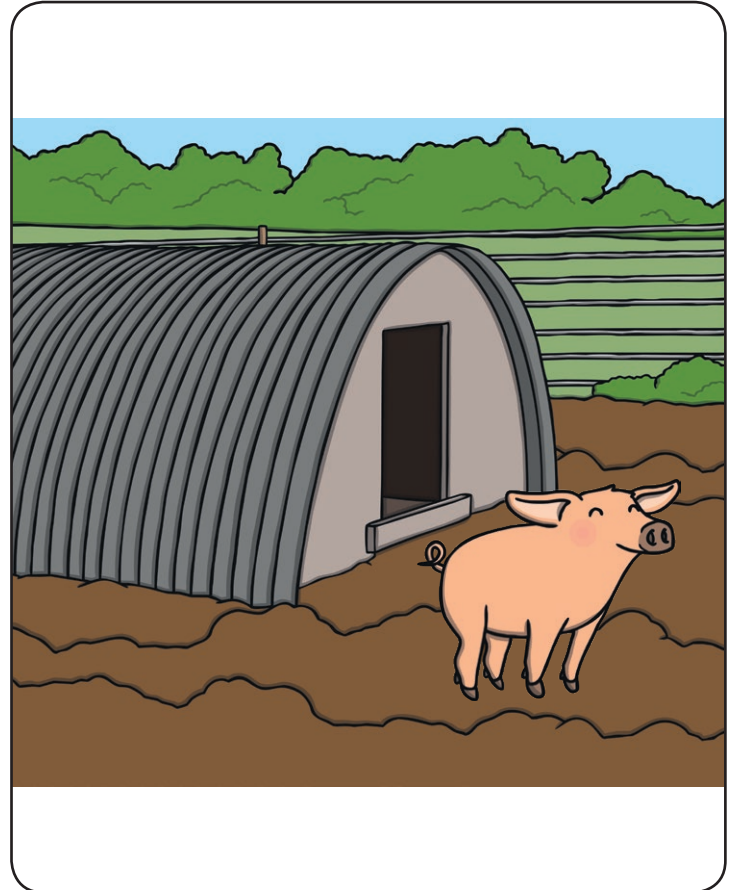


The noisy  
cockerel

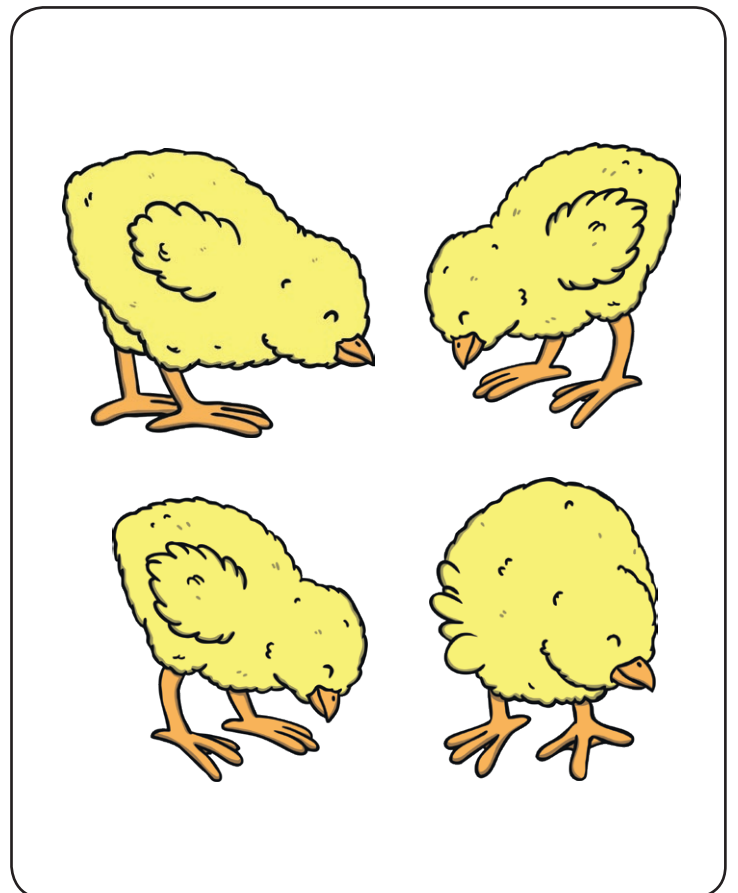


# The Farm

In the  
pigsty,



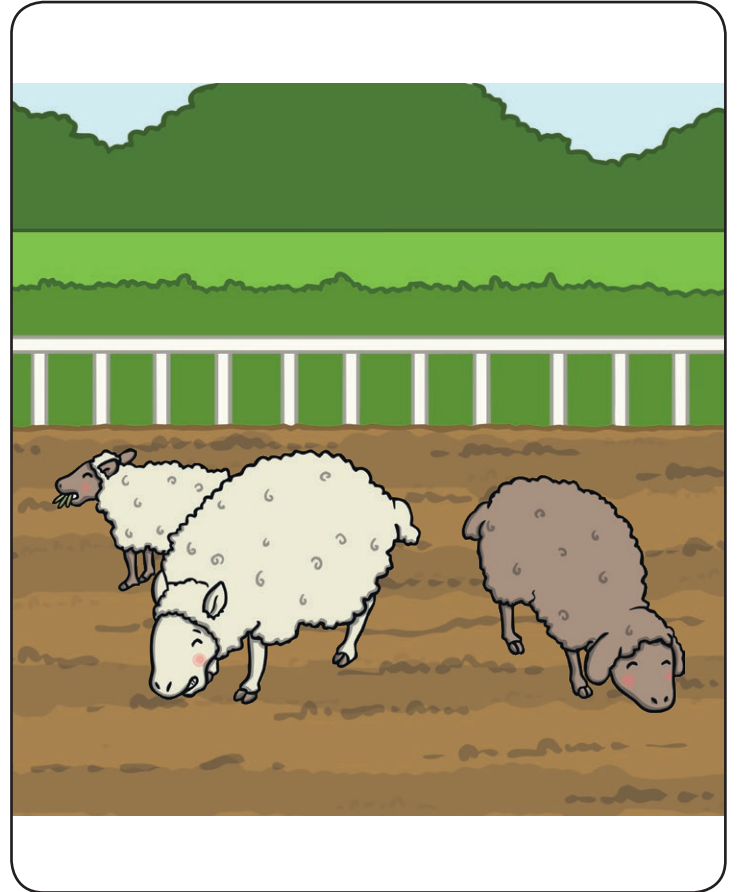
Four little  
chicks





# The Farm

On the  
track,

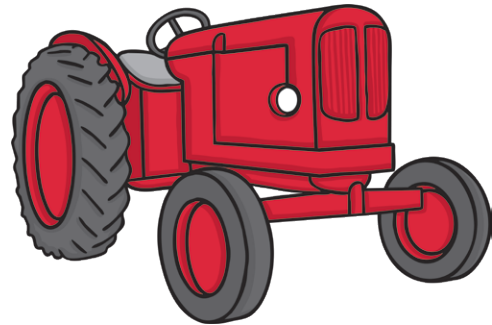


The  
playful  
horse



# The Farm

Two  
tractors

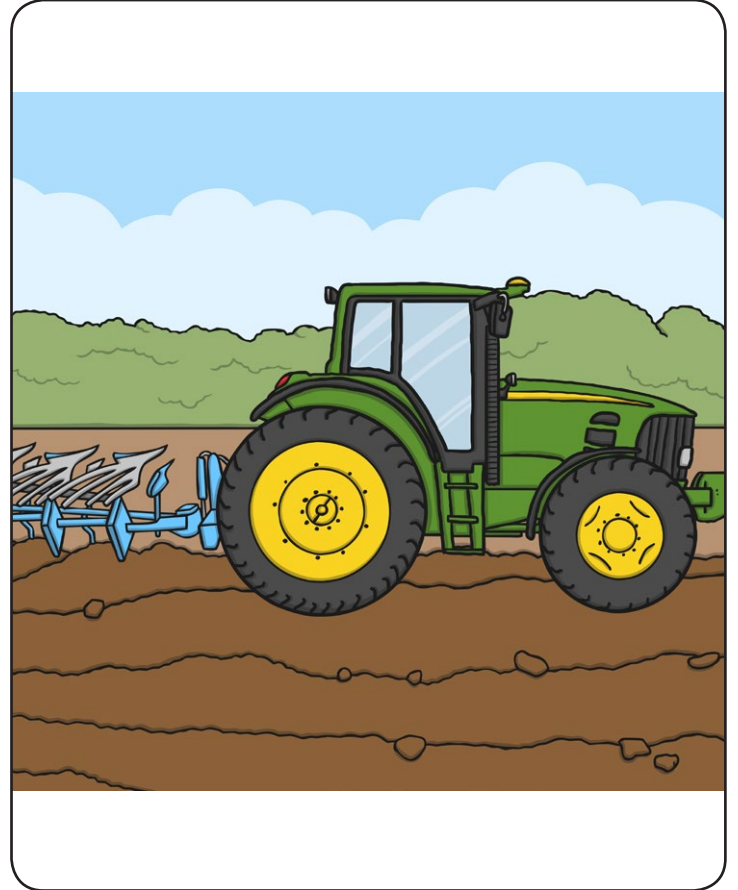


The  
farmer  
can

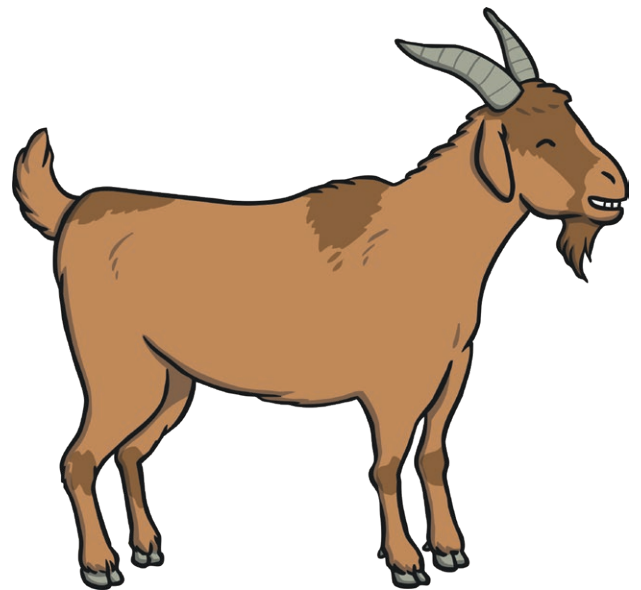


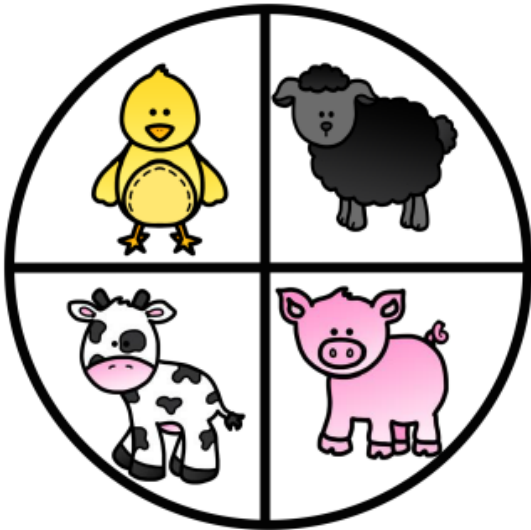
# The Farm

Out on  
the field,



The  
hungry  
goat




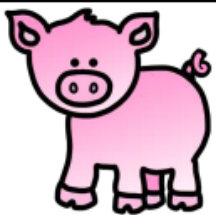




# Spin and Graph

farm animals

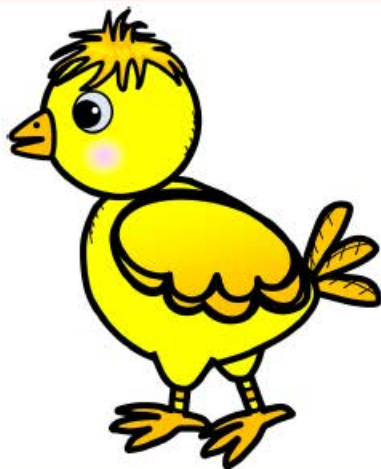
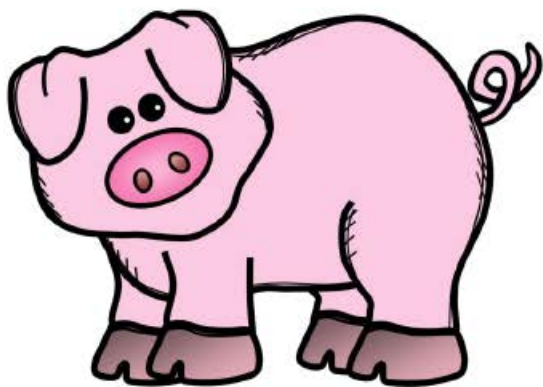
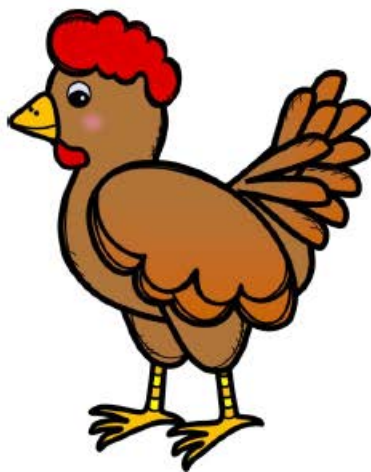
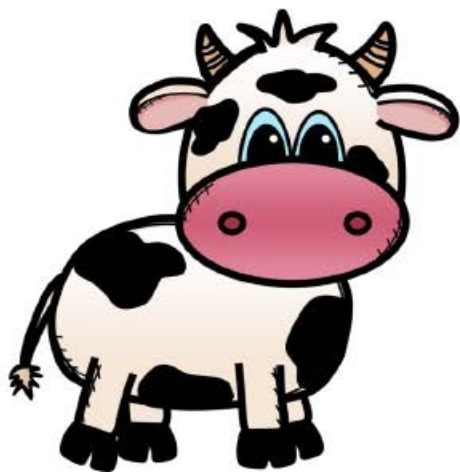
©The Kindergarten Connection

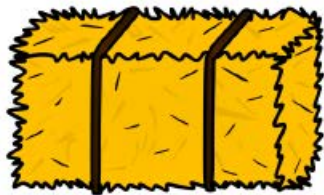
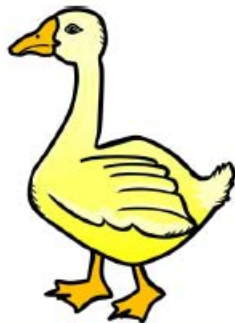
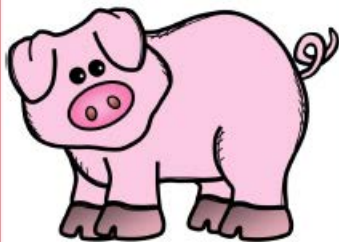
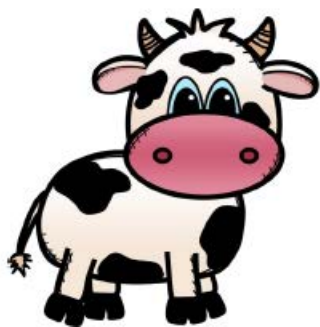
			

# TUESDAY

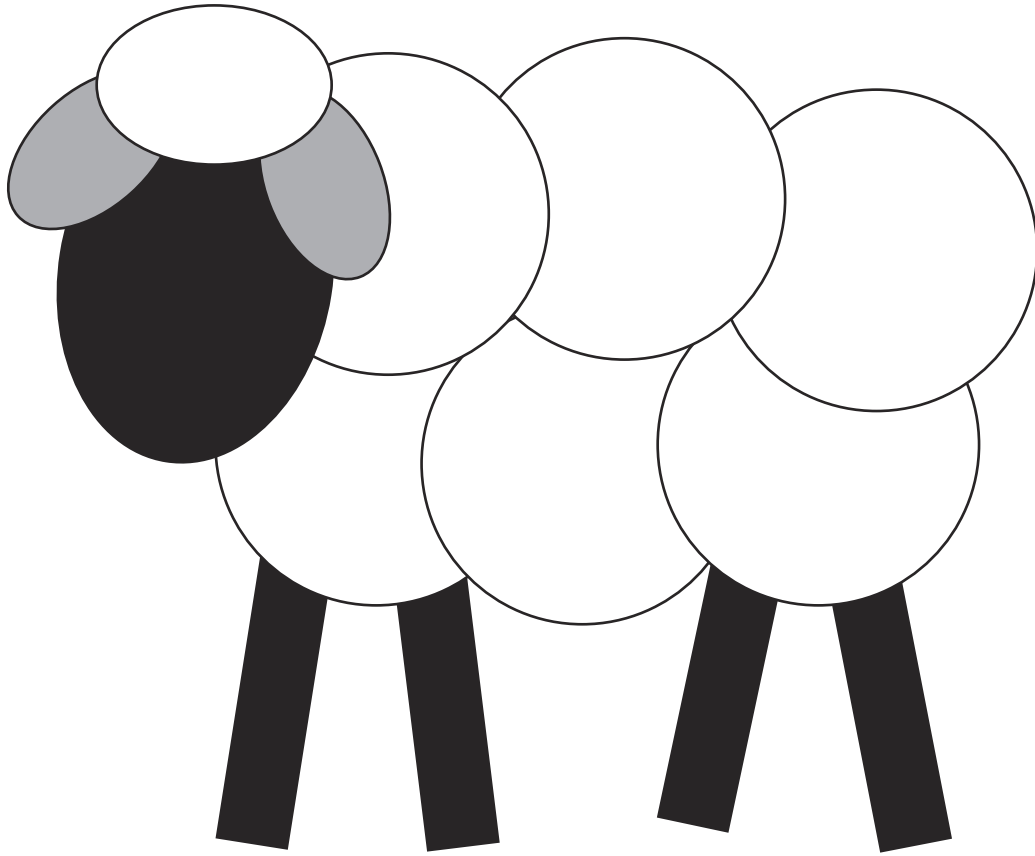
14 September 2021



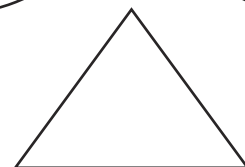
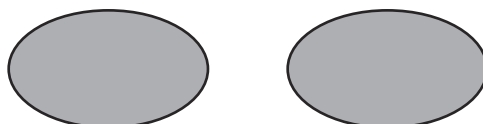
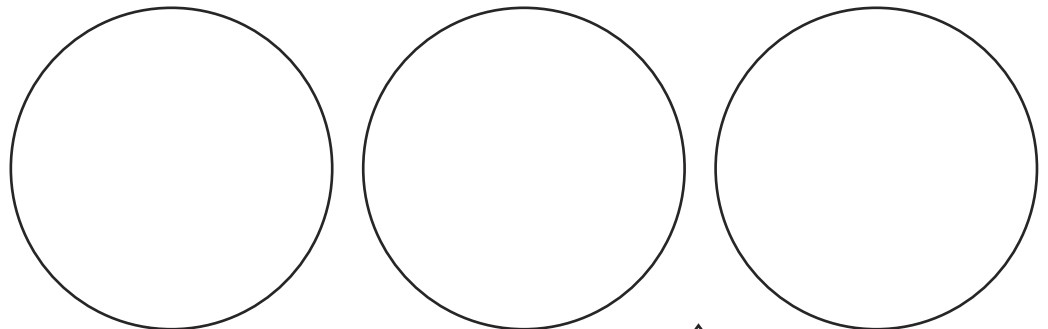
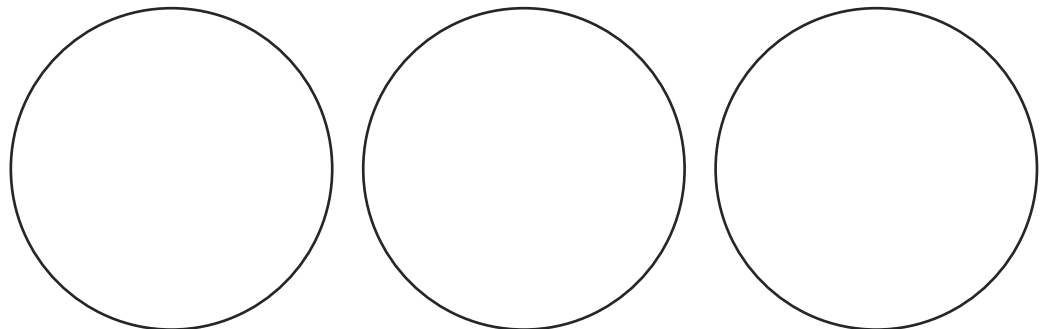
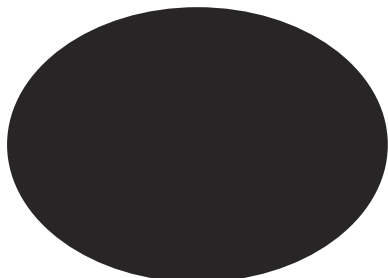




# Animal themed Cut and Stick 2D Shape Activity

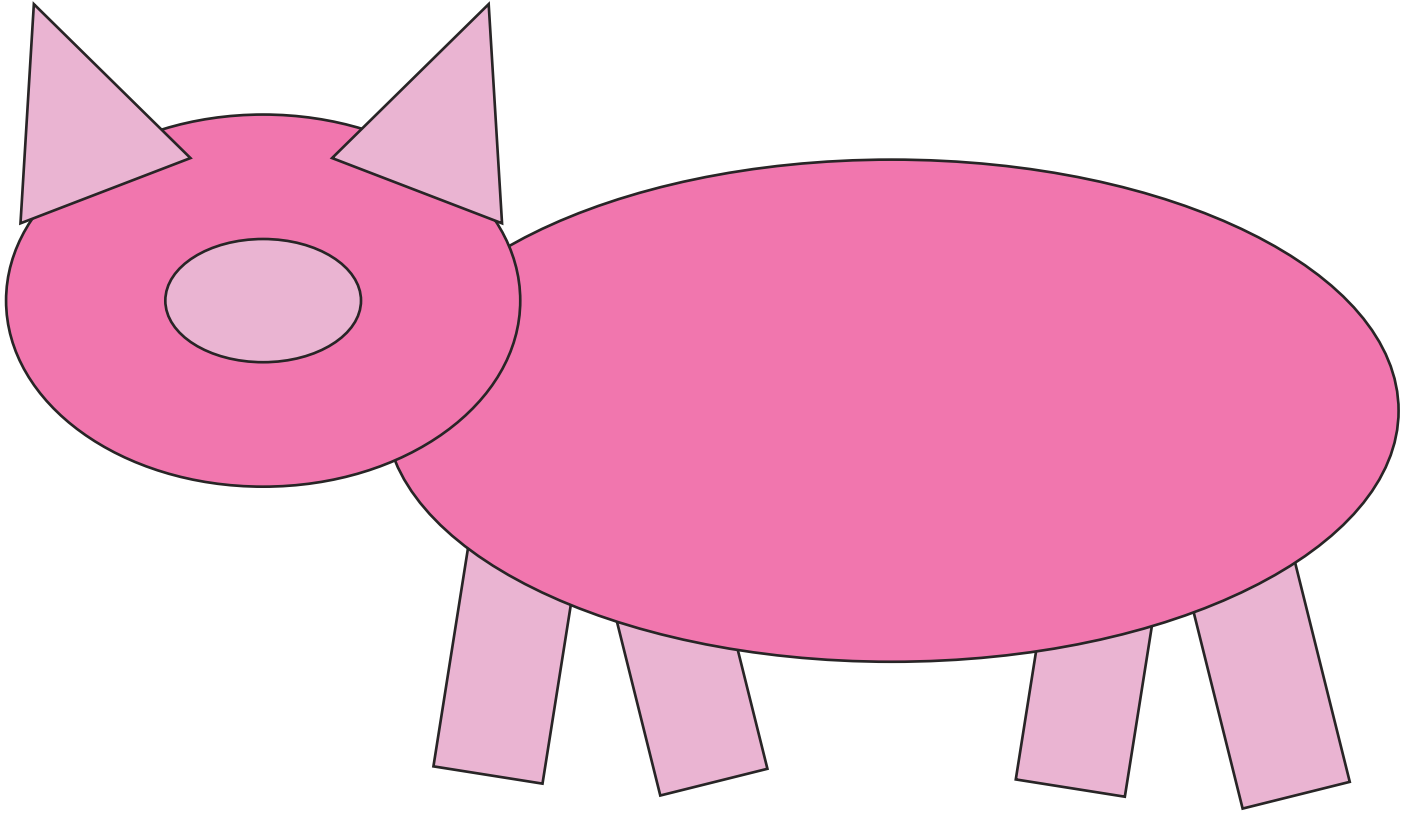


visit [twinkl.com](https://www.twinkl.com)

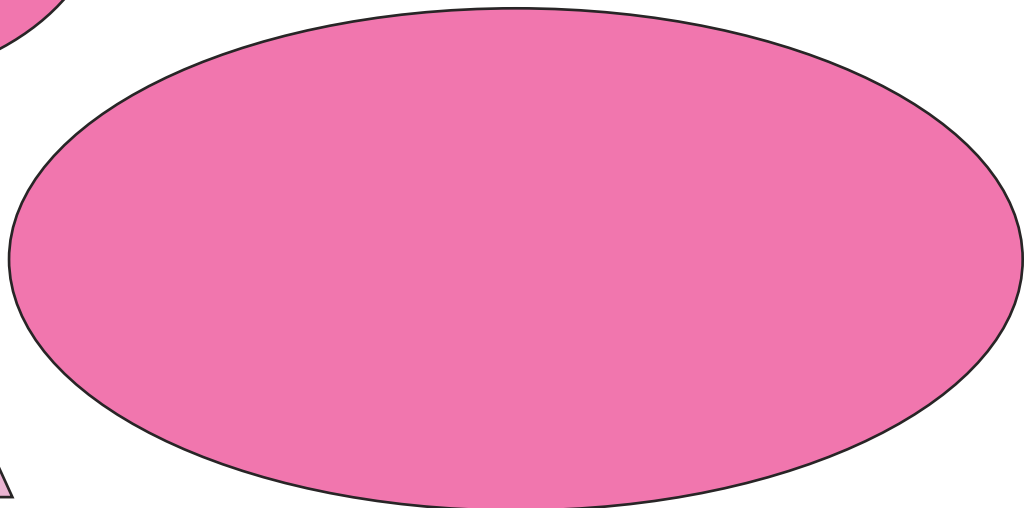
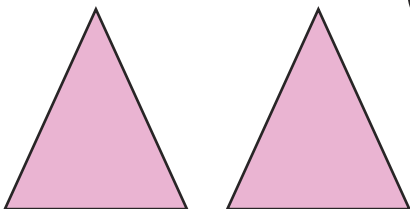
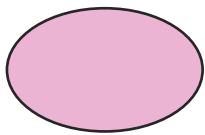
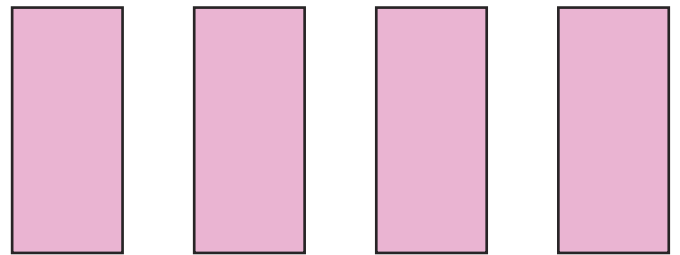
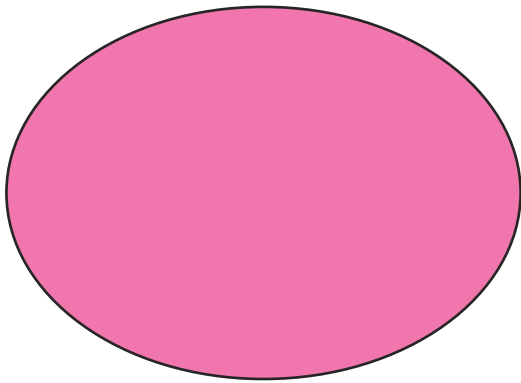




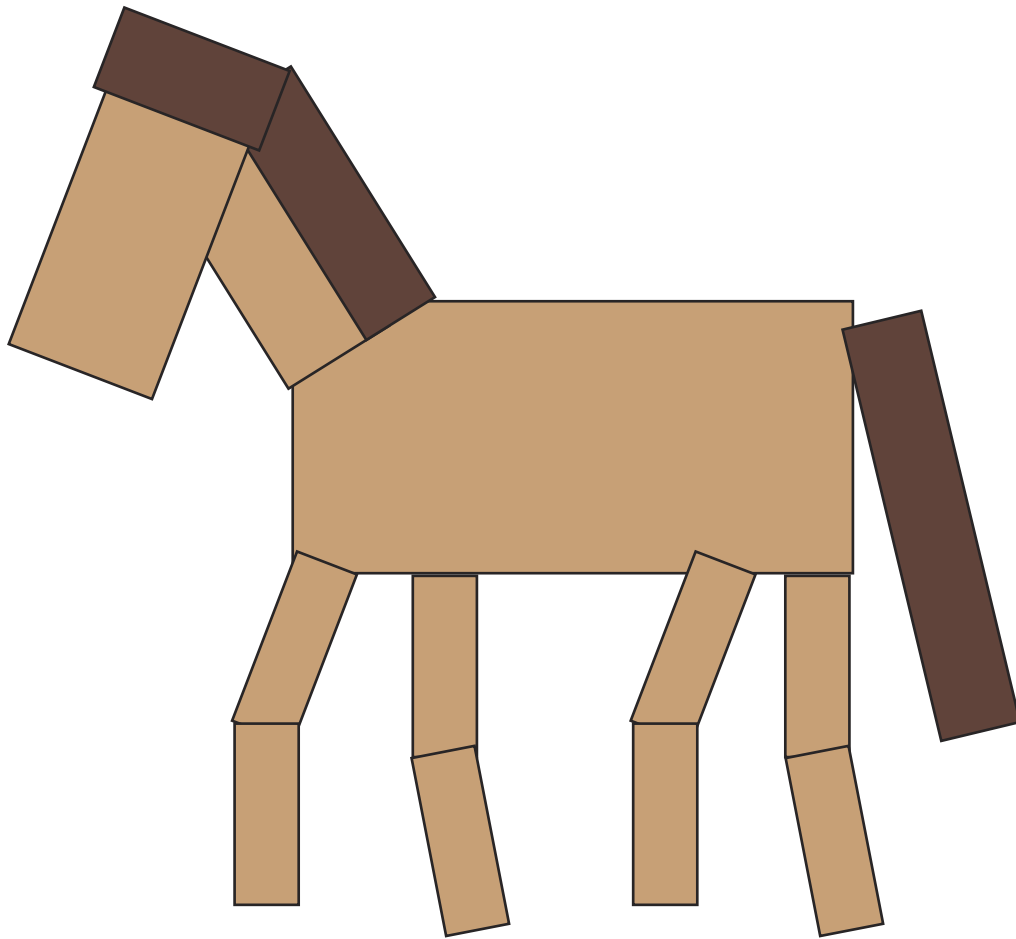
# Animal themed Cut and Stick 2D Shape Activity



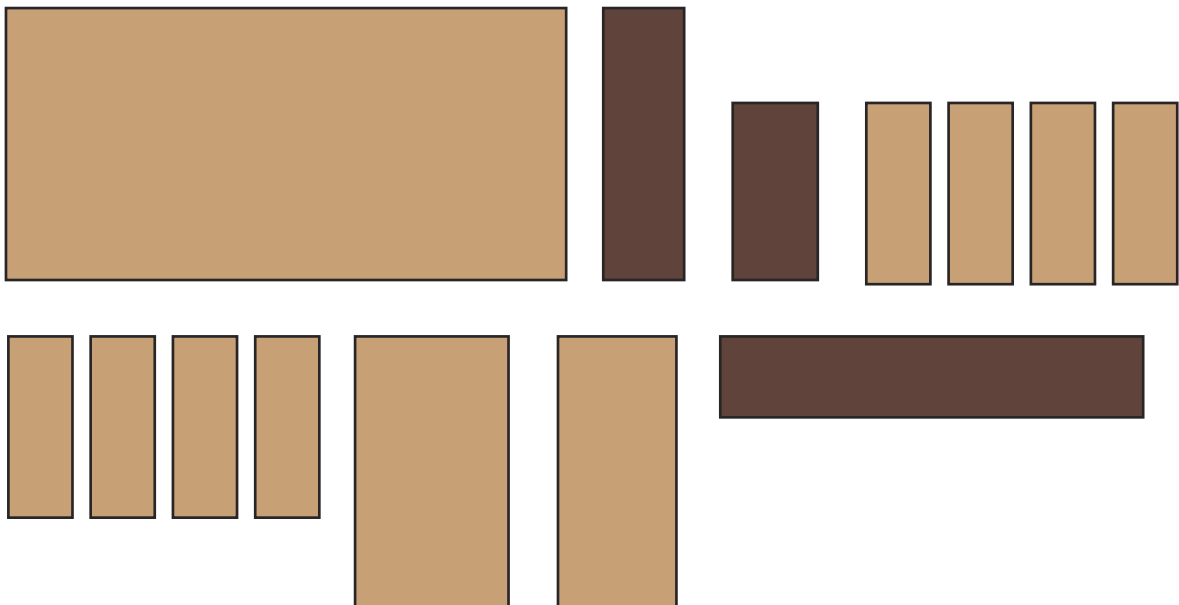
visit [twinkl.com](https://www.twinkl.com)



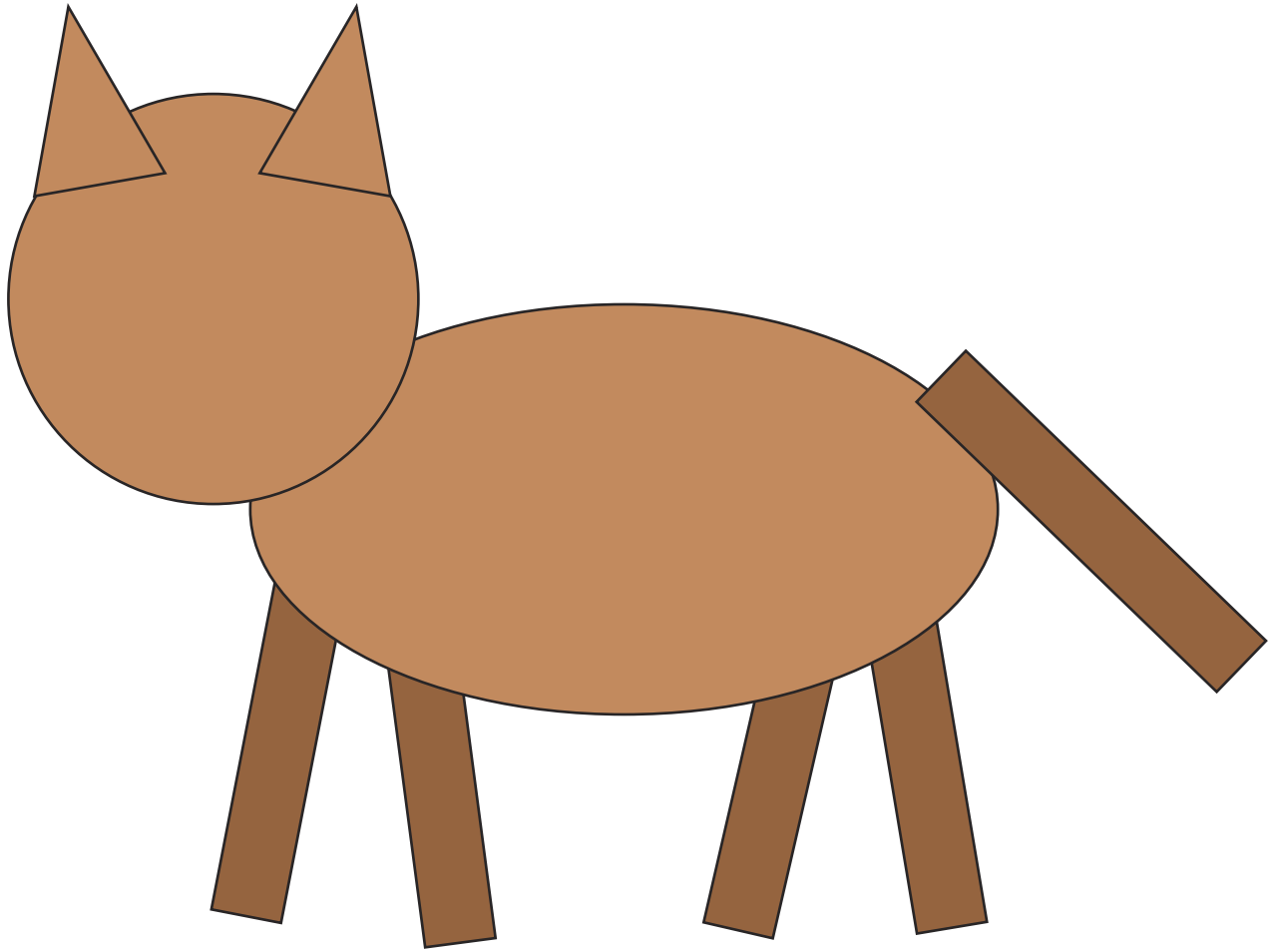
# Animal themed Cut and Stick 2D Shape Activity



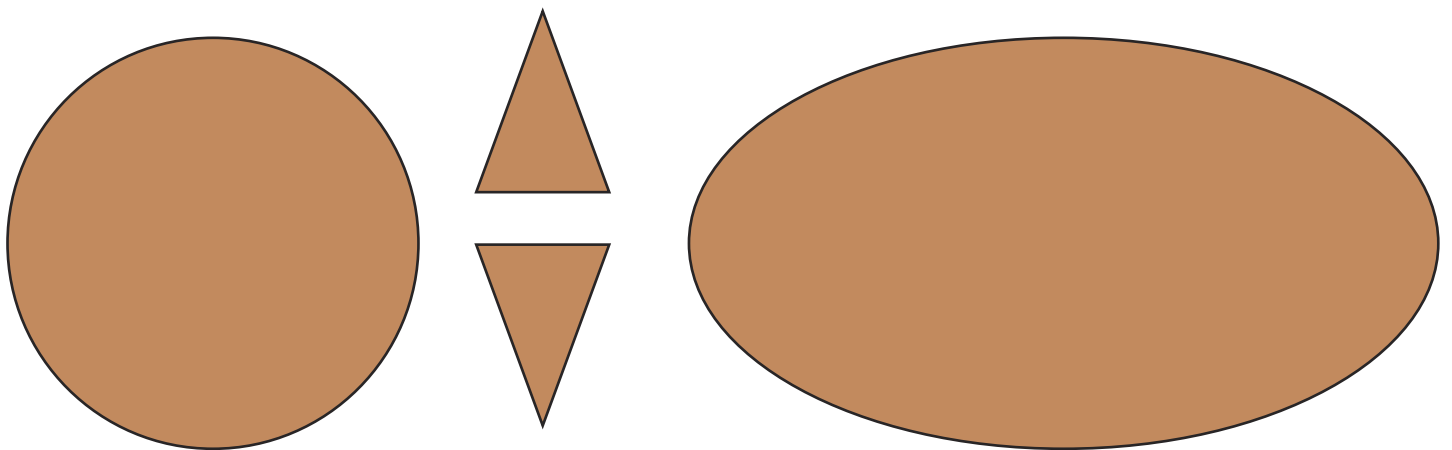
visit [twinkl.com](https://www.twinkl.com)



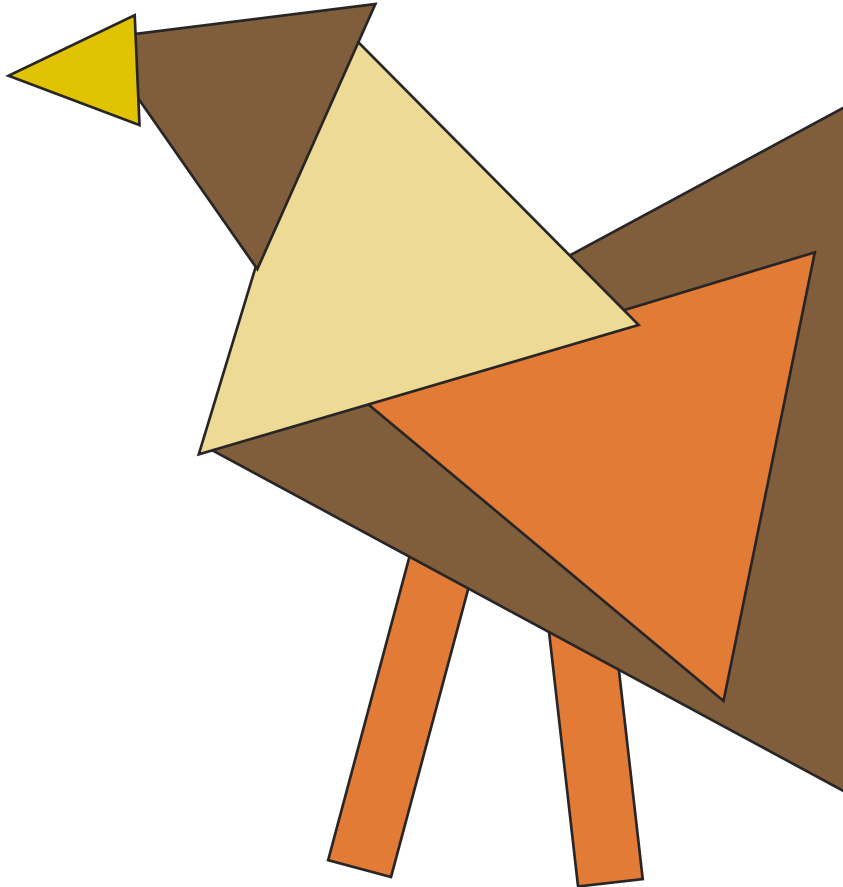
# Animal themed Cut and Stick 2D Shape Activity



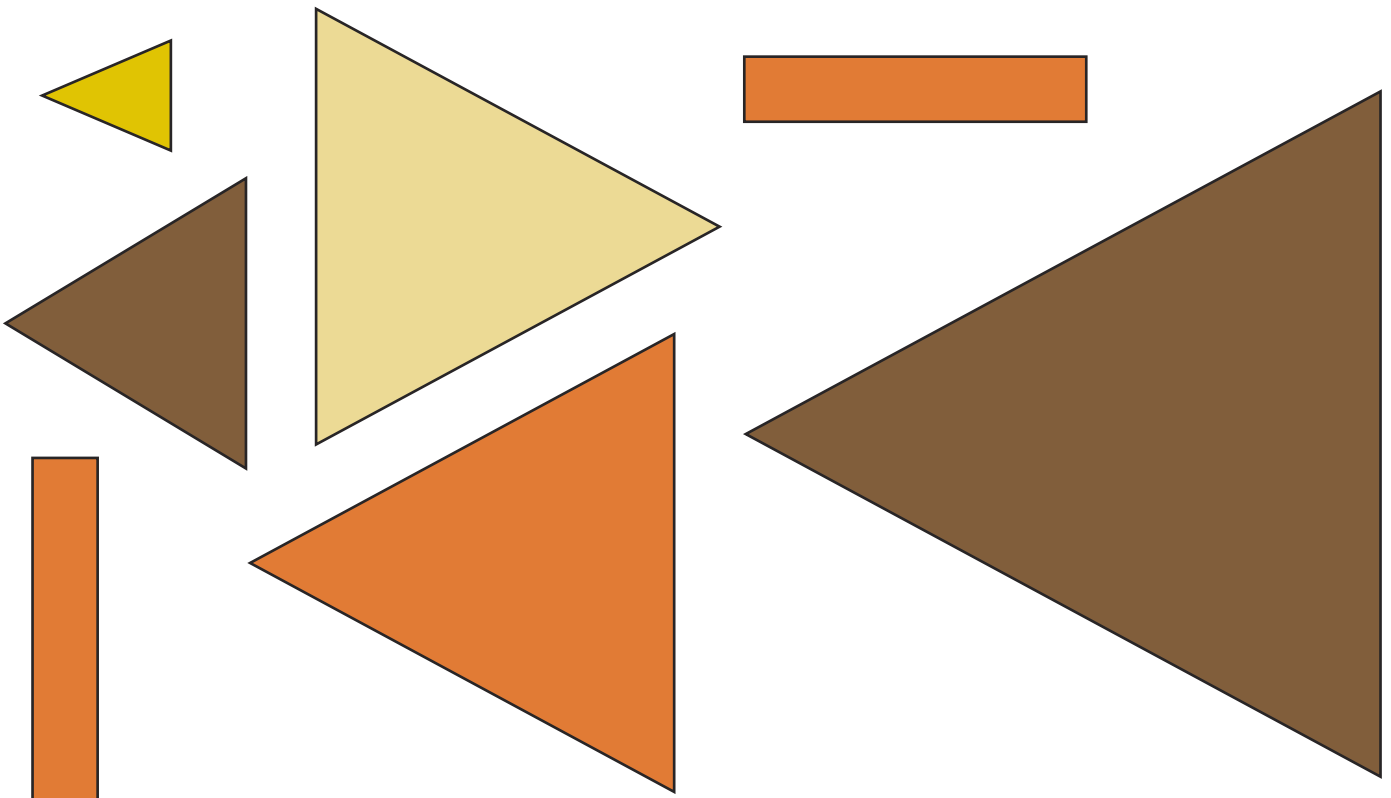
visit [twinkl.com](https://www.twinkl.com)



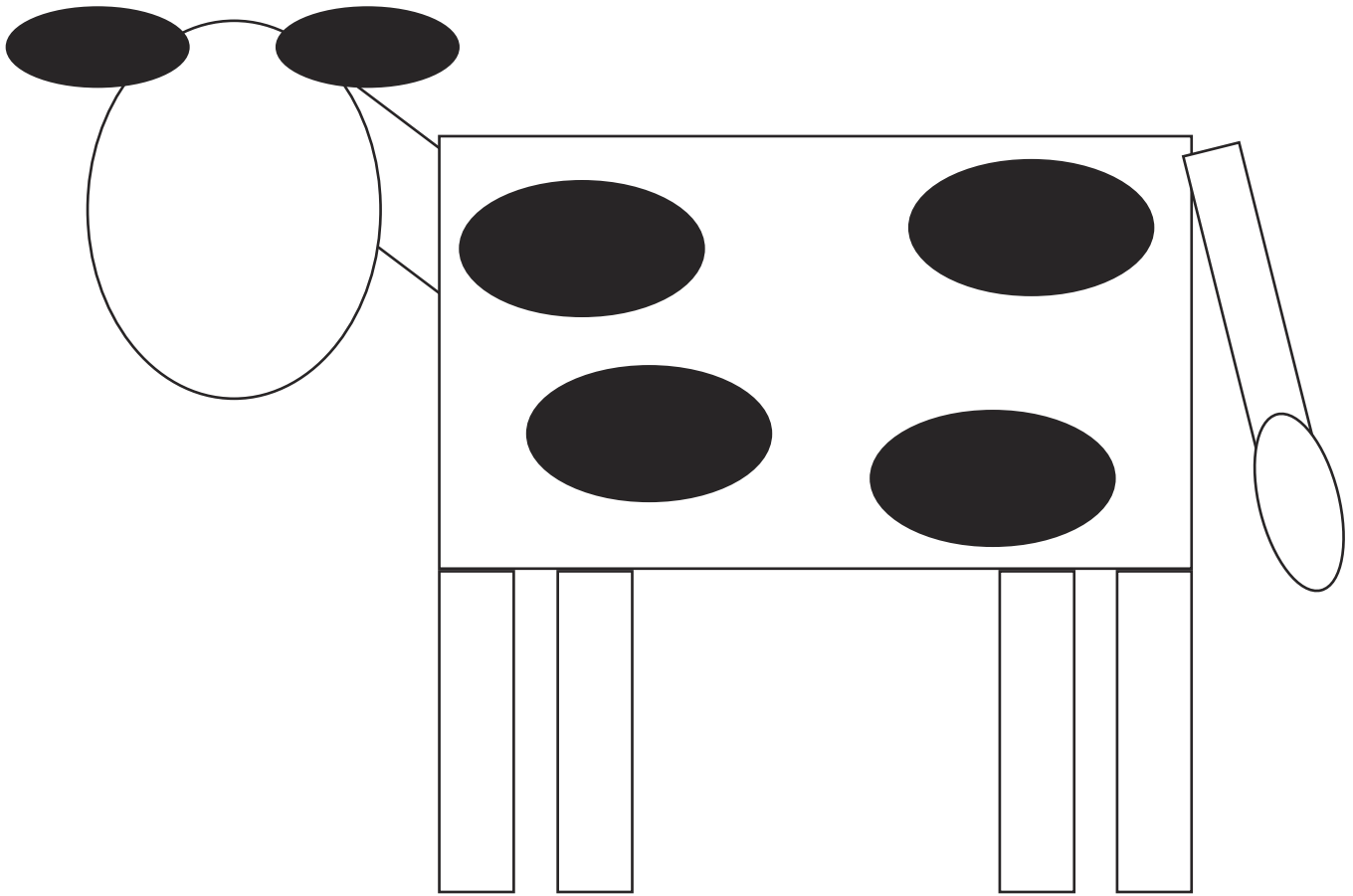
# Animal themed Cut and Stick 2D Shape Activity



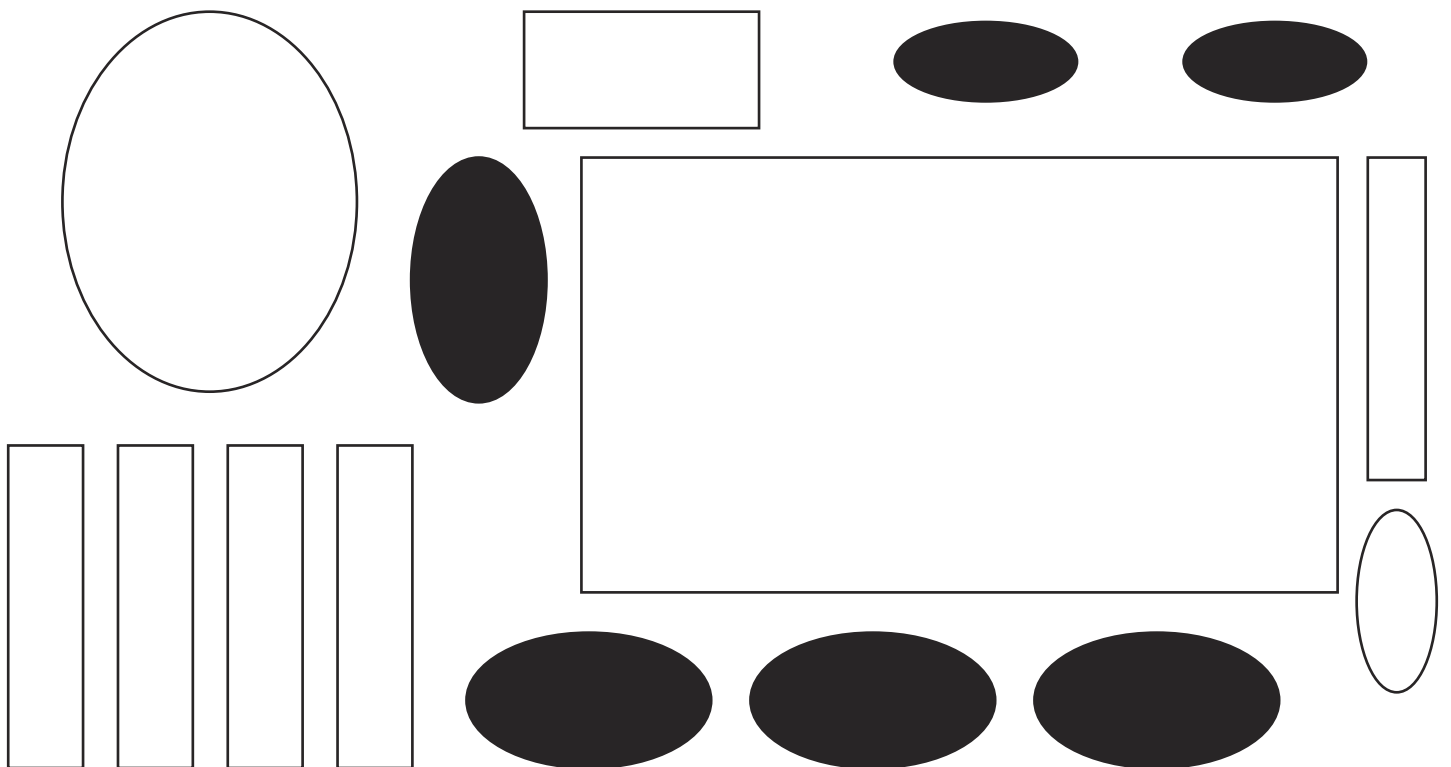
visit [twinkl.com](https://www.twinkl.com)



# Animal themed Cut and Stick 2D Shape Activity



visit [twinkl.com](https://www.twinkl.com)



Materials:

- 2 small cups (paper cups are better but plastic cups will also work).
- Hole punch or a skewer
- String
- Large paddlepop stick or a stick from outside
- 2 paper clips
- Pipe cleaner or something similar

Extra Materials for Exploring Weight:

- Dried beans, popcorn, split peas, or rice
- Small bowls
- Spoons or scoops

1. Take your two cups and punch two holes in each one.



4. Use the paper clips to hold the strings in place so they won't slip and slide all over the place.



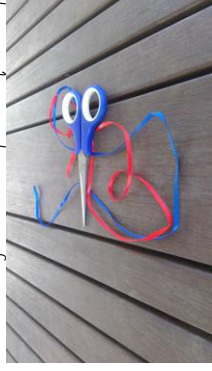
3. Loop the strings on each cup over opposite ends of your craft stick



6. Hang your scale somewhere so that neither cup touches the ground and they both have room to move up and down. We used the back of a chair.

Now it's time to explore and investigate!

2. Cut identical lengths of string and tie them in each hole. Try to make the strings on the cups as equal as possible.



5. Create a hook using your pipecleaner. Wrap it around the middle of the craft stick leaving enough at the top to form a hook.

Keep the exploration open-ended or you can guide the exploration with a few questions:

- How much popcorn is equal in weight to a half a cup of beans?
- Which weighs more, popcorn or split peas? How can you tell?
- Can you find equal amounts of split peas and dried beans?

# WEDNESDAY

15 September 2021



**No worksheets  
needed for today.**  
Just use pieces of paper  
if needed.





# THURSDAY

16 September 2021




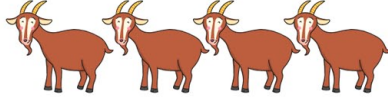
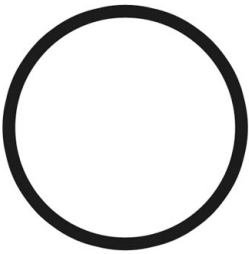
Date \_\_\_\_\_

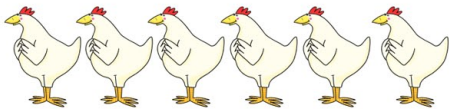
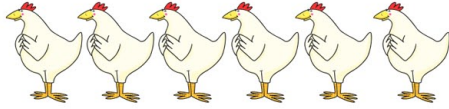
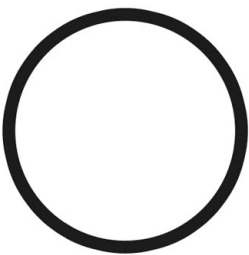
Name \_\_\_\_\_

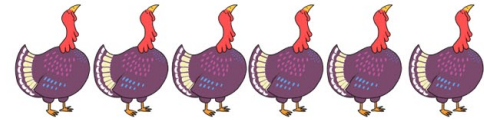
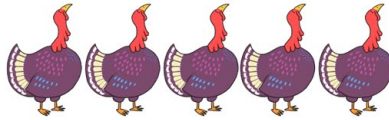
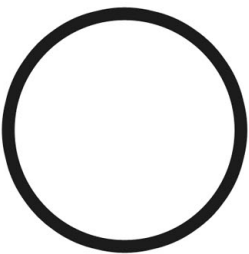
# Farmyard Hullabaloo



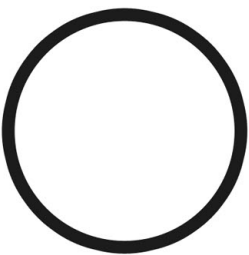
## Addition Sheet

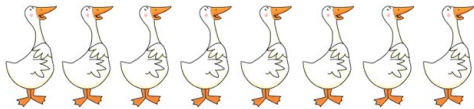
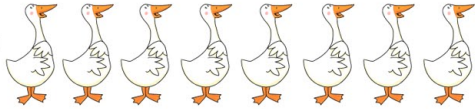
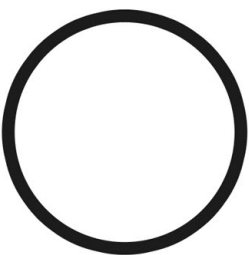
Write the answers in the circles.

 $+$  $=$ 

 $+$  $=$ 

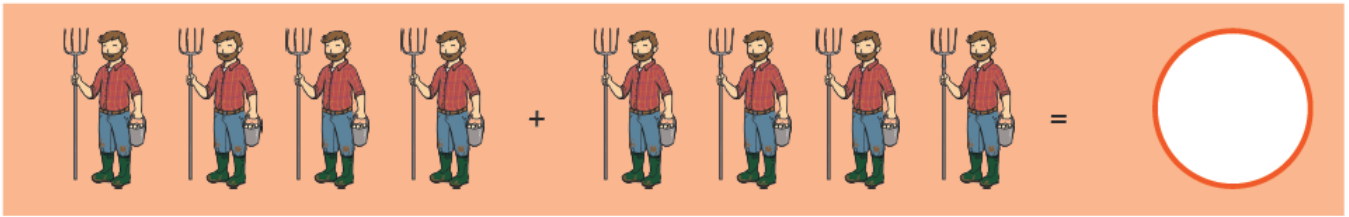
 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

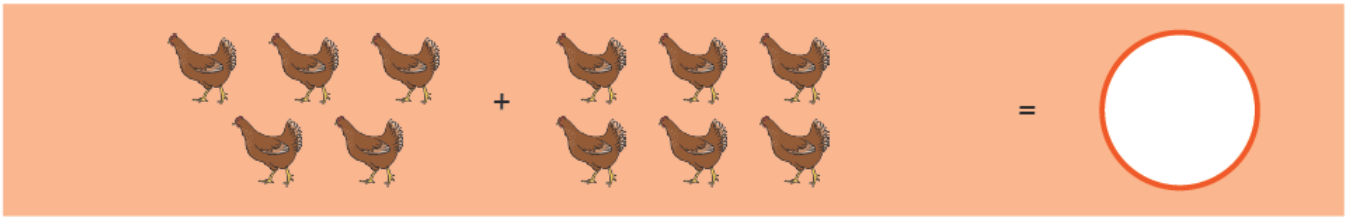
# Farmyard-Themed Addition up to 20

Write down the answers in the circles.



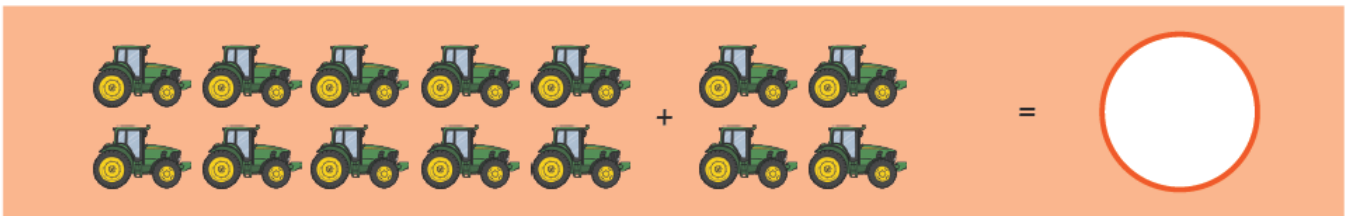
8 farmers + 8 farmers =

---



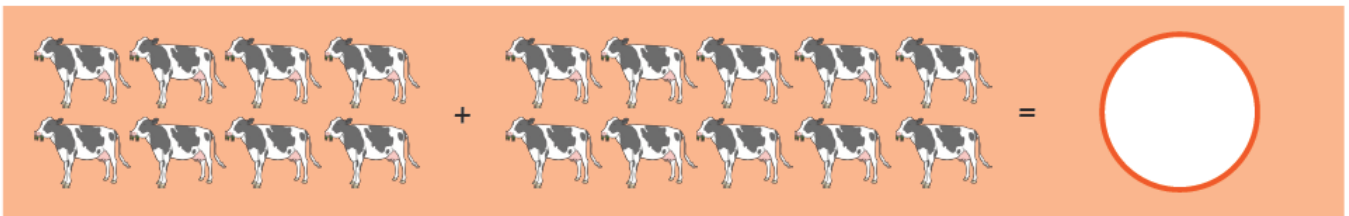
8 chickens + 8 chickens =

---



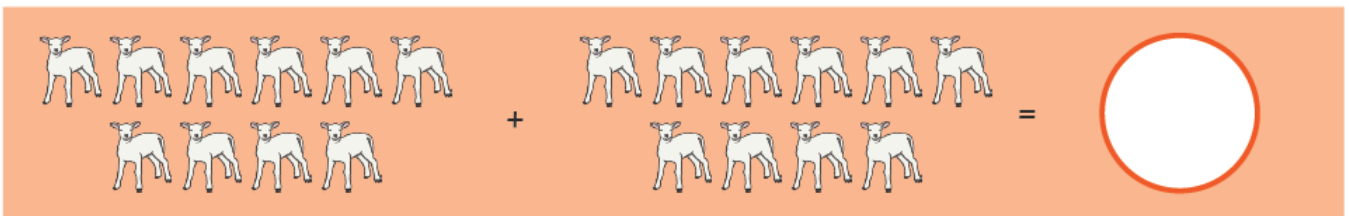
10 tractors + 6 tractors =

---



8 cows + 6 cows =

---

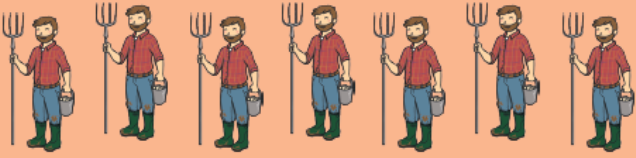



10 lambs + 6 lambs =

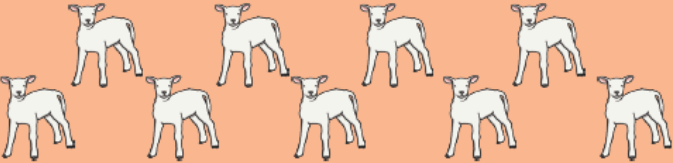

---

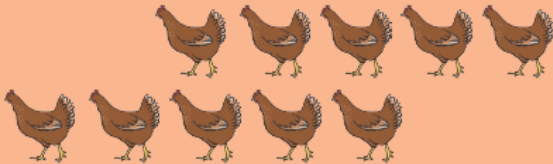

# Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$6 +$    $=$  

$5 +$    $=$  

$9 +$    $=$  

$10 +$    $=$  

$3 +$    $=$  

# Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$$8 + \begin{array}{ccccc} \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \\ \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \end{array} = \bigcirc$$

$$\bigcirc = 7 + \begin{array}{cccccc} \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} \end{array}$$

$$11 + \bigcirc = 19$$

$$5 + \begin{array}{cccccccc} \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} \end{array} + \bigcirc = 20$$

$$\bigcirc = 5 + \begin{array}{cccccc} \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} \end{array}$$

# FRIDAY

17 September 2021



**No worksheets  
needed for today.**  
Just use pieces of paper  
if needed.

