

# K6PB Learning From Home – Weeks 8 & 9

## Group 2 (X.T, A.J & Z.J)

### Morning Session – Warm Up, Check In & Literacy (Mrs Bolst)

**1. Good morning!** Let's start the day by moving our body and saying hello.

<https://www.youtube.com/watch?v=3jPsradyyul>

#### **2. Name, Date & Feelings.**

Listen to the new feelings song.

<https://www.youtube.com/watch?v=O13gITUS5t4>

K6PB Morning Circle seesaw check in. Write your name, circle how you are feeling, choose what colour you are wearing, choose the day, date & month. What day was it yesterday? What day will it be tomorrow?

#### **3. Daily Sounds Practice**

Complete the Seesaw activity to practice and say all your sounds each day. Don't forget to record yourself so we can hear how well you are going. If you don't know the sound, get your parents to help you. Then move the pegs to the beginning sound of each word on the next 13 pages.

#### **4. Learning sounds - Phonics**

**Learning Intention:** (WALT) We are learning to:  
Recognize, read and write the sounds th, qu, ou and oi.

**Success Criteria:** (WILF) What I'm looking for:  
1. I can verbally say the sounds using correct pronunciation.  
2. I can use the correct letter formation to write the sounds.  
3. I can read the sounds with assistance.

Week 8: This week we are learning 2 new sounds 'th' and 'qu'.

**Monday:** Watch Mrs Bolst's teaching video to learn all about 'th'. Then watch this...

<https://www.youtube.com/watch?v=58owgK63cbY>

Write the sound 'th' 5 times or complete seesaw activities.

**Tuesday:** Watch this video to learn all about 'th'

<https://www.youtube.com/watch?v=o3INXFPrfJM>

Complete the 2 pages in your Jolly Phonics workbook on 'th'.

**Wednesday:** Watch the Jolly Phonics song to revise all our sounds. Stop at 'th'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

**Thursday:** Watch Mrs Bolst's teaching video to learn all about 'qu'. Then watch this...

<https://www.youtube.com/watch?v=qNK6Nb-c2Y>

Write the sound 'qu' 5 times or complete seesaw activities.

**Friday:** More learning about 'qu'

<https://www.youtube.com/watch?v=DORD6nzV6Gk>

Complete the 2 pages in your Jolly Phonics workbook on 'qu'

Week 9: This week we are learning 2 new sounds 'ou' and 'oi'.

**Monday:** Watch Mrs Bolst's teaching video to learn all about 'ou'. Then watch this...

<https://www.youtube.com/watch?v=HwmnMWTJ5pU>

Write the sound 'ou' 5 times or complete seesaw activities.

**Tuesday:** Watch these videos to learn more about 'ou'.

<https://www.youtube.com/watch?v=7pZd5N4Klic>

<https://www.youtube.com/watch?v=-TzTJzfBYfk>

Complete the 2 pages in your Jolly Phonics workbook on 'ou'.

**Wednesday:** Watch the Jolly Phonics song to revise all our sounds. Stop at 'ou'

<https://www.youtube.com/watch?v=6kUvejfpG7o>

Do 2 pages of your handwriting booklet.

**Thursday:** Watch Mrs Bolst's teaching video to learn all about 'oi'. Then watch this...

<https://www.youtube.com/watch?v=-7ZNfjRC8Ks>

Write the sound 'oi' 5 times or complete seesaw activities.

**Friday:** More learning about 'oi'

<https://www.youtube.com/watch?v=nOxt38JfB-Q>

Complete the 2 pages in your Jolly Phonics workbook on 'oi'

Everyday seesaw activities related to those sounds will also be assigned to you.

#### **4. Story, Drawing & Sentence Building – Farms**

**Learning Intention:** (WALT) We are learning to:

Write a response to stories read aloud.

**Success Criteria:** (WILF) What I'm looking for:

1. I can focus my attention to listen to a story for up to 5 minutes.
2. I can draw a picture relating to the story read.
3. I can write a word relating to the story read.

Listen to these farm stories on these days. Complete the seesaw activity related to the story.

#### **Week 8**

**Monday** – A Day on the Farm

<https://www.youtube.com/watch?v=pCvP4b5N0tk>

**Tuesday** – Directed Drawing Farmer

<https://www.youtube.com/watch?v=fiKpm4zcQMk>

**Wednesday** – The Grumpy Morning

<https://www.youtube.com/watch?v=a8gSVYqdoDE>

**Friday** – The Little Red Hen

<https://www.youtube.com/watch?v=2E72Tzy0LNo>

#### **Week 9**

**Monday** – Big Red Barn

<https://www.youtube.com/watch?v=xpyDvECLLRM>

**Tuesday** – Directed Drawing Pig

[https://www.youtube.com/watch?v=Pu7v\\_3qUfs8](https://www.youtube.com/watch?v=Pu7v_3qUfs8)

**Wednesday** – The Scarecrow

<https://www.youtube.com/watch?v=0f1TWDuTKQ>

**Friday** – Belinda

<https://www.youtube.com/watch?v=tWpWg90ai40>

## **5. Writing (related to the story)**

Complete the seesaw writing activity assigned for today.

Or

Choose a page in the book. Write a word & draw a picture from the page eg. bear

## **6. Reading**

Click on these links to read a book aloud to Mum or Dad. Practice the single sounds and words first before reading the story. There are also practice words after the story. It is a good idea to read the same book each day until your child is fluent.

<https://www.speldsa.org.au/APS-Set-1>

<https://www.speldsa.org.au/163-speld-sa-phonics-books-set-1>

Other Reading Choices

1. Reading Eggs/Library/Fast Phonics.
2. App store "Pip and Tim Stage 1" or "The Wiz Kids 1".
3. [www.starfall.com](http://www.starfall.com)

Reach out if you need help accessing any of these.

## **7. Spelling – Sight Words**

Sight Words Song – listen each day

<https://www.youtube.com/watch?v=gIZjrcG9pW0>

This song has 12 common sight words in it. Every day get the children to listen to the song & write 3 of the sight words. Once they can read and write those 3 words move on to writing the next set of 3.

Set 1: an at be

Set 2: we to the

Set 3 is it in

Set 4: are and you

Seesaw Activities x2 – Type it, Write it, Build it or Scratch Art Sight Words. Use this to practice your words every day.

If you learn to read and write all 12 sight words, let Mrs Bolst know & she will give you a new list. Remember to only do one set of 3 words at a time. Practicing all 12 words at once is too much.

## **Middle Session – Maths & Other Learning Areas (Mrs Power)**

Mrs Power to assign

## **Afternoon Session**

If you want any more to do then choose any activities you like from this activity grid. It's also just as important to play & be active so do whatever makes you happy in the afternoons and try & get some fresh air!

[https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning\\_from\\_home\\_grid\\_for\\_students.pdf](https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/learning-from-home/teachers/documents/diversity-and-inclusion/Learning_from_home_grid_for_students.pdf)

Please take photos of yourself doing any of the activities or take pictures of your work & send it to us on Seesaw. We will upload it for all your friends to see. Send us any questions at any time via Seesaw or make a video saying hello each day if you like. Remember whatever you get done each day is enough 😊



# *Literacy Resources*



# Jolly Phonics

## Week 8 th & qu

**th th** (Tune: Did You Ever See a Louse? Track 33)

Did you ever hear  
a rude clown  
make this sound  
and that sound?  
Did you ever hear  
a rude clown  
say /th/-/th/, /th/-/th/?



**Action:** Pretend to be a rude clown and stick out your tongue a little for it (as in this), and further for th (as in thurt).

**qu** (Tune: The Wheels on the Bus Track 34)

The duck in the pond  
quacks, "/qu/-qu/-qu/,"  
"/qu/-qu/-qu/,"  
"/qu/-qu/-qu/."  
The duck in the pond  
quacks, "/qu/-qu/-qu/,"  
all around the pond.




**Action:** Make a duck's beak with your hands, and say qu, qu, qu.

## Week 9 ou & oi

**ou**

**ou** (Tune: The Mulberry Bush)

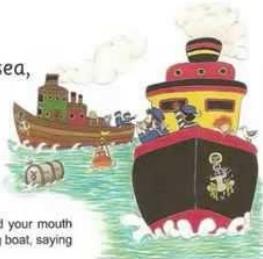
I pricked my thumb  
with a needle.  
/ou/-ou/-ou!  
/ou/-ou/-ou!  
I pricked my thumb  
with a needle.  
/ou/-ou/, ouch!



**Action:** Pretend your finger is a needle and prick your thumb, saying ou, ou, ou!

**oi** (Tune: Old MacDonald)

The sailors met upon the sea,  
/oi/-oi/, /oi/-oi/, /oi/.  
They found some oil  
way down deep.  
/oi/-oi/, "Ship ahoy!"

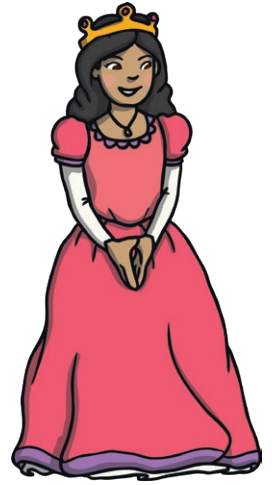


**Action:** Cup your hands around your mouth and pretend to shout at a passing boat, saying Oi! Ship ahoy!

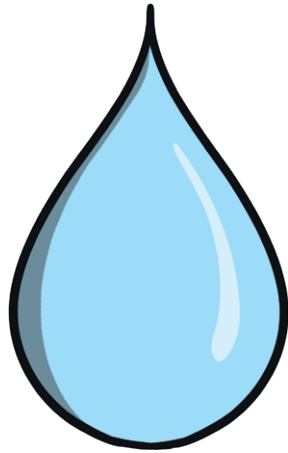
# Practice reading these sounds each day

<b>S s</b>  snake	<b>A a</b>  ants	<b>T t</b>  tennis	<b>I i</b>  ink	<b>P p</b>  puff	<b>N n</b>  net
<b>C c</b> <b>K k</b>  castanets	<b>E e</b>  egg	<b>H h</b>  hop	<b>R r</b>  rag	<b>M m</b>  meal	<b>D d</b>  drum
<b>G g</b>  gurgle	<b>O o</b>  on	<b>U u</b>  umbrella	<b>L l</b>  lollipop	<b>F f</b>  fish	<b>B b</b>  bat
<b>ai</b>  pain	<b>J j</b>  jam	<b>oa</b>  goat	<b>ie</b>  ie ie	<b>ee</b> <b>or</b>  eey ore!	
<b>Z z</b>  buzz	<b>W w</b>  wind	<b>ng</b>  strong	<b>V v</b>  van	<b>oo</b> <b>oo</b>  cook coo	
<b>Y y</b>  yogurt	<b>X x</b>  x-ray	<b>ch</b>  choo-choo	<b>sh</b>  hush	<b>th</b> <b>th</b>  this thumb	
<b>QU</b> <b>qu</b>  quack	<b>ou</b>  ouch!	<b>oi</b>  oil	<b>ue</b>  cue	<b>er</b>  mixer	<b>ar</b>  arm

# My Book About



qu

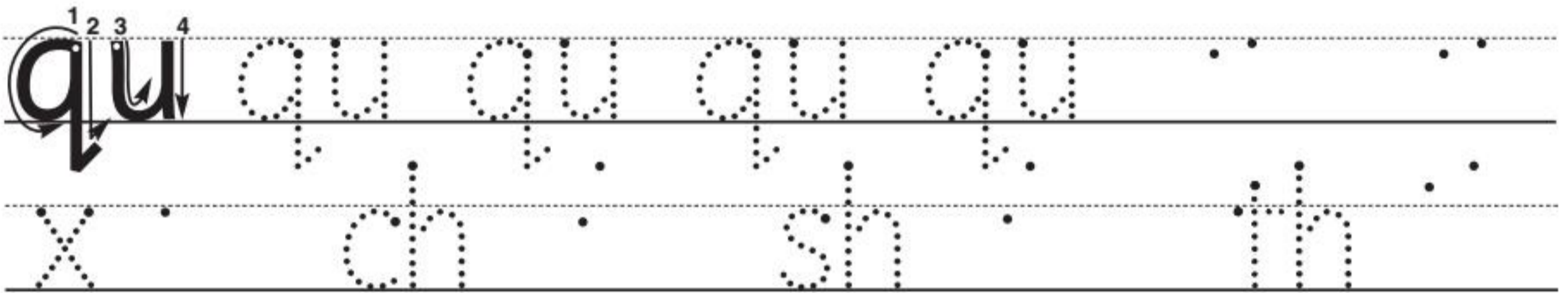
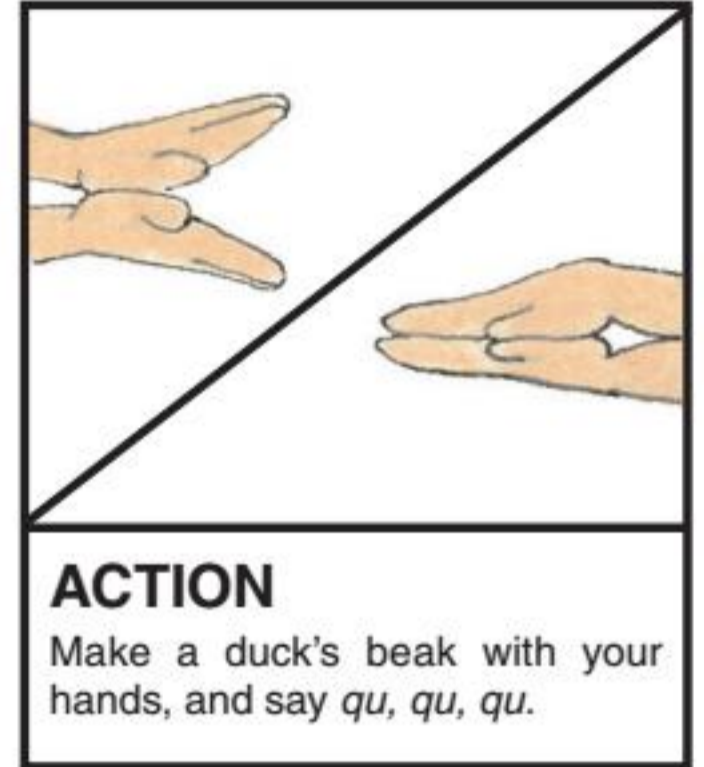
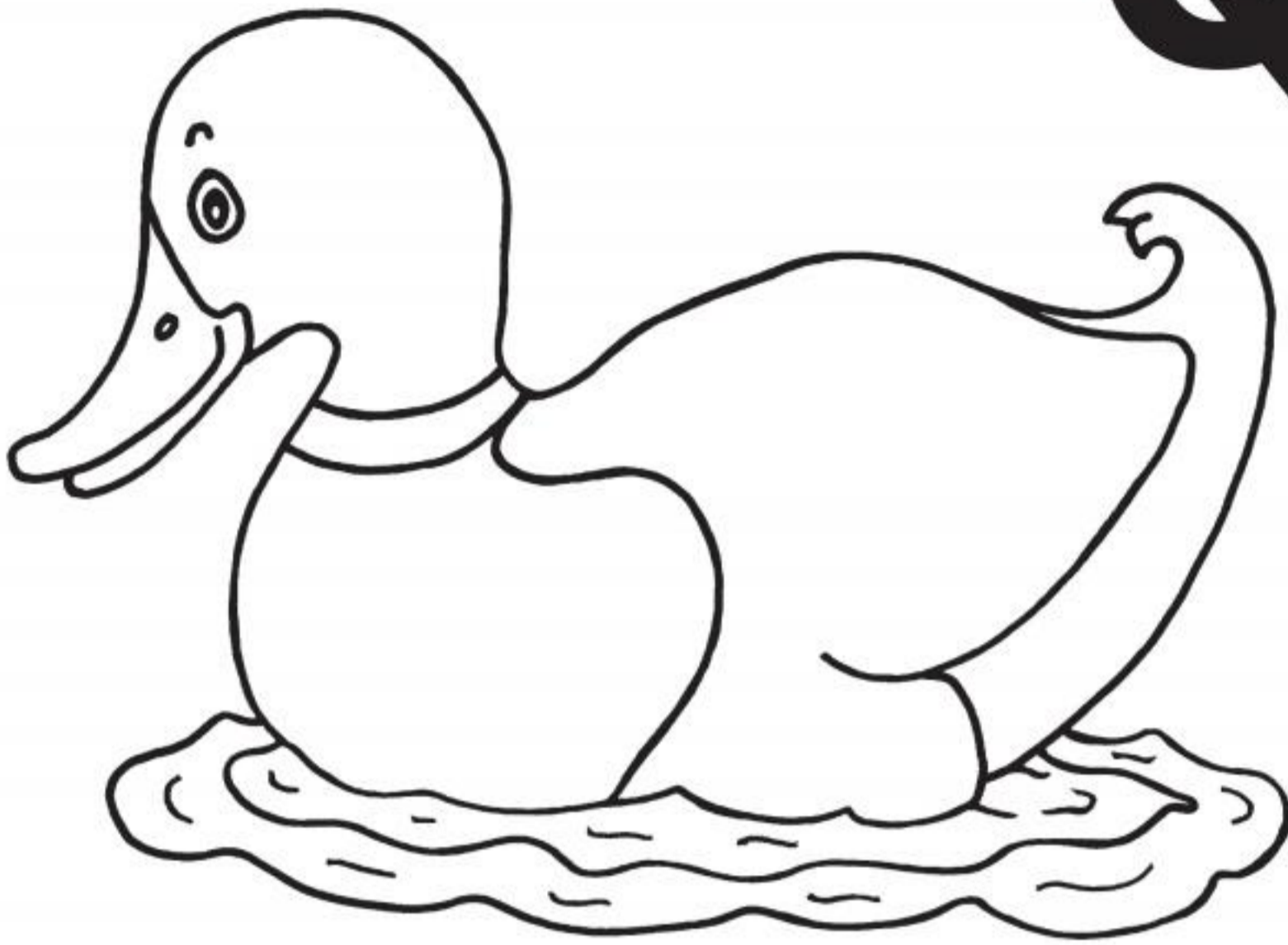


This book belongs to

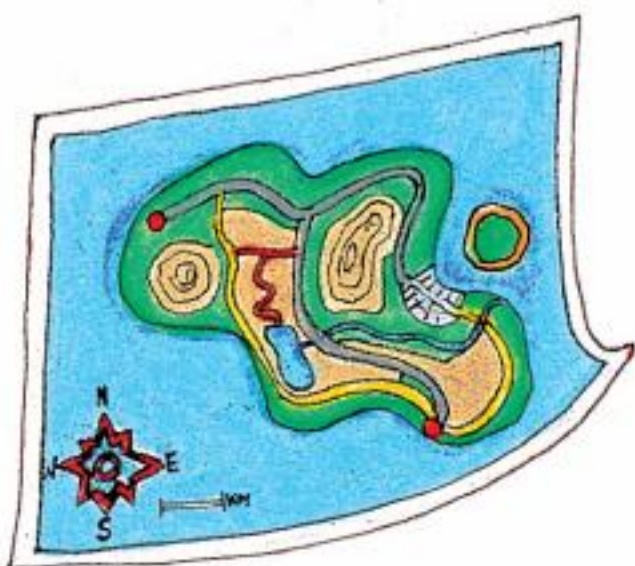
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# Qu qu



Three of these pictures have a /qu/ sound in them.  
Cross out the one that does not.



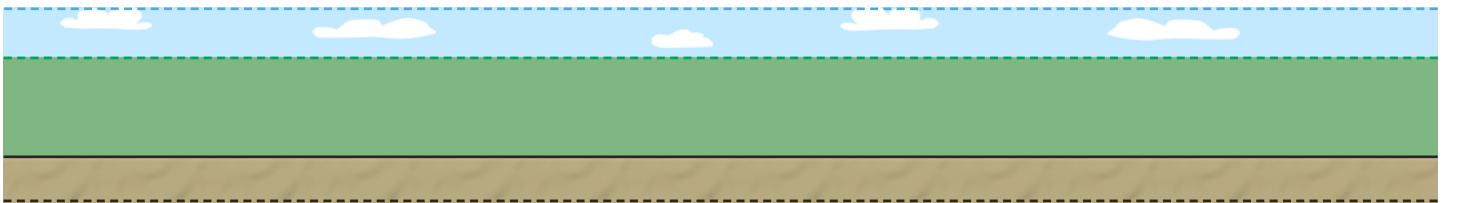
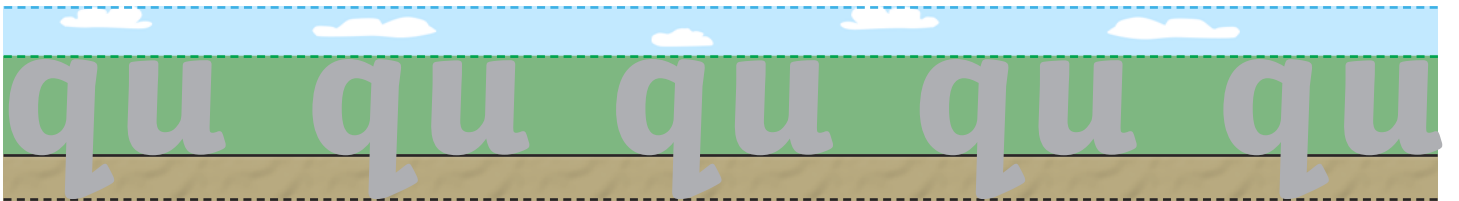
quick  
quilt  
liquid  
squid

# Letter Formation

# qu

My name is \_\_\_\_\_

Trace over the **qu** and then try writing your own.



Complete the words below by writing in the correct letters.



\_\_\_ een



\_\_\_ ill



\_\_\_ ail

# Can you find 'qu'?

Circle all the 'qu' sounds you can see.

qu

th

ng

ck

ur

qu

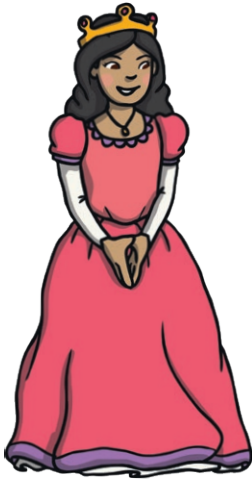
ur

qu

th



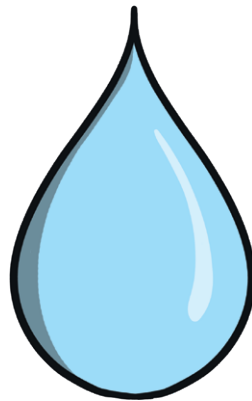
Put a circle around the things that have 'qu' in them.



**queen**



**moth**



**liquid**



**nail**



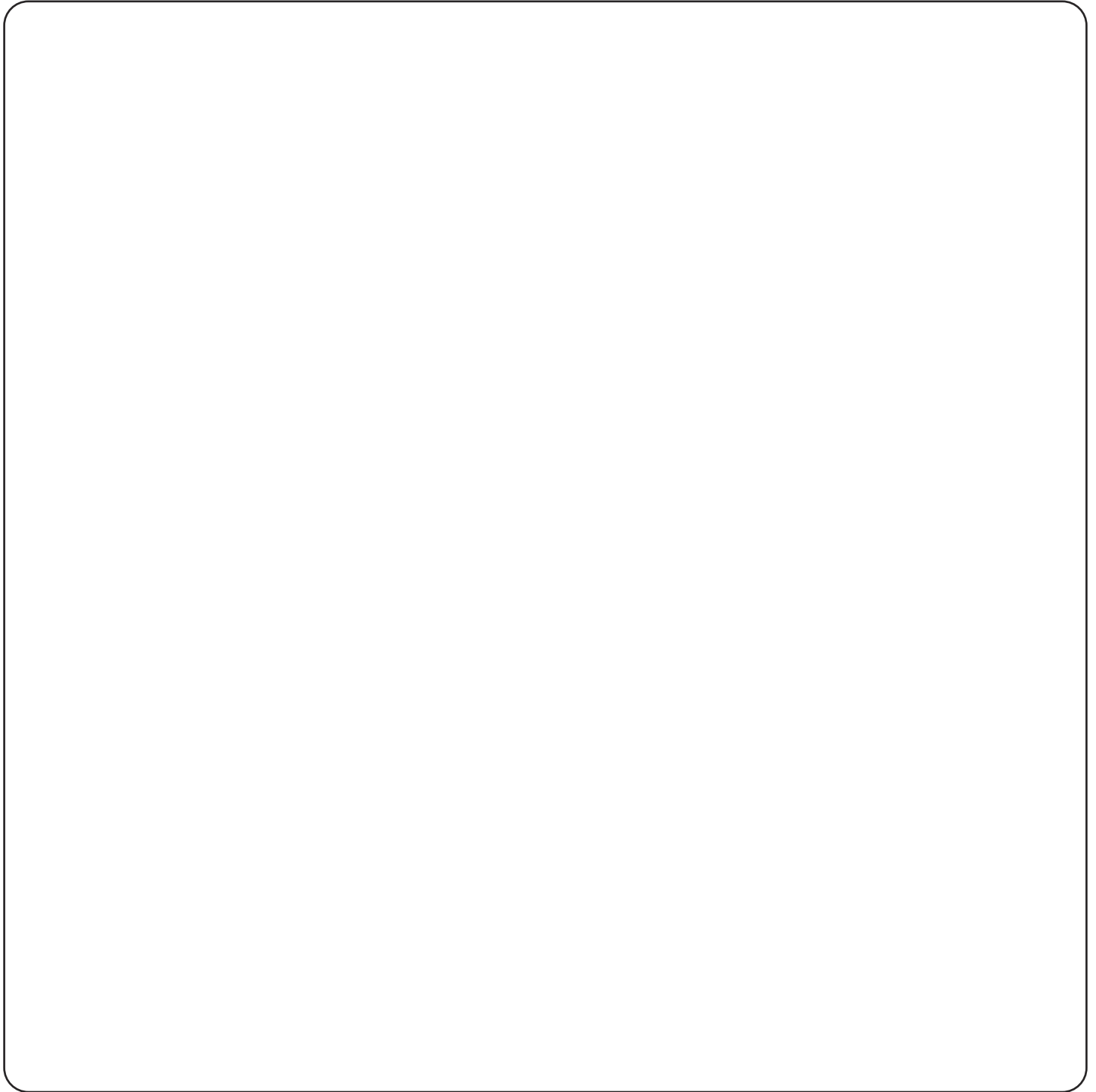
**quill**



Colour in the queen.



Draw something with  
the sound 'qu' in.



Can you write what it is?

---

---

# qu

Say the sound. Trace the letter. Write the letter.

qu qu

Trace the letters, write the words and color the pictures.

quiz

queen

squid

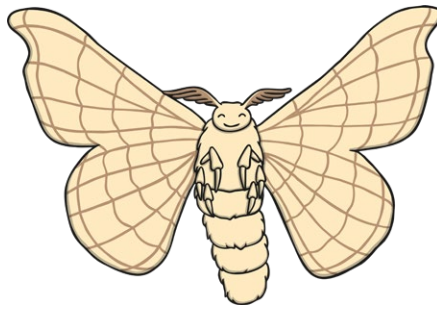
liquid



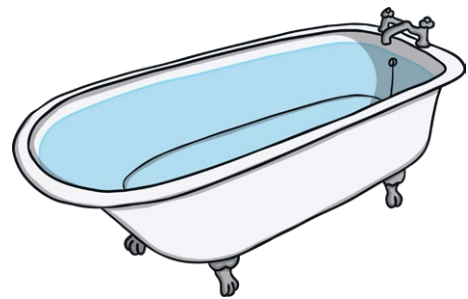
Look to the teacher and write all the words in the words.

_____	_____
_____	_____
_____	_____
_____	_____

# My Book About



th



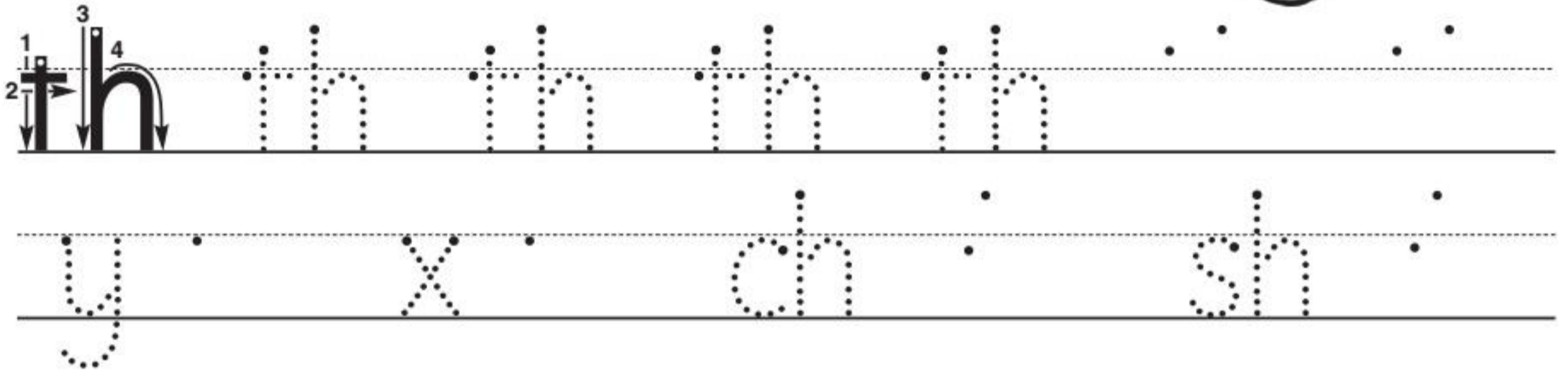
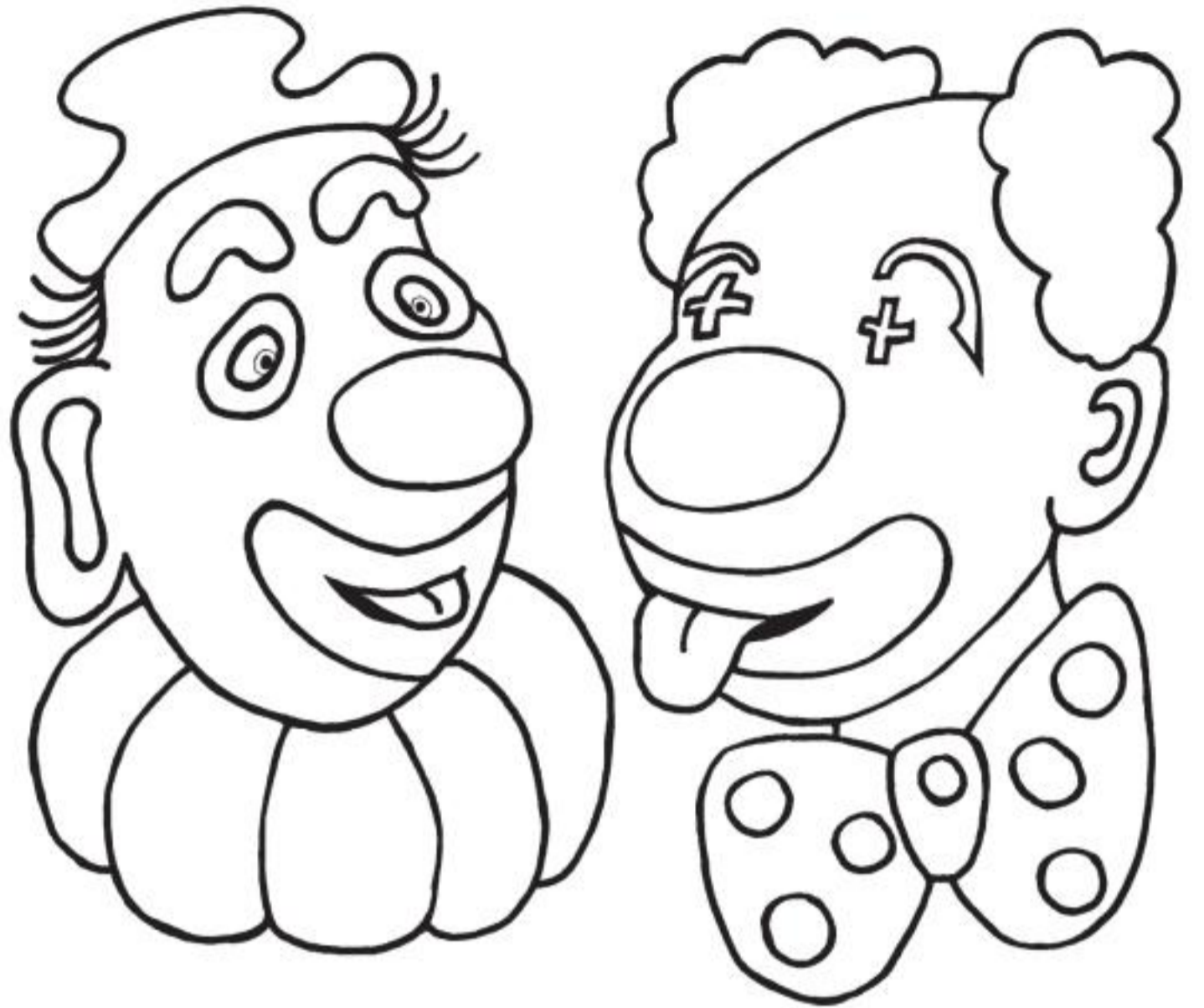
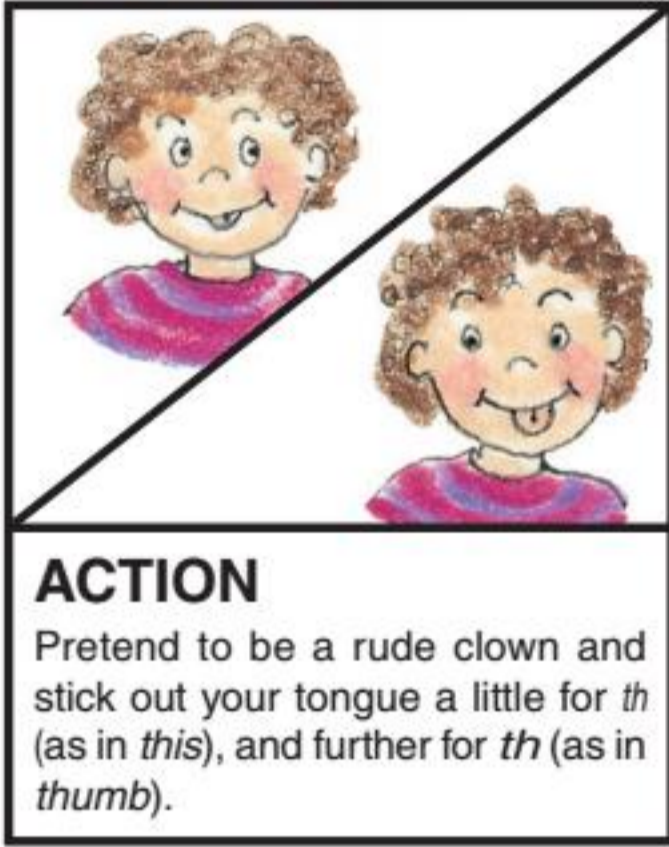
This book belongs to

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# th th

voiced and unvoiced th



this  
moth  
that  
three  
them  
thin

Three of these pictures have a /th/ sound in them.  
Cross out the one that does not.

3

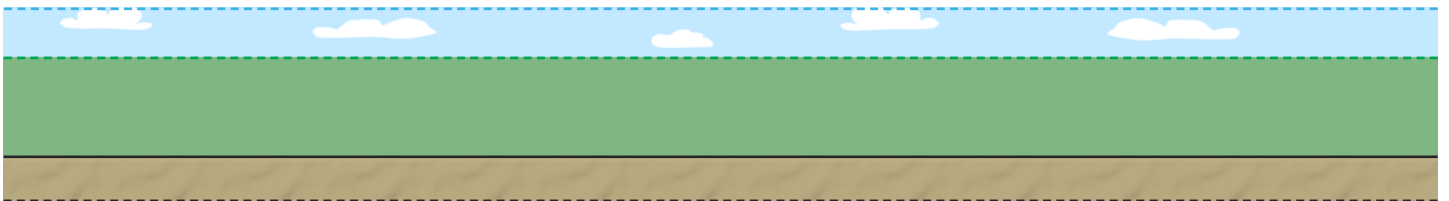
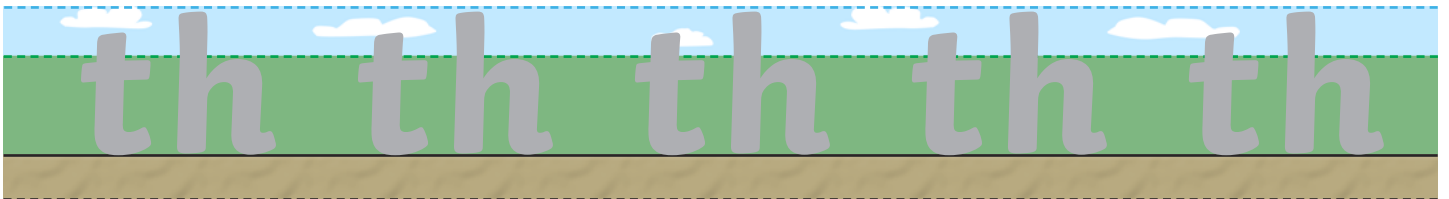


# Letter Formation

# th

My name is \_\_\_\_\_

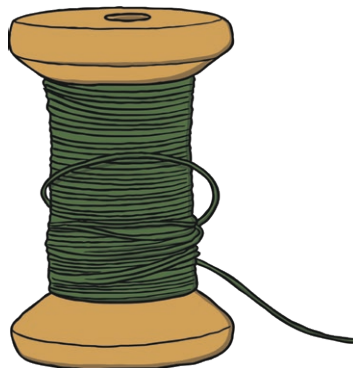
Trace over the **th** and then try writing your own.



Complete the words below by writing in the correct letters.



\_\_umb



\_\_read



ba\_\_

# Can you find 'th'?

Circle all the 'th' sounds you can see.

ar

th

y

w

ur

th

th

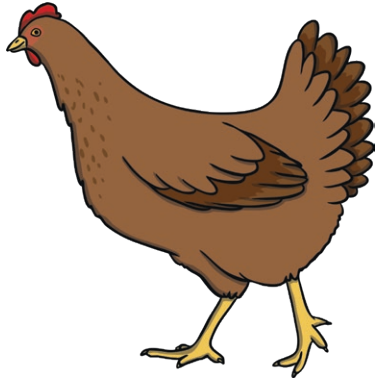
th

sh

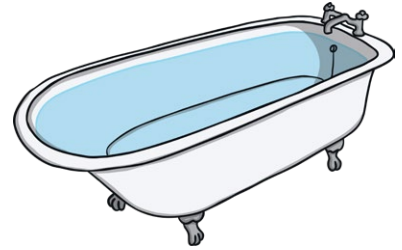
oe



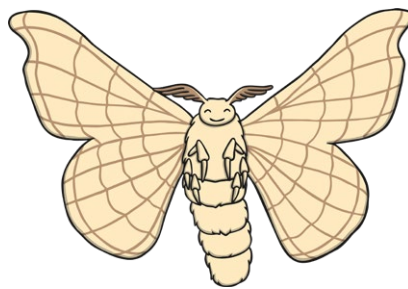
**Put a circle around the things that have 'th' in them.**



**chicken**



**bath**



**moth**



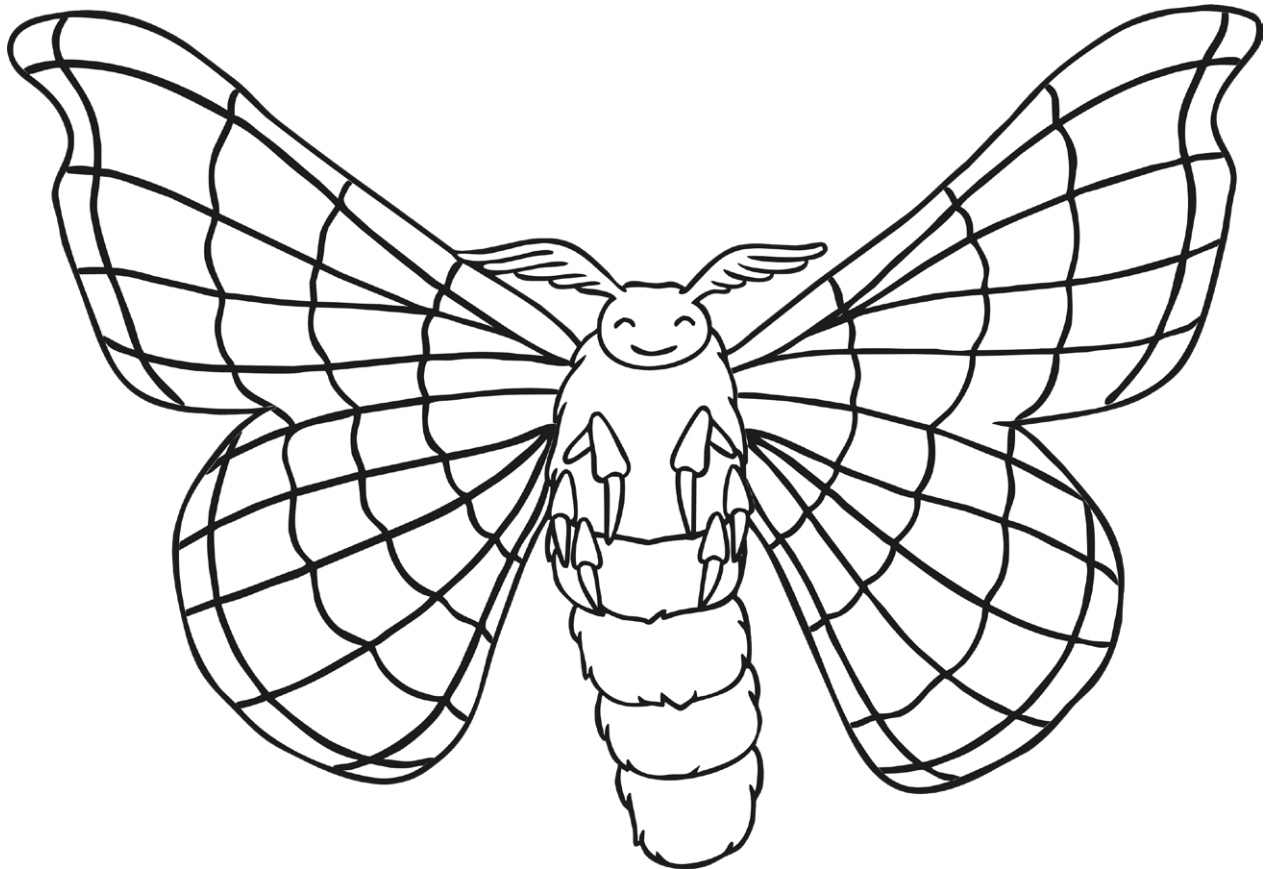
**path**



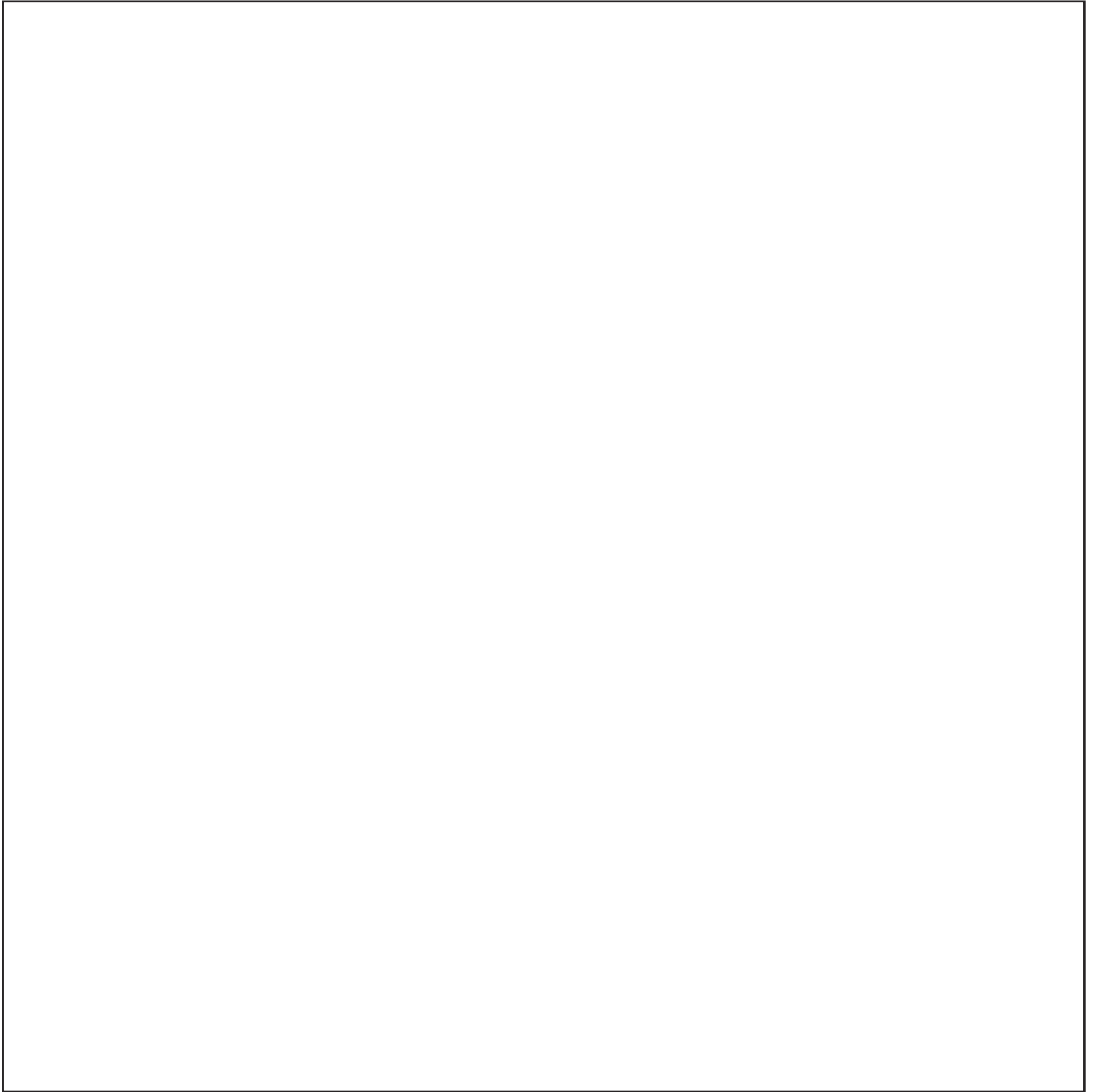
**teeth**



# Colour in the moth.



**Draw something with  
the sound 'th' in.**



**Can you write what it is?**

---

# th

Say the sound. Trace the letter. Write the letter.

th th th

Trace the letters, write the words and color the pictures.

them

then

with

gather



Write to the teacher and write at the end of the lesson.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# My ou Workbook



This book belongs to

---



visit [twinkl.com](https://www.twinkl.com)

Trace the sound.

ou ou ou ou

ou ou ou ou

Write the sound.

ou



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Can you find ou?

Circle all the **ou** sound.

ou

ay

au

ou

oy

ow

au

ey

ou

# Can you find ou?

Colour all the **ou** sound.

ou

ay

au

ey

ou

ea

ou

oe

oy

# Can you find ou?

Circle all the pictures that have the **ou** sound.



tie



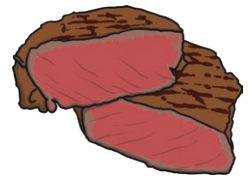
sound



bird



mountain



meat



cloud



sprouts

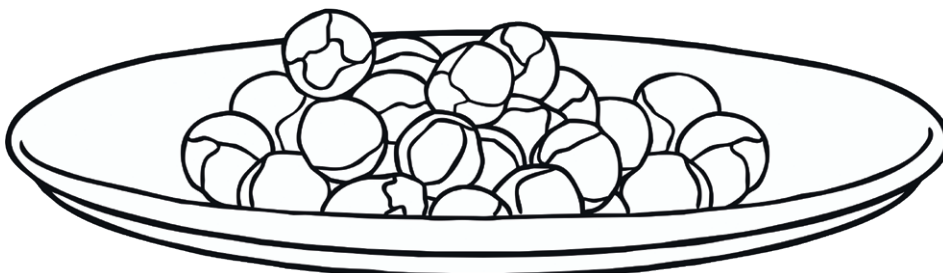
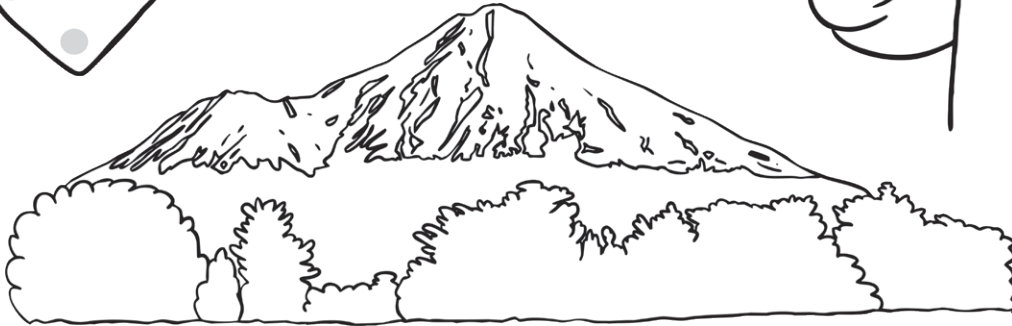


boy



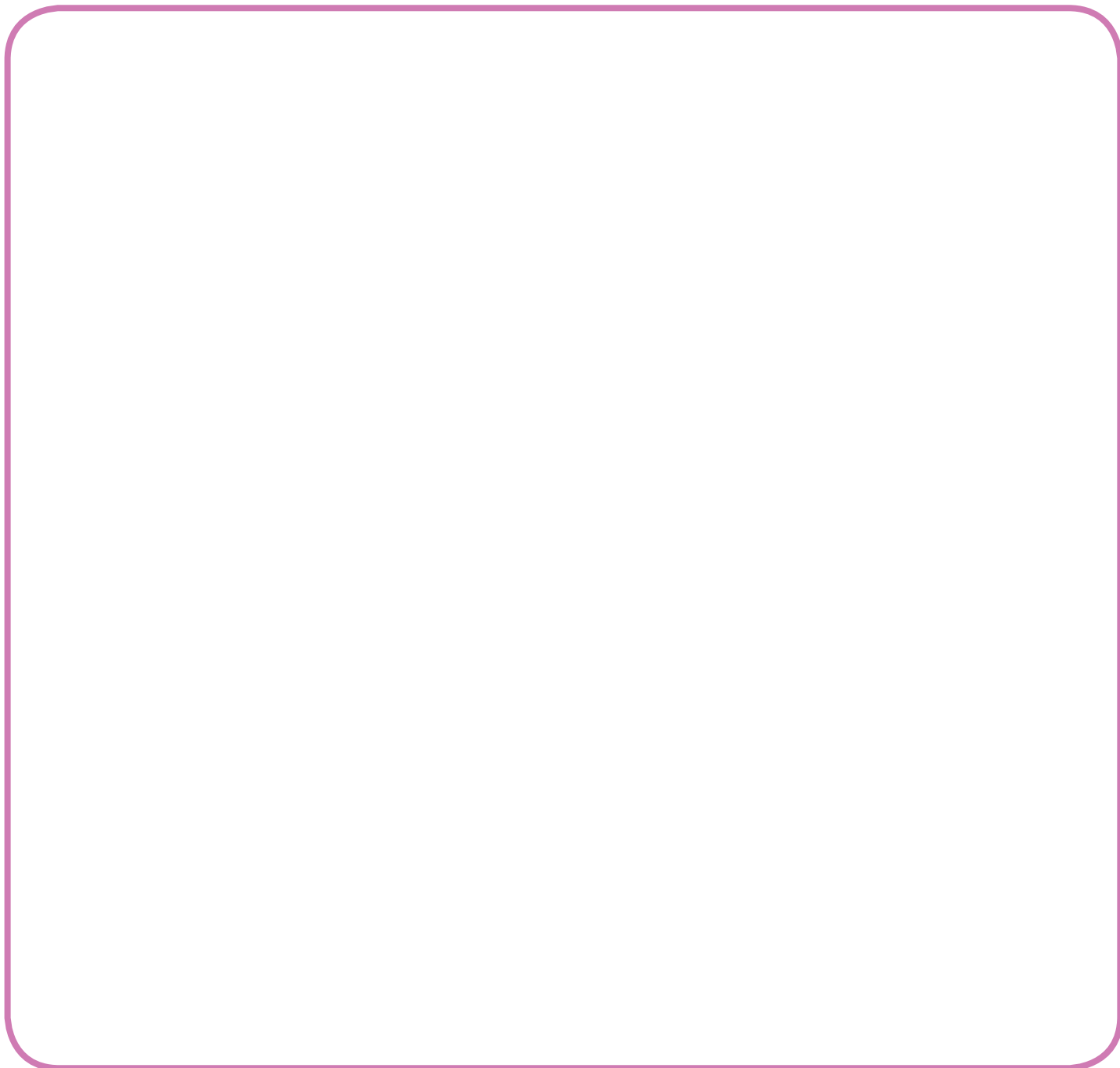
# Can you find ou?

Colour all the pictures that have the **ou** sound.



# Draw

Draw a picture that has the **ou** sound.



What did you draw?



Finish the word.



cl

---



spr

---



s

---



m

---

Say the sound. Trace the letters. Write the letters.

# ou

ou ou

Trace the letters, write the words under the correct picture and color the pictures.

out

house

loud

couch



Write to the teacher and write at the sound in your work.

\_\_\_\_\_

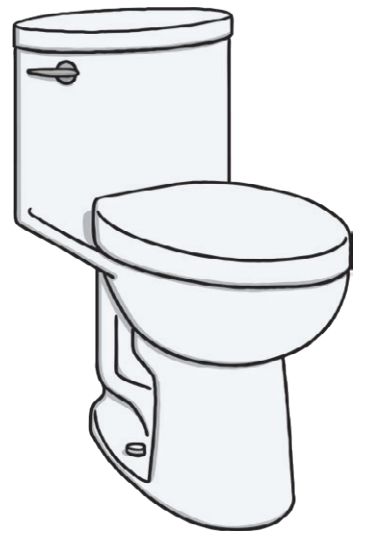
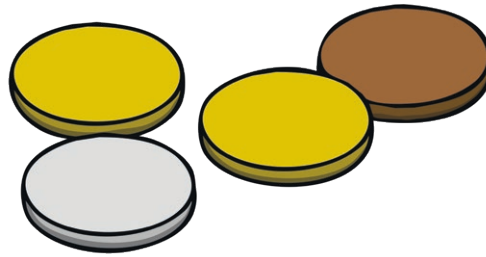
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# My Book About

# Oil



**This book belongs to**

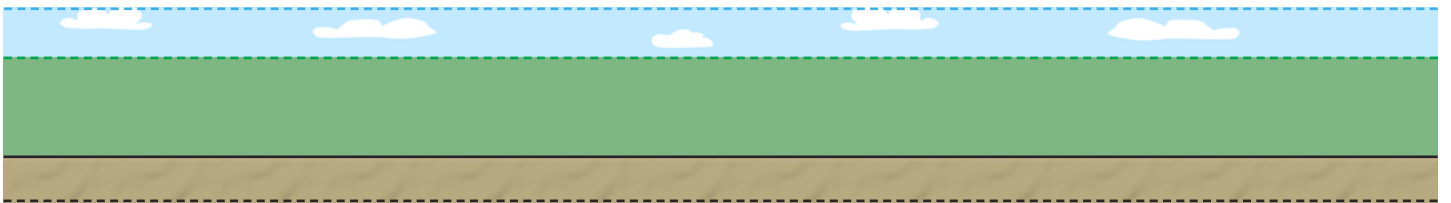
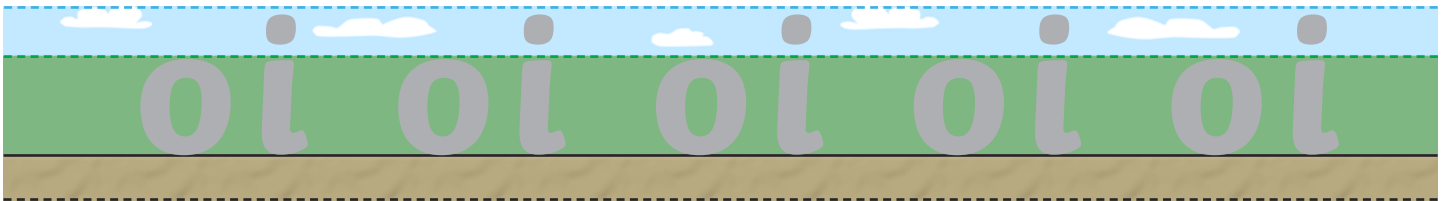
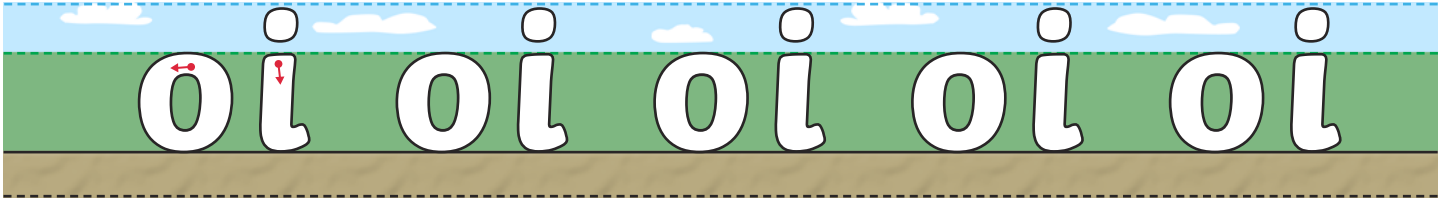
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# Letter Formation

# oi

My name is \_\_\_\_\_

Trace over the **oi** and then try writing your own.



Complete the words below by writing in the correct letters.



c\_\_\_n



b\_\_\_l



s\_\_\_l

# Can you find oi?

Circle all the **oi** sounds you can see.

**oi**

**or**

**oi**

**oi**

**oi**

**er**

**ee**

**oi**

Put a circle around the things that have **oi** in them.



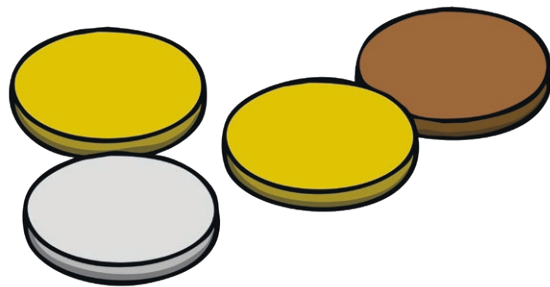
**boil**



**book**



**toilet**



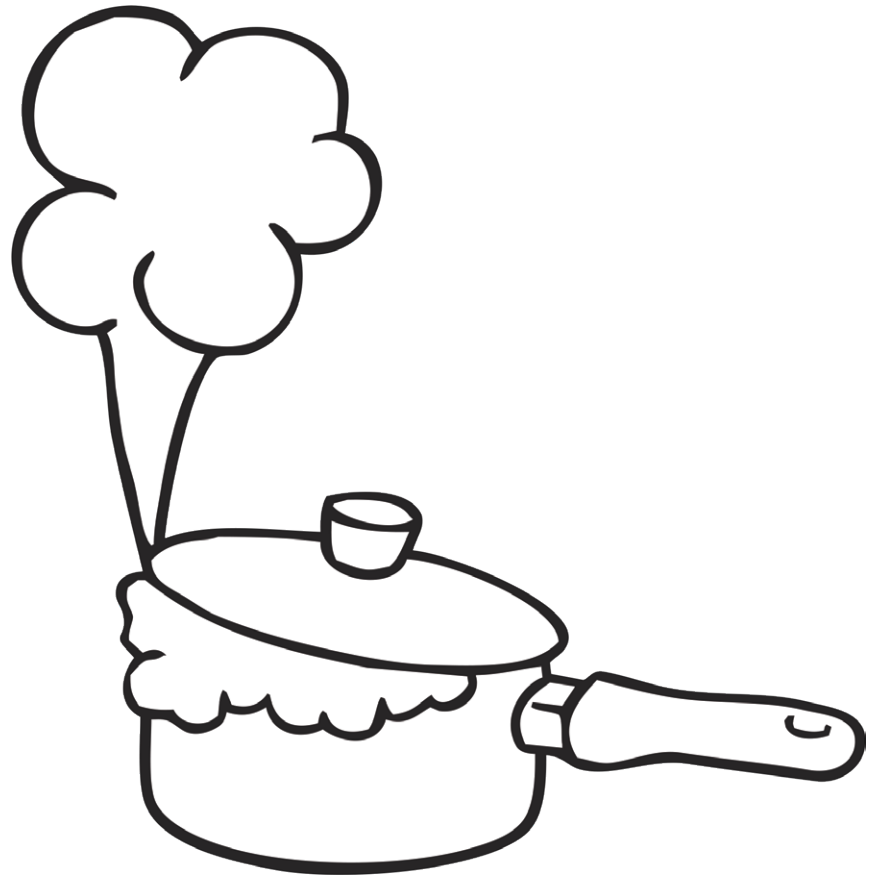
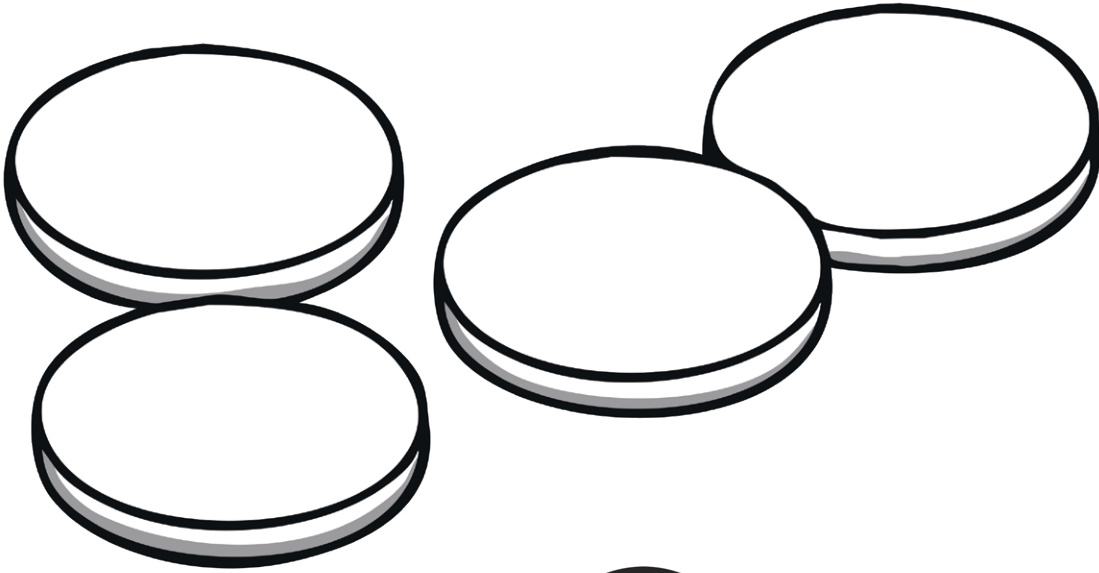
**coins**



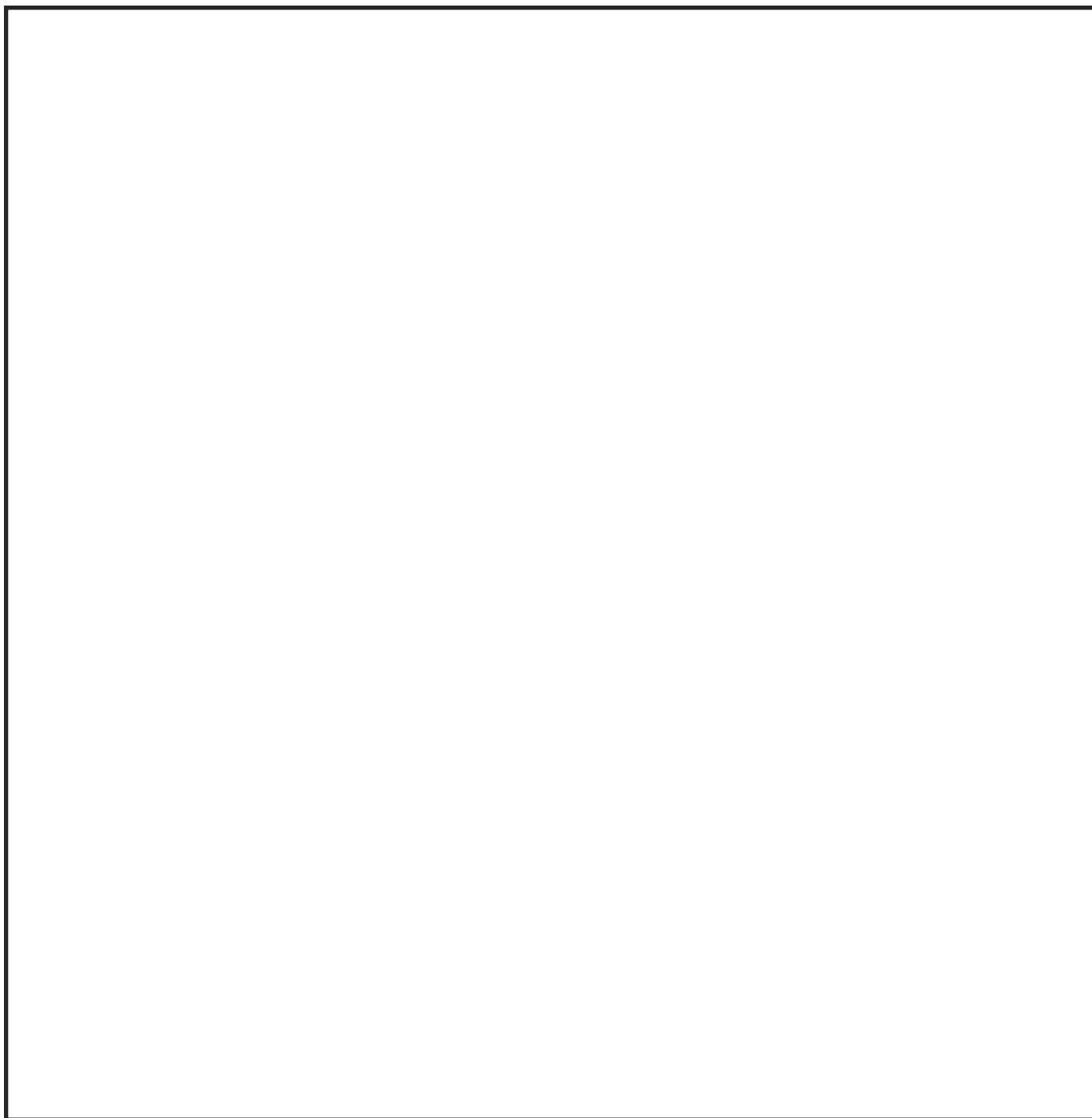
**soil**



Colour in the coins.



Draw something with the sound **oi** in.



Can you write what it is?

---

oi

bag the sound. Trace the letters. Write the letters.

oi oi oi

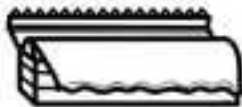
Trace the letters, write the words and color the pictures.



oink



coin



foil



poison

# Maths Resources



## Week 8 & 9 Math

### Level 2- X.A.Z

### Level 3- K.A

#### Learning intention:

Order and recognise ordinal numbers to 31<sup>st</sup>

#### I can:

- Correctly order my numbers 1st-31<sup>st</sup>
- Recognise ordinal numbers

### Week 8

#### Ordinal numbers

##### Monday

#### Ordinal numbers

##### Warm up:

<https://www.youtube.com/watch?v=3afEr61KNDk>

[https://www.youtube.com/watch?v=mc3AUuu9\\_I](https://www.youtube.com/watch?v=mc3AUuu9_I)

**Activity:** Get creative!

Complete assigned activities on Seesaw.

Today we will make an ORDINAL numbers KITE



##### Tuesday

#### Warm up.. Watch these videos

<https://www.youtube.com/watch?v=3XzNRBRNU7E>

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

**Activity:**

1. Complete the days of the week and months of the year ordinal numbers work sheet
2. LUCKY DIP!! In a bowl add 10 toys or snack and in another bowl place the ordinal numbers on a post it note. Close your eyes, pull out a toy and a number. Place them in ordinal number not in the order you pulled them out!
3. Complete seesaw activities

**Wednesday**

Watch these videos as a warm up

[https://www.youtube.com/watch?v=ryInJ6la\\_FE](https://www.youtube.com/watch?v=ryInJ6la_FE)



































































<https://www.youtube.com/watch?v=JhnoWrZpAlc>



































































<https://www.youtube.com/watch?v=w7eErDTUwF4>

**Activity**

1. Complete these ordinal number worksheets

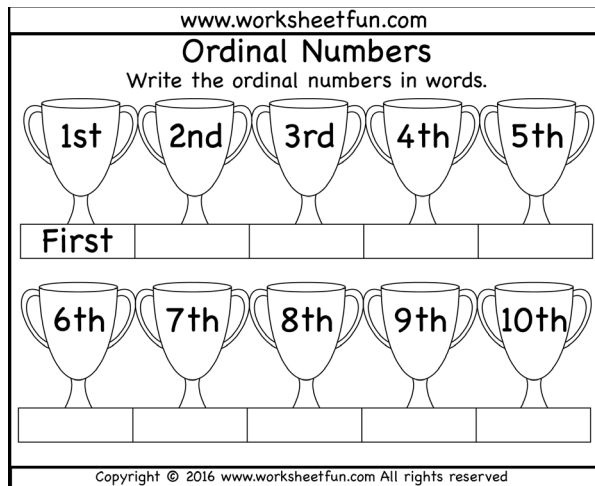
Level 2

Ordinal Numbers										
										
1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	
										
Color the 4th cupcake.										
										
Color the 6th cupcake.										
										
Color the 9th cupcake.										
										
Color the 3rd cupcake.										
										
Color the 7th cupcake.										

Ordinal Numbers										
										
1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth	
										
Color the 8th cupcake.										
										
Color the 2nd cupcake.										
										
Color the 4th cupcake.										
										
Color the 3rd cupcake.										
										
Color the 9th cupcake.										

Level 3

Complete level 2 work sheets as well as level 3



## 2. **Bake cookies**

- Take a photo of each step and create a visual recipe 'how to' by sequencing the photos in correct order.

### Thursday

<https://www.youtube.com/watch?v=ryInJ6la FE>

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

### Activity

1. Complete seesaw activities:
2. Complete the bedtime and morning routine work sheet

**Extension-** [https://www.abcya.com/games/calendar\\_word\\_problems](https://www.abcya.com/games/calendar_word_problems)

### Friday

### Watch

<https://www.youtube.com/watch?v=ryInJ6la FE>

<https://www.youtube.com/watch?v=JhnoWrZpAlc>

### Activity

1. Complete seesaw activities
2. Complete the Calendar activities

Level 2 – Missing numbers Calendar

Level 3- Missing numbers Calendar AND complete the blank calendar for August.- go back on a calendar and look at what day in August was the 1<sup>st</sup> and fill in the blank spaces from there using both the numeral ordinal numbers and words.

Watch this story <https://www.youtube.com/watch?v=Ae0Rzy4NsbM>.

Create Your own long, long line of toys. Write on a post it note the order they are in and take a photo and post it to seesaw.

## Week 9

### I can:

- Understand that sharing involves equal groups.
- Create equal groups by sharing one at a time.

## Grouping

### Monday

#### Complete seesaw activities

#### Warm up:

<https://www.youtube.com/watch?v=w-Zu57RY6ms>

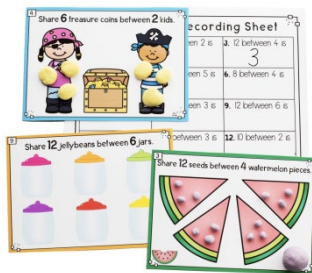
Watch video:

<https://www.youtube.com/watch?v=MFwrh1gEfk>

Find 10 objects around your house. How can you sort them into equal groups?

#### Activity:

- Level 2 and 3: Complete the following activity using playdough mats and homemade playdough.



- Complete seesaw activities

### Tuesday

#### Complete seesaw activities.

#### Warm up:

Watch Video: 'Sesame Street – Sharing Equally' - <https://www.youtube.com/watch?v=KTFJ9gjfAXg>

#### Activity:

Level 2 and 3: Complete the following worksheet:



- Find 30 snacks 10 of 3 different types- Using the equal groups work sheet share them evenly. How many do you each get?
- Complete seesaw activities.

### Extra

Bake 12 cupcakes.

Divide the icing into 2 bowls and make 2 different colours. Can you make 2 even groups of each coloured cupcake?

### Wednesday

Watch

<https://vimeo.com/428004753>

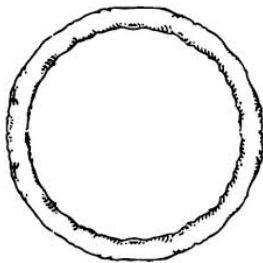
**Find 12 objects and make 2 equal groups, 4 equal groups**

**Activity:** Level 2 and 3

1. complete the seesaw activities
2. Draw a clown and split his hat evenly down the middle. Decorate each side with equal amounts of pompoms and stickers- how many are in each group?
3. Complete the Equal groups and arrays work sheets.

### Thursday

**Activity:** Get creative! Design and decorate your most favourite pizza that you like to eat! Use this stencil.



**Level 2:** Fold your pizza in half and then half again, this will give you 4 sections or groups. Make sure the edges are meeting and not overlapping. Unfold your pizza and cut along the line created by folding. Share 20 toppings EQUALLY amongst the 4 slices (groups).

What if we use 12 or 8 toppings only? How many will each group get?

**Level 3:** Could you cut your 2 slices of pizza into halves again to make quarters? Now you have 4 slices (groups). Choose different 40 toppings and share them equally amongst each group.

Now try with

16 toppings

20 toppings

32 toppings

Upload a video or photo of you sharing your pizza to Seesaw.

### **Activity 2:**

Complete seesaw activities

### **Friday**

Number sense

**Warm up:** Listen to the [Cool Counting](#) Song.

### **Activity 1:**

#### **Level 2 and 3**

Place numeral cards face-down in order from 1 to 20. Have student turn over every second card to build the count-by-twos number sequence. Student to read the sequence.

**Extension:** Use numeral cards 1-50 and repeat activity turning over every fifth card to build the count-by-fives sequence.

### **Activity 2:**

Worksheets can be found in your hard copy packs,

Practice filling in your tens frames with the tens frames pencil work sheet.

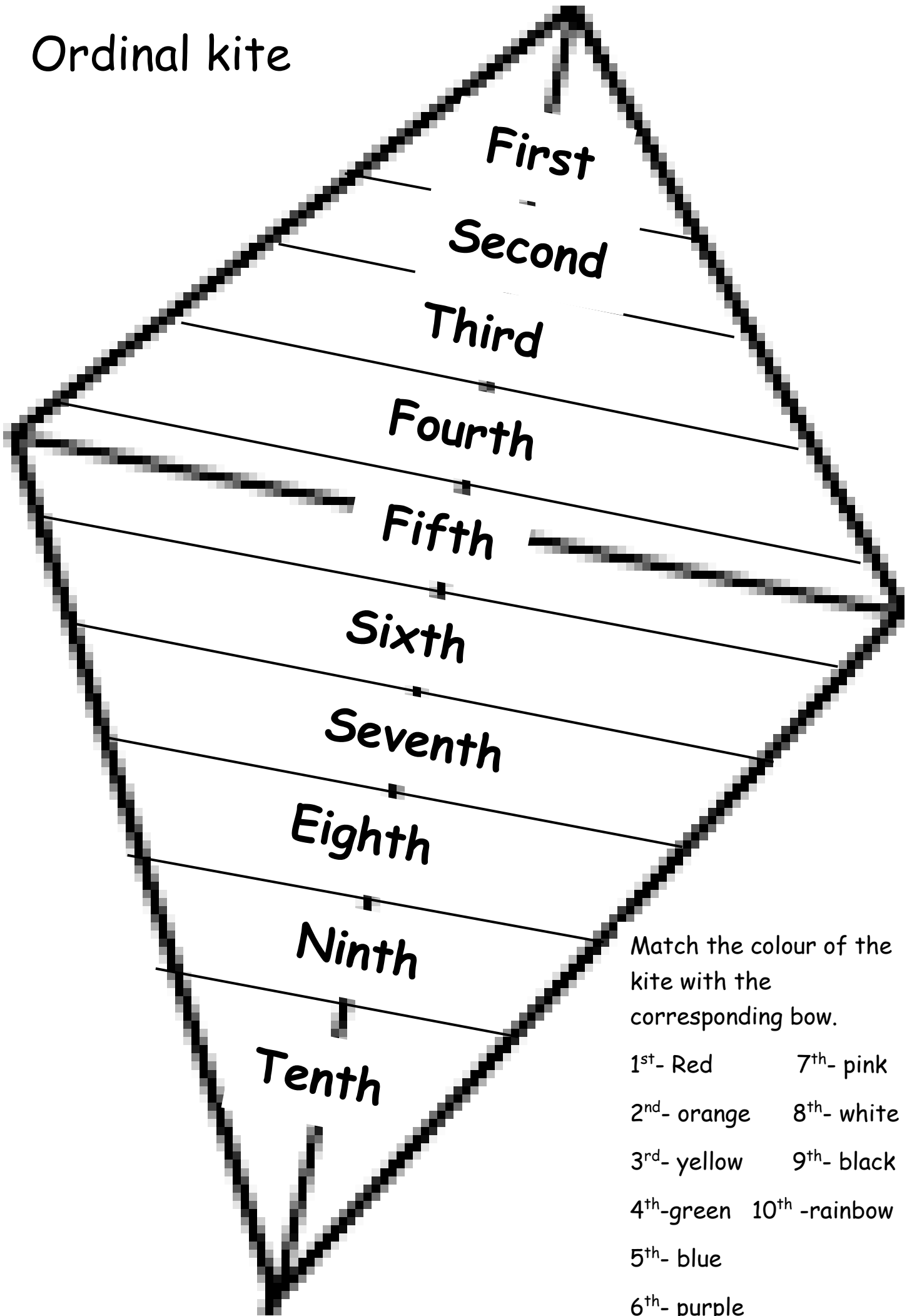
Practice writing your numbers. Make sure you use your neatest writing.

Write your numbers- Level 2: 1-40

- Level 3: 1-100

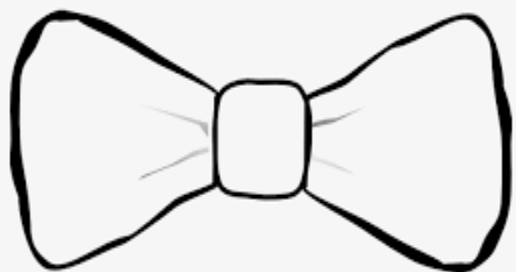
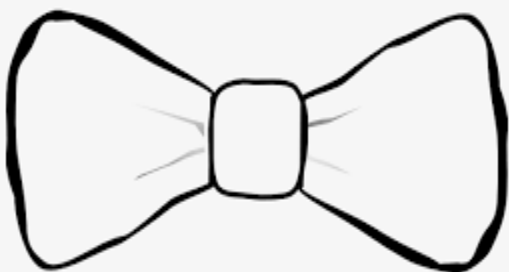
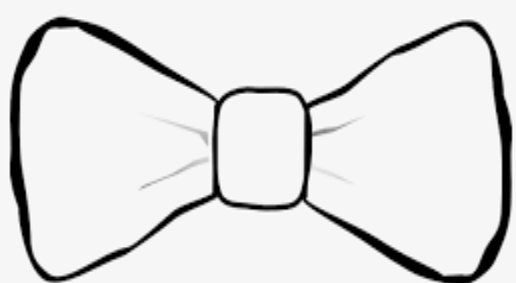
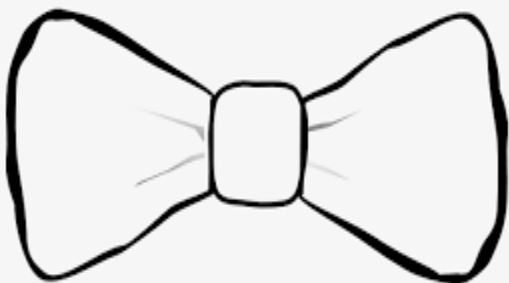
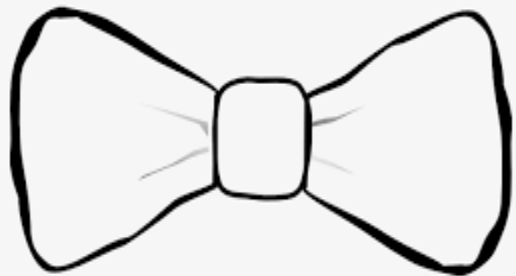
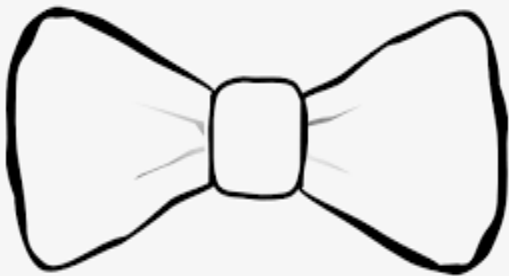
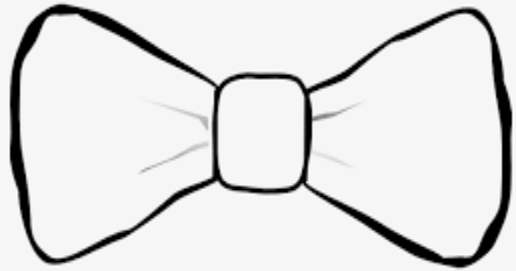
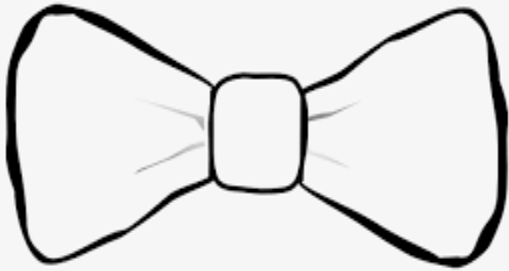
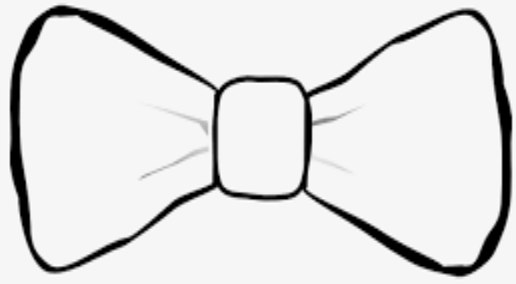
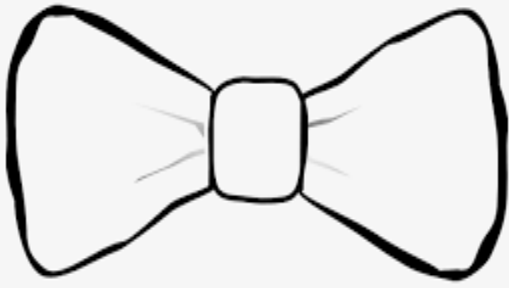
**Activity 3: Extension:** On Seesaw to practise counting-by-fives and counting-by-tens number sequences.

# Ordinal kite



Match the colour of the kite with the corresponding bow.

- |                          |                           |
|--------------------------|---------------------------|
| 1 <sup>st</sup> - Red    | 7 <sup>th</sup> - pink    |
| 2 <sup>nd</sup> - orange | 8 <sup>th</sup> - white   |
| 3 <sup>rd</sup> - yellow | 9 <sup>th</sup> - black   |
| 4 <sup>th</sup> -green   | 10 <sup>th</sup> -rainbow |
| 5 <sup>th</sup> - blue   |                           |
| 6 <sup>th</sup> - purple |                           |



Cut out each bow and write the ordinal number inside the middle.

Use some string to attach them to the kite in the correct order.

# Ordinal Numbers



1st  
First



2nd  
Second



3rd  
Third



4th  
Fourth



5th  
Fifth



6th  
Sixth



7th  
Seventh



8th  
Eighth



9th  
Ninth



10th  
Tenth



Color the 8th cupcake.



Color the 2nd cupcake.



Color the 4th cupcake.



Color the 3rd cupcake.



Color the 9th cupcake.

# Ordinal Numbers



1st  
First



2nd  
Second



3rd  
Third



4th  
Fourth



5th  
Fifth



6th  
Sixth



7th  
Seventh



8th  
Eighth



9th  
Ninth



10th  
Tenth



Color the 4th cupcake.



Color the 6th cupcake.



Color the 9th cupcake.



Color the 3rd cupcake.



Color the 7th cupcake.

Cut and paste the months of the year in order

# - Months of the year -

First

2nd

3rd

Fourth

5th

Sixth

7th

8th

Ninth

10th

Eleventh

12th



January



June



May



December



April



February



August



July



September



October

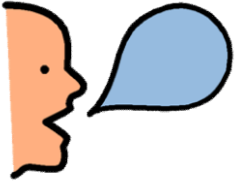


March



November





say it

3 groups of 4

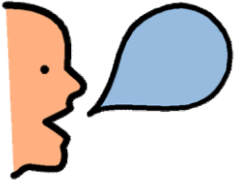


make it

**X**

write it

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



say it

4 groups of 2

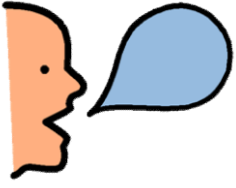


make it

**X**

write it

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



say it

6 groups of 3

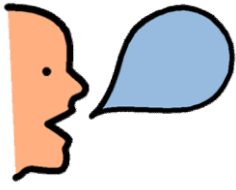


make it

**X**

write it

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



say it

4 groups of 5

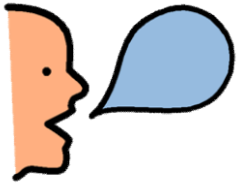


make it

**X**

write it

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



say it

6 groups of 2

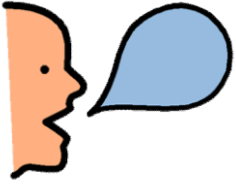


make it

**X**

write it

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



say it

\_\_\_\_\_ groups of \_\_\_\_\_

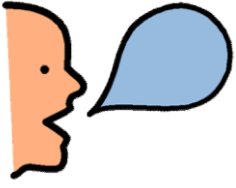


make it

**X**

write it

\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_



say it

\_\_\_\_\_ groups of \_\_\_\_\_



make it

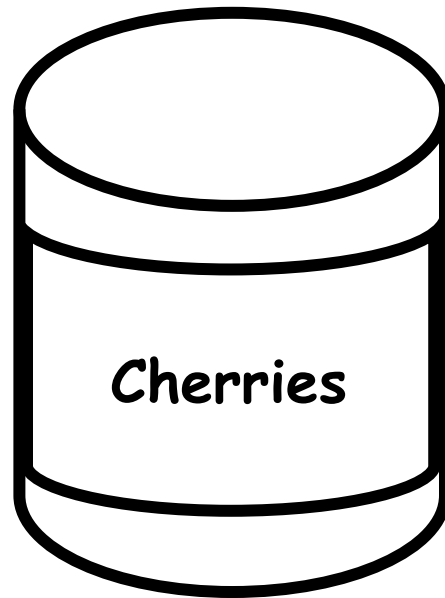
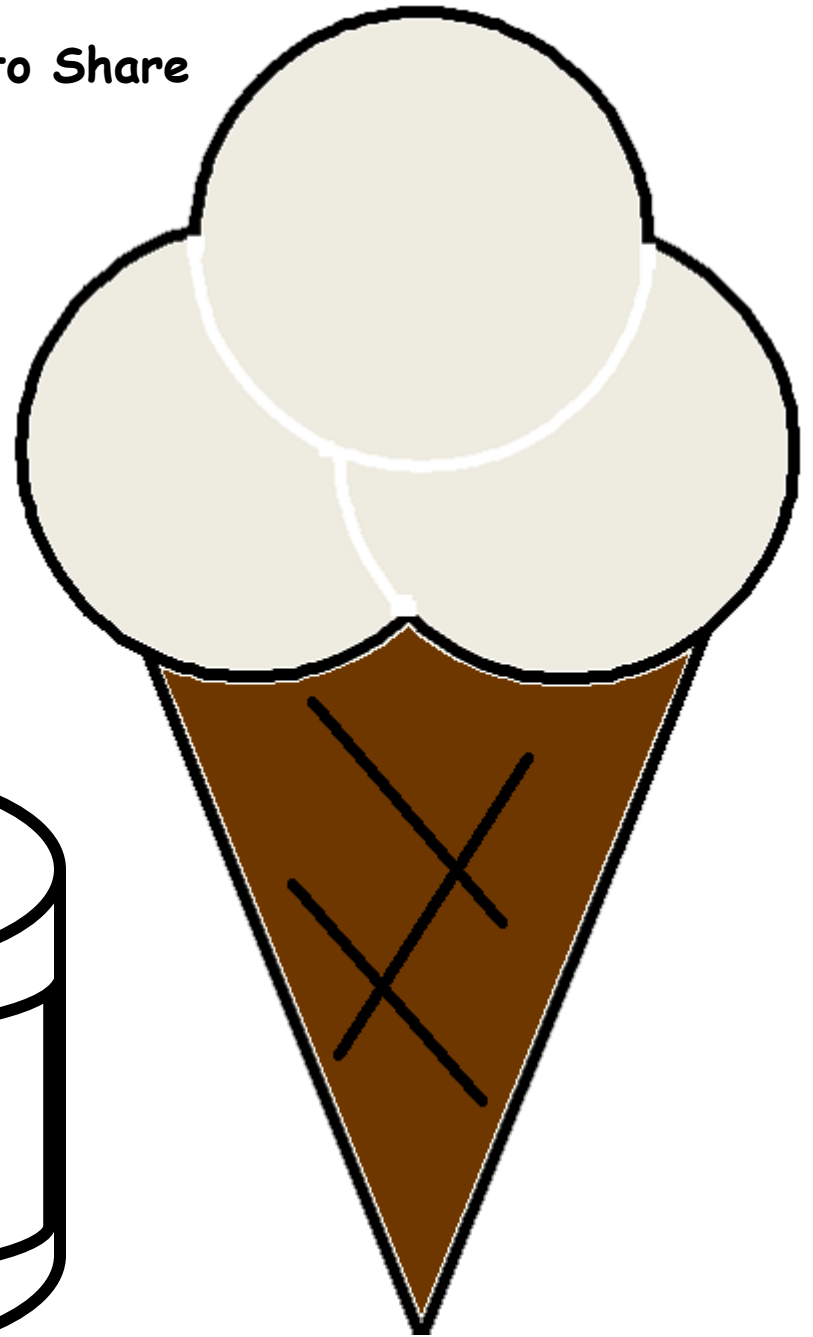
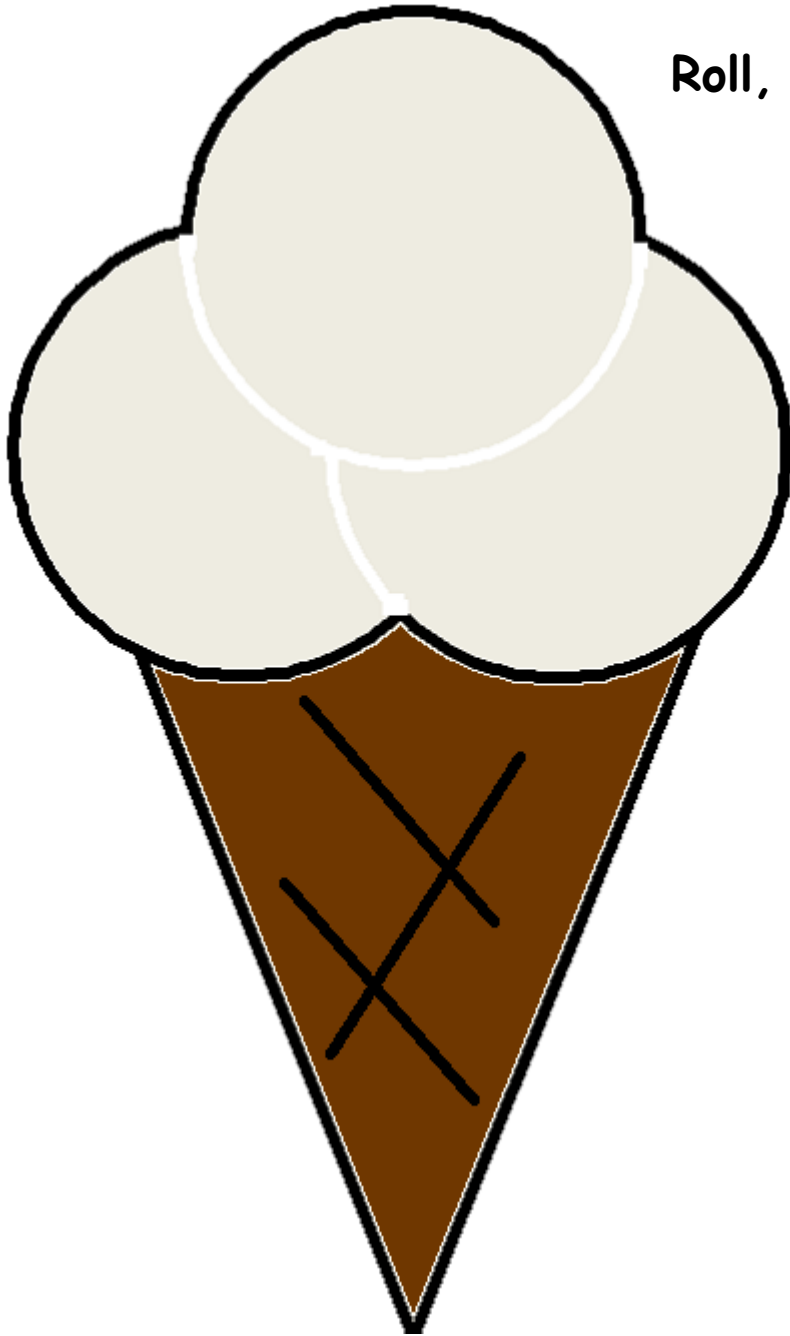
**X**

write it

\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_



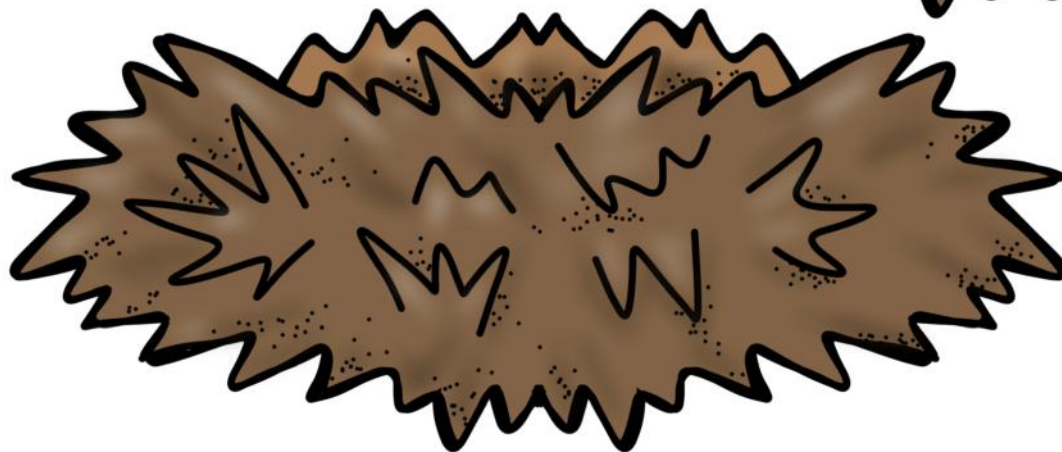
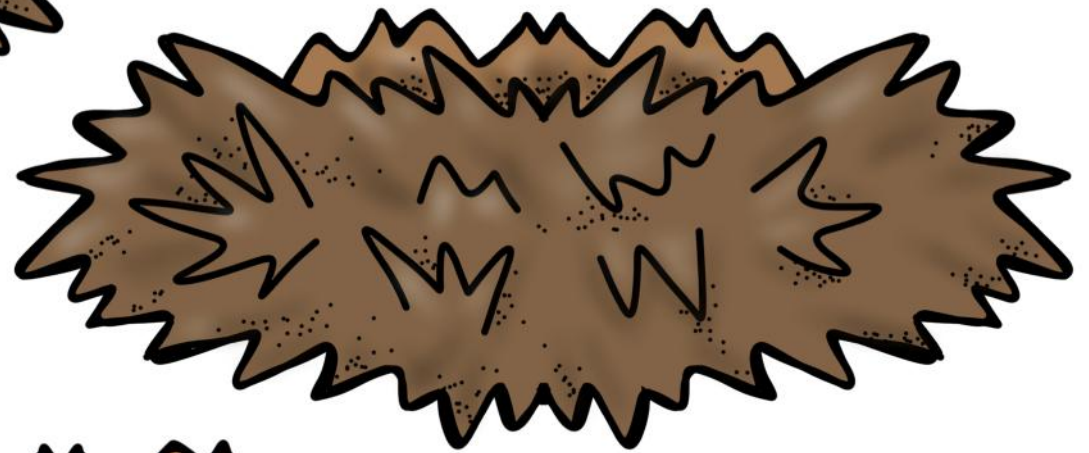
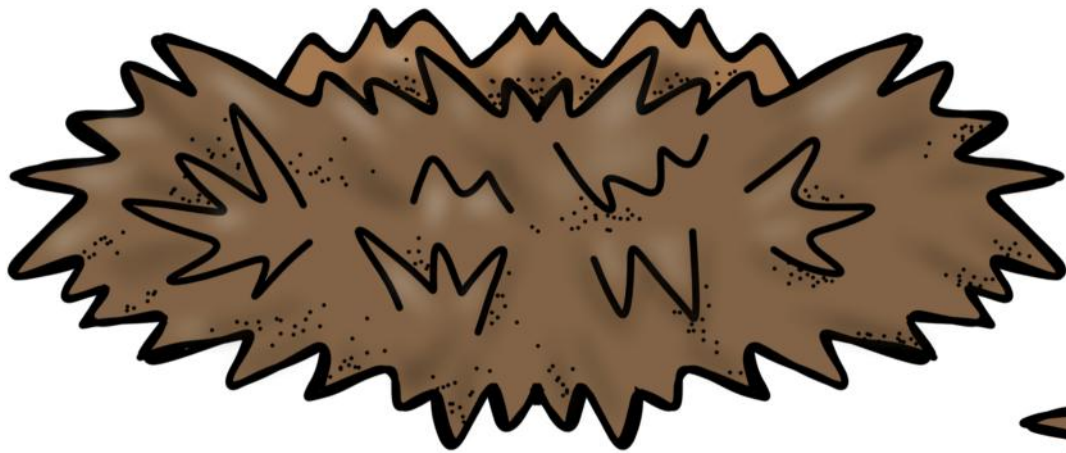
Roll, Count and Try to Share



1

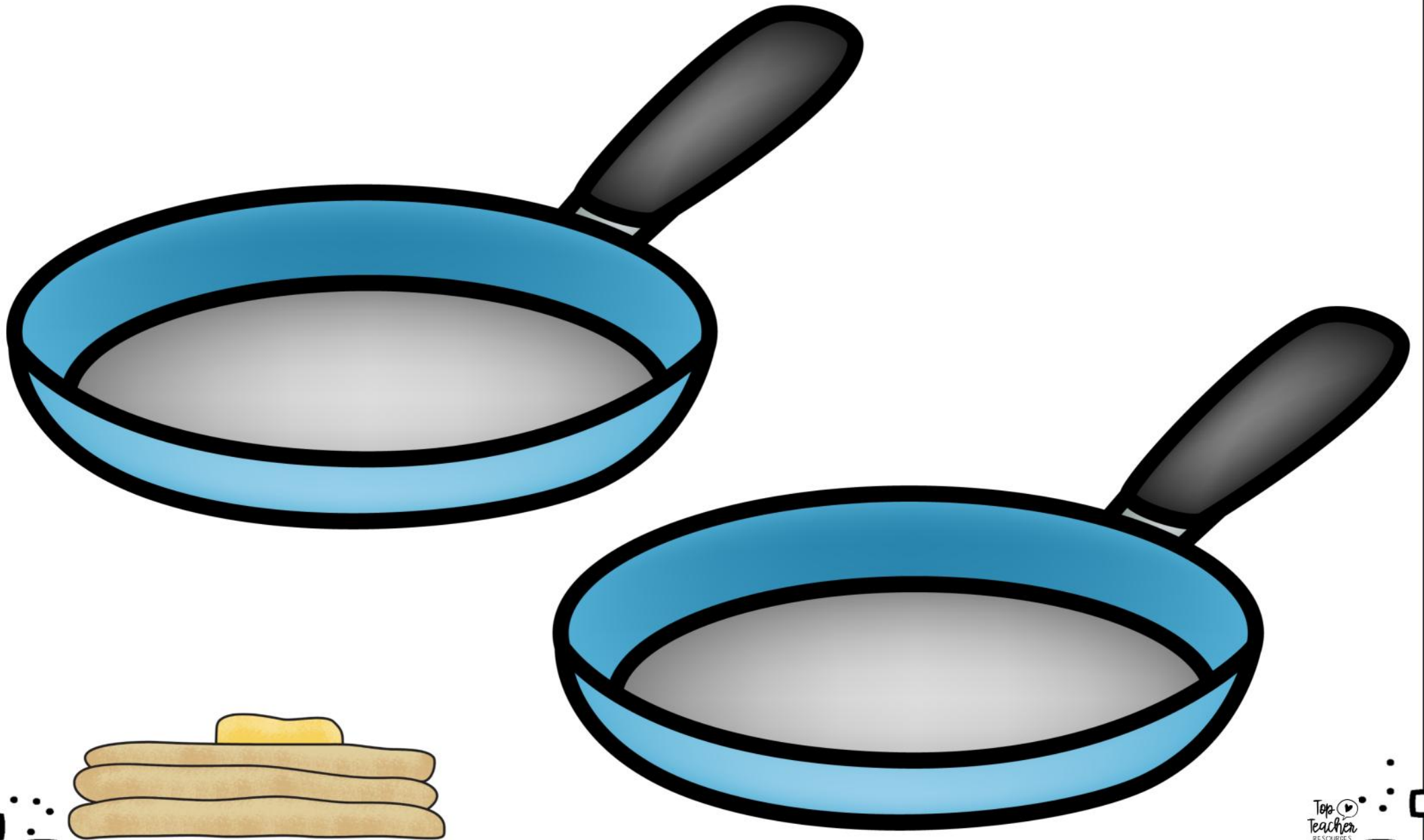


Share **6** eggs between **3** nests.



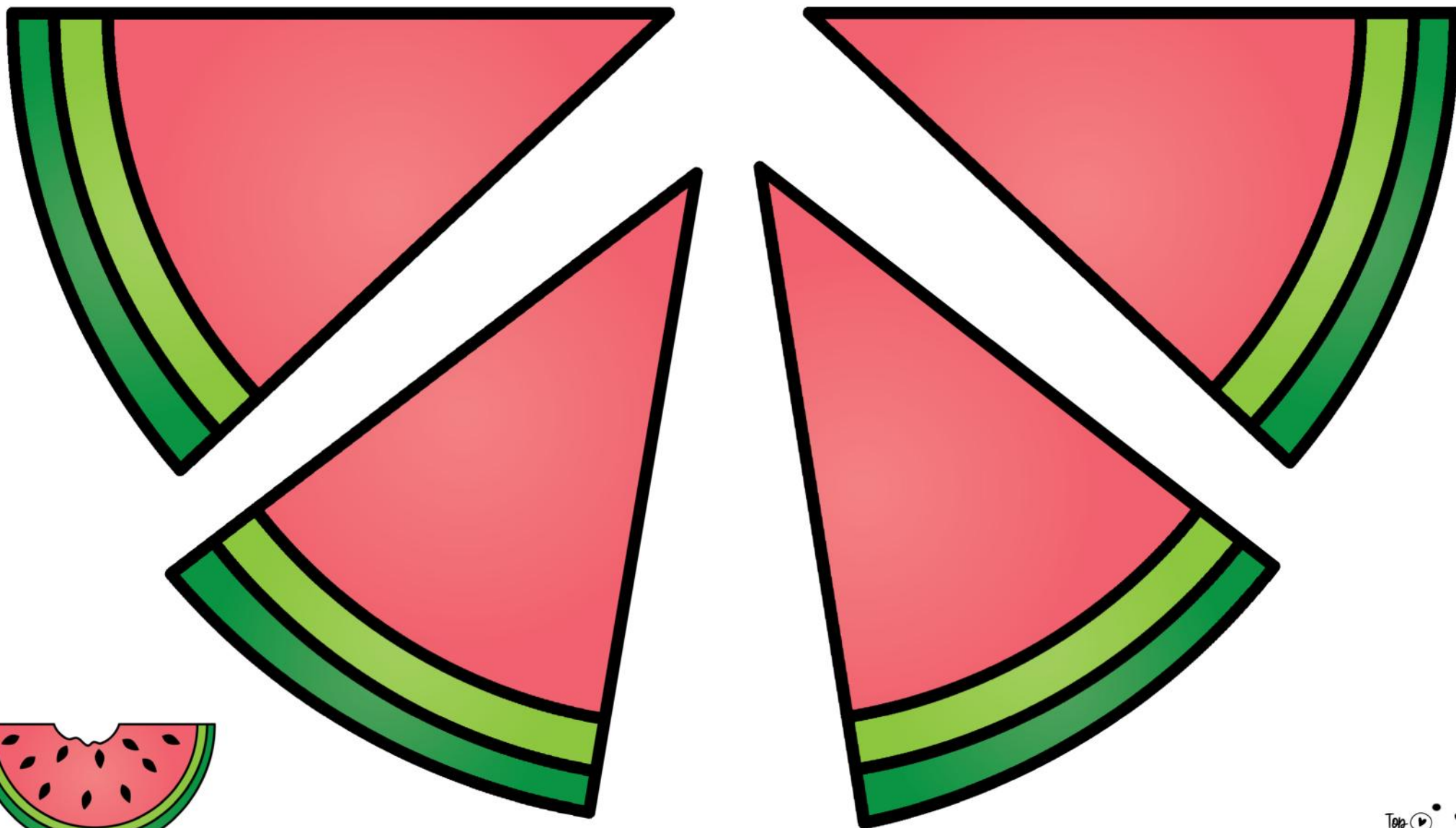
2

Share 4 pancakes between 2 pans.



3

Share 12 seeds between 4 watermelon pieces.





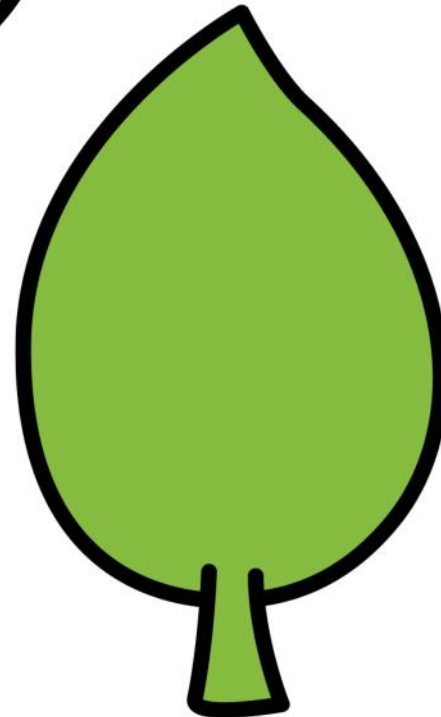
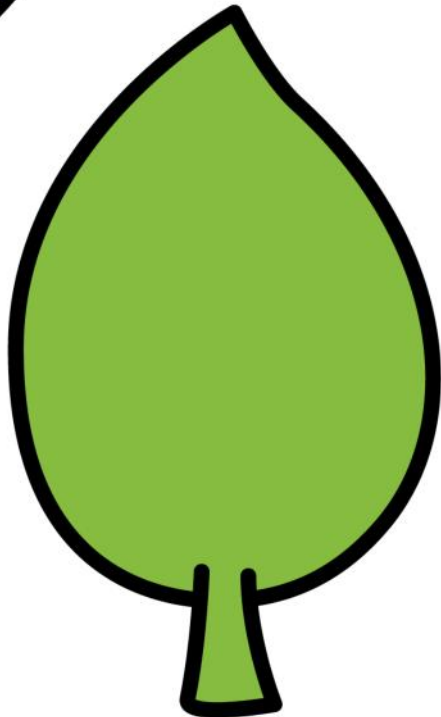
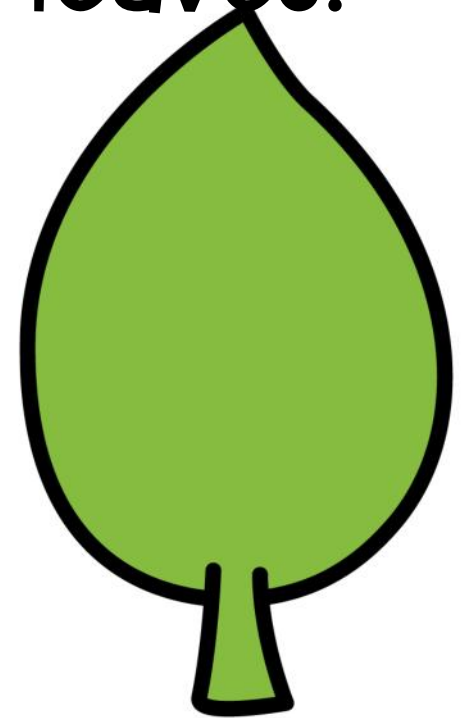
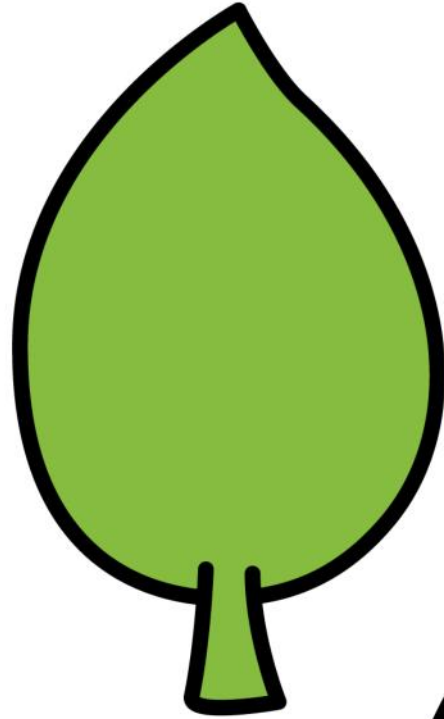
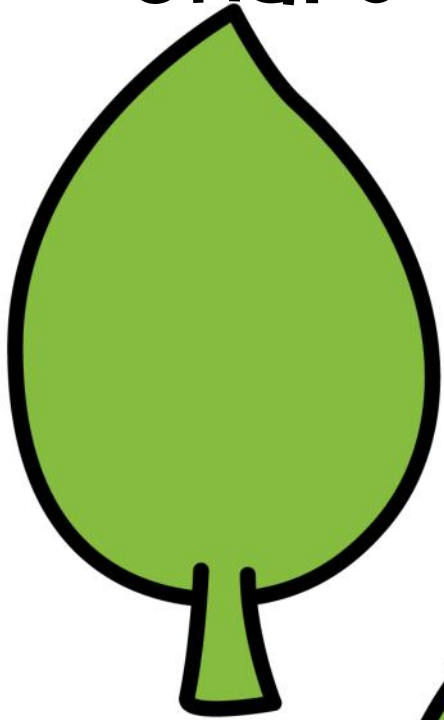
4

Share 6 treasure coins between 2 kids.



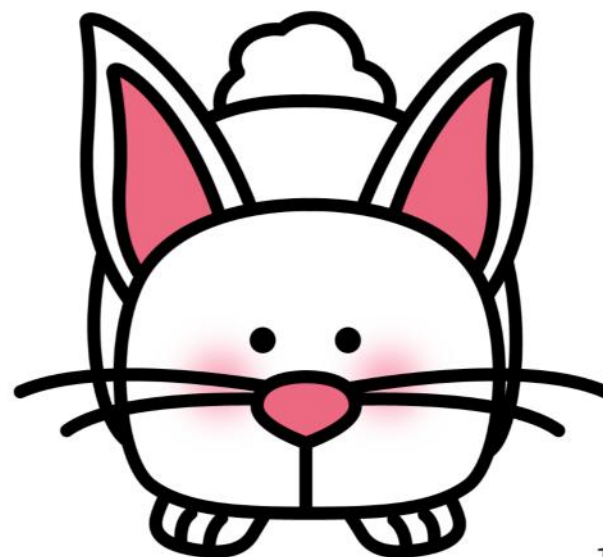
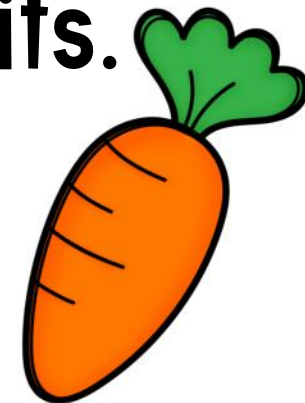
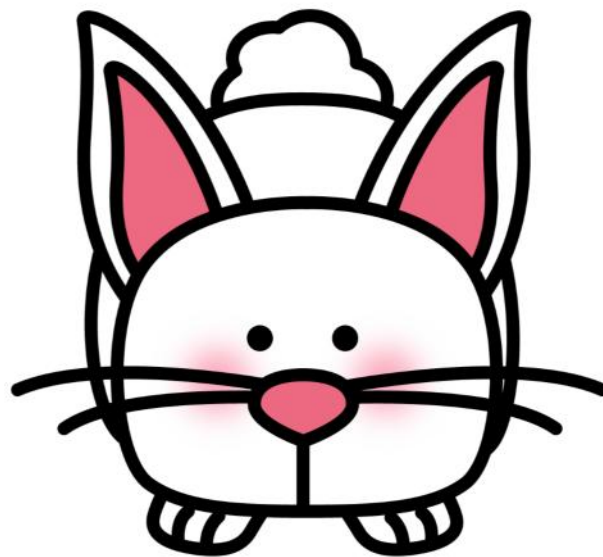
5

Share 10 ladybirds between 5 leaves.



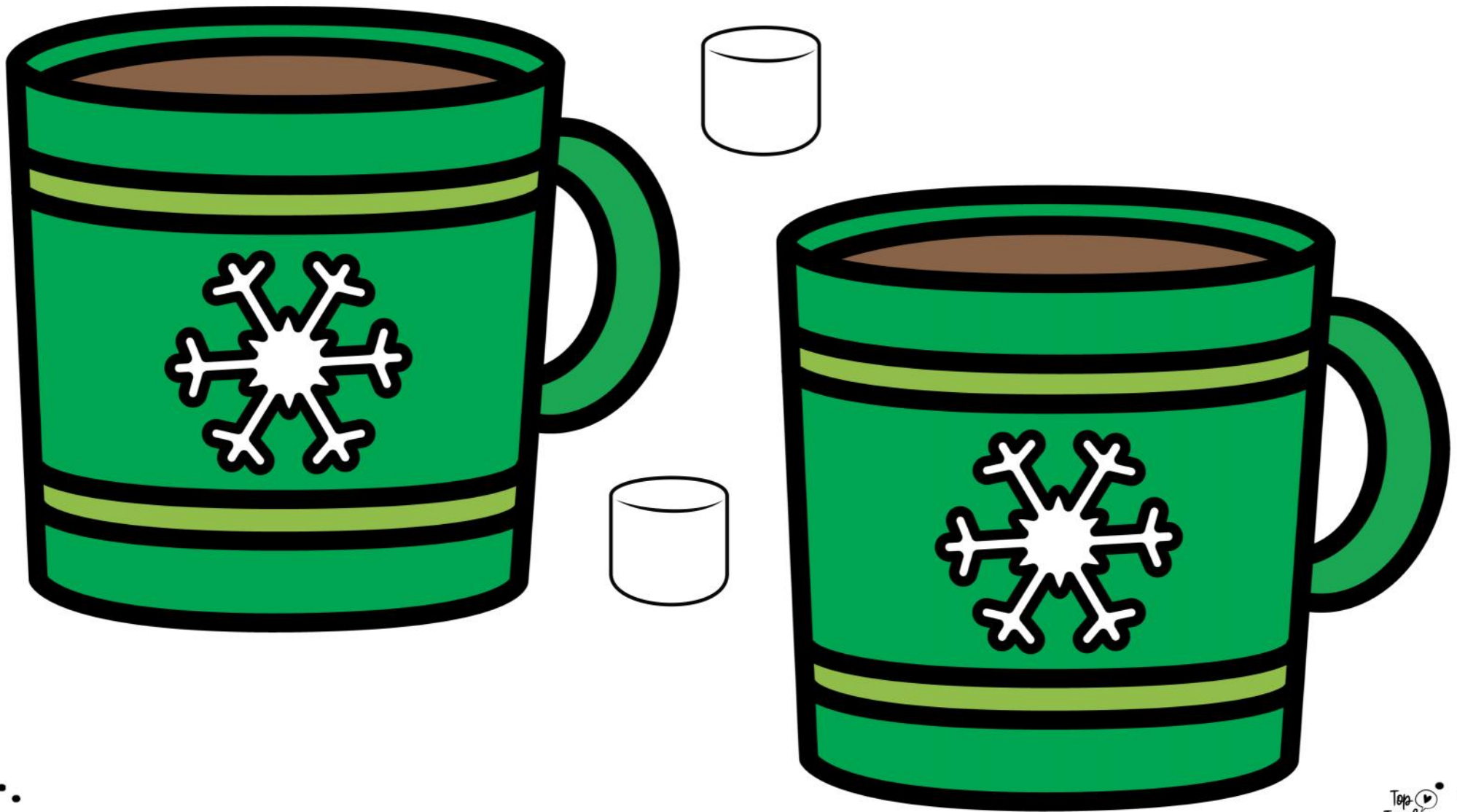
6

Share 8 carrots between 4 rabbits.



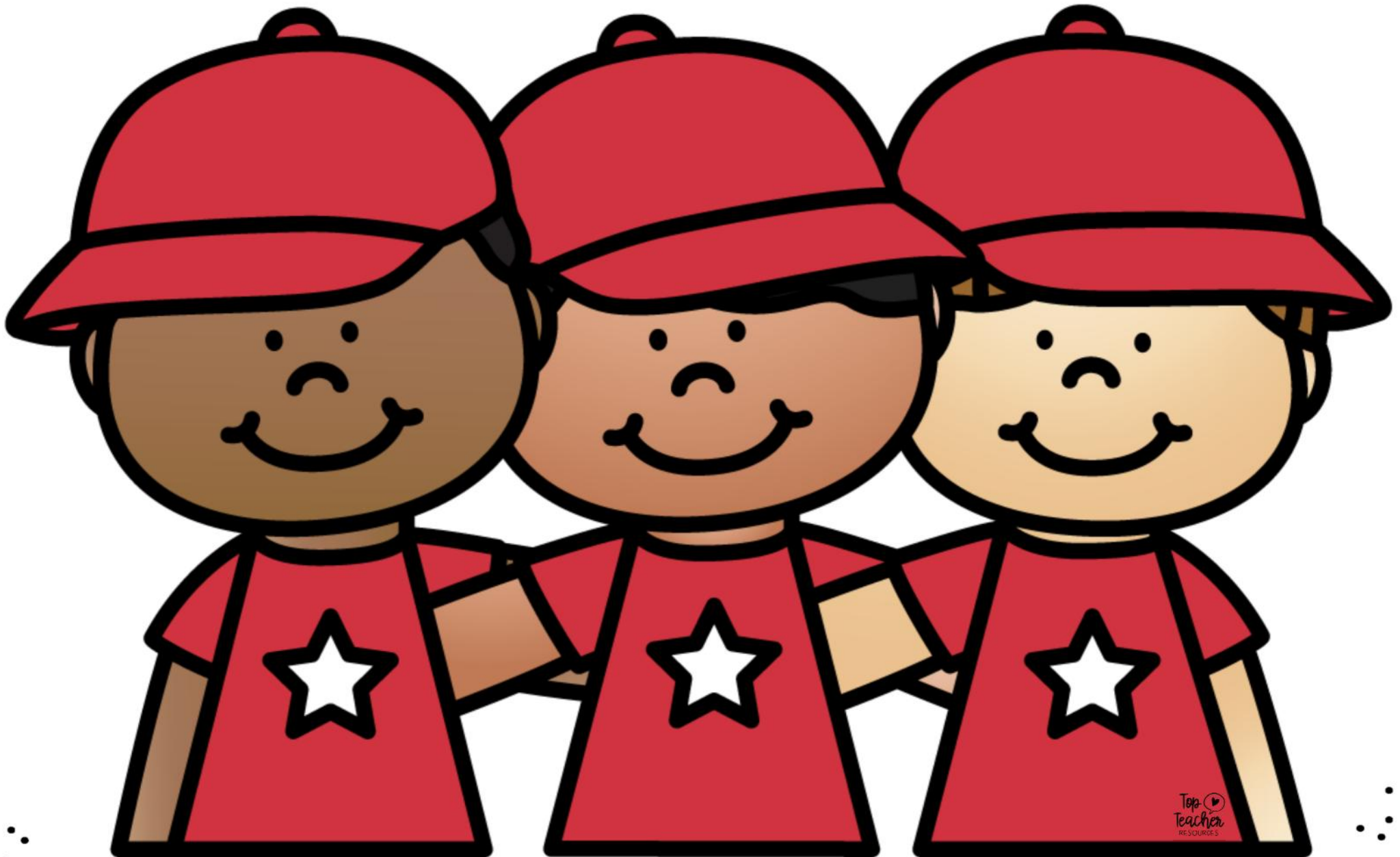
7

Share **12** marshmallows between **2** mugs.





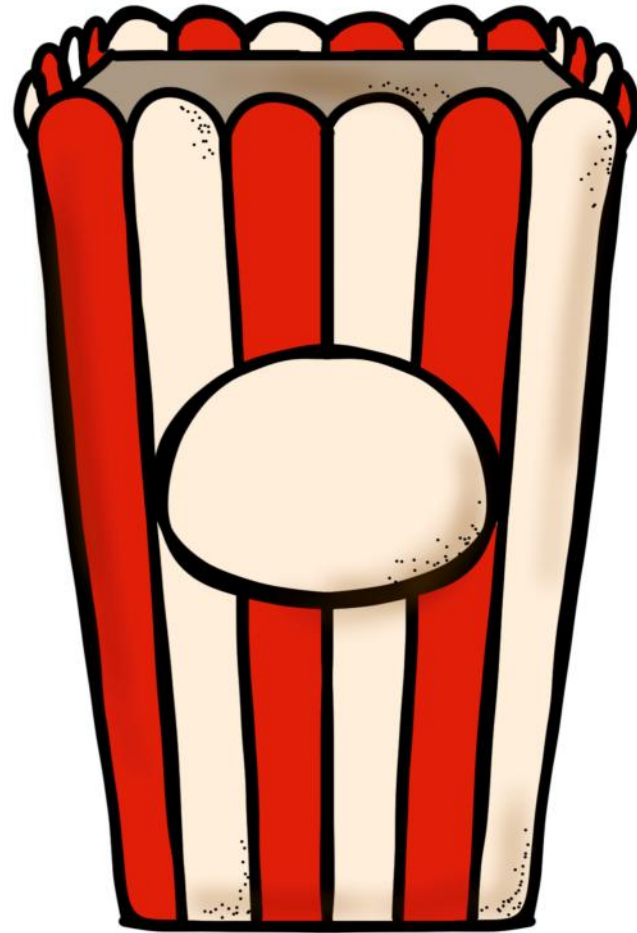
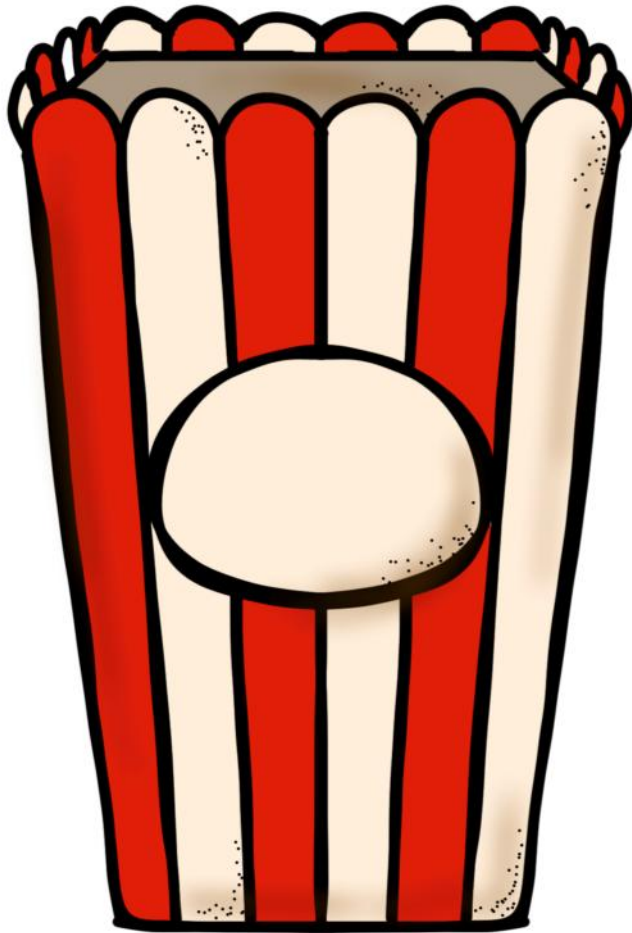
Share **12** balls between **3** kids.



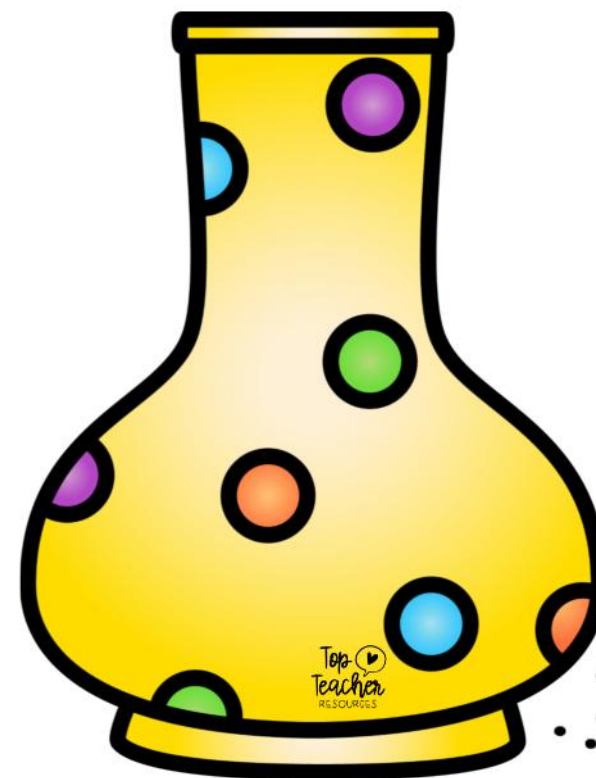
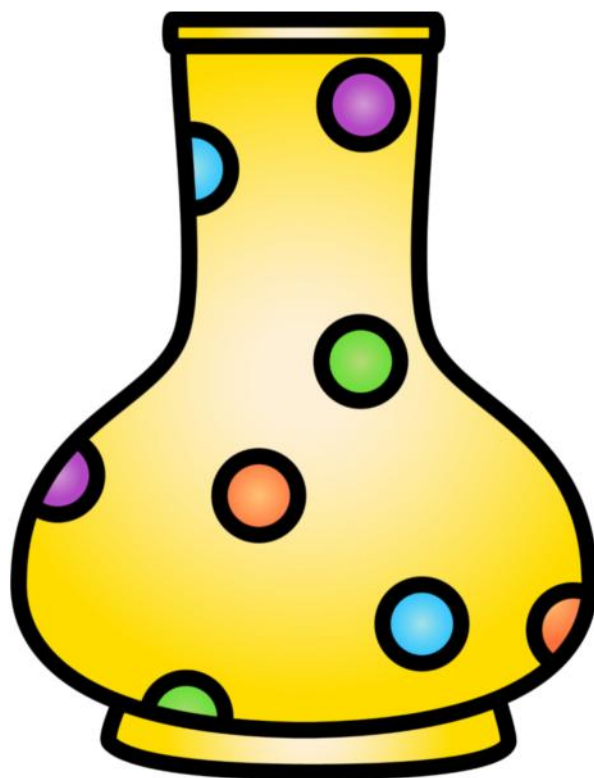
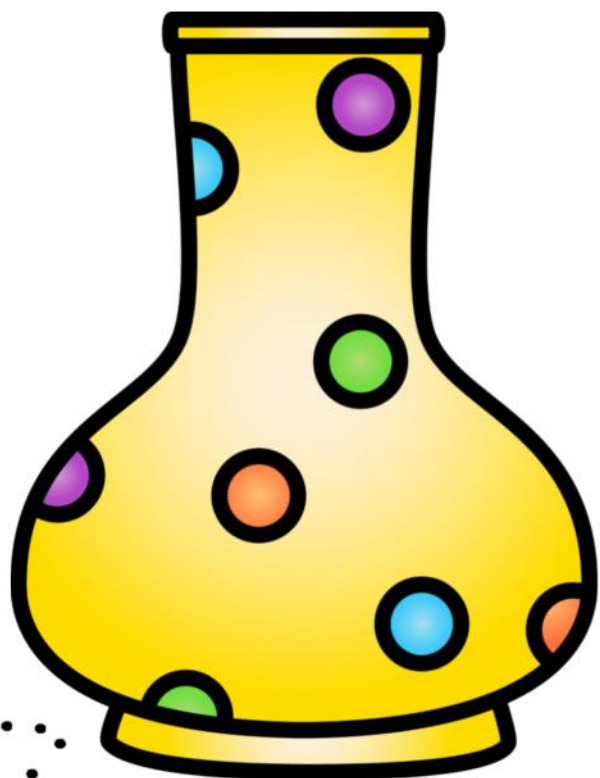
Share **12** jellybeans between **6** jars.



Share 8 pieces of popcorn between 2 boxes.



Share 9 flowers between 3 vases.





Share **10** apples between **2** trees.



Play and Share

# Recording Sheet

1. 6 between 3 is

2. 4 between 2 is

3. 12 between 4 is

4. 6 between 2 is

5. 10 between 5 is

6. 8 between 4 is

7. 12 between 2 is

8. 12 between 3 is

9. 12 between 6 is

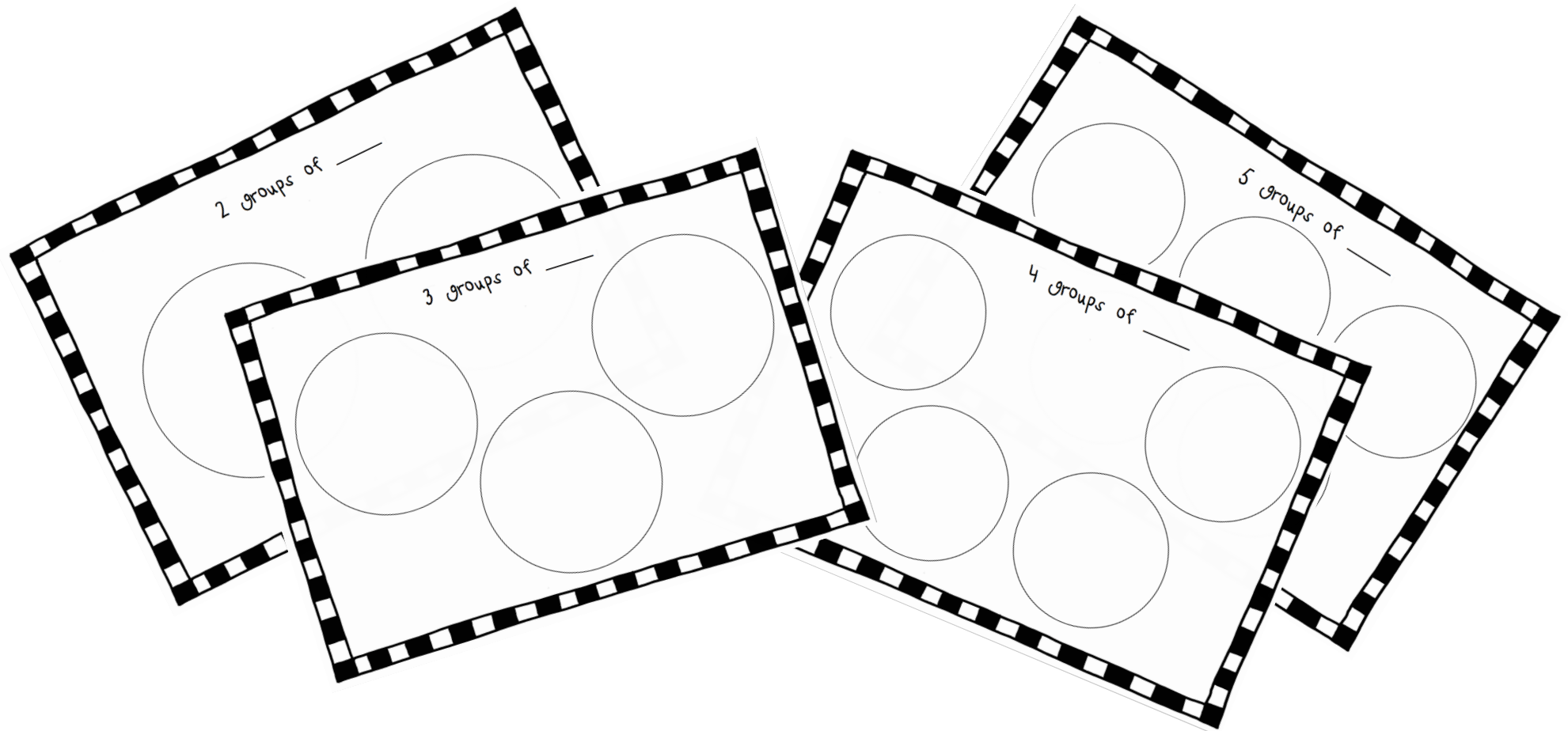
10. 8 between 2 is

11. 9 between 3 is

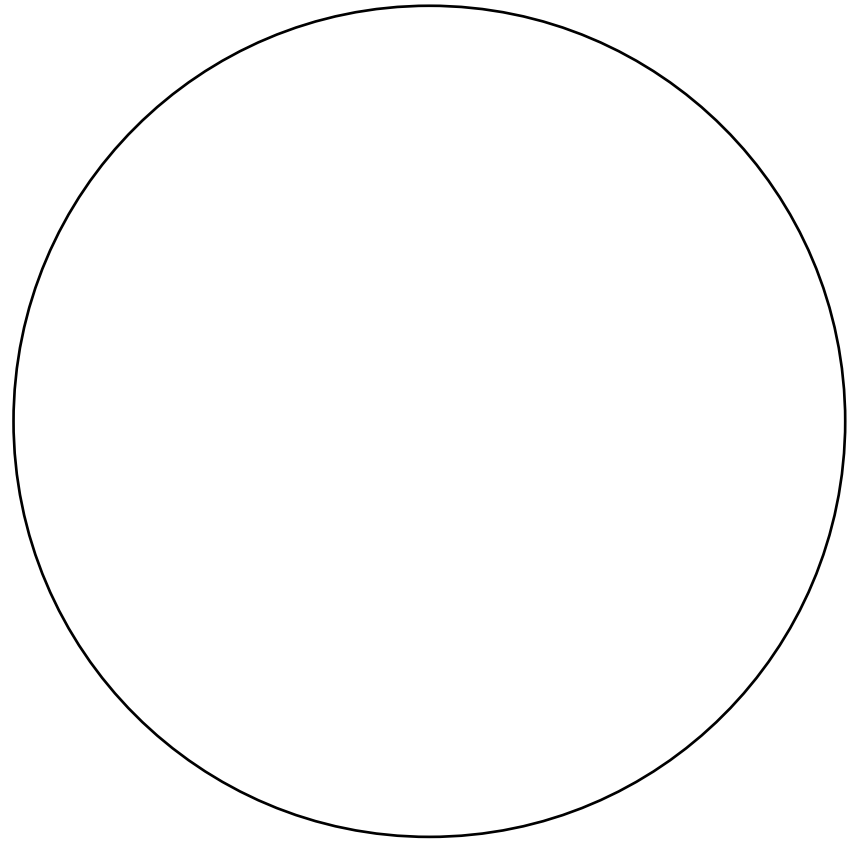
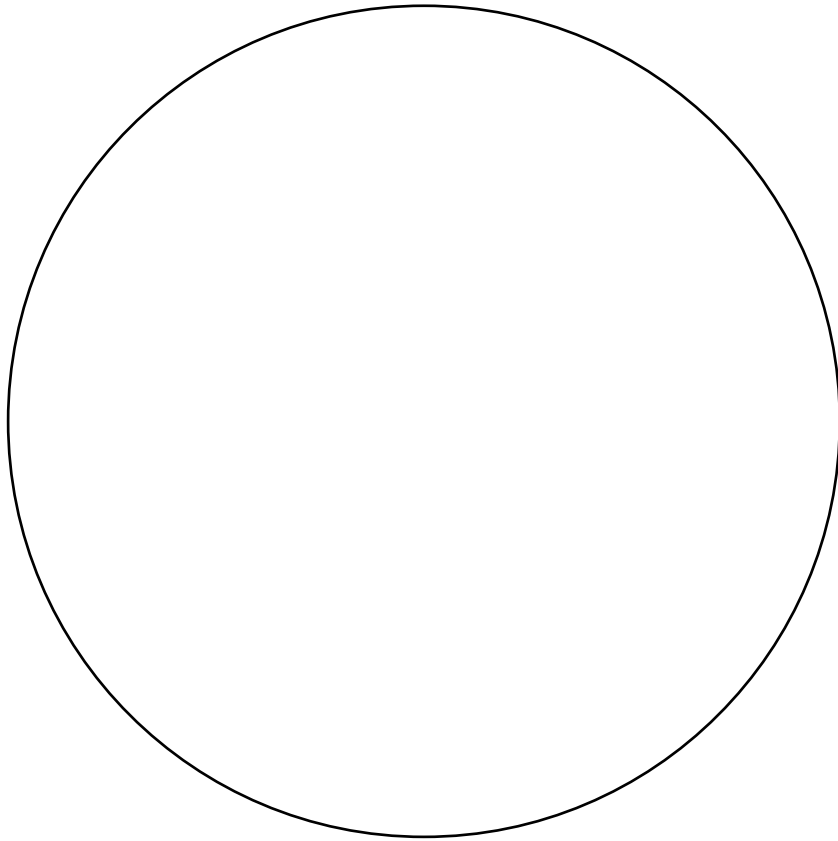
12. 10 between 2 is

# 'Groups of' Templates

Multiplication and Division - Creating Equal Groups

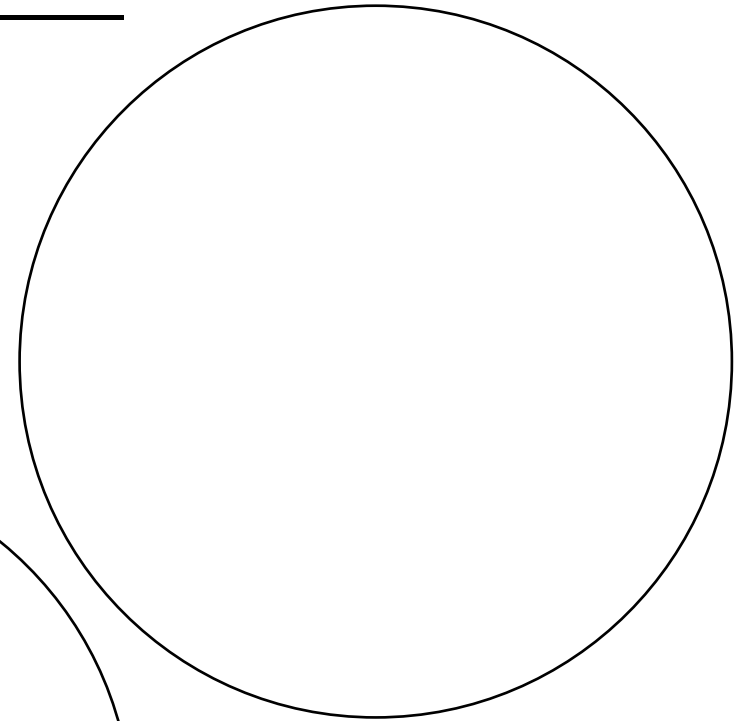
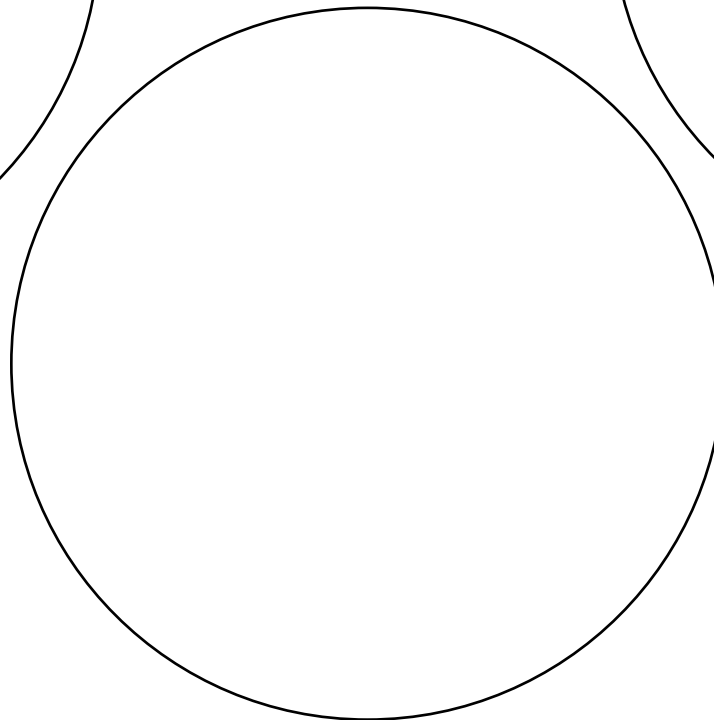
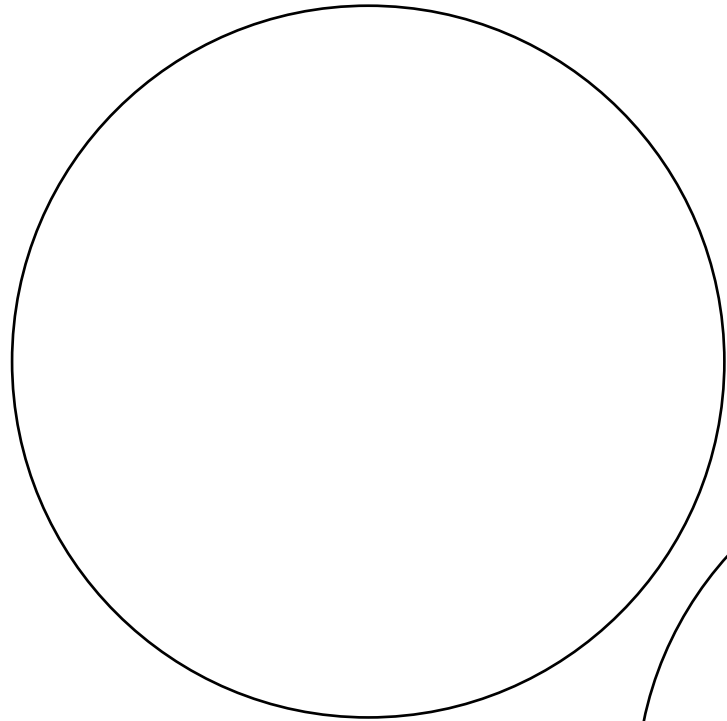


2 groups of \_\_\_\_\_

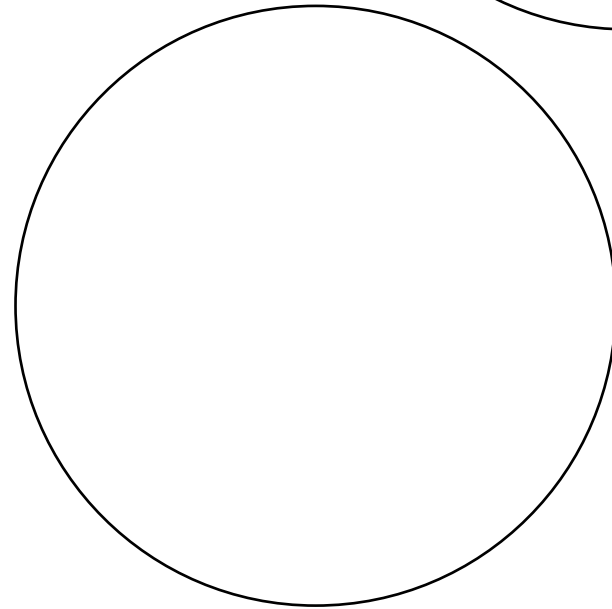
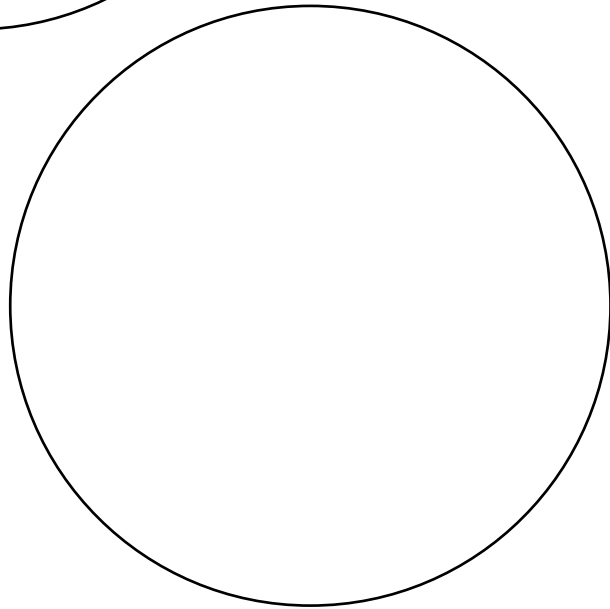
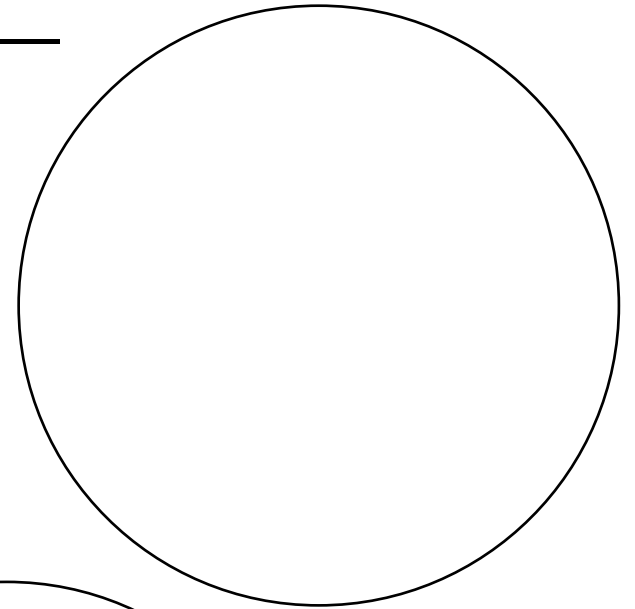
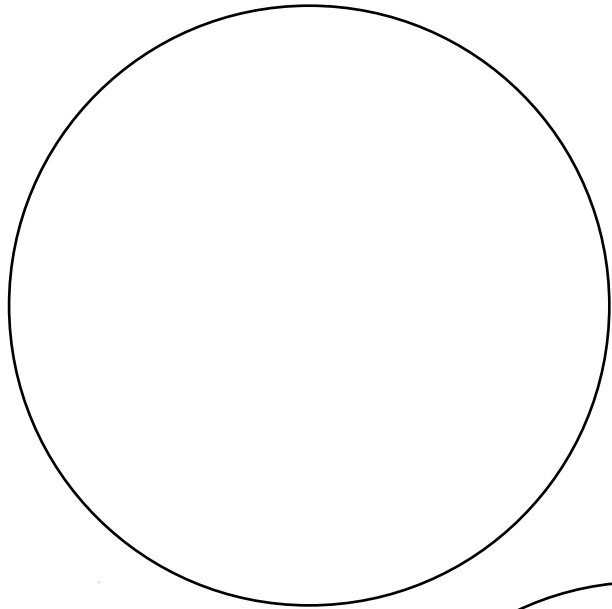




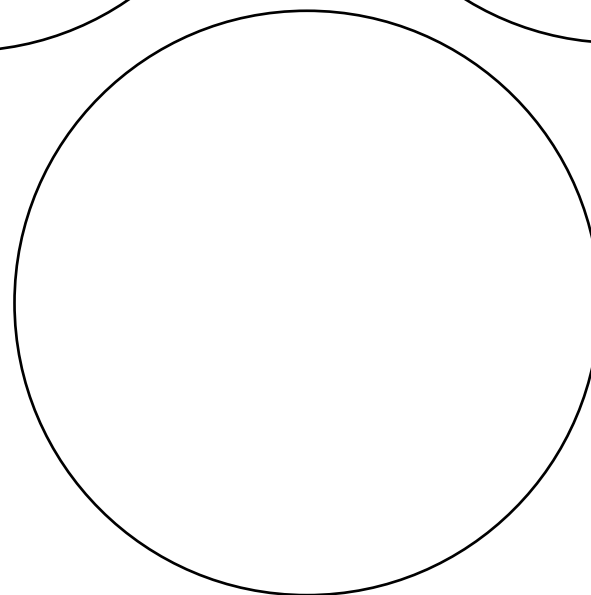
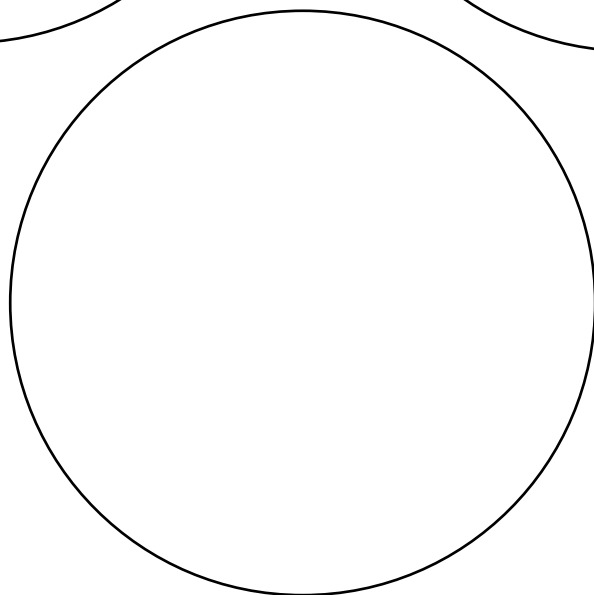
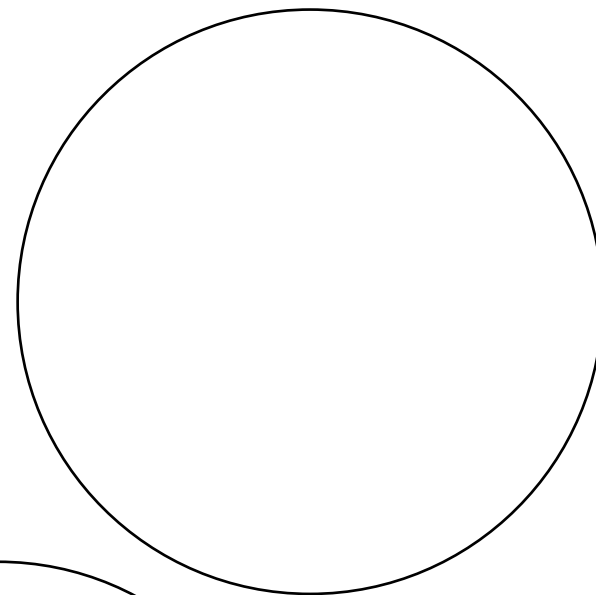
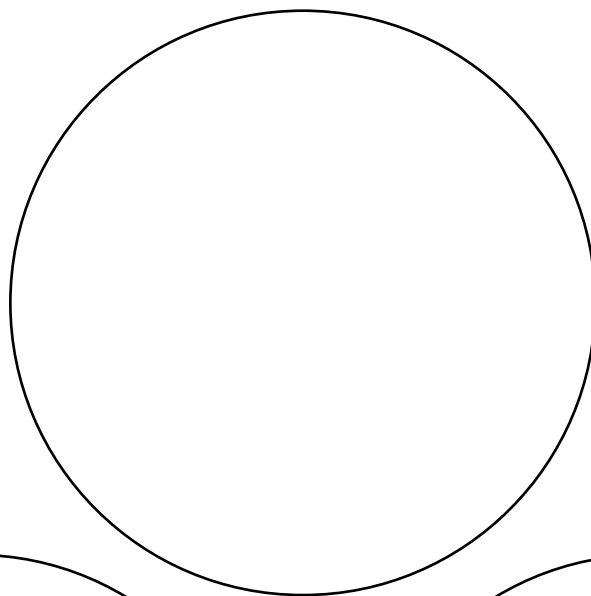
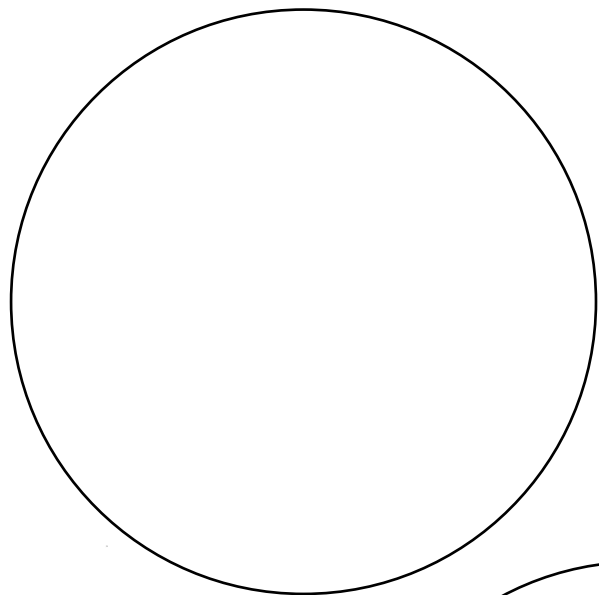
3 groups of \_\_\_\_\_



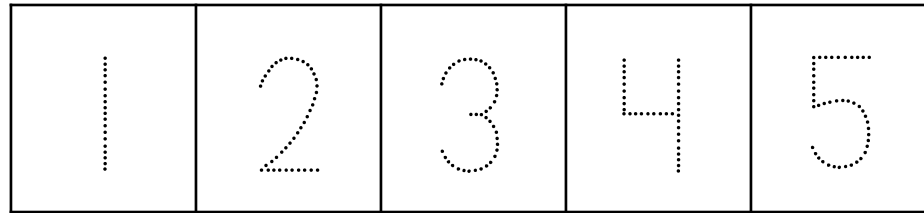
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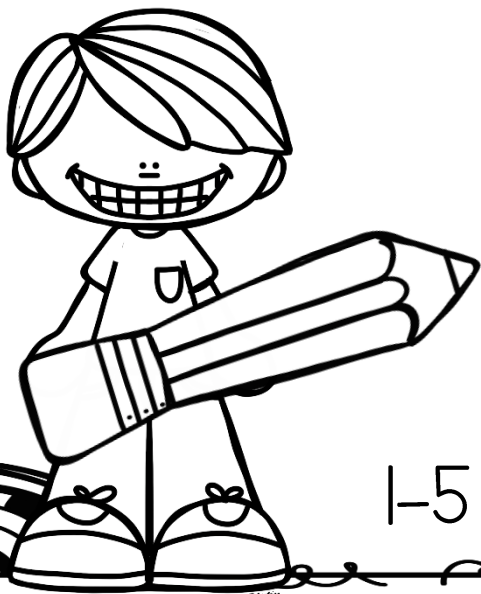
5 groups of \_\_\_\_\_



# I Can Write My Numbers!



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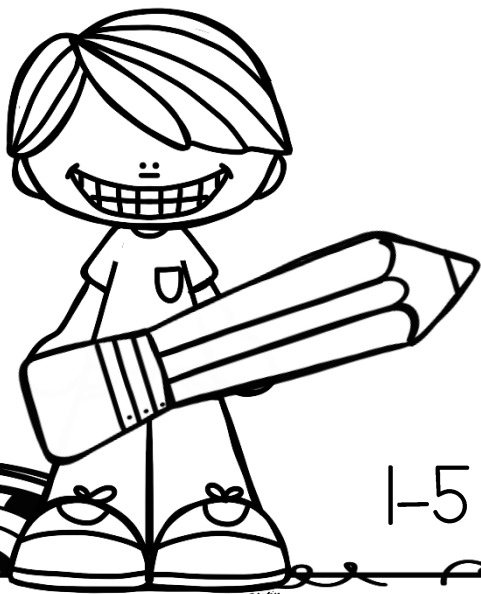
1-5

Name \_\_\_\_\_

# I Can Write My Numbers!

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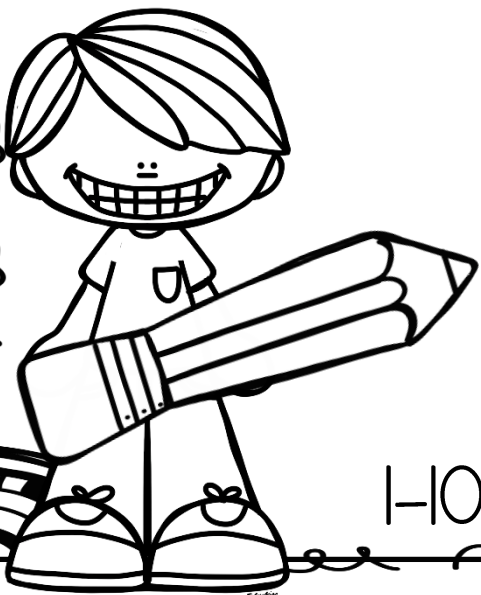
1-5

Name \_\_\_\_\_

# I Can Write My Numbers!

1	2	3	4	5	6	7	8	9	10
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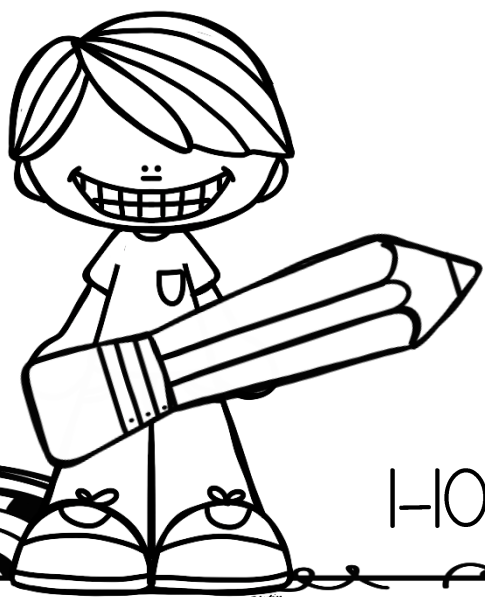


1-10

Name

# I Can Write My Numbers!

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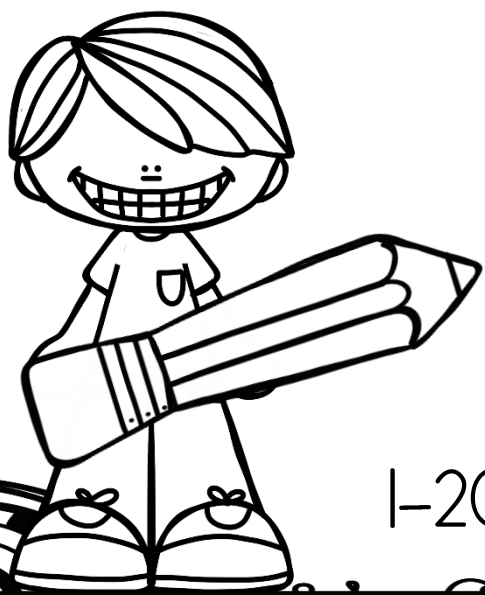


H-O

Name \_\_\_\_\_

# I Can Trace My Numbers!

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11	12	13	14	15	16	17	18	19	20



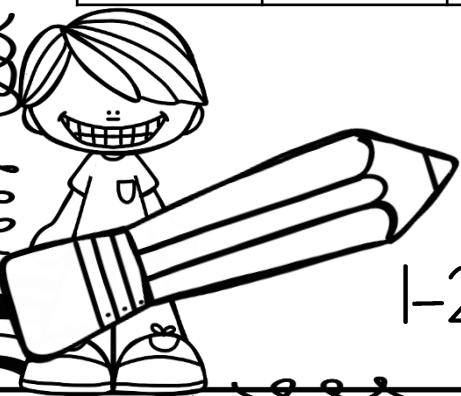
1-20

Name \_\_\_\_\_



# I Can Write My Numbers!

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11	12	13	14	15	16	17	18	19	20

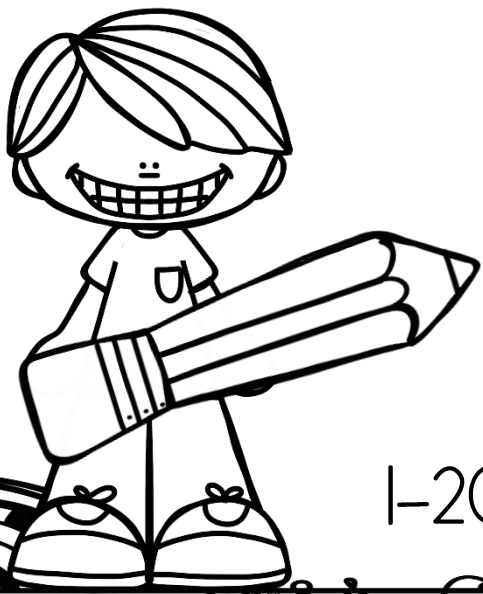



1-20

Name \_\_\_\_\_

# I Can Write My Numbers!

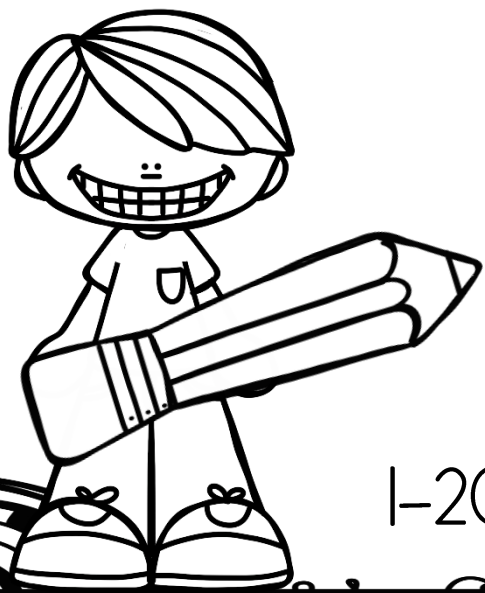
1									
11	12	13	14	15	16	17	18	19	20



1-20

Name \_\_\_\_\_

# I Can Write My Numbers!

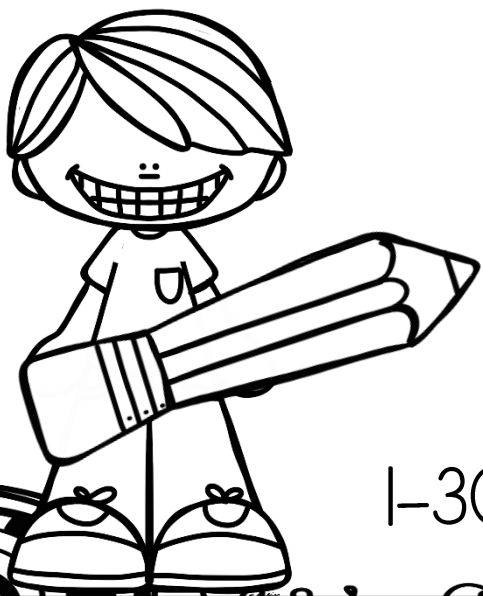



1-20

Name \_\_\_\_\_

# I Can Trace My Numbers!

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11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

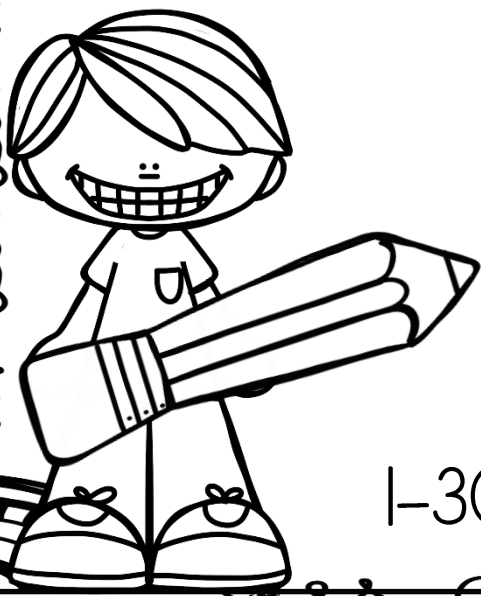


1-30

Name \_\_\_\_\_

# I Can Write My Numbers!

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21	22	23	24	25	26	27	28	29	30

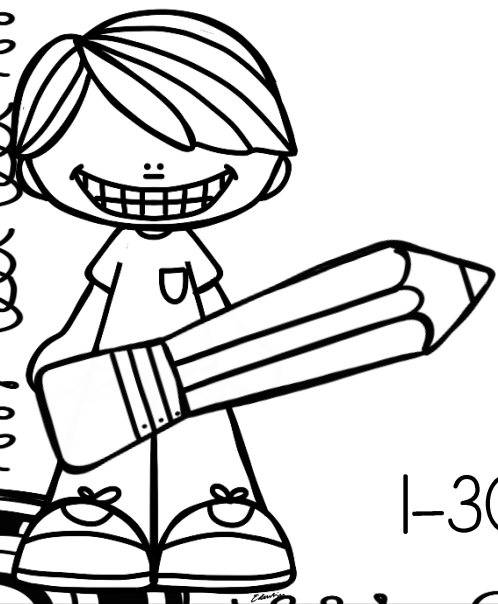


1-30

Name \_\_\_\_\_

# I Can Write My Numbers!

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11									
21	22	23	24	25	26	27	28	29	30

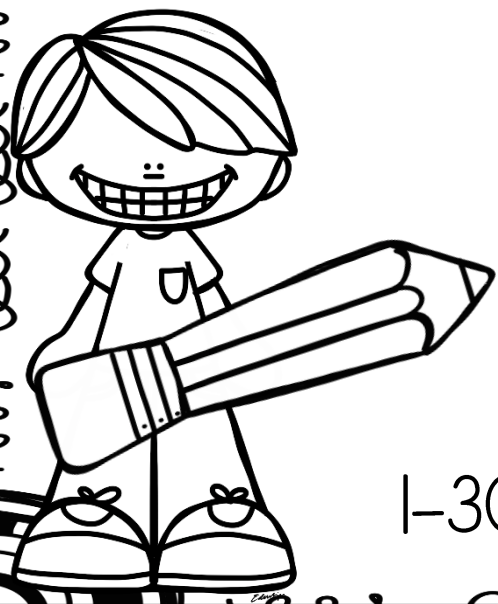


1-30

Name \_\_\_\_\_

# I Can Write My Numbers!

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21									

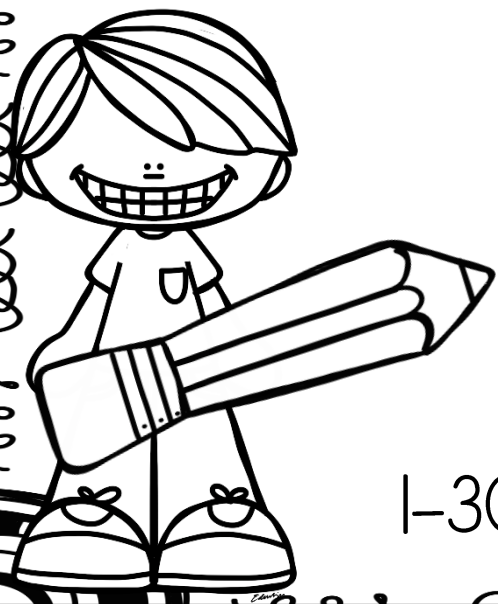


1-30

Name \_\_\_\_\_



# I Can Write My Numbers!

1-30

Name \_\_\_\_\_



# I Can Trace My Numbers!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

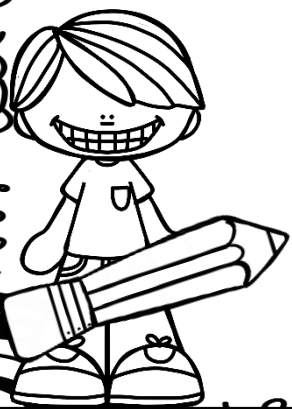


1-40

Name \_\_\_\_\_

# I Can Write My Numbers!

1									
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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



1-40

Name \_\_\_\_\_

# I Can Write My Numbers!

1									
11									
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



1-40

Name \_\_\_\_\_

# I Can Write My Numbers!

1									
11									
21									
31	32	33	34	35	36	37	38	39	40

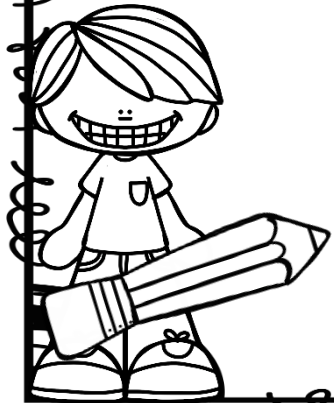


1-40

Name \_\_\_\_\_

# I Can Write My Numbers!

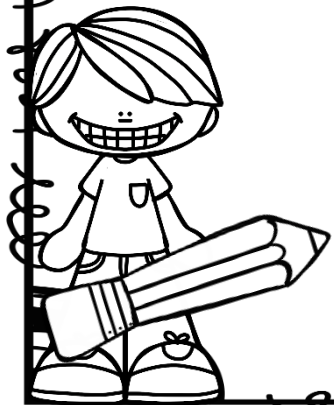
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1									
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1-40

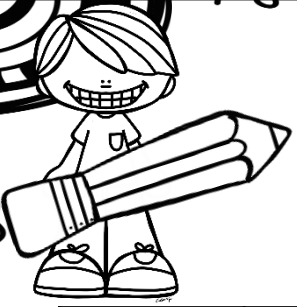
Name \_\_\_\_\_

# I Can Write My Numbers!

1-40

Name \_\_\_\_\_



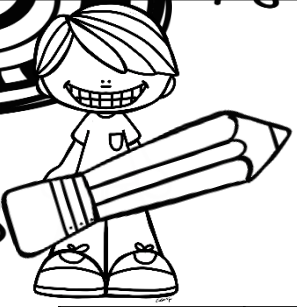
# I Can Trace My Numbers!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1-50

Name \_\_\_\_\_





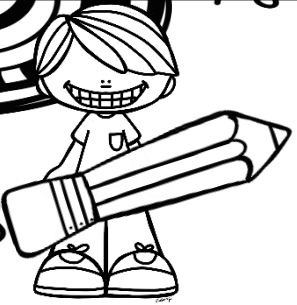
# I Can Trace My Numbers!

1									
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1-50

Name \_\_\_\_\_



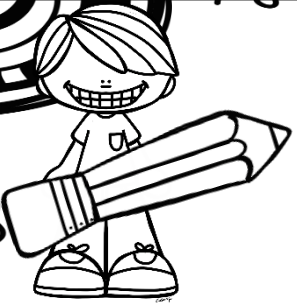


# I Can Trace My Numbers!

1									
2									
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1-50

Name \_\_\_\_\_

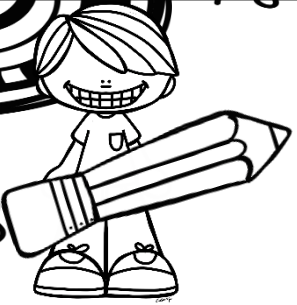


# I Can Trace My Numbers!

1									
11									
21									
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1-50

Name \_\_\_\_\_



# I Can Trace My Numbers!

1									
1									
2									
3									
4	42	43	44	45	46	47	48	49	50

1-50

Name \_\_\_\_\_

# I Can Write My Numbers!

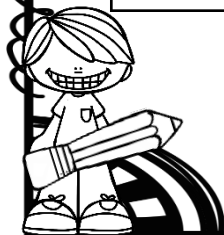
1									
1									
2									
3									
4									



1-50

Name \_\_\_\_\_

# I Can Write My Numbers!

1-50

Name \_\_\_\_\_

# I Can Write My Numbers to 100!

1									
1									
2									
3									
4									
5									
6									
7									
8									
9									

Name \_\_\_\_\_

# I Can Write My Numbers to 100!


Name \_\_\_\_\_

# Learning From Home

## Take-home Pack





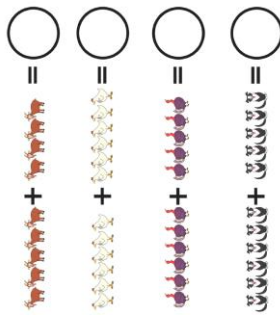
Term 3 | Week 10

2021

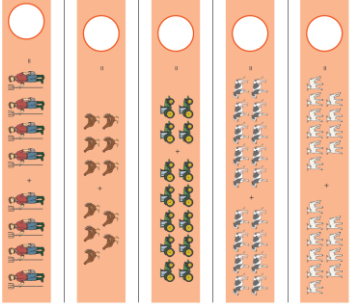
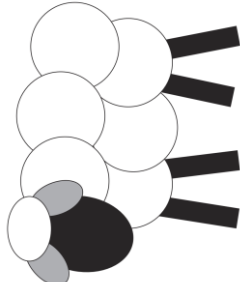







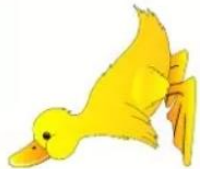


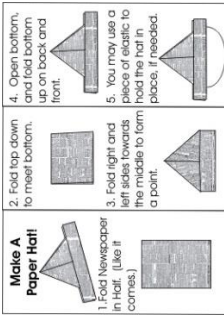
**Week 10 - Learning from Home Overview**

	<p><b>Monday 13 September</b></p> <p>Don't forget today is Class Zoom Day! 11.30am with Mrs Power.</p>  <p><b>ZOOM meetings</b></p>	<p><b>Tuesday 14 September</b></p> 	<p><b>Wednesday 15 September</b></p> 	<p><b>Thursday 16 September</b></p> <p>Don't forget today is Zoom Assembly Day at 12.30pm!</p>  <p><b>ZOOM meetings</b></p>	<p><b>Friday 17 September</b></p> <p><i>Welcome TO THE farm</i></p> 
<b>English</b>					
<p><b>Learning Intention: We are learning to build field knowledge about farms.</b></p> <p><b>Success Criteria</b></p> <p><b>I will know I am successful if I:</b></p> <ul style="list-style-type: none"> <li>use and understand a variety of words relating to farms.</li> <li>use and show my imagination when I write and draw about farms.</li> </ul>	<p><b>Farmyard Hullabaloo</b></p> <p>Listen to Farmyard Hullabaloo read by Mrs Newth. <a href="#">Click here.</a></p> <p>Level 3: Use the pictures and sentence starters to create your very own sentences.</p> 	<p><b>Farm Family Memory</b></p> <p>Print and cut out 2 copies of the memory cards in your take home pack.</p> <p>Level 1: 6 cards, Level 2/3: 12 cards.</p> <p>Challenge a family member to a game of <b>Farm Family Memory!</b> Who will find the most matches?</p>	<p><b>Animal Lego Building</b></p> <p>Create a farm animal out of Lego.</p> <p>Level 1 &amp; 2: Draw a picture or take a photo of your creation.</p> <p>Level 3: Write down three facts about your farm animal</p>	<p><b>Farm Word Frenzy!</b></p> <p>You will need a piece of paper, coloured textas or pencils and 5 minutes on the clock. When the timer begins write as many farm words (Level 3) or draw as many farm pictures (Level 2) as you can. Count up the number of farm words or pictures you drew in 5 minutes and upload your to Seesaw.</p>	<p><b>Farm Artist!</b></p> <p>Choose one of your favourite animals and complete a directed drawing of it.</p> <p>Horse: <a href="https://www.youtube.com/watch?v=laVebaRmKdA">https://www.youtube.com/watch?v=laVebaRmKdA</a></p> <p>Cow: <a href="https://www.youtube.com/watch?v=ezeGU9U6fM">https://www.youtube.com/watch?v=ezeGU9U6fM</a></p> <p>Sheep: <a href="https://www.youtube.com/watch?v=rAgBdvTMjvg">https://www.youtube.com/watch?v=rAgBdvTMjvg</a></p>
	<p>Watch the first 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the next 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Watch the last 10 minutes of Farmyard for Kids with Ozzie.</p>	<p>Farm charades: get someone in your family to act like a farm animal &amp;</p>	<p>Farm Singing Sing along with Bluey singing Old MacDonald.</p>



	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p><a href="https://www.youtube.com/watch?v=BdgMjJUDZPw">https://www.youtube.com/watch?v=BdgMjJUDZPw</a></p>	<p>make the sounds. Can you guess the animals. How many can you get right?</p>	<p><a href="https://www.youtube.com/watch?v=2yVEP0ktp9I">https://www.youtube.com/watch?v=2yVEP0ktp9I</a>  <a href="https://www.youtube.com/watch?v=ykmFyHJq6FY">https://www.youtube.com/watch?v=ykmFyHJq6FY</a></p> <p>Sing All Around the Farm</p>
<b>Mathematics</b>					
<p><b>Spin and Graph – Farm Animals</b> – Create your own animal spinner just like this one:</p>  <p>Use a paper clip and pencil to spin it 10 times. Complete the graph and make sure you keep this for tomorrow's maths activity.</p>	<p><b>Design your own farm –</b>                  Looking at the farm animals you graphed yesterday on an A4 sheet of paper design your own farm. Use as many different 2D shapes to make your paddocks. Don't forget to make sure your paddocks are the correct size for how many animals you have on your farm. If you would like you could create a 3D model of your farm using recyclable materials around your home.</p> <p>Extension: Some of your animals are misbehaving in their paddocks together. Use your knowledge of fractions to split your paddocks in to halves. Can you also split your paddocks into quarters?</p>	<p><b>Sharing your animals –</b>                  Use some animal toys around your house or cut out or draw some pictures of your farm animals. See if you can share them into equal groups. Can you share them into 2 equal groups, or 3 or 4?</p>	<p><b>Farmyard Hullabaloo Addition Sheet</b>                  Write the answers in the circles.</p> 	<p><b>Farmyard Addition –</b>                  When working on a farm it is very important to keep track of all your animals. Solve these addition farmyard problems.</p> <p>Extension: See if you can add up how many legs can be found in each of your farm's paddocks.</p>	<p><b>Open Day –</b> It is time to open up your farm to visitors. Create a price list for your farm.                  Tickets = \$2                  Feeding animals = \$1                  Farm Tour = 50c</p> <p>Open up your farm and welcome your first guests. Don't forget they have to pay for the experience!</p>



				<p><b>Farmyard-Themed Addition up to 20</b> Write down the answers in the circles.</p> 	
<b>Creative Arts</b>					
<p><b>Act it out!</b> Create your own Farmyard Hulahalloo Play and act out the story. You may get all your family members involved, make finger puppets or just plan it all by yourself and surprise your family with a show at the end of the day.</p>	<p><b>Using only 2D shapes</b> Using only 2D shapes see if you can create some farmyard animals.</p> 	<p><b>Paper Plate Animals</b> Using a paper plate and whatever art supplies you have at home create a farmyard animal. You could make it to be a mask.</p> 	<p><b>Farm Sign</b> Design your very own farm name and create a poster to display tomorrow for your open day at your farm.</p> 	<p><b>Scarecrow</b> Scarecrows are very important on farms to help protect the farmers crop. Use a paperbag, some coloured paper, tights and some glue create your very own scarecrow. You may even wish to fill it with some newspaper and put it outside in your garden.</p> 	
<b>PDHIPE</b>					

	 <p><b>COW WALK:</b> Stand on hands and knees. Walk across the room while shaking your head from side to side and up and down like you are eating grass.</p>	 <p><b>SHEEP CRAWL:</b> Lie on the floor with your feet and arms tucked up under your body. Inch yourself forward in a slow and steady crawl.</p>	 <p><b>DUCK WADDLE:</b> Place your heels together with your toes apart. Place your hands at your sides as you waddle across the room.</p>	 <p><b>GOAT KICK:</b> Stand on your feet and place your hands on the floor. Walk across the room as you kick out your feet.</p>	 <p><b>PIG ROLL:</b> Lay on the floor and roll like a pig in the mud.</p>
	<p><b>Farmyard Yoga</b> <a href="#">Join</a> Little Yoga Gems for some Farmyard Yoga.</p>	<p><b>Animal Clouds</b> Head outside and lay down on your back on the grass and look up at the clouds, and see if any of the clouds are in the shape of farm animals.</p>	<p><b>If Animals Could Dance</b> <a href="#">Join</a> The Learning Station for a funny song all about if Animals Could Dance</p>	<p><b>Yoga Outside</b> Go outside and create your own Farmyard Yoga. Lay a towel down or a yoga mat. Relax and enjoy!</p>	<p><b>Setting up your Farm</b> Setting up your farm is hardwork so don't forget to stretch our your arms and legs before you get started for a day on the farm.</p>
<b>Science</b>					
<p><b>Farmers Hat</b> Every true farmer has a nice big farmer's hat to protect them from the sun. With a piece of newspaper see if you can make your farmer's hat to protect you from the sun. You must test your final product by going outside and seeing how much sun is kept off your face.</p> 	<p><b>Weighing Farm Products</b> Create your own equal arm balance and pretend you are on the farm and begin to weigh your crops. You may use things like rice, popcorn, beans and investigate which produce weighs the most. <a href="#">Watch this video</a> to see how to make it.</p>	<p><b>STEM Challenge</b> For the next three days you need to try and solve the problem: <i>A large storm is approaching. Can you keep your animal safe by building it's favourite shelter?</i> What you <b>MUST</b> do (Criteria): 1. Build a shelter to withstand wind (hair dryer or fan). 2. Fit your animal inside of the shelter standing up. 3. You animal must be</p>	<p><b>Making Day</b> Today is the day to make your shelter and test it against the wind and rain! You may have to make it a couple of times and even make some changes to it.</p>	<p><b>Refine, Publish and Celebrate</b> If your shelter didn't stand the tests yesterday today is the day to make some changes and create your final product. Once you have finished don't forget to celebrate your achievement of solving the problem. Your teacher would love to see the final product!</p>	



			<p>able to exit the shelter after the storm (door).</p> <p>4. Challenge: Your shelter must keep your animal dry from the rain!</p> <p>Today you need to plan your ideas you might draw what you want your shelter to look like or test the equipment you are going to use.</p>		
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# MONDAY

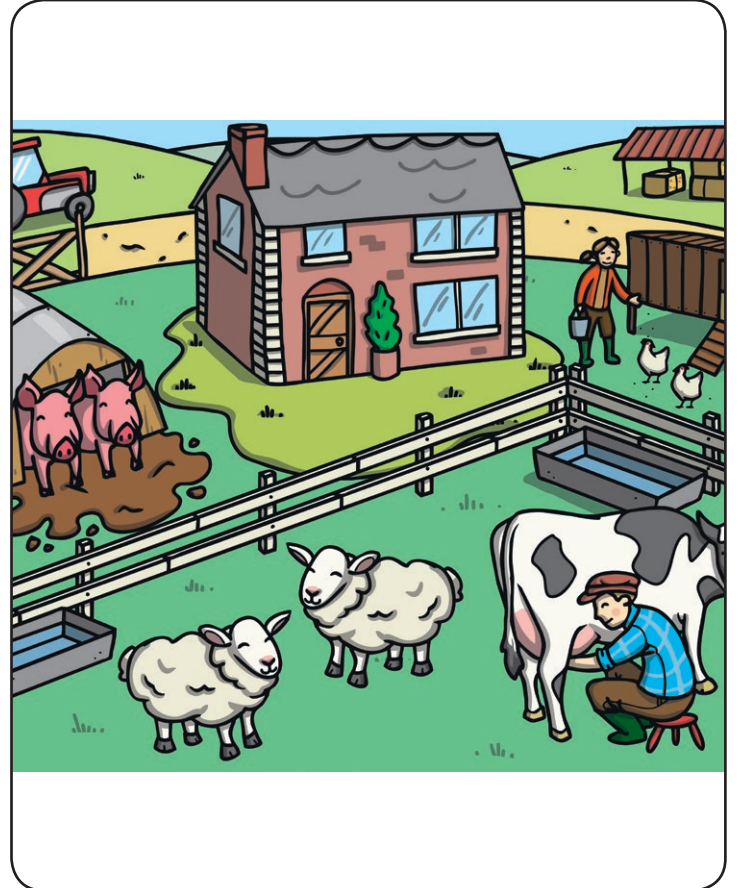
13 September 2021



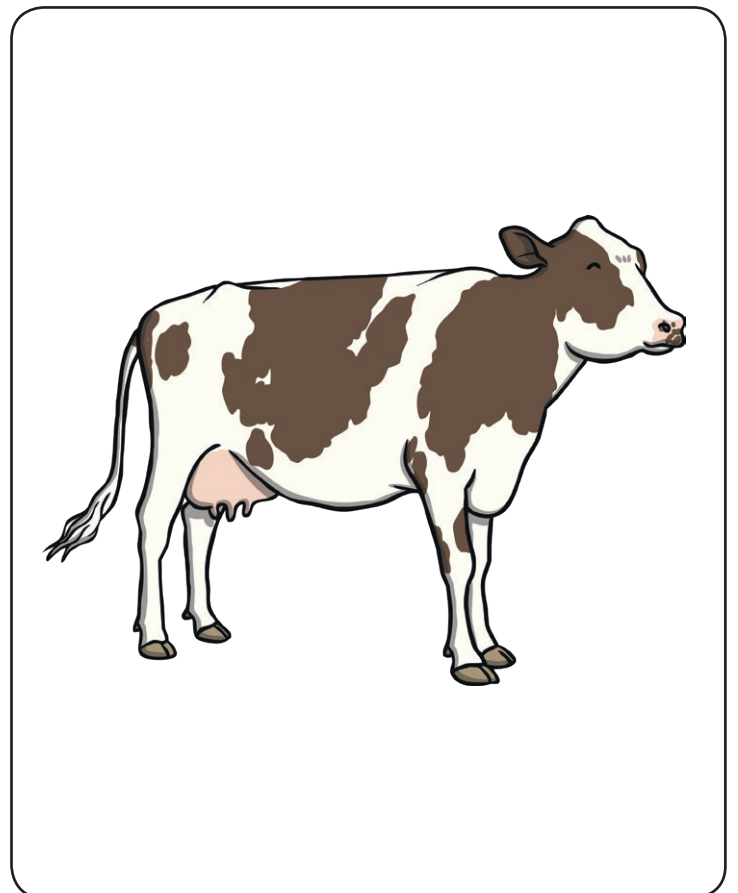


# The Farm

At the  
farm,



This cow

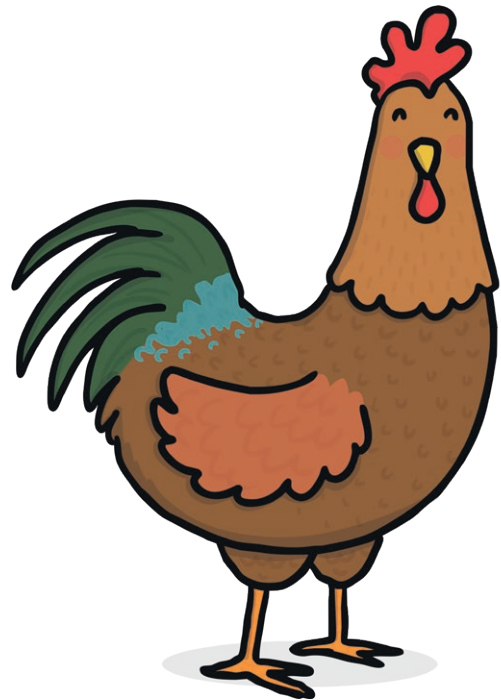


# The Farm

A sheep



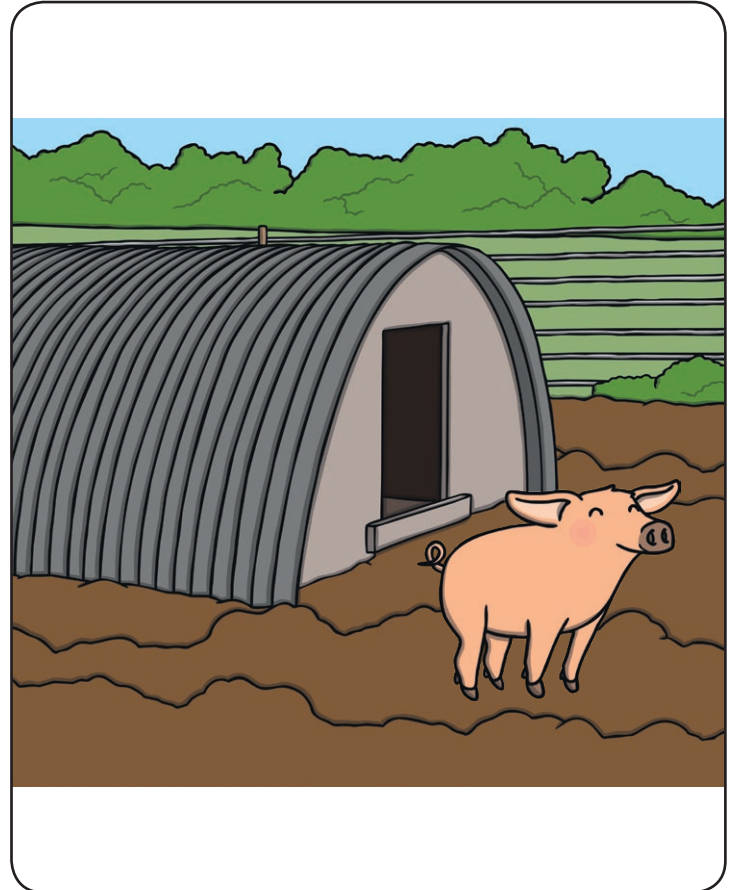
The noisy  
cockerel



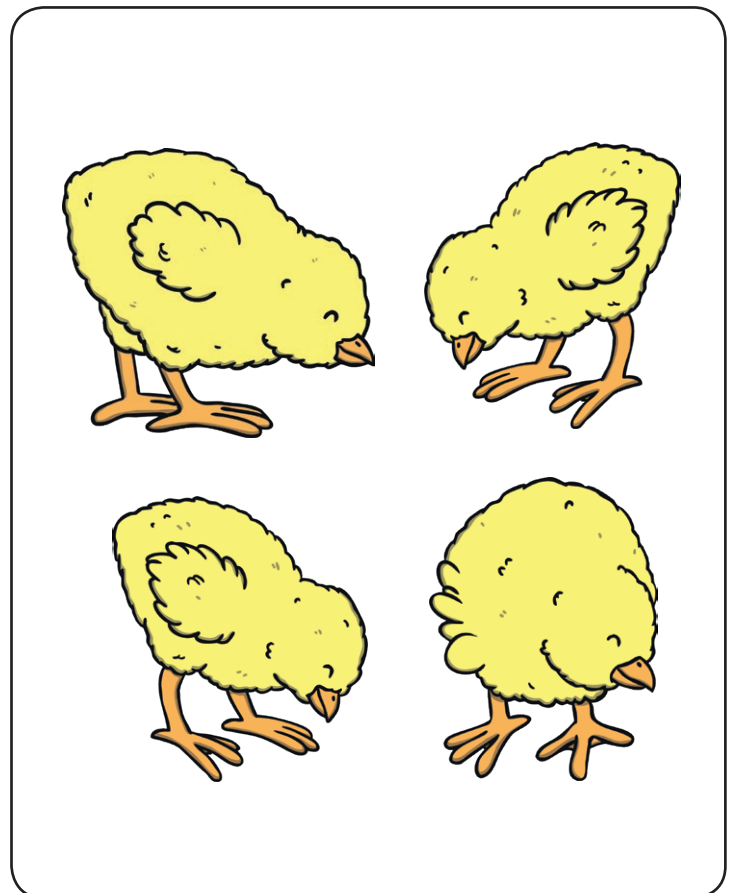


# The Farm

In the  
pigsty,

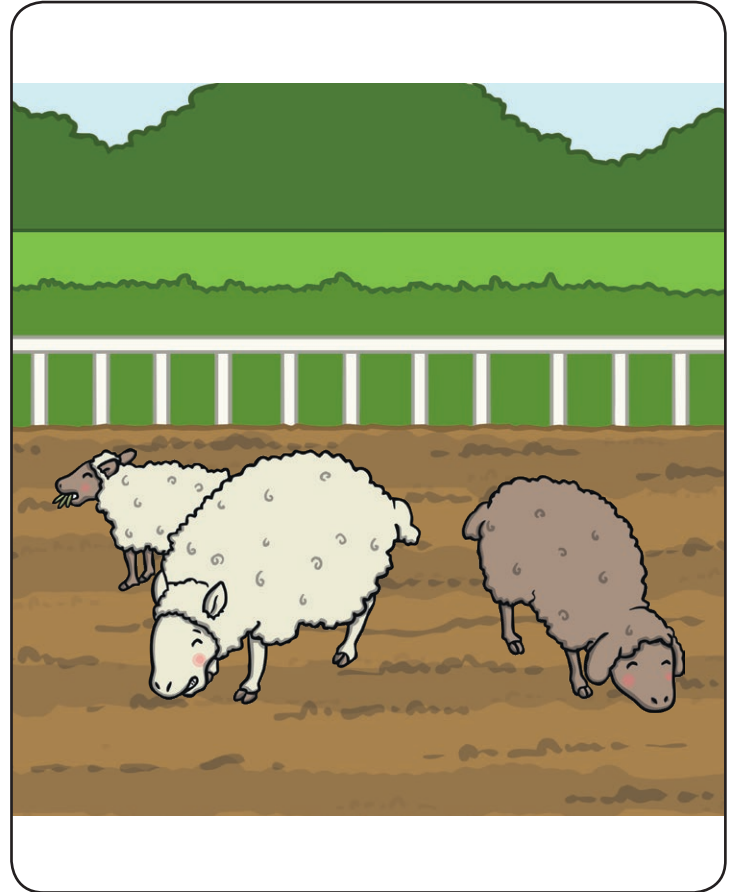


Four little  
chicks



# The Farm

On the  
track,



The  
playful  
horse



# The Farm

Two  
tractors

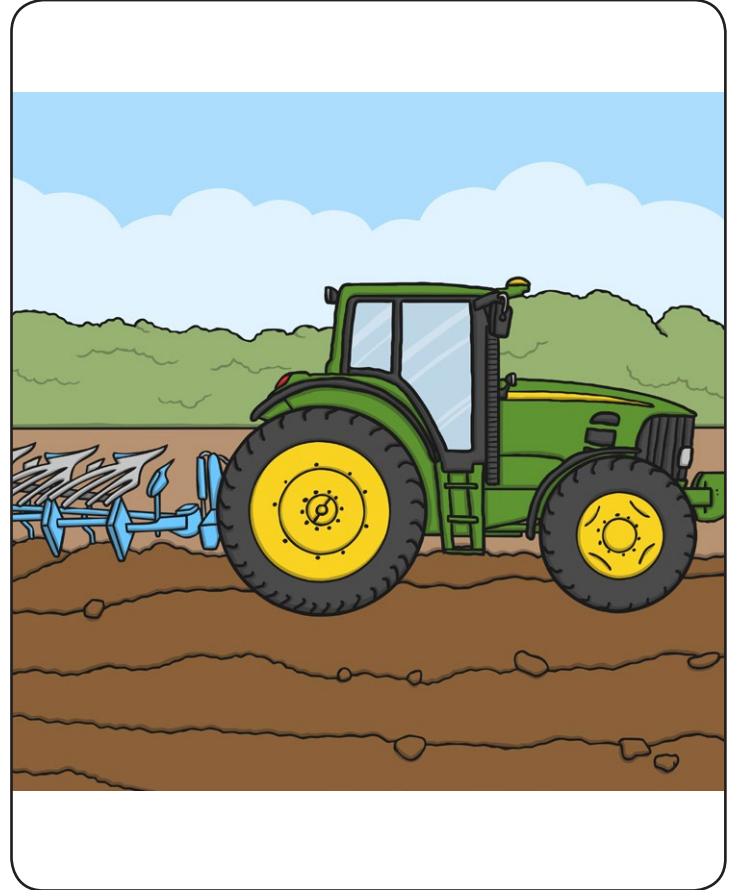


The  
farmer  
can

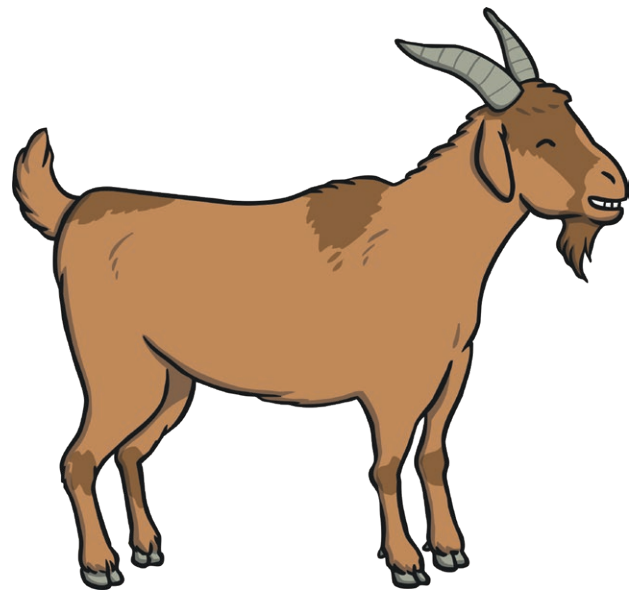


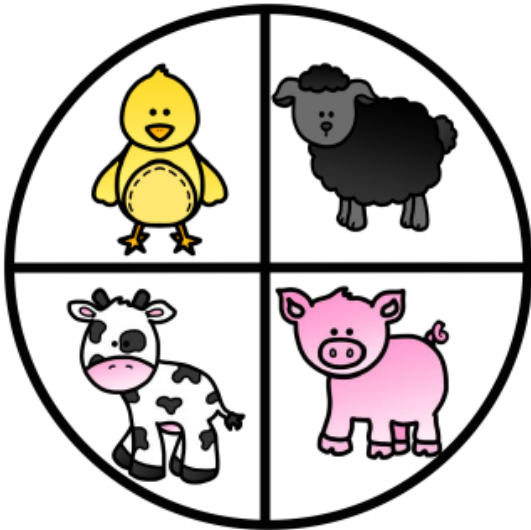
# The Farm

Out on  
the field,



The  
hungry  
goat




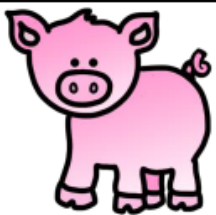




# Spin and Graph

farm animals

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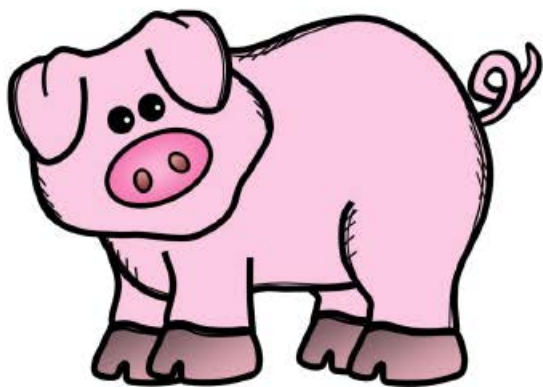
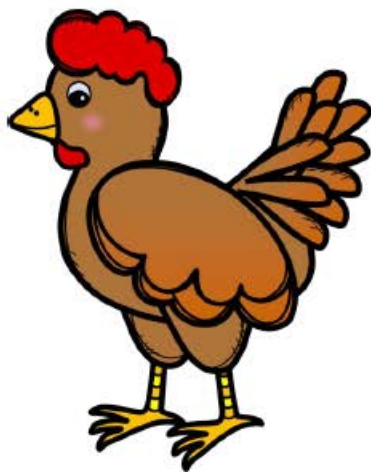
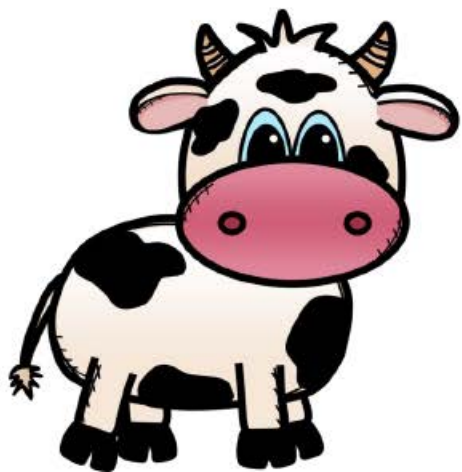
			

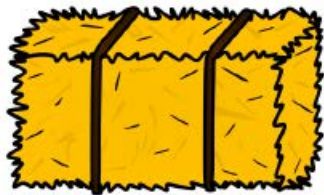
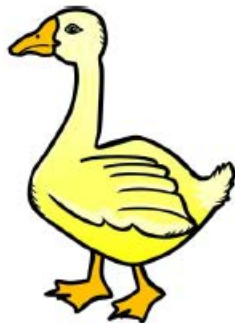
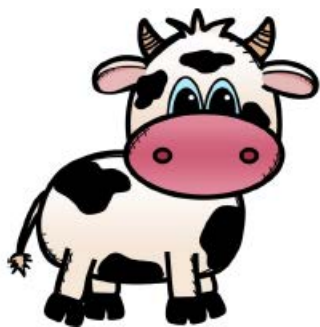
# TUESDAY

14 September 2021



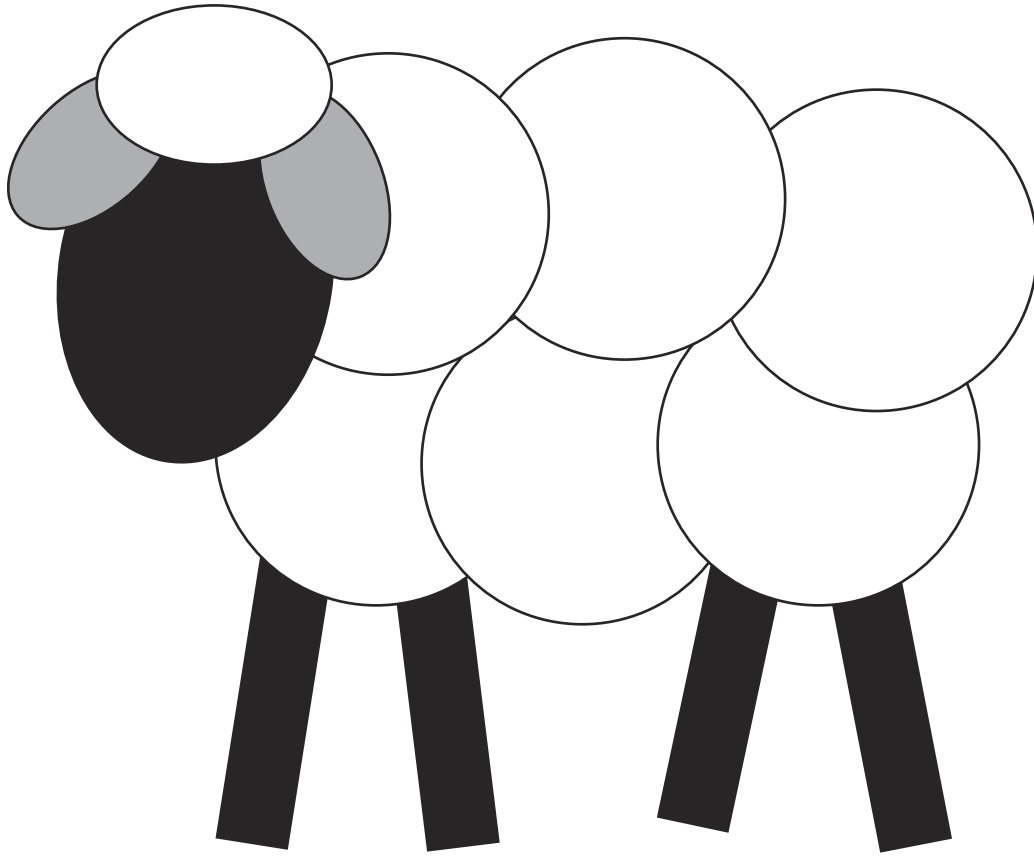




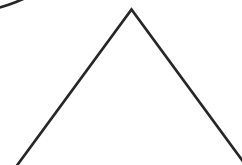
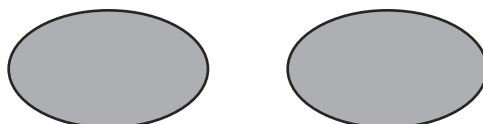
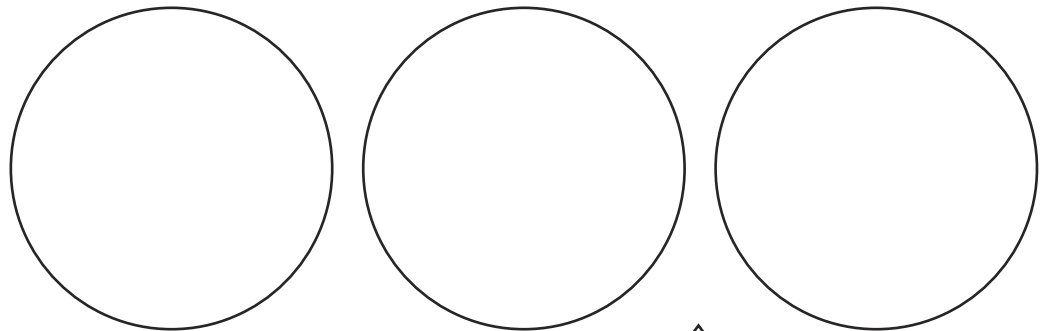
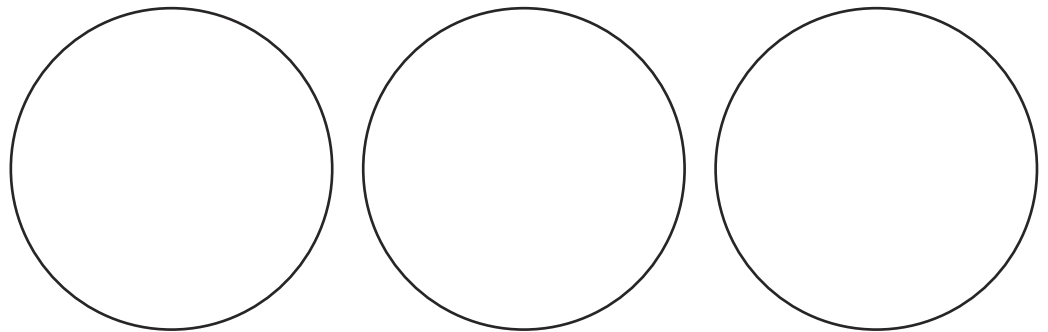
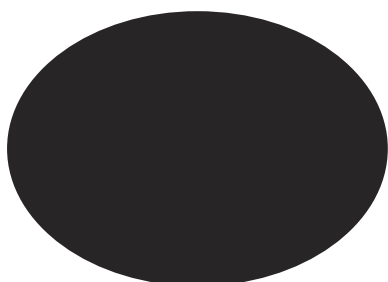




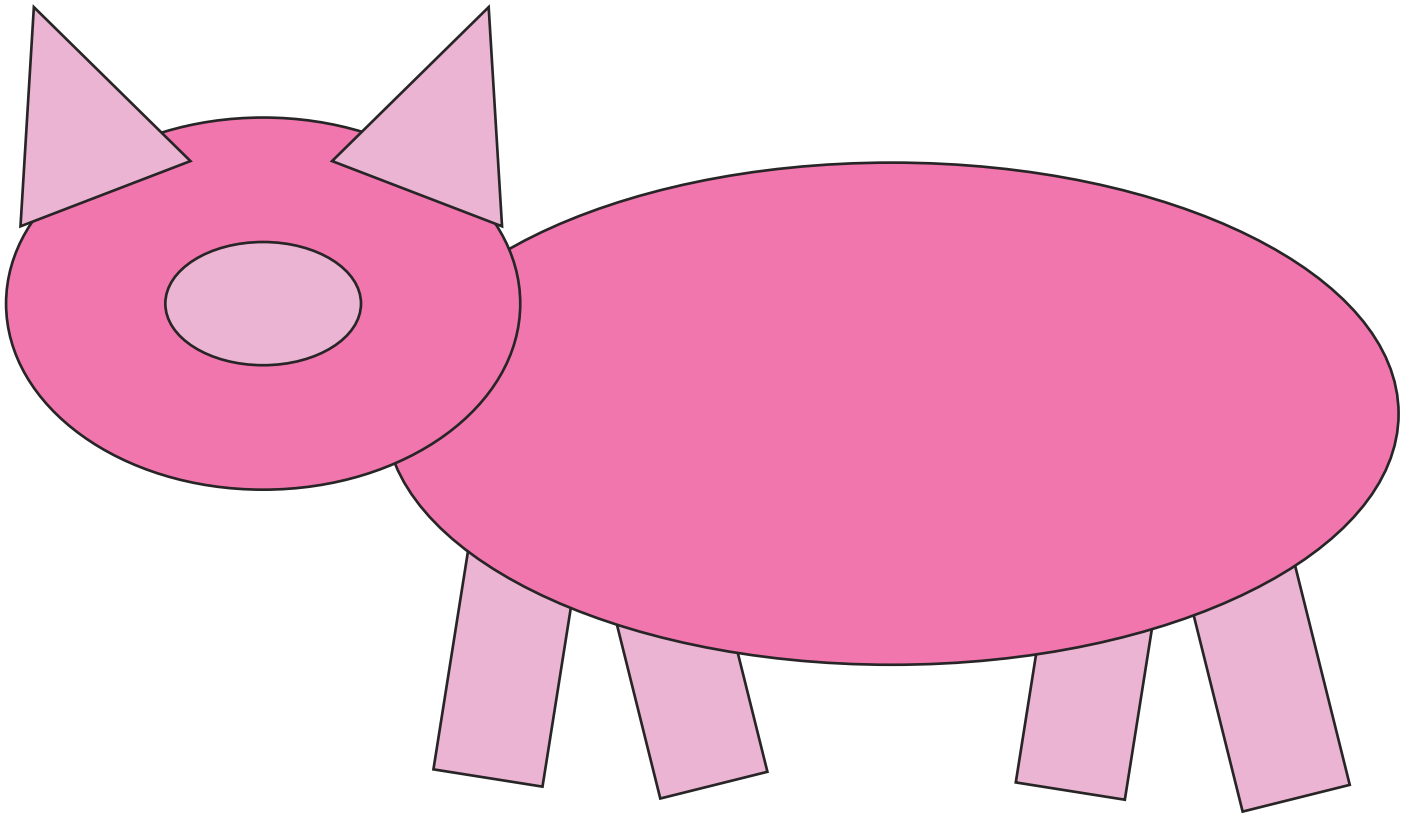
# Animal themed Cut and Stick 2D Shape Activity



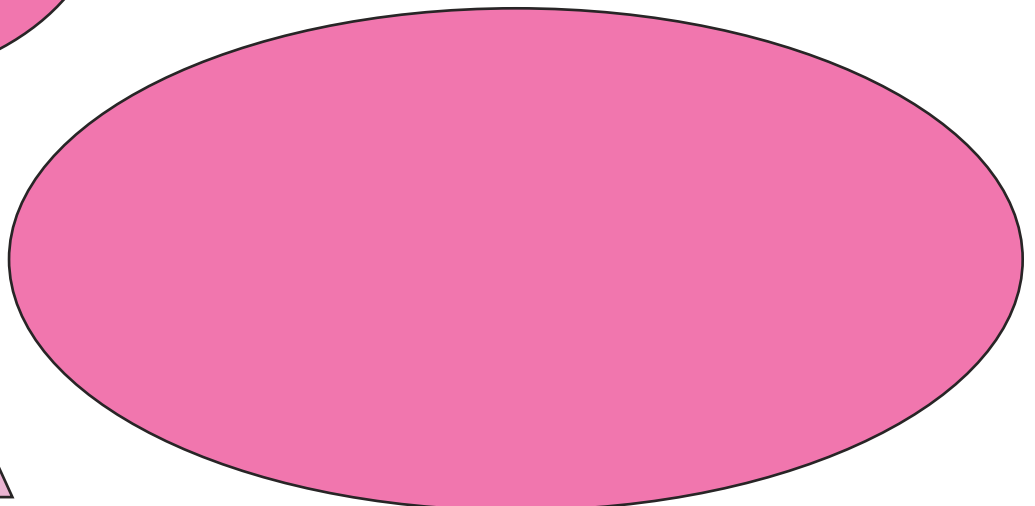
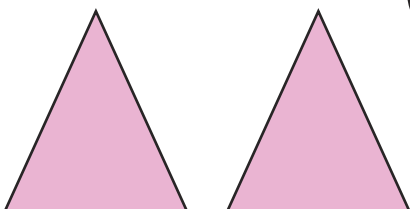
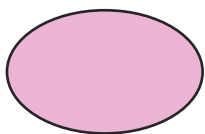
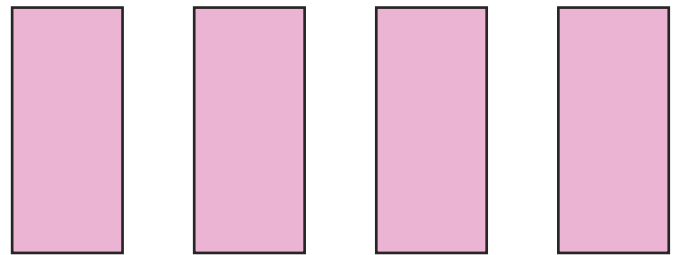
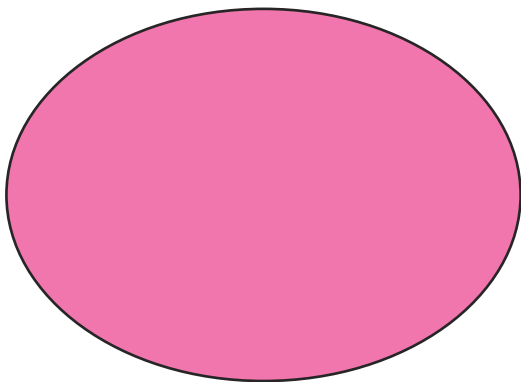
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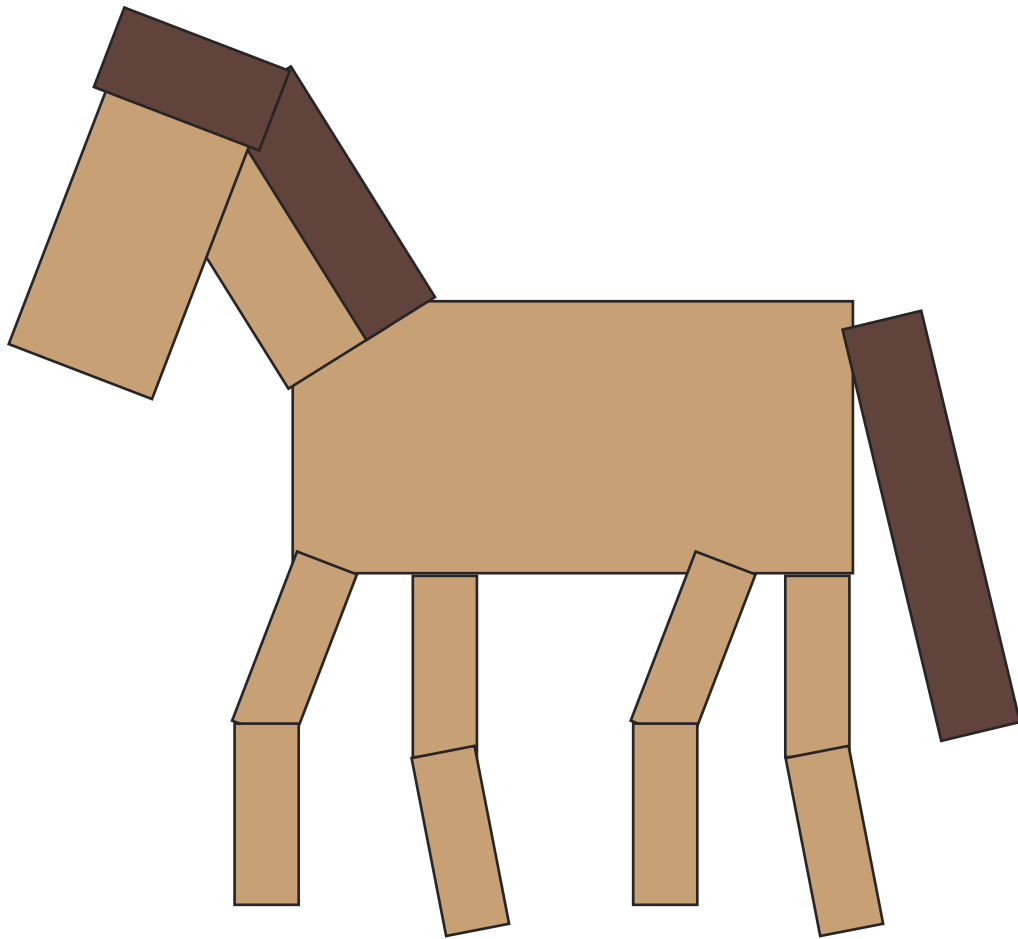
# Animal themed Cut and Stick 2D Shape Activity



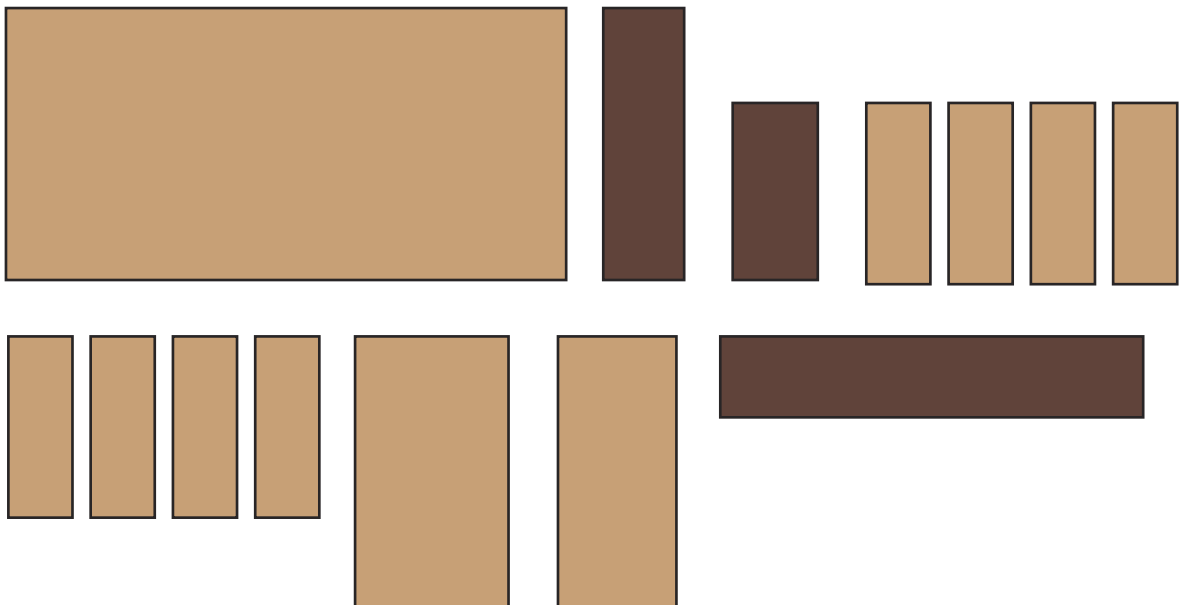
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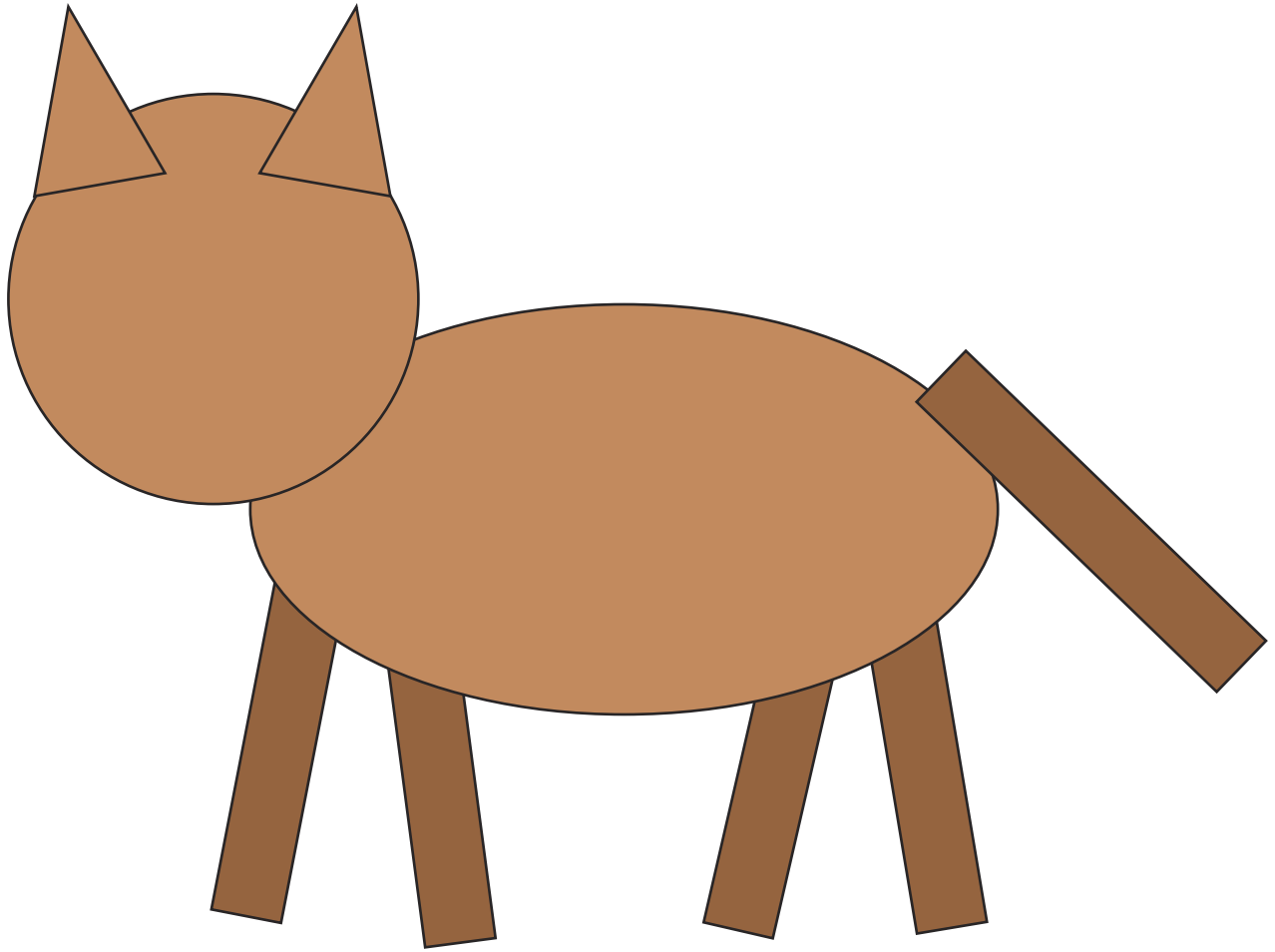
# Animal themed Cut and Stick 2D Shape Activity



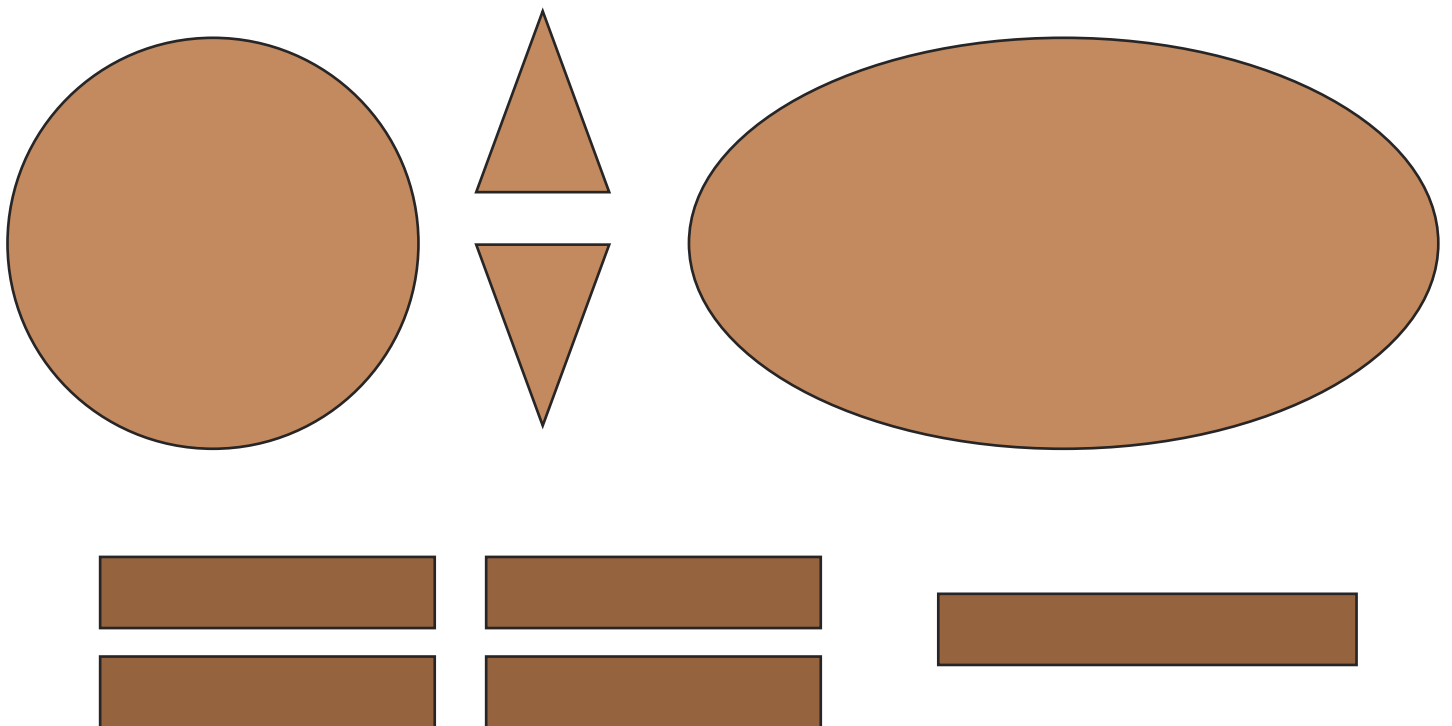
visit [twinkl.com](https://www.twinkl.com)



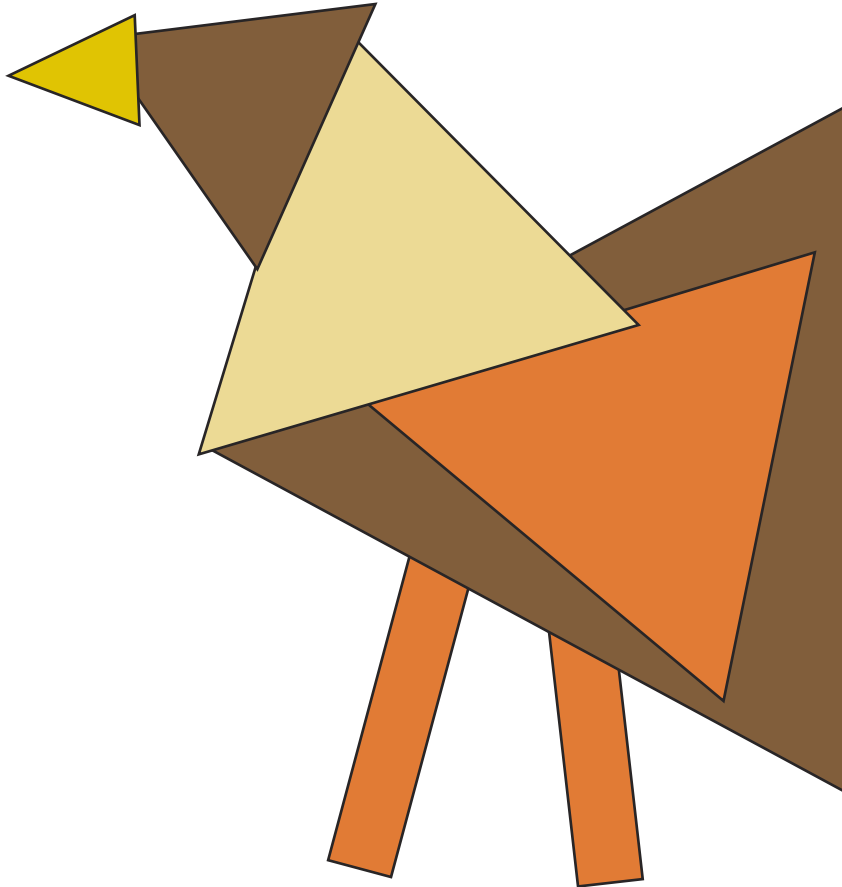
# Animal themed Cut and Stick 2D Shape Activity



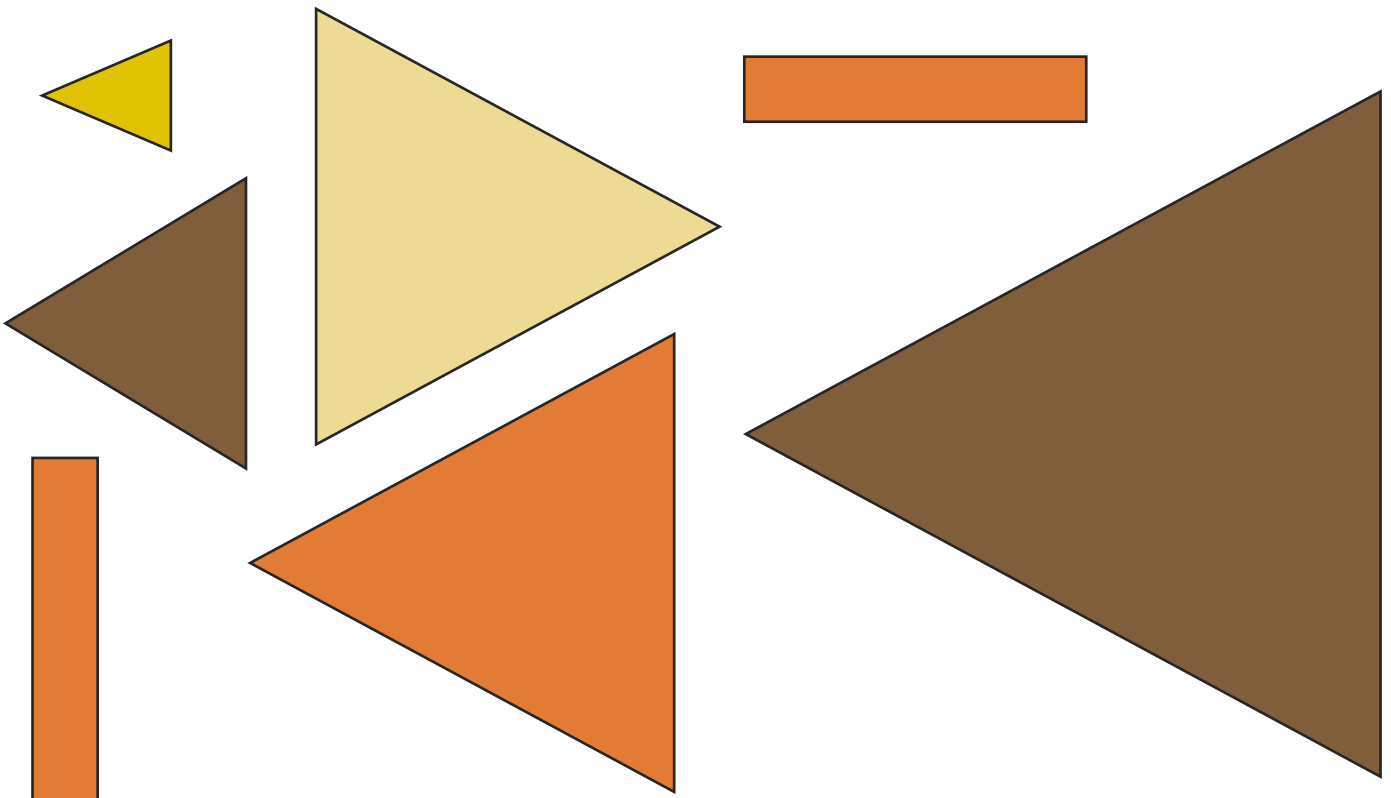
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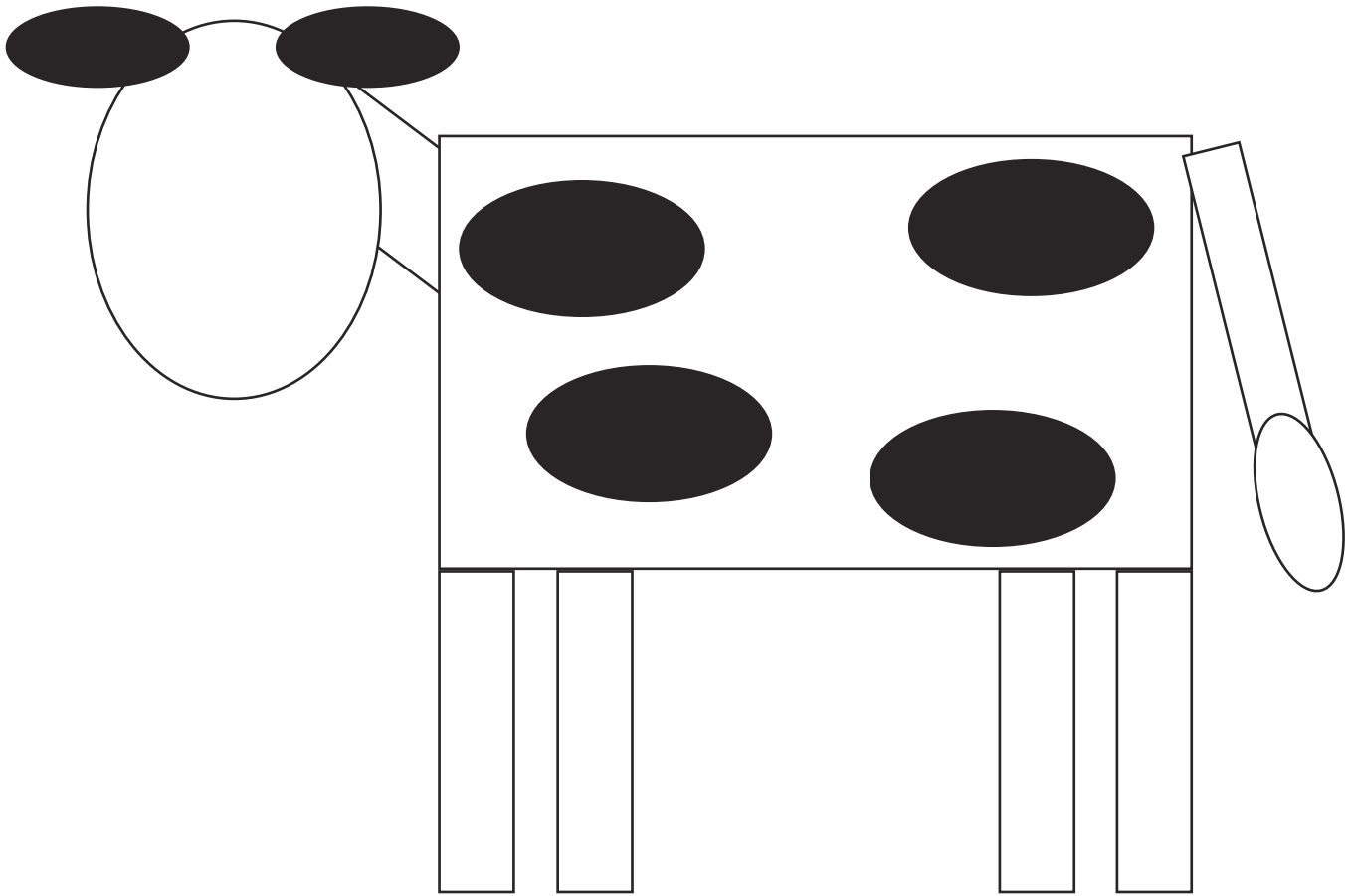
# Animal themed Cut and Stick 2D Shape Activity



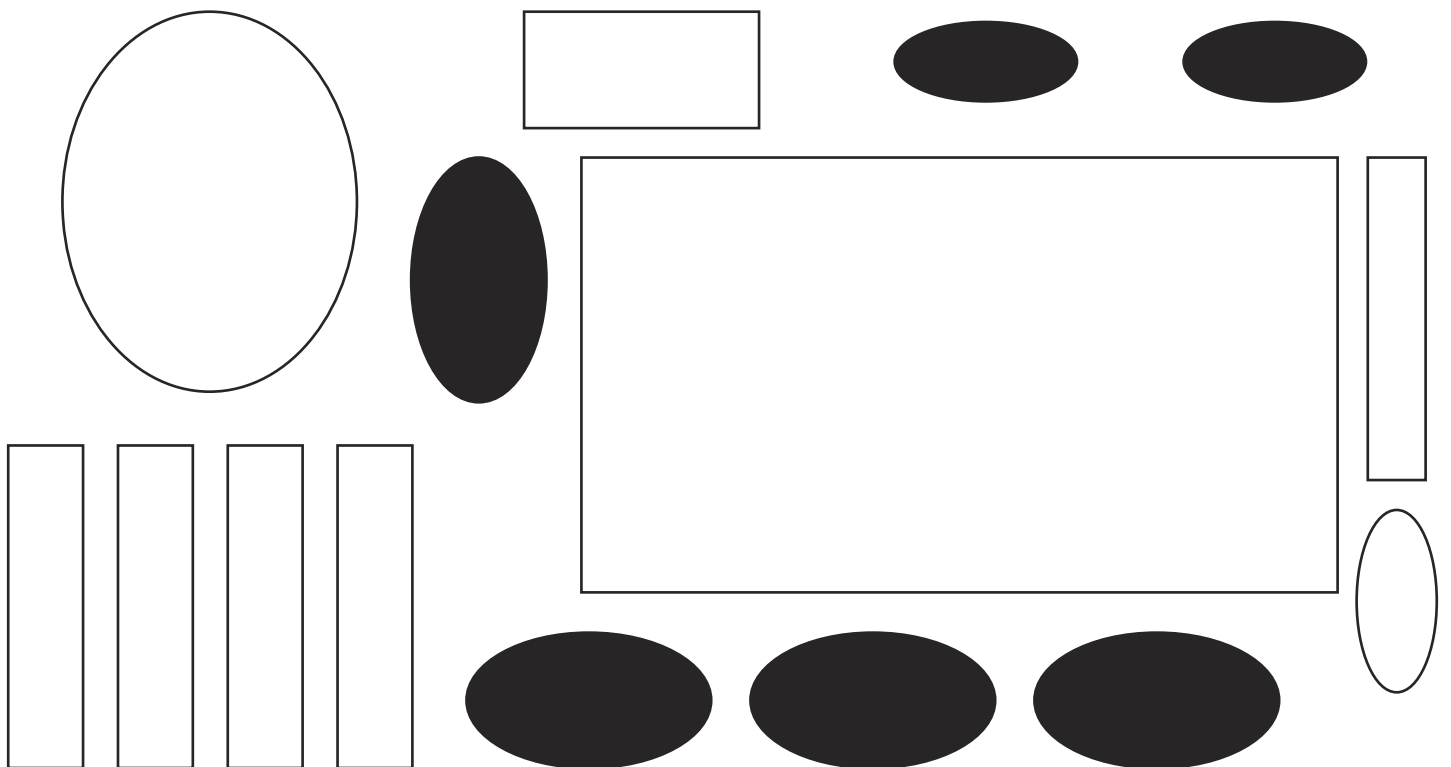
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# Animal themed Cut and Stick 2D Shape Activity



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Materials:

- 2 small cups (paper cups are better but plastic cups will also work).
- Hole punch or a skewer
- String
- Large paddlepop stick or a stick from outside
- 2 paper clips
- Pipe cleaner or something similar

Extra Materials for Exploring Weight:

- Dried beans, popcorn, split peas, or rice
- Small bowls
- Spoons or scoops

1. Take your two cups and punch two holes in each one.



4. Use the paper clips to hold the strings in place so they won't slip and slide all over the place.



3. Loop the strings on each cup over opposite ends of your craft stick



2. Cut identical lengths of string and tie them in each hole. Try to make the strings on the cups as equal as possible.



6. Hang your scale somewhere so that neither cup touches the ground and they both have room to move up and down. We used the back of a chair.

Now it's time to explore and investigate!

5. Create a hook using your pipecleaner. Wrap it around the middle of the craft stick leaving enough at the top to form a hook.

Keep the exploration open-ended or you can guide the exploration with a few questions:

- How much popcorn is equal in weight to a half a cup of beans?
- Which weighs more, popcorn or split peas? How can you tell?
- Can you find equal amounts of split peas and dried beans?



# WEDNESDAY

15 September 2021



**No worksheets  
needed for today.**  
Just use pieces of paper  
if needed.



# THURSDAY

16 September 2021




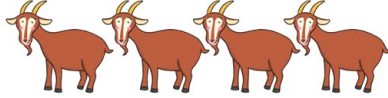
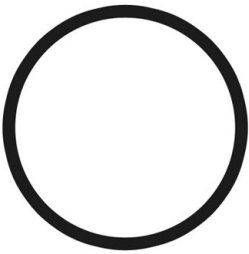
Date \_\_\_\_\_

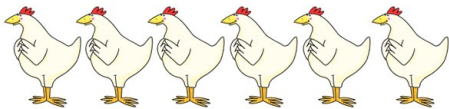
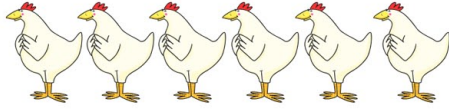
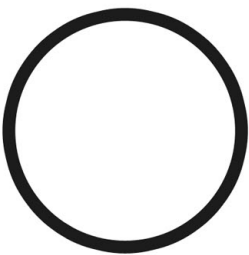
Name \_\_\_\_\_

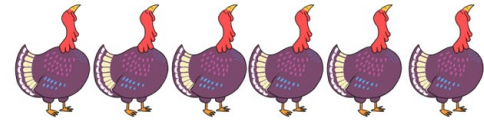
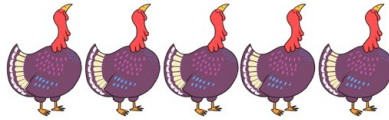
# Farmyard Hullabaloo



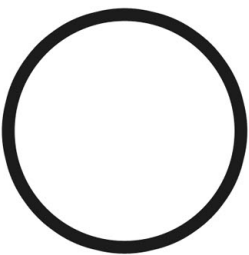
## Addition Sheet

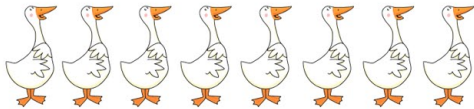
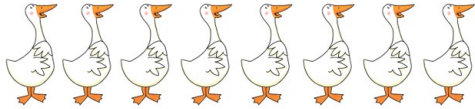
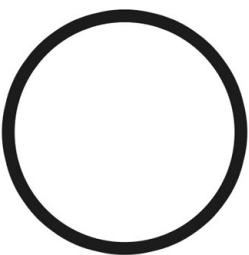
Write the answers in the circles.

 $+$  $=$ 

 $+$  $=$ 

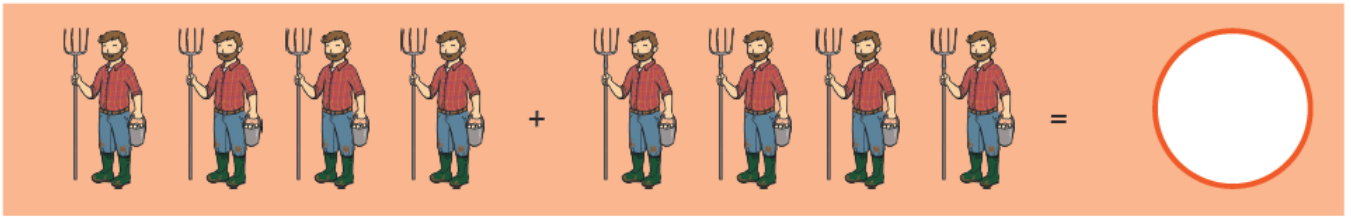
 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

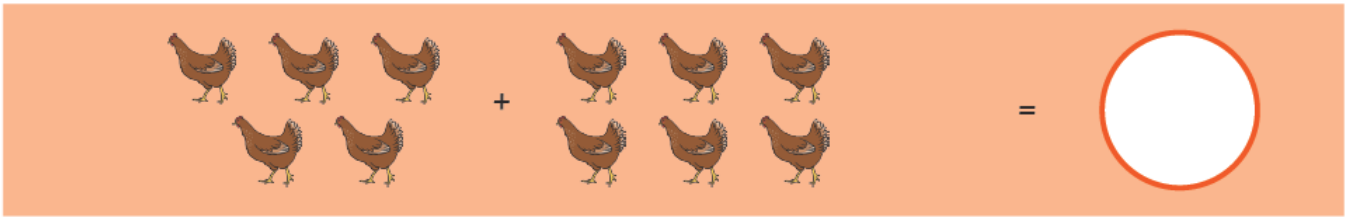
# Farmyard-Themed Addition up to 20

Write down the answers in the circles.



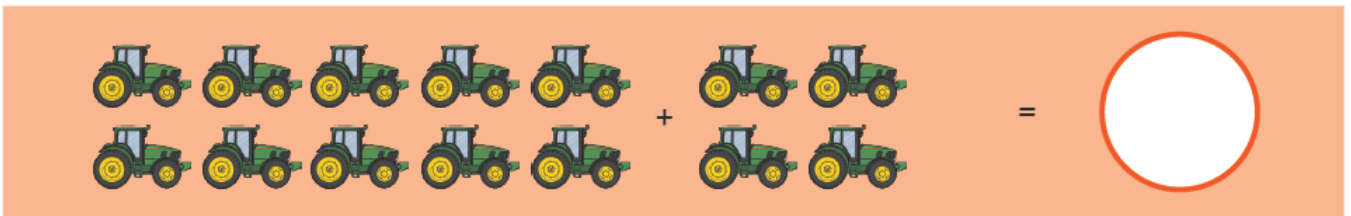
8 farmers + 8 farmers =

---



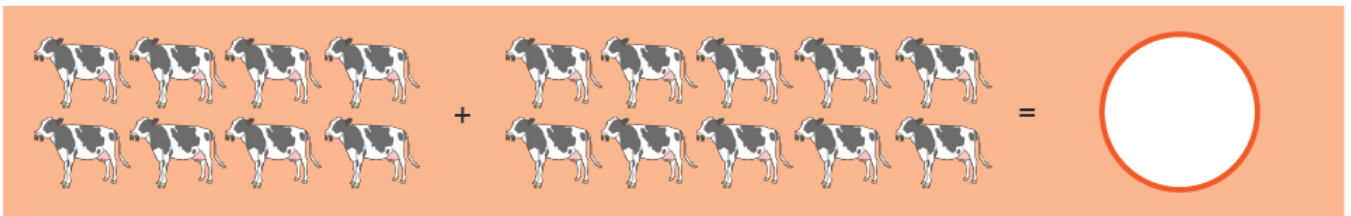
8 chickens + 8 chickens =

---



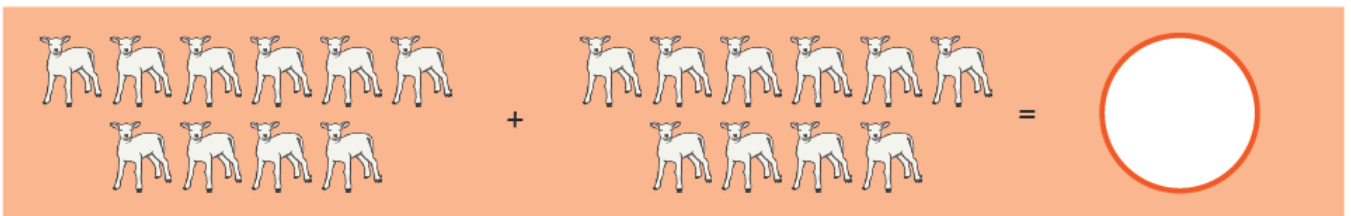
10 tractors + 6 tractors =

---



8 cows + 6 cows =

---

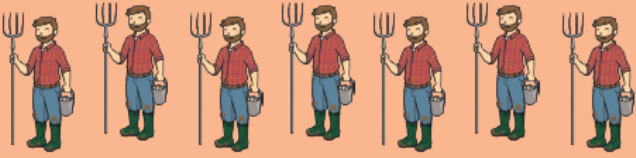



10 lambs + 6 lambs =



---

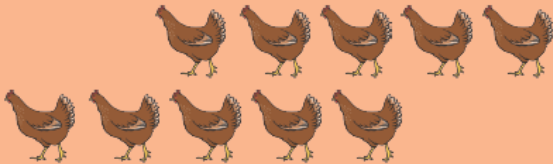

# Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$6 +$    $=$  

$5 +$    $=$  

$9 +$    $=$  

$10 +$    $=$  

$3 +$    $=$  

# Farmyard-Themed Addition up to 20

Write down the answers in the circles.

$$8 + \begin{array}{ccccc} \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \\ \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} & \text{Tractor} \end{array} = \bigcirc$$

$$\bigcirc = 7 + \begin{array}{cccccc} \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} & \text{Cow} \end{array}$$

$$11 + \bigcirc = 19$$

$$5 + \begin{array}{cccccccc} \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} & \text{Farmer} \end{array} + \bigcirc = 20$$

$$\bigcirc = 5 + \begin{array}{cccccc} \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} & \text{Chicken} \end{array}$$



# FRIDAY

17 September 2021



**No worksheets  
needed for today.**  
Just use pieces of paper  
if needed.

