

North Kellyville Public School Remote Learning Framework



INTRODUCTION

This template shows a weekly learning plan for students. It is recommended that parents remain actively engaged with their child/ren's learning and progress through the allocated tasks.

CONSIDERATIONS

The learning plan has considered the following design elements:

- Adherence to the usual scope and sequence of learning developed by the school and in line with the NSW Syllabuses.
- A combination of tasks that students complete independently and others alongside parents/carers.
- A combination of synchronous and asynchronous learning tasks. Synchronous tasks involve students learning at the same time which allows for instant feedback and clarification. Asynchronous tasks involve students learning at different times which provides greater convenience and flexibility and allows students to work at their own pace.
- A combination of digital and non-digital tasks.
- A priority given to each task, enabling parents to select which tasks to focus on in cases where time does not permit all tasks to be completed.
- Availability of teachers to provide feedback and 'check in' with students.
- Students producing or publishing completed work which is evidence of engagement with learning.
- Opportunity for students to complete self or peer assessments through feedback mechanisms.
- Opportunity for authentic assessment and teacher review of work samples to inform future directions.
- The remote learning plan will be implemented identically at school for students who are not able to be kept at home.

CONTACTING TEACHERS

'Parent / teacher interviews' can be arranged through the normal communication channels and will occur either through Adobe Connect or telephone. If using Adobe Connect, staff members will provide a link for parents to join.

SCHEDULE FOR TEACHER-SUPPORTED LEARNING THROUGH VIDEO CONFERENCING ON ADOBE CONNECT

Each day students will have the opportunity to access a video-conference where one teacher from their stage (not necessarily their 'home class' teacher) will deliver content, answer questions and provide some feedback. Teachers will carefully select which lessons are most important to deliver using this mechanism. They will usually be lessons which require additional explanation or modelling/guidance from the teacher. Students are not required to join these video-conferences, however it is recommended that they do. Videos will be recorded.



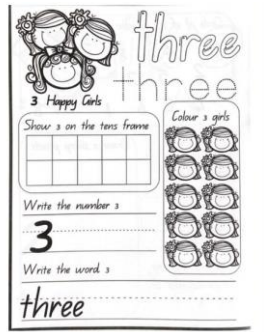
[Click here](#) to access the Adobe Connect links. These video conferences are for students to join (with appropriate support from parents). Parents are not to participate in the discussion / lesson.

ADDITIONAL NON-SCHEDULED ACTIVITIES

There is an additional grid that includes activities to be completed at your own pace to support the learning within the following Key Learning Areas: PDHPE, Creative Arts (Music, Drama, Art and Dance) and English: Speaking and Listening. This grid can be accessed through the Google Classroom. We also encourage students to remain active throughout the day, taking regular breaks for physical activity that get them huffing and puffing!

Early Stage 1 (Week 1) - 27/4/2020 - 1/5/2020

Optional: upload a photo/video of any work to our Google Classroom or make a home learning journal in a scrapbook.

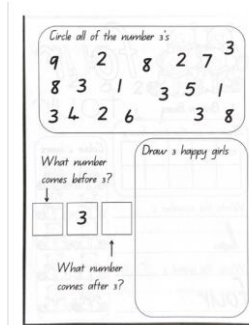
	Monday	Tuesday	Wednesday	Thursday	Friday
Orange	<p><u>Mathematics – Whole Number</u></p> <p>1. Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p>2. Roll a ten-sided dice. Identify the number it lands on and count upwards from that number to 20. Repeat at least 5 times.</p>  <p>3. Roll a ten-sided dice. Identify the number it lands on and count backwards from that</p>	<p><u>Mathematics – Whole Number</u></p> <p>1. Roll a ten-sided dice. Identify the number it lands on. How many other ways can you represent this number? Hint: use counters, draw dots or stack blocks. Repeat 10 times.</p>  <p>2. Play the Short Mathematics Activity for Week 1 – First to 10</p>	<p><u>Science – Material World</u></p> <p>1. Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p>2. Go on a hunt in your house and backyard to find objects that are made from glass (adult supervision needed).</p> <p>3. When you touch it how does it feel?</p> <p>4. Draw or take a photo of your identified objects.</p> <p>5. Play the Short Mathematics Activity for Week 1 – First to 10</p>	<p><u>Mathematics – Whole Number</u></p> <p>1. Practise skip counting by 2's. Start from 2 and continue until it becomes too tricky.</p> <p>2. Go for a walk down the street with an adult. Look at the house letter box numbers. Say the number out loud and record on a piece of paper.</p> <p>3. Play the Short Mathematics Activity for Week 1 – First to 10</p>	<p><u>Mathematics – Number Formation and Whole Number</u></p> <p>1. Complete page 5 and 6 in your number booklet (Number 3)</p> 

Early Stage 1 (Week 1) - 27/4/2020 - 1/5/2020

number to 0. Repeat at least 5 times.



4. Play the **Short Mathematics Activity** for Week 1 – First to 10




2. Complete set whole number activities on Mathletics.

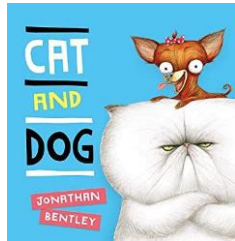
3. Play the **Short Mathematics Activity** for Week 1 – First to 10

11:30am [Click here](#) to join the assembly via Adobe Connect VC

Early Stage 1 (Week 1) - 27/4/2020 - 1/5/2020

<p>Blue</p>	<p><u>Weekend writing:</u> Use the following sentence starter to help write a sentence about your weekend. On the weekend I...</p> <p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'ai'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'go'</p> <p><u>Literacy Activity:</u> Draw 2 things that start with 'Vv' and 'Yy'. E.g. for 'Vv' - you could draw a volcano and volleyball.</p> <p><u>Reading:</u> Log into Story Box Library Username: hezlett Password: hezlett Search for the story 'Cat and Dog' and listen to it.</p>	<p><u>Writing:</u> Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p><u>Independent Activity:</u> Cat and Dog sentence/writing activity.</p> <p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'oa'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'no'</p> <p><u>Literacy Activity:</u> Look for leaves outside and write the letters on them with a texta. You could even glue them onto a piece of paper and make a letter tree.</p>	<p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'ie'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'so'</p> <p><u>Reading Eggs:</u> Complete 3 lessons in Reading Eggs.</p>	<p><u>Writing:</u> Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p><u>Independent Activity:</u> Cat and Dog sentence/writing activity.</p> <p><u>Jolly Phonics:</u> Watch the video of the revised sounds.</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'my'</p> <p><u>Literacy Activity:</u> Make a tricky word match game by writing yellow tricky words on a piece of paper. Cut them up and turn them over. See how many matches you can get.</p>	<p><u>Reading Activity:</u> Pick a book. Read it and then talk about what happened in the beginning, middle and end.</p> <p><u>Reading Eggs:</u> Complete 3 lessons in Reading Eggs.</p> <p><u>Literacy Activity:</u> Make any yellow tricky words out of materials (such as; leaves, rocks, chalk, scrap paper, blocks, playdough etc).</p> 
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Early Stage 1 (Week 1) - 27/4/2020 - 1/5/2020



Reading Activity:

Pick a book in your bedroom to read with a parent/carer. Locate and write as many yellow tricky words you can find in the book.



Project Work Week 1: BUILD

Build your house as you planned last week.

Take photos/videos of your house.

Test and make changes to your creation using a blow dryer.

Will your house stay standing overnight?

Will your house stay standing against wind?