

# North Kellyville Public School Remote Learning Framework



## INTRODUCTION

This template shows a weekly learning plan for students. It is recommended that parents remain actively engaged with their child/ren's learning and progress through the allocated tasks.

## CONSIDERATIONS

The learning plan has considered the following design elements:

- Adherence to the usual scope and sequence of learning developed by the school and in line with the NSW Syllabuses.
- A combination of tasks that students complete independently and others alongside parents/carers.
- A combination of synchronous and asynchronous learning tasks. Synchronous tasks involve students learning at the same time which allows for instant feedback and clarification. Asynchronous tasks involve students learning at different times which provides greater convenience and flexibility and allows students to work at their own pace.
- A combination of digital and non-digital tasks.
- A priority given to each task, enabling parents to select which tasks to focus on in cases where time does not permit all tasks to be completed.
- Availability of teachers to provide feedback and 'check in' with students.
- Students producing or publishing completed work which is evidence of engagement with learning.
- Opportunity for students to complete self or peer assessments through feedback mechanisms.
- Opportunity for authentic assessment and teacher review of work samples to inform future directions.
- The remote learning plan will be implemented identically at school for students who are not able to be kept at home.

## **CONTACTING TEACHERS**

'Parent / teacher interviews' can be arranged through the normal communication channels and will occur either through video conferencing or telephone. If using video conferencing, staff members will provide a link for parents to join.

## **SCHEDULE FOR TEACHER-SUPPORTED LEARNING THROUGH VIDEO CONFERENCING**

Each day students will have the opportunity to access a video-conference where one teacher from their stage (not necessarily their 'home class' teacher) will deliver content, answer questions and provide some feedback. Teachers will carefully select which lessons are most important to deliver using this mechanism. They will usually be lessons which require additional explanation or modelling/guidance from the teacher. Students are not required to join these video-conferences, however it is recommended that they do. Videos will be recorded.

[Click here](#) to access the adobe connect links. These video conferences are for students to join (with appropriate support from parents). Parents are not to participate in the discussion / lesson.

## **ADDITIONAL NON-SCHEDULED ACTIVITIES**

1. Sport
  - Ball Skills based sporting activities
  - Cardio based sporting activities
  - Strength based sporting activities
  - Flexibility E.g. Cosmic Yoga (youtube)
2. Music
  - Use items around your house to keep the beat of your favourite song
  - Make up a parody of a popular song
  - Use the flat website to create music
3. Dance
  - Make up a dance to a popular song
  - Teach a sibling or parent a dance piece
  - Look up just dance and learn a new dance.

## Stage 2 4/5/2020 - 8/5/2020 (Week 2)

	Monday 04/05	Tuesday 05/05	Wednesday 06/05	Thursday 07/05	Friday 08/05									
<b>Orange</b>	<p><b>Addition / Subtraction – Equivalent Number Sentences</b></p> <p><b>Core work</b> 1) Warm up Activity - Our number for today is 64. Draw and write everything you know about 64 (you can use any operation).</p> <p>2) Join your peers and a Stage 2 teacher for an Adobe connect session at 12:00pm. <a href="#">Click here</a> to be taken to the document with the links for the VC</p> <p>3) Complete worksheet (<a href="#">balancing equations sheet</a>).</p>	<p><b>Addition / Subtraction – Equivalent Number Sentences</b></p> <p><b>Core work</b></p> <p>1) Warm up activity – Complete the following question. Record as many possibilities as possible. <math>46 + 56 = \square + \square</math></p> <p>2) Go through the attached <a href="#">powerpoint</a> and learn to add numbers together. Then complete the <a href="#">worksheet adding whole numbers</a>.</p> <p><b>3) STEM Project work</b></p> <p><a href="#">-See STEM Project Sheet</a></p> <p>Continue designing your presentation for earthquakes and tsunamis. Check the</p>	<p><b>Addition / Subtraction – Inverse Operations</b></p> <p><b>Core work</b></p> <p>1) Warm up activity -</p> <p>Watch the following video on inverse operations then trying creating your own two, three or four-digit problems: <a href="https://www.youtube.com/watch?v=VP1ZmJUtb6I">https://www.youtube.com/watch?v=VP1ZmJUtb6I</a></p> <p>2) Join your peers and a Stage 2 teacher for an Adobe connect session at 12:00pm. <a href="#">Click here</a> to be taken to the document with the links for the VC</p> <p>3) Have a look at practising Inverse Operations through fact families <a href="#">sheet</a>.</p>	<p><b>Addition / Subtraction – Subtracting Numbers with Trading</b></p> <p><b>Core work</b></p> <p>1) Warm up activity -</p> <p>What might the missing numbers be? Try to describe all possible answers.</p> <p>You are not allowed to use <math>157 - 100 = 57</math> or <math>58 - 1 = 57</math> or <math>60 - 3 = 57</math>. Challenge yourself to think creatively.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <table style="border-collapse: collapse; text-align: center;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border: 1px solid black; width: 20px; height: 20px;"></td></tr> <tr style="border-top: 1px solid black;"><td></td><td>5</td><td>7</td></tr> </table> </div> <p>2) Go through the <a href="#">powerpoint</a> whole number add and subtract and learn to subtract numbers with trading. Then complete this <a href="#">worksheet</a> on subtracting whole numbers.</p>								5	7	<p><b>Visual Arts</b></p> <p><b>Core work</b></p> <p><a href="#">Leaf Drawing</a>. Students collect different leaves from outdoors (or draw some on paper if you don't have any around your local area). Students trace these leaves and then using colourful textas and pencils to insert more detail. Once complete upload a photo to google classroom.</p> <p><b>STEM Project Work</b></p> <p>Submit Free Choice Natural Disaster Assessment on Google Classroom</p>
	5	7												

## Stage 2 4/5/2020 - 8/5/2020 (Week 2)

	<p>Write the questions and complete on a piece of paper.</p> <p><b>4) STEM Project work</b></p> <p><a href="#">-See STEM Project Sheet</a></p> <p>Start designing your presentation for earthquakes and tsunamis. Check the project sheet for the information that you need to know.</p>	<p>project sheet for the information that you need to know.</p>			
					<p><b>Whole school assembly</b></p> <p>11:30am – Join Mr Moth and students from NKPS for a 'Whole School Assembly'. <a href="#">Click here</a> to be taken to the document with the links for the VC</p>
<p><b>Blue</b></p>	<p><b>English</b></p> <p><i>Core Work:</i></p>	<p><b>English</b></p> <p><i>Core Work:</i></p>	<p><b>English</b></p> <p><i>Core work:</i></p>	<p><b>English</b></p> <p><i>Core Work:</i></p> <p>1. <u>Comprehension-</u></p>	<p><b>ENGLISH</b></p> <p><i>Core Work:</i></p> <p>4. <u>Comprehension</u></p>

## Stage 2 4/5/2020 - 8/5/2020 (Week 2)

<p><b>1. <u>Words their way</u></b></p> <ul style="list-style-type: none"> <li>• Watch video of word sort and listen to the generalisation (learning intention)</li> <li>• Complete online word sort found in google classroom</li> </ul> <p><b>2. <u>Reading Eggs</u></b></p> <ul style="list-style-type: none"> <li>• Complete your own journey on Eggspress</li> <li>• Complete Spelling assignment set by teacher - These activities will only be set for Monday.</li> <li>• <i>Year 3 – s and es</i></li> <li>• <i>Year 4 – le, el, al</i></li> </ul>	<p><b>1. <u>Words their way</u></b></p> <p>Join your peers and a Stage 2 teacher for an Adobe connect session at 12:00pm. <a href="#">Click here</a> to be taken to the document with the links for the VC</p> <ul style="list-style-type: none"> <li>• Write out your words on a spare piece of paper under the correct headings</li> </ul> <p><b>2. <u>Reading Eggs</u></b></p> <ul style="list-style-type: none"> <li>• Complete your own journey on Eggspress</li> <li>• Complete comprehension assignment set by teacher - These activities will only be set for Tuesday</li> <li>• <i>Year 3 - 'Plants as food'</i></li> <li>• <i>Year 4 - 'Sea Life'</i></li> </ul>	<p><b>1. <u>Words their way</u></b></p> <ul style="list-style-type: none"> <li>• Choose an activity of your choice. Write 5 Sentences or play the speed sort game with a family member. To play this game you will have to write your words on a piece of paper and cut them up</li> </ul> <p><b>2. <u>Reading Eggs</u></b></p> <ul style="list-style-type: none"> <li>• Complete your own journey on Eggspress</li> <li>• Complete Spelling assignment set by teacher - These activities will only be set for Wednesday</li> <li>• <i>Year 3- silent b, l, h</i></li> <li>• <i>Year 4- ge</i></li> </ul> <p><b>Geography</b></p> <p><b>3. <u>Project 'The Earth's Environment'</u></b></p> <ul style="list-style-type: none"> <li>• You can locate the project instructions in Google Classroom (Geography Folder)</li> </ul>	<p><b><u>Finding the main idea</u></b></p> <p>Join your peers and a Stage 2 teacher for an Adobe connect session at 12:00pm. <a href="#">Click here</a> to be taken to the document with the links for the VC</p> <p><b>2. <u>Reading Eggs</u></b></p> <ul style="list-style-type: none"> <li>• Complete your own journey on Eggspress</li> <li>• Complete comprehension assignment set by teacher - These activities will only be set for Thursday</li> <li>• <i>Year 3 – 'Grasslands'</i></li> <li>• <i>Year 4- 'Polar Animals'</i></li> </ul> <p><b>Geography</b></p> <p><b>3. <u>Project 'The Earth's Environment'</u></b></p> <ul style="list-style-type: none"> <li>• You can locate the project instructions in Google Classroom (Geography Folder)</li> </ul>	<p><b><u>- Recalling Facts and Details</u></b></p> <ul style="list-style-type: none"> <li>• Complete Part 2 Recalling Facts and Details google forms quiz attached in the comprehension folder (Google classroom)</li> </ul> <p><b>5. <u>Reading Eggs</u></b></p> <ul style="list-style-type: none"> <li>• Complete your own journey on Eggspress</li> <li>• Read a 'Reading Eggspress library book' and complete the quiz at the end of the book</li> </ul> <p><b>6. <u>Editing Card-</u></b></p> <ul style="list-style-type: none"> <li>• Complete the editing cards (15 and 16)– Attached under writing in google classroom</li> </ul>
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