

North Kellyville Public School Remote Learning Framework



INTRODUCTION

This template shows a weekly learning plan for students. It is recommended that parents remain actively engaged with their child/ren's learning and progress through the allocated tasks.

CONSIDERATIONS

The learning plan has considered the following design elements:

- Adherence to the usual scope and sequence of learning developed by the school and in line with the NSW Syllabuses.
- A combination of tasks that students complete independently and others alongside parents/carers.
- A combination of synchronous and asynchronous learning tasks. Synchronous tasks involve students learning at the same time which allows for instant feedback and clarification. Asynchronous tasks involve students learning at different times which provides greater convenience and flexibility and allows students to work at their own pace.
- A combination of digital and non-digital tasks.
- A priority given to each task, enabling parents to select which tasks to focus on in cases where time does not permit all tasks to be completed.
- Availability of teachers to provide feedback and 'check in' with students.
- Students producing or publishing completed work which is evidence of engagement with learning.
- Opportunity for students to complete self or peer assessments through feedback mechanisms.
- Opportunity for authentic assessment and teacher review of work samples to inform future directions.
- The remote learning plan will be implemented identically at school for students who are not able to be kept at home.

CONTACTING TEACHERS

'Parent / teacher interviews' can be arranged through the normal communication channels and will occur either through Adobe Connect or telephone. If using Adobe Connect, staff members will provide a link for parents to join.

SCHEDULE FOR TEACHER-SUPPORTED LEARNING THROUGH VIDEO CONFERENCING ON ADOBE CONNECT

Each day students will have the opportunity to access a video-conference where one teacher from their stage (not necessarily their 'home class' teacher) will deliver content, answer questions and provide some feedback. Teachers will carefully select which lessons are most important to deliver using this mechanism. They will usually be lessons which require additional explanation or modelling/guidance from the teacher. Students are not required to join these video-conferences, however it is recommended that they do. Videos will be recorded.


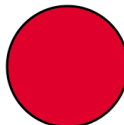





































[Click here](#) to access the Adobe Connect links. These video conferences are for students to join (with appropriate support from parents). Parents are not to participate in the discussion / lesson.

ADDITIONAL NON-SCHEDULED ACTIVITIES

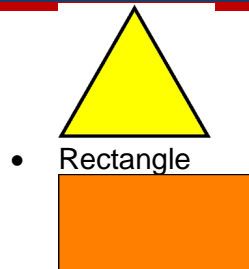
There is an additional grid that includes activities to be completed at your own pace to support the learning within the following Key Learning Areas: PDHPE, Creative Arts (Music, Drama, Art and Dance) and English: Speaking and Listening. This grid can be accessed through the Google Classroom. We also encourage students to remain active throughout the day, taking regular breaks for physical activity that get them huffing and puffing!

Early Stage 1 (Week 11) - 6/4/2020 - 9/4/2020

Optional: upload a photo/video of any work to our Google Classroom or make a home learning journal in a scrapbook.

	Monday	Tuesday	Wednesday	Thursday	Friday- Good Friday															
Orange	<p><u>Mathematics - 2D Shapes</u></p> <p>1. <u>Click here to join your class and teacher for Adobe Connect VC (9:30)</u></p> <p>2.Find objects in your house that resemble the following 2D shapes:</p> <ul style="list-style-type: none">• Square  <ul style="list-style-type: none">• Circle  <ul style="list-style-type: none">• Triangle	<p><u>Mathematics - 2D Shapes and Number Formation</u></p> <p>1.Use pipe cleaners, string or playdoh to make 2D shapes (square, circle, triangle, rectangle).</p>  <p>2. Complete the set 2D shapes activity.</p> <p>3. Complete page 3 and 4 of number booklet (number 2).</p>	<p><u>Science – Material World</u></p> <p>1. <u>Click here to join your class and teacher for Adobe Connect VC (9:30)</u></p> <p>2. Go on a hunt in your house and backyard to find objects that are made from plastic.</p> <p>3. When you touch it how does it feel?</p> <p>4. Draw or take a photo of your identified objects.</p> <p>5. Play the Short Mathematics Activity for Week 11 – Roll a Dice</p>	<p><u>Mathematics - 2D Shapes</u></p> <p>1. Practise drawing 2D shapes (square, circle, triangle and rectangle) on a blank piece of A4 paper or the provided worksheet.</p> <p>Date _____ Name _____</p> <p>Colour, trace and connect to make the shapes.</p> <table><thead><tr><th>Colour</th><th>Trace</th><th>Connect</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table> <ul style="list-style-type: none">• Colour all your squares red.	Colour	Trace	Connect													
	Colour	Trace	Connect																	
																				
																				
																				
																				

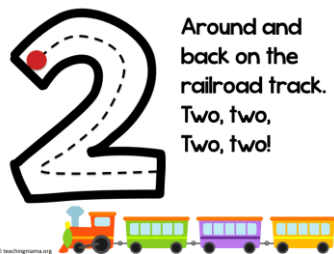
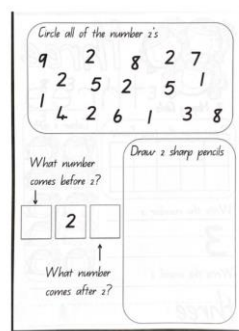
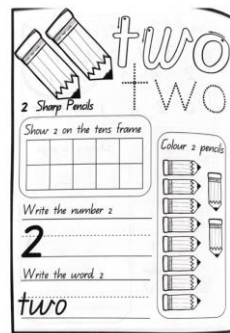
Early Stage 1 (Week 11) - 6/4/2020 - 9/4/2020



- Rectangle

3. Draw your objects on a piece of paper.

4. Play the **Short Mathematics Activity** for Week 11 – Roll a Dice



- Colour all your circles yellow.
- Colour all your triangles blue.
- Colour all your rectangles green.

Optional: play [Shapes Construction](#) game

2. Play the **Short Mathematics Activity** for Week 11 – Roll a Dice

Early Stage 1 (Week 11) - 6/4/2020 - 9/4/2020

		4. Play the Short Mathematics Activity for Week 11 – Roll a Dice			
Blue	<p><u>Weekend writing:</u> Use the following sentence starter to help write a sentence about your weekend.</p> <p>On the weekend I...</p> <p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'Vv'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'said'</p> <p><u>Literacy Activity:</u> Use magazines/catalogues/ newspaper to make any blue tricky words. Find the letters in each of the words, cut and paste them on a piece of paper.</p>	<p><u>Writing:</u> Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p><u>Independent Activity:</u> Barney sentence/ writing activity.</p> <p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'Yy'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'here'</p> <p><u>Literacy Activity:</u> Write any tricky words you don't know on post it notes. Stick them around the house so that when you pass them, you can</p>	<p><u>Jolly Phonics:</u> Watch the video of the focus sound: 'Xx'</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'there'</p> <p><u>Reading Eggs:</u> Complete 3 lessons on Reading Eggs.</p> <p><u>Literacy Activity:</u> Fill a bucket of water. Use a paint brush to water write the yellow tricky words.</p>	<p><u>Writing:</u> Click here to join your class and teacher for Adobe Connect VC (9:30)</p> <p><u>Independent Activity:</u> Barney sentence writing activity.</p> <p><u>Jolly Phonics:</u> Watch the video of the revised sounds.</p> <p><u>Tricky word:</u> Watch the video of the Tricky Word: 'they'</p> <p><u>Literacy Activity:</u> Use playdough or other materials to make your first and last name.</p>	

Early Stage 1 (Week 11) - 6/4/2020 - 9/4/2020



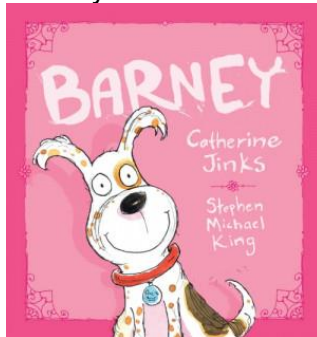
Reading:

Log into [Story Box Library](#)

Username: hezlett

Password: hezlett

Search for the story
'Barney' and listen to it.



Reading Activity:

Talk about Barney and
the things you have in
common with him. E.g.

read and learn them.



Early Stage 1 (Week 11) - 6/4/2020 - 9/4/2020

	Barney likes jam, maybe you do too.				
Project Work Week 11: PLAN		<p>If you were to build a house for one of your favourite toys, make a list of all the things your house would 'need' to be practical and provide shelter from the wind.</p>	<p>Design your ultimate house for your toy. Things to keep in mind during the design process:</p> <p>Is your house design the right size for your toy?</p> <p>Does your home look good? Would you want to live in it?</p> <p>Are the materials you are using things that can be found around the house?</p> <p>Will your home stand up against wind (hair dryer)?</p>	<p>Make a list or draw what materials you will need to build a model of your house.</p> <p>Will you need help?</p> <p>What can you use that you already have at home?</p> <p>*Use only recyclable and reusable items</p>	