

North Kellyville Public School

Remote Learning Framework

Term 2 – Phase 1



INTRODUCTION

On Monday 11 May, every public school in NSW will move to **Phase 1** which signals a staggered return to school for students. In **Phase 1**, students are asked to attend school for face to face teaching and learning for one day each week, and learn from home for the remainder of the week.

This template shows a 2 weekly learning plan for students which includes 4-days of work a week. It is recommended that parents remain actively engaged with their child/ren's learning and progress through the allocated tasks.

CONSIDERATIONS

The learning plan has considered the following design elements:

- Adherence to the usual scope and sequence of learning developed by the school and in line with the NSW Syllabuses.
- A combination of tasks that students complete independently and others alongside parents/carers.
- A combination of digital and non-digital tasks.
- A priority given to each task, enabling parents to select which tasks to focus on in cases where time does not permit all tasks to be completed.
- Availability of teachers to provide feedback and 'check in' with students for 3 of the 4 days due to being at school and teaching face to face on two of the days.
- Students producing or publishing completed work which is evidence of engagement with learning.
- Opportunity for students to complete self or peer assessments through feedback mechanisms.
- Opportunity for authentic assessment and teacher review of work samples to inform future directions.

SCHEDULE FOR FACE TO FACE TEACHING


Monday	Tuesday	Thursday	Friday
<ul style="list-style-type: none"> KO KP 2/1P 2/1D 2/1J 4/3T K-6B <ul style="list-style-type: none"> 6/5A – half class – see Google Classroom for names of students 	<ul style="list-style-type: none"> KR KPV 2/1H 2/1A 2/1B 4/3J K-6C <ul style="list-style-type: none"> 6/5A – half class – see Google Classroom for names of students 	<ul style="list-style-type: none"> KKC 2/1AK 2/1I 4/3B 6/5H K-6A <ul style="list-style-type: none"> KC – half class – parents will receive a phone call to advise 4/3C – half class – see Google Classroom for names of students 	<ul style="list-style-type: none"> KV 2/1M 2/1K 4/3S 6/5S <ul style="list-style-type: none"> KC – half class – parents will receive a phone call to advise 4/3C – half class – see Google Classroom for names of students

Note: Students who attend school for more than one day each week in Phase 1 will be supervised in a separate group on days other than the day that their class is learning face to face. During this time they will be supported to complete Remote Learning Plans

ADDITIONAL NON-SCHEDULED ACTIVITIES

There is an additional grid that includes activities to be completed at your own pace to support the learning within the following Key Learning Areas: PDHPE and Creative Arts (Music, Drama, Art and Dance). This grid can be accessed through the Google Classroom. We also encourage students to remain active throughout the day, taking regular breaks for physical activity that get them huffing and puffing!

SUGGESTED CURRICULUM REQUIREMENTS FOR LEARNING FROM HOME AND SCHOOL

	Total 2.5 hours + other	45-60mins English	30-45mins Mathematics	30 – 60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	Other Activities: wellbeing, sport, physical activity
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Term 2 Week 3 (11 – 15 May)

Early Stage 1 – At Home Learning Day 1

English
45-60min

Jolly Phonics: Revision

Revise the sound 'Mm' with the **M Revision Worksheet** and the **Drag and Drop M Stencil**.

Tricky Words: Revision

Practise reading and writing the following Blue Tricky Words. You could type them in different fonts on the computer, or write them on paper using coloured pencils, crayons or textas.

Blue Tricky Words			
I	she	he	the

Reading:

1. Watch the '**Reading strategy 1**' video
2. Log into Reading Eggs.
3. Once you are logged in you will see the screen below



4. Click onto **Reading Eggspress (middle/purple icon)**
5. Once you have clicked on **Reading Eggspress**, a book assignment will appear on the screen.
6. Read the book titled **"What is it?"** (Please make sure the **"read to me"** function is **off**.)
7. Make sure you refer back to the reading strategy taught in the video to help you when reading the book.
8. Once you have finished reading the book complete **comprehension quiz**. Please click on this icon >>> in Reading Eggspress to find the comprehension quiz.



Maths
30-45min

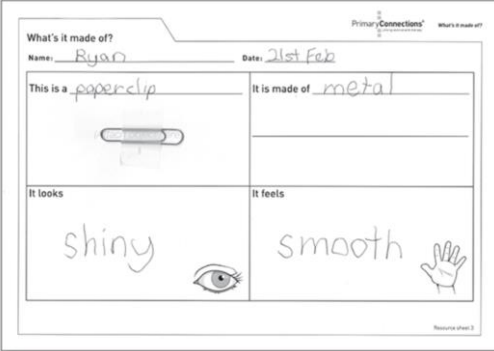
Warm up:

- Count up to 30
- Count backwards from 30

Watch subtraction song <https://www.youtube.com/watch?v=QkPa9V2wtZs>

Activity: Friends of 10 Subtraction

Materials needed: ten frame, ten counters, ten-sided die

	<ul style="list-style-type: none"> Skip count by 5's up to 30 <p>TEN Time</p> <p>Materials needed: Lego/stacking blocks and ten-sided die</p> <ul style="list-style-type: none"> Start with a ten-stack tower. Roll the die and subtract that many cubes from the tower and find the remaining total. <p>OR</p> <ul style="list-style-type: none"> Start with a ten-stack tower. Parent/guardian takes some cubes off the tower and hides under hands. Count the tower to determine how many blocks are missing. 	<ol style="list-style-type: none"> Place ten counters on a ten frame Roll ten-sided die Remove counters from tens frame depending on the number rolled. For example, remove six counters if the die landed on six Count how many counters are left on the ten frame Write out a subtraction number sentence to match actions. For example, 10 take away 6 is 4 or $10 - 6 = 4$ Repeat at least 6 times <p>* To make activity more challenging use two tens frames. Numbers will always be subtracted from 20.</p>
<p>SciTech 30min</p>	<p>What is it made of? worksheet</p> <ol style="list-style-type: none"> Choose any object around you and draw it in the first box Write what material the object is made of in the second box Describe what your object looks like in the third box Describe what your object feels like the the fourth box Tell someone next to you why you think that material was chosen to make your object. For example, a table is made from wood because it is hard and strong. <p>Example work →</p>	 <p>The worksheet is titled 'What's it made of?' and includes a header with 'Name: Ryan' and 'Date: 21st Feb'. It features a 2x2 grid for student input. The first box contains a drawing of a paperclip. The second box contains the word 'paperclip'. The third box contains the word 'metal'. The fourth box contains the words 'shiny' and 'smooth', with an eye icon under 'shiny' and a hand icon under 'smooth'.</p>

Term 2 Week 3 (11 – 15 May)

Early Stage 1 – At Home Learning Day 2

English 45-60min	Jolly Phonics: Revision <ul style="list-style-type: none"> Revise the sounds 'Bb' and 'Dd' with the Drag and Drop B and D Stencil. This stencil is interactive. Search for the letters Bb and Dd, and any pictures that begin with those sounds, in newspapers and magazines. Cut them out and paste them on paper. Tricky Words: Tricky Word Flowers Trace the words on the Tricky Word Flowers worksheet . Cut them out and stick them around the house. Practise reading them every time you see them.	Writing: 'What is it?' <ul style="list-style-type: none"> Use the 'What Is It?' worksheets to trace and re-write the sentences from the book. Unjumble the sentences on the second page and write the sentence in the correct order.
Maths 30-45min	Warm up: <ul style="list-style-type: none"> Count up to 30 Count backwards from 30 Skip count by 10's up to 30 TEN Time Materials needed: Lego/stacking block and ten-sided die <ul style="list-style-type: none"> Start with a ten-stack tower. Roll the die and subtract that many cubes from the tower and find the remaining total. OR <ul style="list-style-type: none"> Start with a ten-stack tower. Parent/guardian takes some cubes off the tower and hides under hands. Count the tower to determine how many blocks are missing. 	Watch read aloud story 'Action of Subtraction' https://www.youtube.com/watch?v=sSW2Vmq7epI Activity: Playdough Smash Materials needed: playdough and tens frame <ol style="list-style-type: none"> Roll playdough into small balls (x10) Using the tens frame add all 10 playdough balls and smash certain amounts with hands to find the answer to the following problems: <ul style="list-style-type: none"> Zoe had 7 biscuits and ate 3. How many does she have left? Jessica had 9 lollies and ate 2. How many does she have left? Tom had 10 apples and ate 6. How many does he have left? Jacob had 8 burgers and ate 4. How many does he have left? The dog had 10 bones and ate 7. How many does he have left? The mouse had 10 pieces of cheese and ate 6. How many does she have left? *Instead of playdough you could use crunchy autumn leaves.

HSIE - Geograp hy 30min	My Community Use the 'My Community' worksheet to draw and write about the places you belong to.
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Term 2 Week 3 (11 – 15 May)

Early Stage 1 – At Home Learning Day 3

English
45-60min

Jolly Phonics: Revision

Revise the sound 'Ee'. Practise writing it in one or more of these ways:

- Water and paintbrush outside
- Make it with beans, playdough, pegs, or other materials around the house
- Make a list of words that begin with 'Ee' and draw a picture of each one

Tricky Words: Revision

Word Hunt

- Practise reading the Blue Tricky Words below
- Hunt for them in newspapers and magazines
- When you find them, highlight them or cut and paste them onto paper to make a poster

Blue Tricky Words

be

me

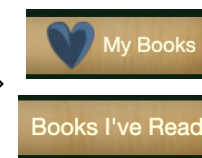
do

all

to

Reading:

1. Watch the **'Reading strategy 2'** video
2. Log into Reading Eggs.
3. Click onto **Reading Eggspress (middle/purple icon).**
4. Click onto: **(Library- Find a Book- My Books- Books I've Read)**



5. When you are in "Books I've Read"
6. choose the book titled "What is it?"
7. Read the book making sure you are referring to the reading strategies taught in the video.
8. Complete the **What is it?- Close passage** worksheet.

Maths
30-45min

Warm up:

- Chose 10 of your favourite numbers and identify the numbers that come before and after

TEN Time

Materials needed: Lego/stacking block and ten-sided die

- Start with a ten-stack tower. Roll the die and subtract that many cubes from the tower and find the remaining total.

OR

- Start with a ten-stack tower. Parent/guardian takes some cubes off the

Activity: Card Subtraction

Materials needed: deck of cards

1. Spread out 15 cards (numbers ranging from 1-10) face down
2. Flip over two cards
3. Subtract the smaller number from the larger number.
4. Say out loud a subtraction number sentence. For example, 9 take away 3 is 6
5. Repeat at least 6 times

* To make activity more challenging use cards with higher value and/or

	tower and hides under hands. Count the tower to determine how many blocks are missing.	remove cards with lower value
Creative Arts / PDHPE 30min	Please select one activity from the ‘Additional Activities Grid’ which can be found on Google Classrooms or in the Hard Copy Resource Package.	








Term 2 Week 3 (11 – 15 May)


Early Stage 1 – At Home Learning Day 4 (Independent)

English 45-60min	Jolly Phonics: Choose any of the following games to play online: <ul style="list-style-type: none"> • Word Machines • Odd Sound Out • Fishy Phonics • Match Cards • Hanging Monkeys Tricky Words: Play the 'Roll a Blue Tricky Word' game .	Reading Eggs: Complete 3 maps on Reading Eggs and read the books on your Bookshelf (located in the My Program tab) Reading: Choose a new book on the Story Box Library to read. username: hezlett password: hezlett
Maths 30-45min	Warm up: • Write out numbers 1 to 20. Circle every number that has a 1 in blue. Circle every number that has a 2 in red. TEN Time Materials needed: Lego/stacking block and ten-sided die <ul style="list-style-type: none"> • Start with a ten-stack tower. Roll the die and subtract that many cubes from the tower and find the remaining total. OR <ul style="list-style-type: none"> • Start with a ten-stack tower. Parent/guardian takes some cubes off the tower and hides under hands. Count the tower to determine how many blocks are missing. 	<ol style="list-style-type: none"> 1. Complete set subtraction Mathematics tasks 2. Play Balloon Pop Subtraction on ABCYA https://www.abcya.com/games/subtraction_game
Creative Arts / PDHPE 30min	Please select one activity from the 'Additional Activities Grid' which can be found on Google Classrooms or in the Hard Copy Resource Package.	

Term 2 Week 4 (18 – 22 May)

Early Stage 1 – At Home Learning Day 1

<p>English 45-60min</p>	<p>Jolly Phonics: Revision Revise the sounds 'Gg' and 'Jj' with the 'Drag and Drop G and J' Stencil. This stencil is interactive. Search for the letters Gg and Jj, and any pictures that begin with those sounds, in newspapers and magazines. Cut them out and paste them on paper.</p> <p>Tricky Words: Complete the 'Tricky Word Rainbow Writing' worksheet.</p>	<p>Reading:</p> <ol style="list-style-type: none"> 1. Watch the 'Reading strategy 3' video 2. Log into reading eggs. 3. Click onto Reading Eggspress (middle/purple icon) 4. Once you have clicked on Reading Eggspress, a book assignment will appear on the screen. 5. Read the book titled "Come and see the circus" (Please make sure the "Read To Me" function is off.) 6. Make sure you refer back to the reading strategy taught in the video to help you when reading the book. 7. Once you have finished reading the book complete comprehension quiz. Please click on this icon >>> to find the comprehension quiz. 
<p>Maths 30-45min</p>	<p>Warm up:</p> <ul style="list-style-type: none"> • Count up to 30 • Count backwards from 30 • Skip count by 2's to 30 <p>TEN Time Materials needed: six-sided die or ten-sided die</p> <ul style="list-style-type: none"> • Roll a six-sided die. Call out the number. How many different ways can you represent the number? <p>OR</p> <ul style="list-style-type: none"> • Roll a ten-sided die. Call out the number. How many different ways can you represent the number? <p>*You can represent numbers using lines, dots, objects or shapes. Be creative :).</p>	<p>1. Complete 'Length' worksheet</p> <p style="text-align: center;">Caterpillar Measuring</p> <p style="text-align: center;"><small>Look carefully at the caterpillars and check which colour they need to be.</small></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <ul style="list-style-type: none"> • longest caterpillar • shortest caterpillar • other caterpillars </div> </div>      <ol style="list-style-type: none"> 2. Cut out the caterpillars and order from shortest to longest 3. Find 2 objects that are the same size as each of the caterpillars on the worksheet

SciTech 30min	What happens to materials when they get wet? <ol style="list-style-type: none"> 1. Find a selection of different materials at home e.g. popsticks, crepe paper, writing paper and plastic. 2. Place materials into separate cups. 3. Pour water over the materials until they are just covered with water. 4. After the experiment, tell someone what happened to each material. 5. Draw a picture of your experiment. 	 <p>Materials being made wet for investigation</p>
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Term 2 Week 4 (18 – 22 May)

Early Stage 1 – At Home Learning Day 2

English
45-60min

Jolly Phonics: Revision

Revise the sound 'i' with the '**i Revision**' **Worksheet**.
Make a list of all the 'i' words that you can think of or find in books.

Tricky Words:

Practise reading and writing the following Yellow Tricky Words.
You could type them in different fonts on the computer, or write them on paper using coloured pencils, crayons or textas.

Yellow Tricky Words				
come	you	here	said	your

Writing: 'Come and see'

- Read the book 'Come and See' in Reading Eggspress.
- Use the '**Come and See**' **worksheets** to trace and re-write the sentences from the book.
- Finish the sentences with your choice of words.

Maths
30-45min

Warm up:

- Circle every 2nd number on a hundreds chart (skip counting by 2s).

TEN Time

Materials needed: six-sided die or ten-sided die

- Roll a six-sided die. Call out the number. How many different ways can you represent the number?

OR

- Roll a ten-sided die. Call out the number. How many different ways can you represent the number?

*You can represent numbers using lines, dots, objects or shapes.
Be creative :)

Activity: Length Sort

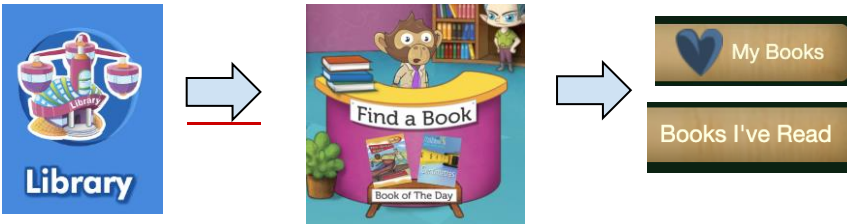
1. Discuss the words 'short', 'long', 'high', and 'low'. Brainstorm examples of each and record in a table (example below). You could draw your examples or cut and paste clippings from magazines.

Long/High	Short/Low

HSIE - Geography 30min	Inquisitive: My Country (Hard copy is printed in the Resource Package) 1. Click on the link below http://inq.co/class/zew 2. Enter the access code: 4174 3. Click on the first lesson 'My Country' 4. Complete pages 1-7.
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Term 2 Week 4 (18 – 22 May)

Early Stage 1 – At Home Learning Day 3

<p>English 45-60min</p>	<p>Jolly Phonics: Revision Revise the sound 'Ll' - cut out the 'L Template', trace it onto newspaper, and cut out more L letters.</p> <p>Revise the sounds we have practised this fortnight with the 'Revision' worksheet.</p> <p>Tricky Words: Complete the 'Yellow Tricky Word Search' worksheet.</p>	<p>Reading:</p> <ol style="list-style-type: none"> Watch the "Reading strategy 4" video Log into reading eggs. Click onto Reading Eggspress (middle/purple icon). Click onto: (Library- Find a Book- My Books- Books I've Read) <div style="text-align: center;">  </div> <ol style="list-style-type: none"> When you are in the book titled "What Is It?" "Books I've Read" choose Read the book making sure you are referring to the reading strategies taught in the video. Complete the "Come and See the Circus" - Close passage worksheet.
<p>Maths 30-45min</p>	<p>Warm up:</p> <ul style="list-style-type: none"> Circle every 5th number on a hundreds chart (skip counting by 5s). <p>TEN Time Materials needed: six-sided die or ten-sided die</p> <ul style="list-style-type: none"> Roll a six-sided die. Call out the number. How many different ways can you represent the number? <p>OR</p> <ul style="list-style-type: none"> Roll a ten-sided die. Call out the number. How many different ways can you represent the number? 	<p>Watch 'Language Length' video https://drive.google.com/open?id=1FUqk11yPCAOtEWKlsSI3WQjqJJfBPSSM</p> <p>Activity: Comparing Lengths Material needed: pop stick or stick from backyard</p> <ol style="list-style-type: none"> Find five objects that are shorter than your stick Find five objects that are longer than your stick Find five object that are about the same length as your stick Line up your object from shortest to longest

	*You can represent numbers using lines, dots, objects or shapes. Be creative :)	
Creative Arts / PDHPE 30min	Please select one activity from the ‘Additional Activities Grid’ which can be found on Google Classrooms or in the Hard Copy Resource Package.	

Term 2 Week 4 (18 – 22 May)

Early Stage 1 – At Home Learning Day 4 (Independent)

English 45-60min	Jolly Phonics: Choose any of the following games to play online: <ul style="list-style-type: none"> • Word Machines • Odd Sound Out • Fishy Phonics • Match Cards • Hanging Monkeys Tricky Words: Play the 'Roll a Yellow Tricky Word' game .	Reading Eggs: Complete 3 maps on Reading Eggs and read the books on your Bookshelf (located in the My Program tab) Reading: Choose a new book on the Story Box Library to read. username: hezlett password: hezlett
Maths 30-45min	Warm up: <ul style="list-style-type: none"> • Circle every 10th number on a hundreds chart (skip counting by 10s). TEN Time Materials needed: six-sided die or ten-sided die <ul style="list-style-type: none"> • Roll a six-sided die. Call out the number. How many different ways can you represent the number? OR <ul style="list-style-type: none"> • Roll a ten-sided die. Call out the number. How many different ways can you represent the number? *You can represent numbers using lines, dots, objects or shapes. Be creative :)	<ol style="list-style-type: none"> 1. Complete set length Mathletics tasks 2. Choose some games to play on Rainforest Maths (via Mathletics)
Creative Arts / PDHPE 30min	Please select one activity from the 'Additional Activities Grid' which can be found on Google Classrooms or in the Hard Copy Resource Package.	