

North Kellyville Public School Remote Learning Framework



INTRODUCTION

This template shows a weekly learning plan for students. It is recommended that parents remain actively engaged with their child/ren's learning and progress through the allocated tasks.

CONSIDERATIONS

The learning plan has considered the following design elements:

- Adherence to the usual scope and sequence of learning developed by the school and in line with the NSW Syllabuses.
- A combination of tasks that students complete independently and others alongside parents/carers.
- A combination of synchronous and asynchronous learning tasks. Synchronous tasks involve students learning at the same time which allows for instant feedback and clarification. Asynchronous tasks involve students learning at different times which provides greater convenience and flexibility and allows students to work at their own pace.
- A combination of digital and non-digital tasks.
- A priority given to each task, enabling parents to select which tasks to focus on in cases where time does not permit all tasks to be completed.
- Availability of teachers to provide feedback and 'check in' with students.
- Students producing or publishing completed work which is evidence of engagement with learning.
- Opportunity for students to complete self or peer assessments through feedback mechanisms.
- Opportunity for authentic assessment and teacher review of work samples to inform future directions.
- The remote learning plan will be implemented identically at school for students who are not able to be kept at home.

CONTACTING TEACHERS

'Parent / teacher interviews' can be arranged through the normal communication channels and will occur either through video conferencing or telephone. If using video conferencing, staff members will provide a link for parents to join.

SCHEDULE FOR TEACHER-SUPPORTED LEARNING THROUGH VIDEO CONFERENCING

Each day students will have the opportunity to access a video-conference where one teacher from their stage (not necessarily their 'home class' teacher) will deliver content, answer questions and provide some feedback. Teachers will carefully select which lessons are most important to deliver using this mechanism. They will usually be lessons which require additional explanation or modelling/guidance from the teacher. Students are not required to join these video-conferences, however it is recommended that they do. Videos will be recorded.

[Click here](#) to access the adobe connect links. These video conferences are for students to join (with appropriate support from parents). Parents are not to participate in the discussion / lesson.

ADDITIONAL NON-SCHEDULED ACTIVITIES

1. Sport
 - Ball Skills based sporting activities
 - Cardio based sporting activities
 - Strength based sporting activities
 - Flexibility E.g. Cosmic Yoga (Youtube)
2. Music
 - Use items around your house to keep the beat of your favourite song
 - Make up a parody of a popular song
 - Use the flat website to create music
3. Dance
 - Make up a dance to a popular song
 - Teach a sibling or parent a dance piece
 - Look up just dance and learn a new dance

Stage 3 27/4/2020 - 1/5/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Orange	<p>Join your peers and a Stage 3 teacher for an Adobe connect session at 1:15pm. Click here to be taken to the document with the links for the VC.</p> <p>Check in on students, discuss how they went with last weeks work, were there any issues with any of the work set.</p> <p>Discuss OCP. Outline what work needs to be done this week in terms of creating final 2d version of their course on their grid paper.</p> <p>Discuss and demonstrate developing a map key/legend that they will complete on Tuesday attached to their course.</p>	<p>Mathematics</p> <p>Multiplication and Division - Watch this video and this video (will need flash enabled) and using the posted poster on mental multiplication and division strategies to assist complete the worksheets posted on the google classroom. Use the powerpoints with a helper (parent or sibling) to test your abilities.</p> <p>For extra work or help on multiplication and division do this mini course</p> <p>Studyladder post test</p> <p>Consolidation games</p> <p>Obstacle Course Project work</p>	<p>Science</p> <p>A lesson about Seasons. In the Video Conferencing sessions, students will have an in-depth lesson about how seasons occur, what part of the Earth is facing the Earth and more.</p> <p>Join your peers and a Stage 3 teacher for an Adobe connect session at 1:15pm. Click here to be taken to the document with the links for the VC.</p> <p>Printed information and activity sheet on seasons is included in resource pack.</p>	<p>Mathematics</p> <p>Complete the activity sheet on <u>Recognising Angles in Shapes</u>. The sheet has been posted on Google Classroom or is in the paper pack, along with a powerpoint and video to help explain what needs to be done.</p> <p>Studyladder post test</p> <p>You may wish to play a game after to consolidate your learning. This can be found on the Google Classroom.</p>	<p>Visual Arts</p> <p>Loo Roll Sculptures.</p> <p>Using toilet paper rolls or paper towel rolls create a sculpture. Upload a photo to google classroom when complete. Click on the link for more information.</p>
					Whole school

Stage 3 27/4/2020 - 1/5/2020

					assembly 11:30am – Join Mr Moth and students from NKPS for a 'Whole School Assembly' Click here to be taken to the document with the links for the VC
Blue	English Comprehension Activities set on StudyLadder . Students are to complete the 3 activities set in "Online Week 3" If completing at home using worksheets not StudyLadder, complete the Saffron Comprehension Tasks. Answers are found in the pack for marking.	English Work on Dialogue and conversations during Video Conferencing lesson. Students at home to complete the worksheet in packs on dialogues and conversation punctuation. Join your peers and a Stage 3 teacher for an Adobe connect session at 1:15pm. Click here to be taken to the document with the links for the VC. After Video Conferencing is finished, students are to work on their 2 middle options of their "Choose your own	English Spelling Sorts will be posted online and are in each pack (for both colours) each with a range of activities to choose from. Students will choose 2 activities to do with their spelling words after sorting them. Activities will also be assigned to students on Reading Eggs based on their Spelling words. Newspaper Project work: Choose from 3 activities to complete for this week in your Newspaper.	English Grammar lesson of silly sentences (using verbs/adverbs, nouns/adjectives) will be done prior to doing a persuasive writing task. Join your peers and a Stage 3 teacher for an Adobe connect session at 1:15pm. Click here to be taken to the document with the links for the VC. Newspaper Project work: Choose from 3 activities to complete for this week in your Newspaper.	Geography Research your groups country and complete the areas for the heading "Culture". Please fill in each space on the Google Doc addressed to you, but you may wish to also add it into your groups shared slideshow or doc etc. The 'Culture' worksheet is included in packs for those working at home. EXTENSION – Make a brochure for your country that you could use at our World Fair.

<div> <div>Stage 3</div> <div>27/4/2020 - 1/5/2020</div> </div>					
		adventure”. Make sure to think about what the problem is and what the possible resolutions could be.			